

Kano State



Promoting Quality Civic Education in the Country (Nigeria)

Analysis of Research Output by Riplington & Associates



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Funding for " " was provided by the United Kingdom Department for International Development (DFID) and Open Society Initiative for West Africa (OSIWA).

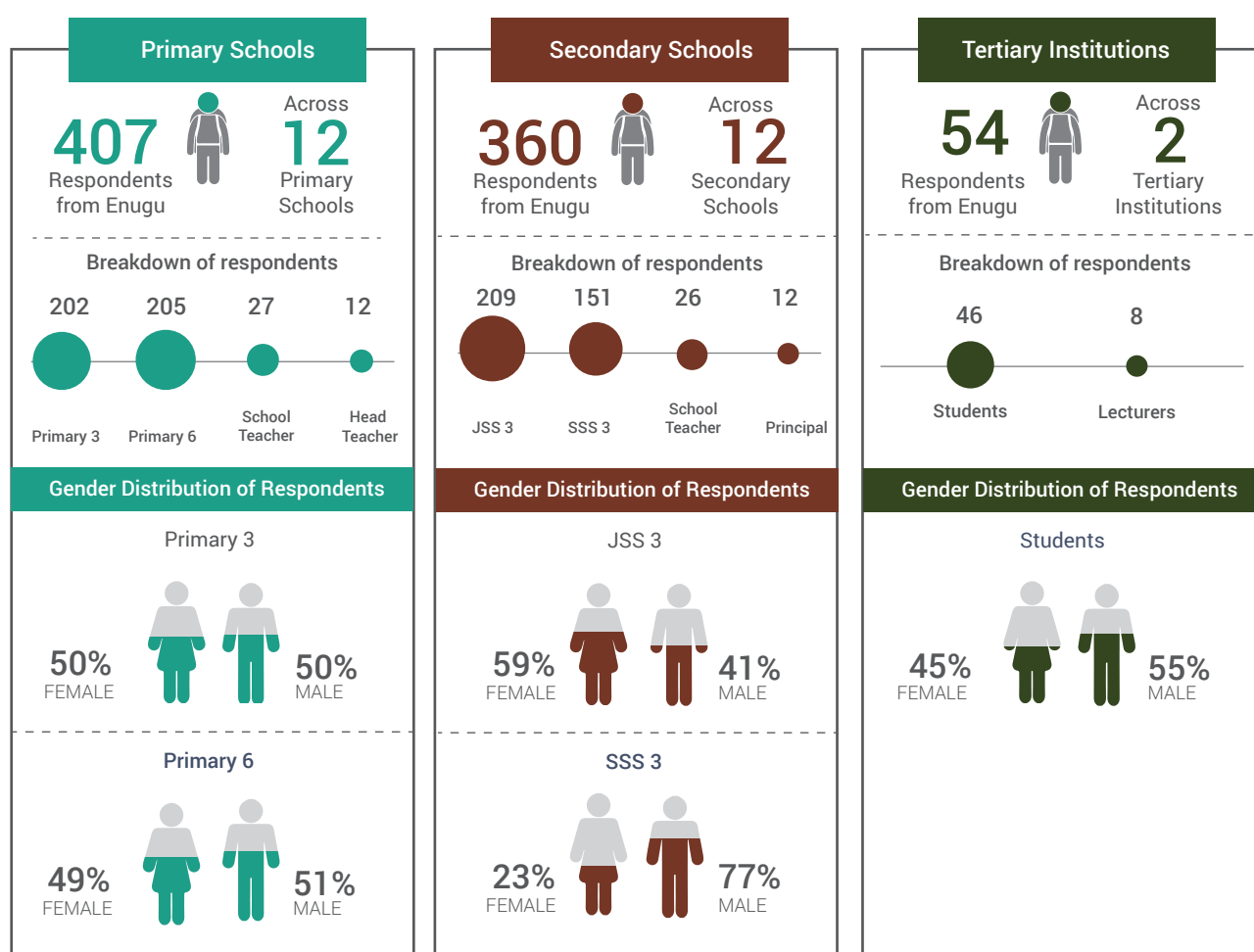
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Introduction

This Riplington & Associates' research on 'Promoting Quality Civic Education in the Country (Nigeria)' aimed to investigate whether the objectives of the school based civic education were being achieved. For this civic education research study - Borno, Enugu and Kano were chosen as pilot states. A central focus was on the quality of civic education learners and students receive and the capacity of teachers and lecturers to deliver the curriculum. The survey instruments included a knowledge test and questionnaire to measure the civic knowledge and attitudes of learners and students. In addition, there were background questionnaires for teachers, head teachers, principals and lecturers. The instruments were prepared in English and translated into the respondents' native languages. The survey was undertaken between July and August 2017.

Survey Population (Kano State)



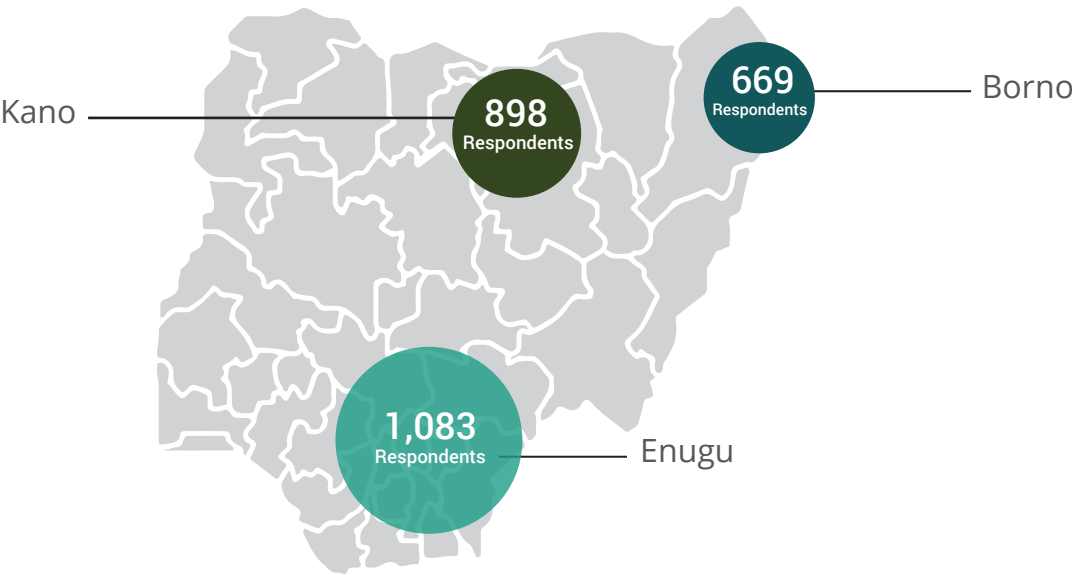
Introduction



Parental consent across
the pilot states

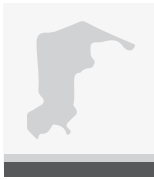
KANO STATE	
PRIMARY 3	YES <div><div></div></div> 96% NO <div><div></div></div> 4%
PRIMARY 6	YES <div><div></div></div> 93% NO <div><div></div></div> 7%
JSS THREE	YES <div><div></div></div> 94% NO <div><div></div></div> 6%
SSS THREE	YES <div><div></div></div> 90% NO <div><div></div></div> 10%

Geographical spread of respondents





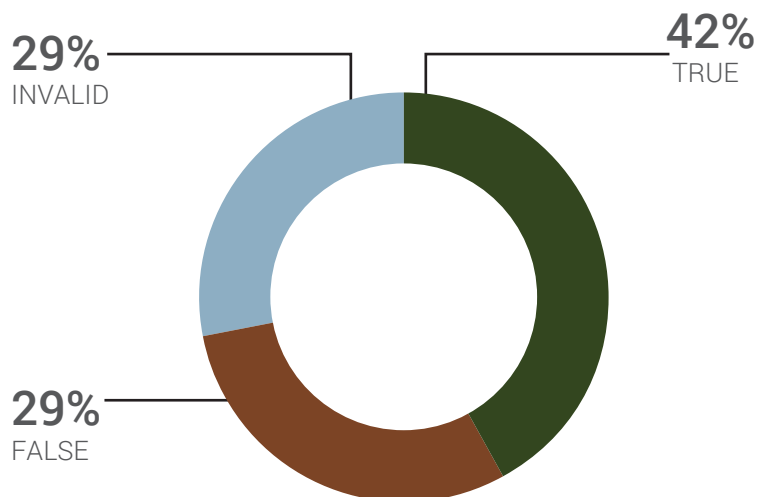
PRIMARY THREE



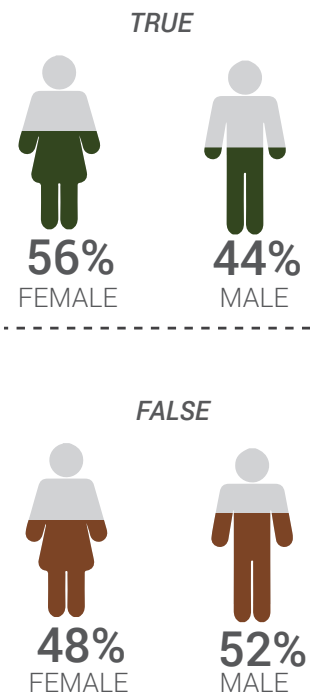
Kano State

Primary Three Respondents

A good citizen disobeys rules and regulations.



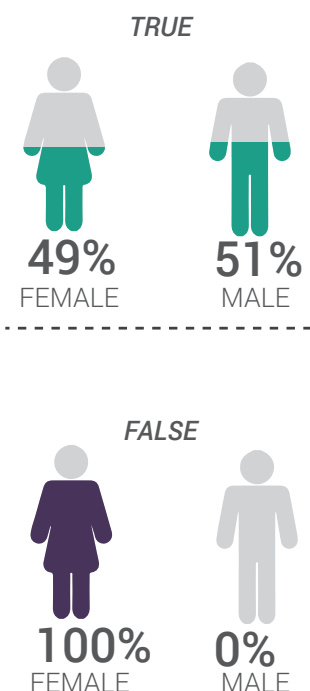
42% of the respondents answered this question as true; of these, 44% were male and 56% were female. 29% of respondents think good citizens should disobey rules and regulations; of these, the majority were female (48%) while 52% were male.

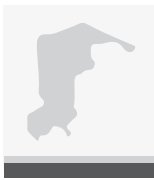


A good citizen can recite (repeat aloud) the National Anthem.



Majority of respondents, 85%, answered this question as true; a good citizen should be able to recite the National Anthem

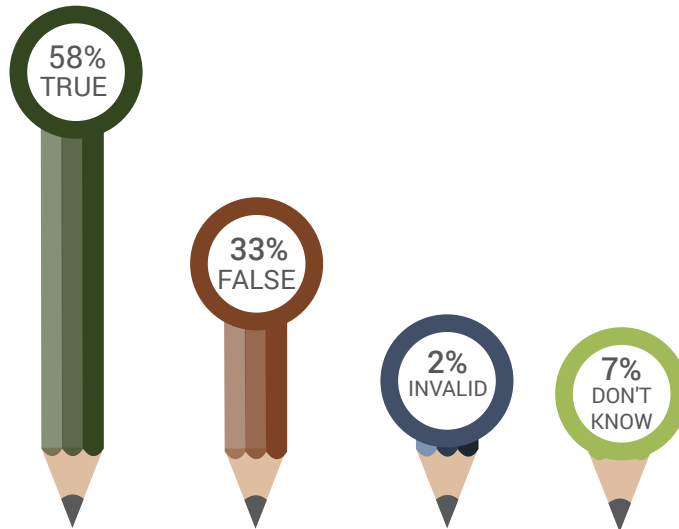




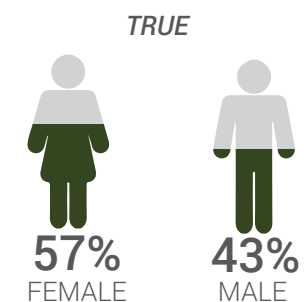
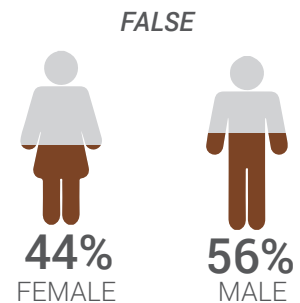
Kano State

Primary Three Respondents

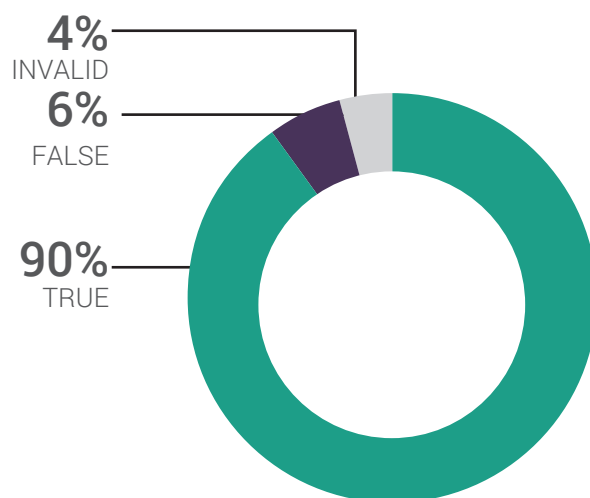
A good citizen sits for the National Anthem.



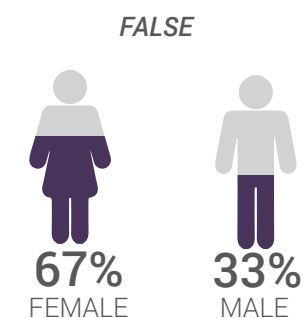
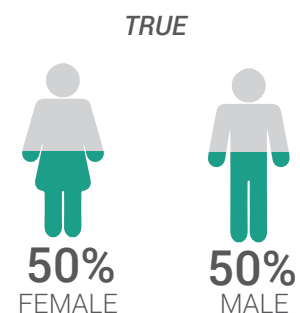
Although 58% of respondents answered this question as true; Of those who answered this question as true, 57% were female while 43% were male. Of those who answered this question as false, 56% were male while 44% were female.

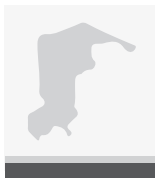


A good citizen obeys his/her parents.



An overwhelming majority (90%) of respondents consider 'obedience' to parents as one of the attributes of a 'good' citizen.

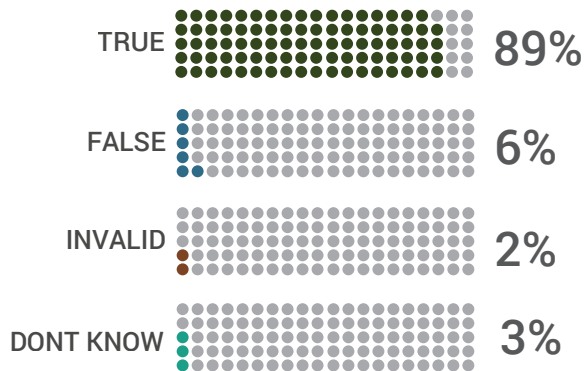




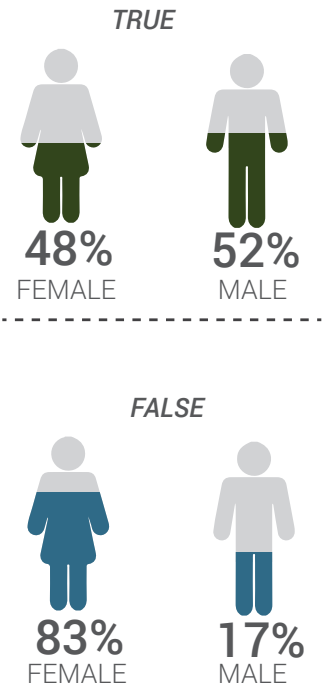
Kano State

Primary Three Respondents

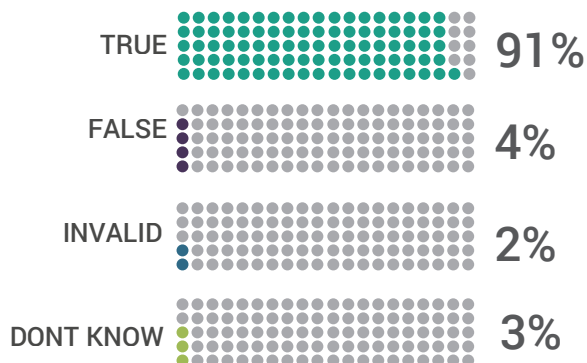
A good citizen is loyal to his/her country.



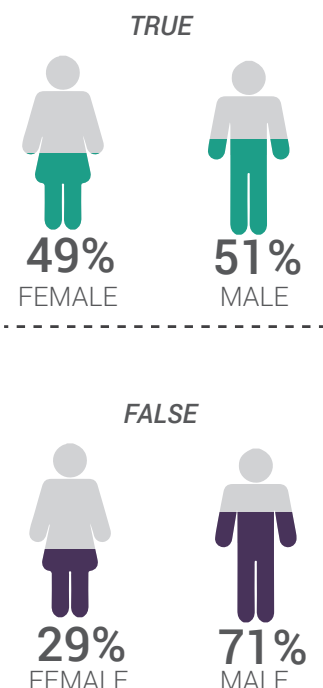
89% representing majority of respondents scored answered this question as true while only 6% disagree that good citizens should be loyal to his/her country.

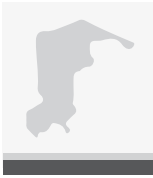


A good citizen salutes the Nigerian flag.



91% representing majority of respondents answered this statement as 'true' while only 4% disagree that good citizens should salute the Nigerian flag.

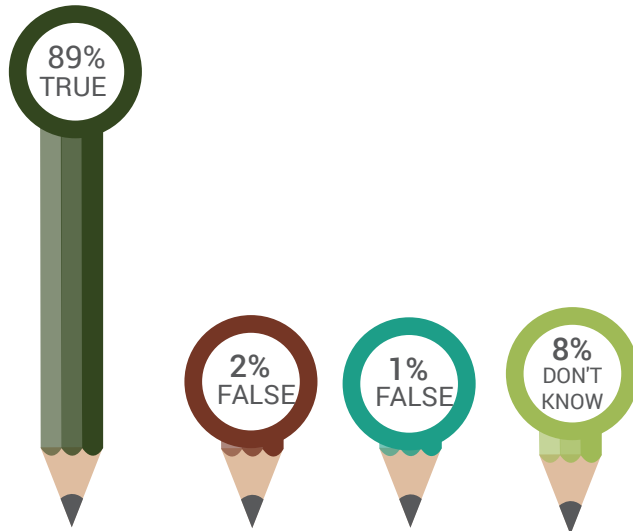




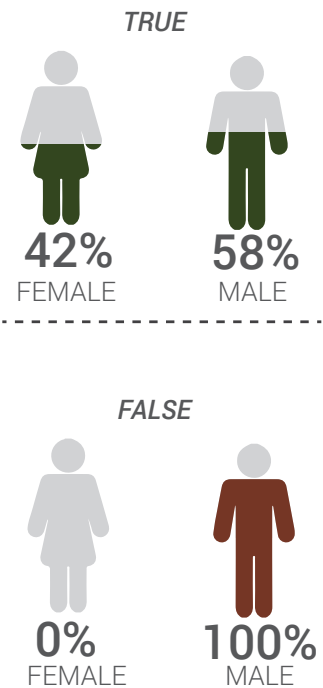
Kano State

Primary Three Respondents

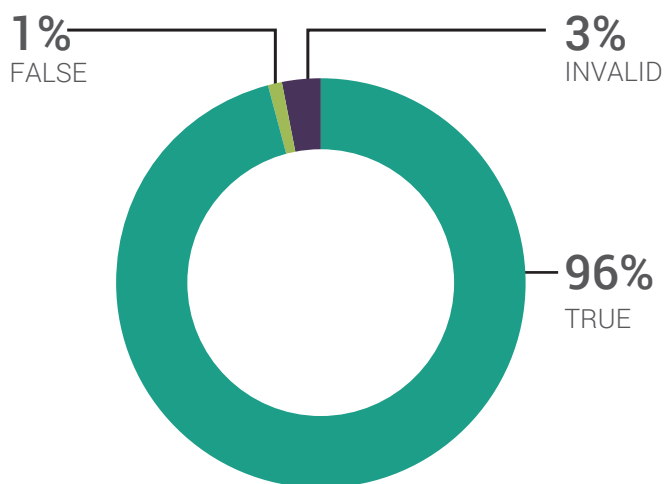
A community should have a leader.



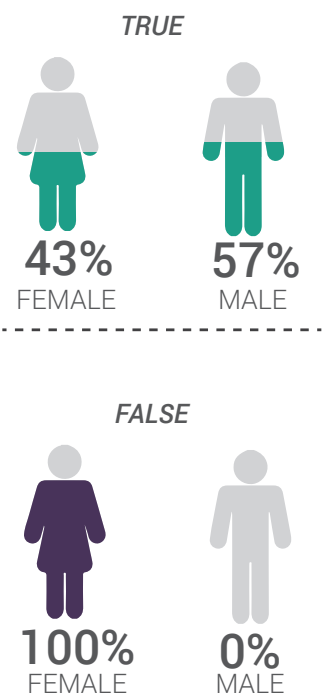
89% of respondents scored this question as true; a community should have a leader.

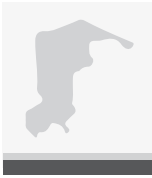


Community members should participate in activities together.



Majority of respondents (96%) agree that community members should participate in activities together

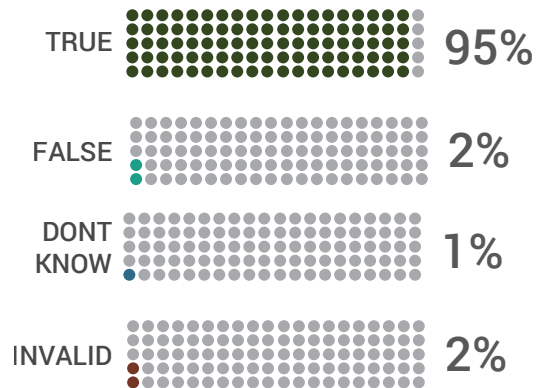




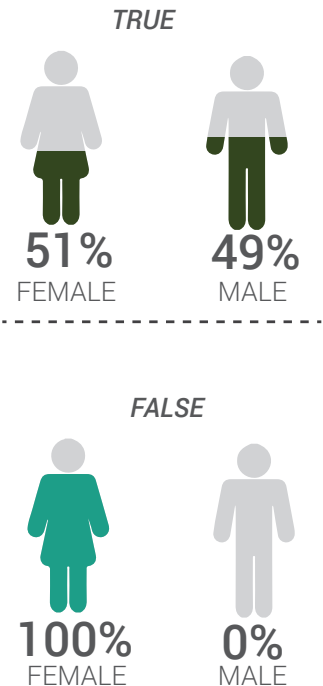
Kano State

Primary Three Respondents

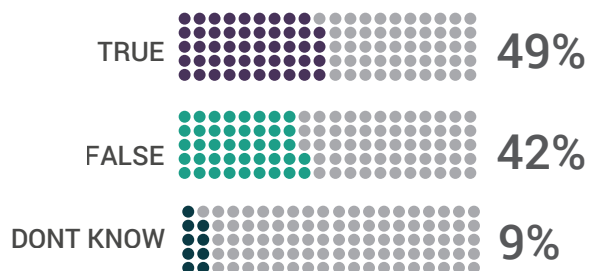
Community members have a duty to protect their environment.



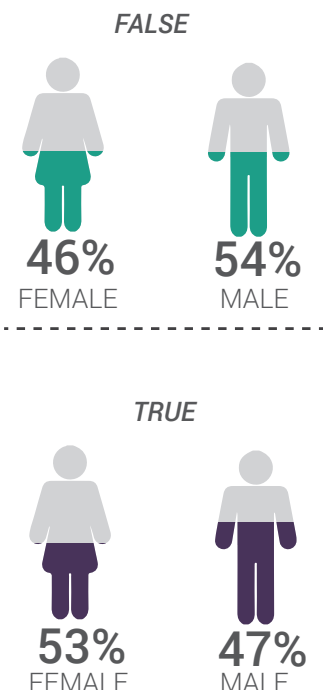
95% of respondents think that community members have a duty to protect their respondents.

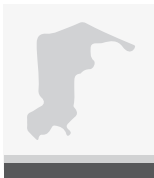


Community members should not live in peace together.



49% of respondents think that community members should live in peace together while 42% of respondents do not think community members should live in peace; of these, majority were male (46%) while 54% were female

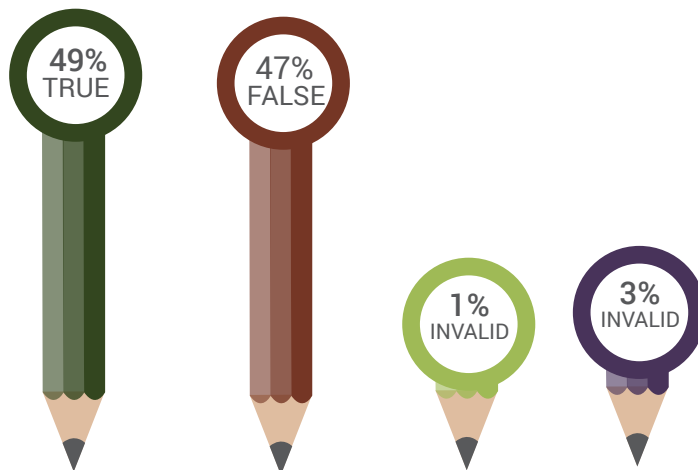




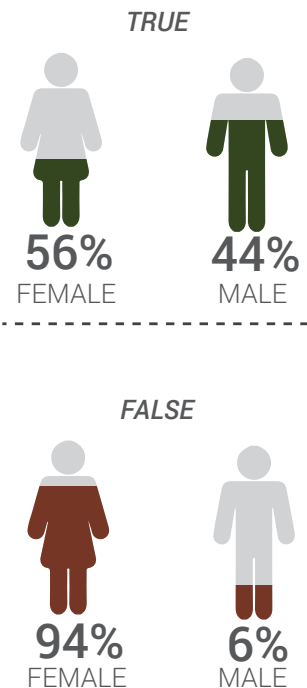
Kano State

Primary Three Respondents

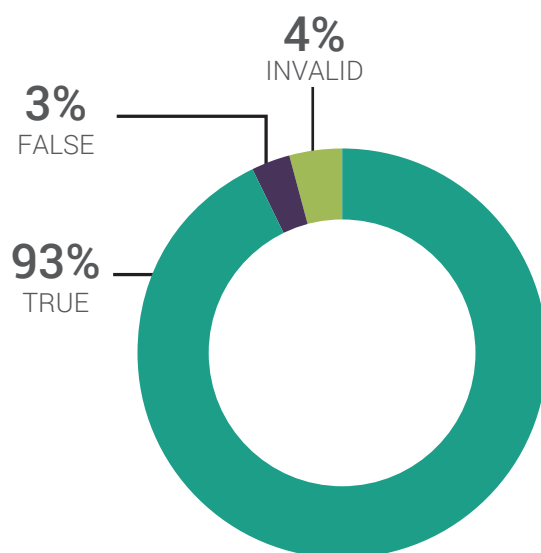
A community members has no rules



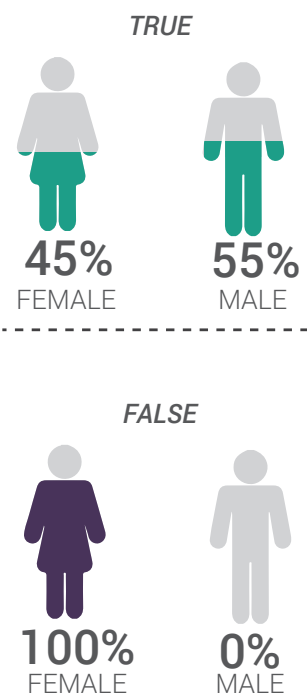
Majority of respondents, 49%, believe that a community has no rules while only a small number of respondents (47%) believe that a community members has no rules.

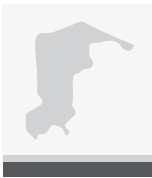


Community members should appreciate their leaders



Majority of respondents, 93%, agree that community members should appreciate their leaders

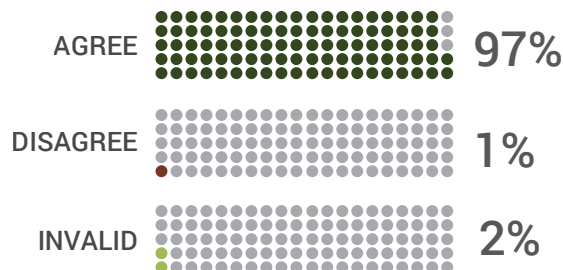




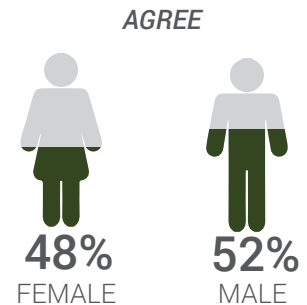
Kano State

Primary Three Respondents

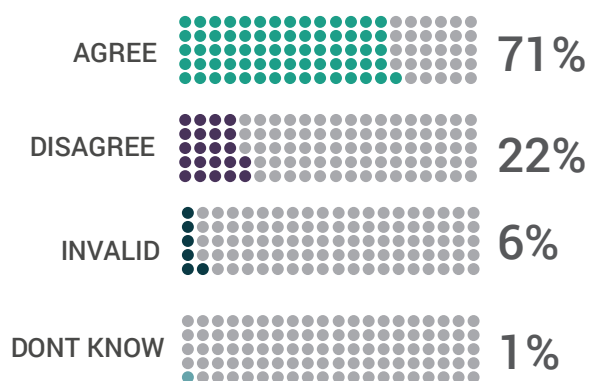
It is good to know about our rights.



Majority of respondents agree that it is good to know our duties (97%); while 1% disagree.

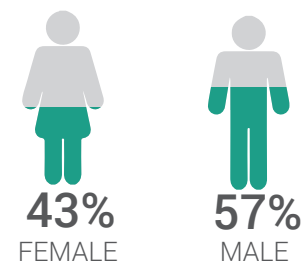


It is good to know about our duties.

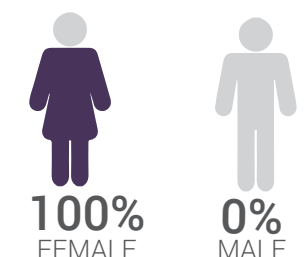


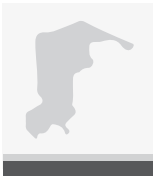
Majority of respondents agree that it is good to know about our duties(71%) while only a small number of respondents disagree (22%); of those who disagreed, majority were female (100%).

CORRECT ANSWER: 'AGREE'



WRONG ANSWER: 'DISAGREE'

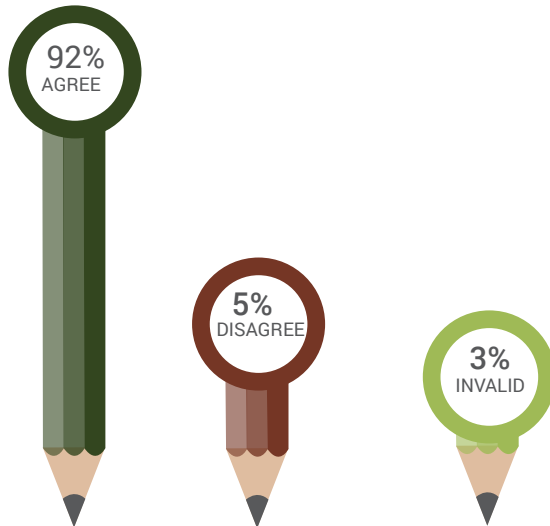




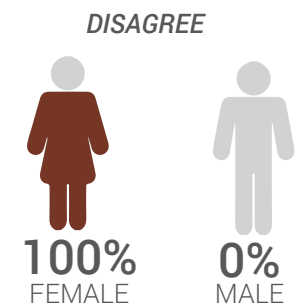
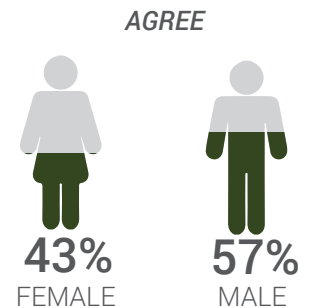
Kano State

Primary Three Respondents

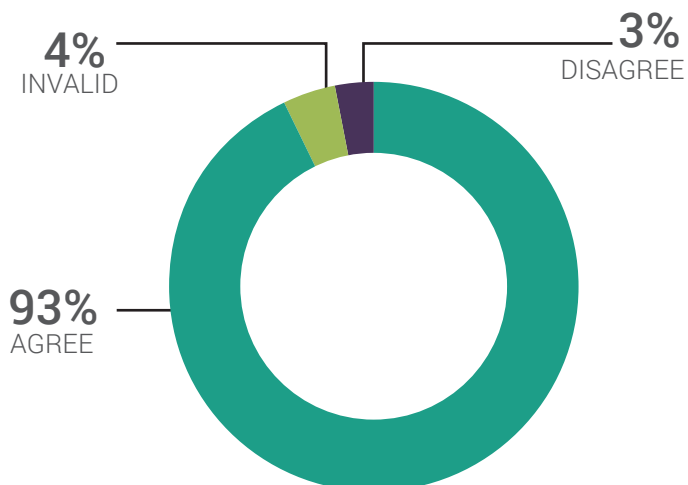
It is good to learn about voting.



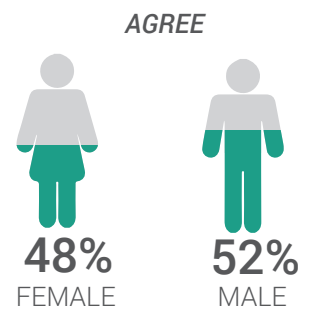
Majority of respondents (92%) agree that It is good to learn about voting.

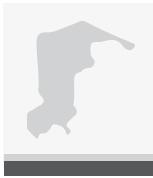


Learning about civic education is good for our country



Majority of respondents (93%) agree that learning about civic education is good for our country.

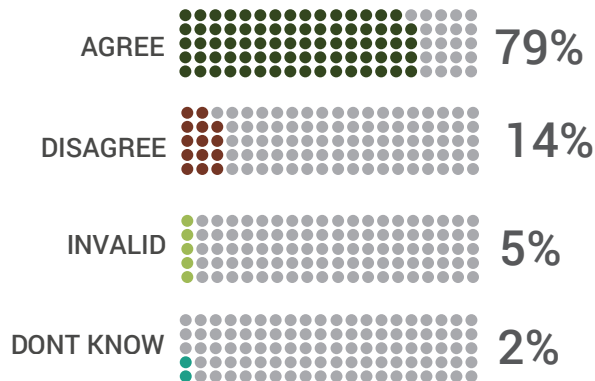




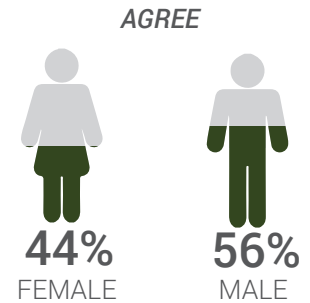
Kano State

Primary Three Respondents

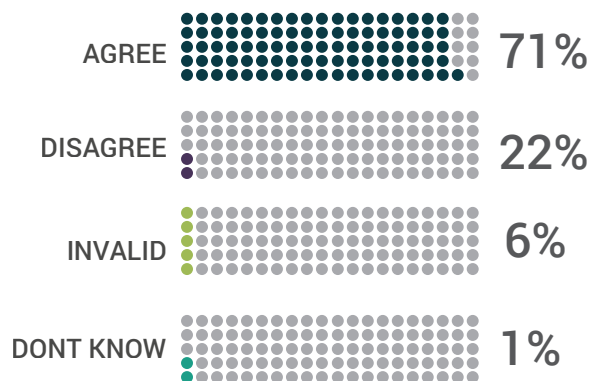
Learning about HIV/AIDS is good for the society.



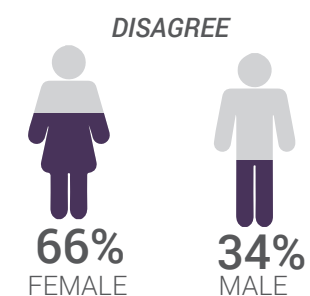
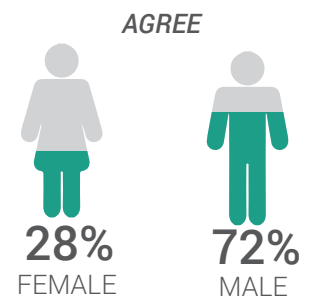
79% of respondents agree that learning about HIV/AIDS is good for the society; of those who agree, 44% are female while 56% are male.

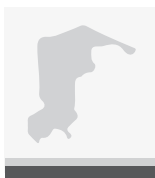


Learning about drug abuse is good for the society.



Although 71% of respondents agree that learning about drug abuse is good for the society, the majority of respondents disagree. Out of the 22% of those who disagree, 66% are female while 34% are male.

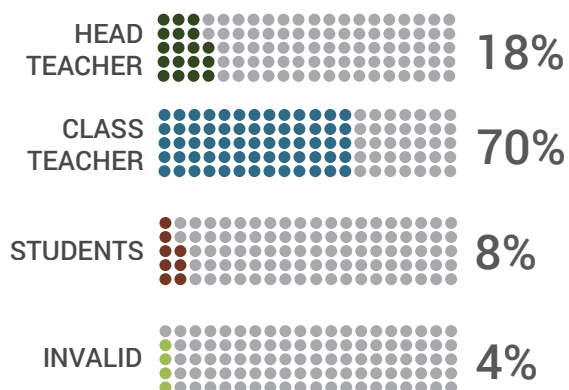




Kano State

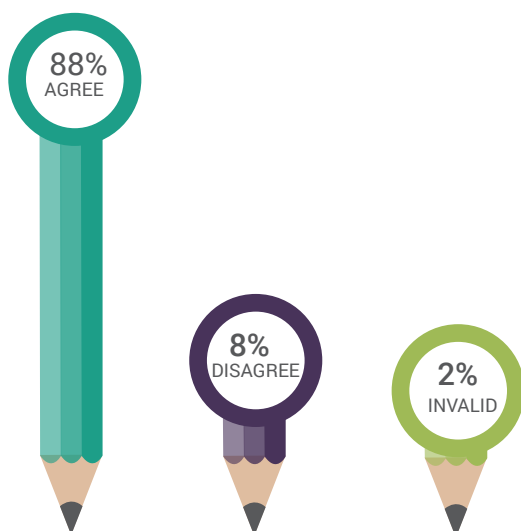
Primary Three Respondents

Who elects class monitors in the school?

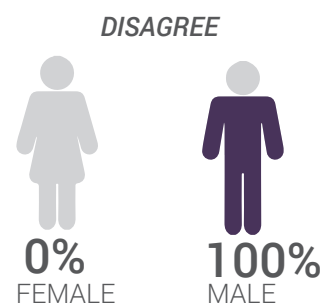
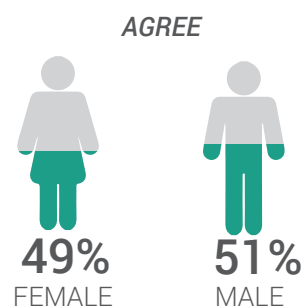


Majority of respondents (70%) stated that the class teacher elects class monitors in the school. Only 8% ticked that learners elect class monitors in their school.

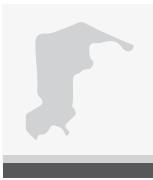
Doing things together in school is good for everyone.



Majority of respondents agree that doing things together in school is good for everyone (88%), however 8% disagree; of those who disagree, majority are male (100%).



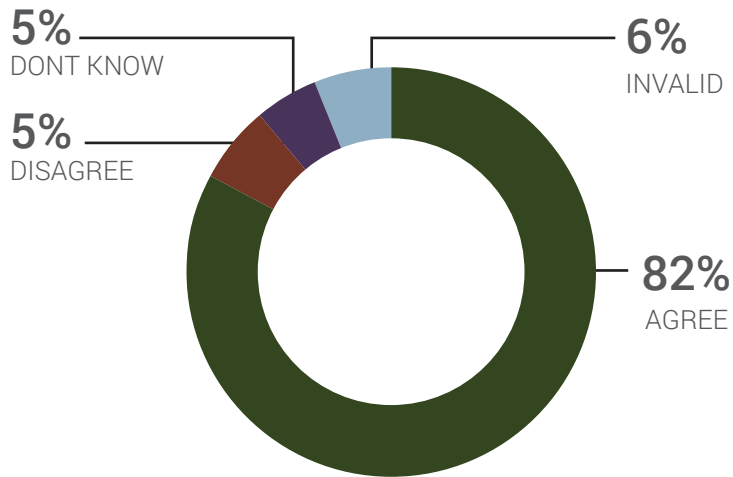




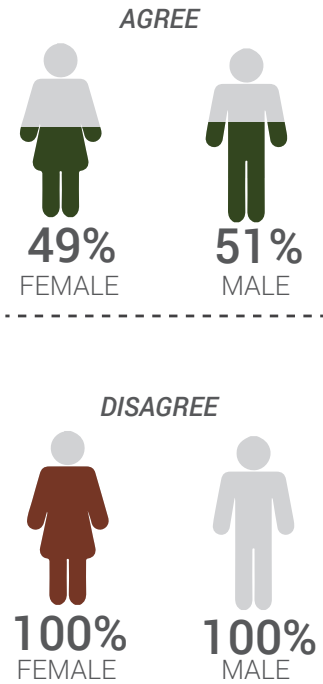
Kano State

Primary Six Respondents

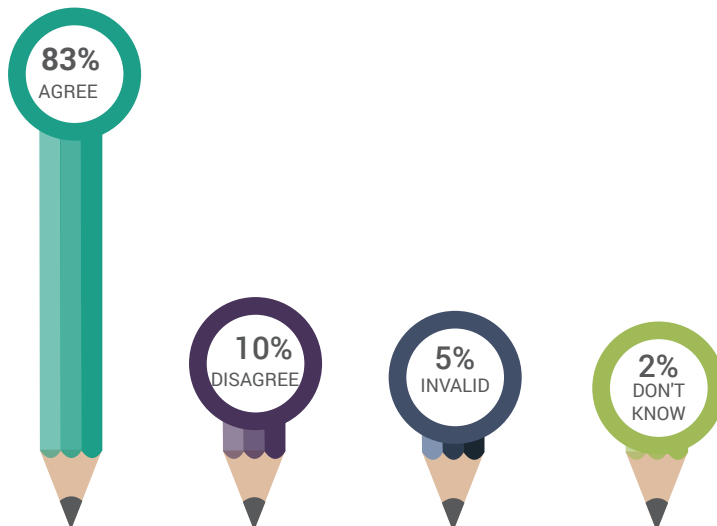
In a democracy, governance is participatory.



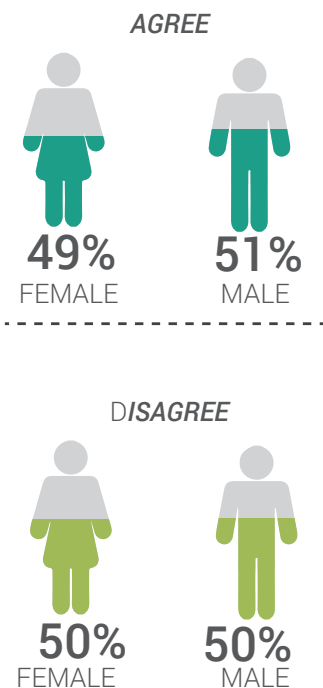
82% of the respondents agree with this statement; 51% (male) and 49% (female).

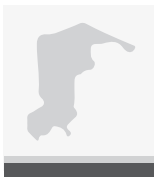


A country's national value is a standard shared by all the citizens of that country.



83% of the respondents agree with this statement; 51% (male) and 49% (female).

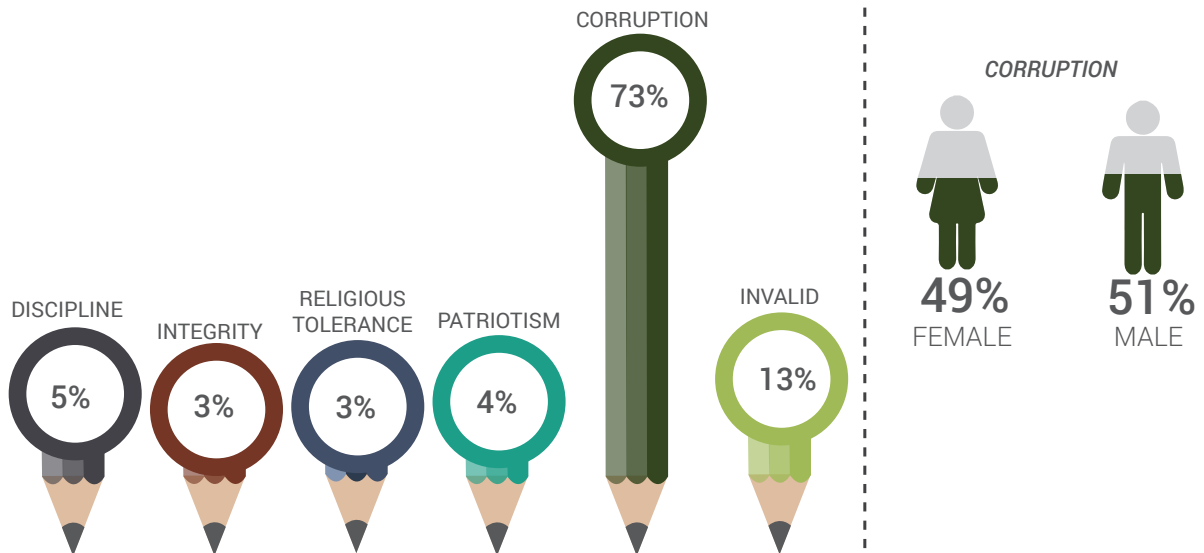




Kano State

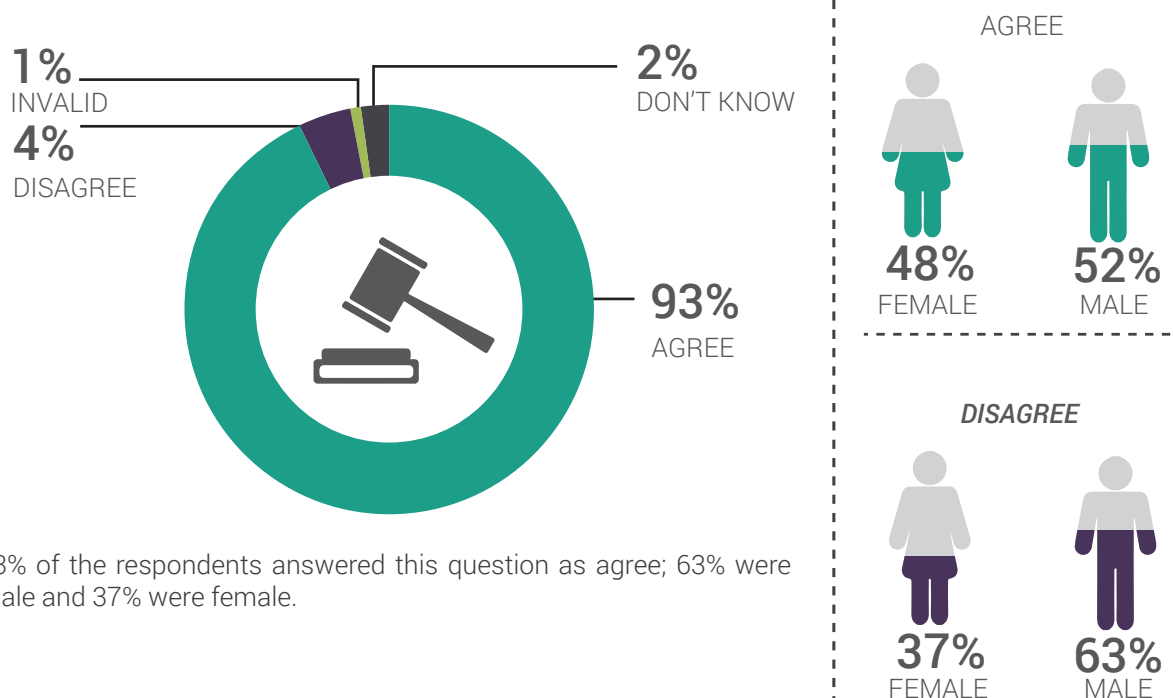
Primary Six Respondents

One of the following is not a national value in Nigeria.

