

Enugu State



## Promoting Quality Civic Education in the Country (Nigeria)

*Analysis of Research Output by Riplington & Associates*





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Funding for " " was provided by the United Kingdom Department for International Development (DFID) and Open Society Initiative for West Africa (OSIWA).

**PRESENTED BY;  
WOMEN FRIENDLY INITIATIVE**

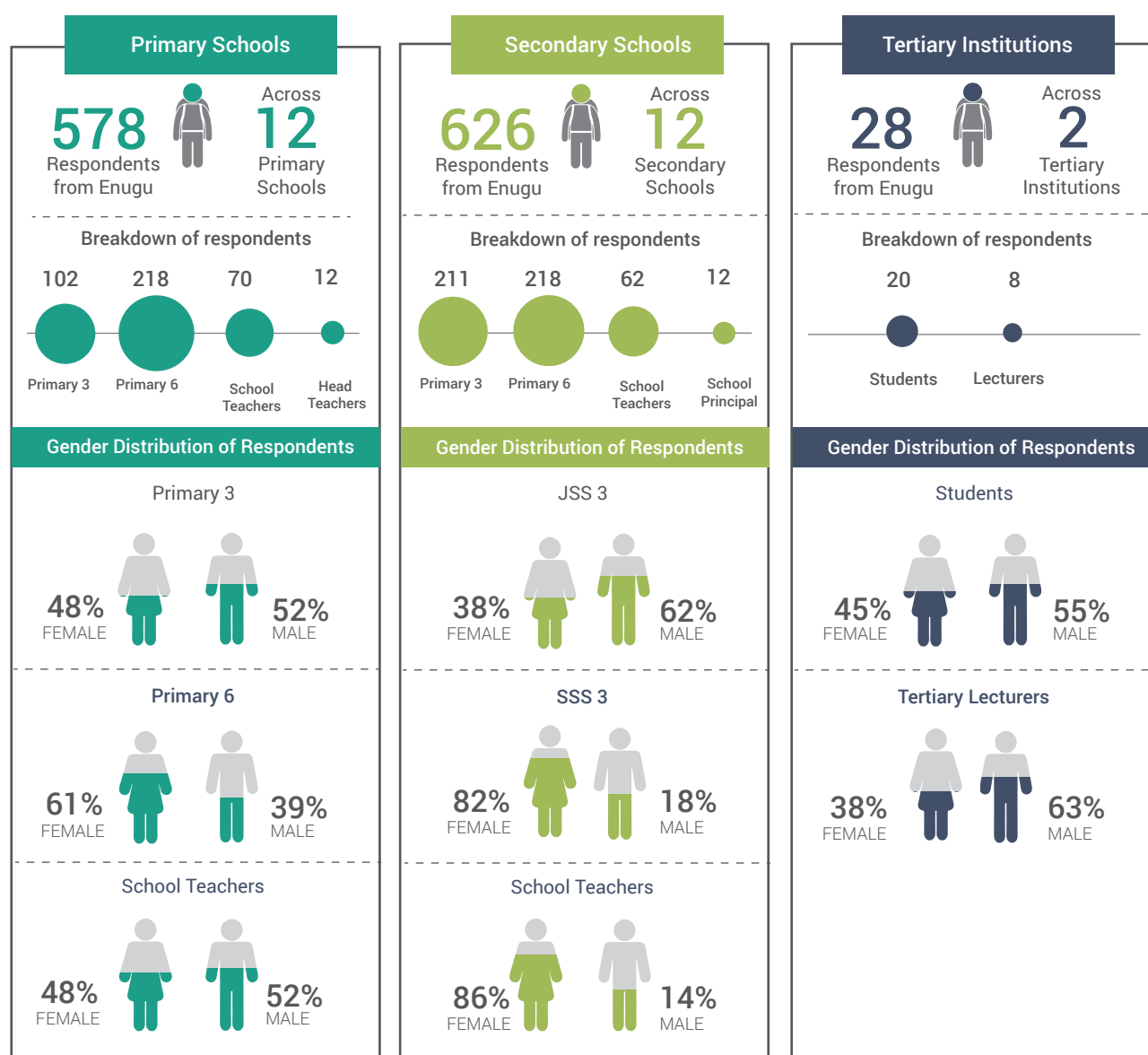
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# Introduction

This Riplington & Associates' research on 'Promoting Quality Civic Education in the Country (Nigeria)' aimed to investigate whether the objectives of the school based civic education were being achieved. For this civic education research study - Borno, Enugu and Kano were chosen as pilot states. A central focus was on the quality of civic education learners and students receive and the capacity of teachers and lecturers to deliver the curriculum. The survey instruments included a knowledge test and questionnaire to measure the civic knowledge, attitudes and actions of learners and students. In addition, there were background questionnaires for teachers, head teachers, principals and lecturers. The instruments were prepared in English and translated into the respondents' native languages. The survey was undertaken in April 2017.

## Survey Population (Enugu State)





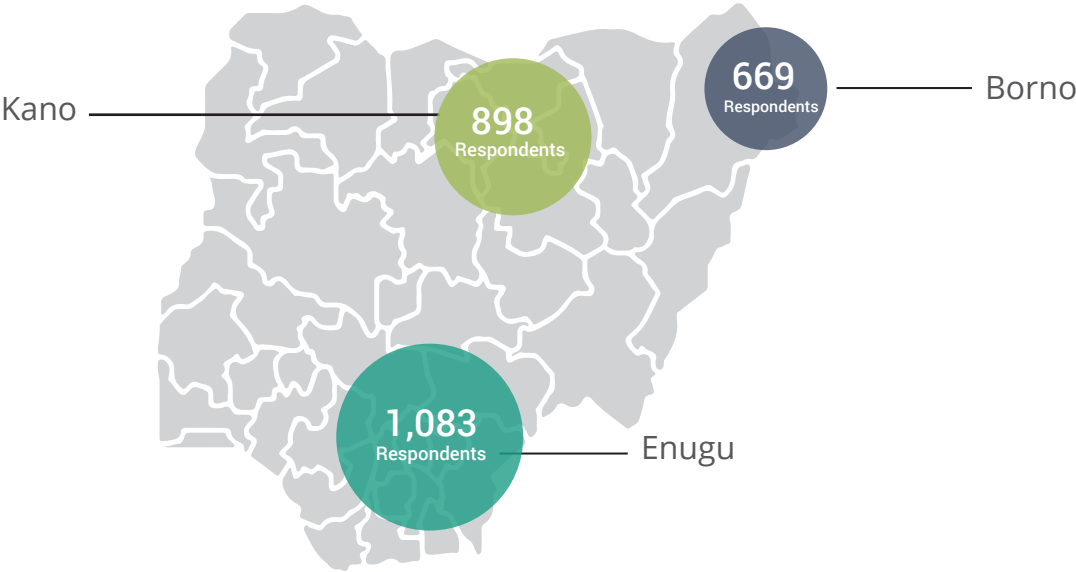
# Introduction



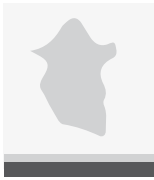
Parental consent across  
the pilot states

ENUGU STATE	
PRIMARY 3	YES <div><div></div></div> 91% NO <div><div></div></div> 9%
PRIMARY 6	YES <div><div></div></div> 94% NO <div><div></div></div> 6%
JSS THREE	YES <div><div></div></div> 90% NO <div><div></div></div> 10%
SSS THREE	YES <div><div></div></div> 79% NO <div><div></div></div> 21%

Geographical spread of respondents



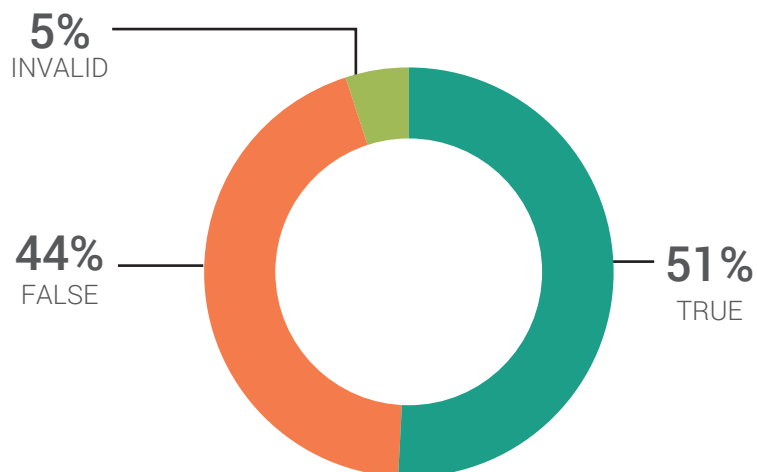




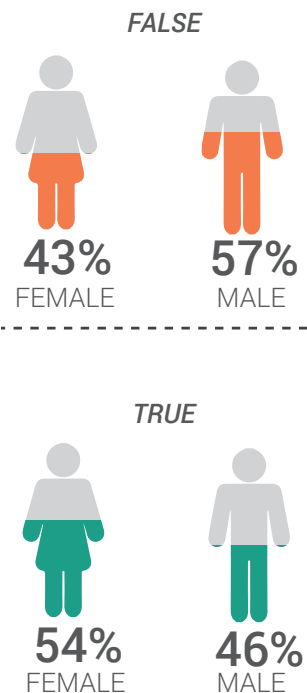
# Enugu State

Primary Three Respondents

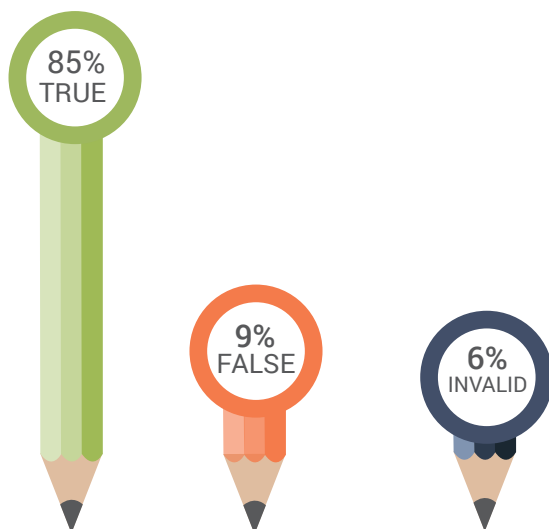
## A good citizen disobeys rules and regulations.



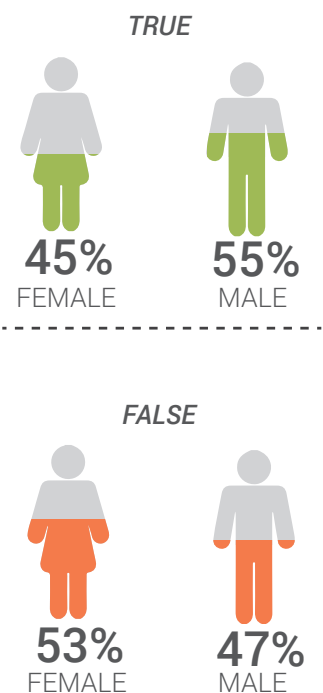
Just over half of the respondents (51%) are of the view that a 'good' citizen disobeys rules and regulations.



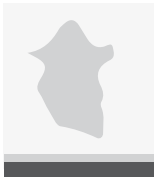
## A good citizen can recite (repeat aloud) the National Anthem.



Majority of respondents (85%) agree that a good citizen should be able to recite the national anthem.



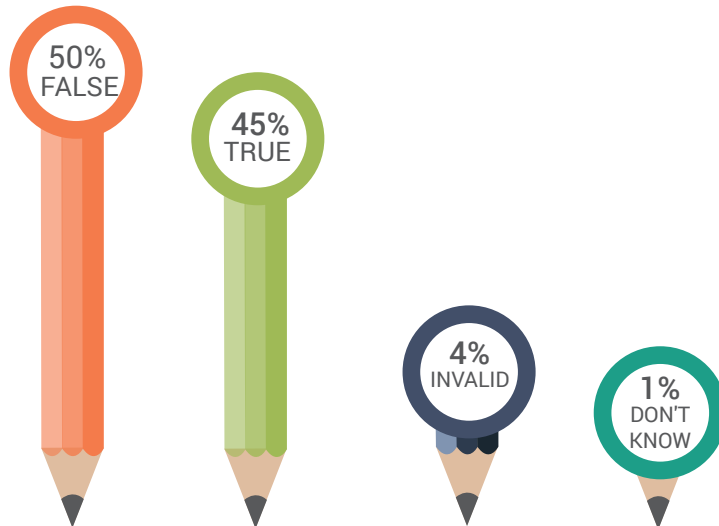




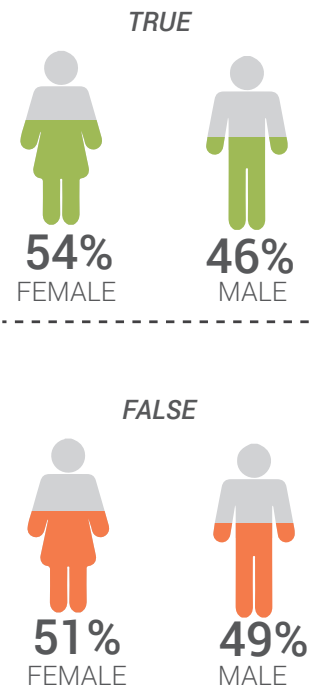
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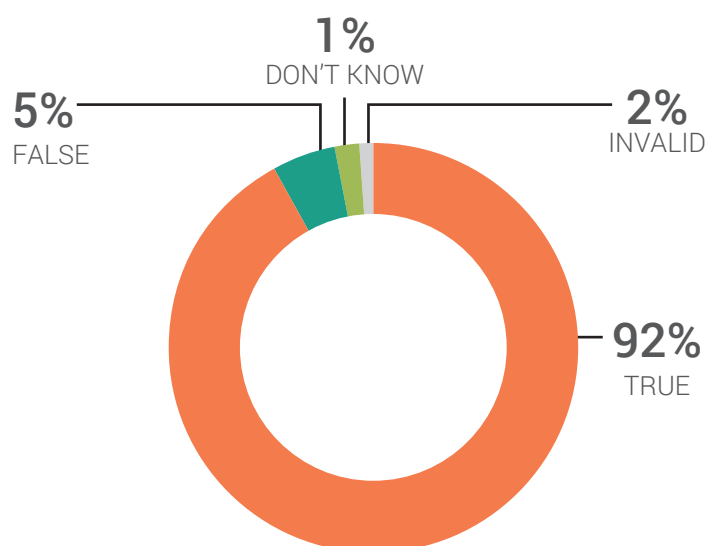
## A good citizen sits for the National Anthem.



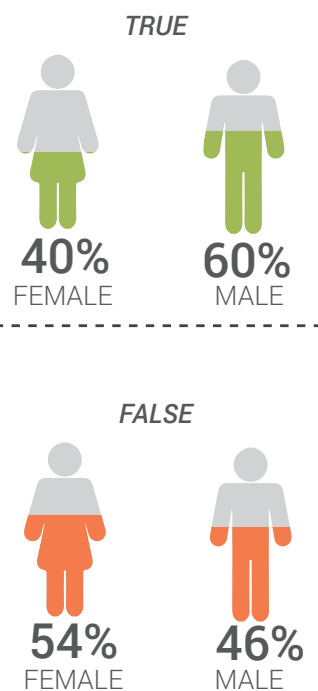
A significant minority (45%) of the respondents identify with the statement that a 'good' citizen 'sits' for the national anthem.

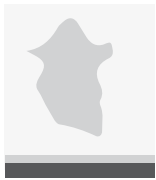


## A good citizen obeys his/her parents.



An overwhelming majority (92%) of respondents consider 'obedience' to parents as one of the attributes of a 'good' citizen.

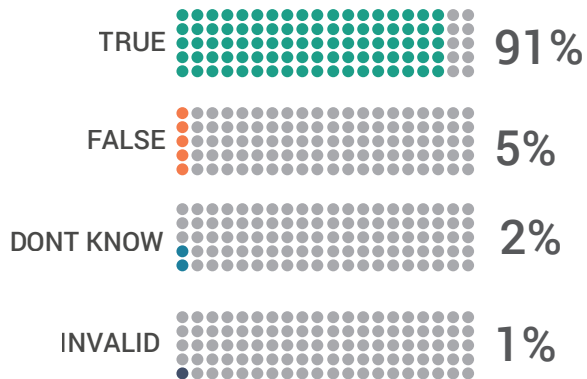




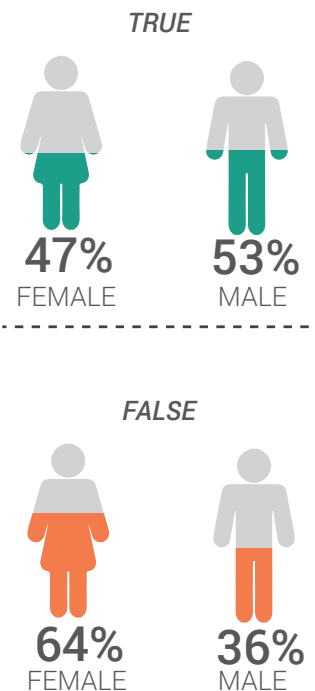
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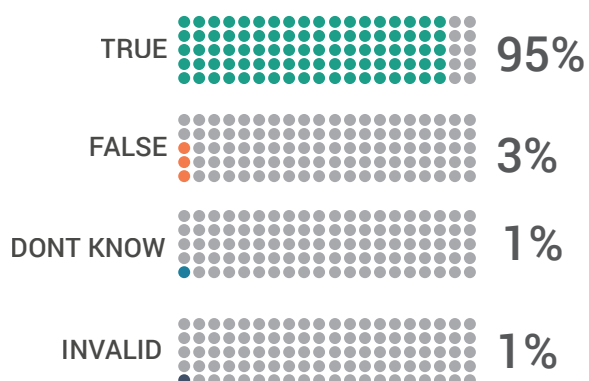
## A good citizen is loyal to his/her country.



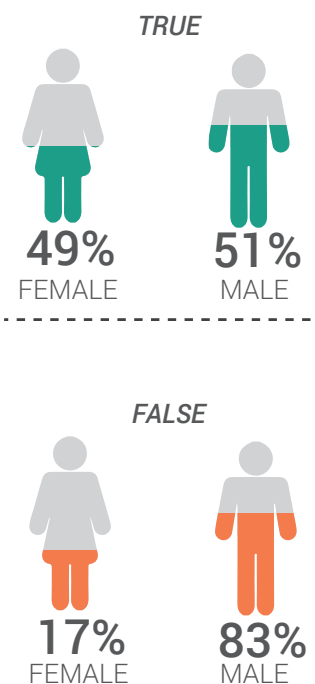
91% of the respondents see 'loyalty to country' as a civic duty of a 'good' citizen. However, 5% do not share this view.

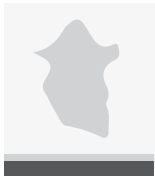


## A good citizen salutes the Nigerian flag.



Only a small minority of respondents (3%) do not equate good citizenship with saluting the Nigerian flag.





