

Clients can choose from any of the half day modules below and courses can vary from 3 days to 1 week.

TEACHER TRAINING

TEACHING SKILLS AND METHODOLOGY

To focus teachers on 'how the school can ensure that its staff and learners are good learners'. The module also addresses the lack of knowledge about just how people learn. Emphasis is on equipping the teacher in ensuring the learning needs of **all** students in his/her classroom are adequately met.

ESSENTIAL ICT SKILLS IN EDUCATION

To encourage teachers to use utilise ICT and the internet in their lessons, activities and tasks - to promote independent study, research skills and project work amongst learners.

MANAGING DIFFICULT AND CHALLENGING BEHAVIOUR

Participants will develop behaviour management strategies and communication skills for dealing with difficult and challenging pupils.

ENGAGING YOUNG LEARNERS IN THE CLASSROOM

Focus is on engaging, motivating and retaining young learners through a series of teaching materials. Also, practical session on how to produce effective learning materials and activities for this particular group of learners.

BRIDGING THE GAP : LINKS BETWEEN THE CURRICULUM & LIBRARY RESOURCES

Aim is for teaching and library staff to collaborate on the most effective way of researching resources for topic teaching. This also includes the critical role of the librarian in increasing literacy across the curriculum and fiction to support curriculum topics.

MATERIALS DEVELOPMENT

To raise awareness of the need to develop materials and look at ways of adapting textbook materials, as well as designing new materials appropriate to students' interests and needs.

EVALUATING & ADAPTING TEXT BOOKS

To evaluate various textbooks and textbook activities, to extend ways of exploiting textbooks and look further at materials development.

EDUCATIONAL LAW MODULES

LEGAL ISSUES AFFECTING THE STUDENTS' WELFARE

This module aims to clarify many of the difficult legal issues faced by school administrators and staff in Nigerian schools, enabling them to understand the welfare implications of current legislation. Topics included will cover safeguarding students' welfare, awareness of child protection issues and the requirement for safeguarding welfare and responding to concerns, school discipline, separated parents and the possible clash between parental responsibility and the school's duty of care.

CHILD PROTECTION ISSUES

To provide those working with children in Nigerian schools with an understanding and knowledge of the requirements to safeguard and ensure the well-being of children whilst they are in the care of the school. Module is intended for designated child protection officers and senior staff, welfare officers, board members with child protection responsibilities.

HEALTH & SAFETY IN SCHOOLS

To provide those who have responsibility for the management of school health and safety in compliance with legislation, government policy and best practice. Further, the training provides the health & safety team with the opportunity to review their present safety management systems and, where necessary, assess and introduce new arrangements in order to raise school health and safety standards.

PASTORAL CARE & STUDENT WELL-BEING IN SCHOOLS

MANAGING AND CREATING AN EFFECTIVE PASTORAL SYSTEM & STUDENT WELL-BEING

This programme will look at the critical role of pastoral care and student well being in schools by focusing on the relationship between pastoral care needs and student experience. It will also assist schools who are looking to develop an effective formal pastoral system.

PASTORAL CARE – ROLES & RESPONSIBILITIES OF BEING A TUTOR

To raise awareness of what it means to be a tutor within the school community, roles and responsibilities of being a tutor and to identify the key skills needed to be an effective tutor.

MEETING LEARNERS' EMOTIONAL NEEDS

Aimed at all staff with responsibility for students' development and welfare, and will provide an overview of mental health issues in growing children, focusing in particular on self-esteem, behaviours associated with stress and anxiety, and the ways in which the school community can



provide appropriate support. The programme is underpinned by the Social & Emotional Aspects of Learning (SEAL) philosophy.

BOARDING MANAGEMENT AND PASTORAL CARE (BMPC)

This programme delves into essentials and importance of effective Boarding Management and Pastoral Care. It also provides participants with tools necessary to be effective and highly productive in this area.

ASSESSMENT AND DIAGNOSTIC SKILLS FOR MINOR ILLNESSES AND INJURIES

To look at ways that qualified nurses working in educational settings can reinforce diagnostic skills for treatment of a range of minor illnesses and injuries. There will also be opportunities for discussion in small groups, working on a range of case studies.