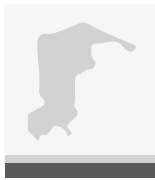


73% of respondents stated that corruption 'is not a national value in Nigeria'.

It is good for ethnic groups in Nigeria to unite.



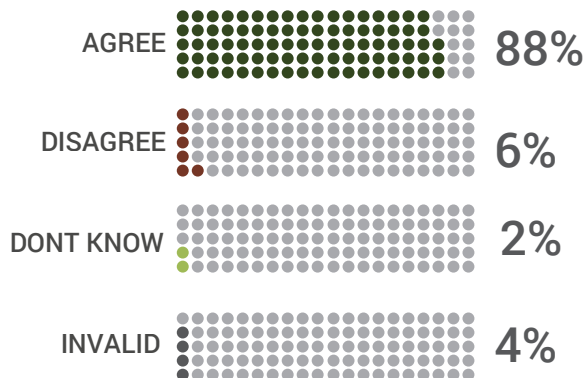
93% of the respondents answered this question as agree; 63% were male and 37% were female.



Kano State

Primary Six Respondents

Leadership is the act of leading people to achieve common goals.



88% representing majority of respondents answered this statement as agree; while only 6% disagree that 'leadership is the act of leading people to achieve common goals'.

AGREE



49%
FEMALE



51%
MALE

DISAGREE

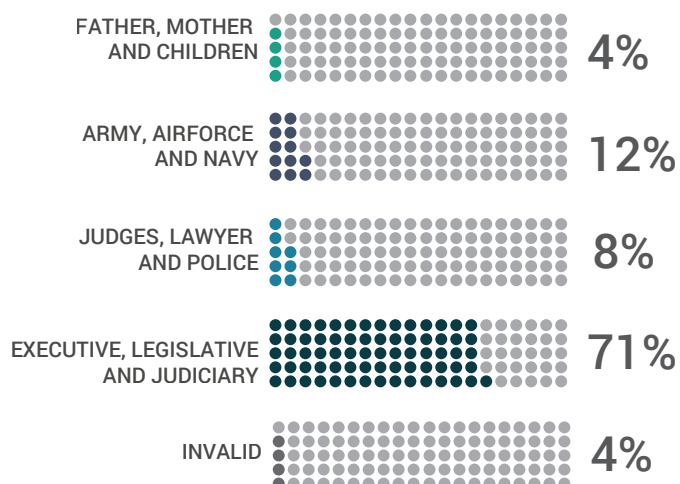


54%
FEMALE



46%
MALE

What are the three (3) arms of government in Nigeria?



71% of the respondents identify that the 'Executive, Legislative and Judiciary' are the three (3) arms of government in Nigeria'.

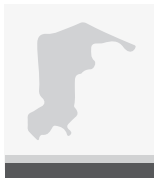
EXECUTIVE, LEGISLATIVE AND JUDICIARY



52%
FEMALE



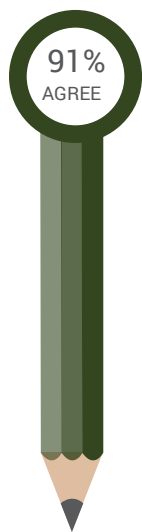
48%
MALE



Kano State

Primary Six Respondents

It is important for Nigeria, as a democratic country, to have different arms of government.



91% of the respondents agree with this statement; 45% were female and 55% were male.

AGREE



45%
FEMALE



55%
MALE

DISAGREE

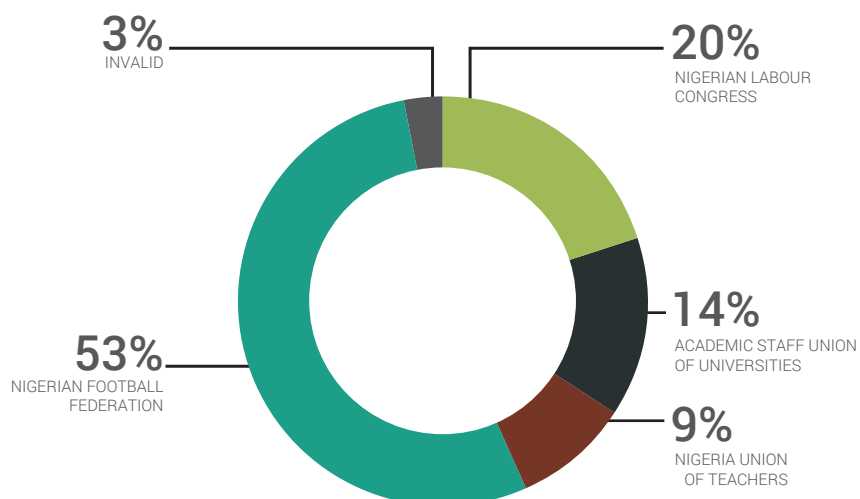


83%
FEMALE



17%
MALE

Which of the following is not a pressure group?



53% of respondents understand that Nigerian football federation is not a pressure group.

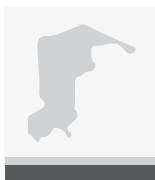
NIGERIAN FOOTBALL
FEDERATION



42%
FEMALE



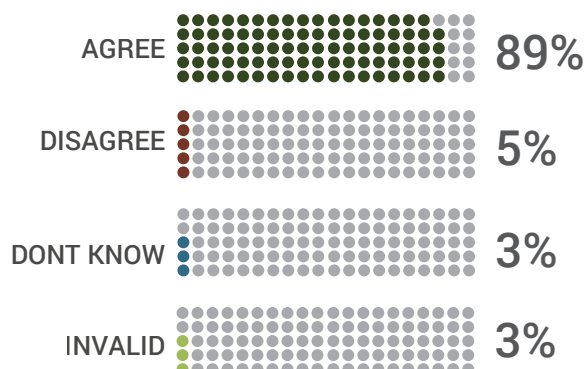
58%
MALE



Kano State

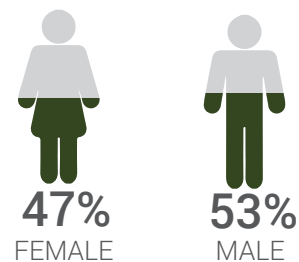
Primary Six Respondents

Pressure groups should exist in a democracy.

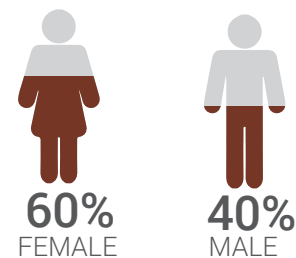


Majority of respondents (89%) agree that 'Pressure groups should exist in a democracy.

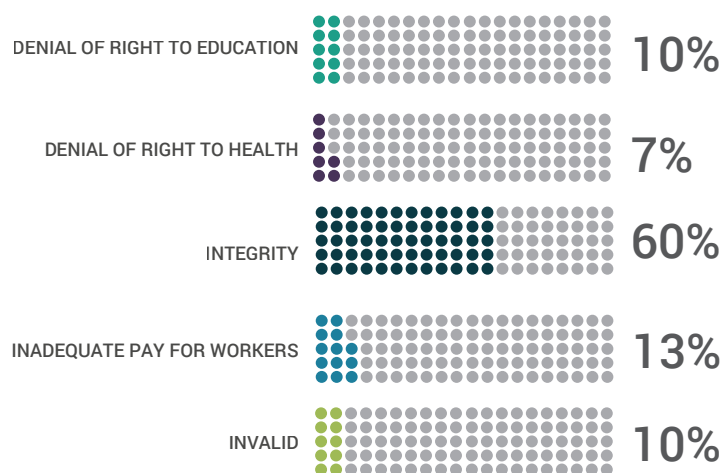
AGREE



DISAGREE

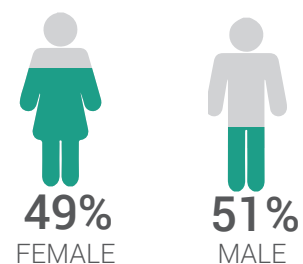


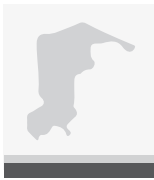
The following are examples of social injustice EXCEPT:



Only 60% of the respondents understand that 'integrity' is not an example of social injustice.

INTEGRITY

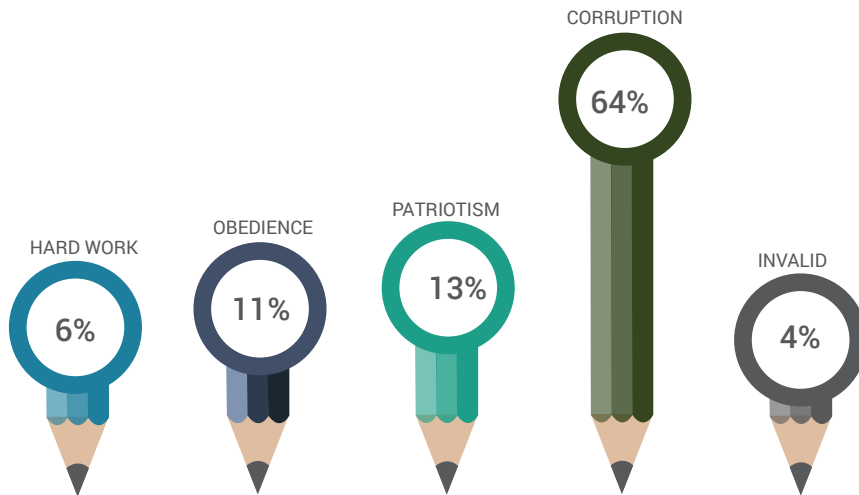




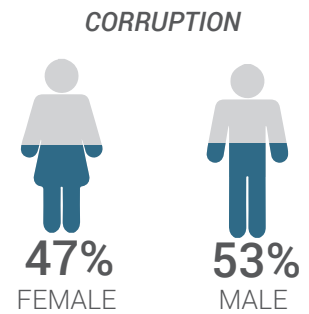
Kano State

Primary Six Respondents

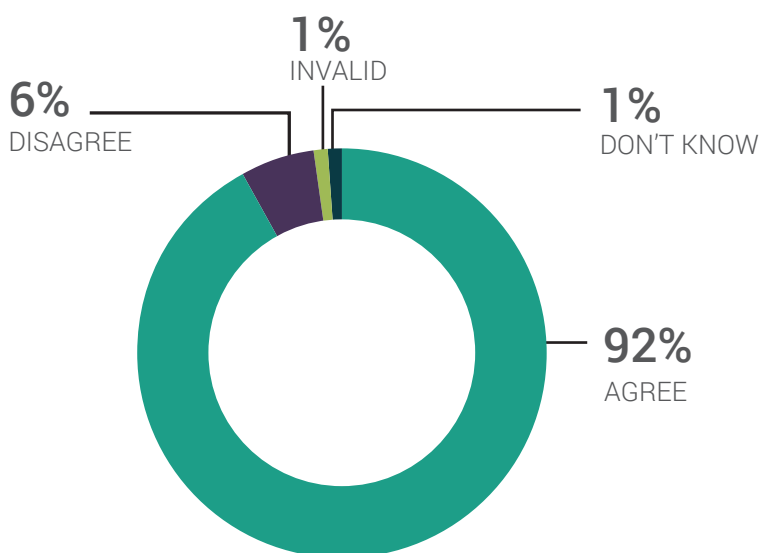
Which of the following is NOT a reason for the National Awards?



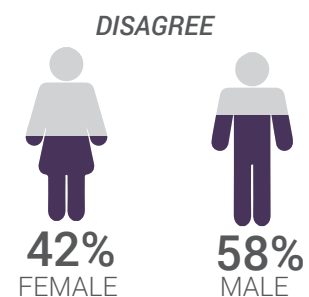
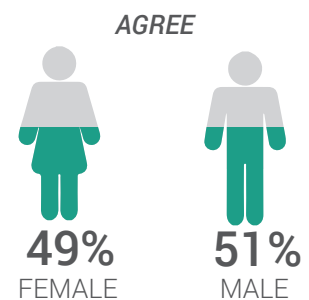
64% of respondents understand that 'corruption' is not a reason for the national awards.

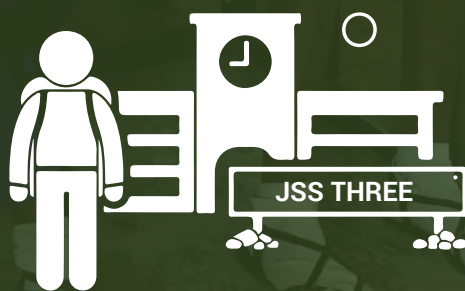


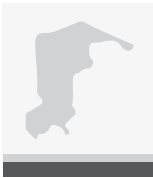
Buying made in Nigeria goods is good for the country's economy.



Majority of respondents (92%) agree that 'buying made in Nigeria goods' is good for the country's economy.



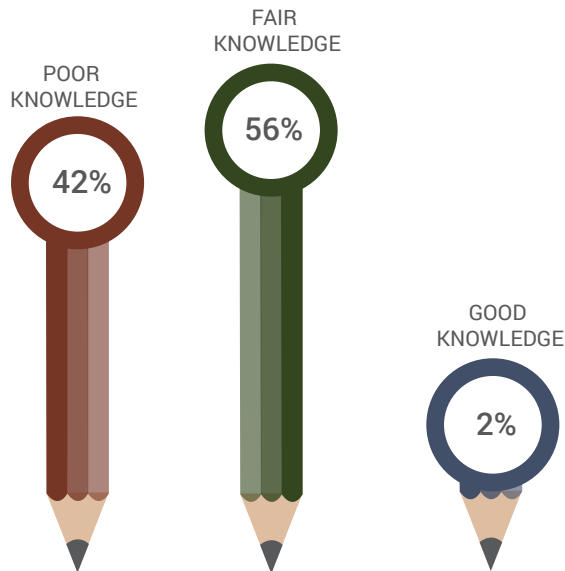




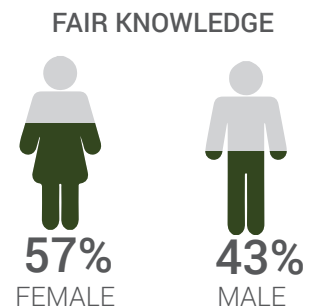
Kano State

JSS Three Respondents

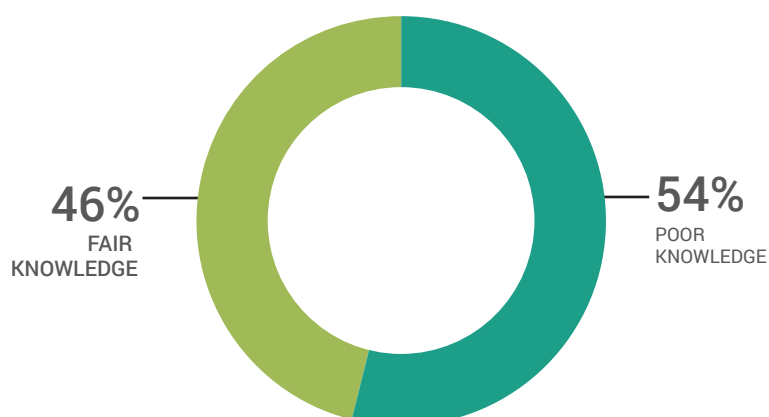
What do you understand by 'right' attitude to work?



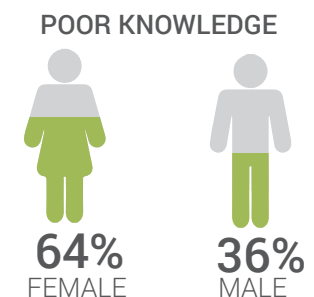
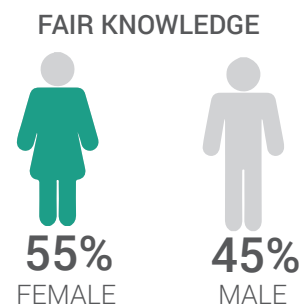
Only 2% of respondents have a 'good knowledge' of the concept 'right attitude to work'.

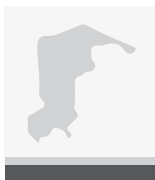


Give two reasons why bad behaviours are not good in our society?



Majority of respondents (54%) have poor knowledge about why bad behaviours are not good in our society.

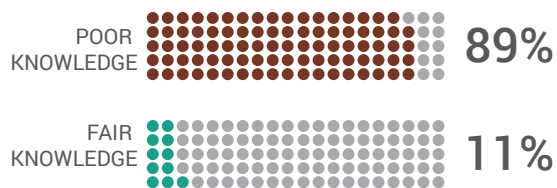




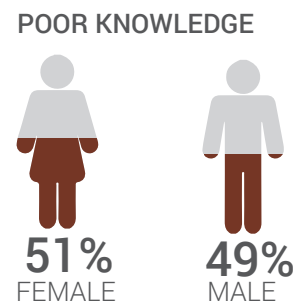
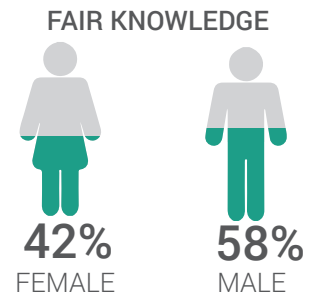
Kano State

JSS Three Respondents

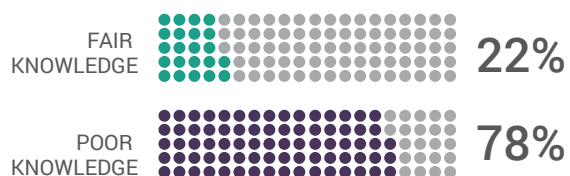
What is a political party?



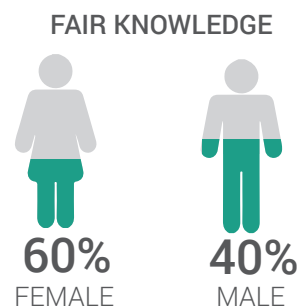
Majority of respondents have poor knowledge (89%) about what constitutes a political party.

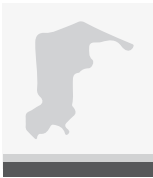


Mention three (3) political parties that you know in Nigeria.



78% of respondents are unable to identify three (3) political parties in Nigeria.

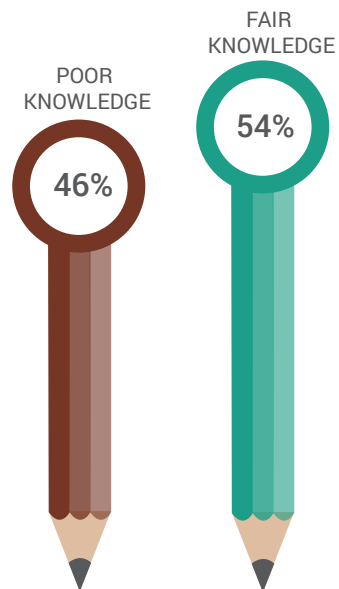




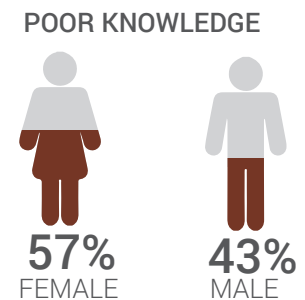
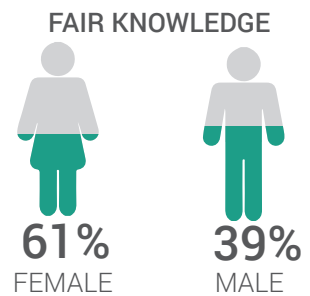
Kano State

JSS Three Respondents

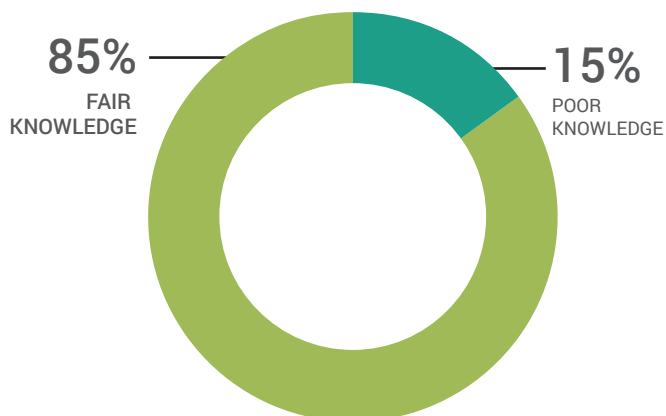
What is a free and fair election?



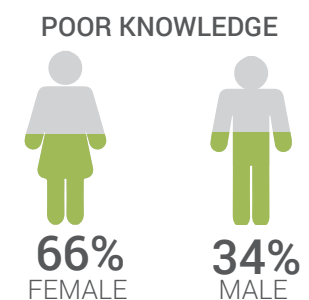
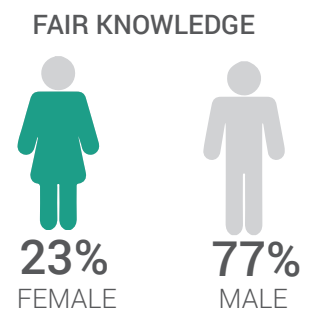
54% of respondents have a fair knowledge of what a free and fair election is; 46% have a poor knowledge of this concept.

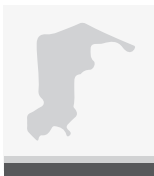


At what age can you vote in Nigeria?



85% of respondents have a fair knowledge of the voting age in Nigeria. However, 15% have a poor knowledge of this concept.

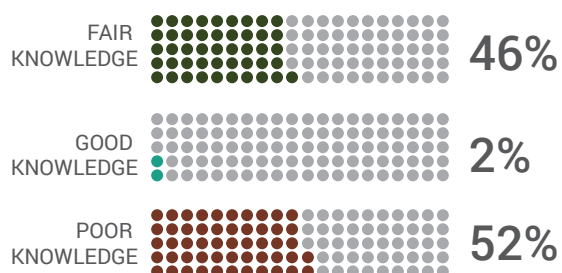




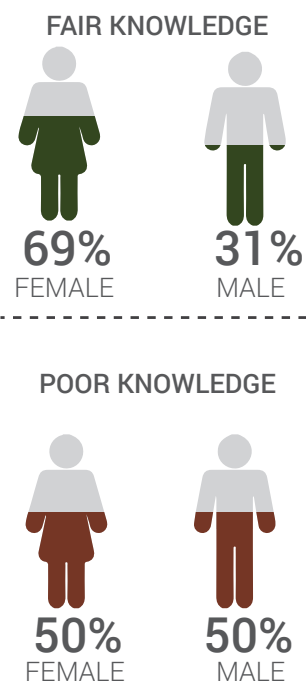
Kano State

JSS Three Respondents

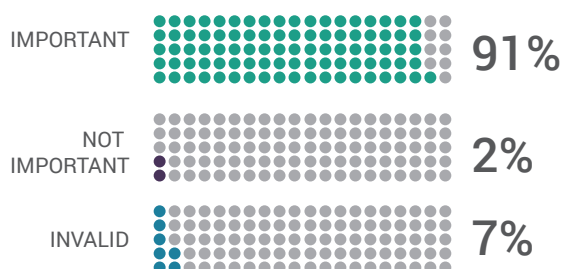
What is your understanding of the word 'corruption'.



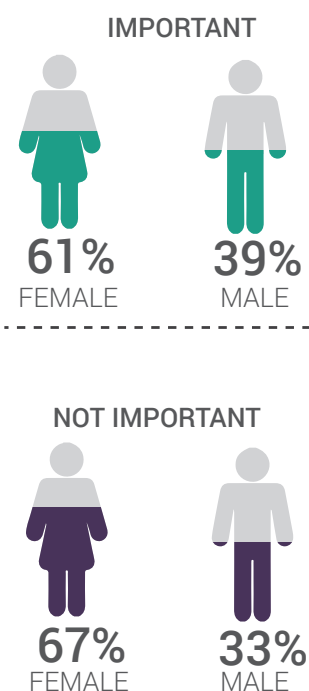
52% have a poor knowledge and understanding of the term 'corruption'. Only 2% have a good knowledge of what constitutes 'corruption'.

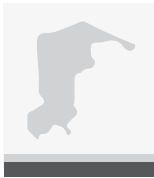


A citizen obeys the law.



Majority of respondents (91%) recognise the importance of citizens obeying the law.

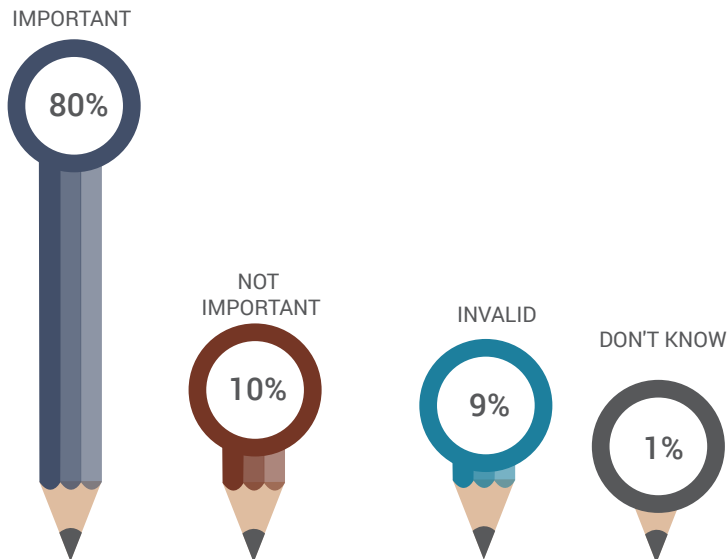




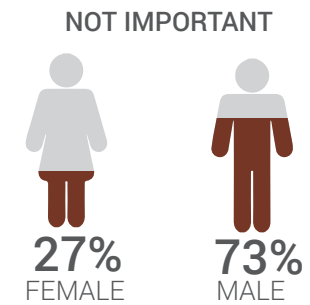
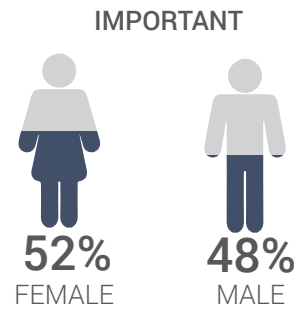
Kano State

JSS Three Respondents

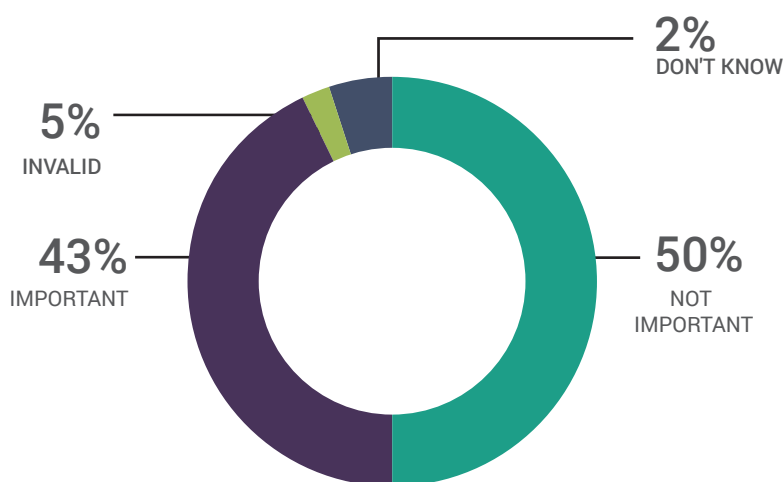
A citizen works hard.



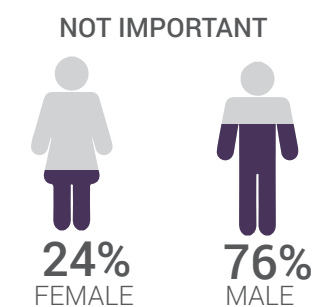
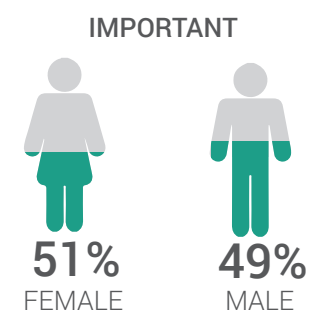
Majority of respondents (80%) identify with the notion that a citizen must work hard.

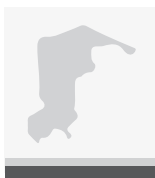


A citizen is patriotic.



50% of respondents identify with the importance of a patriotic citizen.

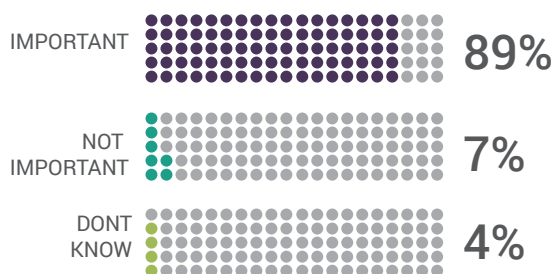




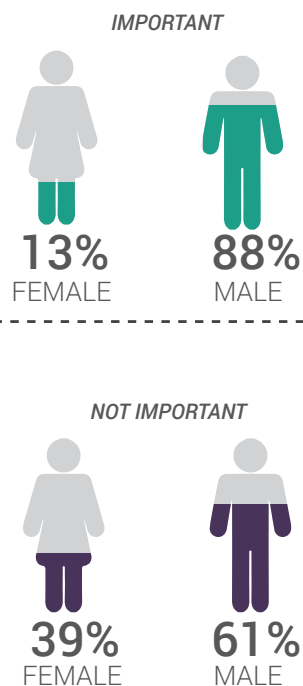
Kano State

JSS Three Respondents

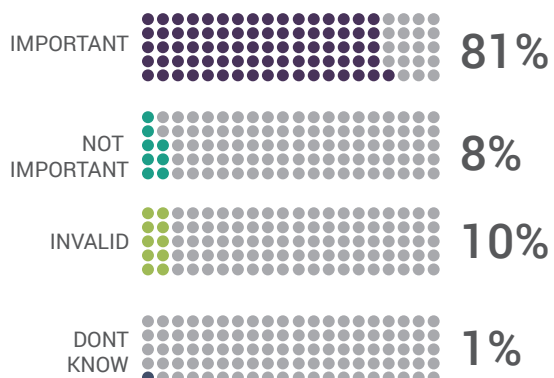
A citizen is loyal.



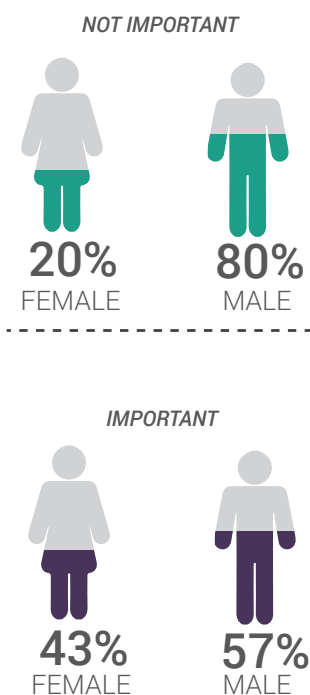
A significant number of respondents think it is important that a citizen is loyal (89%). However, 7% are of the view that this is not important.



An adult who is a citizen pays taxes.



Majority of respondents (81%) recognise the obligations and importance of an adult citizen to pay taxes. On the other hand, a small number of respondents (8%) do not regard this as important.

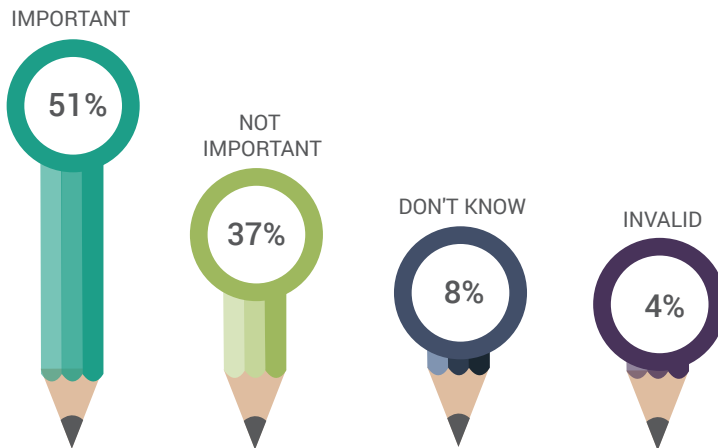




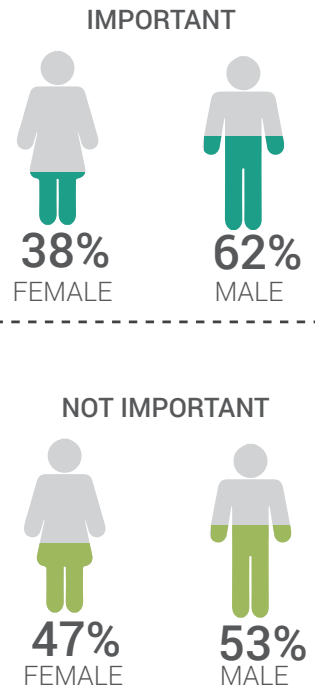
Kano State

JSS Three Respondents

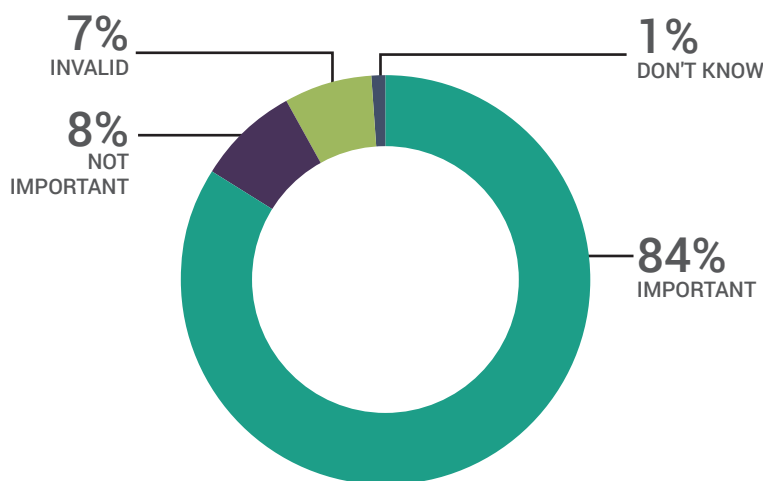
A citizen supports his/her country even if the government is doing something wrong.



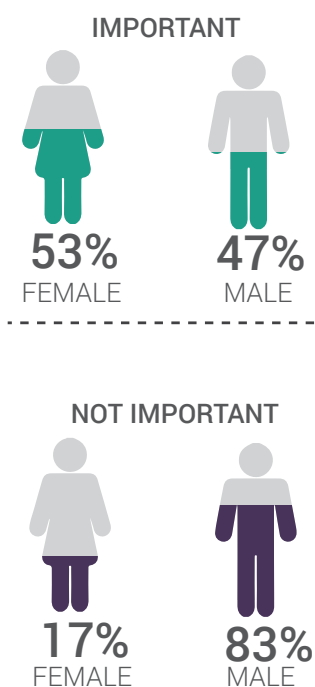
51% of respondents identify with a citizen supporting his/her country even if the government is doing something wrong.

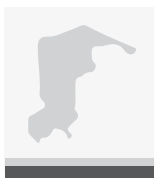


It is important that citizens vote



Majority of respondents (84%) agree that it is important for citizens to vote, while 8% stated that it is not important for citizens to vote.

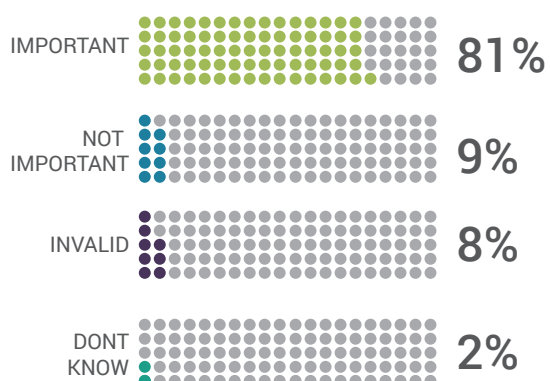




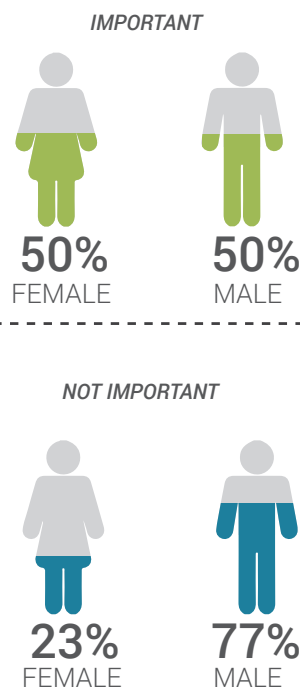
Kano State

JSS Three Respondents

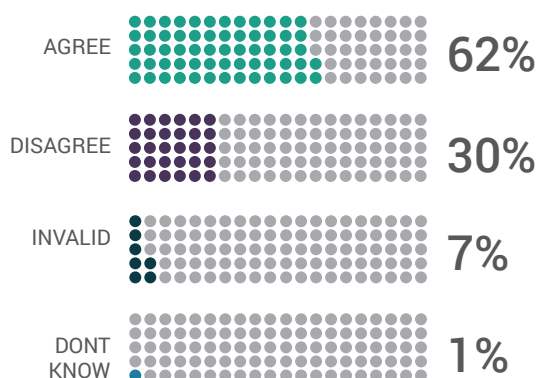
Citizen should express their opinions freely.



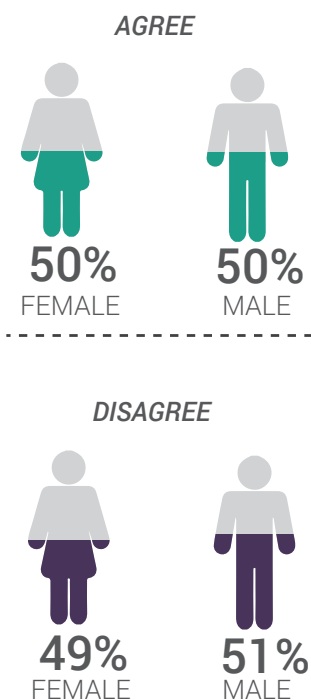
Majority of respondents understand the importance of freedom of expression in a democratic society. This is demonstrated by 81% of respondents identifying with the importance of citizens expressing their opinions freely.



Women should have the same rights as men in every way.



Majority of respondents agree that Women should have the same rights as men in every way (62%) while only a small number of respondents disagree (30%); of those who disagreed, majority were male (51%) while the rest were female (49%)

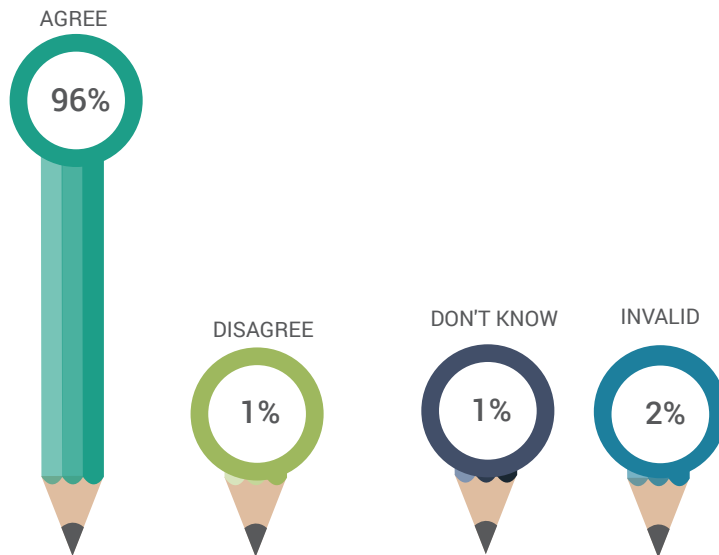




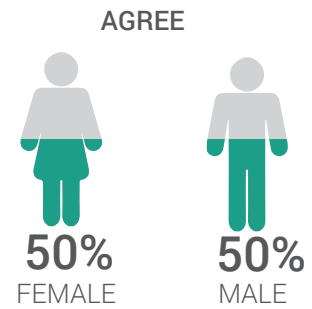
Kano State

JSS Three Respondents

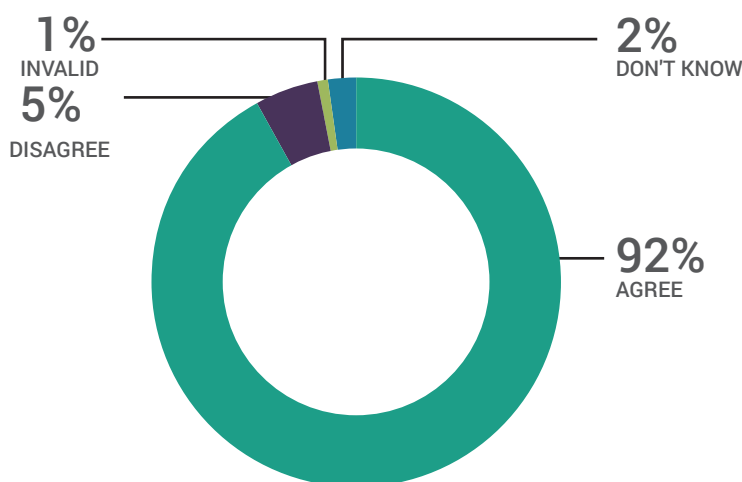
If members of my class felt they were unfairly treated, I would be willing to go with them to speak to the teacher.



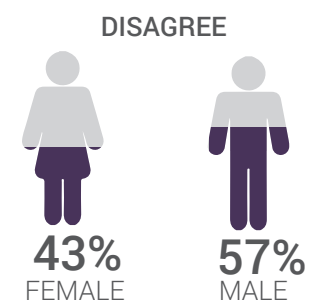
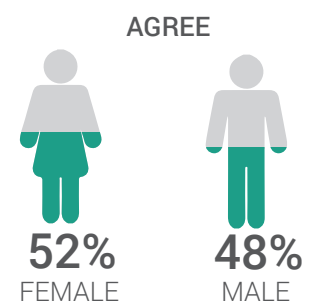
Majority of respondents (96%) identified with speaking to the teacher if members of their class were treated unfairly.

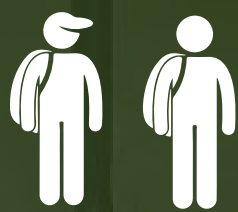


Organizing groups of students to state their opinions could help solve problems in this school.



Majority of respondents (92%), agree that organizing groups of students to state their opinions could help solve problems in their school.





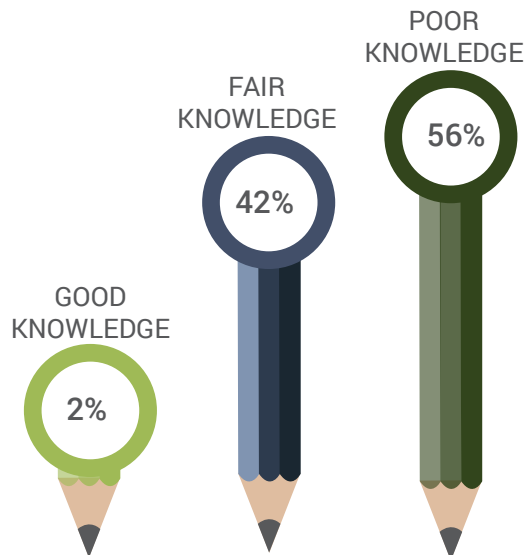
SSS THREE



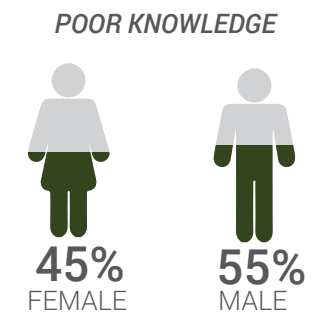
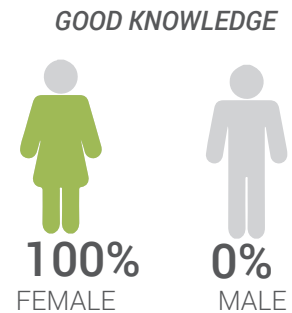
Kano State

SSS Three Respondents

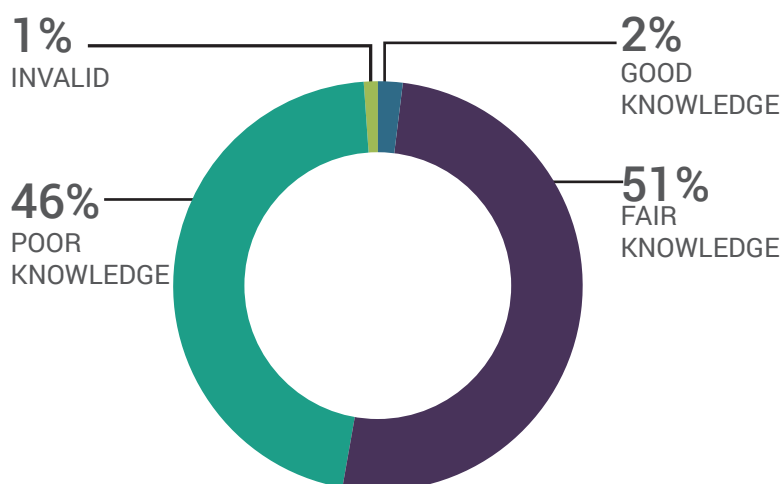
Explain briefly how learning civic education has helped you?