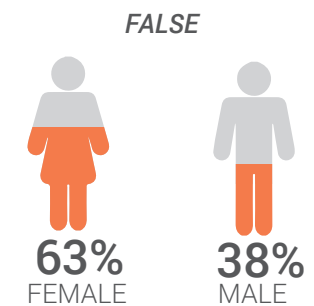
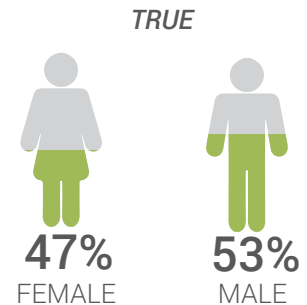
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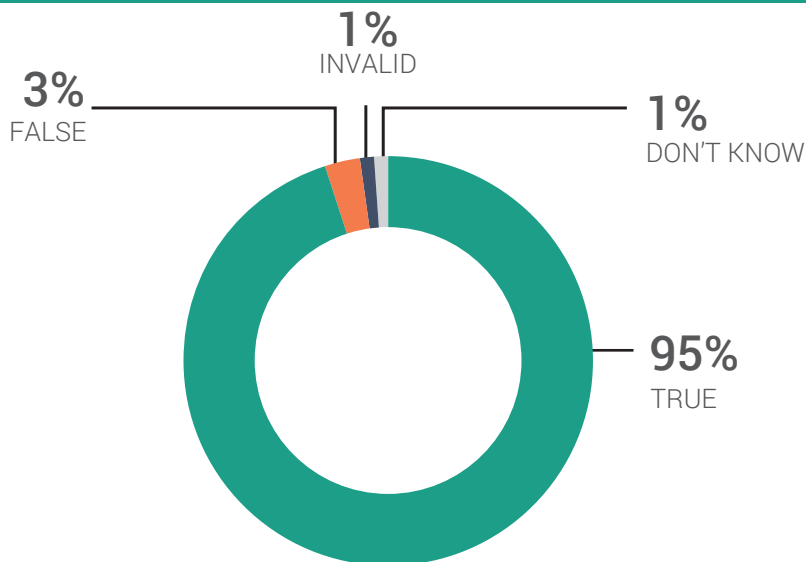
## A community should have a leader.



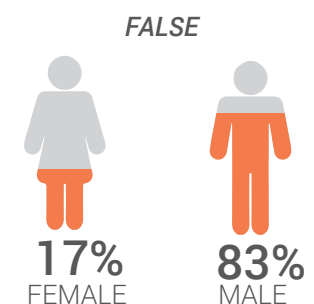
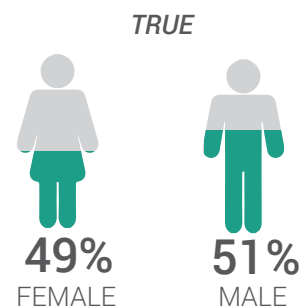
A significant majority (43%) identify with communities not having a leader.



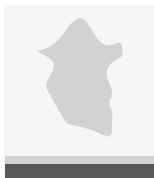
## Community members should participate in activities together.



Majority of respondents (95%) agree that community members should participate in activities together



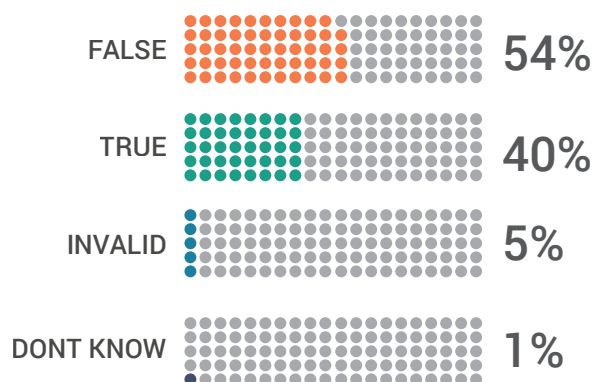




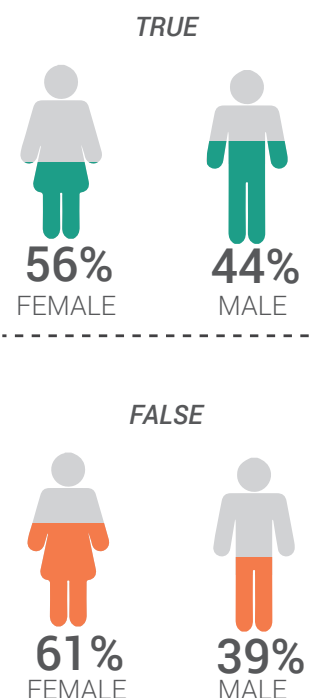
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Primary Three Respondents

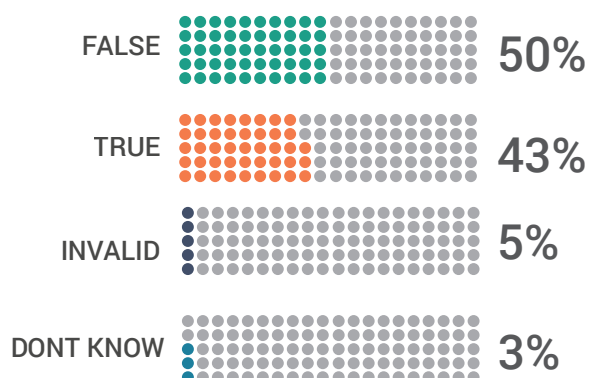
## Community members have a duty to protect their environment.



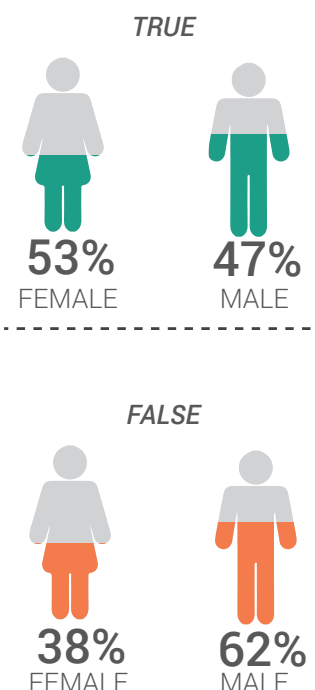
Although 40% of respondents think that community members have a duty to protect their environment, majority of respondents (54%) do not believe community members have a duty to protect the environment.

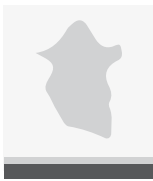


## Community members should not live in peace together.



50% of the respondents do not believe that 'community members should live in peace together'. A large minority (43%) differ and agree that 'community members should live in peace together'.

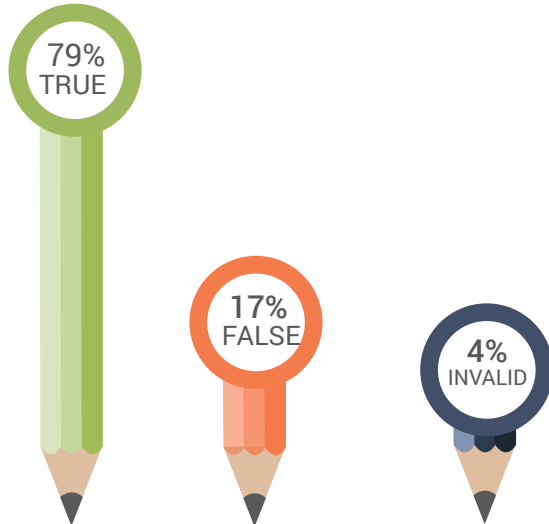




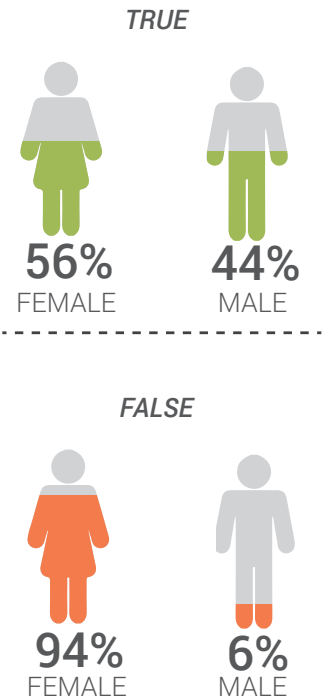
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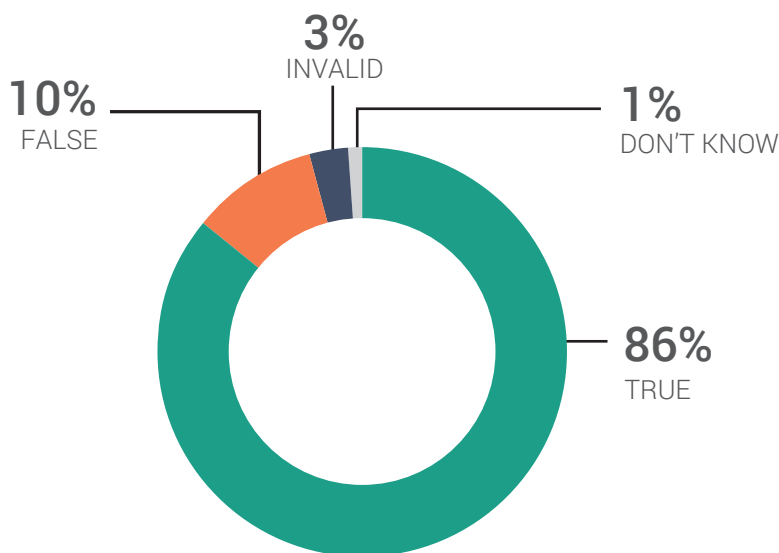
## A community has no rules.



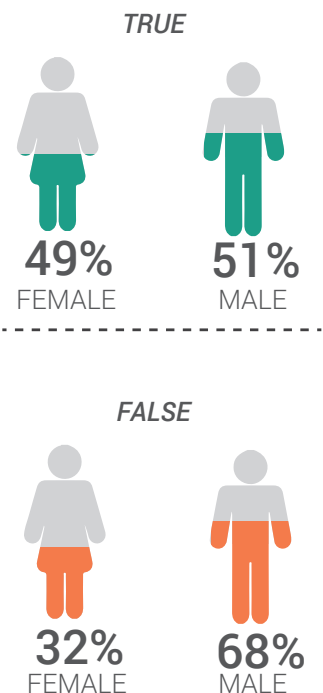
According to 79% of the respondents, a community does not have rules whereas 17% do not share that viewpoint.

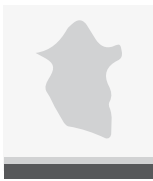


## Community members should appreciate their leaders



Majority of respondents, 86%, agree that community members should appreciate their leaders

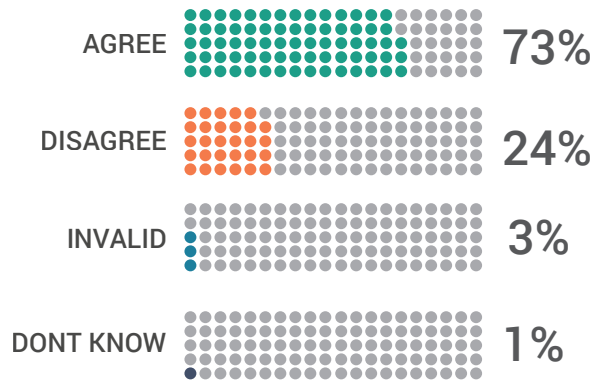




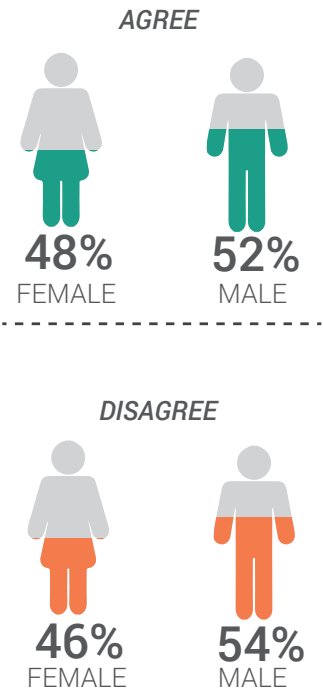
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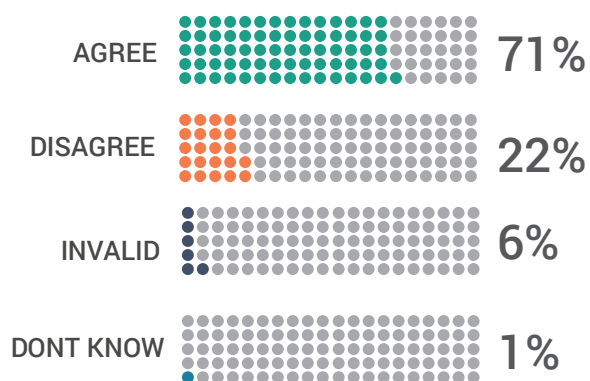
## It is good to know about our duties.



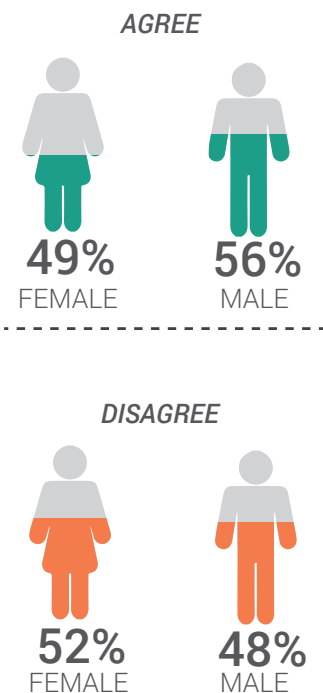
Majority of respondents agree that it is good to know our duties (73%); of those who disagree (24%), the majority were male (54%) while 46% were female.



## It is good to learn about voting.



Majority of respondents agree that it is good to learn about voting (71%) while only a small number of respondents disagree (22%); of those who disagree, majority were female (52%) while the rest were male (48%).



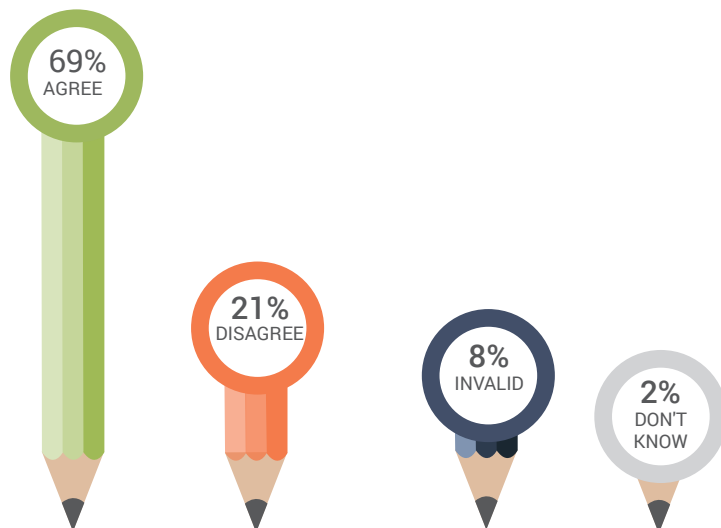




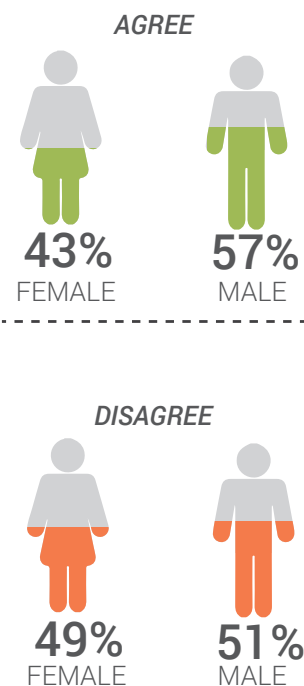
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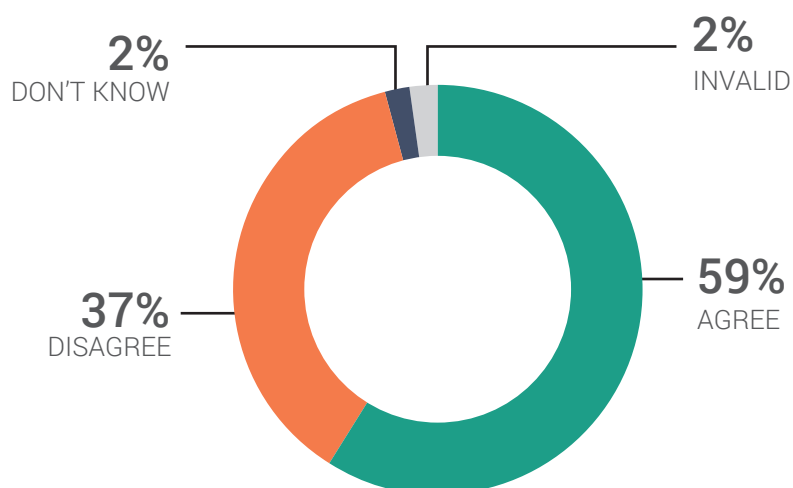
## Learning about civic education is good for our country.



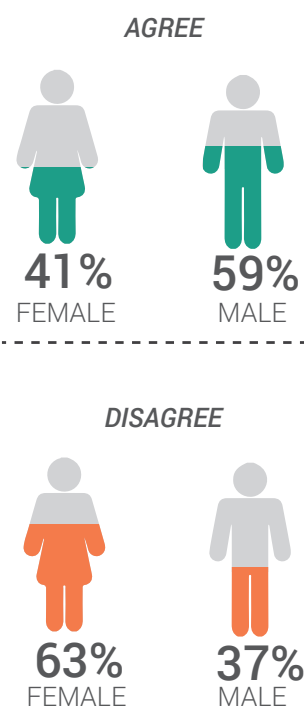
Majority of respondents (69%) agree that learning civic education is good for the country. 21% disagree; of those who disagree majority were female (49%), while the rest (39%) were male.



## Learning about HIV/AIDS is good for the society.



Majority of respondents (59%) agree that learning about HIV/AIDS is good for the society. A small minority (37%) however disagree. The vast majority of those who disagree were female (63%) in comparison to male (37%).

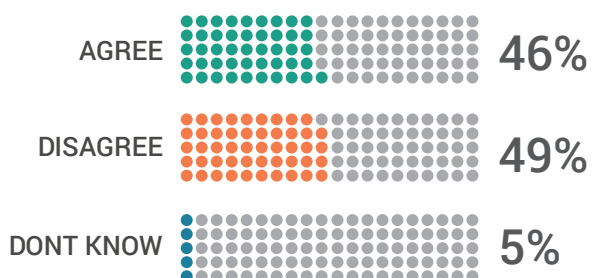




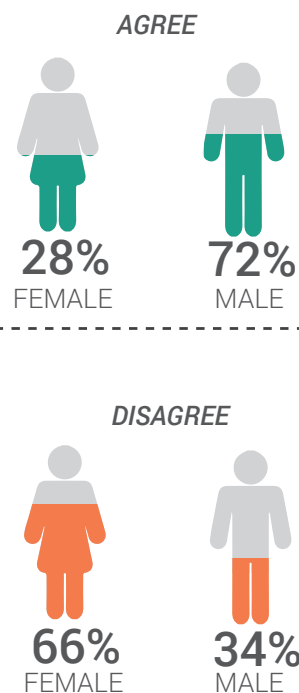
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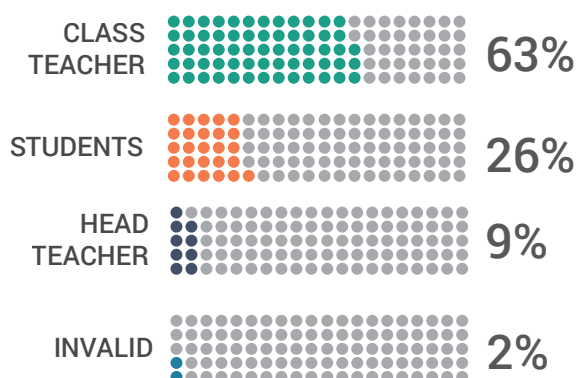
## Learning about drug abuse is good for the society.



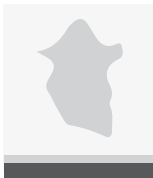
Although 46% of respondents agree that learning about drug abuse is good for the society, the majority of respondents disagree on this (49%); of those who disagree, 66% are female while 34% are male.



## Who elects class monitors in the school.



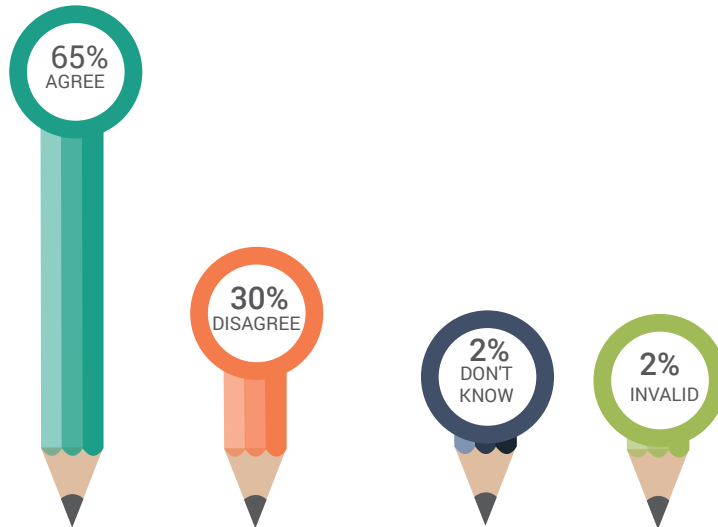
Majority of respondents (63%) say that their class teacher elects class monitors in the school.



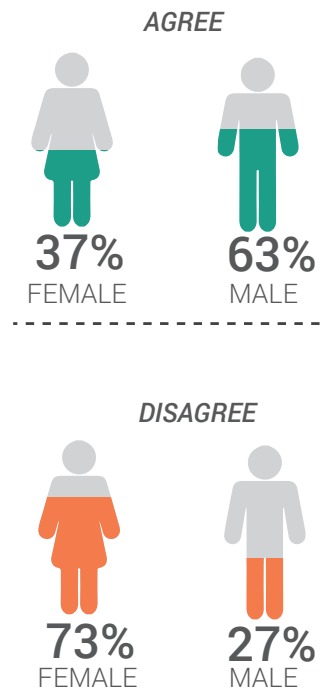
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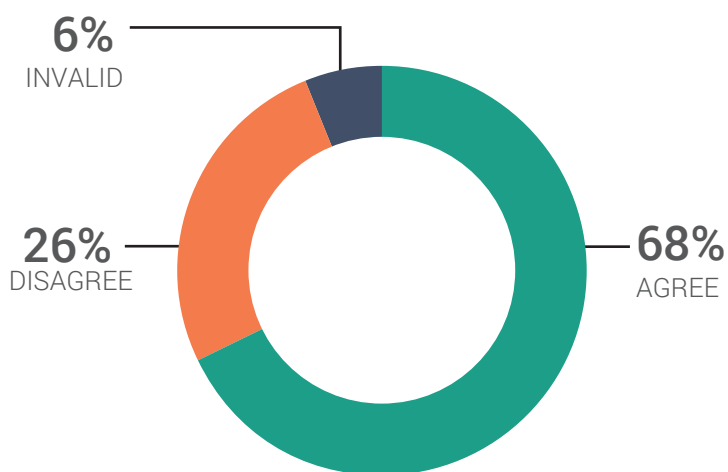
Doing things together in school is good for everyone.



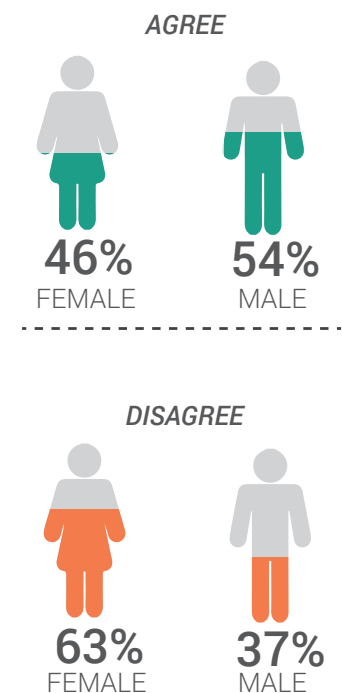
According to 30% of the respondents, doing things together in school is not good for everyone.



It is good to know about our rights.

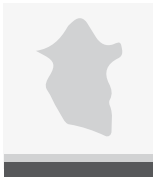


68% of the respondents understand the importance of knowing about our rights. However, a minority (26%) disagree that it is important for citizens to know about their rights.





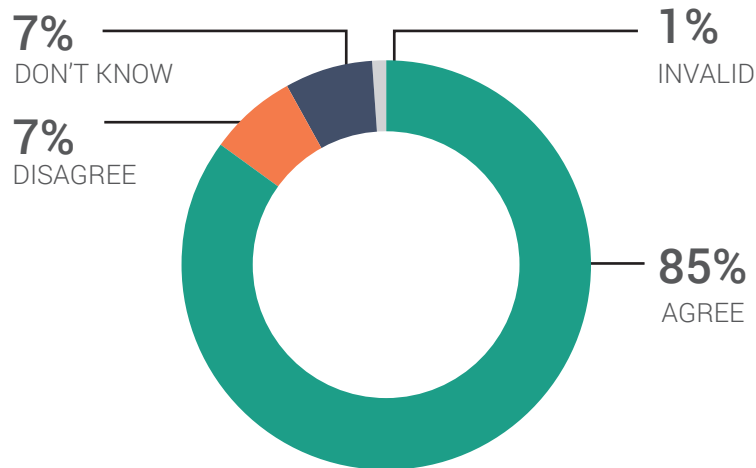




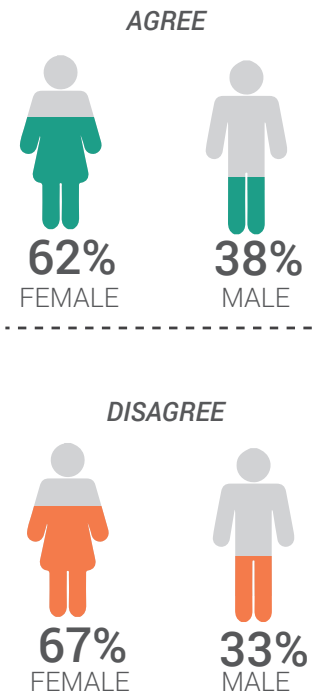
# Enugu State

Primary Six Respondents

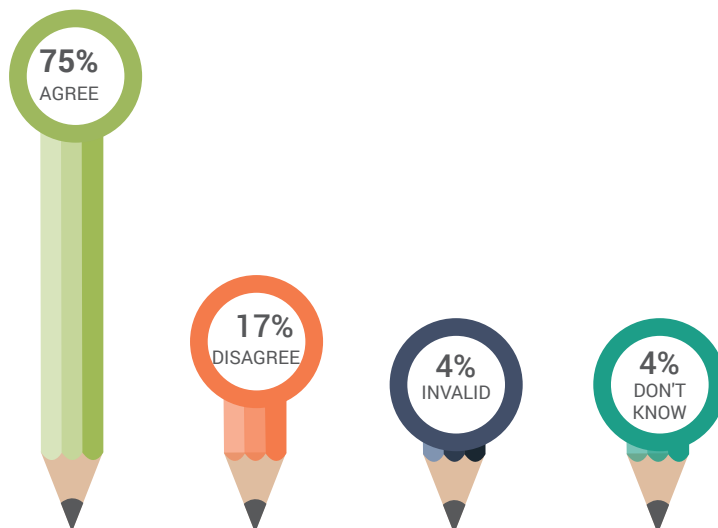
In a democracy, governance is participatory.



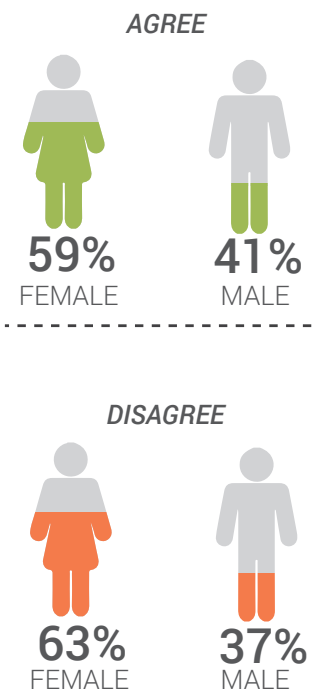
A significant majority of the respondents (85%) agree with the statement that 'in a democracy, governance is participatory'.



A country's national value is a standard shared by all the citizens of that country.



75% of the respondents who identify with the statement are 41% male and 51% female.

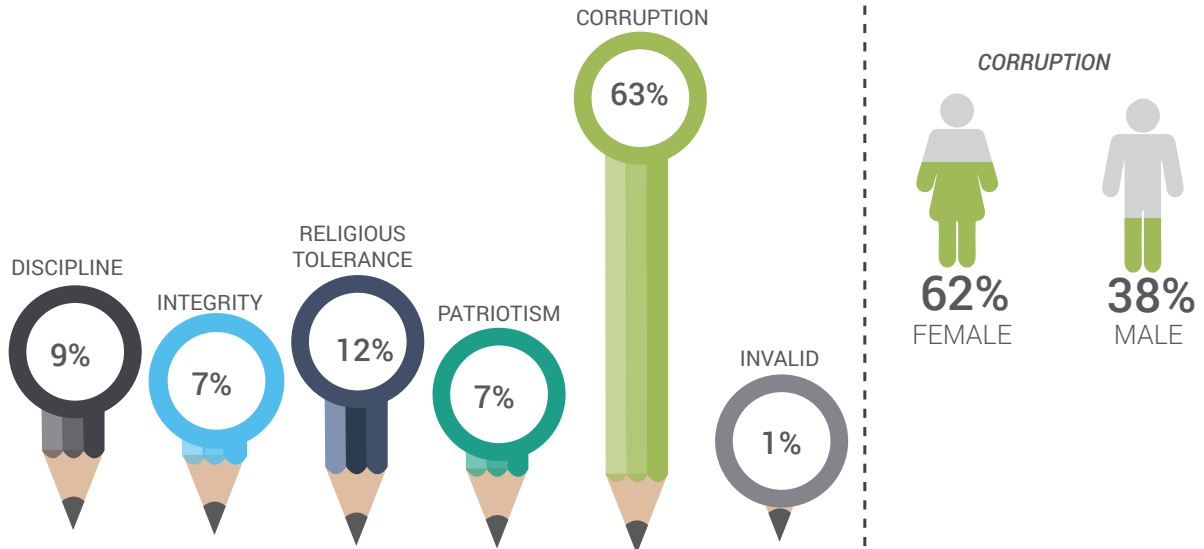




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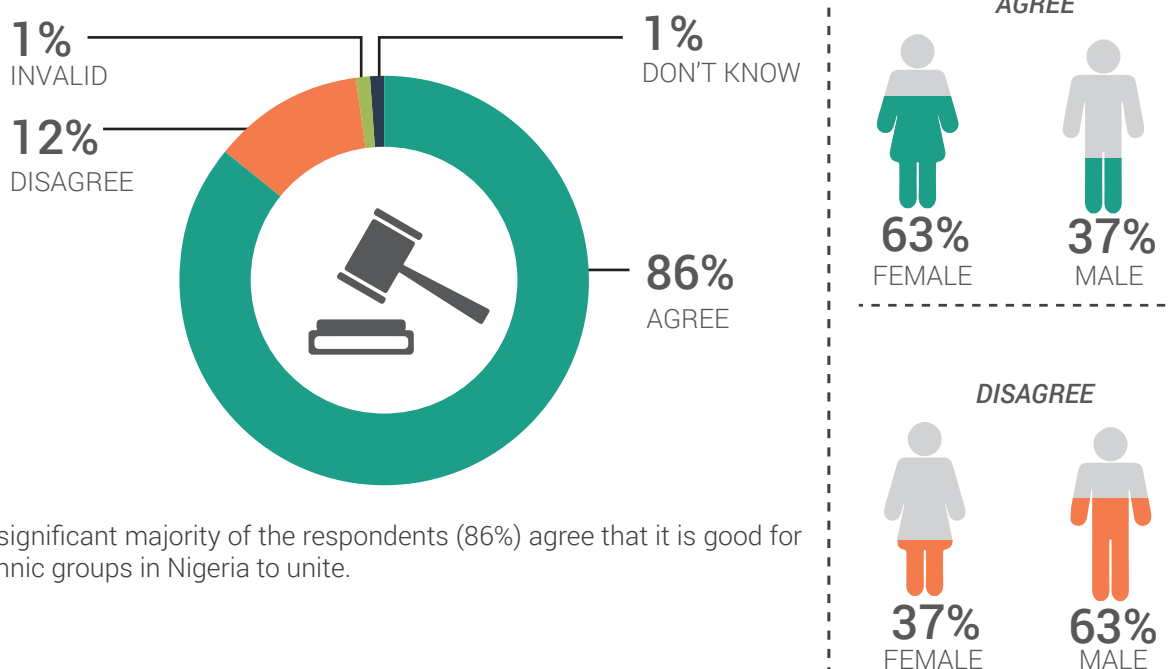
Primary Six Respondents

One of the following is not a national value in Nigeria.

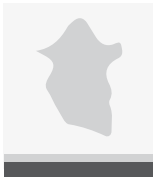


A large number of the respondents (63%), say that 'corruption' is a not a national value in Nigeria.

It is good for ethnics groups in Nigeria to unite.



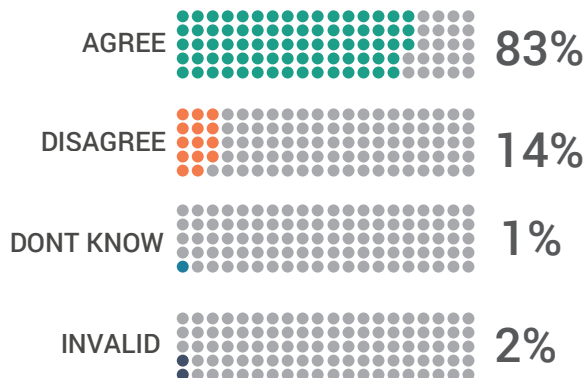
A significant majority of the respondents (86%) agree that it is good for ethnic groups in Nigeria to unite.



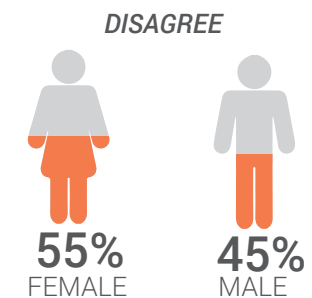
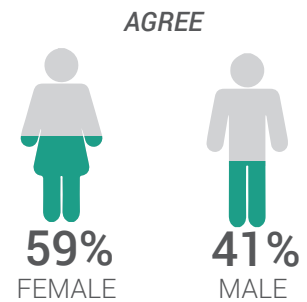
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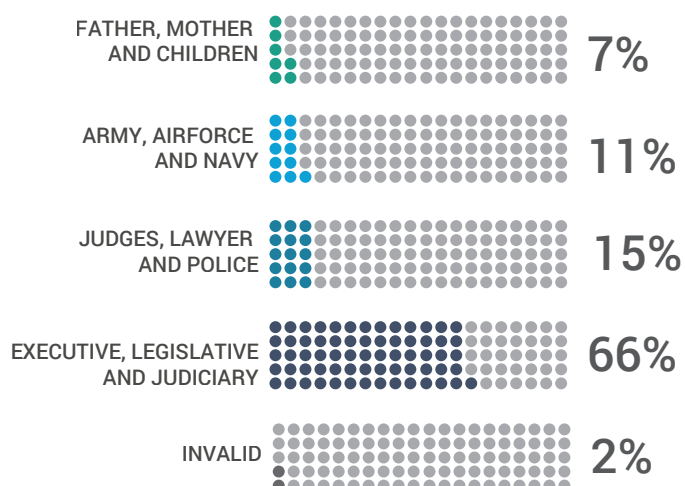
Leadership is the act of leading people to achieve common goals.



83% representing majority of respondents agree while only 14% disagree that 'leadership is the act of leading people to achieve common goals'.

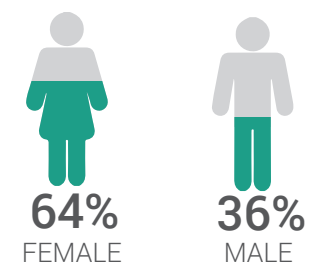


What are the three (3) arms of government in Nigeria.



66% of the respondents are able to identify the three (3) arms of government in Nigeria.

EXECUTIVE, LEGISLATIVE AND JUDICIARY

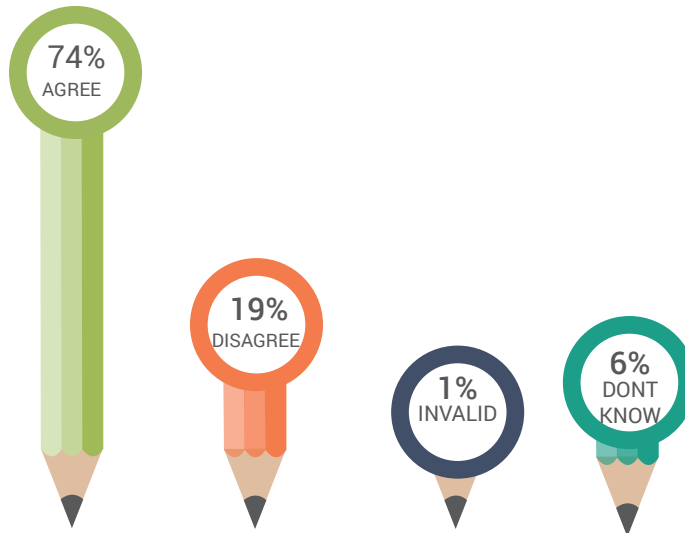




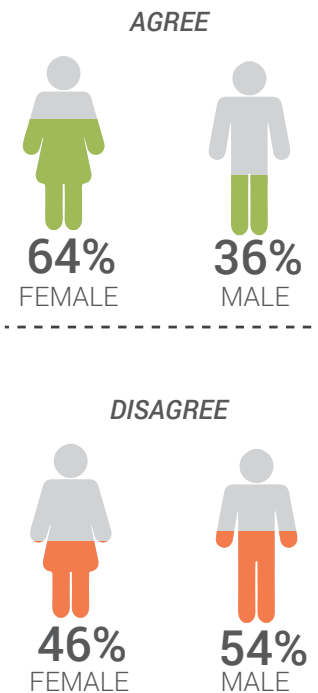
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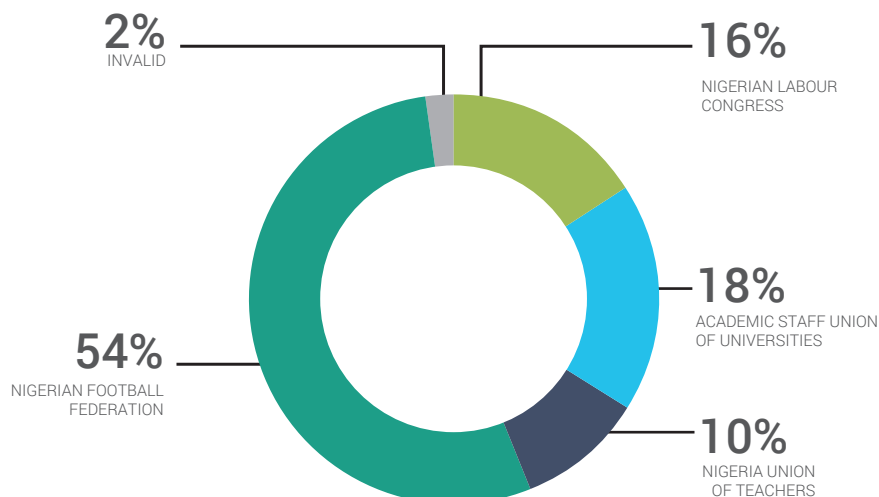
It is important for Nigeria, as a democratic country, to have different arms of government



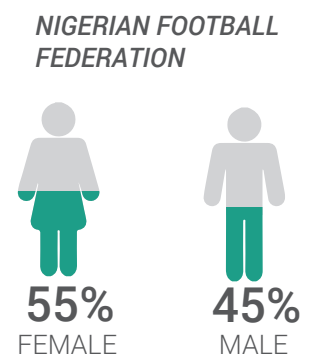
A small minority of the respondents (19%) disagree with the concept of a democratic country (Nigeria) having different arms of government.

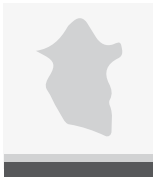


Which of the following is not a pressure group.