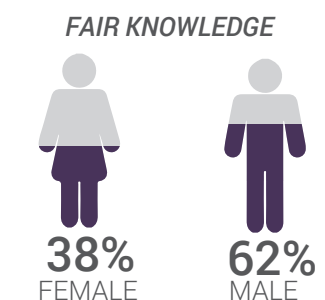
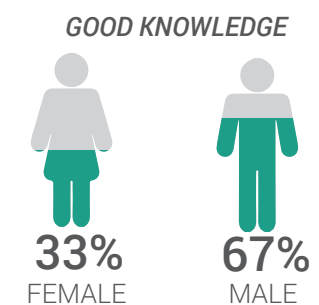
Only 2% of respondents were able to demonstrate 'good knowledge' and awareness about how learning about civic education has helped them.

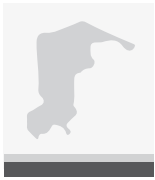


List 3 important reasons for justice in a society.



Minority of respondents (2%) had 'good knowledge' and identified three important reasons for justice in a society.

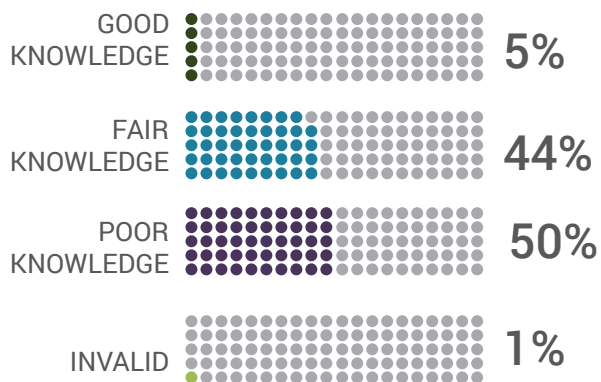




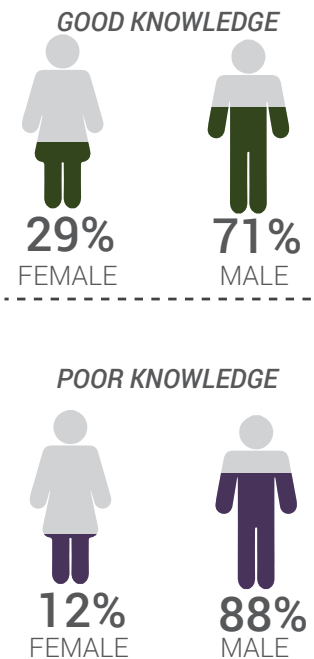
Kano State

SSS Three Respondents

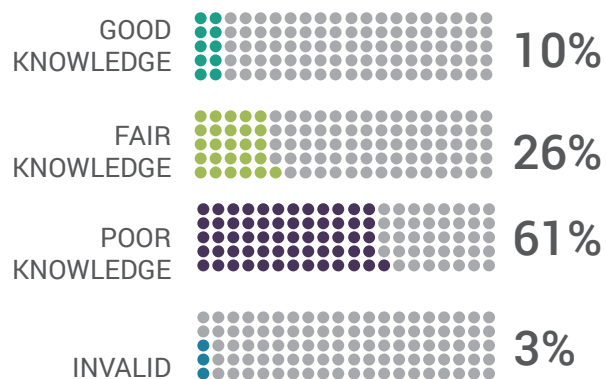
Who is a citizen?



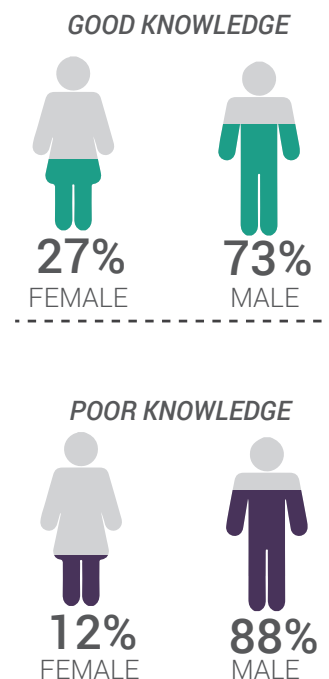
Only 5% of respondents have a 'good knowledge' of who a citizen is.

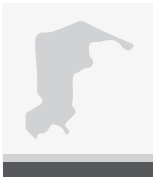


In one sentence, define human trafficking.



10% of respondents were able to demonstrate a 'good knowledge' on what constitutes human trafficking.



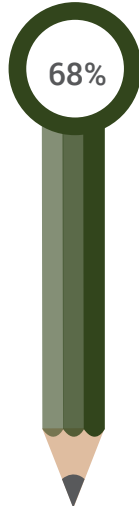


Kano State

SSS Three Respondents

State 3 duties and obligations of a Nigerian citizen

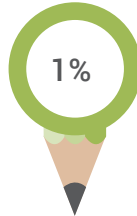
FAIR
KNOWLEDGE



POOR
KNOWLEDGE



INVALID



68% of respondents demonstrated awareness and 'fair knowledge' about the three duties and obligations of a Nigerian citizen.

FAIR KNOWLEDGE



30%
FEMALE



70%
MALE

POOR KNOWLEDGE



6%
FEMALE



94%
MALE

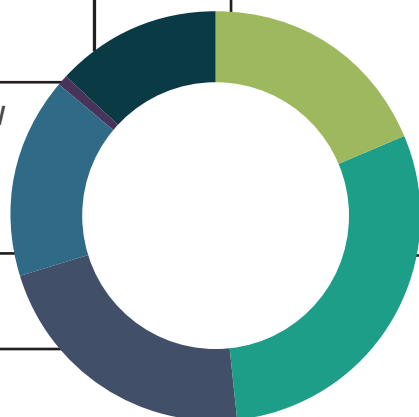
When the government is not working according to expectations, citizens should stop casting their votes in elections.

13%
INVALID

1%
DONT KNOW

16%
STRONGLY
DISAGREE

22%
DISAGREE



19%
AGREE

30%
STRONGLY
AGREE

Only 19% of respondents identified with the statement. However, 16% strongly disagreed thereby recognising the role of voting as a form of political participation.

STRONGLY AGREE



24%
FEMALE



76%
MALE

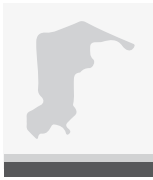
AGREE



24%
FEMALE



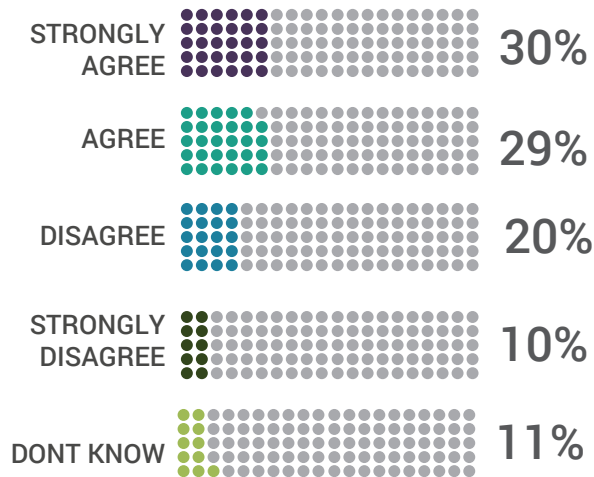
76%
MALE



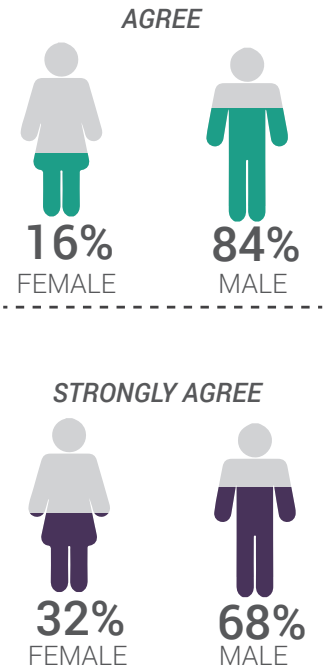
Kano State

SSS Three Respondents

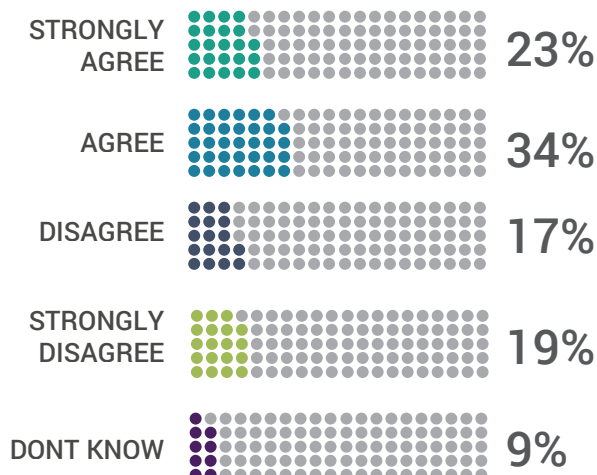
Even when we do not obey the rule of law, democracy will be sustained.



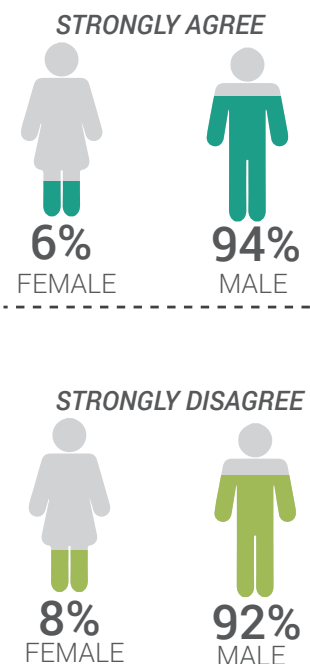
30% representing majority of respondents strongly agree with this statement. Only 10% strongly disagree that 'even when we do not obey the rule of law, democracy will be sustained'.



Students should be allowed to choose their own leaders even when it is against the wish of the school's management



A sizeable minority 23% of the respondents identified with the statement that 'students should be allowed to choose their own leaders even when it is against the wish of the school's management'.

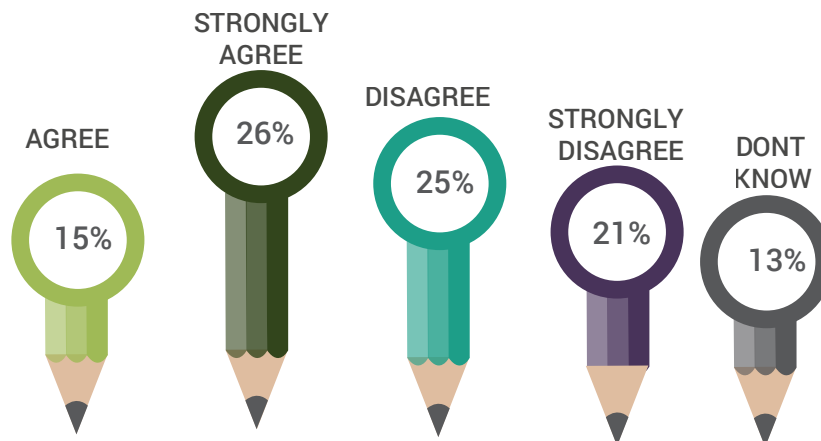




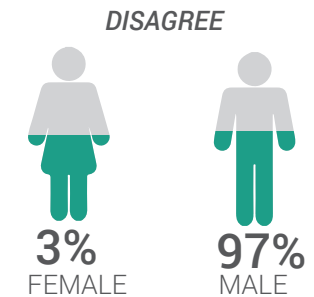
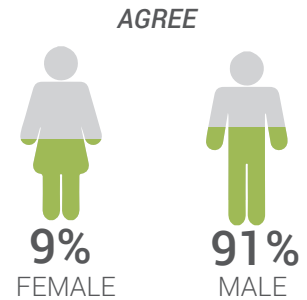
Kano State

SSS Three Respondents

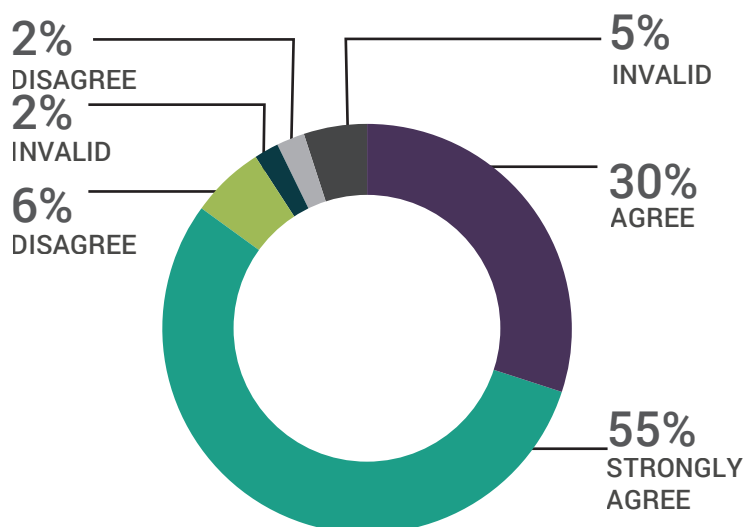
It is not important for citizens to engage in protest to demand for anything from the government.



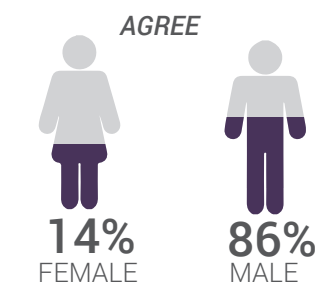
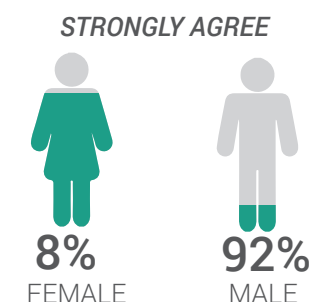
15% of the respondents 'agree' with the statement that 'It is not important for citizens to engage in protest to demand for anything from the government'.

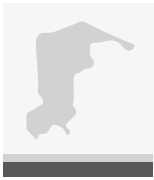


Respecting the rights of others will encourage their participation in political activities.

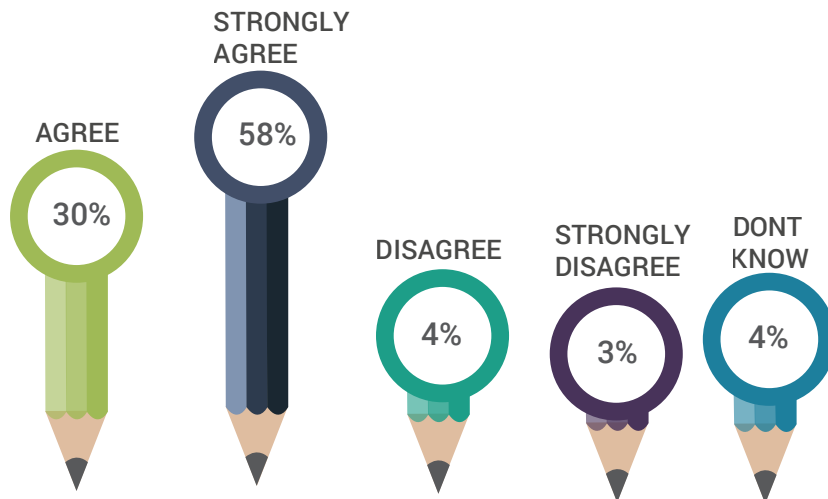


Although 55% of respondents identify with the statement - 6% however disagreed with the notion that 'respecting the rights of others will encourage their participation in political activities'.

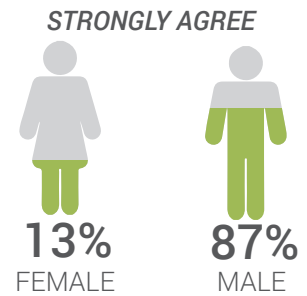




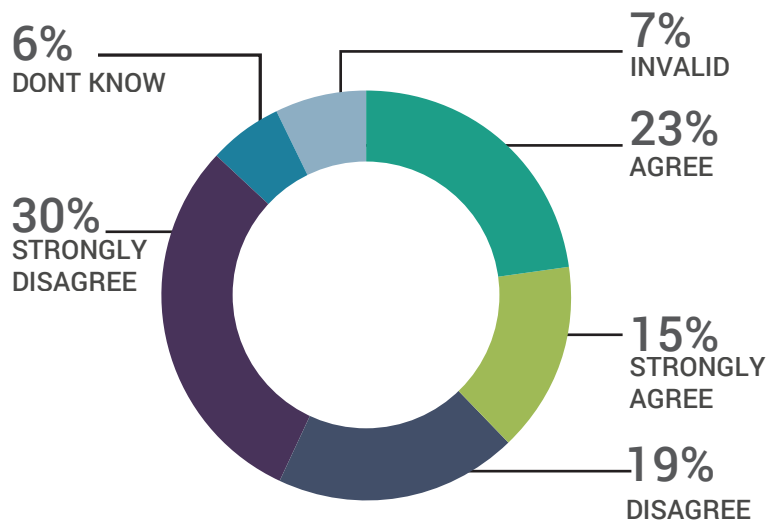
Human rights include political, economic and personal rights.



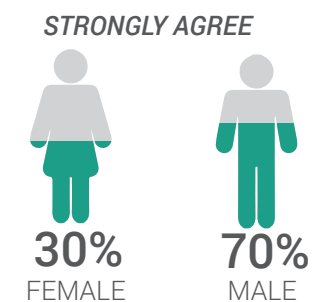
Majority of respondents (58%) demonstrate awareness by strongly agreeing with the concept that 'human rights include political, economic and personal rights'.

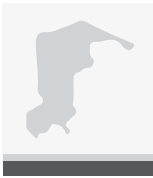


Imposing our opinions on others is not a violation of the rights have not been violated.



Majority of respondents strongly agree that 'Imposing our opinions on others is not a violation of the rights have not been violated'. (30%); the majority were male 70% while 30% were female

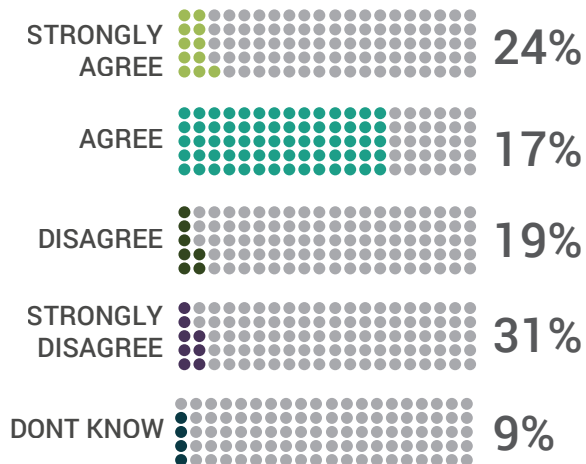




Kano State

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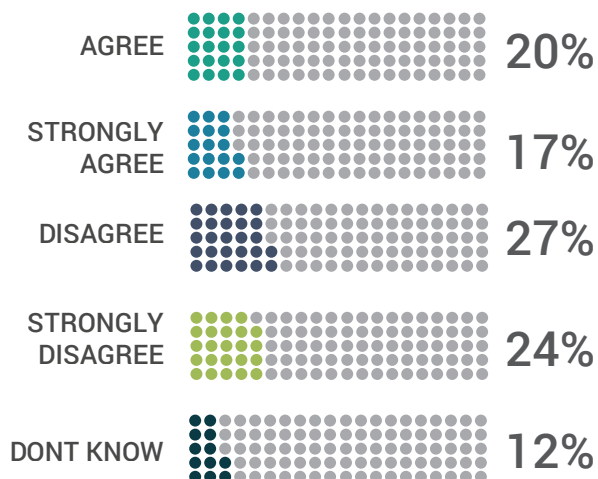
Women should contest for elective positions like councilors but NOT for the presidency.



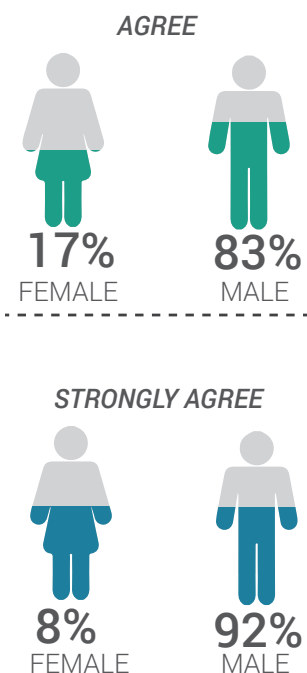
24% of respondents strongly agree that 'women should contest for elective positions like councilors but NOT for the presidency'.



People who do not pay their taxes should be denied access to basic amenities like water, medical care and good roads.



27% of respondents disagree with the statement that 'people who do not pay their taxes should be denied access to basic amenities like water, medical care and good roads'.

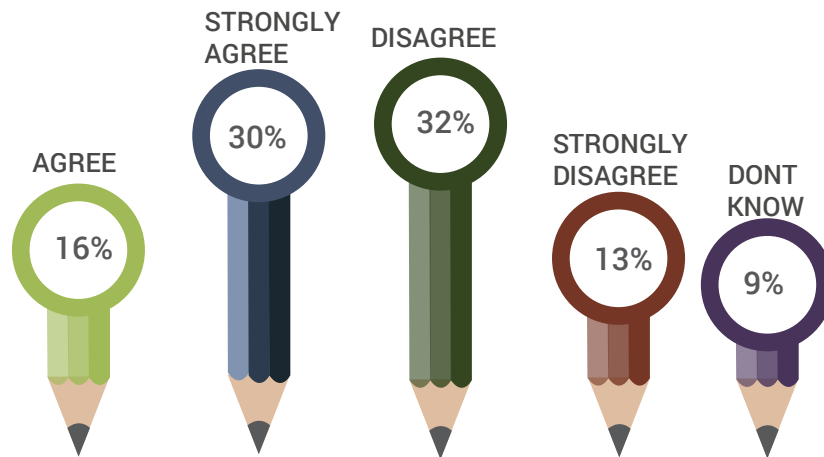




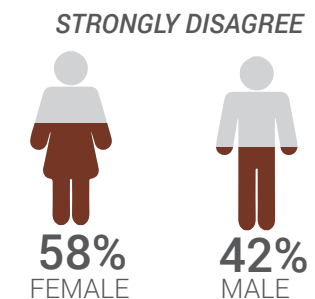
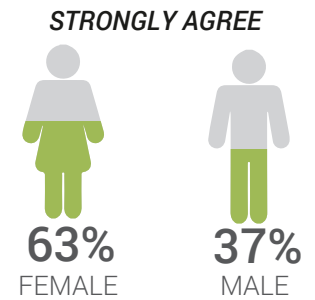
Kano State

SSS Three Respondents

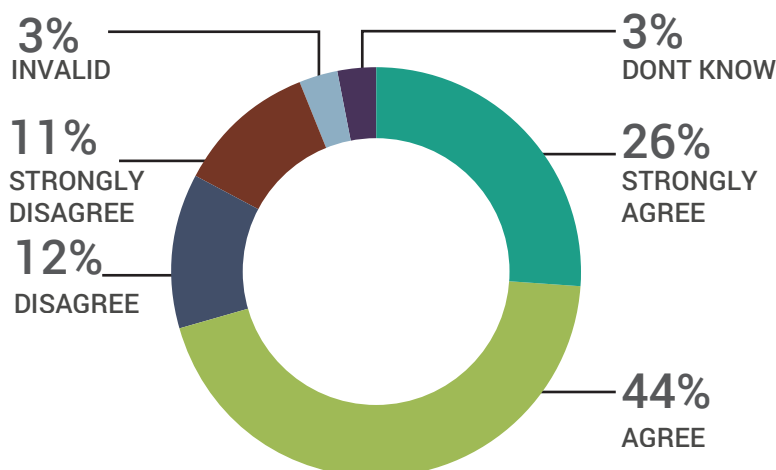
Someone whose rights have been violated should engage in violent protest.



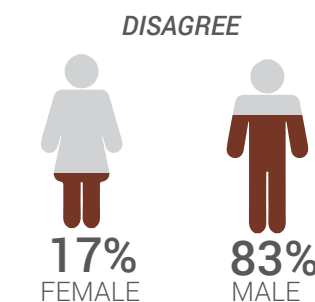
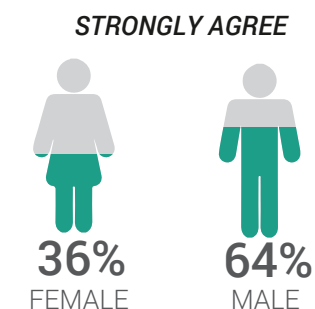
30% of respondents strongly agree that 'Someone whose rights have been violated should engage in violent protest', while 13% strongly disagree; of those who disagree, majority are female (58%) while the rest are male (42%)

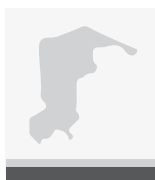


Those who engage in crimes like drug abuse should paraded for public ridicule before reporting them to appropriate authorities.



Of the 26% who strongly agreed that 'Those who engage in crimes like drug abuse should paraded for public ridicule before reporting them to appropriate authorities.', majority 64% were male while 36% were female.

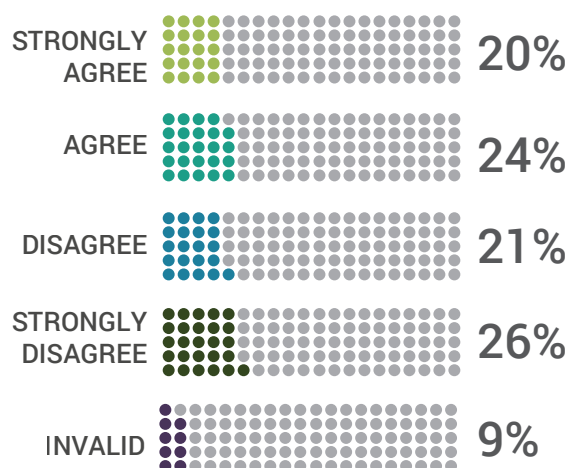




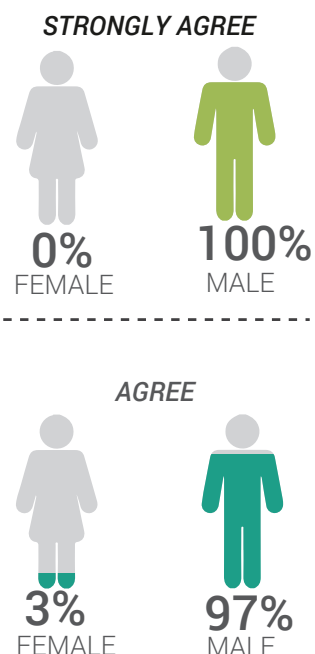
Kano State

SSS Three Respondents

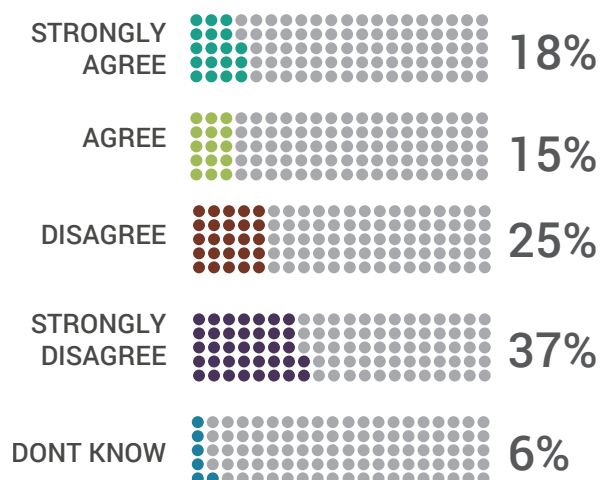
When a child is severely punished for an offence, his or her rights have not been violated.



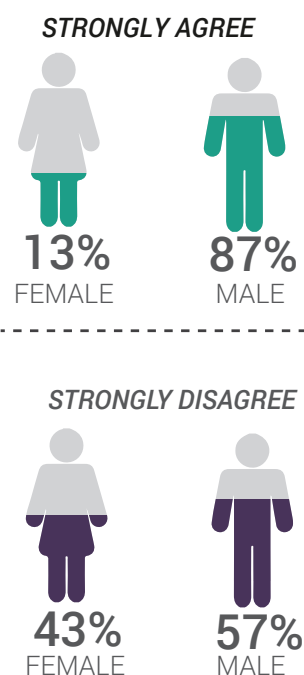
20% of respondents are of the view that 'when a child is severely punished for an offence, his or her rights have not been violated'.

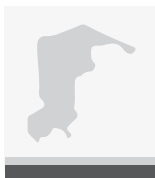


Those who speak against the government to be detained and punished.



Majority of respondents (37%) 'strongly disagree' that 'those who speak against the government to be detained and punished', while 25% constitutes those who disagree.

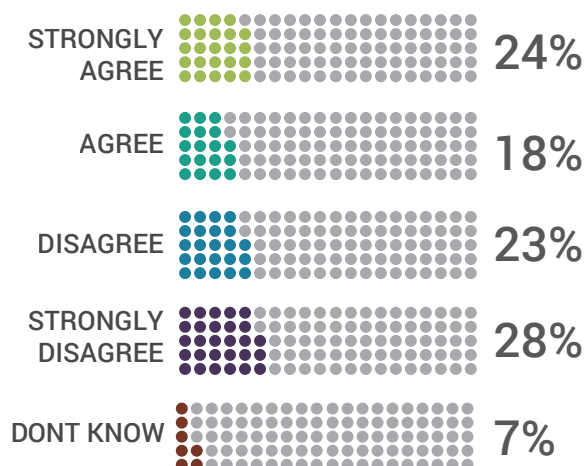




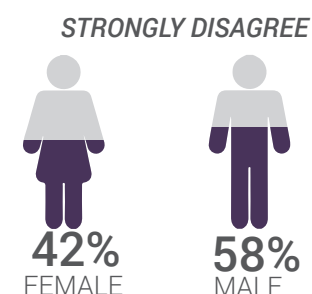
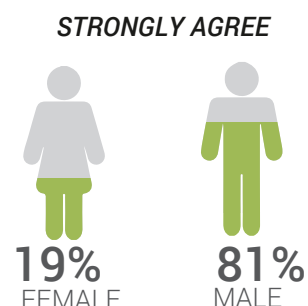
Kano State

SSS Three Respondents

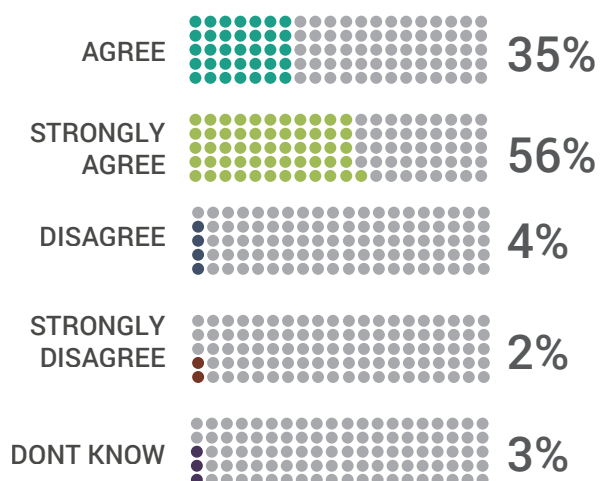
Insisting on our rights is one way of showing how intolerant we are.



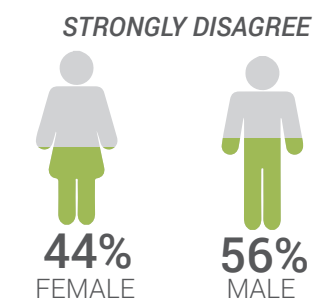
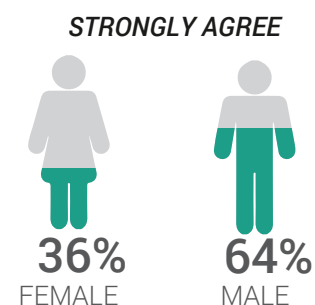
24% of respondents 'strongly agree' that 'Insisting on our rights is one way of showing how intolerant we are'.



Parental neglect is the failure of parent(s) their responsibility to provide the basics needs to their children.



Majority of respondents (56%) 'strongly agree' that 'parental neglect is the failure of parent(s) their responsibility to provide the basics needs to their children'.

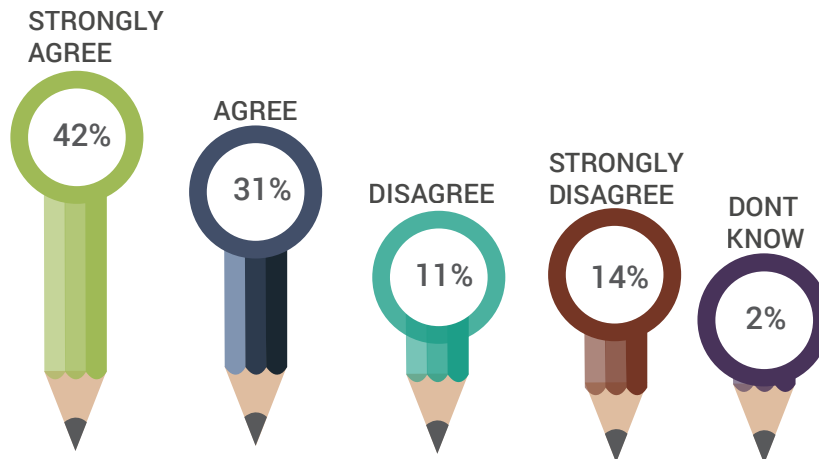




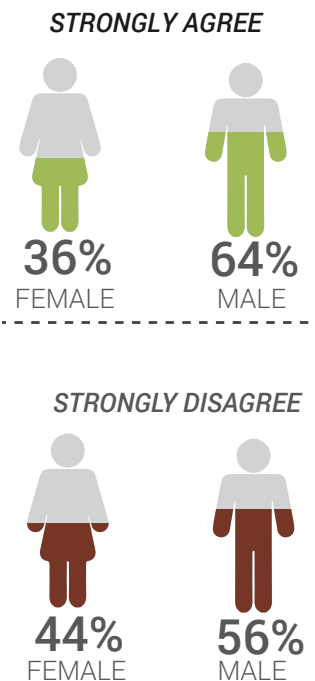
Kano State

SSS Three Respondents

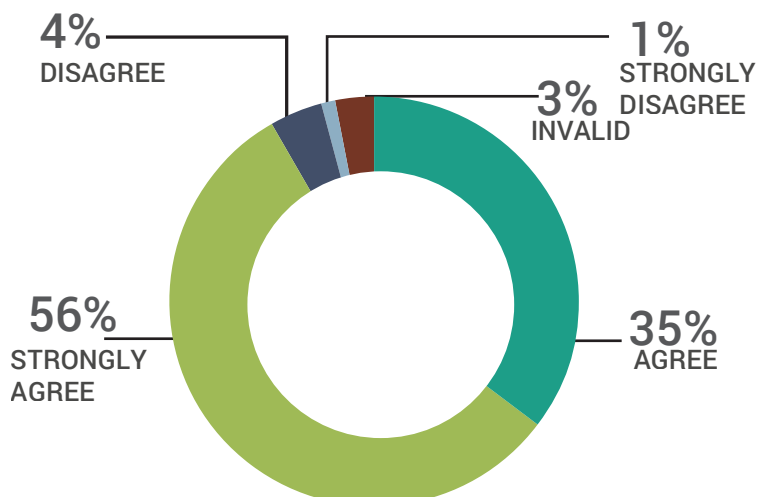
It is appropriate for adults to make all decisions about the future of a child.



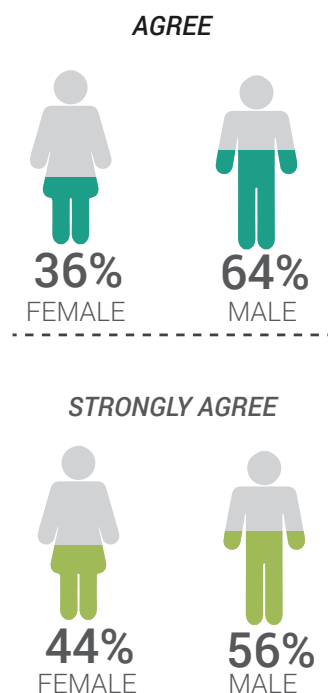
Majority of respondents (42%) 'strongly agree; that 'it is appropriate for adults to make all decisions about the future of a child'.

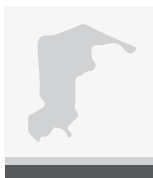


A parent has rights over his or her child even when he or she is not providing for the child.



Majority of respondents (56%) 'strongly agree' that 'parental neglect is the failure of parent(s) their responsibility to provide the basics needs to their children'.

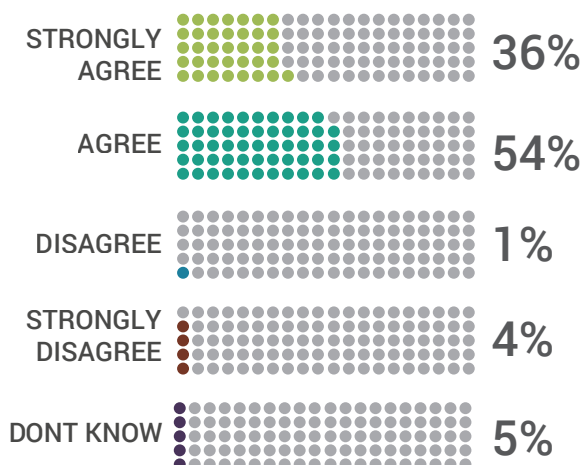




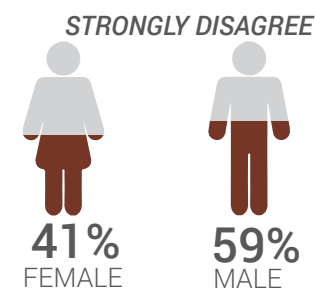
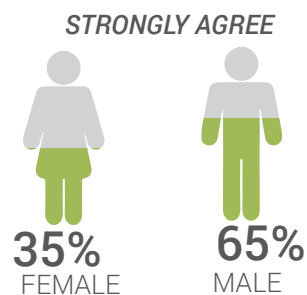
Kano State

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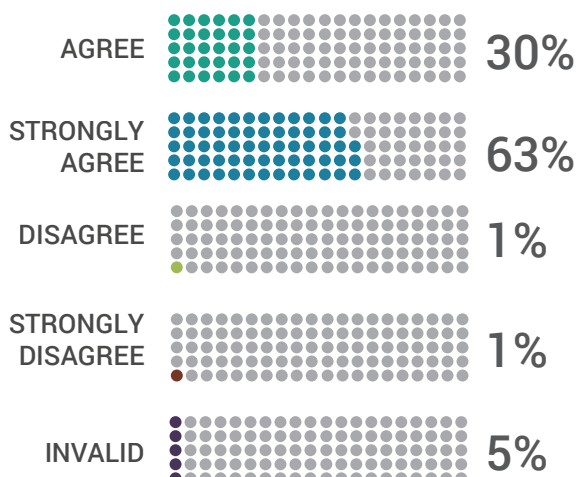
Becoming involved in activities to clean the environment is essential.



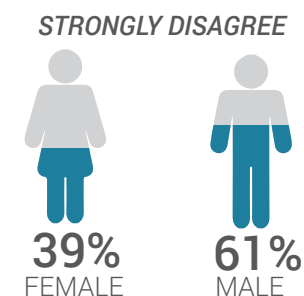
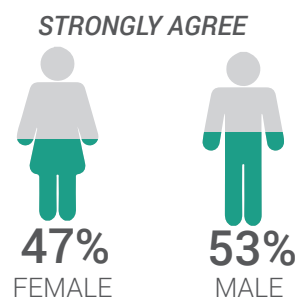
Although 54% of respondents strongly agree that 'Becoming involved in activities to clean the environment is essential'. 4% strongly disagree on the concept.

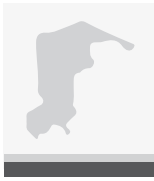


As students, it is our responsibility to care for our school environment.



63% of the respondents answered this question as strongly agree; 'As students, it is our responsibility to care for our school environment'.

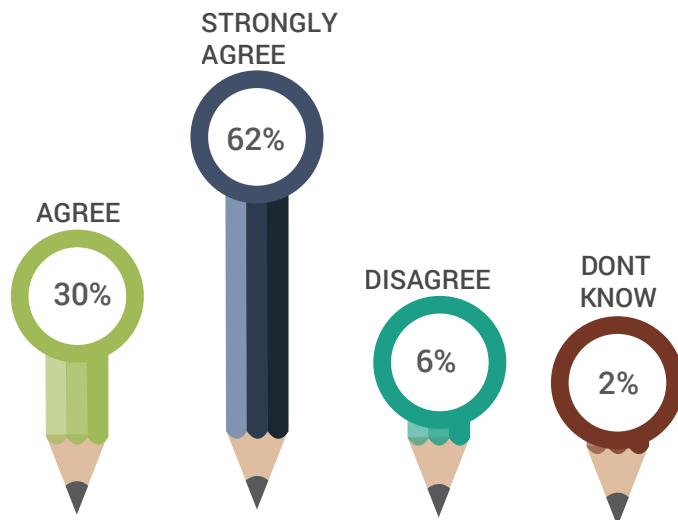




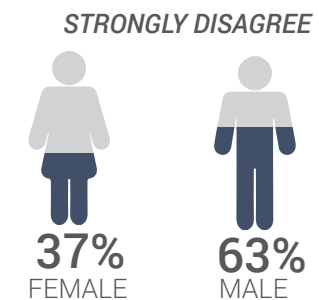
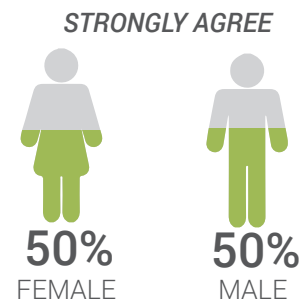
Kano State

SSS Three Respondents

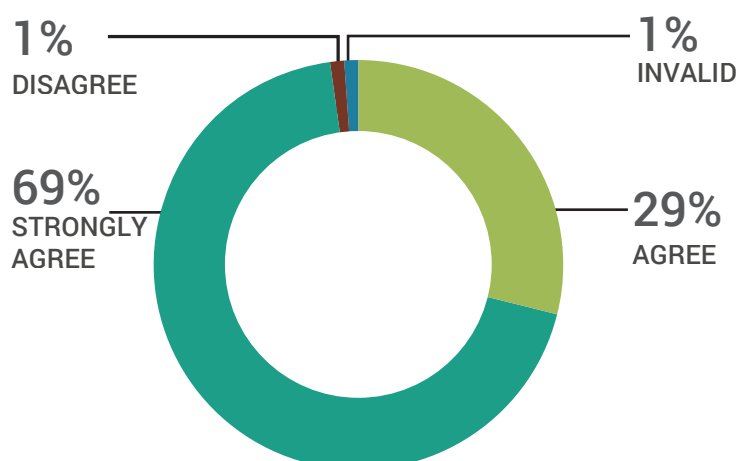
Respect for national symbols is one of our duties and obligations to the country.



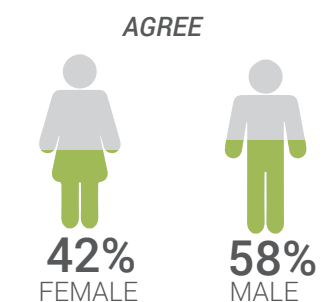
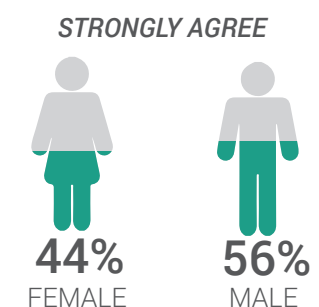
62% representing respondents strongly agreed while only 6% disagree that 'Respect for national symbols is one of our duties and obligations to the country'.



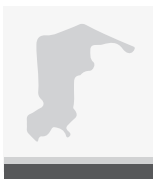
Every member of a society should be committed to exhibiting social values like respect for one another, respect for one's elders, etc.



69% of the respondents answered this question as strongly agree; 'Every member of a society should be committed to exhibiting social values like respect for one another, respect for one's elders, etc.'





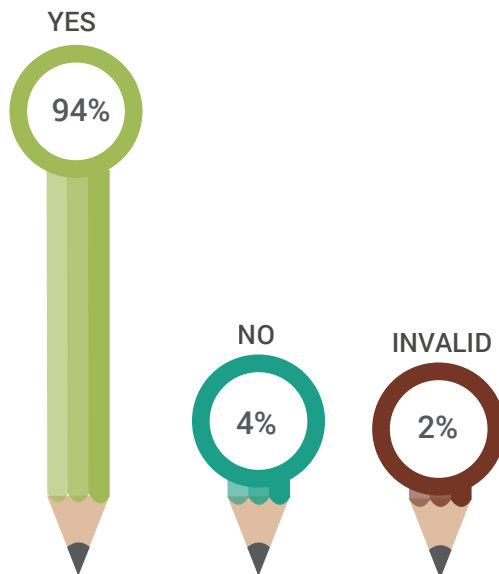


Kano State

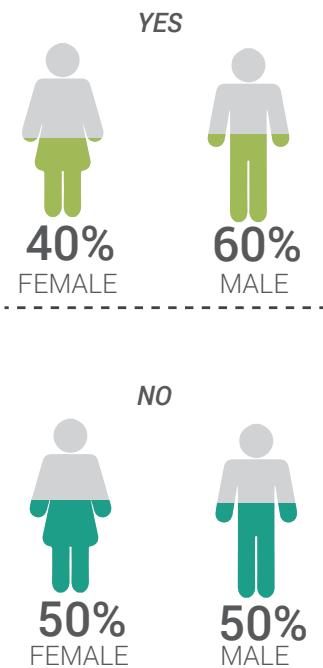
Tertiary Students Respondents

Indicate YES or NO if you have been exposed to the following contents of citizenship Education :

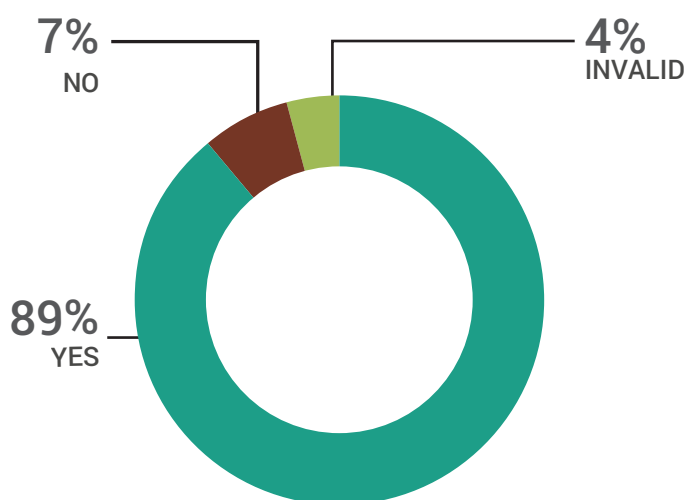
Federation



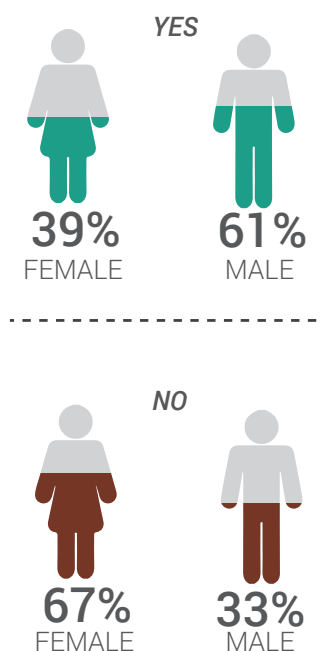
94% of the respondents stated that they had been taught 'Federation' as a topic in Citizenship Education.