Just over half of the respondents (54%) are able to identify that Nigerian Football Federation is not a pressure group.

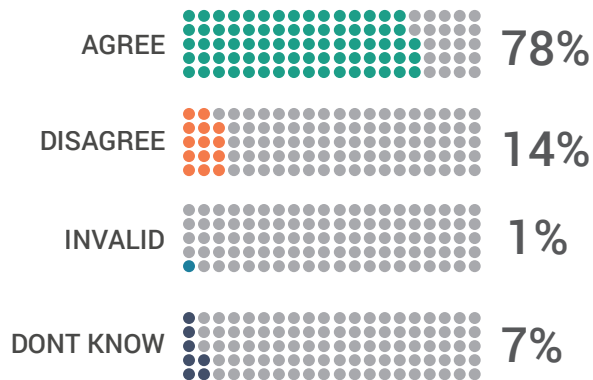




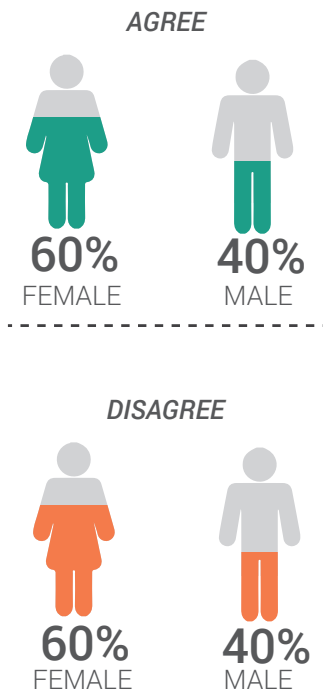
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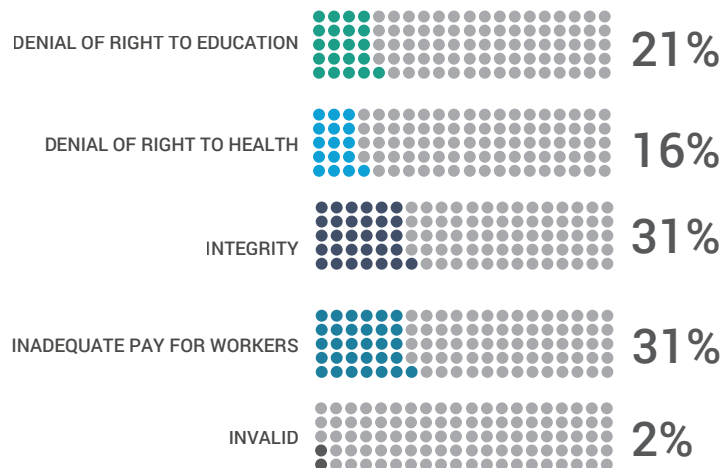
## Pressure groups should exist in a democracy.



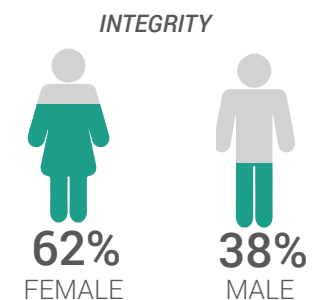
Majority of the respondents (78%) agree that 'pressure groups should exist in a democracy'.



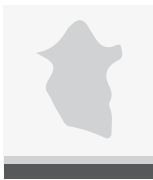
## The following are examples of social injustice EXCEPT.



Only 31% of the 218 respondents answered this question correctly; of the 68 who got the correct answer, 38% were male and 62% were female. Of the 31% who think good citizens should disobey rules and regulations, majority 62% were female while 38% were male.



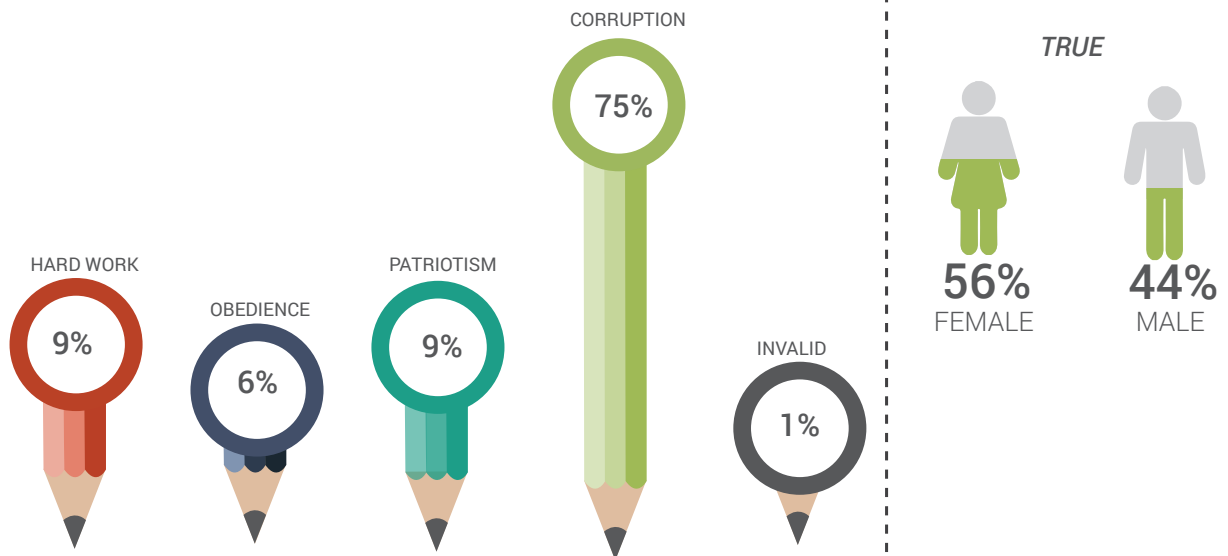




# Enugu State

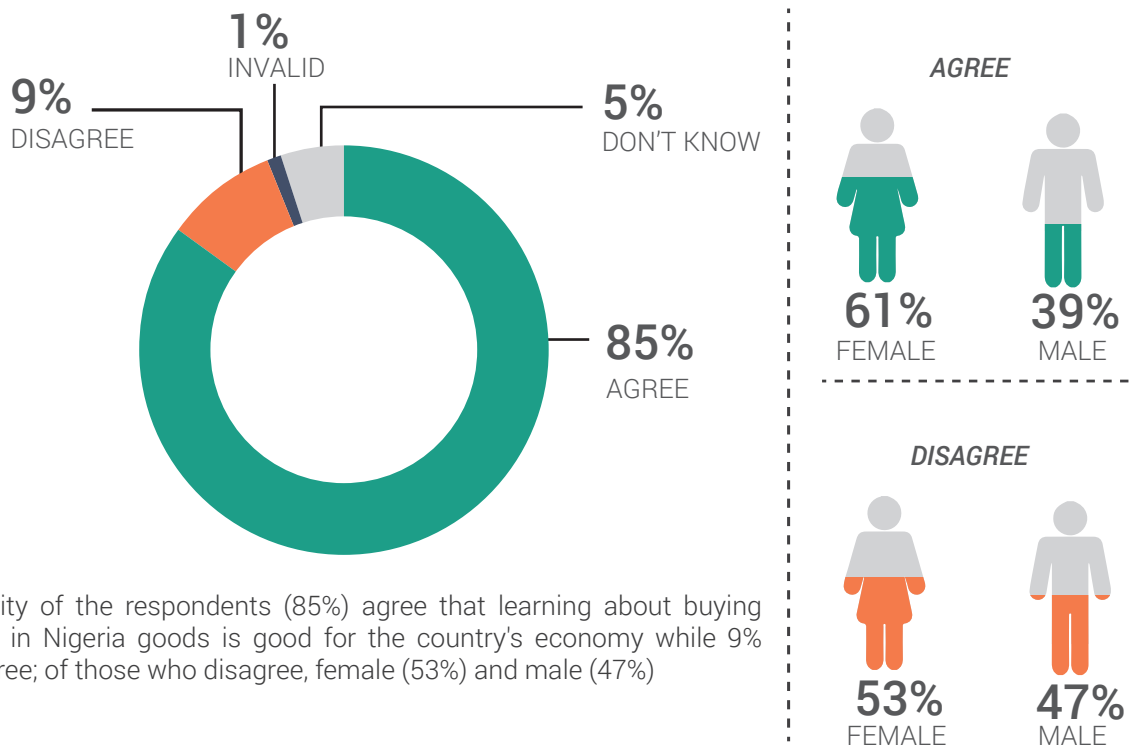
Primary Six Respondents

Which of the following is NOT a reason for the National Awards.

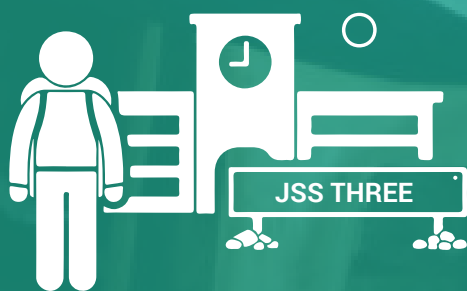


According to 75% of the respondents, corruption is not a reason for the national awards.

Buying made in Nigeria goods is good for the country's economy



Majority of the respondents (85%) agree that learning about buying made in Nigeria goods is good for the country's economy while 9% disagree; of those who disagree, female (53%) and male (47%)





# Enugu State

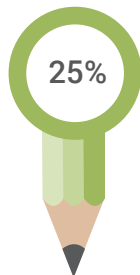
JSS Three Respondents

## What do you understand by 'right' attitude to work?

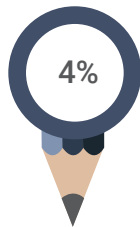
POOR KNOWLEDGE



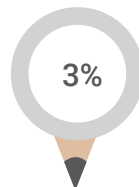
FAIR KNOWLEDGE



GOOD KNOWLEDGE



INVALID



Only 4% of the respondents have a 'good knowledge' and understanding of the concept 'right attitude to work'. An overwhelming majority (67%) have a 'poor knowledge' of what constitutes 'the right attitude to work'.

GOOD KNOWLEDGE



20%  
FEMALE



80%  
MALE

POOR KNOWLEDGE



51%  
FEMALE



49%  
MALE

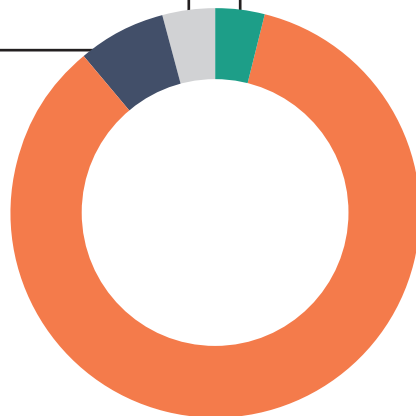
## Give two reasons why bad behaviours are not good in our society.

7%  
FAIR KNOWLEDGE

4%  
GOOD KNOWLEDGE

4%  
INVALID

85%  
POOR KNOWLEDGE



A small minority of the respondents (4%) are able to identify 'two reasons why bad behaviours are not good in our society'

GOOD KNOWLEDGE



64%  
FEMALE



36%  
MALE

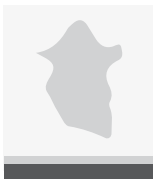
POOR KNOWLEDGE



39%  
FEMALE



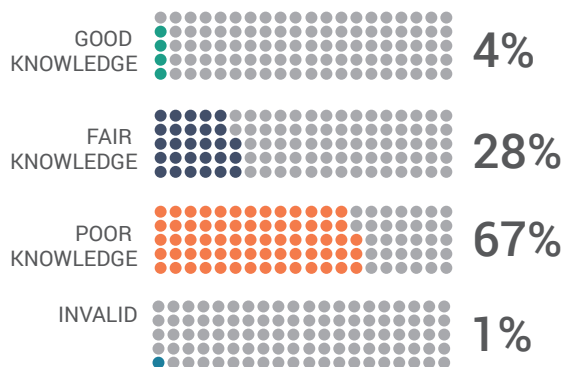
61%  
MALE



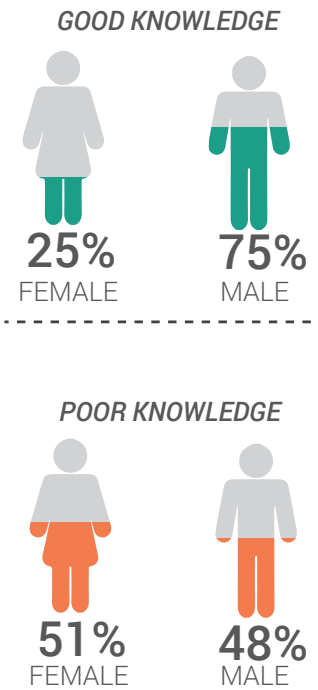
# Enugu State

JSS Three Respondents

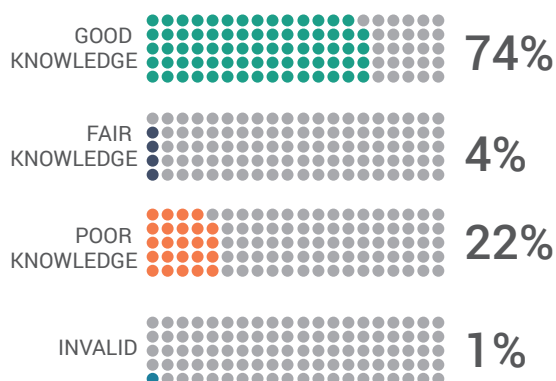
## What is a political party?



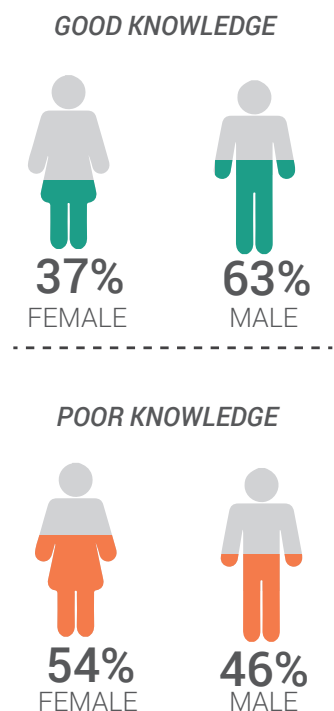
The vast majority of the respondents (67%) have a 'poor knowledge' of what constitutes a political party.

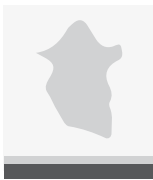


## Mention three (3) political parties that you know in Nigeria.



A large number of the respondents (74%) are able to identify three (3) political parties in Nigeria thus having 'good knowledge'.

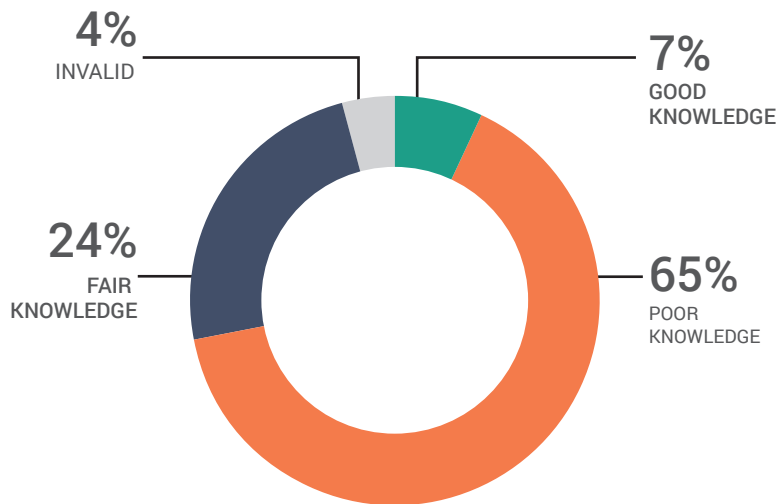




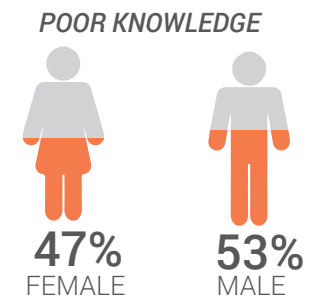
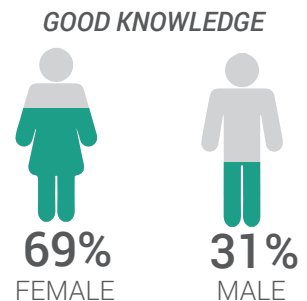
# Enugu State

JSS Three Respondents

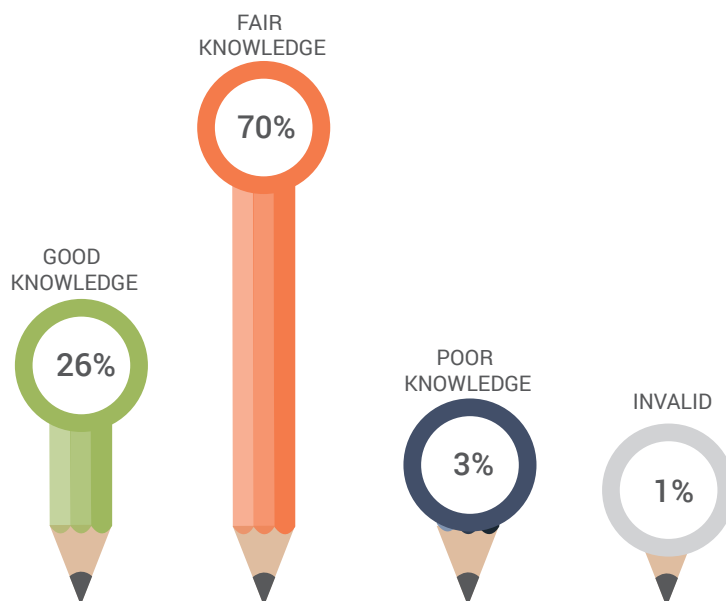
## What is a free and fair election?



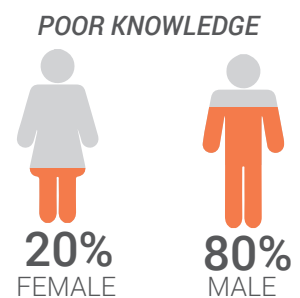
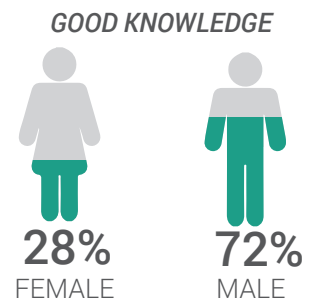
Majority of respondents (65%) have a 'poor knowledge' of the concept 'free and fair election'.



## At what age can you vote in Nigeria.



Majority of the respondents (70%) have a 'fair knowledge' about the voting age in Nigeria.

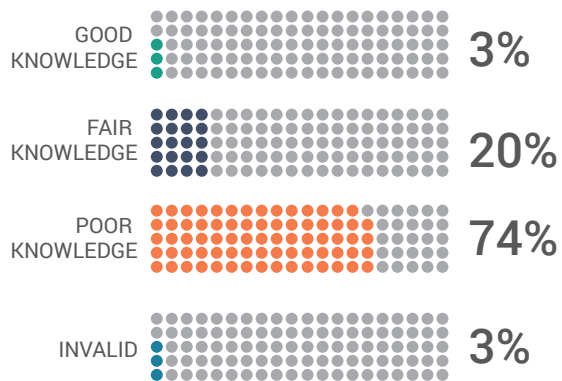




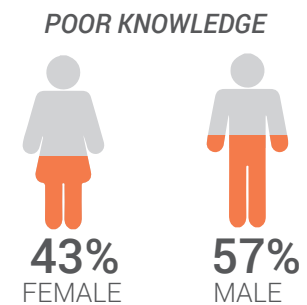
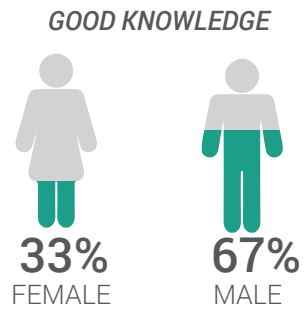
# Enugu State

JSS Three Respondents

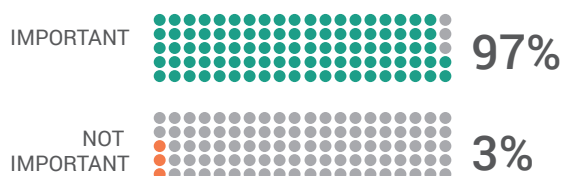
## What is your understanding of the word 'corruption'.



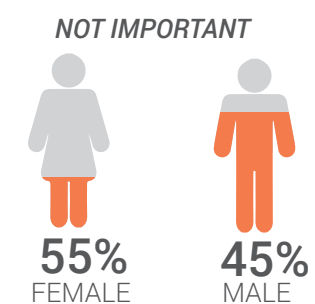
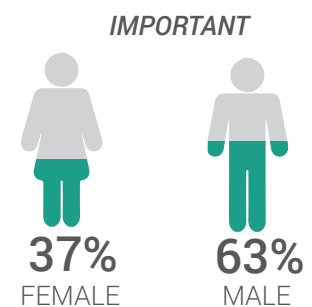
A large number of the respondents (74%) have a 'poor knowledge' and understanding of the term 'corruption'.



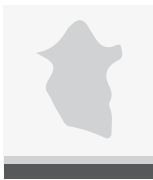
## A citizen obeys the law.



Majority of the respondents (71%) agree that it is important for citizens to obey the law.



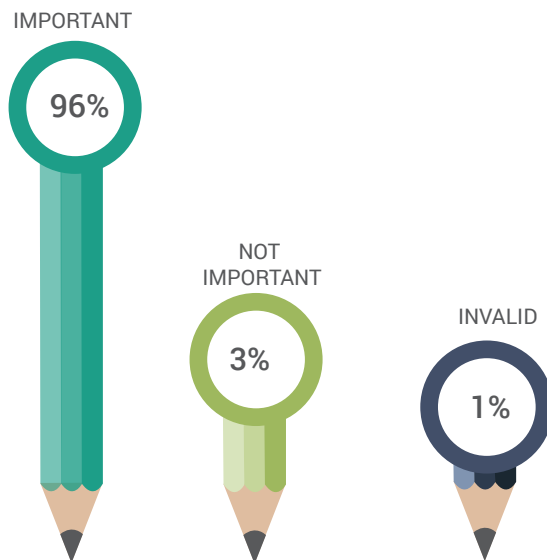




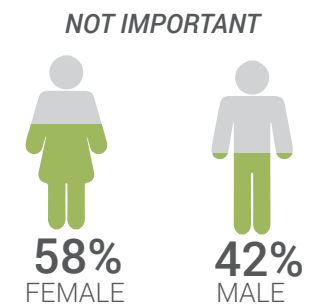
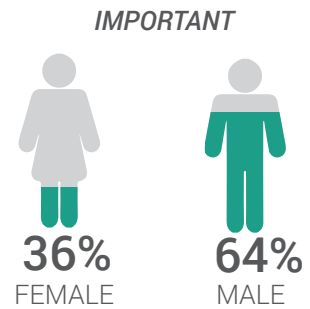
# Enugu State

JSS Three Respondents

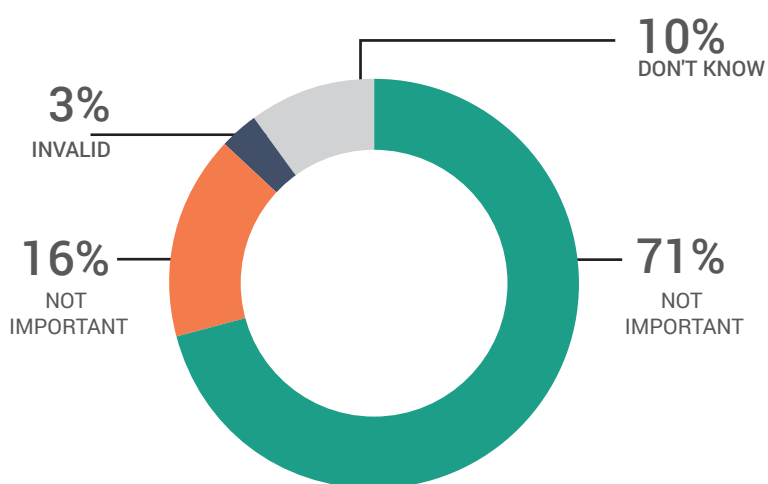
## A citizen works hard.



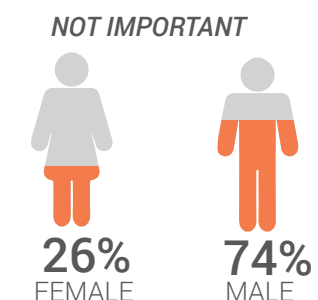
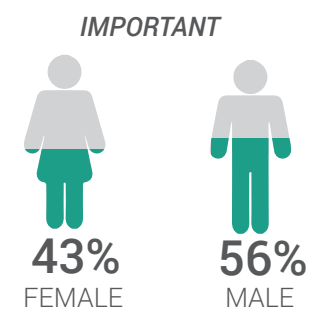
A significant majority of the respondents (96%) agree that it is important for a citizen to work hard (96%), while 3% disagree; of those who disagree, the majority are female (80%) and male (20%).

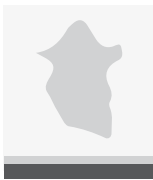


## A citizen is patriotic.



A large proportion of the respondents (70%) do not think patriotism is of importance to a citizen.

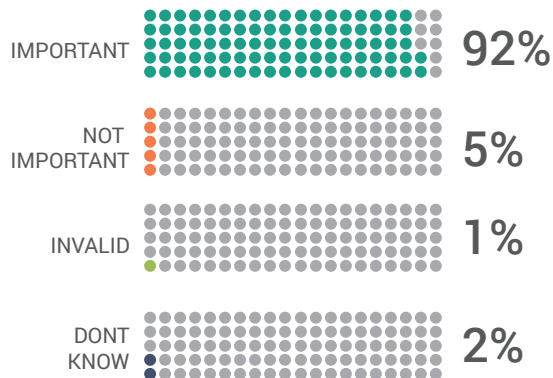




# Enugu State

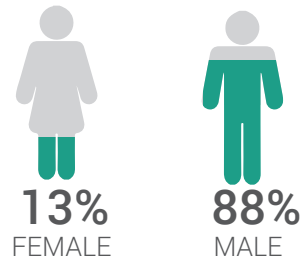
JSS Three Respondents

## A citizen is loyal.

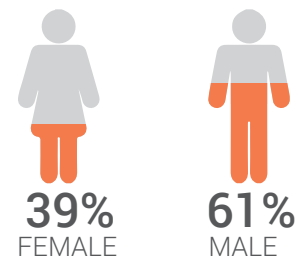


For the vast majority of the respondents (92%), loyalty is of importance to a citizen. Those who share this view are male (62%) and female (37%).

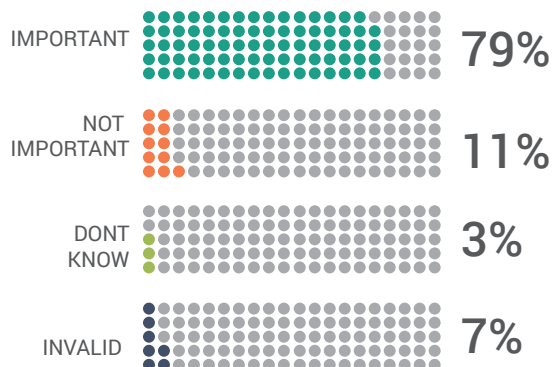
### FAIR KNOWLEDGE



### POOR KNOWLEDGE

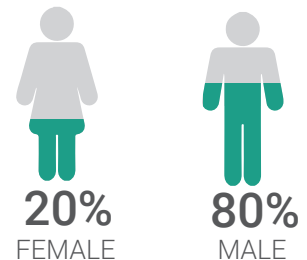


## An adult who is a citizen pays taxes.

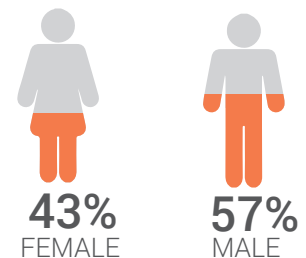


A high number of the respondents (79%) agree that 'it is important' for an adult citizen to pay tax. However, a small minority (11%) do not see taxation as one of the duties and obligations of an adult citizen.

### FAIR KNOWLEDGE



### POOR KNOWLEDGE

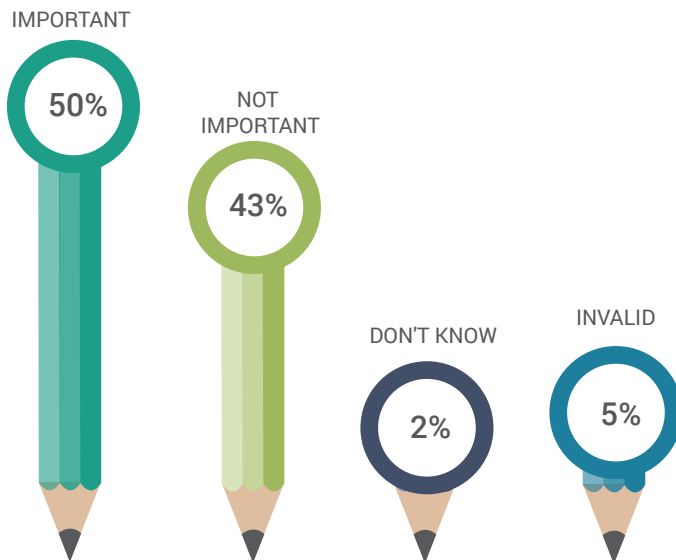




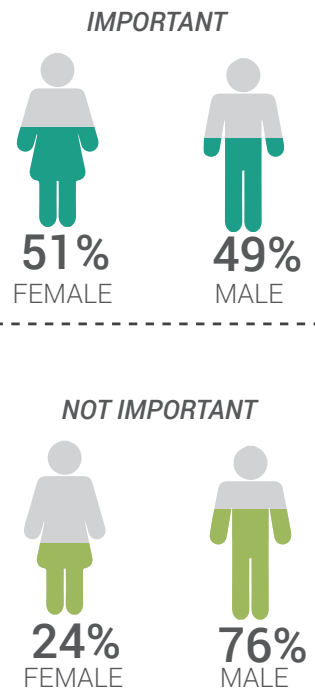
# Enugu State

JSS Three Respondents

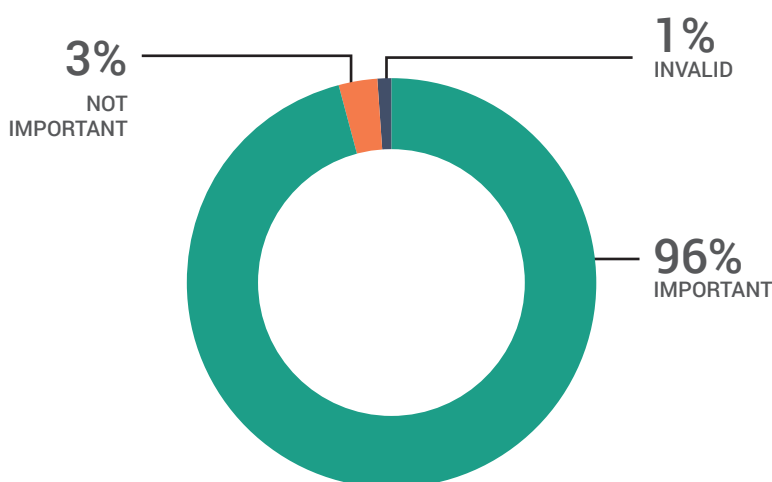
## A citizen supports his/her country even if the government is doing something wrong.



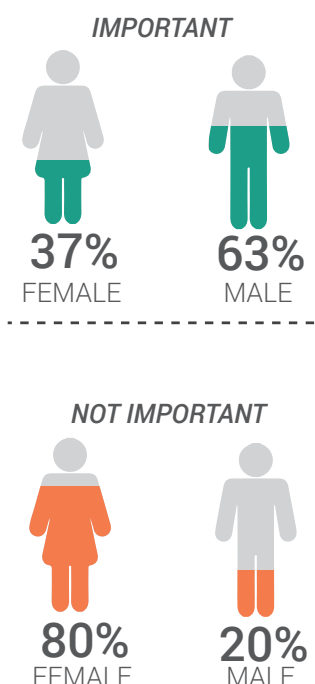
According to half of the respondents (50%), it is important for a citizen to support his/her country even if the government is doing something wrong. On the other hand, 43% do not share this viewpoint. 2% do not know where they stand on this issue.



## Citizen vote.



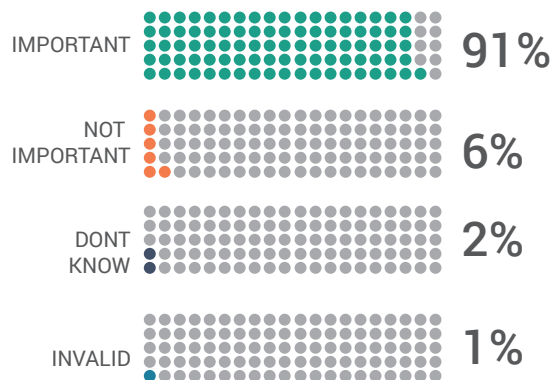
An overwhelming majority of the respondents (96%) demonstrate awareness about the importance of citizens knowing about voting. However, 3% disagree constituting female (80%) and male (20%).





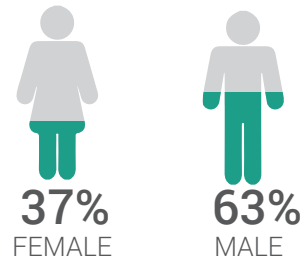
# Enugu State

## Citizen should express their opinions freely.

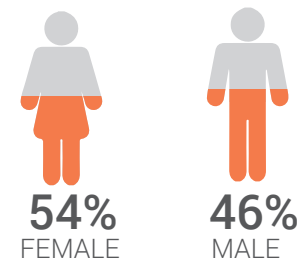


According to 91% of the respondents, it is important that citizens express their opinions freely.

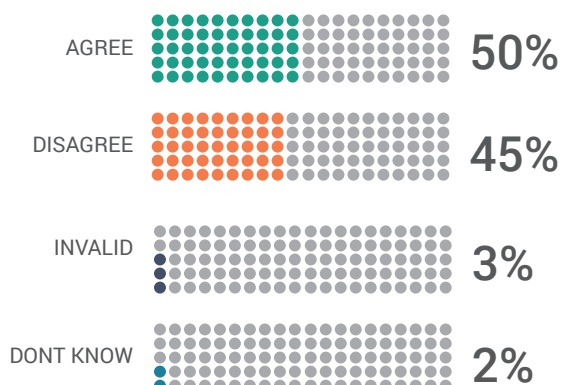
### GOOD KNOWLEDGE



### POOR KNOWLEDGE

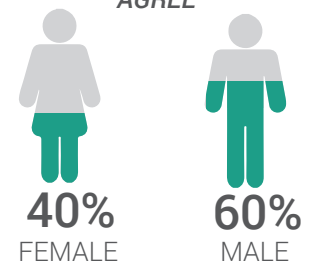


## Women should have the same rights as men in every way.

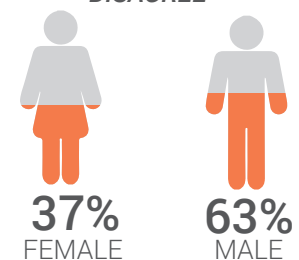


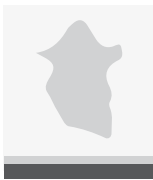
Half of the respondents (50%) agree with the concept of gender equality. However, a significant minority (45%) disagree constituting 37% female and 63% male.

### AGREE



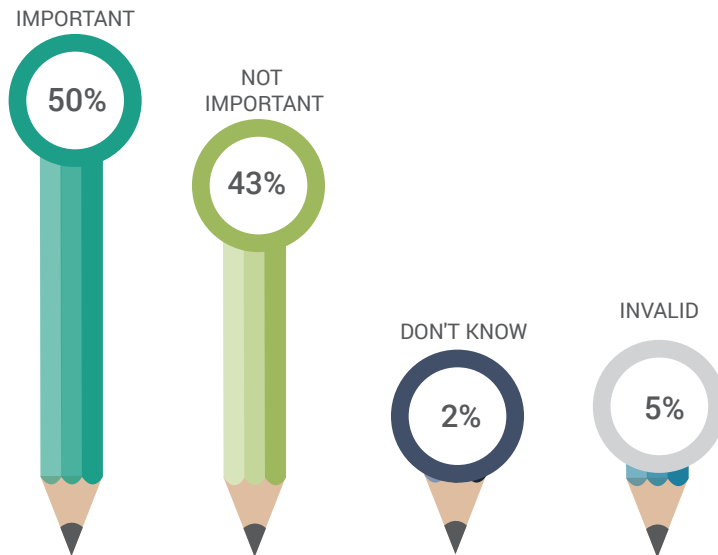
### DISAGREE



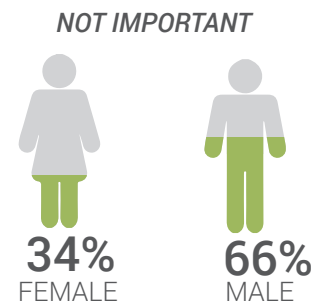
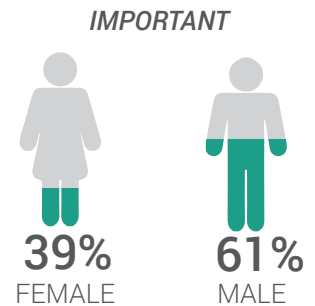


## Enugu State

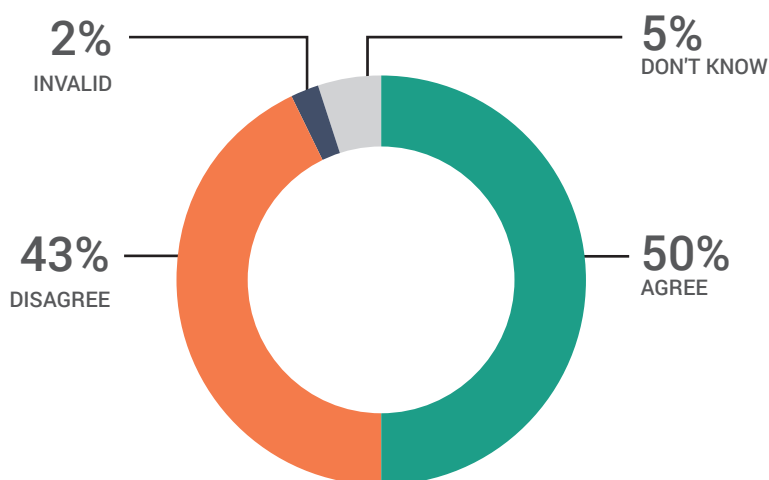
If members of my class felt they were unfairly treated, I would be willing to go with them to speak to the teacher.



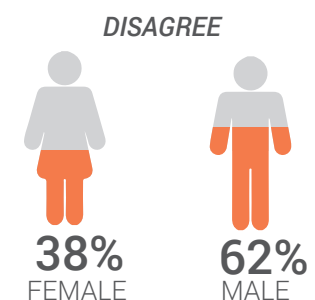
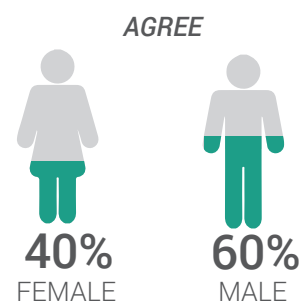
Just half of the respondents (50%) agree that they would be willing to speak to the teacher if members of the class were being unfairly treated.



Organizing groups of students to state their opinions could help solve problems in this school.