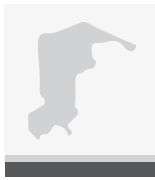


Government



89% of the respondents stated that they have been taught 'Government' as a topic in Citizen Education.



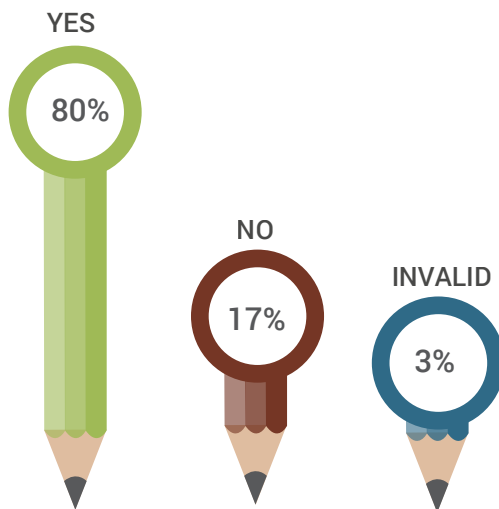


Kano State

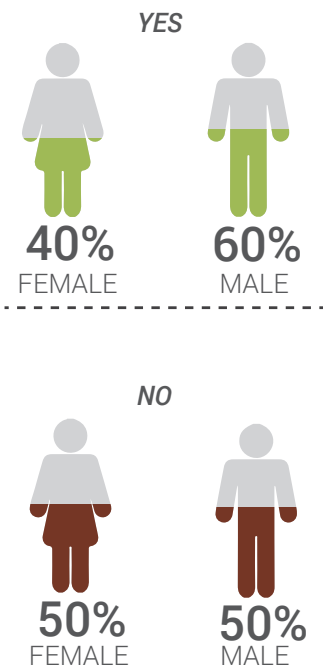
Tertiary Students Respondents

Indicate YES or NO if you have been exposed to the following contents of citizenship Education.

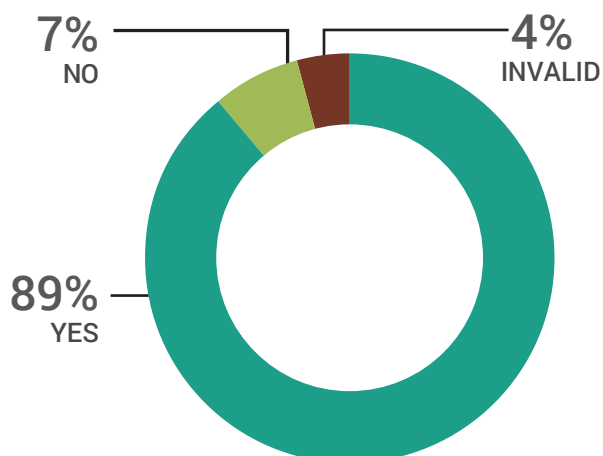
National Ethics and Discipline



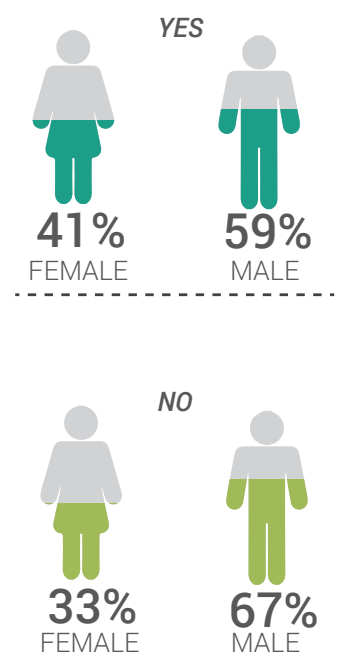
The majority of respondents (80%) answered this question as 'yes'.

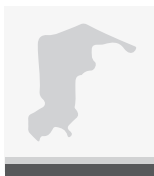


National Identity



89% of the respondents stated that they have been taught 'National Identity' as a topic in Citizenship Education



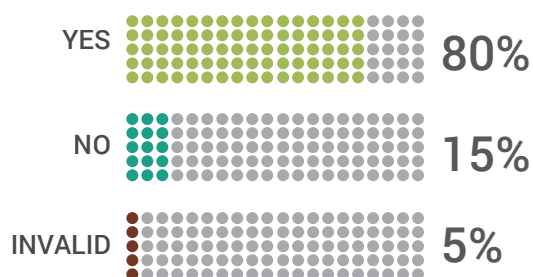


Kano State

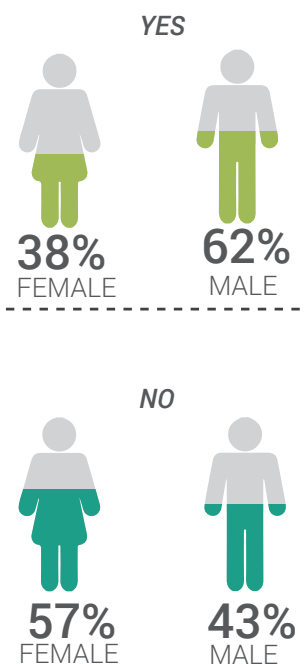
Tertiary Students Respondents

Indicate YES or NO if you have been exposed to the following contents of citizenship Education.

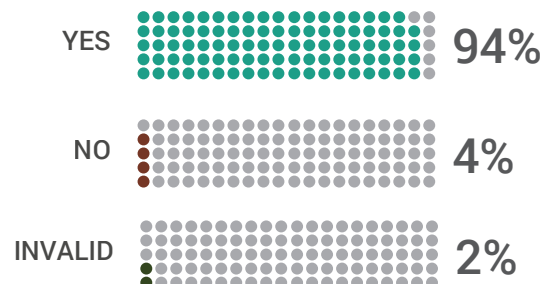
Arms of the Nigerian Government



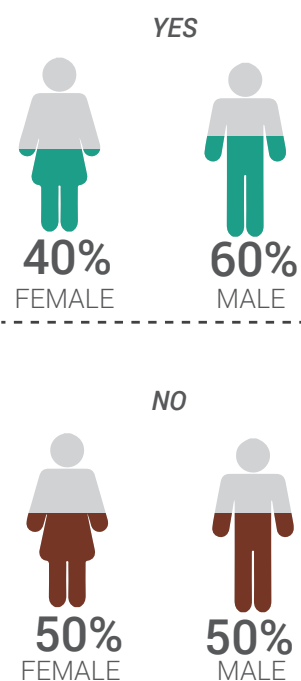
The majority of respondents (80%) answered this question as 'yes'.

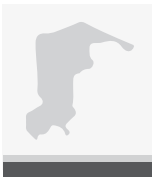


Rights and Obligations



94% of the respondents stated that they have been taught 'Rights and Obligations' as a topic in Citizenship Education.





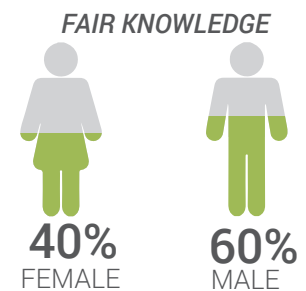
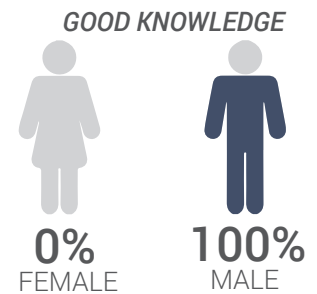
Kano State

Tertiary Students Respondents

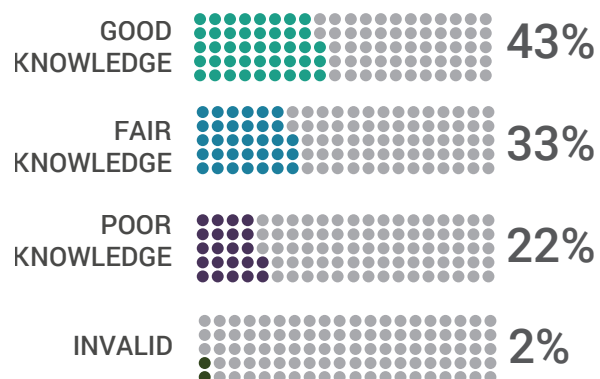
Who is a citizen?



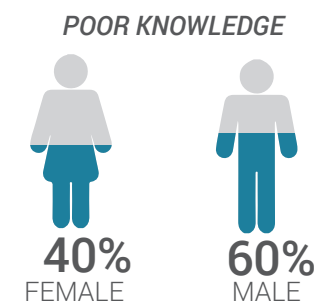
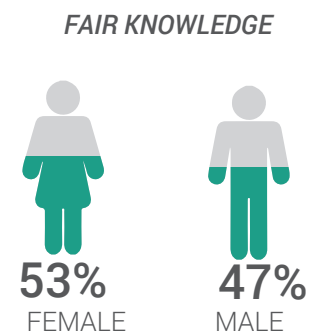
Although 2% of respondents had 'good knowledge' of 'who is a citizen?', the vast majority (87%) had 'fair knowledge' and 11% had 'poor knowledge'.



What types of citizenship are you aware of?



43% of the respondents demonstrated 'good knowledge' and understanding of different types of citizenship.

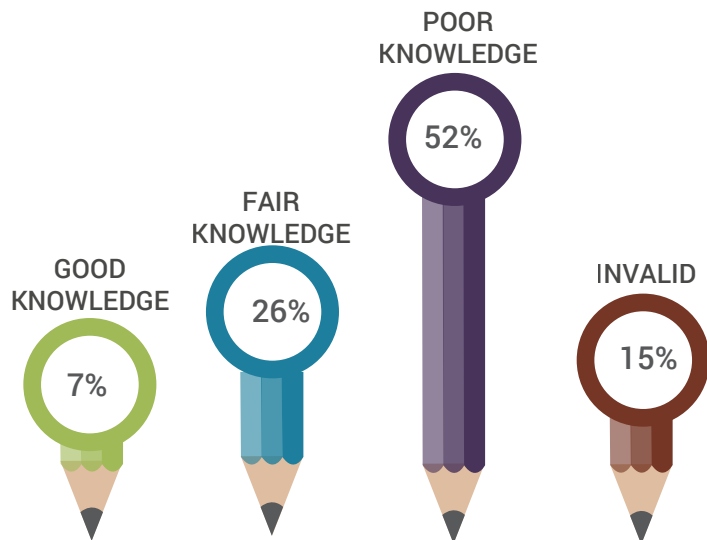




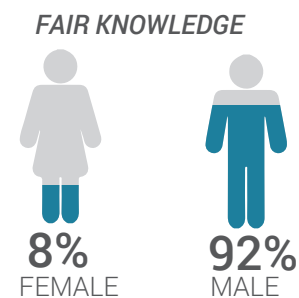
Kano State

Tertiary Students Respondents

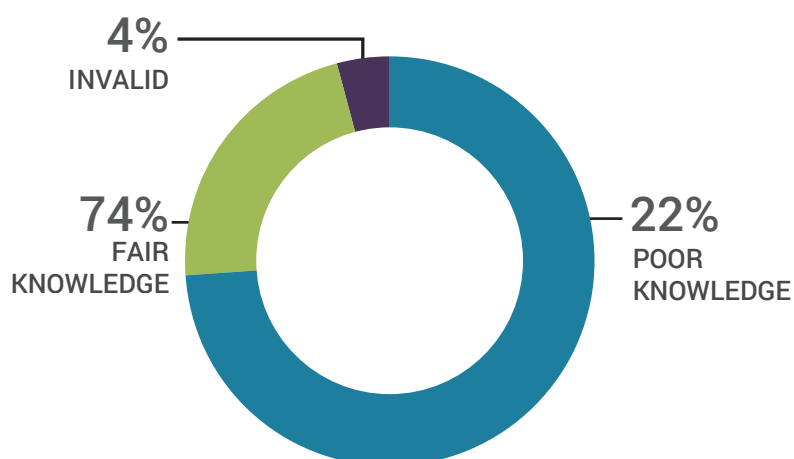
Explain the structure of the Nigerian federation.



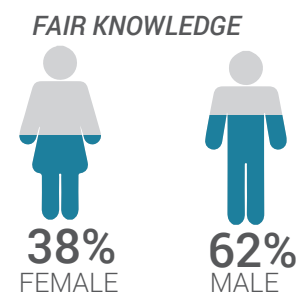
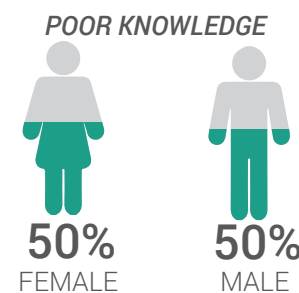
7% of the respondents illustrated 'good knowledge' while 52% had 'poor knowledge' on the structure of the Nigerian federation.



Mention the systems of government known to you.



74% of the respondents were able to identify the systems of government.

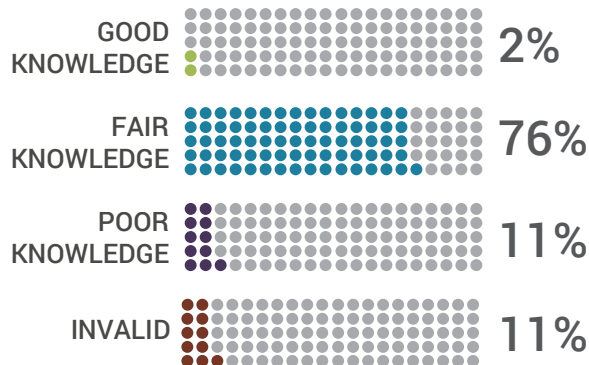




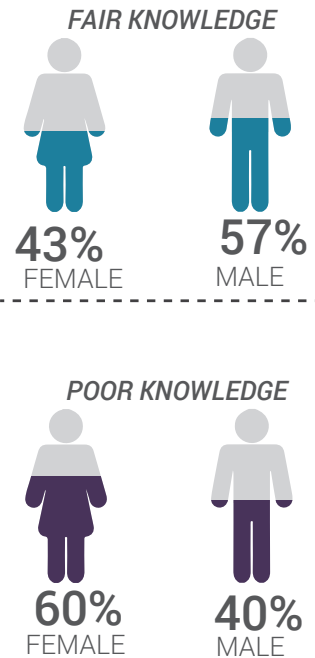
Kano State

Tertiary Students Respondents

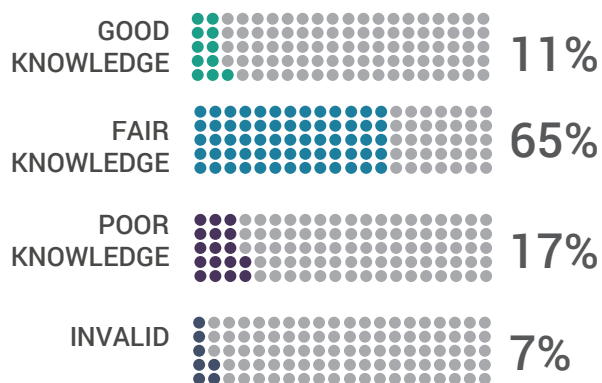
Identify the system of government that Nigeria is currently practicing



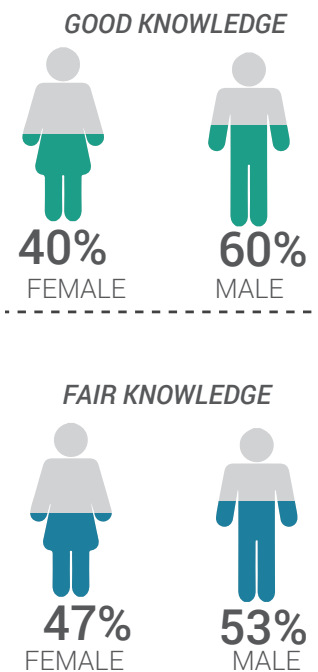
2% of the respondents had 'good knowledge' and could 'identify the system of government that Nigeria is currently practicing'. On the other hand, 76% had 'fair knowledge' and 11% 'demonstrated 'poor knowledge' on the current system of government in Nigeria.

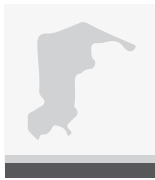


What do you understand by the term 'fundamental human rights'?



11% of the respondents had an understanding and 'good knowledge' of the term 'fundamental human rights'.

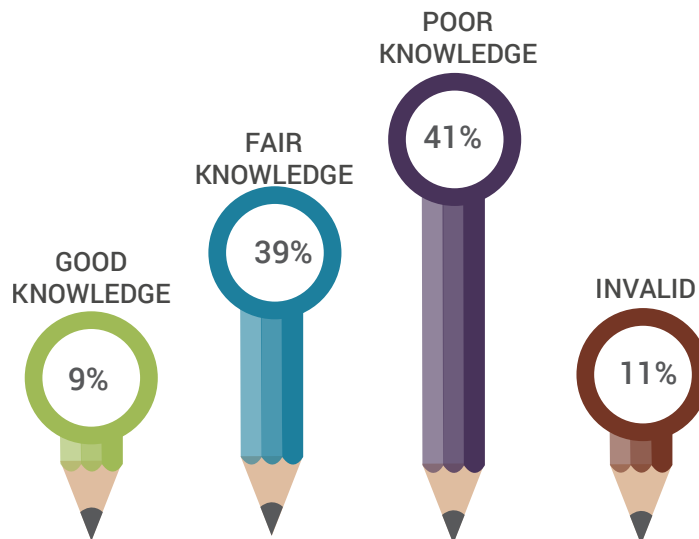




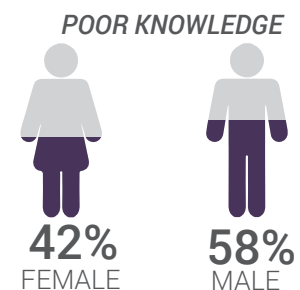
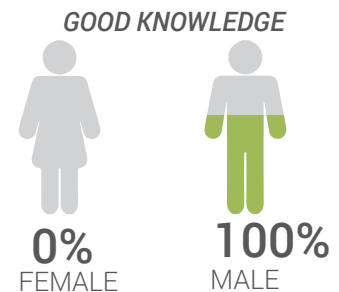
Kano State

Tertiary Students Respondents

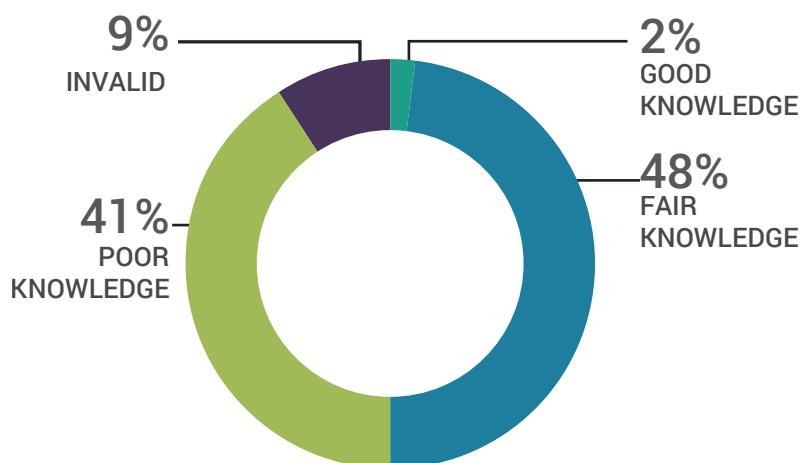
List 3 ways that can be used to control indiscipline in Nigeria?



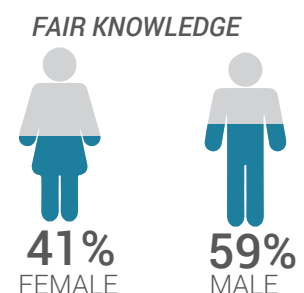
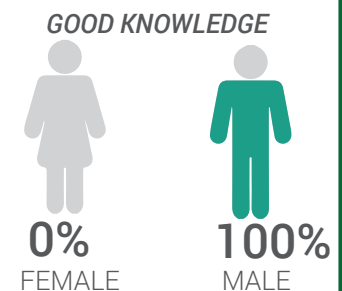
Only 9% of the respondents demonstrated awareness that they had 'good knowledge' of '3 ways that can be used to control indiscipline in Nigeria'.



Explain the concept of 'National Identity'.



Only 2% of the respondents were able to identify with 'good knowledge' the concept of 'national identity'.



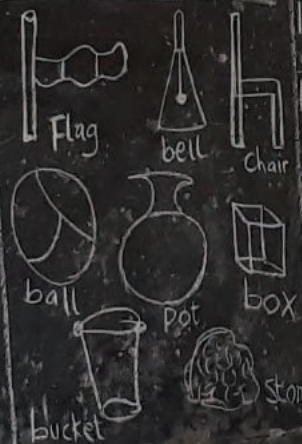


Civic Education 20/6/2017
Topic - Dangers in having HIV/AIDS

Hiv means Human Immunodeficiency Virus. While Aids means Acquired Immunodeficiency Syndrome. Every person has a natural system to keep the body healthy. This system is called the immune system. It is like the security system of a house that protects it from intruders.

20/6/2017

Non-living Objects



English studies

Introduction of and objects
1 What is your name?
My name is ...
2 What is your father's name?
My father is ...
3 How many are there?
There are 4 ...



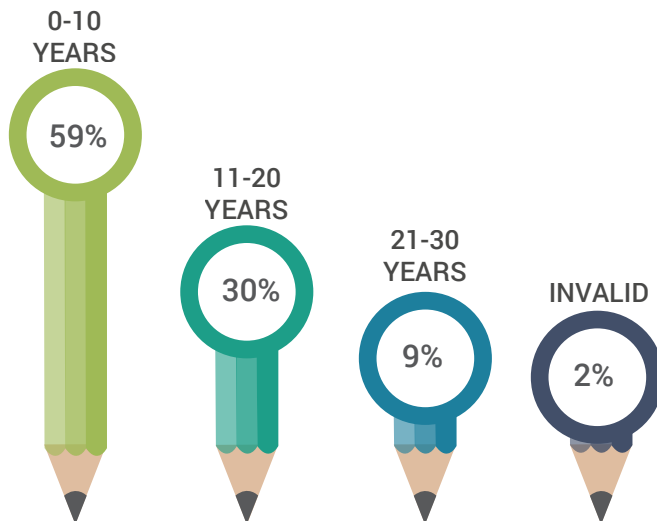
SCHOOL TEACHER



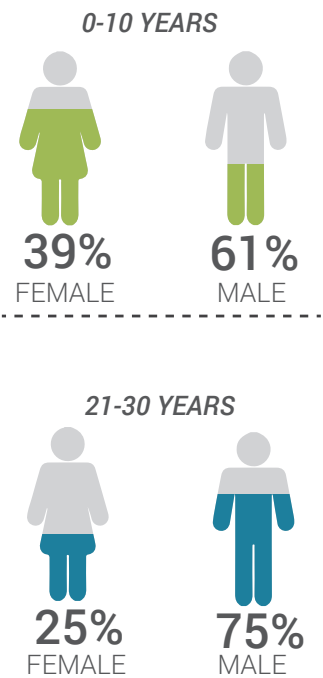
Kano State

School Teacher Respondents

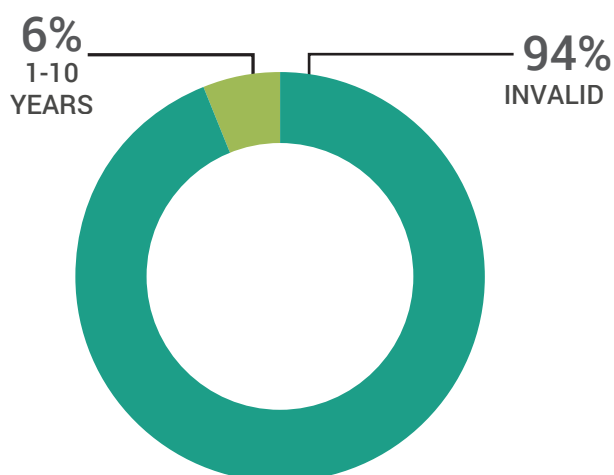
For how many years have you been teaching?



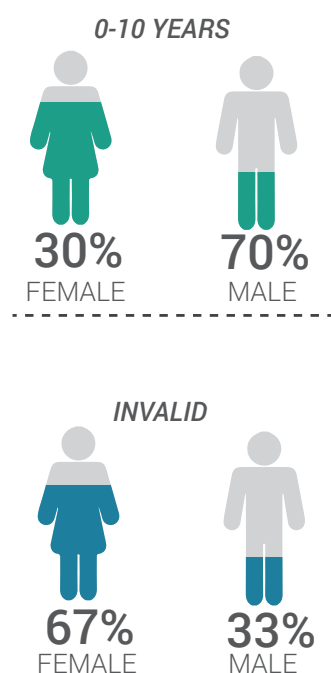
59% representing respondents have 0-10 years of teaching experience while 9% have 21-30 years.

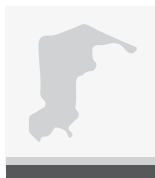


For how long have you taught civic education?



94% of the respondents answered this question as invalid.





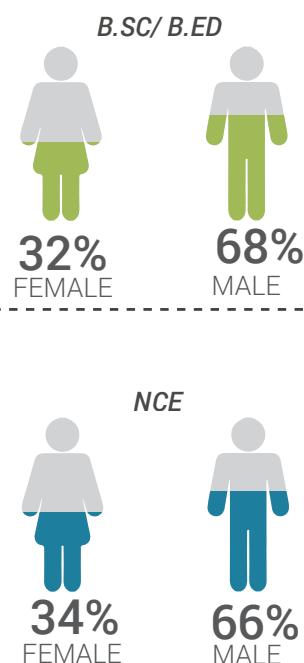
Kano State

School Teacher Respondents

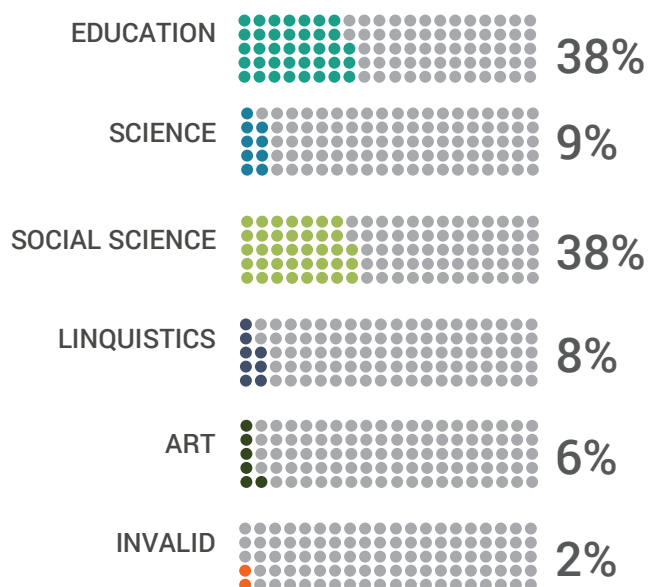
What is your highest level of formal education?



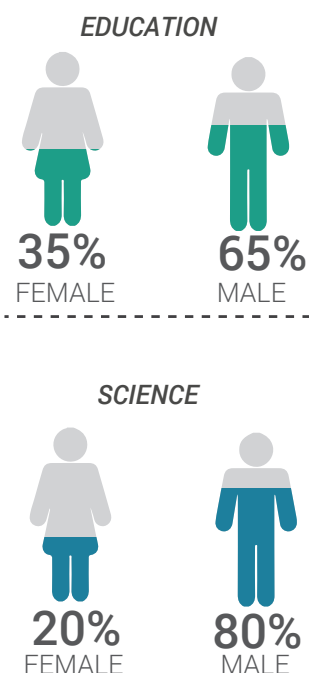
The majority of respondents (60%) have NCE as their highest level of formal education.

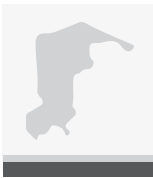


What is your SUBJECT specialization?



For the vast majority of civic education teachers, their subject specialisation are education (38%), social science (38%).

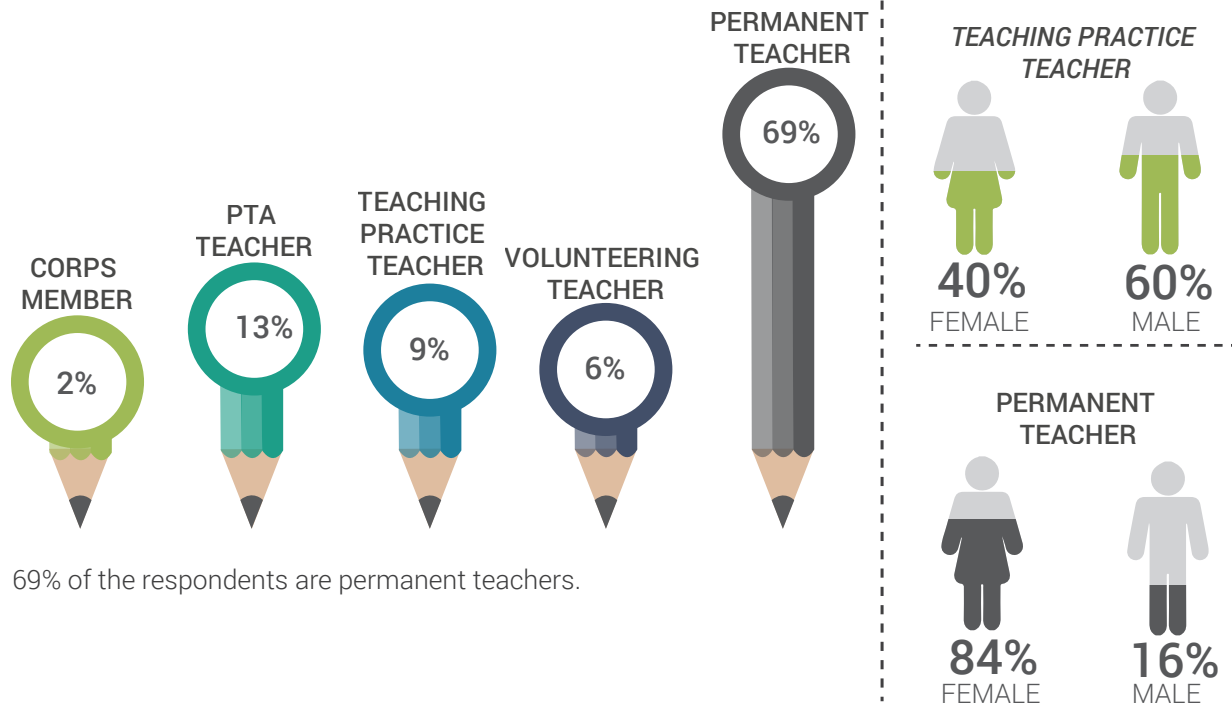




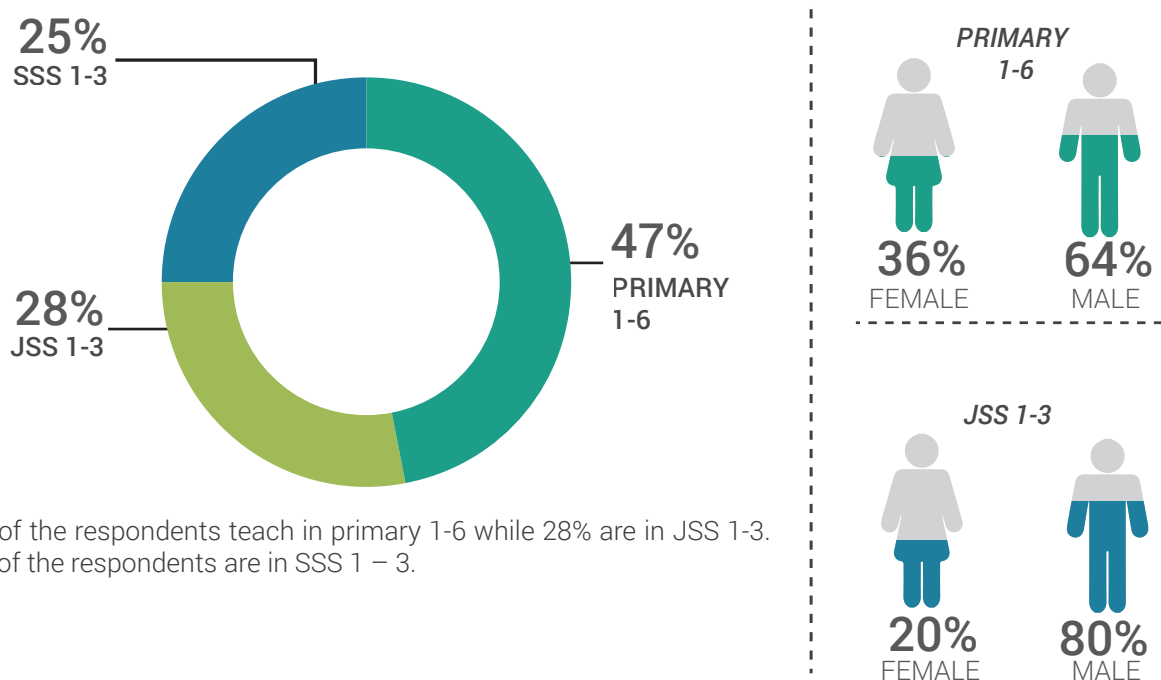
Kano State

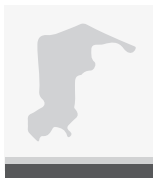
School Teacher Respondents

Are you any of the following?



What year group/class do you teach?

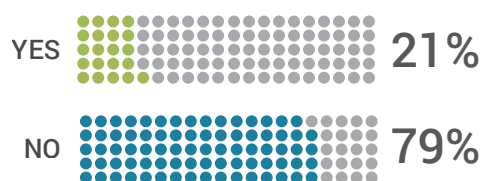




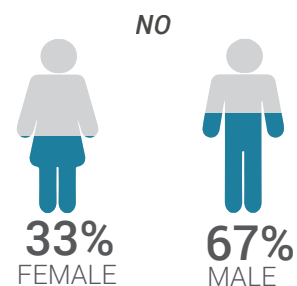
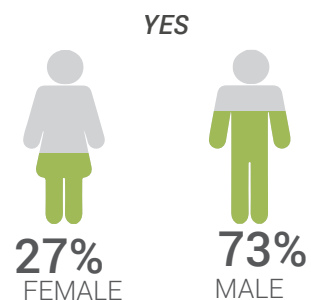
Kano State

School Teacher Respondents

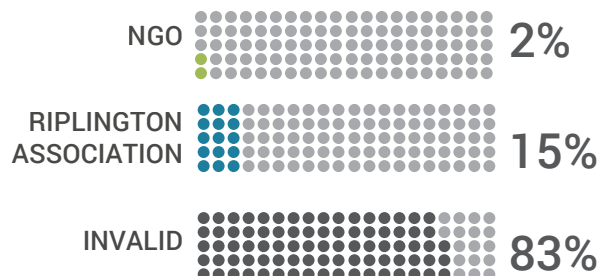
Have you benefitted from professional development training in civic education during your time as a teacher?



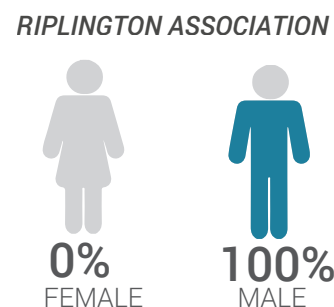
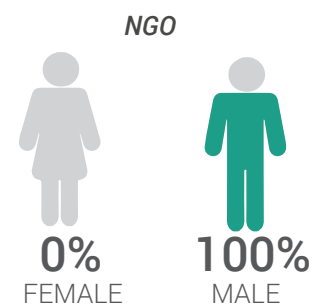
Only 21% of the respondents have 'benefitted from professional development training in civic education' during their time as a teacher.



Organisation of the civic education professional development trainings you have benefited from.



Professional development trainings have been through NGOs (2%) and Riplington & Associates (17%).

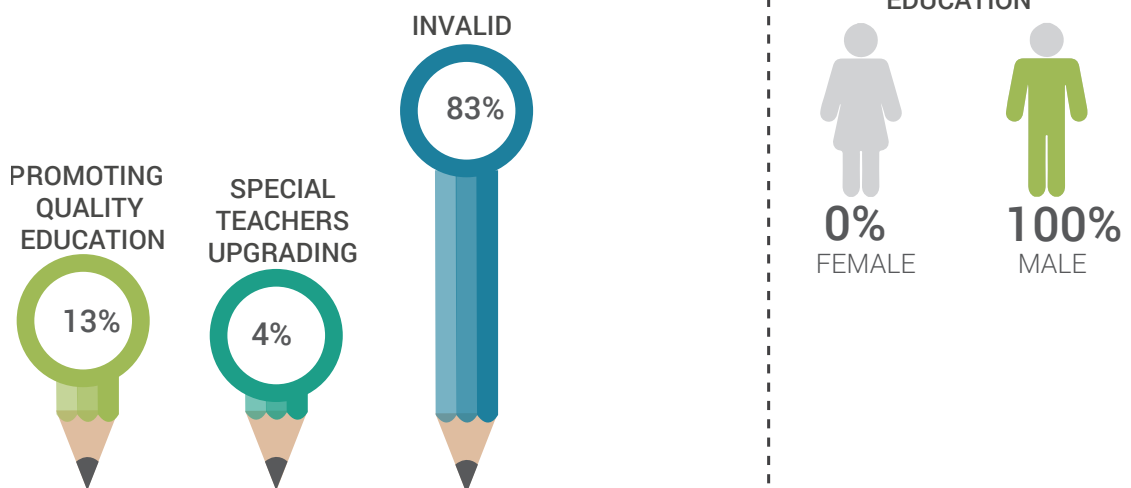




Kano State

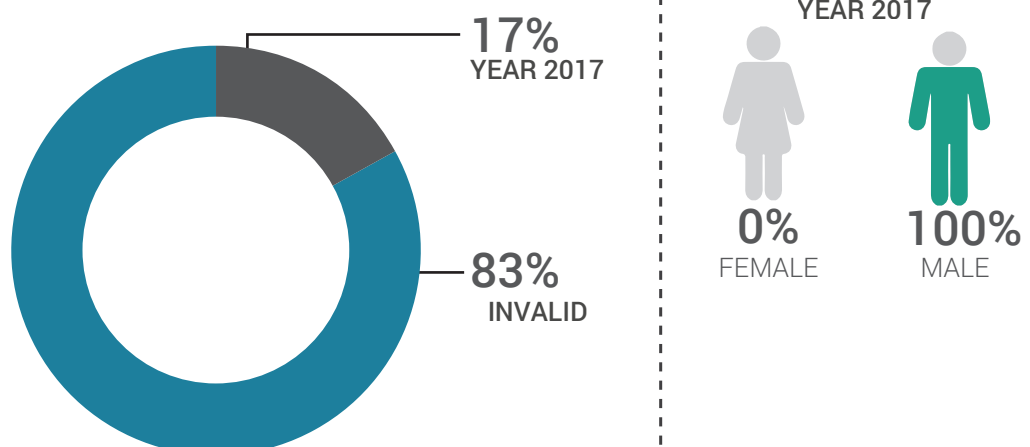
School Teacher Respondents

Title/Content of the civic education professional development trainings you have benefited from.

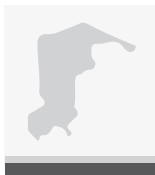


The vast majority of respondents (13%) stated the 'Promoting Quality Civic Education' sensitisation meeting held by Riplington & Associates in 2017 about the project as the professional development they have benefitted from.

Year of the civic education professional development trainings you have benefited from.



83% of the respondents had civic education professional development trainings in 2017.



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Cultism".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	1	4	2	0
30-39	2	2	0	2
40-49	1	1	1	1
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Orderliness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	4	0	0
30-39	3	1	1	0
40-49	2	2	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	4	2	1	0
30-39	3	2	0	1
40-49	2	0	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Human Rights".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	4	3	0	0
30-39	4	2	1	0
40-49	2	1	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	4	0	0
30-39	4	0	0	1
40-49	0	1	1	1
50-59	0	0	0	0
ABOVE 59	0	0	0	0

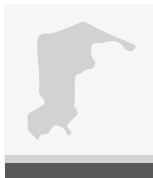
PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Responsible Parenthood".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	5	2	0	0
30-39	2	2	0	1
40-49	2	0	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Traffic Regulations".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	3	0	0
30-39	3	3	1	0
40-49	0	2	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Civil Society".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	5	1	1	0
30-39	2	3	0	1
40-49	2	0	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Consciousness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	4	3	0	0
30-39	1	2	1	0
40-49	0	3	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Youth Empowerment".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	3	1	0
30-39	3	2	1	0
40-49	2	0	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Identity".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	4	0	0
30-39	6	3	0	0
40-49	1	3	0	1
50-59	1	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Good Social Behaviour".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	1	1	0	0
30-39	5	2	0	1
40-49	3	1	2	1
50-59	1	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Our Community".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	4	3	0	0
30-39	4	1	0	0
40-49	3	1	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Values".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	5	2	0	0
30-39	6	1	1	1
40-49	3	1	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Citizenship".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	4	3	0	0
30-39	6	1	2	0
40-49	1	1	0	1
50-59	0	0	0	0
ABOVE 59	0	0	0	0

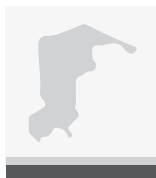
PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Governance".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	0	4	1	0
30-39	1	2	0	0
40-49	3	1	0	0
50-59	3	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Rule of Law".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	1	4	2	0
30-39	3	2	0	1
40-49	1	1	2	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Democracy".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	4	1	0
30-39	4	0	1	0
40-49	3	1	0	1
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "HIV/AIDS".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	2	2	1
30-39	2	4	1	0
40-49	1	1	0	2
50-59	0	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Youth Empowerment".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	5	4	1	0
30-39	1	0	1	0
40-49	0	1	1	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	10	0	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	4	2	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	5	0	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	14	4	1	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	12	5	2	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

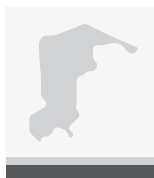
PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	7	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	5	7	2	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	5	2	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	5	6	3	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	6	4	3	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	6	4	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	6	2	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	3	2	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	5	2	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	7	4	2	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

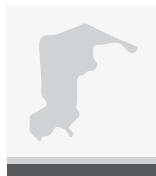
PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	4	0	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	6	8	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	4	1	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	5	9	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	5	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	4	6	0	1
B.Sc/B.Ed	5	3	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	1	2	1
B.Sc/B.Ed	4	2	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	3	0	0
B.Sc/B.Ed	4	2	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	2	1	0
B.Sc/B.Ed	5	1	0	1
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	4	1	1
B.Sc/B.Ed	5	1	1	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

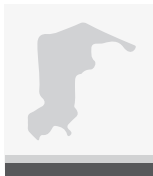
PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	4	0	0
B.Sc/B.Ed	1	3	1	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	3	5	2	0
B.Sc/B.Ed	1	2	2	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	3	0	0
B.Sc/B.Ed	1	2	2	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	3	5	1	2
B.Sc/B.Ed	1	1	2	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	4	3	1	0
B.Sc/B.Ed	2	1	2	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	1	0
NCE	3	1	3	2
B.Sc/B.Ed	1	5	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	3	1	0
B.Sc/B.Ed	3	3	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	1	1	0
B.Sc/B.Ed	3	3	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	4	0	0
B.Sc/B.Ed	4	2	1	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	4	3	1	1
B.Sc/B.Ed	3	1	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	2	0	0
B.Sc/B.Ed	3	2	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	4	1	0
B.Sc/B.Ed	4	3	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	2	1	0
B.Sc/B.Ed	3	2	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	7	0	0
B.Sc/B.Ed	3	1	1	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	4	2	1	0
B.Sc/B.Ed	3	3	1	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Identity".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	1	2	1	2
30-39	7	1	1	0
40-49	8	1	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Good Social Behaviour".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	2	0	2
30-39	8	0	0	0
40-49	7	1	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Our Community".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	2	0	2
30-39	7	1	0	0
40-49	8	0	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Values".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	1	1	2
30-39	7	1	0	0
40-49	8	0	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Citizenship".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	0	1	1	3
30-39	8	0	0	0
40-49	5	2	1	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

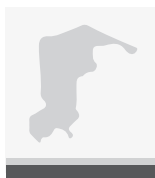
SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Governance".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	0	3	1	2
30-39	6	2	0	0
40-49	5	3	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Rule of Law".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	0	1	1	3
30-39	8	0	0	0
40-49	5	2	1	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Democracy".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	0	2	2
30-39	7	1	0	0
40-49	7	1	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "HIV/AIDS".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	1	0	2	2
30-39	8	0	0	0
40-49	6	2	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Youth Empowerment".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	1	0	2	0
30-39	7	0	0	0
40-49	7	1	0	0
50-59	0	0	0	0
ABOVE 59	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Cultism".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	3	0	1
30-39	7	1	1	0
40-49	5	3	1	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Orderliness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	0	2	1
30-39	7	1	0	0
40-49	6	2	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	1	1	2
30-39	7	1	0	0
40-49	5	3	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Human Rights".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	0	1	2
30-39	8	0	0	0
40-49	7	1	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	0	2	1
30-39	7	1	1	0
40-49	6	2	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

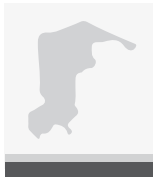
SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Responsible Parenthood".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	0	0	2
30-39	8	0	0	0
40-49	6	2	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Traffic Regulations".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	2	0	0	2
30-39	7	1	0	0
40-49	4	4	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Civil Society".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	1	1	4	0
30-39	7	1	1	0
40-49	5	2	1	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Consciousness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	1	4	0	1
30-39	6	2	0	0
40-49	6	2	0	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Human Trafficking".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
BELOW 30	3	1	1	1
30-39	8	0	0	0
40-49	5	2	1	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	15	7	2	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	3	2	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	15	7	1	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	19	1	1	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	3	3	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	2	0	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	14	5	0	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	14	4	6	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	14	8	0	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	3	1	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	4	2	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	3	0	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	18	3	0	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	18	2	1	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	13	6	2	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	7	2	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	14	3	2	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

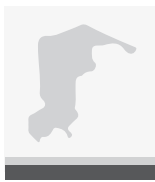
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	2	1	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	16	2	1	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	15	1	1	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	2	2	2
B.Sc/B.Ed	6	1	0	0
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	2	0	2
B.Sc/B.Ed	5	1	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	11	2	0	2
B.Sc/B.Ed	5	1	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	11	1	1	2
B.Sc/B.Ed	6	0	0	0
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	9	2	2	2
B.Sc/B.Ed	3	3	0	0
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

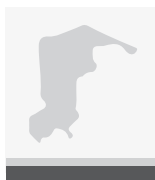
SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	4	2	2
B.Sc/B.Ed	4	2	0	0
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	3	1	3
B.Sc/B.Ed	5	0	1	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	11	0	1	3
B.Sc/B.Ed	4	2	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	0	1	3
B.Sc/B.Ed	4	2	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	0	1	1
B.Sc/B.Ed	5	1	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	4	1	1
B.Sc/B.Ed	4	2	1	0
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	11	0	2	1
B.Sc/B.Ed	5	2	0	0
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	3	1	2
B.Sc/B.Ed	5	2	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	11	0	1	2
B.Sc/B.Ed	6	1	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	1	3	1
B.Sc/B.Ed	5	2	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

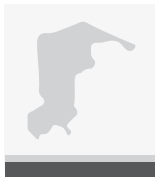
SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	0	0	2
B.Sc/B.Ed	5	2	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	9	1	0	2
B.Sc/B.Ed	3	4	0	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	2	5	0
B.Sc/B.Ed	5	1	1	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	5	0	1
B.Sc/B.Ed	5	2	0	0
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	2	1	1
B.Sc/B.Ed	5	1	1	0
M.Sc/M.Ed/MA	1	0	0	0
PhD	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "National Identity"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	2	3	0
30-39	1	2	5	3
40-49	2	1	4	0
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	1	3	0
30-39	1	0	4	6
40-49	3	1	2	1
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Our Community"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	2	2	0
30-39	0	0	4	7
40-49	1	1	3	2
50-59	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "National Values"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	3	2	1	0
30-39	2	1	4	4
40-49	1	0	4	0
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Citizenship"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	1	4	0
30-39	0	1	6	4
40-49	1	1	4	1
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Governance"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	1	3	0
30-39	2	0	3	6
40-49	2	0	4	1
50-59	0	0	0	0
INVALID	1	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Rule of Law"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	1	4	0
30-39	3	0	2	6
40-49	0	2	5	0
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Democracy"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	1	4	0
30-39	1	1	3	1
40-49	1	0	5	0
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	1	3	0
30-39	1	1	1	1
40-49	2	2	1	0
50-59	0	0	0	0
INVALID	1	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	2	2	0
30-39	0	2	2	7
40-49	1	0	3	3
50-59	0	0	0	0
INVALID	0	0	1	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Cultism"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	3	1	2	0
30-39	2	2	3	4
40-49	2	1	1	3
50-59	0	0	0	0
INVALID	1	0	0	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Orderliness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	1	3	0
30-39	0	1	4	6
40-49	0	1	1	5
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	3	1	2	0
30-39	2	1	3	5
40-49	2	0	0	5
50-59	0	0	0	0
INVALID	1	0	0	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Human Rights"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	4	0	0
30-39	1	5	5	0
40-49	1	1	5	0
50-59	0	0	0	0
INVALID	0	1	0	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	1	2	1
30-39	0	2	3	6
40-49	1	1	0	5
50-59	0	0	0	0
INVALID	1	0	0	0

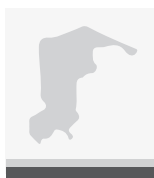
PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	1	2	1
30-39	1	1	3	6
40-49	2	0	1	4
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	4	2	1	0
30-39	1	0	5	5
40-49	0	2	1	4
50-59	0	0	1	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Civil Society"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	3	2	1	0
30-39	1	0	4	6
40-49	1	0	2	4
50-59	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	1	4	0
30-39	2	1	2	6
40-49	1	1	1	4
50-59	0	0	0	0
INVALID	1	0	0	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	2	3	0
30-39	2	0	4	5
40-49	3	0	0	4
50-59	0	0	0	0
INVALID	1	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Identity"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	3	3	0
1-3 YEARS	1	1	7	3
4-6 YEARS	1	1	1	0
7-10 YEARS	0	0	0	0
INVALID	1	0	2	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	1	4	1
1-3 YEARS	4	1	2	5
4-6 YEARS	0	0	2	1
7-10 YEARS	0	0	0	0
INVALID	1	0	2	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Our Community"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	1	4	2
1-3 YEARS	4	1	1	6
4-6 YEARS	0	0	2	1
7-10 YEARS	0	0	0	0
INVALID	0	1	2	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Values"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	2	4	0
1-3 YEARS	3	1	4	4
4-6 YEARS	2	0	1	0
7-10 YEARS	0	0	0	0
INVALID	0	0	1	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	1	5	1
1-3 YEARS	2	1	6	3
4-6 YEARS	0	0	2	1
7-10 YEARS	0	0	0	0
INVALID	0	1	2	0

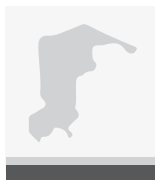
PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Governance"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	0	5	1
1-3 YEARS	4	0	3	5
4-6 YEARS	2	0	0	1
7-10 YEARS	0	0	0	0
INVALID	0	1	2	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	2	0	4	1
1-3 YEARS	0	1	6	5
4-6 YEARS	2	0	1	0
7-10 YEARS	0	0	0	0
INVALID	0	2	1	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Democracy"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	1	3	2
1-3 YEARS	0	0	7	5
4-6 YEARS	2	0	1	0
7-10 YEARS	0	0	0	0
INVALID	0	1	2	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	2	1	2	2
1-3 YEARS	2	1	3	6
4-6 YEARS	1	0	0	2
7-10 YEARS	0	0	0	0
INVALID	1	2	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	2	2	3
1-3 YEARS	2	1	4	5
4-6 YEARS	1	0	1	1
7-10 YEARS	0	0	0	0
INVALID	0	1	1	1



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Cultism"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	2	3	2
1-3 YEARS	4	2	2	4
4-6 YEARS	2	0	0	1
7-10 YEARS	0	0	0	0
INVALID	2	0	1	0

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	1	4	2
1-3 YEARS	1	0	3	5
4-6 YEARS	0	1	1	1
7-10 YEARS	0	0	0	0
INVALID	1	1	0	1

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	2	3	1
1-3 YEARS	4	0	1	7
4-6 YEARS	1	0	1	1
7-10 YEARS	0	0	0	0
INVALID	2	0	0	1

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	5	2
1-3 YEARS	2	0	4	6
4-6 YEARS	1	0	1	1
7-10 YEARS	0	0	0	0
INVALID	1	0	1	1

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	2	2	2
1-3 YEARS	1	1	3	7
4-6 YEARS	1	1	0	1
7-10 YEARS	0	0	0	0
INVALID	1	0	0	2

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	1	3	2
1-3 YEARS	2	0	4	6
4-6 YEARS	1	1	0	1
7-10 YEARS	0	0	0	0
INVALID	1	0	0	2

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	2	1	2	2
1-3 YEARS	2	1	4	5
4-6 YEARS	1	0	1	1
7-10 YEARS	0	0	0	0
INVALID	0	2	0	1

PRIMARY SCHOOL TEACHERS

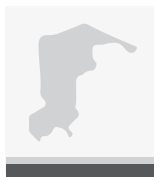
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	1	3	2
1-3 YEARS	2	0	4	6
4-6 YEARS	1	0	1	1
7-10 YEARS	0	0	0	0
INVALID	1	1	0	1

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	0	0
1-3 YEARS	2	0	2	4
4-6 YEARS	0	0	1	0
7-10 YEARS	0	0	2	1
INVALID	0	0	0	2

PRIMARY SCHOOL TEACHERS

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	1	3	2
1-3 YEARS	4	0	3	5
4-6 YEARS	1	0	1	1
7-10 YEARS	0	0	0	0
INVALID	1	1	0	1



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Identity"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	2	3	1
EDUCATION	2	1	6	0
HUMANITIES	1	1	3	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	1	0	1	2

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Good Social Behavior"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	1	2
EDUCATION	3	1	4	1
HUMANITIES	0	1	3	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	2	0	1	4

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Our Community"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	0	3
EDUCATION	3	1	5	1
HUMANITIES	1	1	2	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	1	1	5

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Values"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	2	1	1
EDUCATION	5	2	4	0
HUMANITIES	1	1	2	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	0	2	3

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Citizenship"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	1	2
EDUCATION	2	1	7	1
HUMANITIES	0	0	4	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	1	3	2

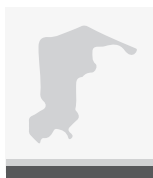
PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Governance"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	1	0	2
EDUCATION	3	0	5	1
HUMANITIES	2	0	3	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	1	0	1	4

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	1	2
EDUCATION	1	2	7	0
HUMANITIES	1	0	3	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	2	0	0	74

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Democracy"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	1	2
EDUCATION	1	0	8	1
HUMANITIES	1	0	2	1
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	1	1	1	3

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	1	2
EDUCATION	2	2	3	3
HUMANITIES	2	0	1	1
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	1	1	0	4

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	2	1	1
EDUCATION	1	1	5	3
HUMANITIES	1	1	0	2
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	1	0	1	4



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Cultism"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	2	0	0	2
EDUCATION	4	1	3	2
HUMANITIES	1	1	1	1
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	1	2	1	2

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Orderliness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	3
EDUCATION	1	2	4	3
HUMANITIES	0	1	1	2
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	0	3	3

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	3
EDUCATION	4	0	3	3
HUMANITIES	1	1	1	1
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	2	1	0	3

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Rights"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	1	3	0
EDUCATION	1	5	3	0
HUMANITIES	0	2	2	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	2	2	2	0

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	2	0	0	4
EDUCATION	0	2	3	3
HUMANITIES	1	0	1	2
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	1	1	1	3

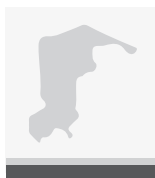
PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	0	0	4
EDUCATION	3	1	3	3
HUMANITIES	1	0	2	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	0	0	2	0

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	0	3
EDUCATION	2	2	3	3
HUMANITIES	1	0	2	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	2	0	2	2

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Civil Society"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	0	3
EDUCATION	3	0	4	3
HUMANITIES	1	0	2	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	1	0	2	3

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	0	3
EDUCATION	2	1	4	3
HUMANITIES	2	0	1	1
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	1	1	1	3

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	1	0	3
EDUCATION	3	0	4	3
HUMANITIES	2	1	0	1
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	2	0	2	2



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "National Identity"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	1	7	0
30-39	5	2	2	1
40-49	6	0	1	0
50-59	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	0	6	1
30-39	5	0	3	1
40-49	5	1	1	1
50-59	0	0	2	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Our Community"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	1	6	1
30-39	5	0	3	1
40-49	6	0	1	1
50-59	0	0	2	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "National Values"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	0	7	1
30-39	4	1	3	1
40-49	5	0	2	1
50-59	0	0	2	1
INVALID	0	0	1	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Citizenship"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	0	6	1
30-39	5	1	2	1
40-49	5	1	1	1
50-59	0	0	2	1
INVALID	0	0	0	0

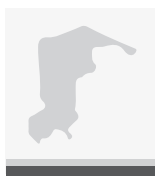
SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Governance"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	2	5	1
30-39	4	0	4	1
40-49	5	0	2	1
50-59	0	0	2	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Rule of Law"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	7	1	0
30-39	3	5	1	0
40-49	5	2	1	0
50-59	1	1	1	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Democracy"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	1	6	1
30-39	3	0	5	1
40-49	5	0	2	1
50-59	0	0	2	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	5	1	0
30-39	4	4	1	0
40-49	5	2	1	0
50-59	1	1	1	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	0	4	4
30-39	3	0	4	2
40-49	4	1	2	1
50-59	1	0	1	1
INVALID	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Cultism"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	1	4	3
30-39	4	1	2	2
40-49	5	0	2	1
50-59	1	0	1	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Orderliness"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	0	4	2
30-39	3	1	3	2
40-49	5	0	2	1
50-59	1	0	1	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	1	3	3
30-39	3	2	2	2
40-49	4	1	2	1
50-59	1	0	1	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Human Rights"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	2	4	1
30-39	3	1	3	2
40-49	5	1	2	1
50-59	0	0	2	1
INVALID	0	1	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	1	3	2
30-39	1	2	4	2
40-49	5	0	2	1
50-59	0	0	2	1
INVALID	0	0	0	0

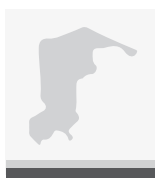
SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	2	5	1
30-39	0	2	2	2
40-49	3	0	2	1
50-59	5	0	2	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	0	4	2
30-39	3	2	3	1
40-49	5	0	2	1
50-59	0	0	2	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Civil Society"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	1	1	3	3
30-39	2	3	3	1
40-49	4	1	2	1
50-59	1	0	1	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "National Consciousness"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	2	1	4	1
30-39	4	2	2	1
40-49	5	0	2	1
50-59	1	0	1	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Human Trafficking"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	3	1	3	1
30-39	1	2	5	1
40-49	4	1	2	1
50-59	0	0	2	1
INVALID	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Identity"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	3	0
1-3 YEARS	4	2	7	1
4-6 YEARS	7	1	1	0
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	0	1	0
1-3 YEARS	2	1	7	4
4-6 YEARS	7	0	2	0
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Our Community"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	1	1	0
1-3 YEARS	3	0	7	4
4-6 YEARS	7	0	2	0
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Values"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	2	0
1-3 YEARS	2	0	8	4
4-6 YEARS	6	1	2	0
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	0	1	0
1-3 YEARS	2	1	7	4
4-6 YEARS	7	1	1	0
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Governance"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	2	0	0
1-3 YEARS	1	0	9	4
4-6 YEARS	7	0	2	0
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	2	0	2
1-3 YEARS	3	7	4	14
4-6 YEARS	5	4	0	9
7-10 YEARS	1	2	0	3
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Democracy"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	1	1	0
1-3 YEARS	1	0	9	4
4-6 YEARS	6	0	3	0
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	2	0	0	0
1-3 YEARS	2	8	0	4
4-6 YEARS	7	2	0	0
7-10 YEARS	1	2	0	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	1	1
1-3 YEARS	2	1	5	6
4-6 YEARS	5	0	3	1
7-10 YEARS	1	0	0	0
INVALID	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Cultism"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	1	1
1-3 YEARS	3	2	5	4
4-6 YEARS	6	0	1	2
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	2	0
1-3 YEARS	6	1	3	4
4-6 YEARS	4	0	3	2
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	1	0	0
1-3 YEARS	3	2	4	5
4-6 YEARS	4	1	2	2
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	0	1	0
1-3 YEARS	2	3	6	3
4-6 YEARS	5	0	2	2
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	1	0	1
1-3 YEARS	4	1	6	3
4-6 YEARS	3	1	3	2
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	2	0
1-3 YEARS	2	3	6	3
4-6 YEARS	5	1	1	2
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	1	1
1-3 YEARS	5	1	5	3
4-6 YEARS	4	1	3	1
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

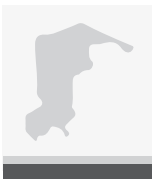
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	1	0	0
1-3 YEARS	2	2	5	5
4-6 YEARS	4	2	2	1
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	0	1	0
1-3 YEARS	5	1	5	3
4-6 YEARS	6	1	1	1
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER

For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	1	1	0	0
1-3 YEARS	3	2	6	3
4-6 YEARS	3	1	4	1
7-10 YEARS	1	0	2	0
INVALID	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Identity"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	1	9	1
B.Sc/B.Ed	7	1	3	0
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	6	0	8	2
B.Sc/B.Ed	5	1	3	2
M.Sc/M.Ed/MA	0	0	1	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Our Community"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	1	8	2
B.Sc/B.Ed	6	0	3	2
M.Sc/M.Ed/MA	0	0	1	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Values"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	0	9	2
B.Sc/B.Ed	4	0	5	2
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	6	0	8	2
B.Sc/B.Ed	5	1	3	2
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	0	0	0

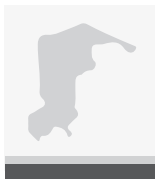
SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Governance"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	2	7	2
B.Sc/B.Ed	4	0	5	2
M.Sc/M.Ed/MA	0	0	1	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	0	9	2
B.Sc/B.Ed	4	0	5	2
M.Sc/M.Ed/MA	0	0	1	3
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Democracy"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	1	1	2
B.Sc/B.Ed	3	0	0	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	7		7	2
B.Sc/B.Ed	5	0	4	2
M.Sc/M.Ed/MA	0	0	1	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	4	0	7	5
B.Sc/B.Ed	4	1	3	3
M.Sc/M.Ed/MA	0	0	1	0
PhD	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Cultism"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	4	1	6	2
B.Sc/B.Ed	6	1	3	1
M.Sc/M.Ed/MA	0	0	0	1
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	0	7	4
B.Sc/B.Ed	6	1	3	1
M.Sc/M.Ed/MA	0	0	0	1
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	4	1	6	5
B.Sc/B.Ed	5	3	2	1
M.Sc/M.Ed/MA	0	0	0	1
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	2	6	3
B.Sc/B.Ed	4	1	5	1
M.Sc/M.Ed/MA	0	0	2	1
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 1 YEAR	0	0	0	0
1-3 YEARS	4	2	6	4
4-6 YEARS	4	1	5	1
7-10 YEARS	0	0	0	1
INVALID	0	0	0	0

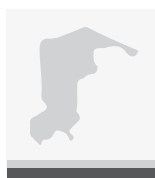
SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	4	3	7	2
B.Sc/B.Ed	4	1	4	2
M.Sc/M.Ed/MA	0	0	0	1
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	5	1	7	3
B.Sc/B.Ed	5	1	4	1
M.Sc/M.Ed/MA	0	0	0	1
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	4	2	6	2
B.Sc/B.Ed	4	3	3	1
M.Sc/M.Ed/MA	0	0	0	1
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	6	2	6	2
B.Sc/B.Ed	6	1	3	1
M.Sc/M.Ed/MA	0	0	0	1
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
OND	0	0	0	0
NCE	6	2	6	2
B.Sc/B.Ed	2	2	6	1
M.Sc/M.Ed/MA	0	0	2	1
PhD	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Identity"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	1	0	0
EDUCATION	1	0	8	1
HUMANITIES	2	0	1	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	5	0	4	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Good Social Behavior"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	1	0
EDUCATION	2	0	6	2
HUMANITIES	2	0	0	0
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	6	0	5	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Our Community"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	1	0
EDUCATION	1	1	8	2
HUMANITIES	2	0	0	0
MANAGEMENT	1	0	0	1
SOCIAL SCIENCE	6	0	3	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Values"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	1	0	0
EDUCATION	1	0	9	1
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	5	0	4	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Citizenship"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	1	0	0
EDUCATION	2	0	8	2
HUMANITIES	2	0	0	0
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	6	0	3	1

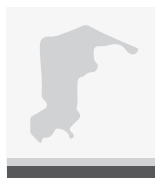
SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Governance"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	1	0
EDUCATION	0	2	7	2
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	6	0	4	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	1	0
EDUCATION	2	0	9	2
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	5	0	4	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Democracy"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	1	0
EDUCATION	1	1	8	2
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	9	0	9	4

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	1	0
EDUCATION	2	0	6	2
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	7	0	3	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	1	0
EDUCATION	1	0	6	5
HUMANITIES	1	0	1	0
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	5	0	3	2



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Cultism"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	1
EDUCATION	1	2	6	3
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	5	0	2	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Orderliness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	1
EDUCATION	2	1	7	2
HUMANITIES	2	0	0	0
MANAGEMENT	1	0	0	1
SOCIAL SCIENCE	5	0	3	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	1
EDUCATION	1	2	6	3
HUMANITIES	2	0	0	0
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	5	1	2	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Rights"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	1
EDUCATION	2	3	6	1
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	4	0	4	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	0	0	0	2
EDUCATION	2	2	6	2
HUMANITIES	2	0	0	0
MANAGEMENT	1	0	0	1
SOCIAL SCIENCE	3	1	5	1

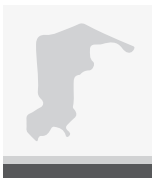
SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	1
EDUCATION	1	3	7	1
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	4	1	3	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	1
EDUCATION	2	1	7	2
HUMANITIES	2	0	0	0
MANAGEMENT	1	0	0	1
SOCIAL SCIENCE	4	1	4	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Civil Society"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	0
EDUCATION	1	2	6	3
HUMANITIES	2	0	0	0
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	4	2	3	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	1
EDUCATION	3	2	6	1
HUMANITIES	2	0	0	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	6	1	2	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
SCIENCE	1	0	0	1
EDUCATION	3	2	6	1
HUMANITIES	2	0	0	0
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	2	1	6	1



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	0	0	0
30-49 YEARS	8	1	1	1
40-49 YEARS	5	1	0	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	5	0	1	0
30-49 YEARS	8	0	1	2
40-49 YEARS	5	1	0	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	1	5	0	0
30-49 YEARS	5	1	1	4
40-49 YEARS	4	1	0	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	5	1	0	0
30-49 YEARS	6	2	1	2
40-49 YEARS	3	2	1	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	5	1	0	0
30-49 YEARS	9	0	1	1
40-49 YEARS	5	0	1	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	2	3	1	0
30-49 YEARS	9	4	0	3
40-49 YEARS	4	2	0	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	3	3	0	0
30-49 YEARS	4	3	3	1
40-49 YEARS	4	2	0	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS

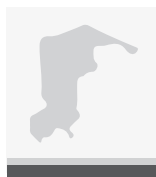
How old are you?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	4	2	0	0
30-49 YEARS	1	6	2	2
40-49 YEARS	6	0	1	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	4	2	0	0
30-49 YEARS	2	3	2	4
40-49 YEARS	5	0	1	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER

How old are you?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	5	1	0	0
30-49 YEARS	3	2	1	5
40-49 YEARS	4	1	1	1
INVALID	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Cultism" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	4	0	2	0
30-49 YEARS	4	1	1	5
40-49 YEARS	2	2	0	3
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Orderliness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	4	1	1	0
30-49 YEARS	2	4	0	5
40-49 YEARS	4	0	0	3
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	4	2	0	0
30-49 YEARS	7	2	1	1
40-49 YEARS	5	2	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Human Rights" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	3	3	0	0
30-49 YEARS	6	1	2	2
40-49 YEARS	4	2	1	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Drug Use and Abuse" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	4	2	0	0
30-49 YEARS	4	3	2	2
40-49 YEARS	3	3	1	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Responsible Parenthood" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	1	5	0	0
30-49 YEARS	5	2	1	3
40-49 YEARS	5	2	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Traffic Regulations" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	3	3	0	0
30-49 YEARS	4	3	1	3
40-49 YEARS	4	3	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How important do you think the topic "Civil Society" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	8	5	0	0
30-49 YEARS	4	3	1	3
40-49 YEARS	4	0	2	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "National Consciousness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	2	3	1	0
30-49 YEARS	0	4	3	4
40-49 YEARS	3	4	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Human Trafficking" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	4	2	0	0
30-49 YEARS	3	3	2	3
40-49 YEARS	4	2	0	1
INVALID	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	15	2	1	2
7-13 YEARS	3	0	0	0
14-20 YEARS	2	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	16	0	1	3
7-13 YEARS	3	0	0	0
14-20 YEARS	0	0	0	0
INVALID	0	1	1	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	10	5	1	4
7-13 YEARS	0	1	0	2
14-20 YEARS	1	0	0	0
INVALID	0	1	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	12	3	2	3
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	16	0	2	2
7-13 YEARS	3	0	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

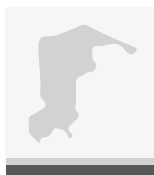
PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	7	0	4
7-13 YEARS	0	3	0	0
14-20 YEARS	0	0	0	0
INVALID	1	0	1	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	6	3	2
7-13 YEARS	1	2	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	6	3	2
7-13 YEARS	1	2	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	4	2	5
7-13 YEARS	1	1	1	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	4	2	5
7-13 YEARS	2	0	0	1
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	7	3	2	8
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	0	1	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	8	5	0	7
7-13 YEARS	2	0	0	1
14-20 YEARS	0	0	0	0
INVALID	1	0	1	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	13	5	1	1
7-13 YEARS	3	0	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	1	1

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	10	5	3	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	1	0	0
INVALID	1	7	3	2

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	6	3	2
7-13 YEARS	1	2	0	0
14-20 YEARS	1	1	0	0
INVALID	1	9	3	2

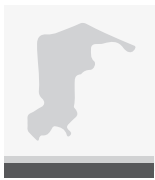
PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	7	1	3
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	1	3

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	7	1	3
7-13 YEARS	1	2	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	8	6	3	3
7-13 YEARS	1	2	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	3	10	3	4
7-13 YEARS	1	2	0	0
14-20 YEARS	0	0	0	0
INVALID	1	0	1	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	8	6	2	4
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	12	2	1	1
NCE	7	0	0	1
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	12	1	1	2
NCE	6	0	1	1
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	7	4	1	4
NCE	3	3	0	2
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	3	2	2
NCE	5	2	0	1
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	13	0	2	1
NCE	6	1	0	1
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

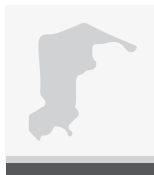
PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	5	0	3
NCE	1	5	1	1
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	4	3	1
NCE	2	5	0	1
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	3	2	1
NCE	1	5	1	1
OND	0	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	2	1	3
NCE	1	3	2	2
OND	0	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	2	1	4
NCE	3	2	1	2
OND	0	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	6	3	1	6
NCE	4	1	2	1
OND	0	0	0	1
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	2	0	6
NCE	3	2	1	2
OND	0	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	11	3	1	1
NCE	5	3	0	0
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	4	2	2
NCE	4	3	1	0
OND	1	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	5	1	2
NCE	3	3	2	0
OND	0	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

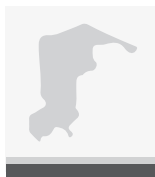
PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	5	0	2
NCE	3	4	0	1
OND	0	0	1	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	7	6	1	2
NCE	4	3	0	1
OND	0	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	7	4	3	2
NCE	3	4	0	1
OND	0	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	5	8	1	2
NCE	0	4	2	2
OND	0	0	1	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	5	0	3
NCE	3	3	1	1
OND	0	0	1	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	2	0	0
EDUCATION	9	0	0	1
HUMANITIES	4	0	0	0
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	4	0	1	1

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	0	1	0
EDUCATION	8	1	0	1
HUMANITIES	4	0	0	0
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	3	0	0	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	1	0
EDUCATION	6	2	0	2
HUMANITIES	3	1	0	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	1	1	0	4

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	1	0
EDUCATION	7	1	1	1
HUMANITIES	3	1	0	0
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	3	1	0	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	1	0
EDUCATION	8	0	1	1
HUMANITIES	4	0	0	0
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	5	0	0	1

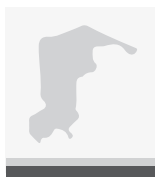
PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	1	0
EDUCATION	6	3	0	1
HUMANITIES	2	2	0	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	1	2	0	3

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	1	0
EDUCATION	6	3	0	1
HUMANITIES	3	1	0	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	1	2	2	1

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	1	0
EDUCATION	6	3	1	0
HUMANITIES	2	1	1	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	2	2	0	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	0	1
EDUCATION	6	2	1	1
HUMANITIES	2	0	1	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	2	1	1	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	0	1
EDUCATION	7	2	0	1
HUMANITIES	1	0	2	1
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	2	1	0	3



Kano State

School Teacher Respondents

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	0	1	3
EDUCATION	5	2	1	2
HUMANITIES	1	2	0	1
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	3	0	1	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	1	1	0
EDUCATION	5	2	0	3
HUMANITIES	2	1	0	1
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	2	1	0	3

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	3	0	0
EDUCATION	9	1	0	0
HUMANITIES	3	1	0	0
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	3	1	1	1

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	1	2	0
EDUCATION	6	4	0	0
HUMANITIES	3	0	1	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	3	1	0	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	3	0	0
EDUCATION	6	3	1	0
HUMANITIES	2	1	1	0
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	1	2	1	2

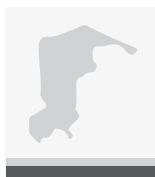
PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	1	0
EDUCATION	7	3	0	0
HUMANITIES	1	2	0	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	3	1	0	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	2	1	0
EDUCATION	6	4	0	0
HUMANITIES	1	2	0	1
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	2	2	0	2

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	2	2	0
EDUCATION	6	3	1	0
HUMANITIES	1	2	0	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	3	1	0	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	1	2	1
EDUCATION	4	5	1	0
HUMANITIES	1	1	1	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	0	4	0	2

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	1	0
EDUCATION	5	4	0	1
HUMANITIES	1	1	1	1
MANAGEMENT	1	0	0	0
SOCIAL SCIENCE	2	0	0	2



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "National Identity" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	2	2	2	0
25-39 YEARS	2	0	0	0
30-49 YEARS	7	0	1	1
40-49 YEARS	7	0	1	0
50-59 YEARS	2	0	0	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Good Social Behaviour" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	1	0	0
25-39 YEARS	1	0	0	1
30-49 YEARS	9	0	0	0
40-49 YEARS	5	1	1	1
50-59 YEARS	1	0	0	2

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Our Community" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	1	0	0
25-39 YEARS	1	1	0	0
30-49 YEARS	7	2	0	0
40-49 YEARS	5	1	1	1
50-59 YEARS	0	2	0	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "National Values" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	1	0	0
25-39 YEARS	2	0	0	0
30-49 YEARS	8	1	0	0
40-49 YEARS	6	0	1	1
50-59 YEARS	1	0	0	2

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Citizenship" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	1	0	1
25-39 YEARS	1	0	0	1
30-49 YEARS	8	1	0	0
40-49 YEARS	6	1	1	0
50-59 YEARS	1	1	0	1

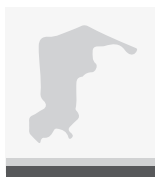
SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Governance" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	0	1	0
25-39 YEARS	1	1	0	0
30-49 YEARS	7	1	0	1
40-49 YEARS	7	0	0	1
50-59 YEARS	2	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Rule of Law" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	1	1	0
25-39 YEARS	1	1	0	0
30-49 YEARS	8	1	0	0
40-49 YEARS	7	0	0	1
50-59 YEARS	2	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Democracy" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	0	1	0
25-39 YEARS	2	0	0	0
30-49 YEARS	6	2	1	0
40-49 YEARS	7	0	0	1
50-59 YEARS	1	2	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "HIV/AIDS" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	0	0	1
25-39 YEARS	1	0	1	0
30-49 YEARS	6	2	1	0
40-49 YEARS	6	1	0	1
50-59 YEARS	2	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Youth Empowerment" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	2	0	1	3
25-39 YEARS	2	0	0	0
30-49 YEARS	7	1	0	1
40-49 YEARS	7	0	0	1
50-59 YEARS	1	0	0	2



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Cultism" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	2	1	0	3
25-39 YEARS	1	1	0	0
30-49 YEARS	5	3	1	0
40-49 YEARS	5	3	0	0
50-59 YEARS	2	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Orderliness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	0	0	2
25-39 YEARS	2	0	0	0
30-49 YEARS	6	2	1	0
40-49 YEARS	7	0	1	0
50-59 YEARS	2	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	3	1	0	2
25-39 YEARS	1	1	0	0
30-49 YEARS	7	2	0	0
40-49 YEARS	4	3	1	0
50-59 YEARS	2	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Human Rights" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	0	0	2
25-39 YEARS	2	0	0	0
30-49 YEARS	6	1	2	0
40-49 YEARS	6	1	1	0
50-59 YEARS	2	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Drug Use and Abuse" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	2	1	0	3
25-39 YEARS	2	0	0	0
30-49 YEARS	7	1	1	0
40-49 YEARS	7	0	1	0
50-59 YEARS	2	1	0	0

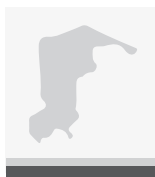
SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Responsible Parenthood" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	2	1	2
25-39 YEARS	1	1	0	0
30-49 YEARS	7	1	0	1
40-49 YEARS	7	0	0	1
50-59 YEARS	1	1	0	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Traffic Regulations" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	2	0	0
25-39 YEARS	1	1	0	0
30-49 YEARS	6	1	1	1
40-49 YEARS	6	1	0	1
50-59 YEARS	0	3	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Civil Society" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	2	4	0	0
25-39 YEARS	2	0	0	0
30-49 YEARS	6	2	1	0
40-49 YEARS	3	4	0	1
50-59 YEARS	0	3	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "National Consciousness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	3	1	0	2
25-39 YEARS	1	1	0	0
30-49 YEARS	4	4	1	0
40-49 YEARS	5	2	1	0
50-59 YEARS	1	2	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Human Trafficking" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	2	2	0	2
25-39 YEARS	2	0	0	0
30-49 YEARS	7	1	1	0
40-49 YEARS	7	0	1	0
50-59 YEARS	2	1	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	18	2	3	1
7-13 YEARS	1	0	1	1
14-20 YEARS	0	0	0	0
INVALID	1	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	19	2	1	2
7-13 YEARS	2	0	0	1
14-20 YEARS	0	0	0	1
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	16	5	1	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	19	2	1	2
7-13 YEARS	2	9	0	1
14-20 YEARS	0	0	0	0
INVALID	1	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	18	3	1	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	0	0	1

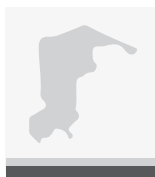
SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	20	1	1	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	20	2	1	1
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	18	3	2	1
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	18	3	1	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	0	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	16	1	1	8
7-13 YEARS	2	0	0	1
14-20 YEARS	0	0	0	0
INVALID	1	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	13	7	1	3
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	18	2	2	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	16	5	1	2
7-13 YEARS	1	2	0	0
14-20 YEARS	0	0	0	0
INVALID	0	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	17	2	3	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	17	2	2	3
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

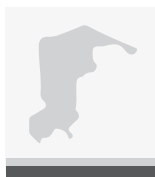
SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	15	3	1	5
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	15	6	1	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	10	12	1	1
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	12	8	2	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	0	1	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	17	3	2	2
7-13 YEARS	2	1	0	0
14-20 YEARS	0	0	0	0
INVALID	1	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	2	4	1
NCE	9	0	0	1
OND	2	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	11	2	1	2
NCE	8	0	0	2
OND	2	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	12	3	1	0
NCE	5	3	0	2
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	13	1	1	1
NCE	8	0	0	2
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	11	2	1	2
NCE	8	1	0	1
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	12	2	1	1
NCE	9	1	0	0
OND	1	0	0	1
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	11	3	1	1
NCE	9	1	0	0
OND	2	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	13	1	1	1
NCE	7	2	1	0
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	12	1	1	2
NCE	7	2	1	0
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	0	1	0
NCE	8	1	0	1
OND	2	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0



Kano State

School Teacher Respondents

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	4	1	3
NCE	6	4	0	0
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	11	1	2	2
NCE	9	1	0	0
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	4	1	2
NCE	7	3	0	0
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	2	2	2
NCE	9	1	0	0
OND	1	0	1	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	2	2	3
NCE	9	1	0	0
OND	2	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

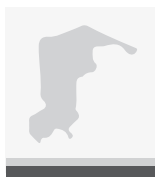
SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	4	1	3
NCE	7	1	0	2
OND	2	0	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	4	0	2
NCE	6	4	0	0
OND	1	0	1	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	6	0	1
NCE	3	7	0	0
OND	1	0	1	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	4	2	2
NCE	5	5	0	0
OND	1	1	0	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	3	1	2
NCE	9	1	0	0
OND	1	0	1	0
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	0	0	0	0



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School Teacher Respondents

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	0	0	0
EDUCATION	4	2	4	1
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	9	0	0	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	0	0	0
EDUCATION	8	1	1	1
HUMANITIES	1	1	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	1	0	0	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	0	0
EDUCATION	8	2	1	0
HUMANITIES	2	0	0	0
MANAGEMENT	1	1	0	0
SOCIAL SCIENCE	5	3	0	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	0	0
EDUCATION	8	1	1	1
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	8	0	0	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	0	0
EDUCATION	7	2	1	1
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	7	1	0	2

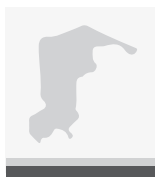
SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	0	0	1
EDUCATION	8	1	1	1
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	8	2	0	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	0	0	0
EDUCATION	6	3	1	1
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	9	1	0	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	0	0
EDUCATION	8	1	1	1
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	7	2	1	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	0	0
EDUCATION	7	1	1	2
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	7	2	1	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	0	0	0
EDUCATION	5	0	1	5
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	7	1	0	2



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School Teacher Respondents

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	3	0	0
EDUCATION	6	2	0	3
HUMANITIES	2	0	0	0
MANAGEMENT	1	1	0	0
SOCIAL SCIENCE	6	3	1	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	0	0
EDUCATION	7	1	1	2
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	7	1	1	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	0	0
EDUCATION	6	2	1	2
HUMANITIES	1	1	0	0
MANAGEMENT	1	1	0	0
SOCIAL SCIENCE	7	3	0	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	2	1	0
EDUCATION	7	1	1	2
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	9	0	0	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	0	0	0
EDUCATION	5	2	1	3
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	8	1	1	0

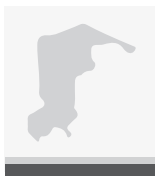
SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	0	0	0
EDUCATION	4	3	1	3
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	6	2	0	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	0	1	0
EDUCATION	7	3	0	1
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	4	5	0	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	2	1	0
EDUCATION	5	5	0	1
HUMANITIES	2	0	0	0
MANAGEMENT	1	1	0	0
SOCIAL SCIENCE	5	5	0	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	3	0	0
EDUCATION	6	2	1	2
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	4	5	1	0

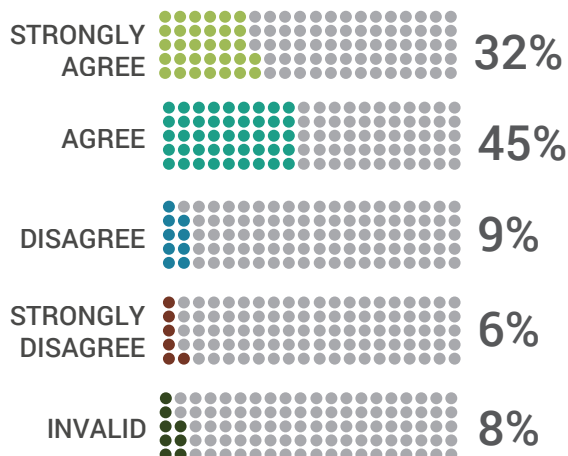
SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	1	1	0
EDUCATION	5	1	1	2
HUMANITIES	2	0	0	0
MANAGEMENT	2	0	0	0
SOCIAL SCIENCE	9	1	0	0



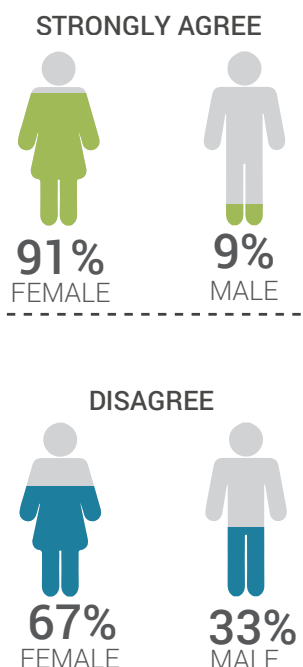
Kano State

School Teacher Respondents

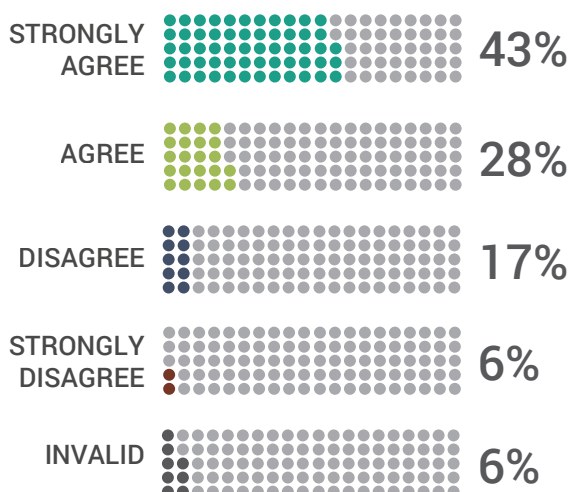
Civic education should be taught as a separate subject.



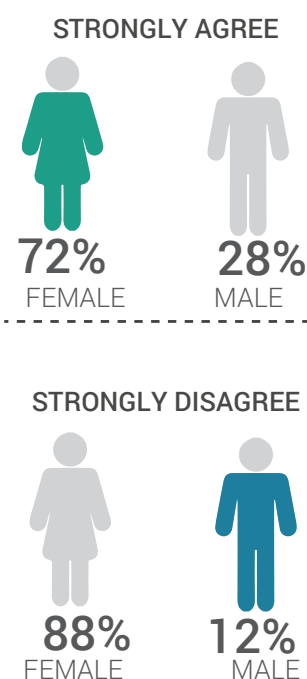
Although 32% of the respondents 'strongly agree' that 'civic education should be taught as a separate subject', 9% however 'disagree' with the statement.

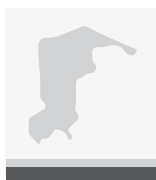


Civic education should be integrated into subjects related to human and social sciences, for example religion, history, social studies, geography, etc.



43% of the respondents 'strongly agree' that 'civic education should be integrated into subjects related to human and social sciences'

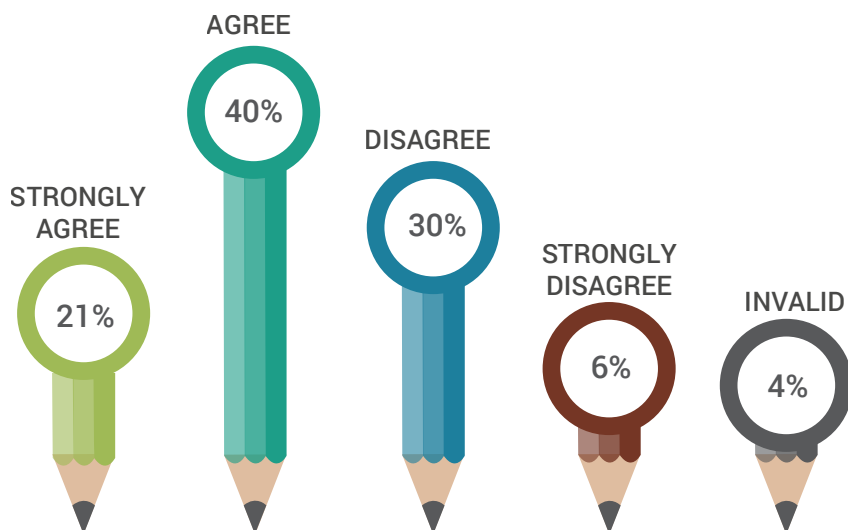




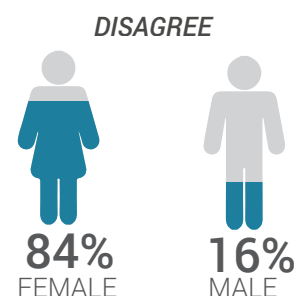
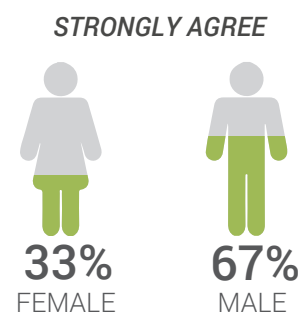
Kano State

School Teacher Respondents

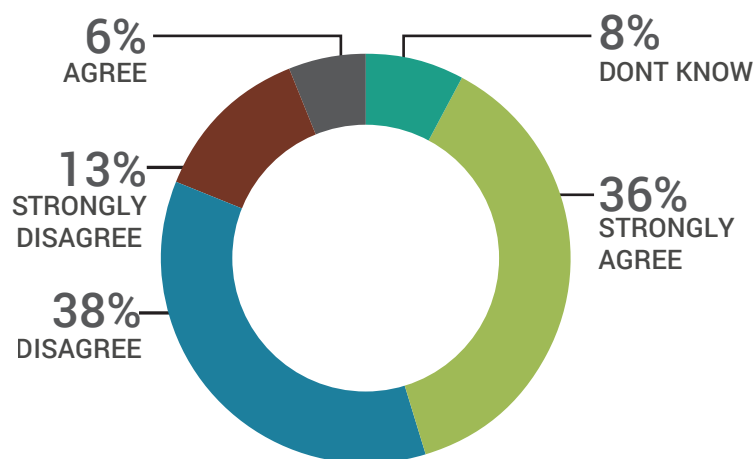
Civic education should be integrated into all subjects taught at school.



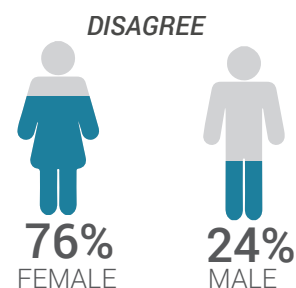
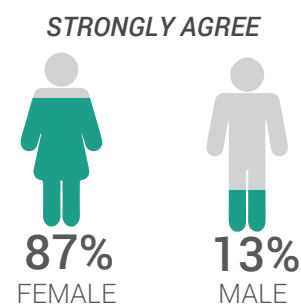
40% of the respondents 'agree' with the statement that 'civic education should be integrated into all subjects taught at school'.

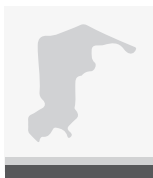


Civic education should be an extra-curricular activity.



Although 36% of the respondents 'strongly agree' that 'civic education should be an extra-curricular activity' while 38% 'disagree'.