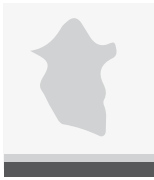
Majority of respondents agree that organizing groups of students to state their opinions could help solve problems in this school (50%), while 43% disagree; of those who disagree, majority are female (24%) while the rest are male (76%).







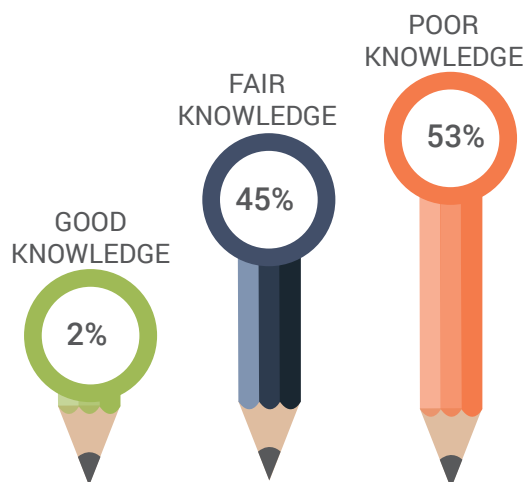
SSS THREE



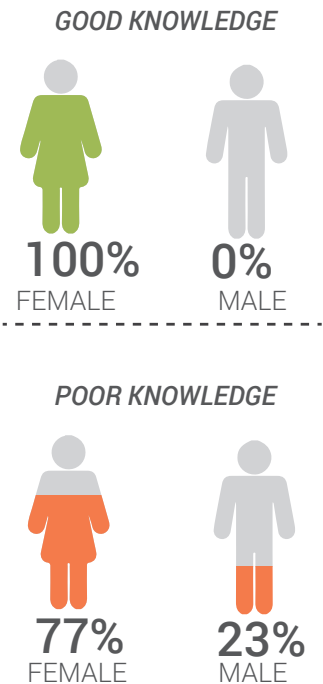
# Enugu State

SSS Three Respondents

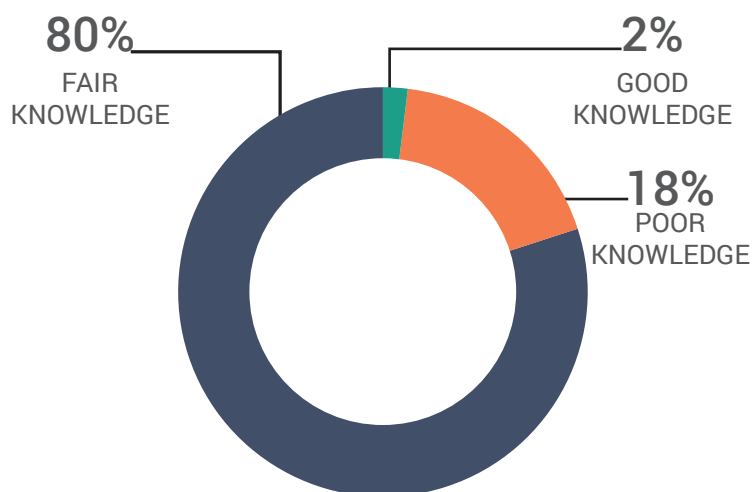
## Explain briefly how learning civic education has helped you?



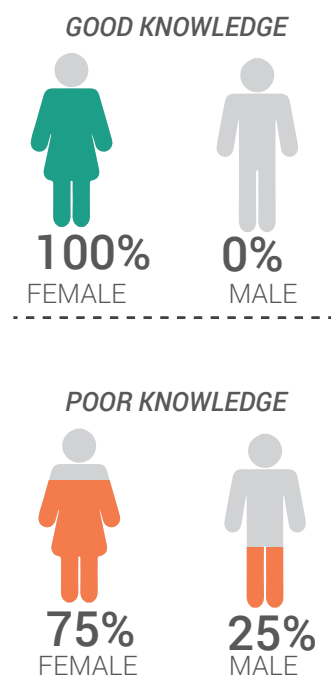
Only 2% of the 114 respondents could explain with 'good knowledge' and understanding of how learning about civic education has helped them. They were all 100% female.



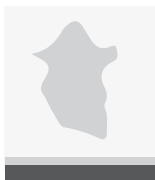
## List 3 important reasons for justice in a society.



A tiny number of the respondents (2%) demonstrate with 'good knowledge' and understanding three reasons highlighting the importance of justice in a society.



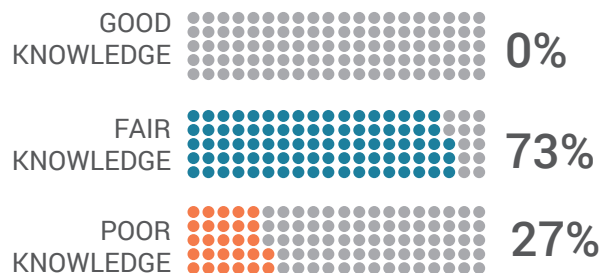




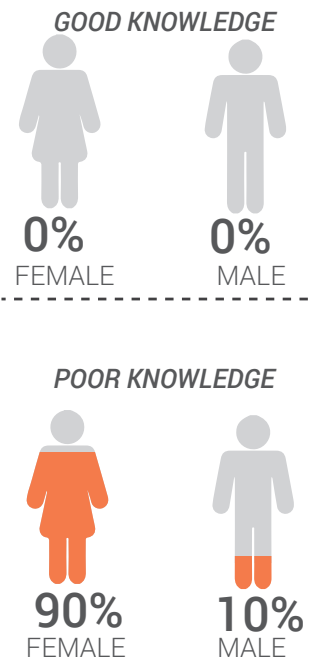
# Enugu State

SSS Three Respondents

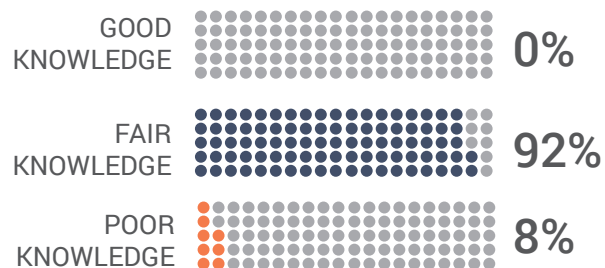
## Who is a citizen?



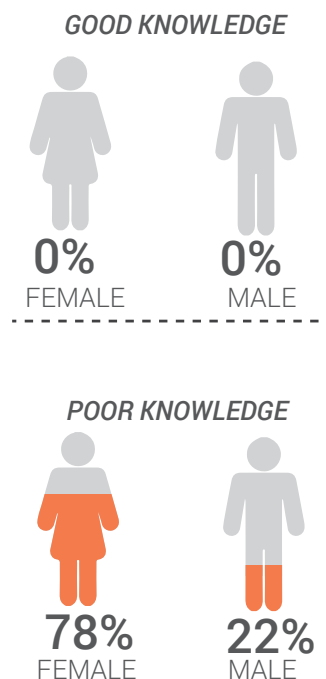
None of the respondents (0%) could identify with 'good knowledge' who a citizen is. While a large number (73%) demonstrate 'fair knowledge', some 27% had 'poor knowledge'.

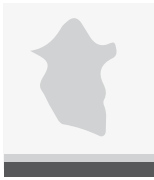


## In one sentence, define human trafficking.



The respondents have difficulty defining this concept and as such 0% had poor knowledge. An overwhelming majority (92%) could define human trafficking.

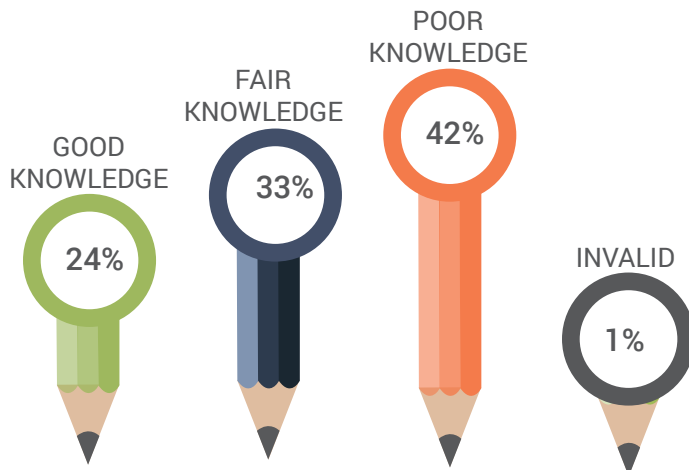




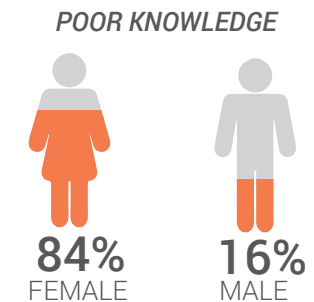
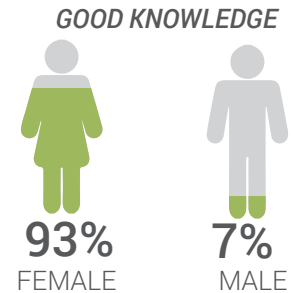
# Enugu State

SSS Three Respondents

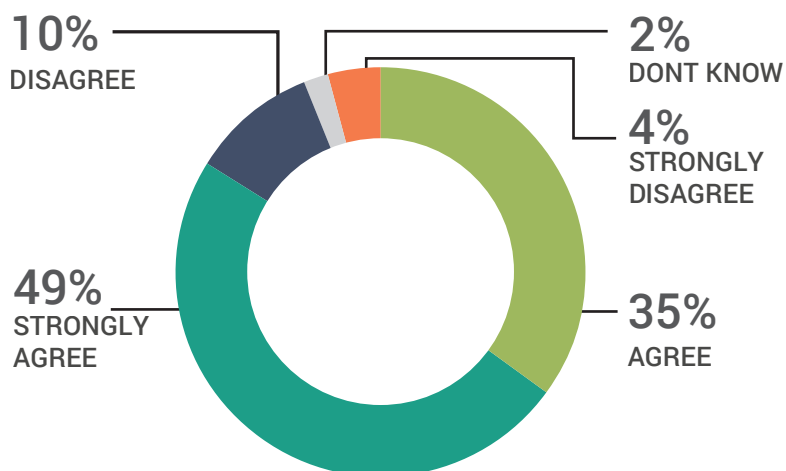
## State 3 duties and obligations of a Nigerian citizen



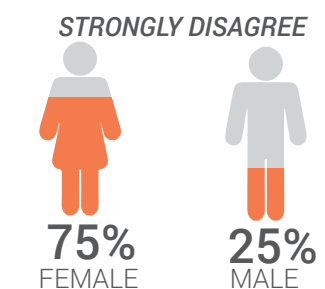
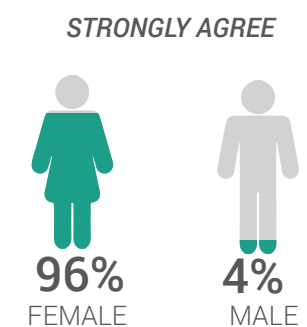
42% of the respondents lack awareness about the duties and obligations of a Nigerian citizen.

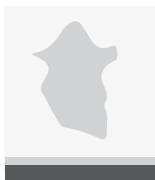


## When the government is not working according to expectations, citizens should stop casting their votes in elections.



4% of the respondents disagree with the statement 'when the government is not working according to expectations, citizens should stop casting their votes in elections'.





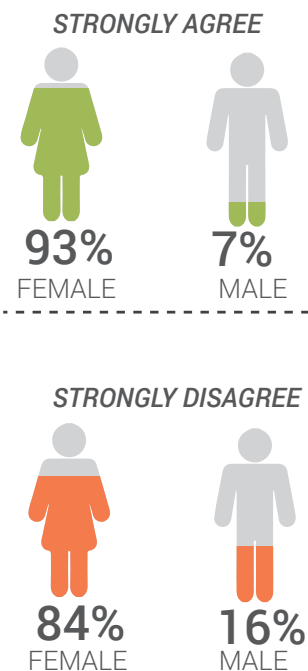
# Enugu State

SSS Three Respondents

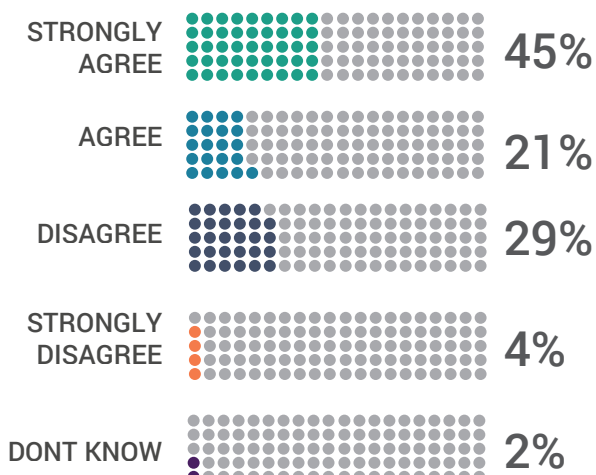
Even when we do not obey the rule of law, democracy will be sustained.



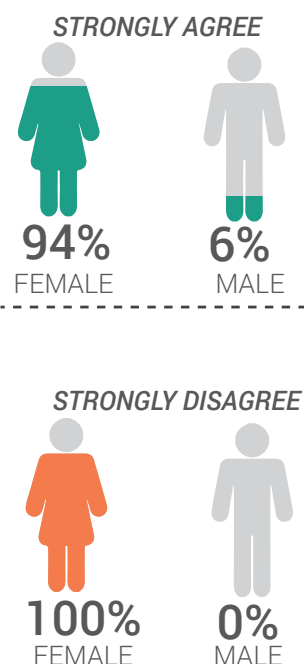
Just under half of the respondents (46%) agree while only 18% disagree that "even when we do not obey the rule of law, democracy will be sustained".



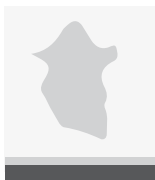
Students should be allowed to choose their own leaders even when it is against the wish of the school's management.



45% of the respondents 'strongly agree' while a further 21% 'agree' that 'students should be allowed to choose their own leaders even when it is against the wish of the school's management'



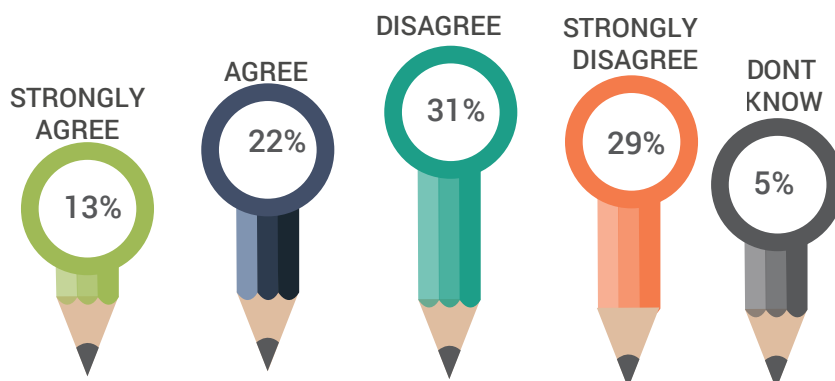




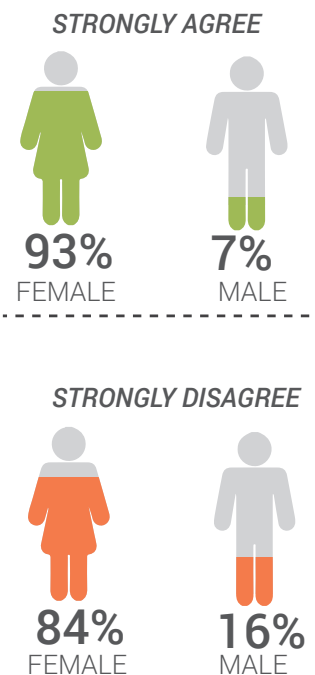
# Enugu State

SSS Three Respondents

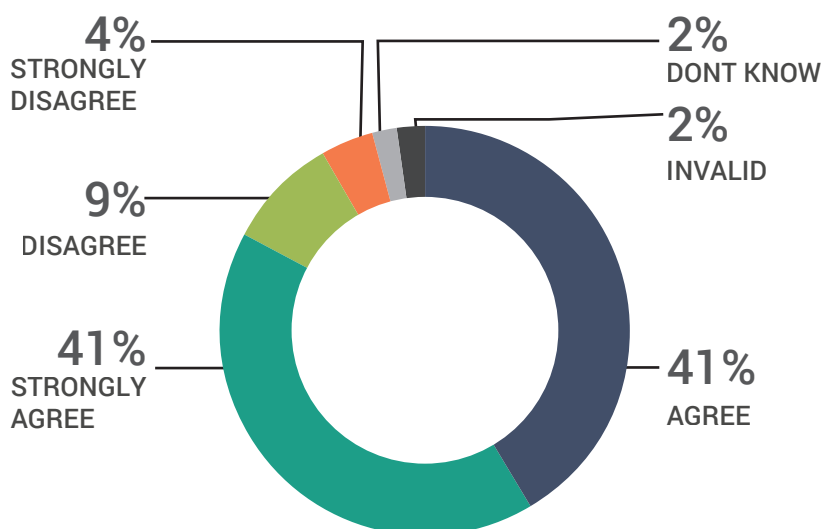
It is not important for citizens to engage in protest to demand for anything from the government.



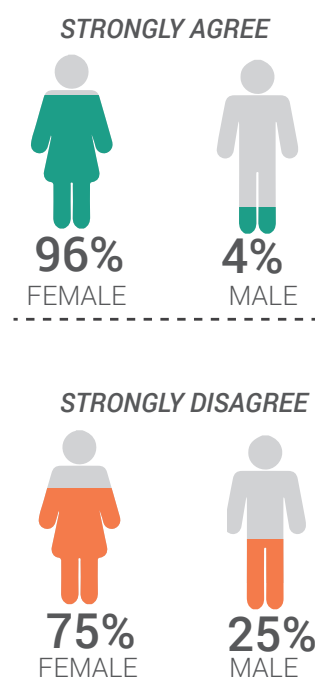
A large number of the respondents disagree (31%) and strongly disagree (29%) with statement that 'It is not important for citizens to engage in protest to demand for anything from the government'.

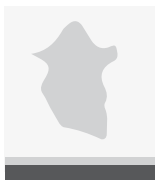


Respecting the rights of others will encourage their participation in political activities.



41% of the respondents agree that 'Respecting the rights of others will encourage their participation in political activities'. However, 9% disagree with a further 4% 'strongly disagreeing'.

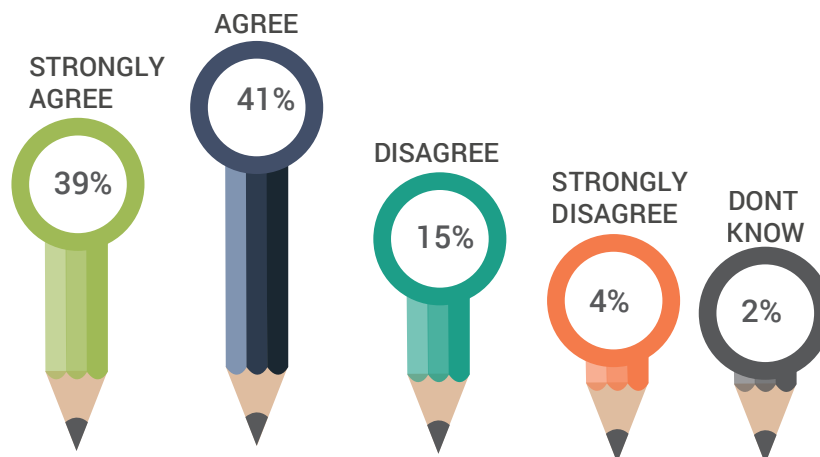




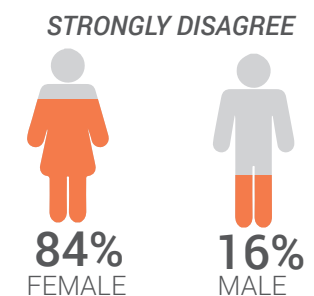
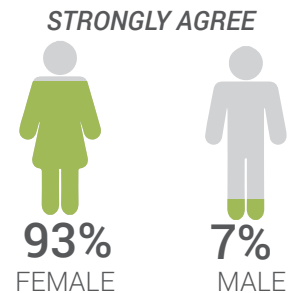
# Enugu State

SSS Three Respondents

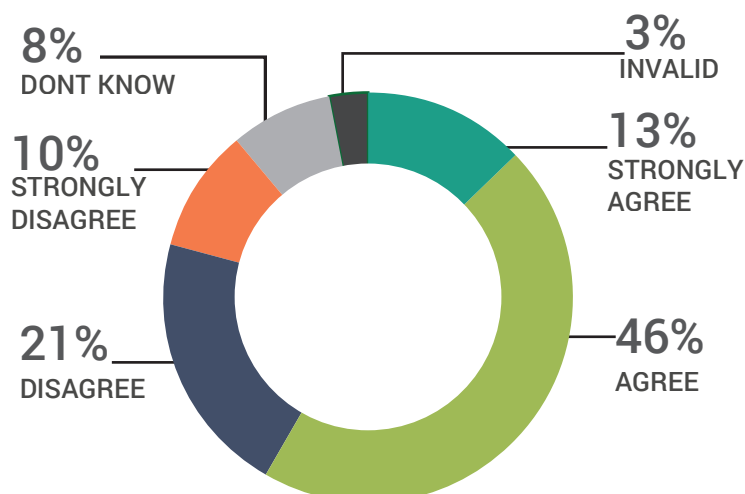
## Human rights include political, economic and personal rights.



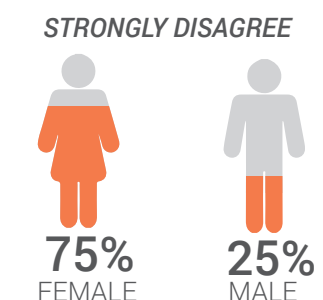
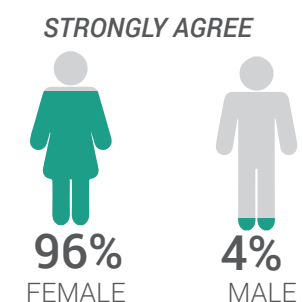
39% of the respondents 'strongly agree' that 'human rights include political, economic and personal rights'.

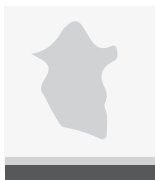


## Imposing our opinions on others is not a violation of the rights have not been violated.



Majority of respondents agree that 'imposing our opinions on others is not a violation of the rights of others'; of those who disagree (21%), the majority are male 17% and 83% female.

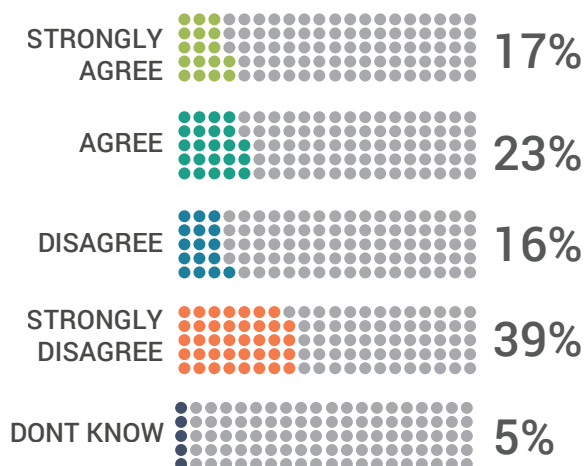




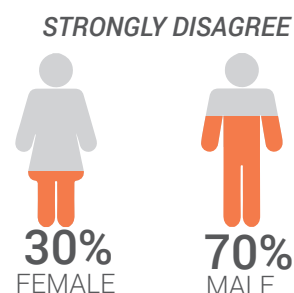
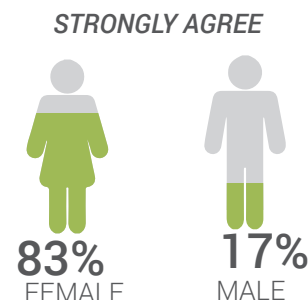
# Enugu State

SSS Three Respondents

## Women should contest for elective positions like councilors but NOT for the presidency.



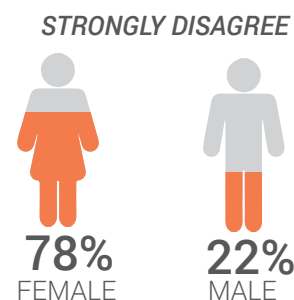
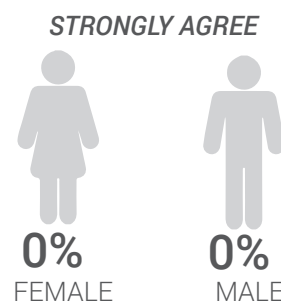
Although 17% of respondents strongly agreed that 'Women should contest for elective positions like councilors but NOT for the presidency'. 39% strongly disagreed 'Women should contest for elective positions like councilors but NOT for the presidency'.

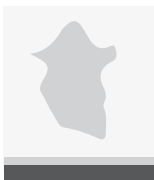


## People who do not pay their taxes should be denied access to basic amenities like water, medical care and good roads.



Majority of respondents, 46%, agreed that 'People who do not pay their taxes should be denied access to basic amenities like water, medical care and good roads'.

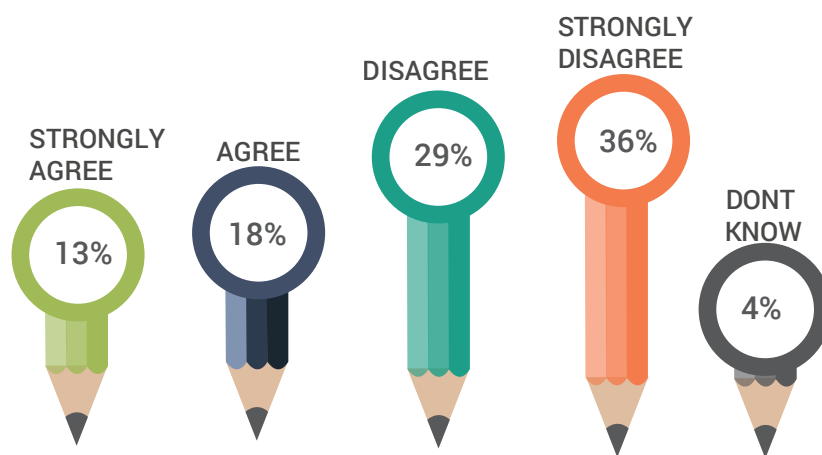




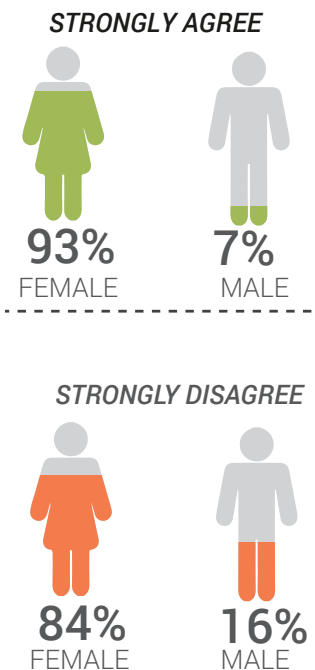
# Enugu State

SSS Three Respondents

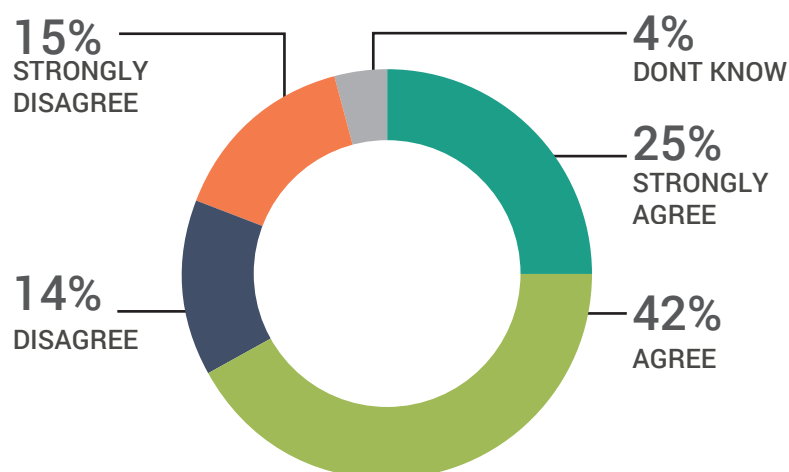
Someone whose rights have been violated should engage in violent protest.



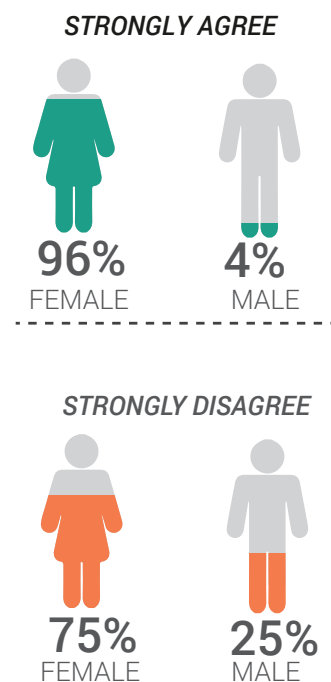
13% respondents strongly agree that 'Someone whose rights have been violated should engage in violent protest'. Majority are female (93%) while the rest are male (7%).

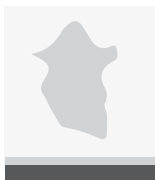


Those who engage in crimes like drug abuse should paraded for public ridicule before reporting them to appropriate authorities.



Of the 42% who agreed that good citizens should disobey rules and regulations, majority 87% were female while 13% were male.

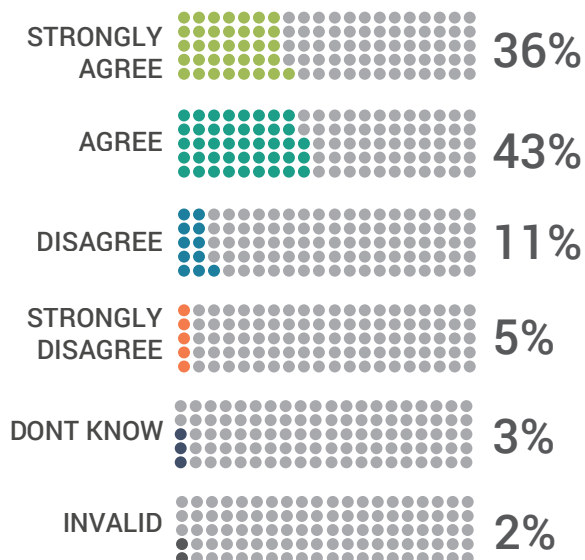




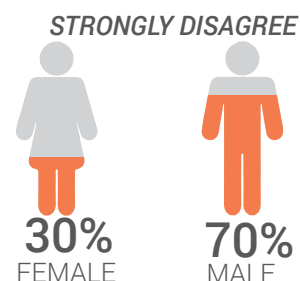
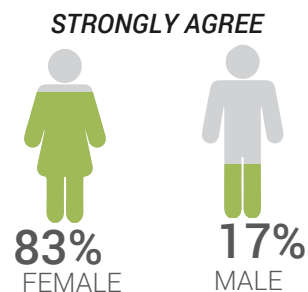
# Enugu State

SSS Three Respondents

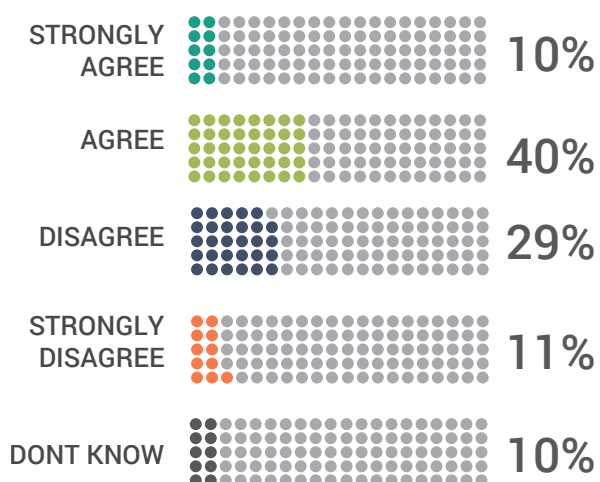
When a child is severely punished for an offence, his or her rights have not been violated.



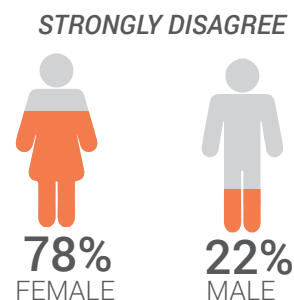
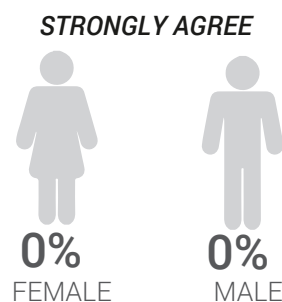
Majority of the respondents share the view that 'when a child is severely punished for an offence, his or her rights have not been violated (79%)'. However 11% disagree; of those who disagree, all are female (100%).

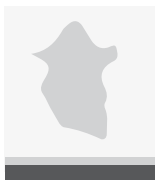


Those who speak against the government to be detained and punished.



50% of the respondents lack awareness by agreeing with the view that 'those who speak against the government to be detained and punished'.

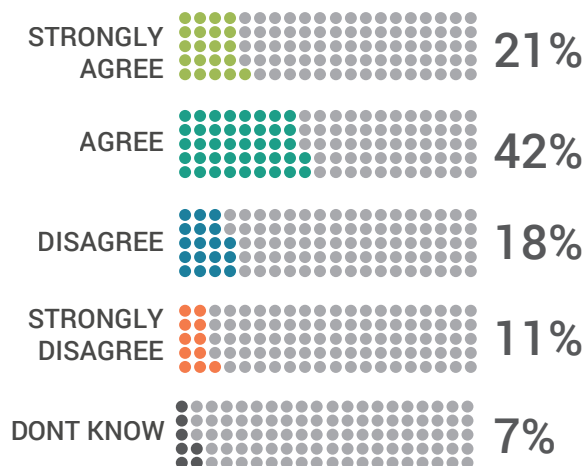




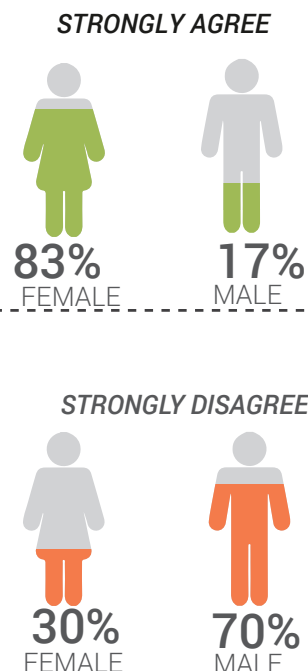
# Enugu State

SSS Three Respondents

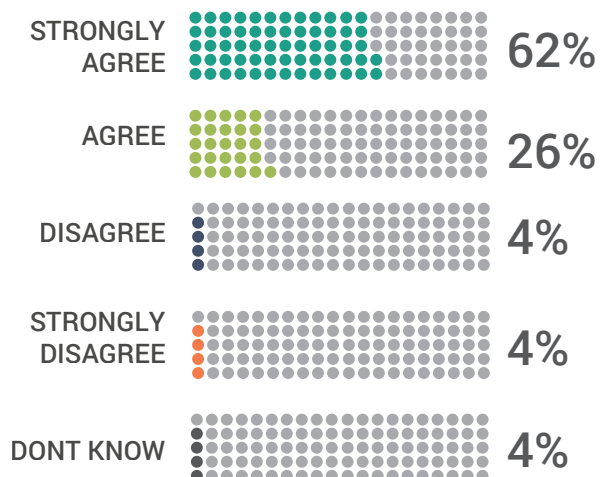
Insisting on our rights is one way of showing how intolerant we are.



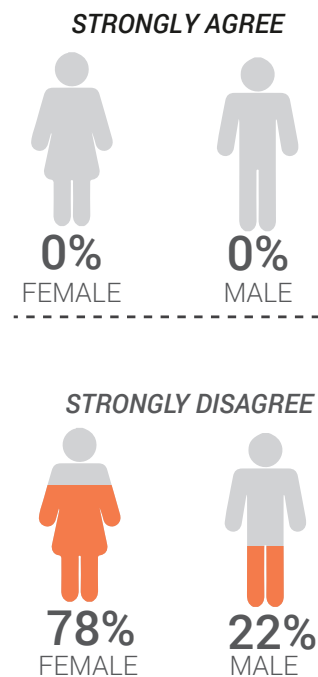
Although 21% of respondents strongly agree that 'insisting on our rights is one way of showing how intolerant we are', 18% disagree with the statement.

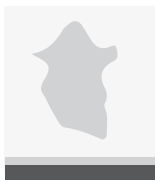


Parental neglect is the failure of parent(s) their responsibility to provide the basics needs to their children.



A large number of the respondents (62%) 'strongly agree' that 'parental neglect is the failure of parent (s) in their responsibility to provide the basic needs of their children'. 78% of females and 22% males strongly identify with the statement.

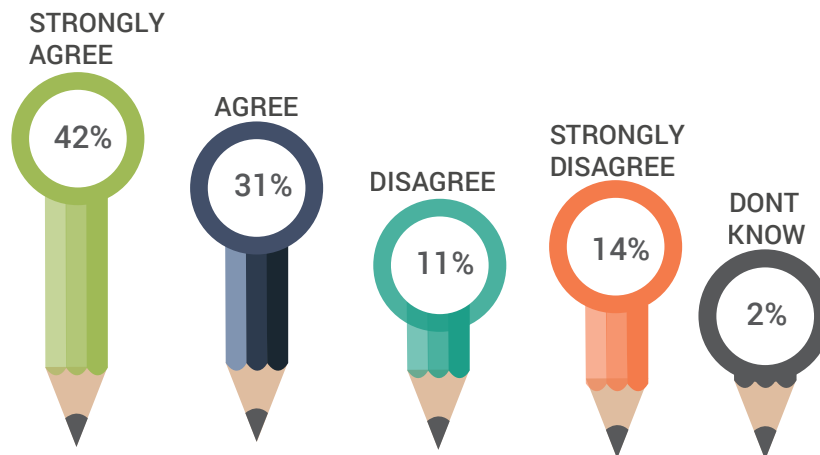




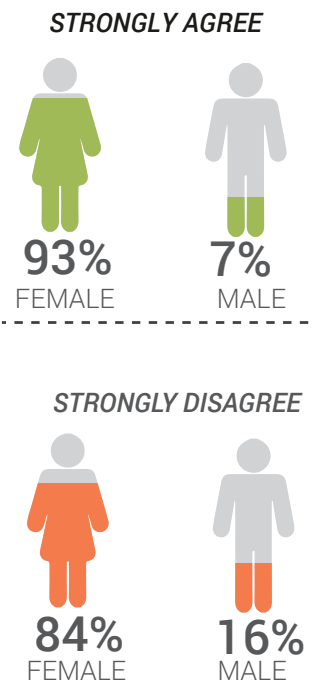
# Enugu State

SSS Three Respondents

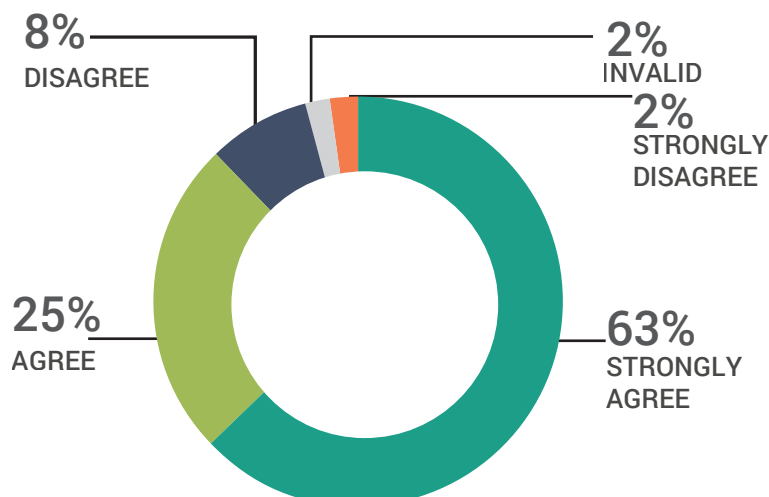
It is appropriate for adults to make all decisions about the future of a child.