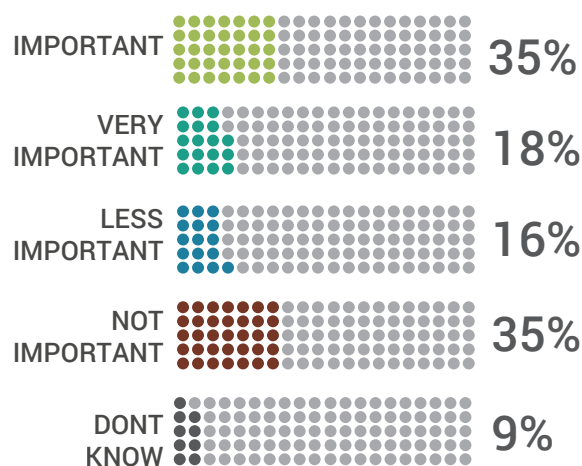




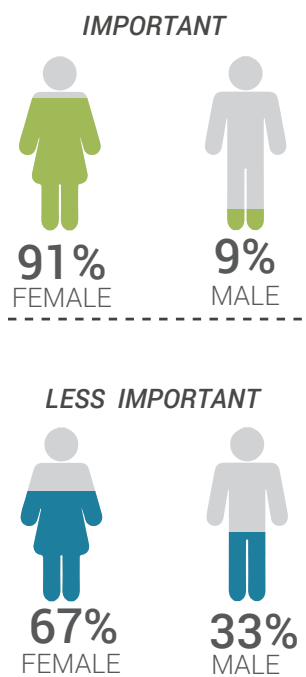
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School Teacher Respondents

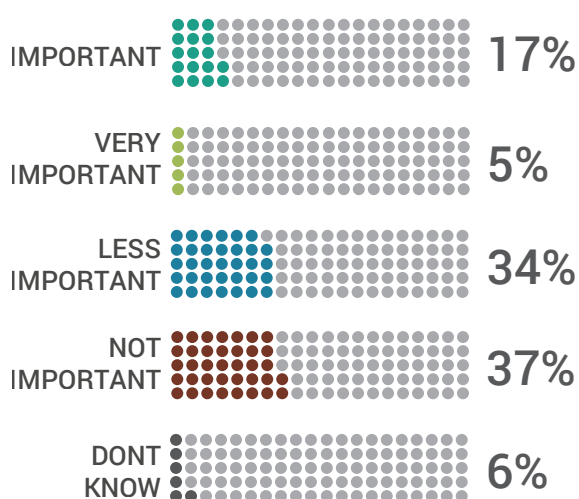
Importance of self-produced materials In teaching civic education.



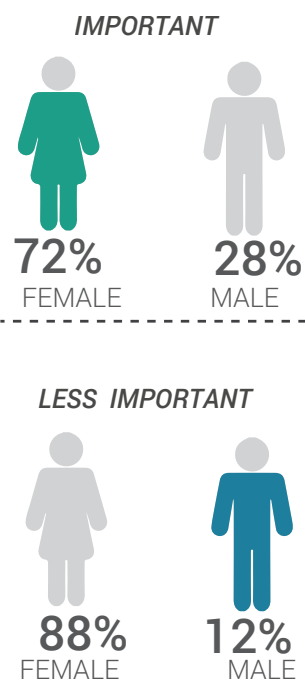
35% of the respondents identify with the statement that it is important for them to produce their own civic education teaching materials. However, 35% of the respondents also share the view that it is not important for them to produce their own civic education teaching materials.

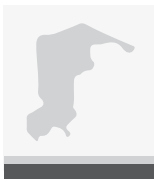


Importance of Media(television,radio,social and print media) in teaching civic education.



The role of the media was recognised by 17% of the respondents rating its importance in the teaching of civic education.

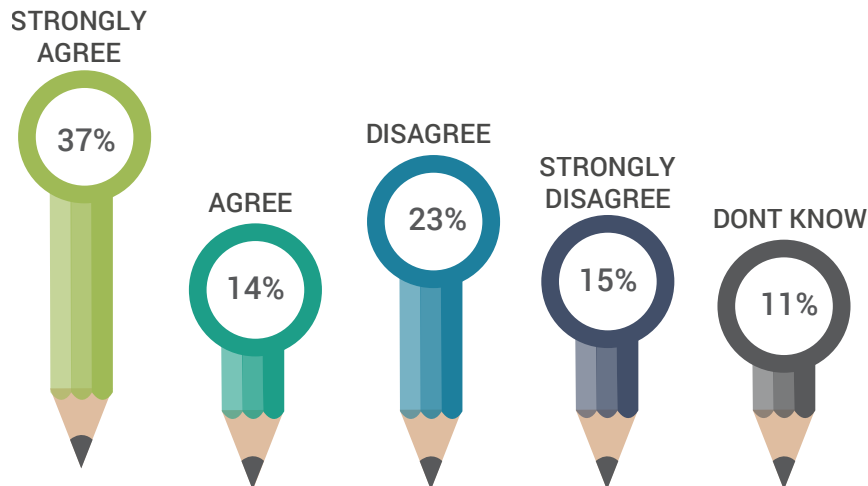




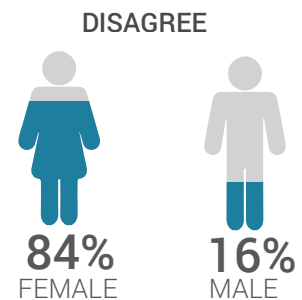
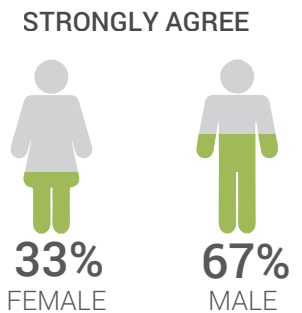
Kano State

School Teacher Respondents

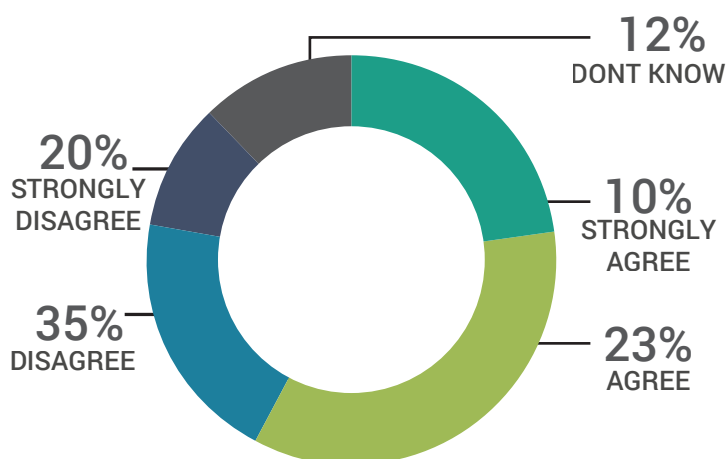
Teaching civic education makes a difference for learners/students' civic and political participation.



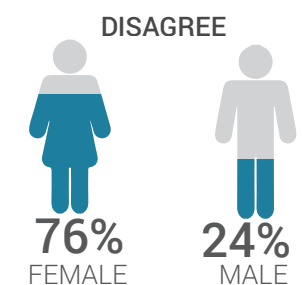
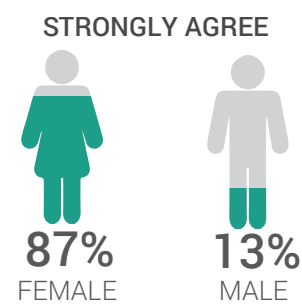
37% of the respondents 'strongly agree' with the statement 'teaching civic education makes a difference for learners/students' civic and political participation'.

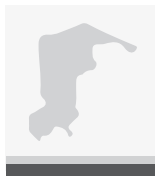


Teaching civic education is important for the country.



10% of the respondents 'strongly disagree' that 'teaching civic education is important for the country'. A further 35% 'disagree' with the statement.

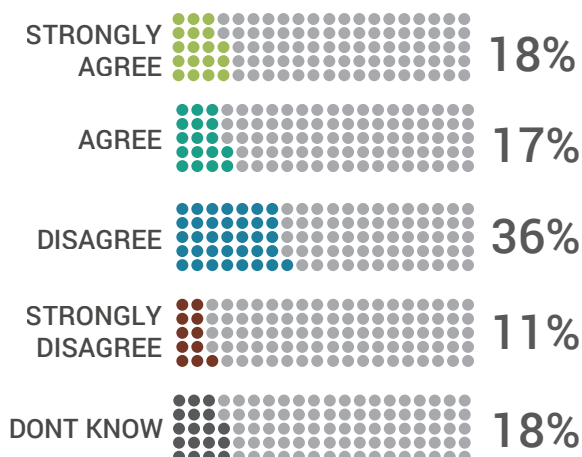




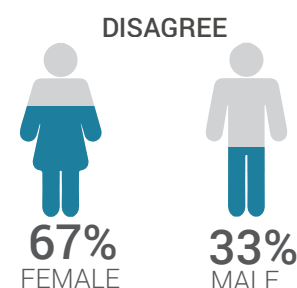
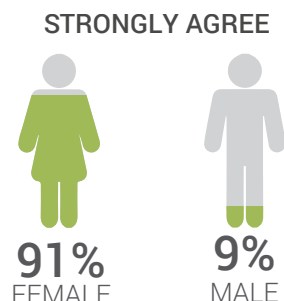
Kano State

School Teacher Respondents

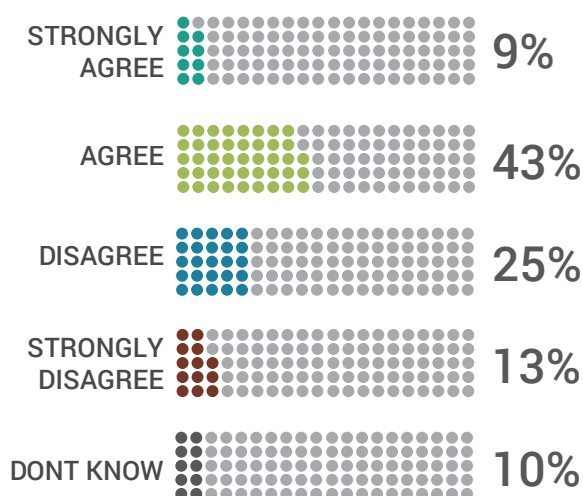
Teaching of civic education should be restricted to schools only.



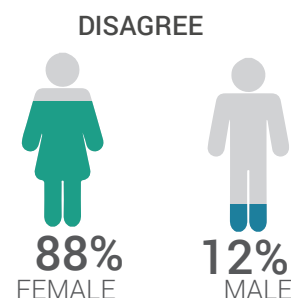
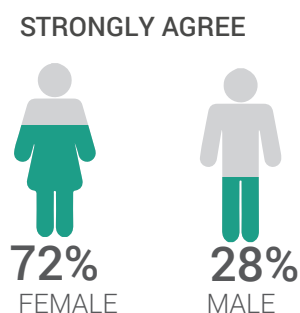
Although 18% of respondents 'strongly agree' that 'teaching of civic education should be restricted to schools only', 36% disagree with the statement.

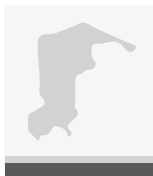


Education authorities pay little attention to civic education.



The vast majority of respondents (42%) 'strongly agree' that 'education authorities pay little attention to civic education'. Only 3% however 'disagree' with the statement.

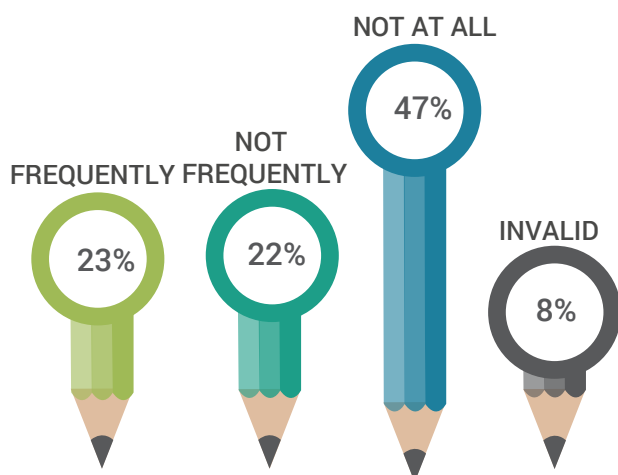




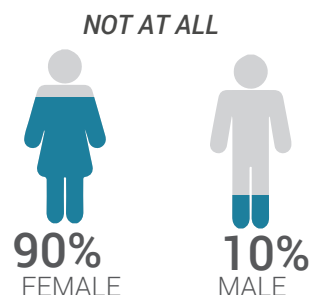
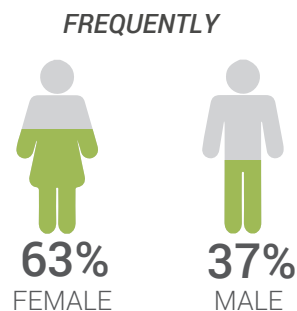
Kano State

School Teacher Respondents

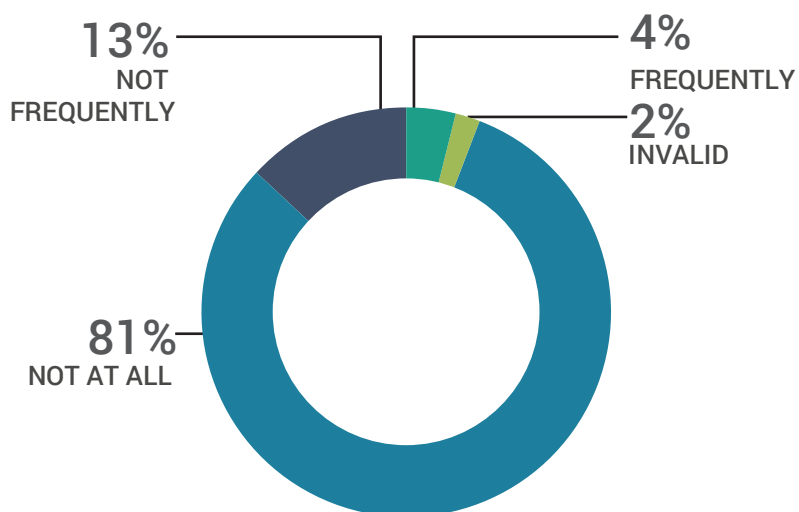
Indicate how frequently vandalism occurs in your school.



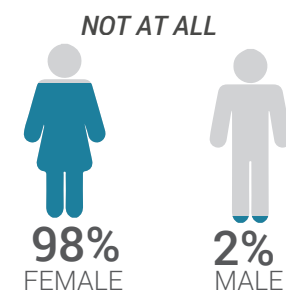
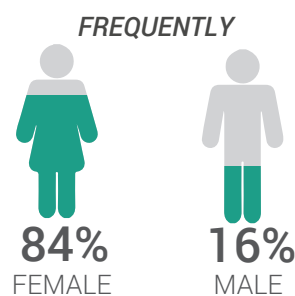
23% of the 132 respondents indicated that vandalism occurs 'frequently' in their school.



Indicate how frequently drug abuse occurs in your school.



14% of the 132 respondents stated that drug abuse occurs 'frequently' in their school.

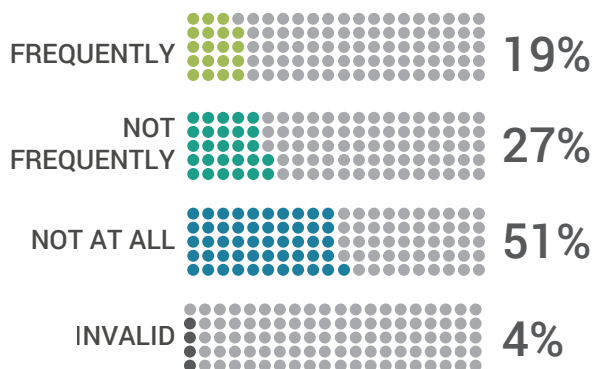




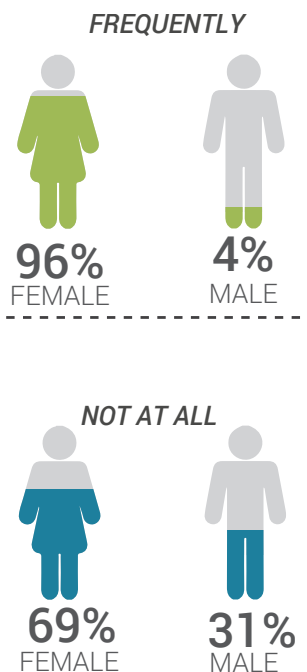
Kano State

School Teacher Respondents

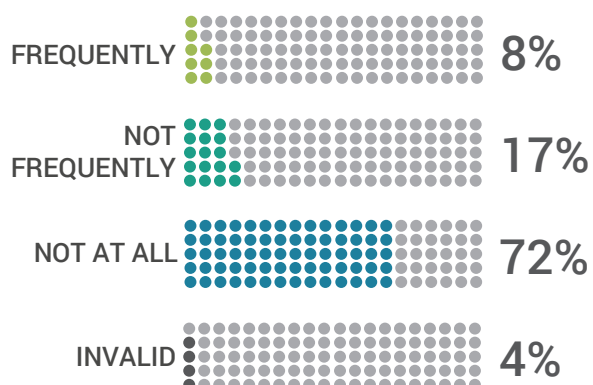
Indicate how frequently truancy occurs in your school.



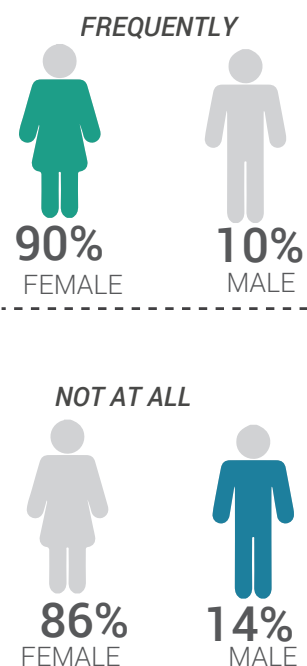
Although 19% of respondents identify that truancy occurs 'frequently' in their school, 51% however stated that truancy does not occur at all.

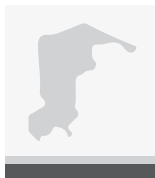


Indicate how frequently child labour occurs in your school.



8% of 132 respondents recognise that child labours occurs 'frequently' in their school.

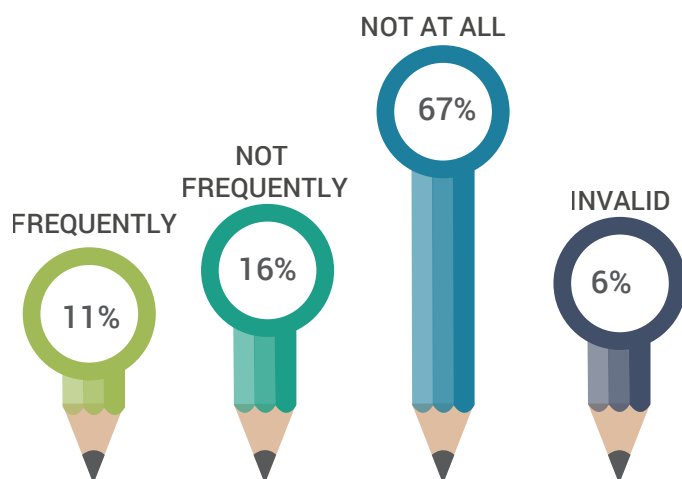




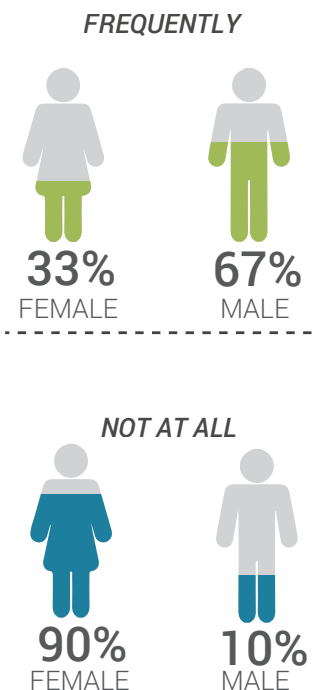
Kano State

School Teacher Respondents

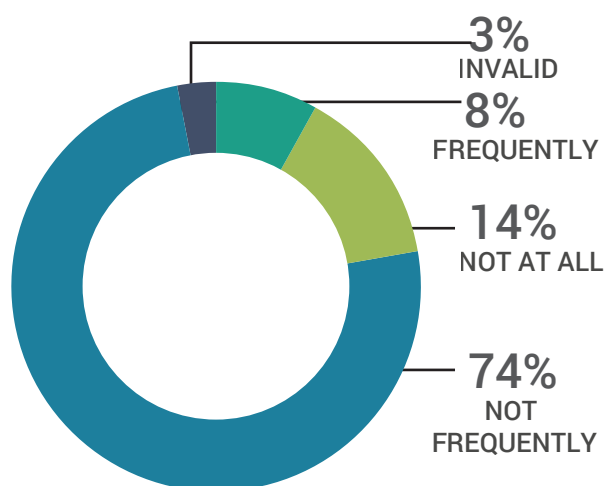
Indicate how frequently religious intolerance occurs in your school.



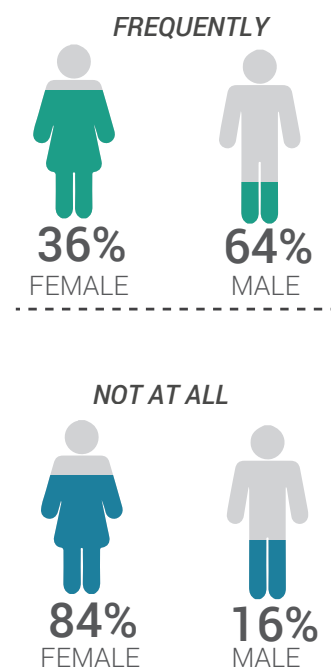
67% of 132 respondents stated that religious intolerance does 'not' occur at all in their school.

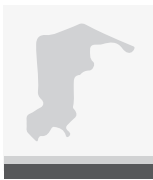


Indicate how frequently cultism occurs in your school.



74% of 132 respondents indicated that cultism does 'not' occur 'frequently' in their school.

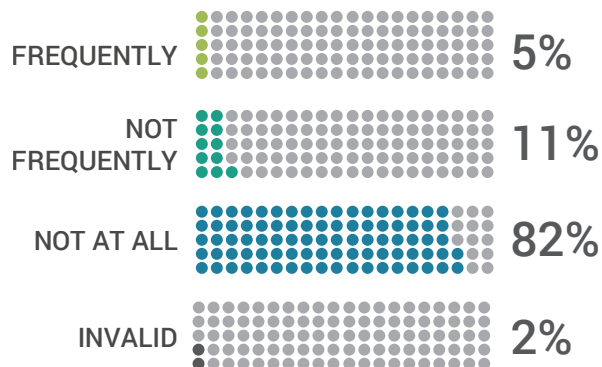




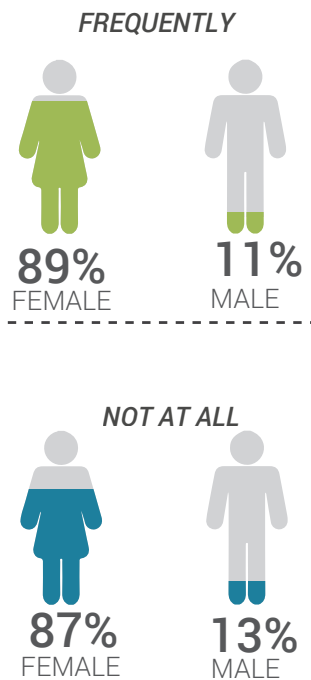
Kano State

School Teacher Respondents

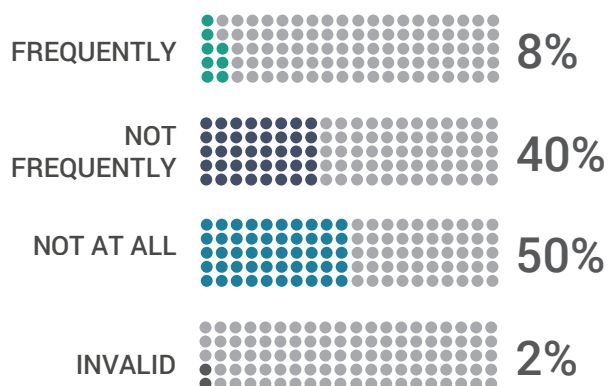
Indicate how frequently sexual harassment occurs in your school.



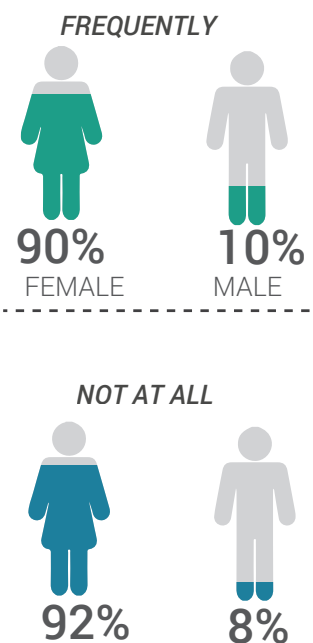
82% of 132 respondents indicated that sexual harassment does 'not' occur at all in their school.

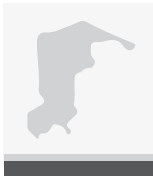


Indicate how frequently alcoholism occurs in your school.



While 8% of respondents stated that alcoholism occurs 'frequently' in their school, 40% are of the view that it does 'not' occur frequently.

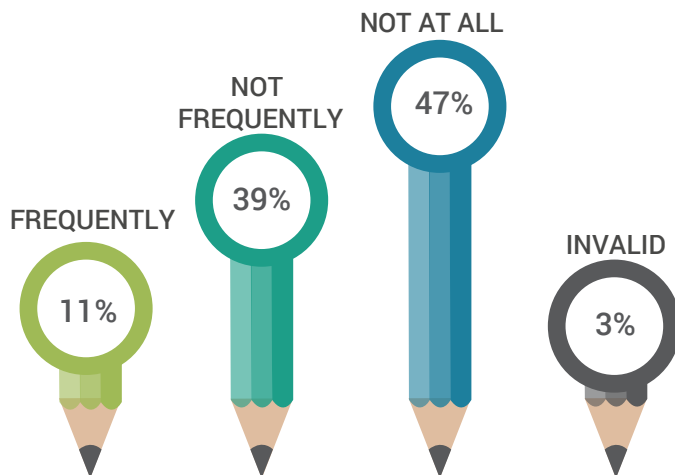




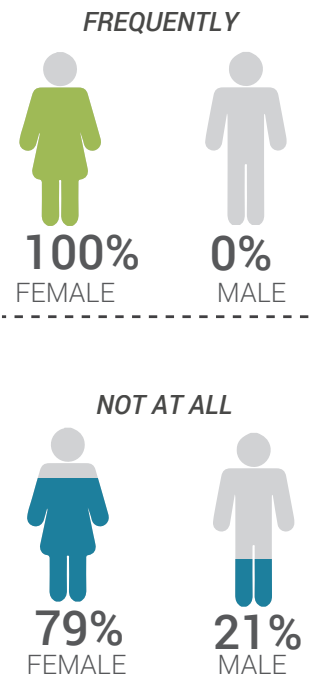
Kano State

School Teacher Respondents

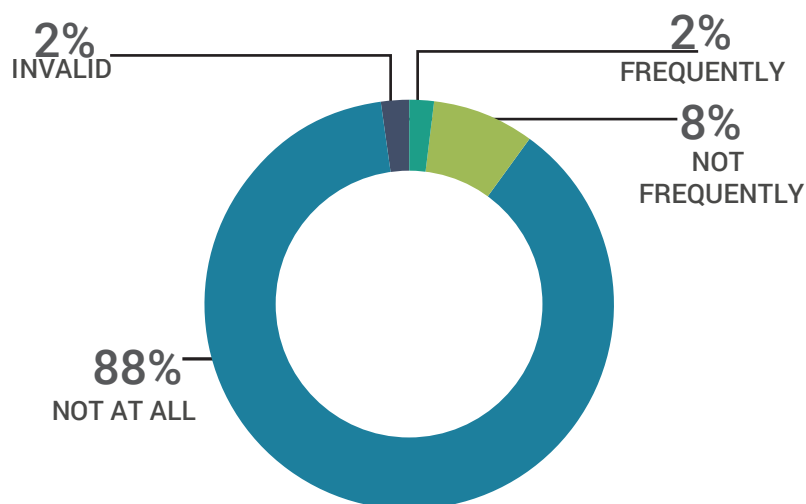
Indicate how frequently bullying occurs in your school.



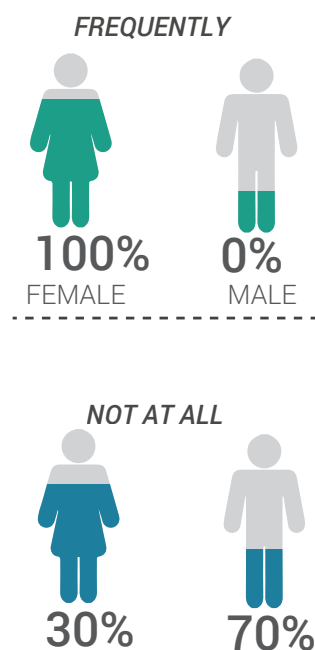
47% of 132 respondents indicated that bullying does 'not' occur at all in their school.

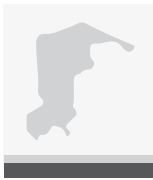


Indicate how frequently violence occurs in your school.



88% of respondents 132 of respondents ticked not at all that 'Indicate how frequently violent occurs in your school.'

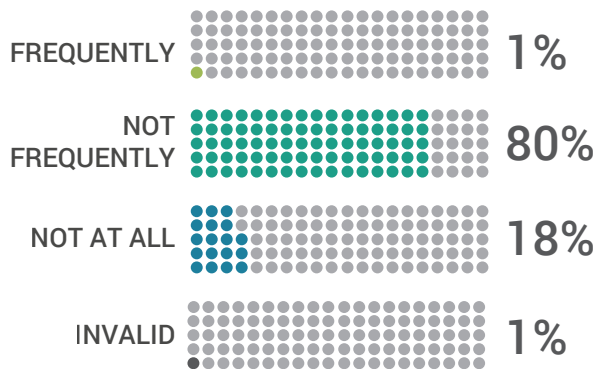




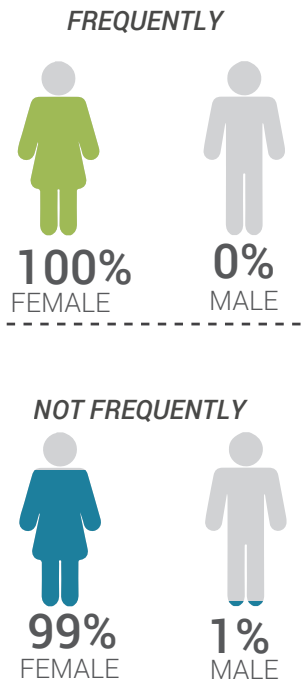
Kano State

School Teacher Respondents

Indicate how frequently kidnapping occurs in your school.



80% of respondents stated that kidnapping does 'not' occur frequently in their school. 18% indicated that kidnapping does not occur at all.





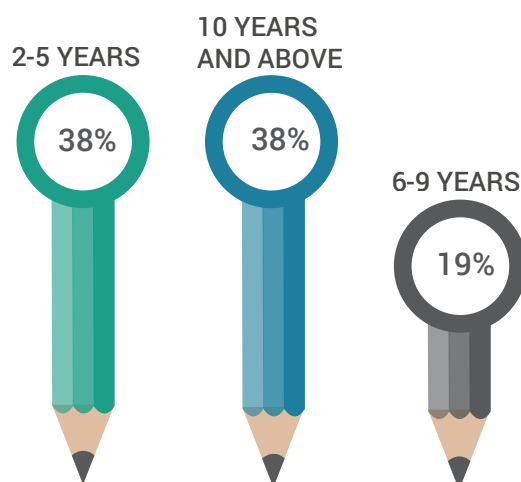
SCHOOL HEAD



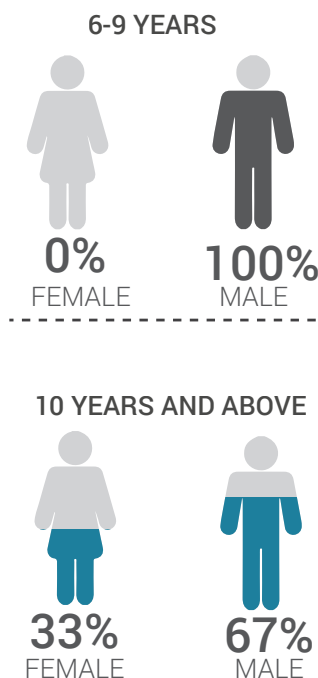
Kano State

School Head Respondents

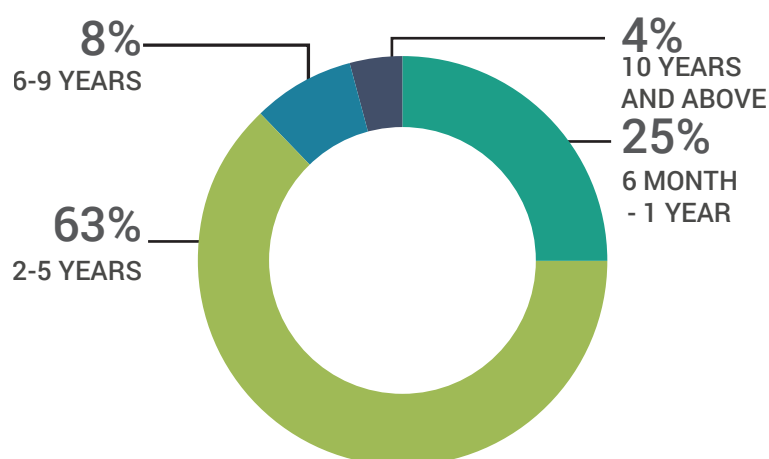
How many years have you have been a school head?



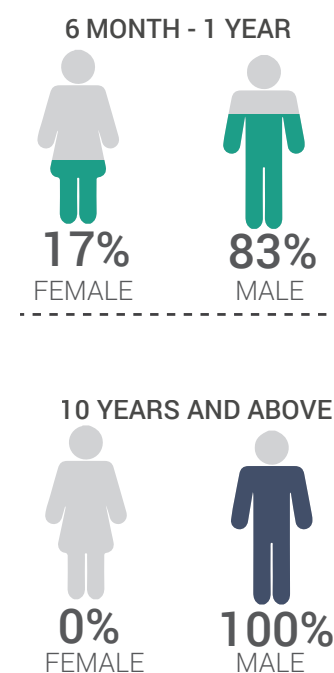
38% of the respondents represent 2-5 years of being a school head while 38% reflect 10 years of teaching and above.

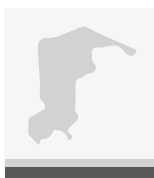


In THIS school, how long have you been the school head?



63% of the respondents stated that they had been a school head between 2-5 years.

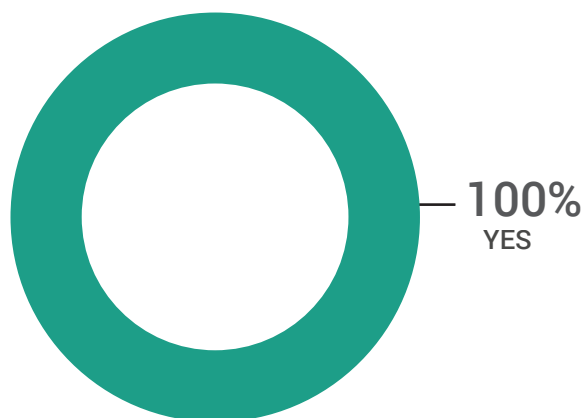




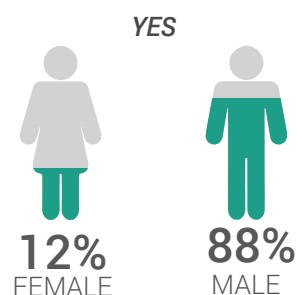
Kano State

School Head Respondents

In your school, are there teachers who teach civic education?



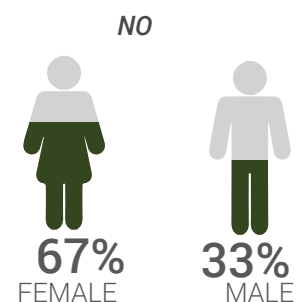
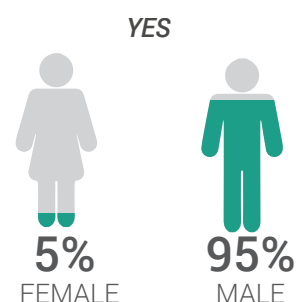
100% of respondents stated that they have teachers in their school who teach civic education.



Are there teachers in your school who specialise in civic education-related subjects?



Although 83% of respondents stated they have teachers who specialise in civic education in their school, 13% however do not.

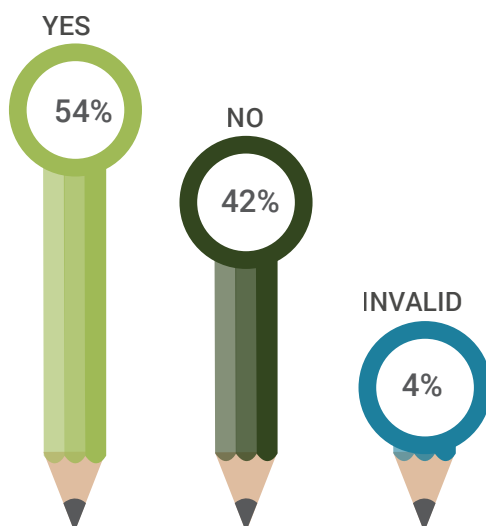




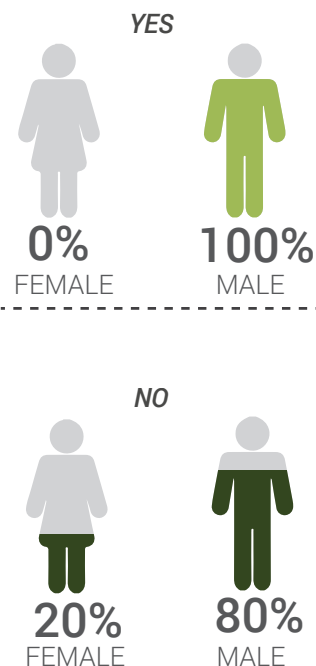
Kano State

School Head Respondents

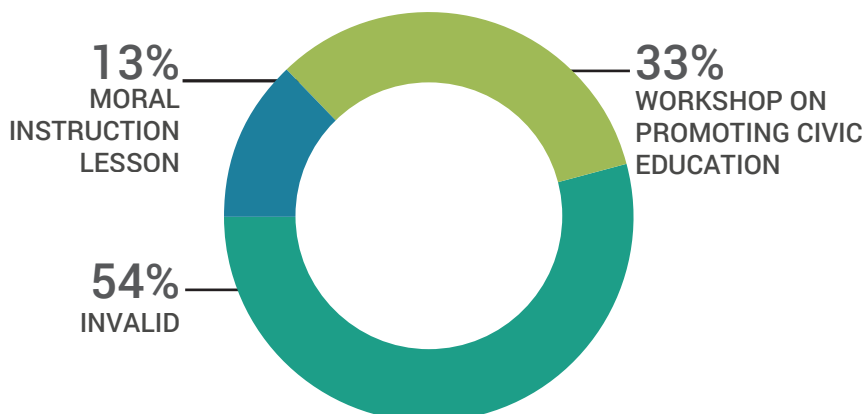
Is your school participating in any special programmes or projects related to civic education within or outside the school?



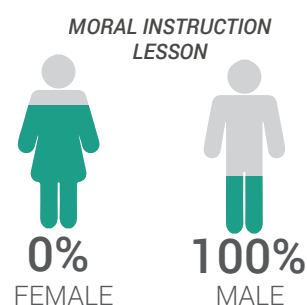
54% of the respondents identified that their school is participating in special programmes or projects related to civic education within or outside the school.



List the civic education programmes in which your school is participating within and outside the school.



33% of the respondents have participated in a 'Promoting Civic Education' workshop and 13% also attended one on 'Moral Instruction Lesson'.





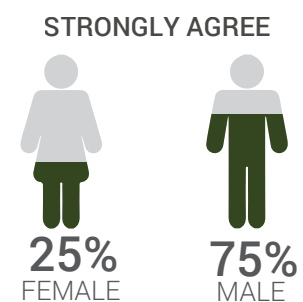
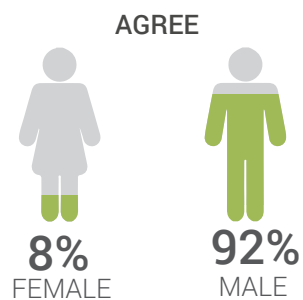
Kano State

School Head Respondents

Civic education should be taught as a separate subject.



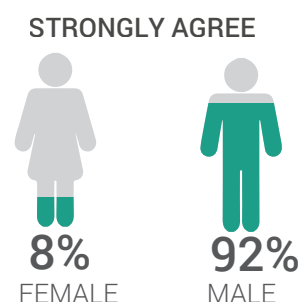
Half of the respondents (50%) 'agree' and 33% 'strongly agree' that 'civic education should be taught as a separate subject'. However, 13% 'disagree' with the statement.

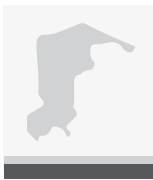


Civic education should be integrated into subjects related to human and social sciences, for example religion, history, social studies, geography, etc.



50% of the respondents 'agree' and 29% 'strongly agree' that 'civic education should be integrated into subjects related to human and social sciences'.

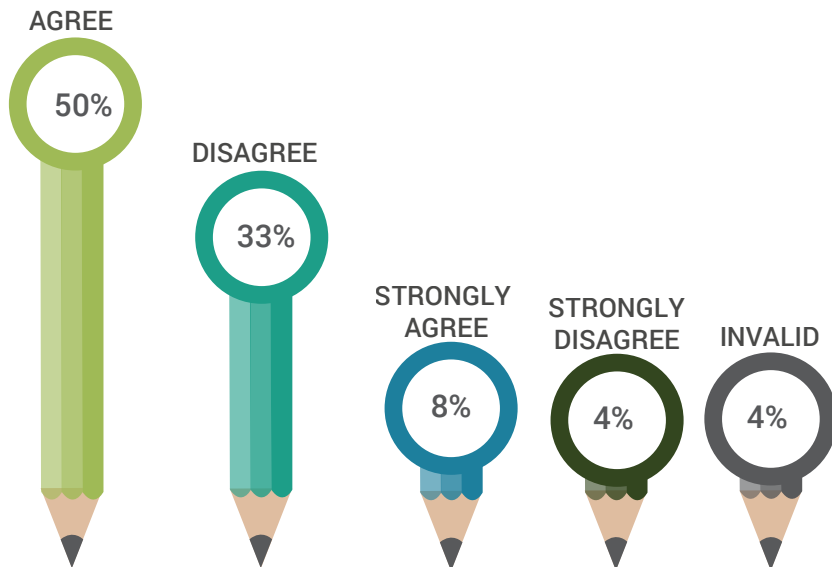




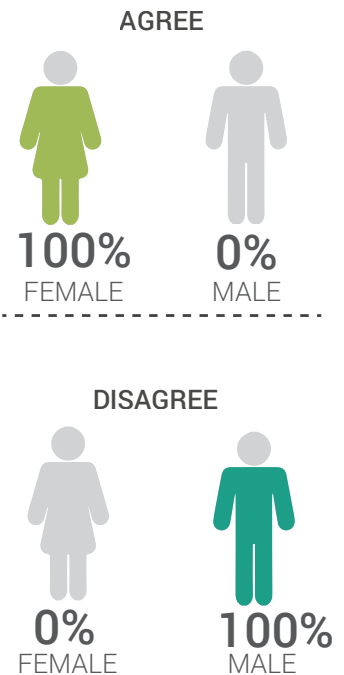
Kano State

School Head Respondents

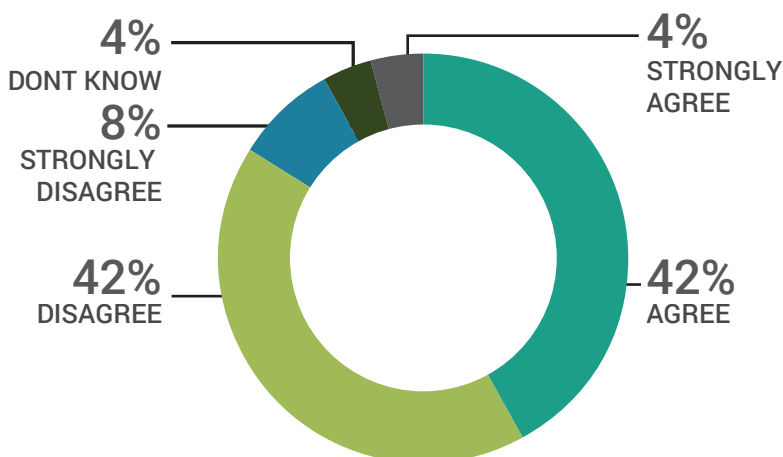
Civic education should be integrated into all subjects taught at school.



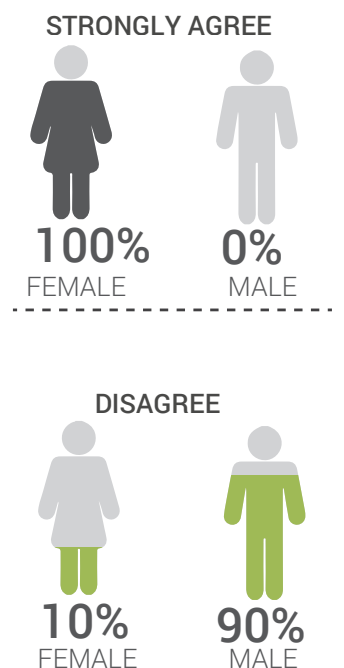
33% of the respondents 'disagree' with the statement that 'civic education should be integrated into all subjects taught at school'.

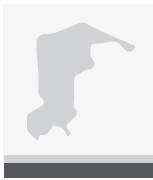


Civic education should be extra-curricular activity.



42% of the respondents 'agree' with the statement that 'civic education should be an extra – curricular activity'.

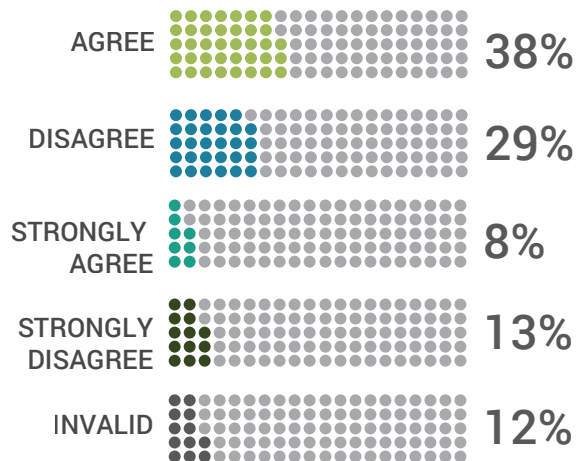




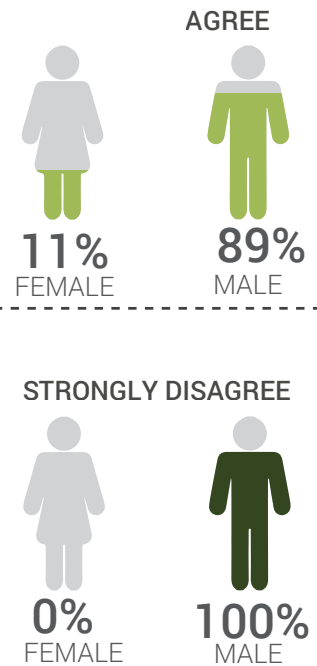
Kano State

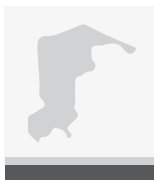
School Head Respondents

Education authorities pay little attention to civic education.



38% of the respondents 'agree' that 'education authorities pay little attention to civic education' whereas 29% 'disagree' with the statement.

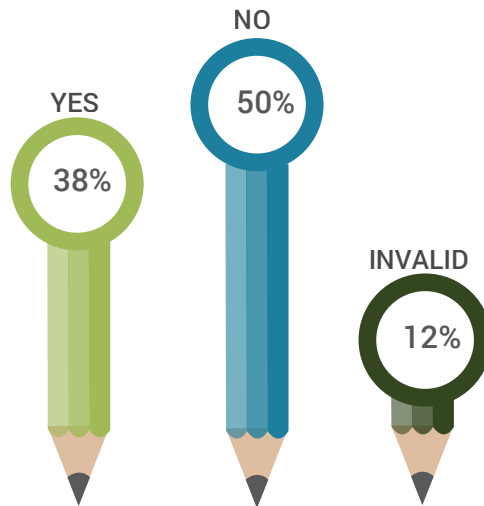




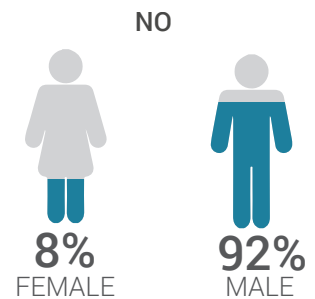
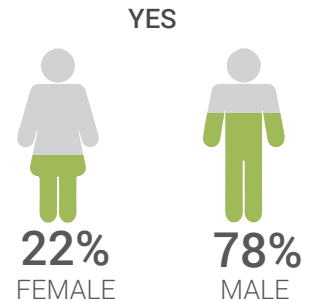
Kano State

School Head Respondents

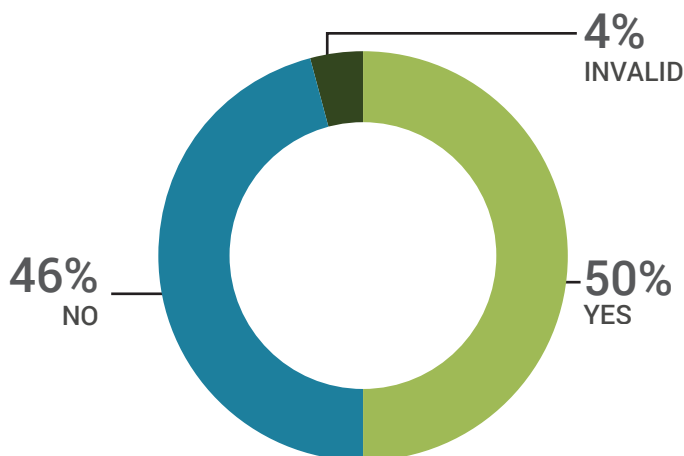
A student council/forum is a club or society available for students to join in the school.



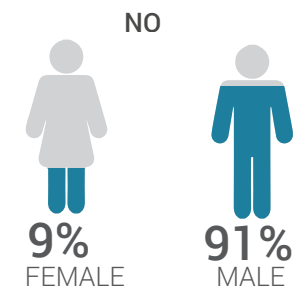
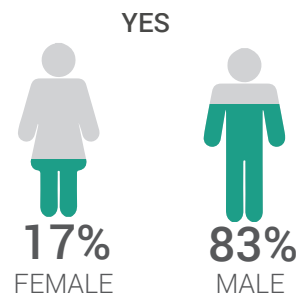
50% of the respondents stated that students lack a student council / forum to join in their school.

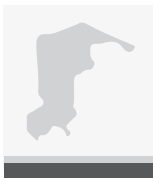


Press Club is a club or society available for students to join in the school.



The role of the media in civic education is identified by 50% of the respondents having a press club available in their school for students to join. However, 46% do not have a press club for students to join.





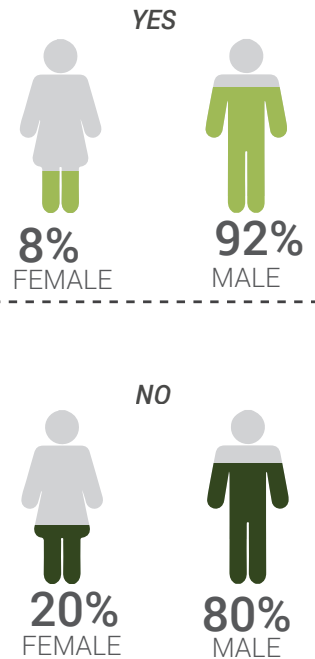
Kano State

School Head Respondents

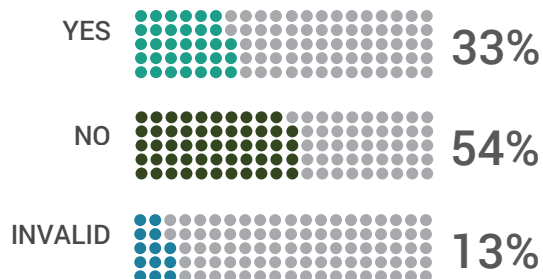
JET club is a club or society available for students to join in the school.



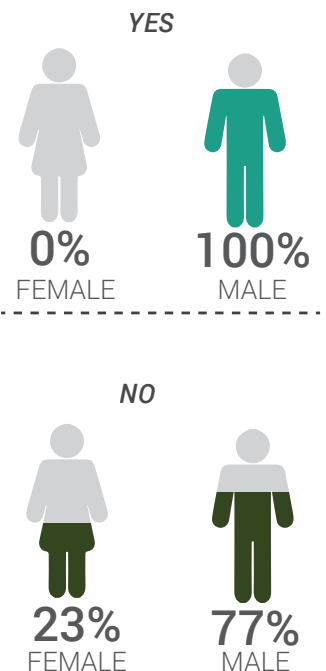
50% of the respondents identified with having a JET club or society available for students to join in their school.

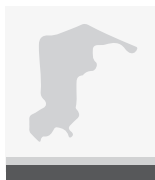


Environment-related club is a club or society available for students to join in the school.



The vast majority of the respondents (54%) stated that there is no opportunity for students to participate in an environment-related club or society in their school.

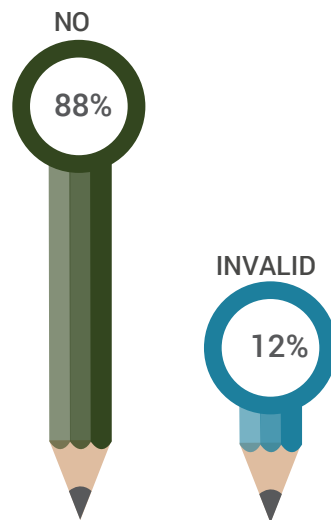




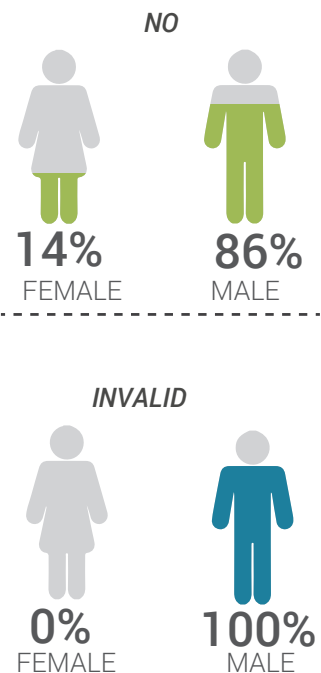
Kano State

School Head Respondents

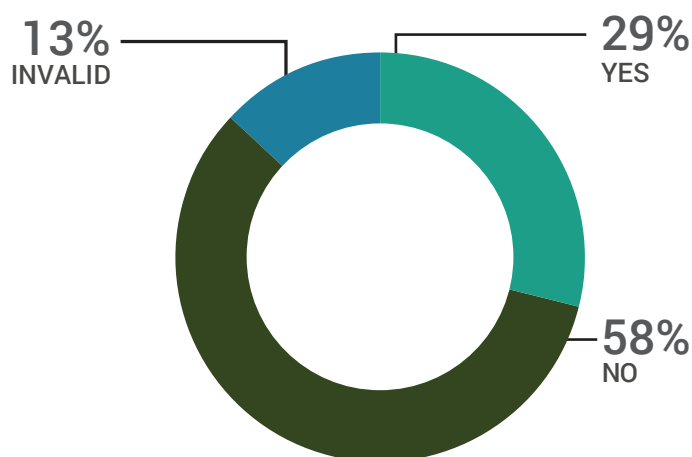
UNESCO Club is a club or society available for students to join in the school.



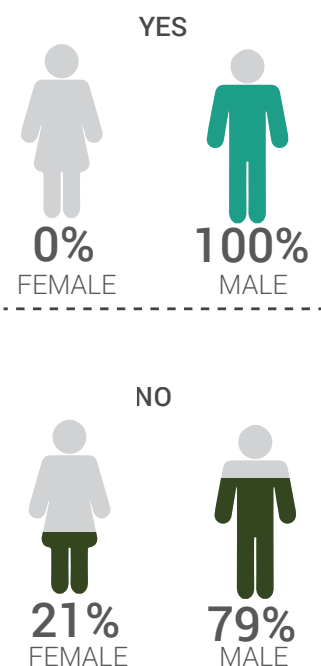
A significant majority of the respondents (86%) could not identify with having a UNESCO club or society available for students to join in their school.

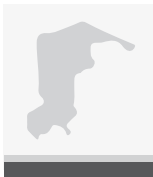


Boy Scouts or Girl Guides are club or society available for students to join in the school.



The vast majority of respondents (58%) identify with having boy scouts or girl guides clubs and societies available for students to join in their school.





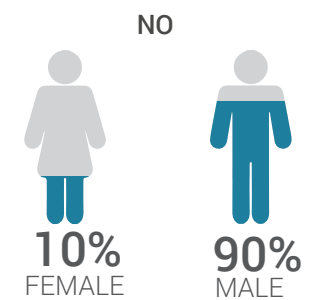
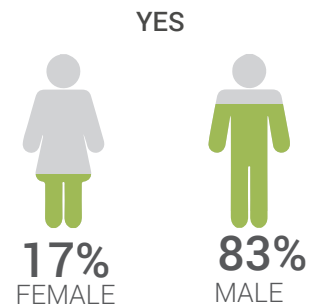
Kano State

School Head Respondents

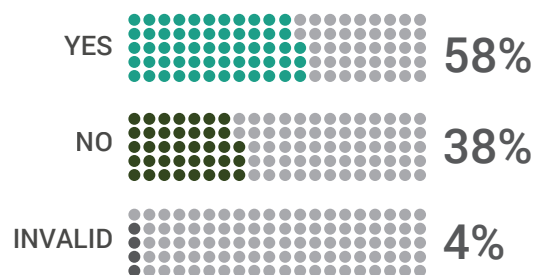
Computer club is club or society available for students to join in the school.



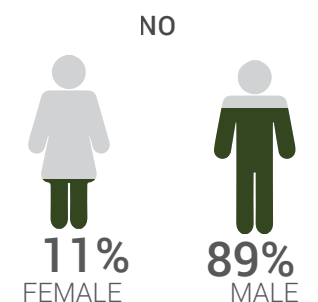
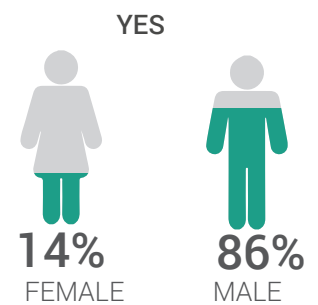
50% of the respondents are aware of having a 'computer club or society available for students to join in the school'

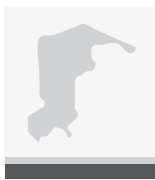


Reading club is club or society available for students to join in the school.

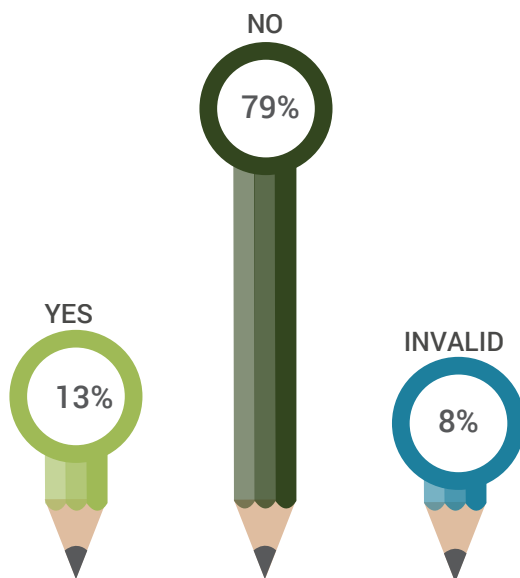


Although 58% of the respondents identify with the statement that a reading club or society is available for students to join in their school, 38% on the other hand state this was not made available in their school.

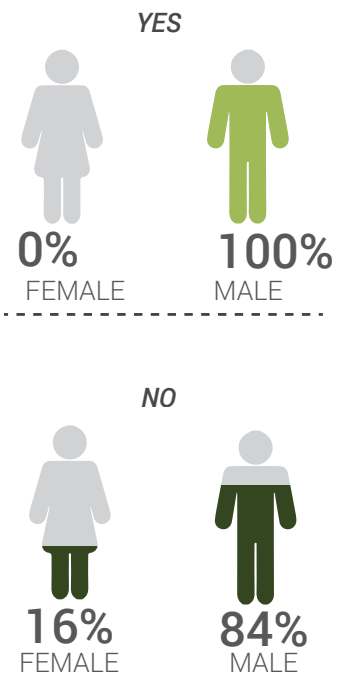




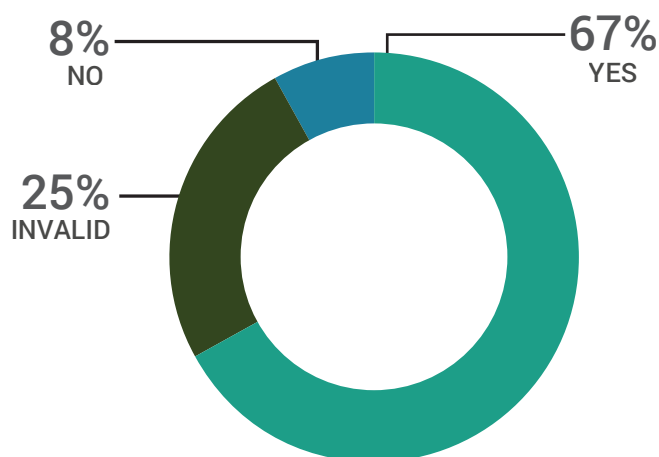
National Orientation Agency Club is a club or society available for students to join in the school.



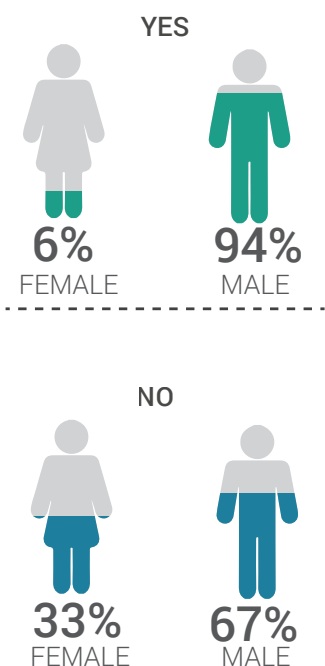
75% representing respondents answered this question as yes; National Orientation Agency Club is a club or society available for students to join in the school.

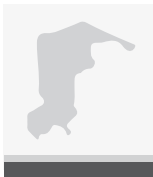


An arts or culture club are clubs or societies available for students to join in the school.



67% of the respondents agree that arts or culture clubs / societies are available for students to join in their school.

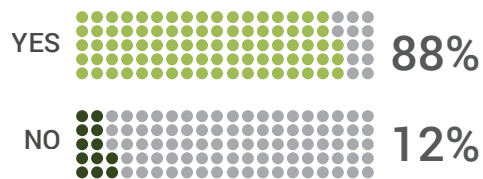




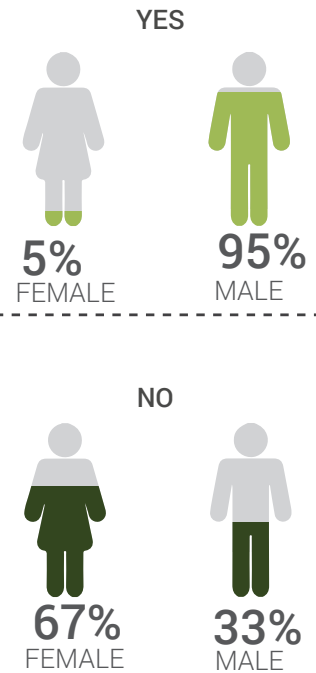
Kano State

School Head Respondents

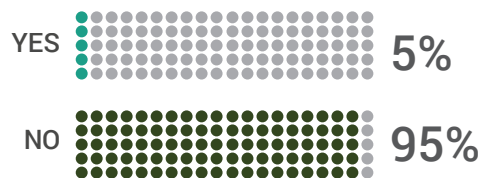
Sports club is club or society available for students to join in the school.



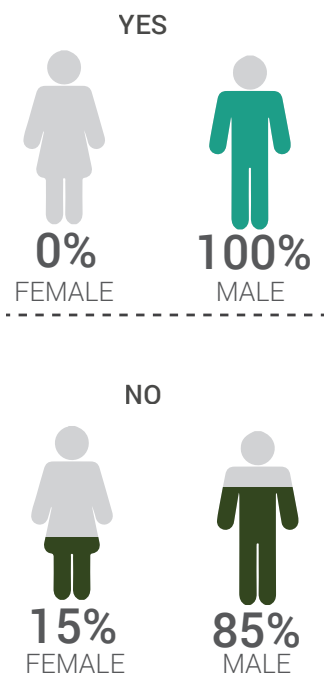
A significant majority of the respondents identify with having a sports club or society available for students to join in their school.

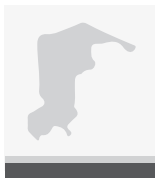


EFCC club is club or society available for students to join in the school.



95% of the respondents stated that EFCC club or society is not available for students to join in their schools.

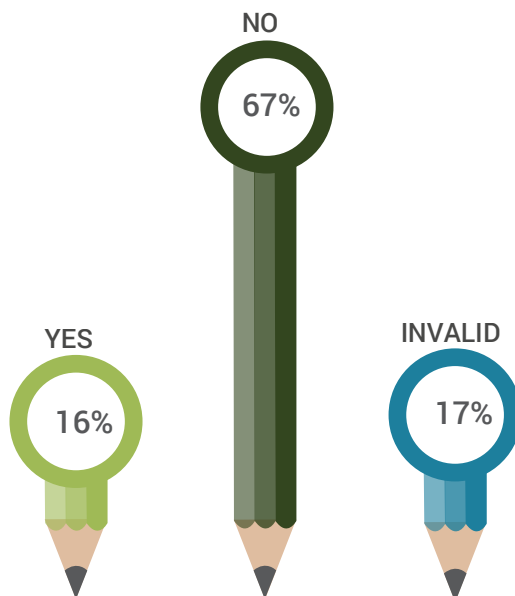




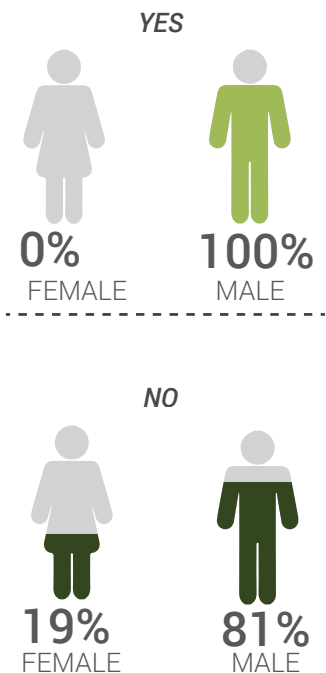
Kano State

School Head Respondents

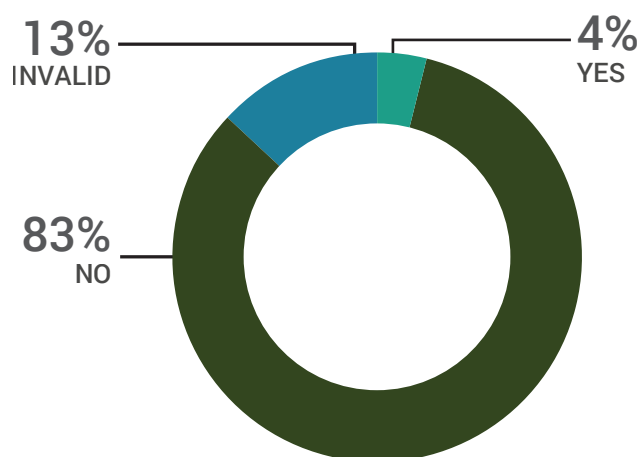
A volunteer club is a club or society available for students to join in the school.



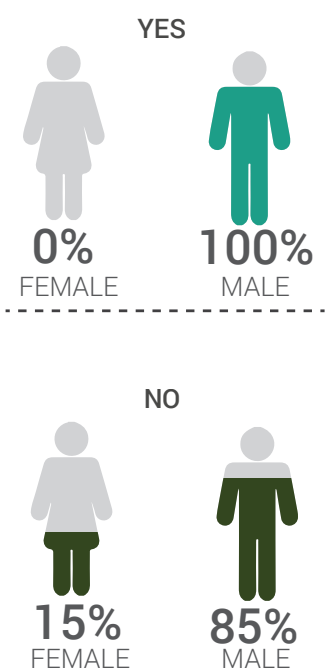
A large proportion of the respondents (67%) highlighted that they have volunteer clubs or societies in their school for students to join.

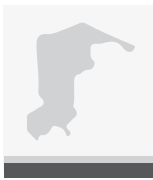


A human right club is club or society available for students to join in the school.



83% of the respondents answered this question as no; 'A Human right Club is club or society available for students to join in the school'.

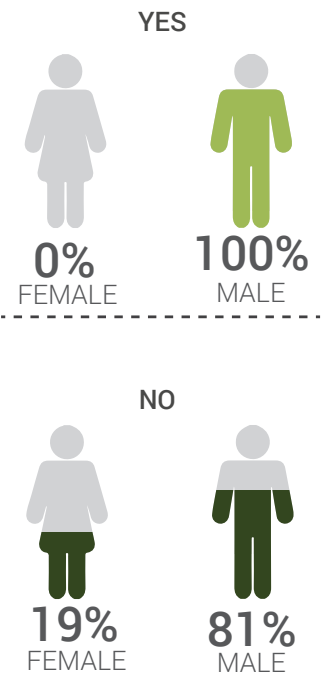


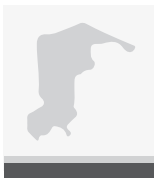


Road safety club is a club or society available for students to join in the school.

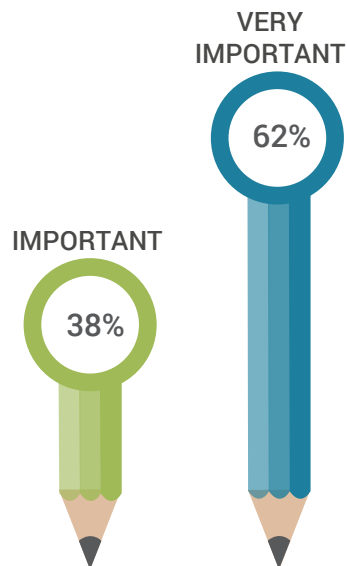


17% of respondents identify with having a road safety club or society for students to join in their school.

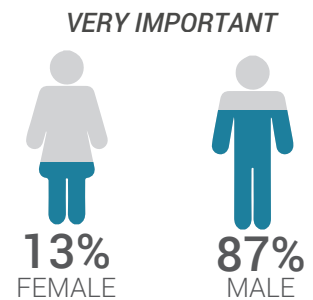
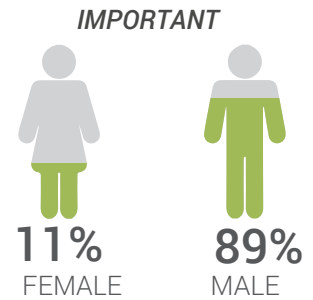




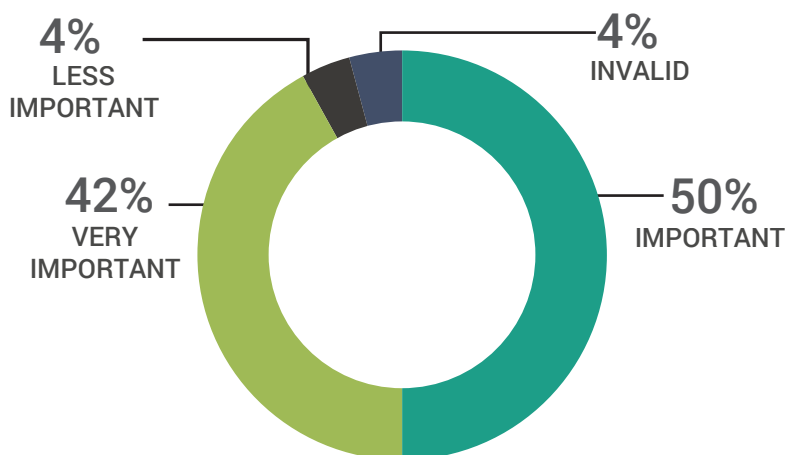
The importance of national curricula or curricular guidelines or frameworks in observation of teachers' civic education.



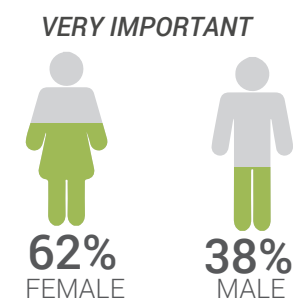
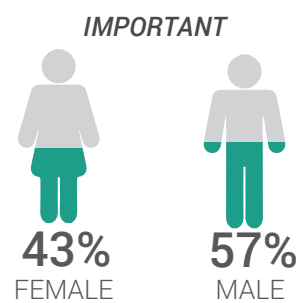
62% of the respondents demonstrated awareness of the importance of having national curricular or curricular guidelines or frameworks in their observation of teachers teaching civic education.

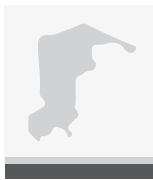


The importance of official requirements (standards) in the area of civic education when observing teachers teaching civic education.



50% of the respondents understand the importance of official requirements (standards) in the observation of civic education teachers.





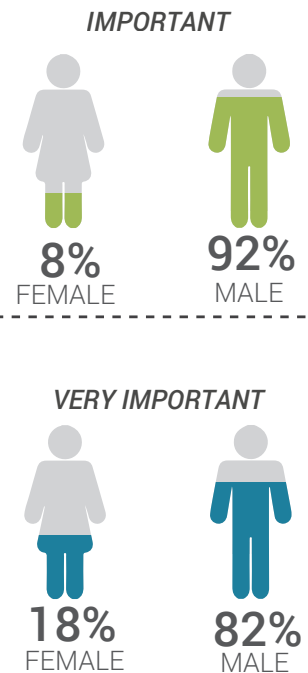
Kano State

School Head Respondents

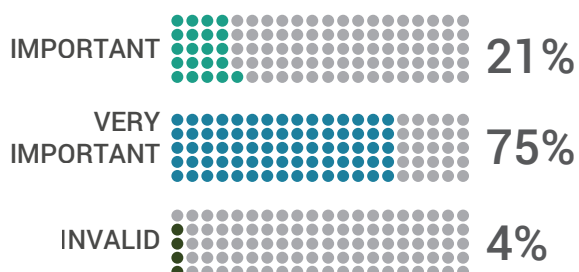
The importance of personal experience in civic education in your observation of teachers teaching civic education.



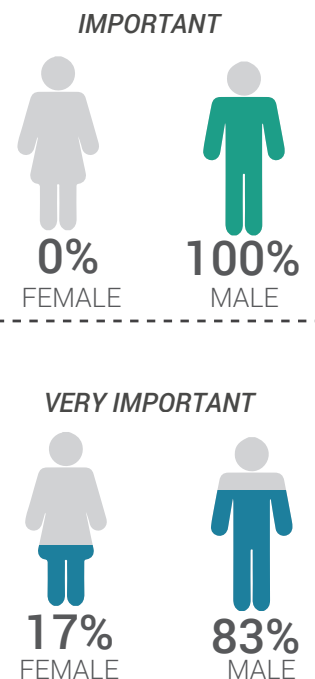
Half of the respondents (50%) share the view that personal experience is important when observing civic education teachers.

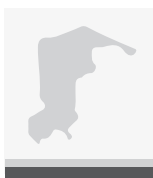


The importance of approved textbooks in observation of teachers teaching civic education.



A significant majority of the respondents (75%) are aware of the importance of approved textbooks in their observation of civic education teachers.



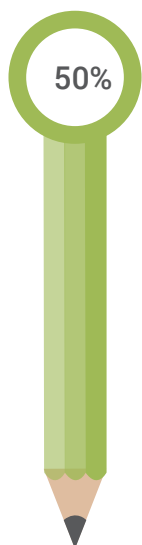


Kano State

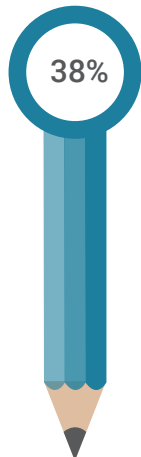
School Head Respondents

The importance of self-produced materials in observation of teachers' civic education.

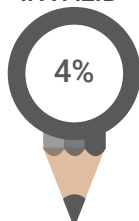
IMPORTANT



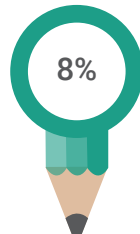
VERY IMPORTANT



INVALID



INVALID



Half of the respondents (50%) rate the importance of self-produced materials in their observation of civic education teachers.

IMPORTANT



8%
FEMALE



92%
MALE

VERY IMPORTANT



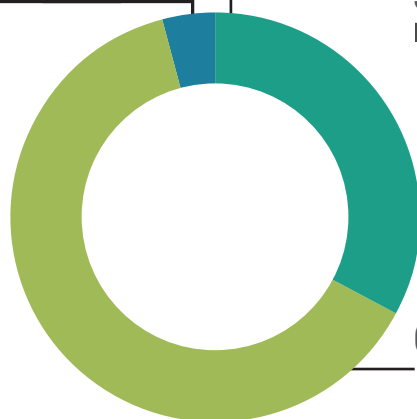
22%
FEMALE



78%
MALE

The importance of media (television, radio, social and print media) in your observation of teachers teaching civic education.

4%
INVALID



33%
IMPORTANT

63%
VERY
IMPORTANT

The importance of media is illustrated by 63% of the respondents identifying its role in their observation of teachers teaching civic education.

IMPORTANT



0%
FEMALE



100%
MALE

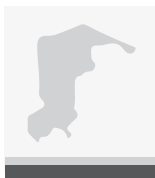
VERY IMPORTANT



20%
FEMALE



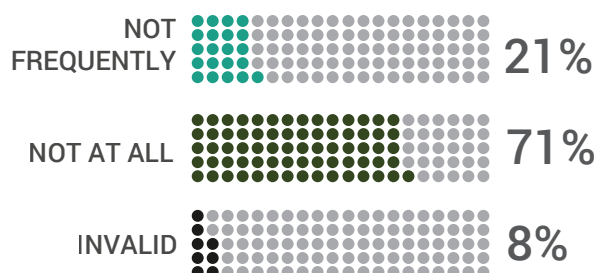
80%
MALE



Kano State

School Head Respondents

Indicate how frequently vandalism occurs in your school.



71% of the respondents state that vandalism does 'not' occur frequently in their school.

NOT FREQUENTLY



0%

FEMALE



100%

MALE

NOT AT ALL



14%

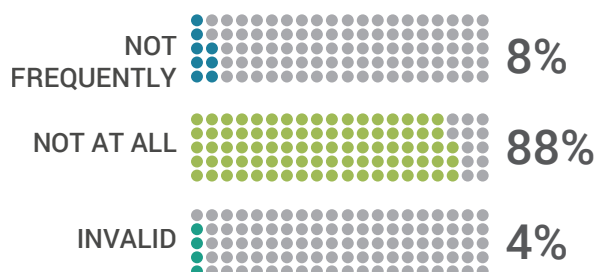
FEMALE



86%

MALE

Indicate how frequently drug abuse occurs in your school.



88% of the respondents did not identify at all with drug abuse occurring frequently in their school. 8% however state that drug abuse did not occur frequently.

NOT FREQUENTLY



0%

FEMALE



100%

MALE

NOT AT ALL



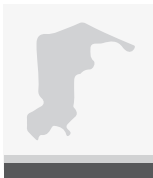
14%

FEMALE



86%

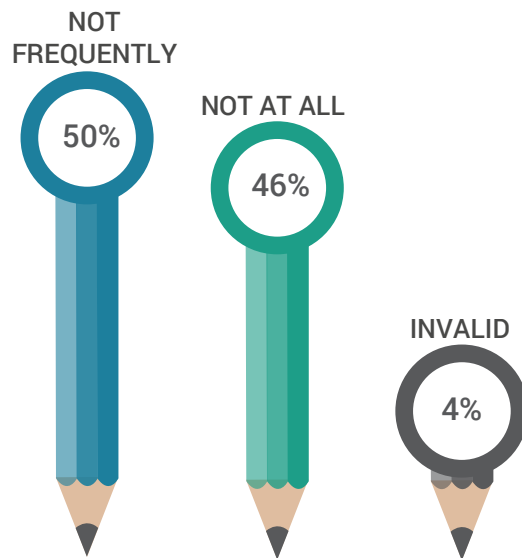
MALE



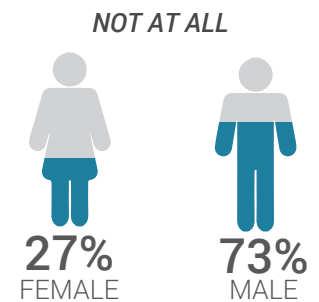
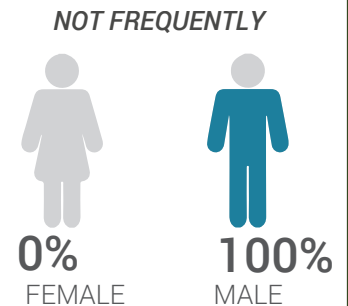
Kano State

School Head Respondents

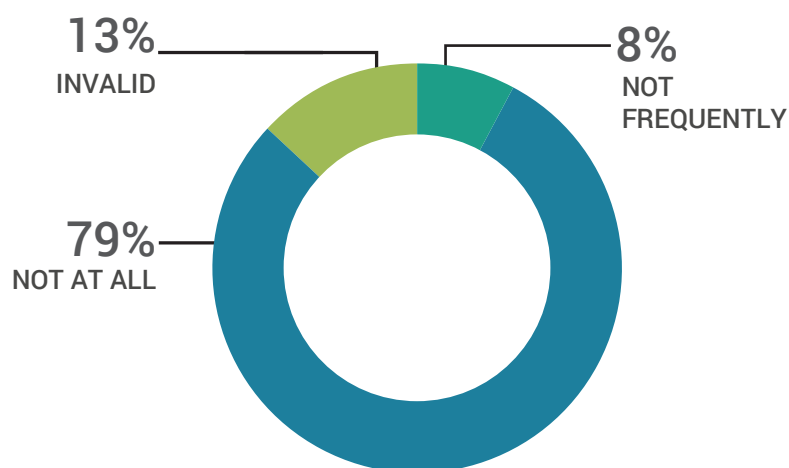
Indicate how frequently truancy occurs in your school.



Half of the respondents (50%) are of the view that truancy does not occur frequently in their school.

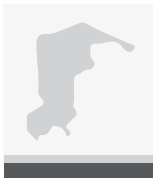


Indicate how frequently child labour occurs in your school.



A large number of the respondents state that child labour occurs frequently in their school.

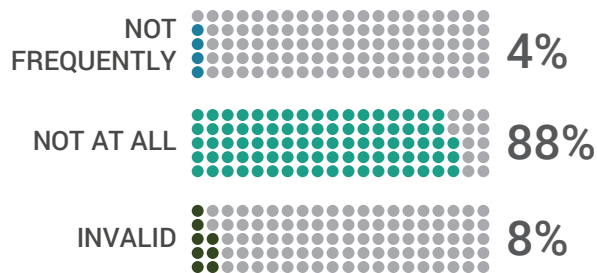




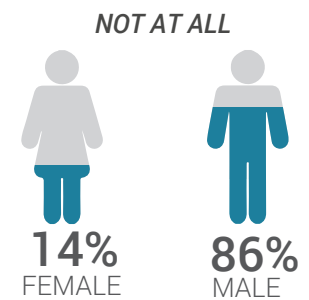
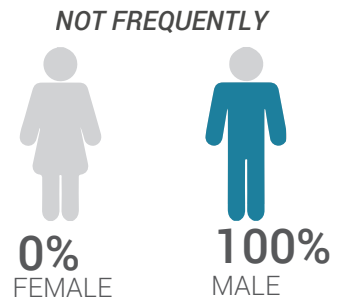
Kano State

School Head Respondents

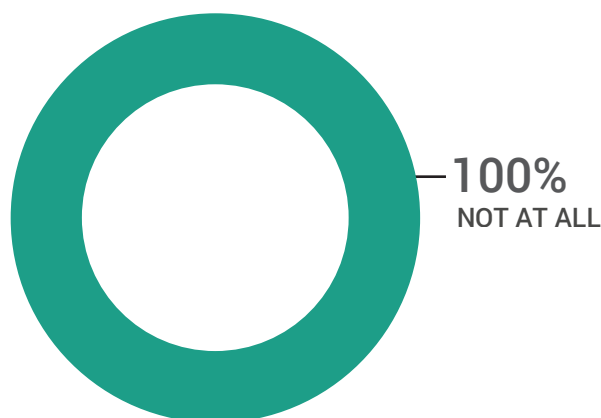
Indicate how frequently religious intolerance occurs in your school.



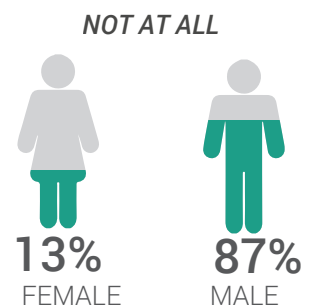
88% of respondents state that religious intolerance does not frequently occur in their school.

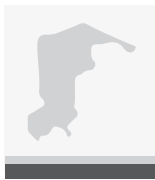


Indicate how frequently cultism occurs in your school.



100% of the respondents indicate that cultism does not occur frequently at all in their school.

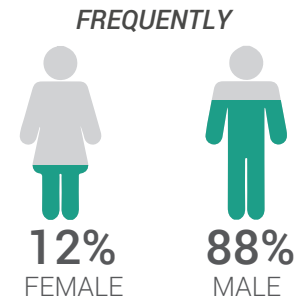




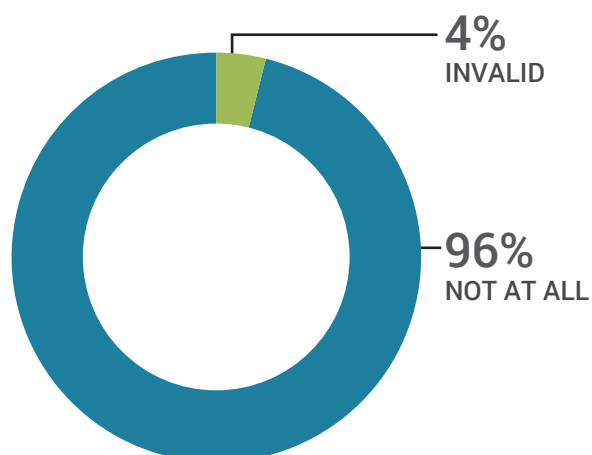
Indicate how frequently sexual harassment occurs in your school.



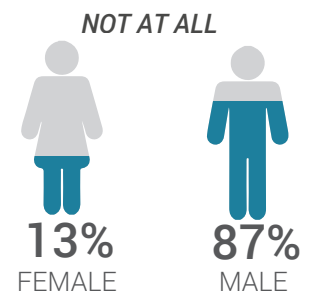
100% of the respondents share the view that sexual harassment does not occur frequently in their school.



Indicate how frequently alcoholism occurs in your school.



An overwhelming majority of respondents (96%) indicate that alcoholism does not occur frequently in their school.





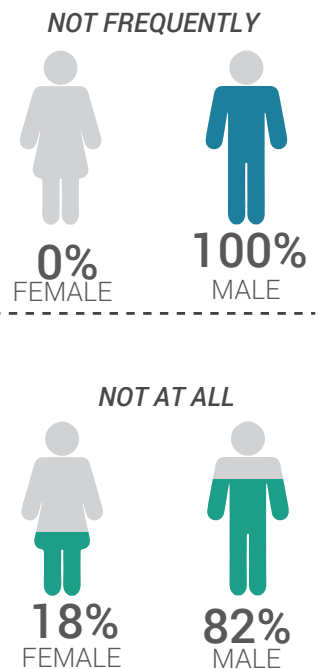
Kano State

School Head Respondents

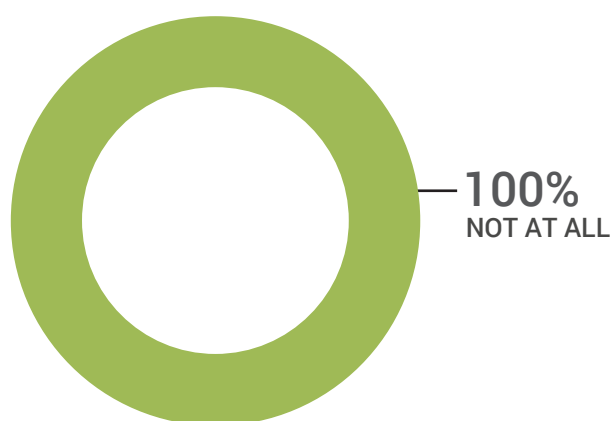
Indicate how frequently bullying occurs in your school.



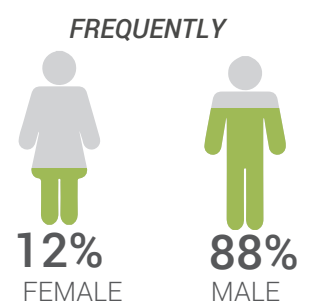
A large number of respondents are of the view that bullying does not occur frequently in their school.



Indicate how frequently violence occurs in your school.



100% of the respondents indicate that violence does not occur at all in their school.

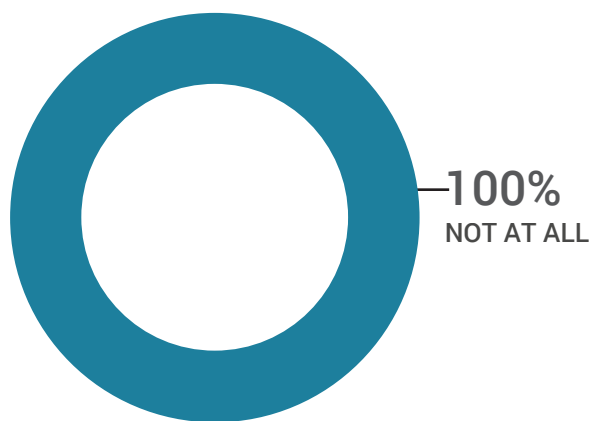




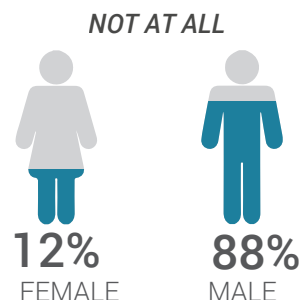
Kano State

School Head Respondents

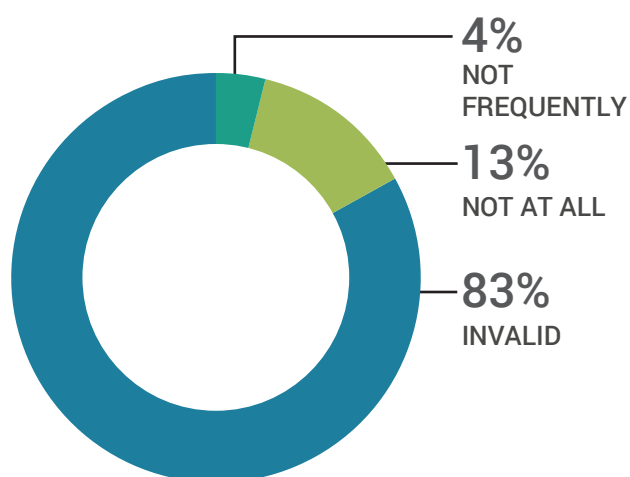
Indicate how frequently kidnapping occurs in your school.



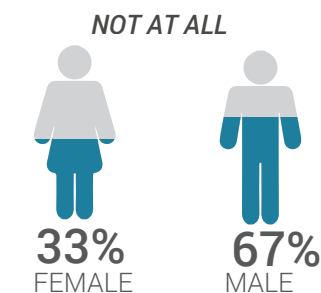
All of the respondents (100%) are of the view that kidnapping does not occur frequently in their school.



Indicate how frequently 'Others' (cases of stealing) occurs in your school.



13% of the respondents answered this question as not at all; 'Indicate how frequently cases of stealing occurs in your school.'



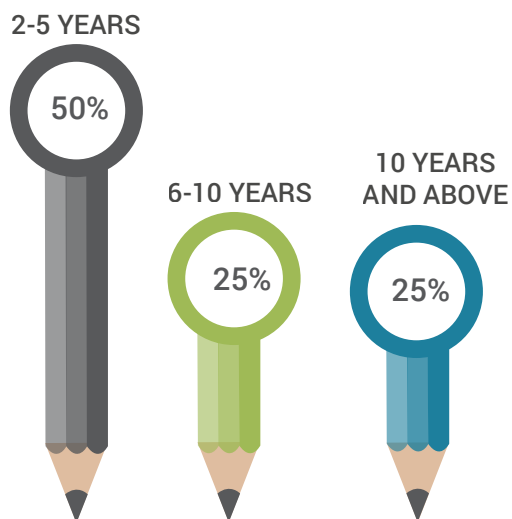




Kano State

College Of Education Lecturer Respondents

For how many years have you been teaching in colleges of education?



2-5 YEARS



25%
FEMALE



75%
MALE

15 YEARS AND ABOVE

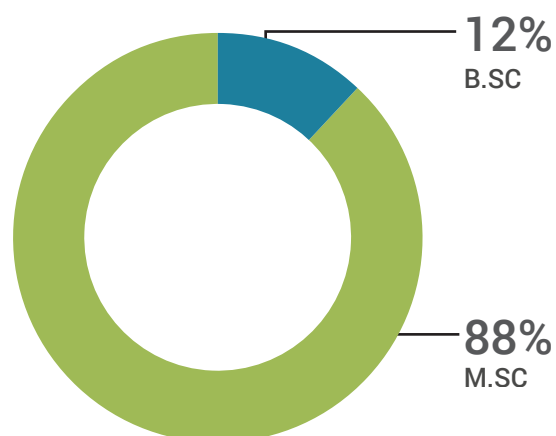


100%
FEMALE



0%
MALE

What is your HIGHEST level of formal education?



B.SC



0%
FEMALE



100%
MALE

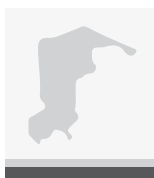
M.SC



14%
FEMALE



86%
MALE



Kano State

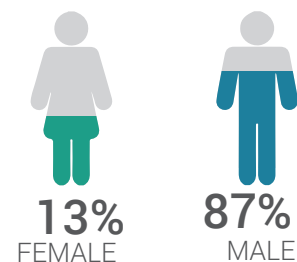
College Of Education Lecturer Respondents

What is your SUBJECT of specialisation?

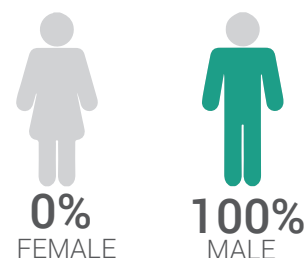


75% of the respondents highlight 'social science' as their subject of specialisation. A further 13% (sociology) and 12% (political science) was indicated as their subject specialisations.

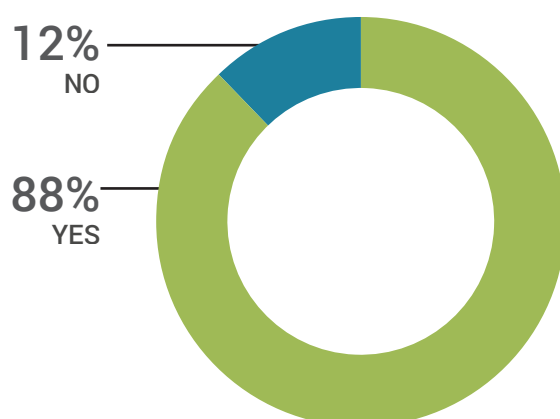
SCIENCE



EDUCATION

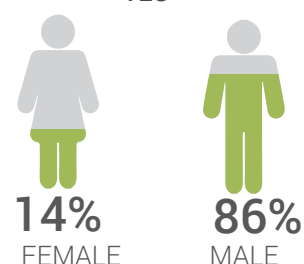


Do you teach any subject related to civic education?

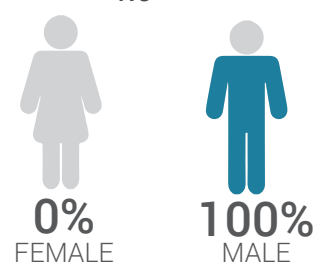


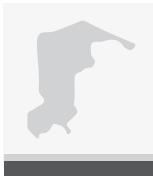
88% of the respondents teach subjects related to civic education.

YES



NO

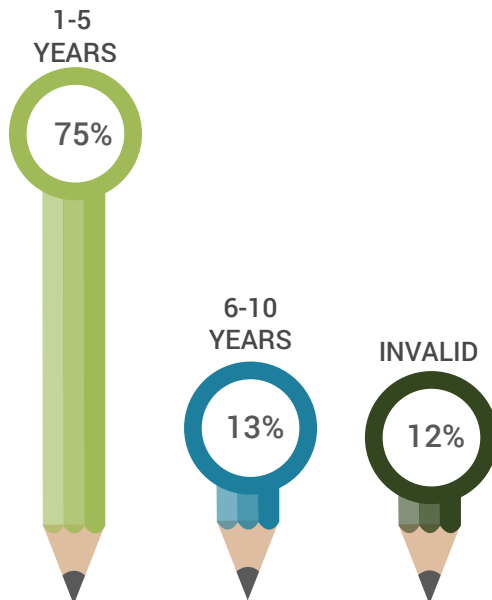




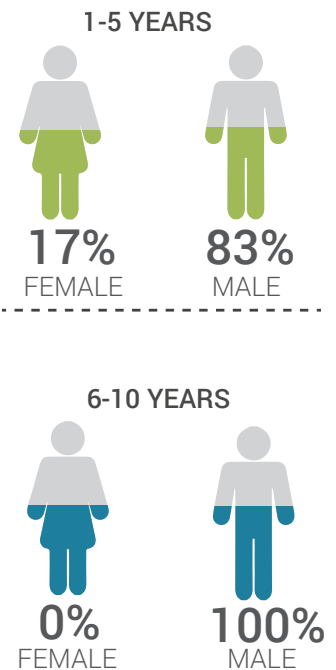
Kano State

College Of Education Lecturer Respondents

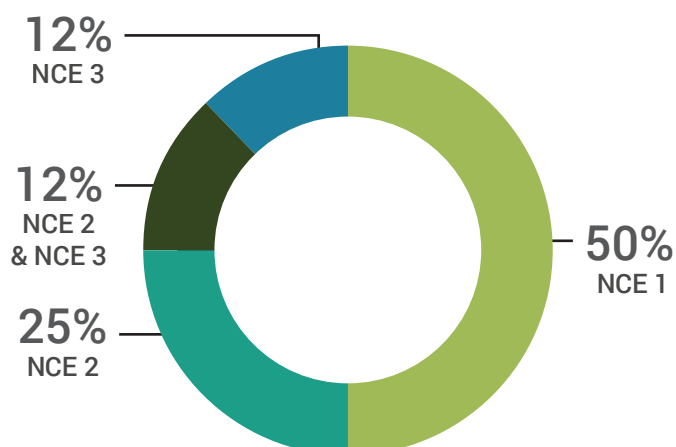
For how long have you taught a civic education-related subject?



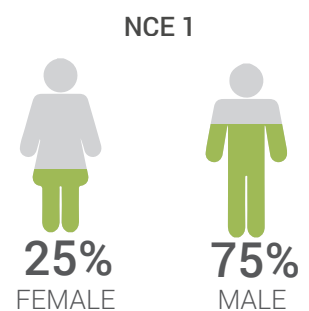
A large number of respondents (75%) have been teaching a subject related to civic education for 1 – 5 years.

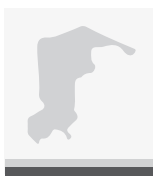


What level(s) do you teach?



50% of the respondents are teaching NCE 1.

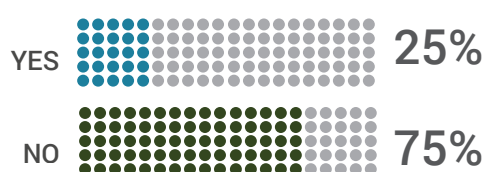




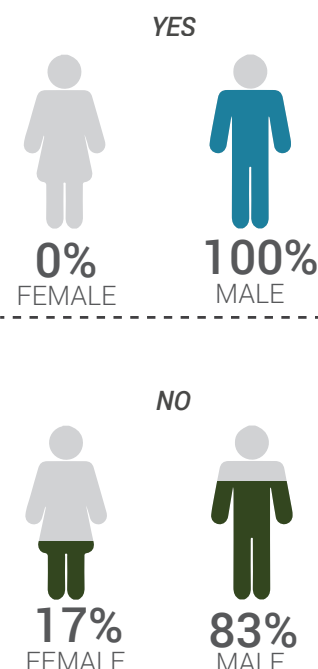
Kano State

College Of Education Lecturer Respondents

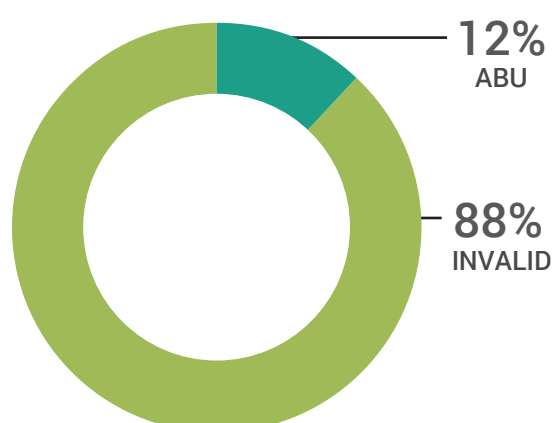
Have you benefitted from any professional development training/s in civic education during your time as a lecturer?



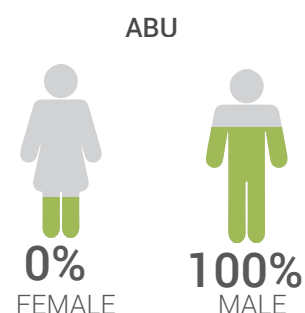
75% of the respondents have not benefitted from any professional development trainings in civic education during their time as a lecturer.

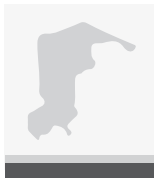


List the civic education professional development training/s you have benefitted from in your time as a lecturer.



12% of the respondents have benefitted from professional development training/s by an organisation called ABU.

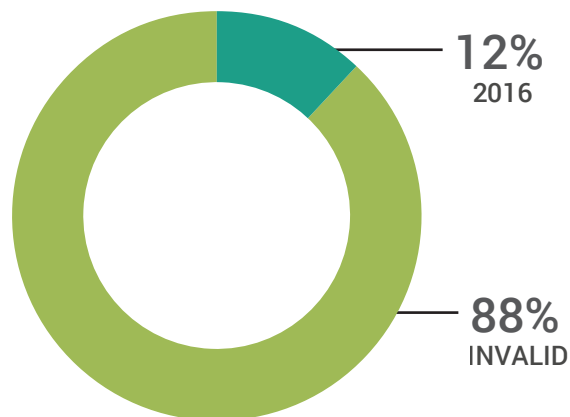




Kano State

College Of Education Lecturer Respondents

List the year you benefitted from civic education professional development training/s in your time as a lecturer.



Only 12% of the respondents gave 2016 as the year in which they benefitted from a civic education professional development training.

2016



0%
FEMALE



100%
MALE

INVALID

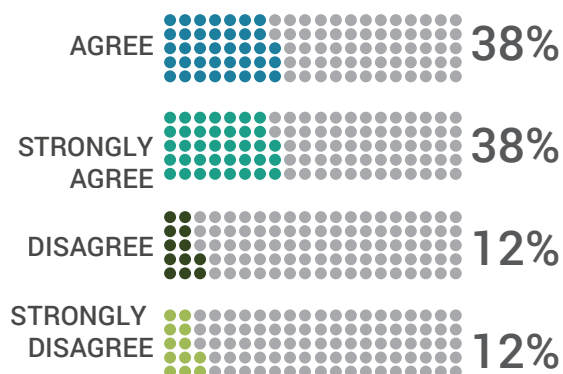


14%
FEMALE



86%
MALE

Civic education should be taught as a separate subject.



Although 38% of respondents ticked agree for 'Civic education should be taught as a separate subject.

AGREE



0%
FEMALE



100%
MALE

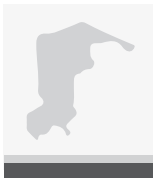
STRONGLY
AGREE



33%
FEMALE



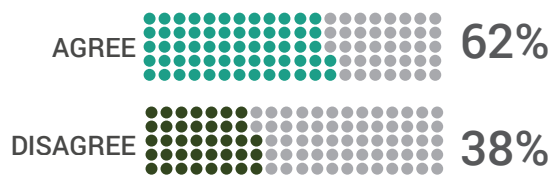
67%
MALE



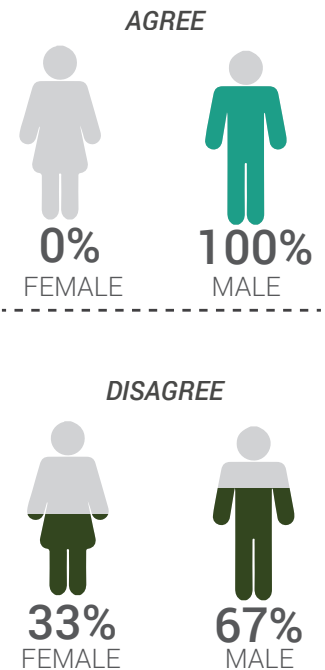
Kano State

College Of Education Lecturer Respondents

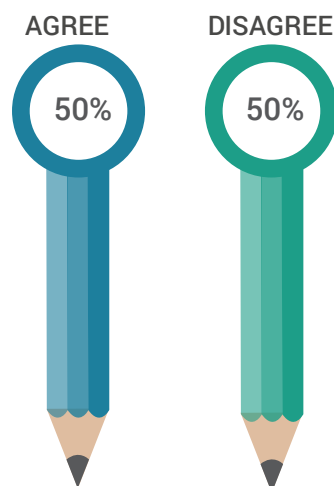
Civic education should be integrated into subjects related to human and social sciences for example religion, history, social studies, geography.



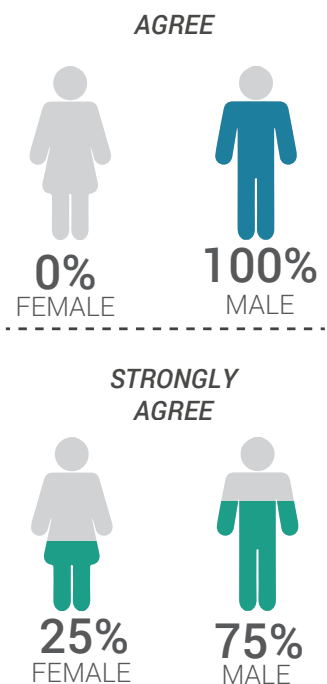
A number of the respondents (62%) identify with the statement that 'civic education should be integrated into subjects related to human and social sciences'.

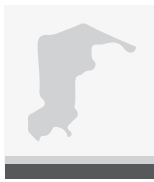


Civic education should be integrated into subjects taught at school.



The respondents were split regarding this statement – 50% 'agree' and 50% 'disagree' that civic education should be integrated into subjects taught at school.

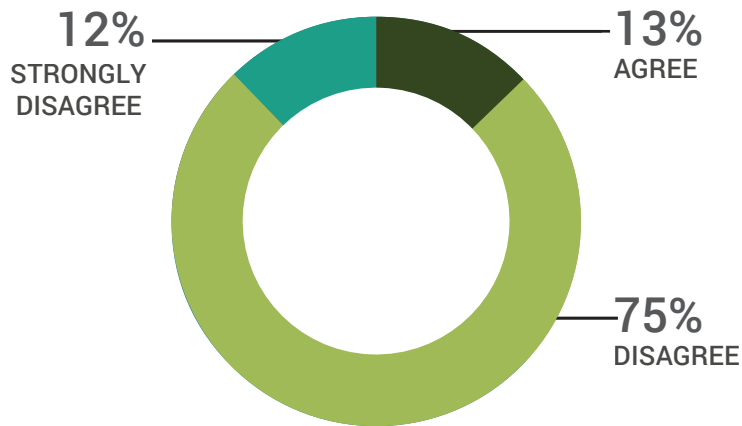




Kano State

College Of Education Lecturer Respondents

Civic education should be an extra-curricular activity.



75% of the respondents 'disagree' with the statement that 'civic education should be an extra-curricular activity'.

STRONGLY DISAGREE



100%
FEMALE



0%
MALE

AGREE

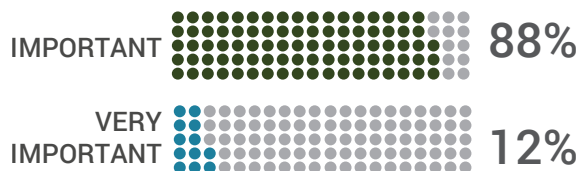


17%
FEMALE



83%
MALE

National curricula or curricula guidelines or framework.



A majority of respondents (88%) rate the importance of 'national curricula or curricular guidelines or framework' in their teaching of a civic education - related subject.

IMPORTANT



14%
FEMALE



86%
MALE

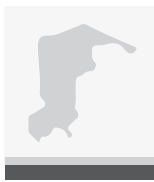
VERY IMPORTANT



0%
FEMALE



100%
MALE



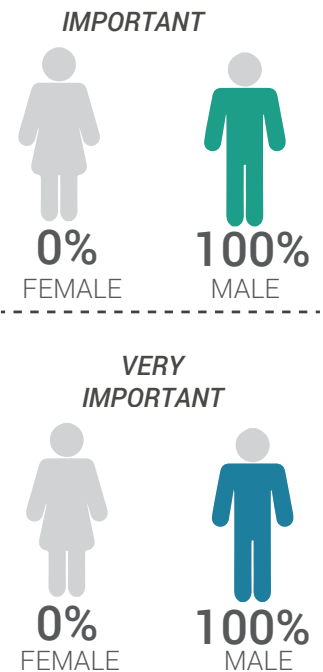
Kano State

College Of Education Lecturer Respondents

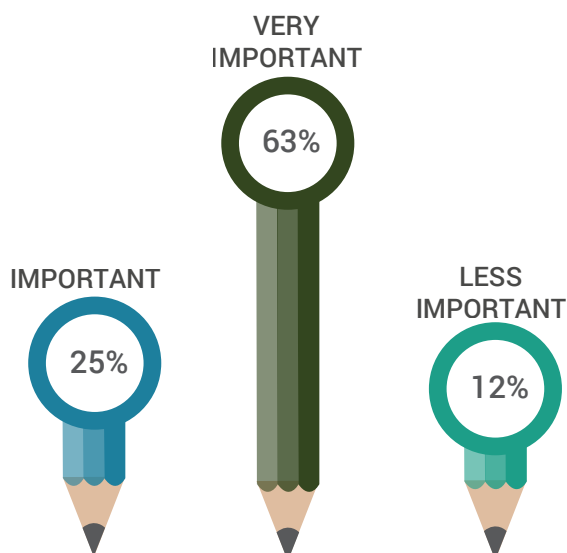
Official requirements (standards) in the area of civic education.



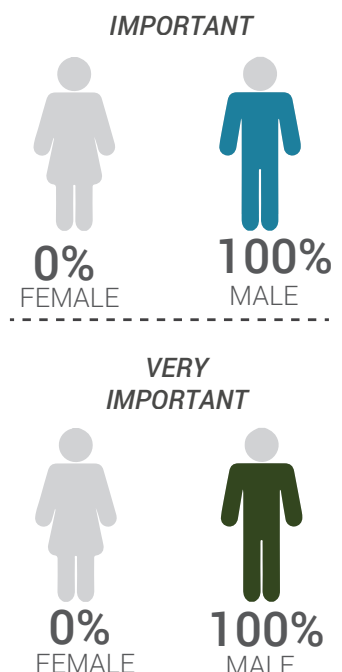
33% of the respondents are of the view that 'official requirement (standards)' are of little importance in their teaching of a civic education-related subject.

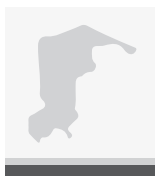


Your personal experience in civic education.



A sizeable number of the respondents (63%) share the opinion that their personal experience in civic education is very important in their teaching of a civic education-related subject.

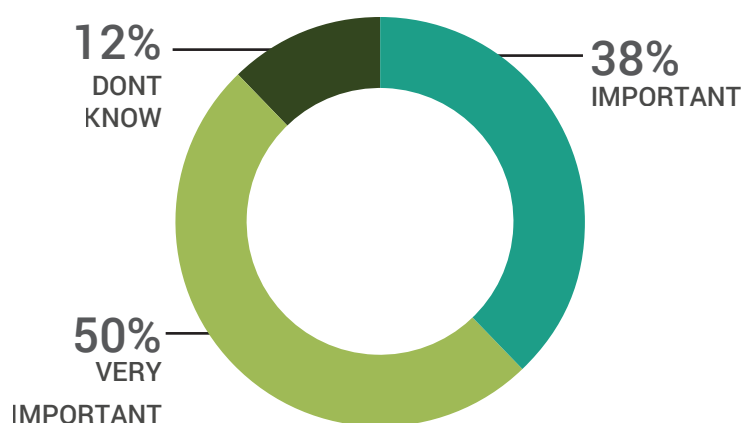




Kano State

College Of Education Lecturer Respondents

Approved textbooks.



Half of the respondents (50%) rated 'very important' the role of using approved textbooks in their teaching of a civic education-related subject.

IMPORTANT



0%
FEMALE



100%
MALE

VERY IMPORTANT

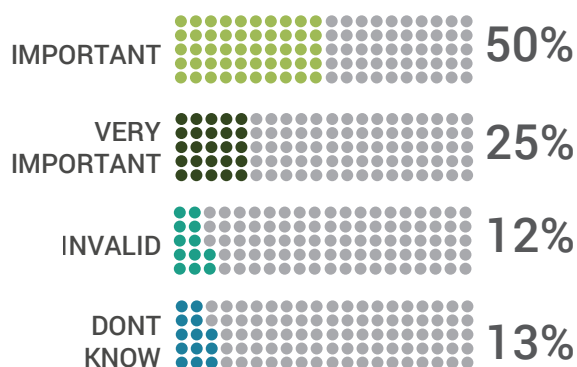


25%
FEMALE



75%
MALE

Self-produced materials.



50% of the respondents could identify with the view that self-produced materials are 'important' for their teaching of a civic education-related subject.

IMPORTANT



25%
FEMALE



75%
MALE

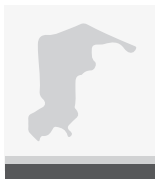
VERY IMPORTANT



0%
FEMALE



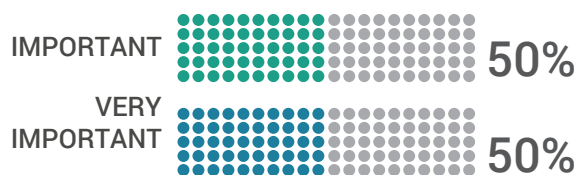
100%
MALE



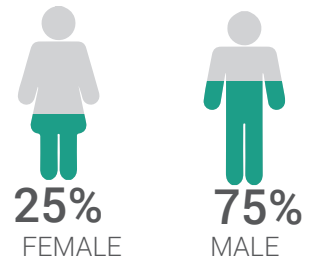
Kano State

College Of Education Lecturer Respondents

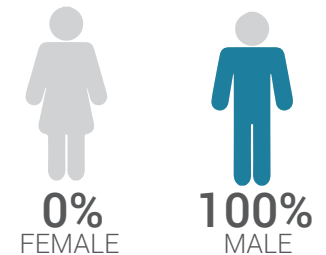
Media (television,radio,social,and print media).



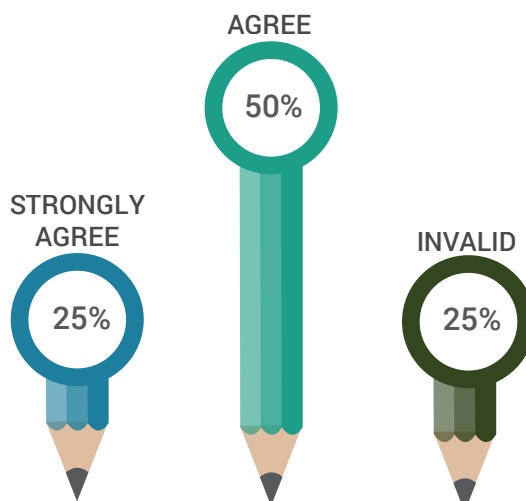
The importance of media (television, radio, social and print media) in your teaching of a civic education-related subject.



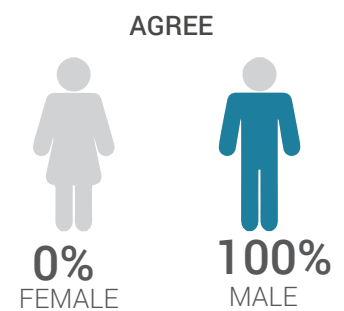
OF LITTLE IMPORTANT



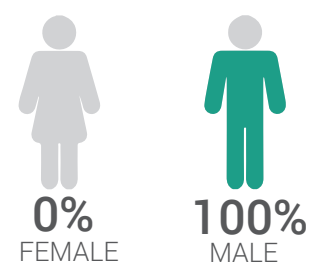
Teaching civic education makes a difference to students' civic and political participation.

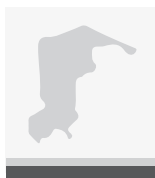


25% of the respondents 'strongly agree' with the statement that 'teaching civic education makes a difference to students' civic and political participation'



STRONGLY AGREE

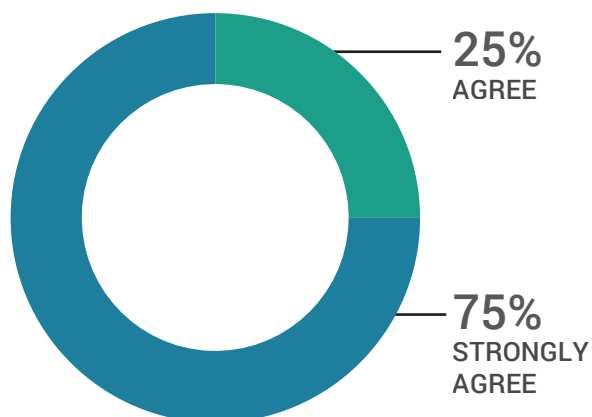




Kano State

College Of Education Lecturer Respondents

Teaching civic education is important for the country.



75% of the respondents demonstrate awareness and 'strongly agree' with the statement.

AGREE



0%
FEMALE



100%
MALE

STRONGLY AGREE



17%
FEMALE



83%
MALE

Teaching of citizenship should be restricted to schools only.



Half of the respondents (50%) 'disagree' with the statement that the 'teaching of citizenship should be restricted to schools only'.

STRONGLY AGREE



0%
FEMALE



100%
MALE

DISAGREE



0%
FEMALE



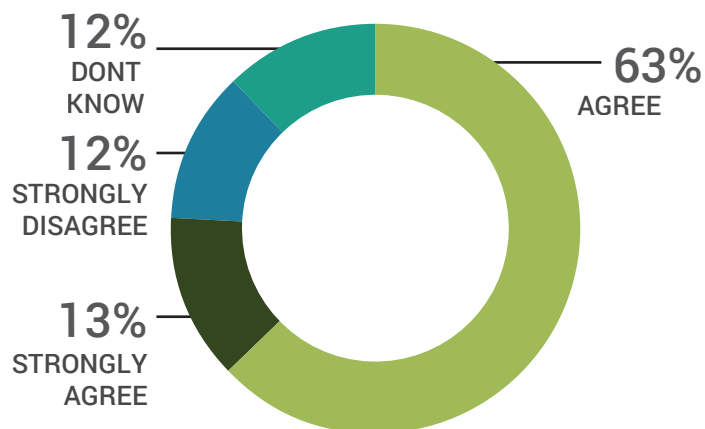
100%
MALE



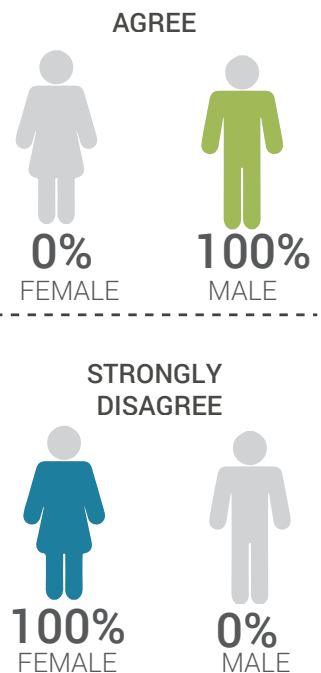
Kano State

College Of Education Lecturer Respondents

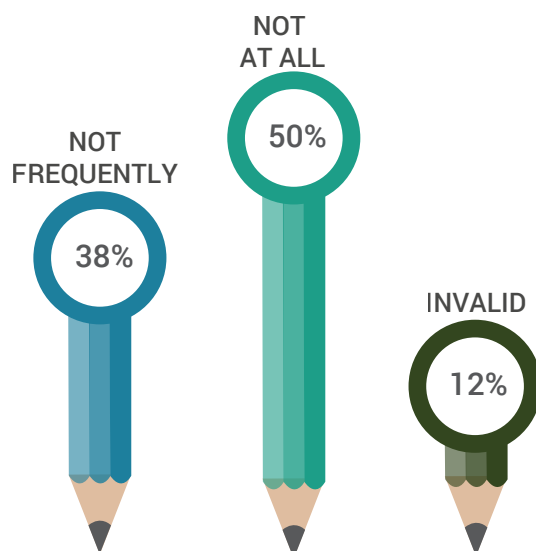
Education authorities pay little attention to civic education.



63% of the respondents 'agree' that 'education authorities pay little attention to civic education'.

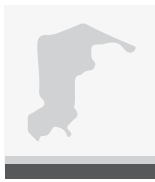


Indicate how frequently vandalism occurs in your institution.



Although 38% of respondents state 'not frequently', 50% are of the view that it does not occur at all.

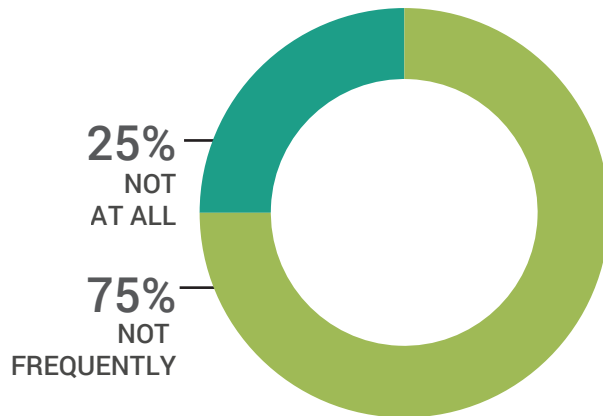




Kano State

College Of Education Lecturer Respondents

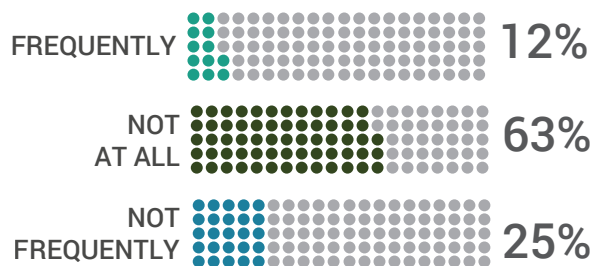
Indicate how frequently drug abuse occurs in your institution.



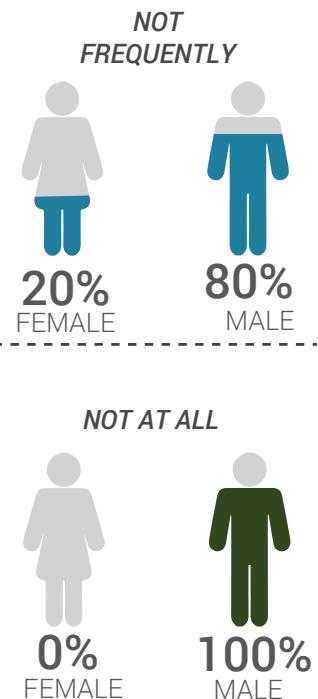
To the best of their knowledge, 75% of the respondents are of the view that drug abuse does not occur frequently in their institutions.

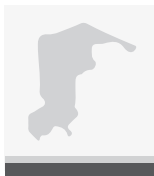


Indicate how frequently truancy occurs in your institution.



25% of the respondents shared that truancy does not occur frequently in their institutions. A further 63% are of the view that truancy does not occur at all.





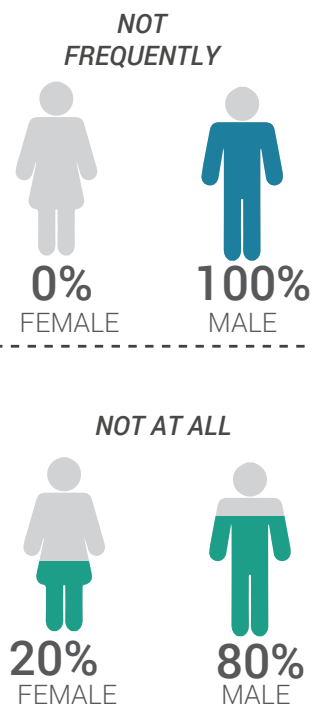
Kano State

College Of Education Lecturer Respondents

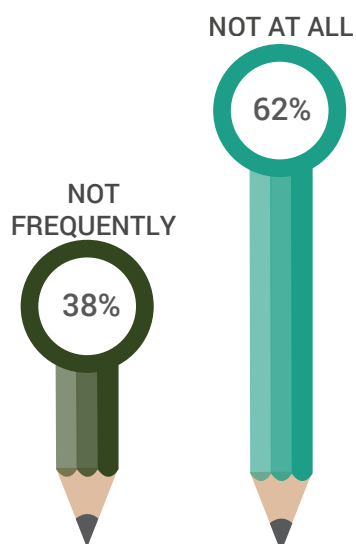
Indicate how frequently child labour occurs in your institution.



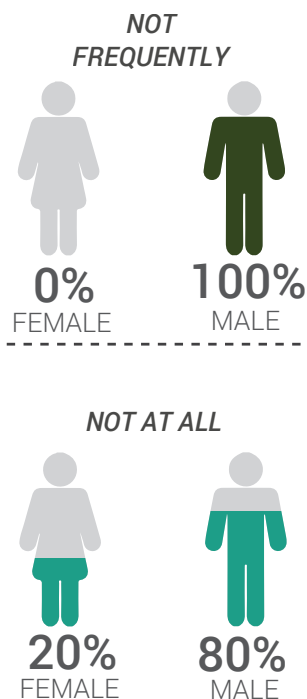
62% of the respondents identify with the statement that child labour does not occur at all in their institutions.

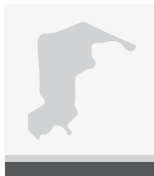


Indicate how frequently religious intolerance occurs in your institution.



62% of the respondents indicate that religious intolerance does not occur in their institutions while 38% say 'not frequently'.

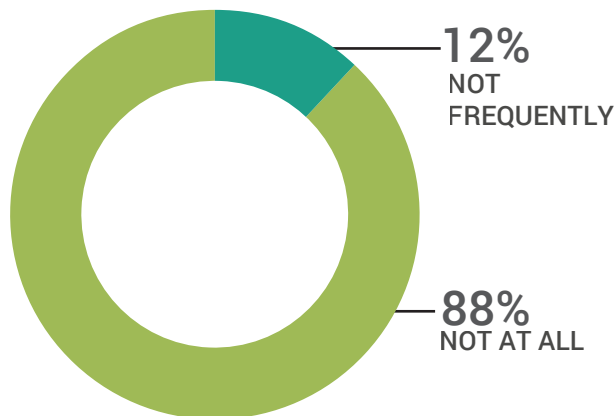




Kano State

College Of Education Lecturer Respondents

Indicate how frequently cultism occurs in your institution.



A large number of respondents (88%) share the view that cultism does not occur at all in their institutions.

NOT
FREQUENTLY



0%

FEMALE



100%

MALE

NOT AT ALL



14%

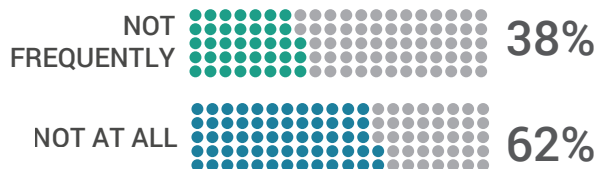
FEMALE



86%

MALE

Indicate how frequently alcoholism occurs in your institution.



A significant minority of the respondents (38%) indicate that alcoholism does not frequently occur in their institutions.

NOT
FREQUENTLY



0%

FEMALE



100%

MALE

NOT AT ALL



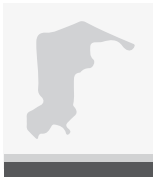
20%

FEMALE



80%

MALE



Kano State

College Of Education Lecturer Respondents

Indicate how frequently bullying occurs in your institution.



12% of respondents stated that bullying occurs frequently in their institutions.

FREQUENTLY



0%
FEMALE



100%
MALE

NOT AT ALL

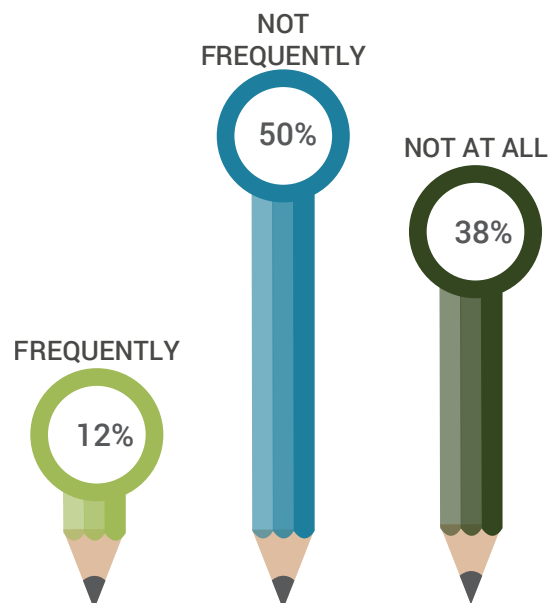


25%
FEMALE



75%
MALE

Indicate how frequently violence occurs in your institution.



Although 12% of respondents state that violence occurs frequently in their institutions, 38% indicate that it does not frequently happen at all.

FREQUENTLY



0%
FEMALE



100%
MALE

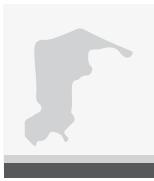
NOT
FREQUENTLY



0%
FEMALE



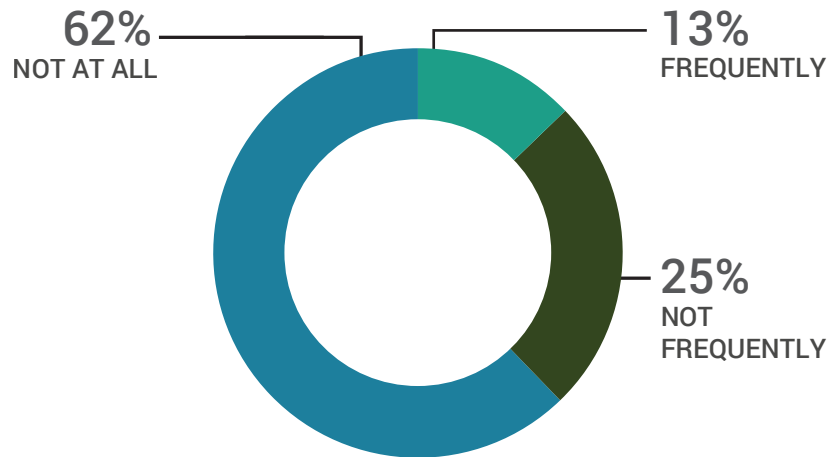
100%
MALE



Kano State

College Of Education Lecturer Respondents

Indicate how frequently kidnapping occurs in your institution.



Only 13% of the respondents indicate that kidnapping occurs frequently in their institutions.

FREQUENTLY



0%
FEMALE



100%
MALE

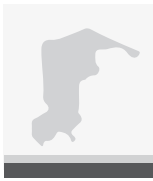
NOT AT ALL



20%
FEMALE



80%
MALE



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	7	0	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	6	1	0	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	5	2	0	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

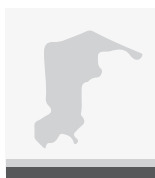
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	5	1	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	3	0	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	2	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	2	0	0	0
M.Sc/M.Ed/MA	5	0	1	0
PhD	0	0	0	0

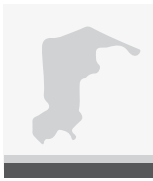
COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	2	0	0	0
M.Sc/M.Ed/MA	4	1	0	0
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	2	0	0	0
M.Sc/M.Ed/MA	3	2	0	0
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	2	0	0	0
M.Sc/M.Ed/MA	3	1	1	0
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	2	0	0	0
M.Sc/M.Ed/MA	2	3	0	0
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	2	0	0	0
M.Sc/M.Ed/MA	2	2	1	0
PhD	0	0	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	6	0	1	0
NO	1	0	0	0

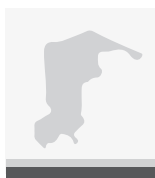
COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	5	1	0	0
NO	1	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching " Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	5	1	0	0
NO	0	1	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	4	1	1	0
NO	1	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	4	2	0	0
NO	0	1	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	4	1	1	0
NO	0	1	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	5	0	1	0
11-20	2	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

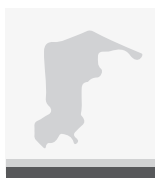
COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	1	0	0
11-20	2	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	1	0	0
11-20	1	1	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	1	1	0
11-20	2	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	2	0	0
11-20	1	1	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	0	1	0
11-20	1	2	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	2	0	1	0
NCE 2	2	0	0	0
NCE 3	1	0	0	0
NCE 1-2	1	0	0	0
NCE 2-3	1	0	0	0

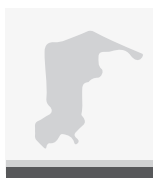
COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	1	1	0	0
NCE 2	2	0	0	0
NCE 3	1	0	0	0
NCE 1-2	1	0	0	0
NCE 2-3	1	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Arms of the Nigeria Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	1	1	0	0
NCE 2	1	1	0	0
NCE 3	1	0	0	0
NCE 1-2	1	0	0	0
NCE 2-3	1	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	1	0	1	0
NCE 2	2	1	0	0
NCE 3	0	0	0	0
NCE 1-2	1	0	0	0
NCE 2-3	1	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	1	1	0	0
NCE 2	1	1	0	0
NCE 3	0	1	0	0
NCE 1-2	1	0	0	0
NCE 2-3	1	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	1	0	1	0
NCE 2	1	1	0	0
NCE 3	0	1	0	0
NCE 1-2	1	0	0	0
NCE 2-3	1	0	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	How much opportunity (time) do the students have to learn "Federation"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	0	3	3	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

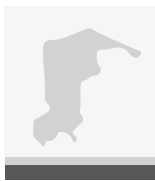
COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	How much opportunity (time) do the students have to learn "Government"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	2	1	4	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	How much opportunity (time) do the students have to learn "Arms of the Nigerian Government"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	0	3	1	3
11-20	0	0	0	1
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	How much opportunity (time) do the students have to learn "Rights and Obligations"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	1	3	1	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	How much opportunity (time) do the students have to learn "National Ethics and Discipline"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	5	5	1	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	How much opportunity (time) do the students have to learn "National Identity"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	4	4	3	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Federation"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	0	2	0	0
M.Sc/M.Ed/MA	0	1	3	2
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Government"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	0	2	0	0
M.Sc/M.Ed/MA	0	0	1	4
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Arms of the Nigerian Government"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	0	2	0	0
M.Sc/M.Ed/MA	0	1	1	3
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Rights and Obligations"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	1	0	0
M.Sc/M.Ed/MA	0	2	1	2
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Ethics and Discipline"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	1	0	0
M.Sc/M.Ed/MA	0	1	1	3
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Identity"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	0	2	0	0
M.Sc/M.Ed/MA	0	0	2	3
PhD	0	0	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	How much opportunity (time) do the students have to learn "Federation"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
YES	0	3	2	2
NO	0	0	1	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	How much opportunity (time) do the students have to learn "Government"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
YES	2	1	3	0
NO	0	0	1	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	How much opportunity (time) do the students have to learn " Arms of the Nigerian Government"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
YES	0	2	1	3
NO	0	1	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	How much opportunity (time) do the students have to learn "Rights and Obligations"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
YES	1	3	0	2
NO	0	0	1	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	How much opportunity (time) do the students have to learn "National Ethics and Discipline"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
YES	1	2	0	3
NO	0	0	1	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	How much opportunity (time) do the students have to learn "National Identity"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
YES	2	1	3	0
NO	0	1	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	How much opportunity (time) do the students have to learn "Federation"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	7	0	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	How much opportunity (time) do the students have to learn "Government"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	6	1	0	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	How much opportunity (time) do the students have to learn "Arms of the Nigerian Government"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	5	2	0	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

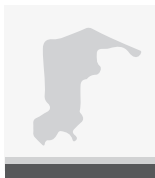
For how long have you taught a civic education-related subjects?	How much opportunity (time) do the students have to learn "Rights and Obligations"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	5	1	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	How much opportunity (time) do the students have to learn "National Ethics and Discipline"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	4	3	0	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS

For how long have you taught a civic education-related subjects?	How much opportunity (time) do the students have to learn "National Identity"?			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
1-10	4	2	1	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Kano State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	How much opportunity (time) do the students have to learn "Federation".			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
NCE 1	0	1	1	1
NCE 2	0	1	1	0
NCE 3	0	0	1	0
NCE 1-2	0	1	0	0
NCE 2-3	0	0	0	1

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	How much opportunity (time) do the students have to learn "Government".			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
NCE 1	0	0	1	1
NCE 2	0	1	0	1
NCE 3	0	0	0	1
NCE 1-2	0	1	0	0
NCE 2-3	0	0	0	1

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	How much opportunity (time) do the students have to learn "Arms of the Nigerian Government".			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
NCE 1	0	0	1	1
NCE 2	0	2	0	0
NCE 3	0	0	0	1
NCE 1-2	0	1	0	0
NCE 2-3	0	0	0	1

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	How much opportunity (time) do the students have to learn "Rights and Obligations".			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
NCE 1	0	1	0	1
NCE 2	1	0	1	0
NCE 3	0	1	0	0
NCE 1-2	0	1	0	0
NCE 2-3	0	0	0	1

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	How much opportunity (time) do the students have to learn "National Ethics and Discipline".			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
NCE 1	0	1	0	1
NCE 2	1	0	1	0
NCE 3	0	0	0	1
NCE 1-2	0	1	0	0
NCE 2-3	0	0	0	1

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	How much opportunity (time) do the students have to learn "National Identity".			
	No Opportunity At All	Little Opportunity	Some Opportunity	Considerable Opportunity
NCE 1	0	0	1	1
NCE 2	0	1	1	0
NCE 3	0	0	0	1
NCE 1-2	0	1	0	0
NCE 2-3	0	0	0	1



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