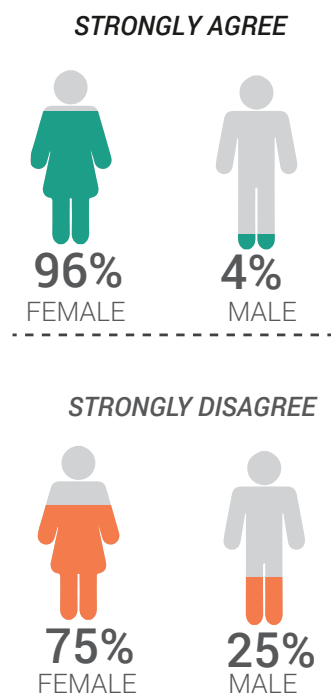
42% of the respondents, strongly agree with the statement that 'it is appropriate for adults to make all decisions about the future of a child'.



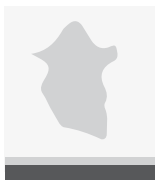
A parent has rights over his or her child even when he or she is not providing for the child.



63% representing majority of the respondents 'strongly agree' while only 8% disagree that 'a parent has rights over his or her child even when he or she is not providing for the child'.



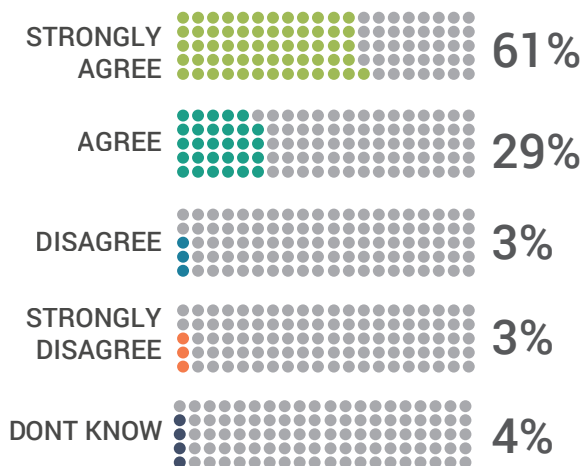




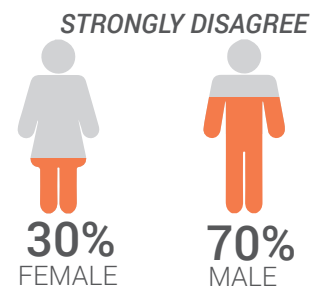
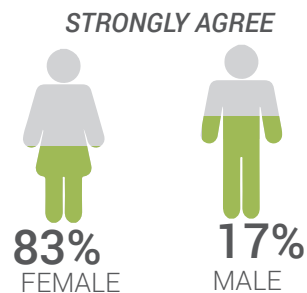
# Enugu State

SSS Three Respondents

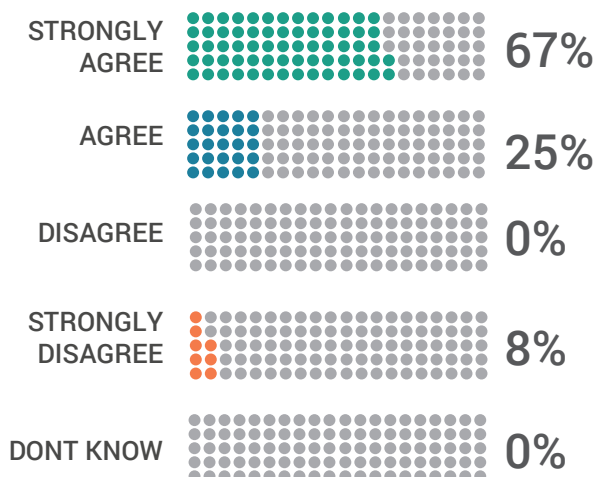
## Becoming involved in activities to clean the environment is essential.



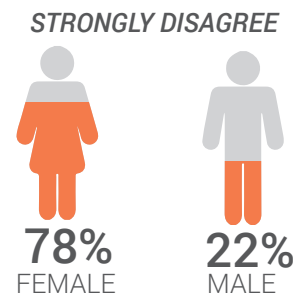
Although 61% of the respondents 'strongly agree' that 'becoming involved in activities to clean the environment is essential', 3% however disagree and do not see it as a civic duty or responsibility.

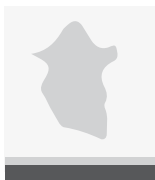


## As students, it is our responsibility to care for our school environment.



67% of the respondents could identify with the statement 'as students, it is our responsibility to care for our school environment'.

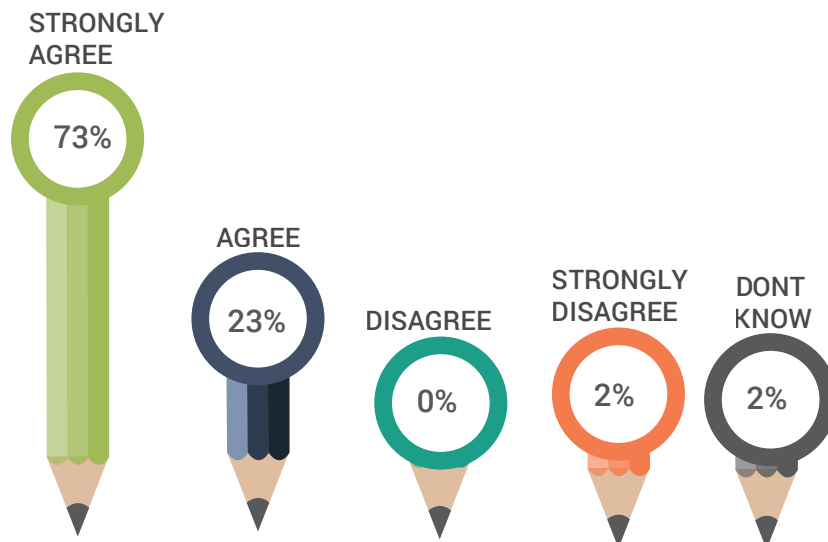




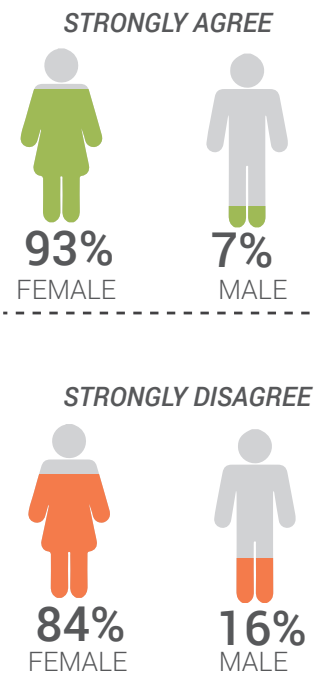
# Enugu State

SSS Three Respondents

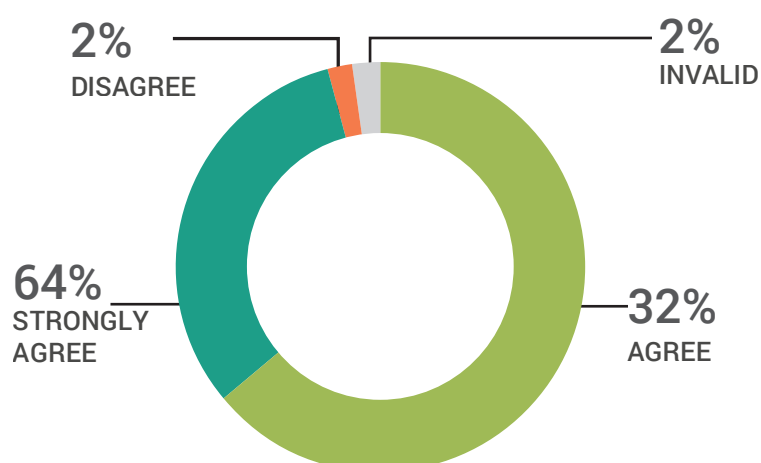
Respect for national symbols is one of our duties and obligations to the country.



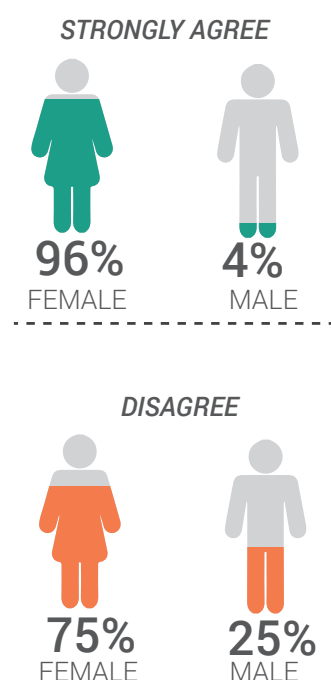
73% of the respondents 'strongly agree' while only 2% 'strongly disagree' that 'respect for national symbols is one of our duties and obligations to the country'.



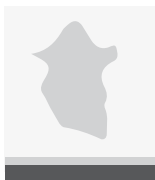
Every member of a society should be committed to exhibiting social values like respect for one another, respect for one's elders, etc.



The vast majority of the respondents (64%) demonstrate awareness of common values and identify with the statement 'every member of a society should be committed to exhibiting social values like respect for one another, respect for one's elders, etc'.



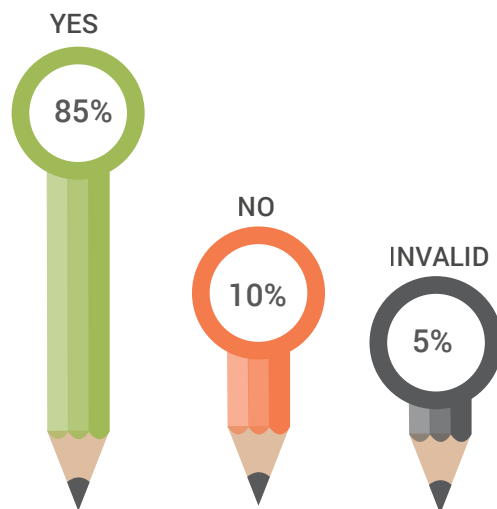




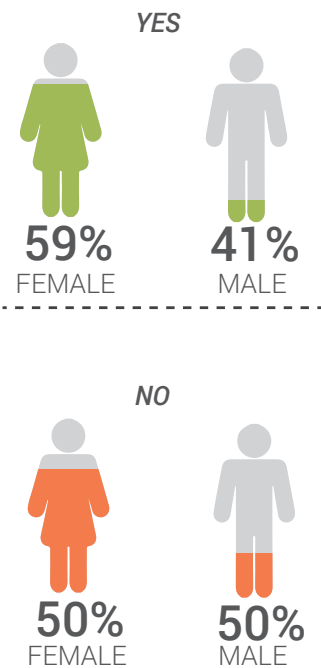
# Enugu State

## Tertiary Students

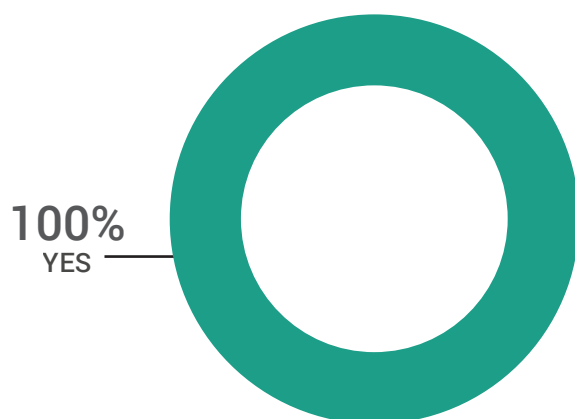
### Federation exposed contents of citizenship Education.



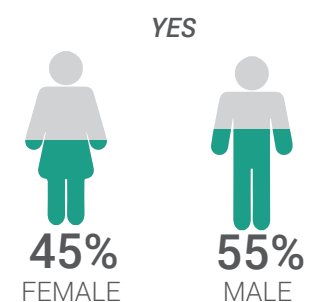
85% of the respondents state that they had been exposed to the teaching of 'Federation' as a topic.



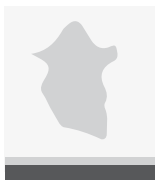
### Government exposed contents of citizenship Education.



All of the respondents (100%) state that they have been exposed to the teaching of 'Government' as a topic.



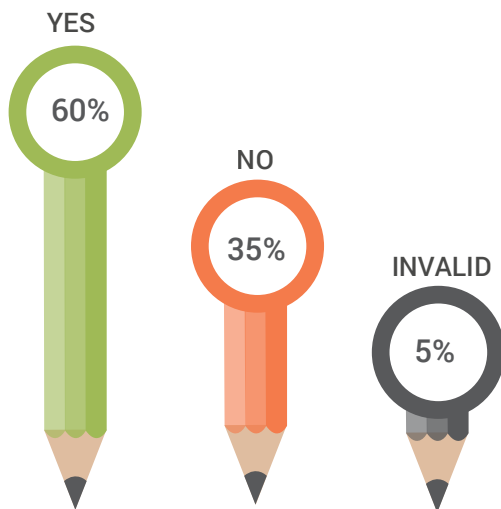




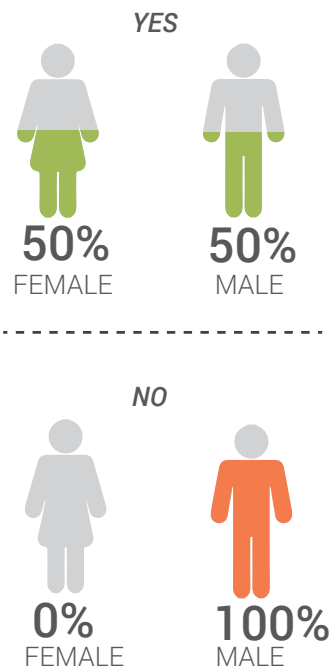
# Enugu State

Tertiary Students

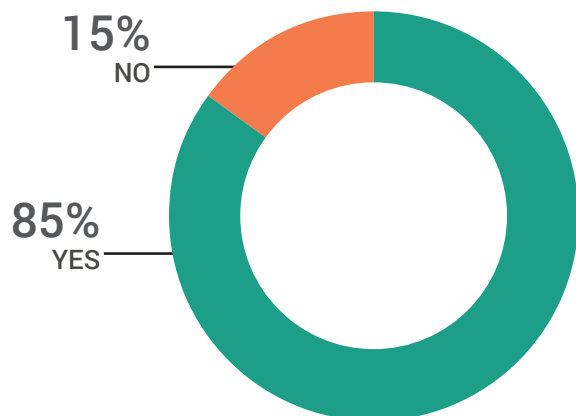
## National Ethics and Discipline exposed contents of citizenship Education.



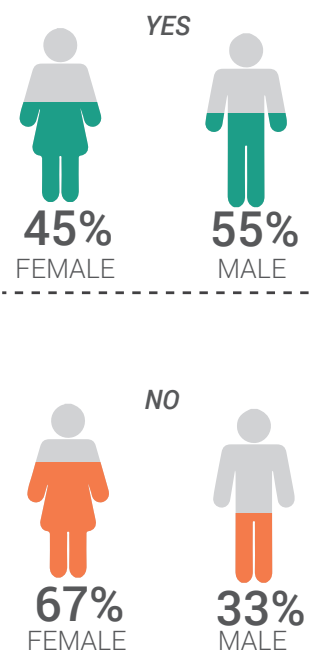
A sizeable minority of the respondents (35%) state that they have not been exposed to the teaching of 'national ethics and discipline' as a topic.

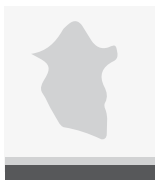


## National Identity exposed contents of citizenship Education.



The vast majority of the respondents (85%) answered this question as 'yes'.

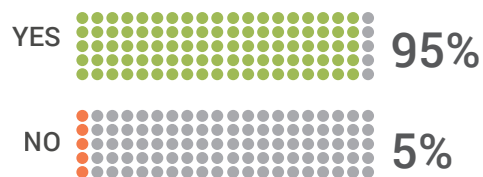




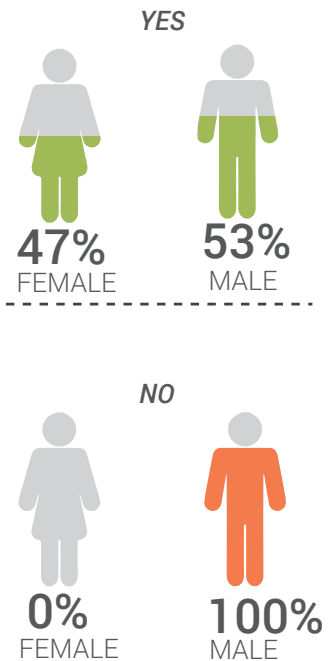
# Enugu State

## Tertiary Students

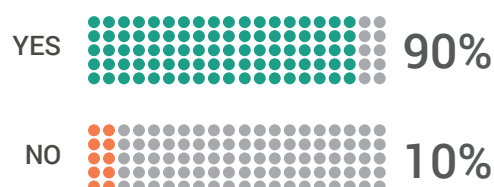
### Arms of the Nigerian Government exposed contents of citizenship Education.



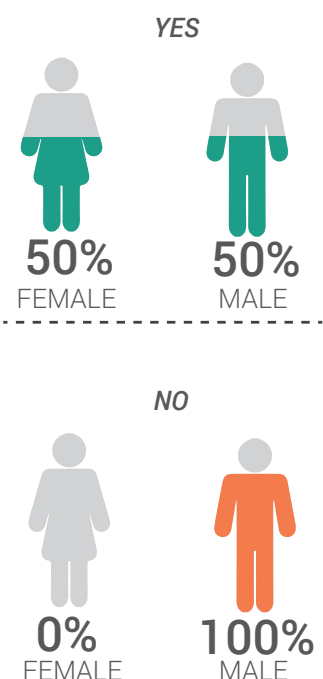
A significant majority of the respondents (95%) have not been taught 'Arms of the Nigerian Government' as a topic.

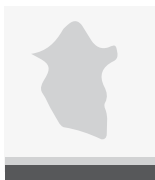


### Rights and Obligations exposed contents of citizenship Education.



90% of the respondents agree that they have been exposed to the teaching of 'rights and obligations'.

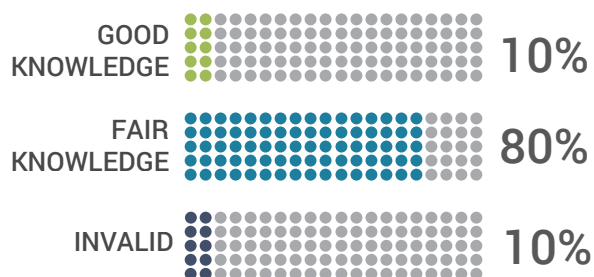




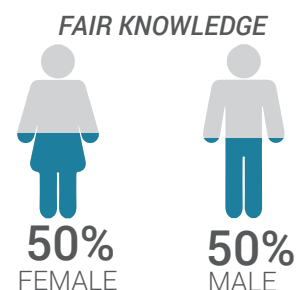
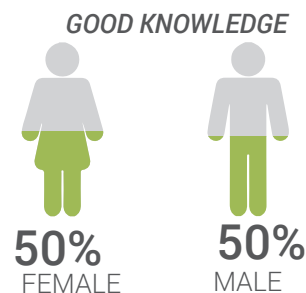
# Enugu State

## Tertiary Students

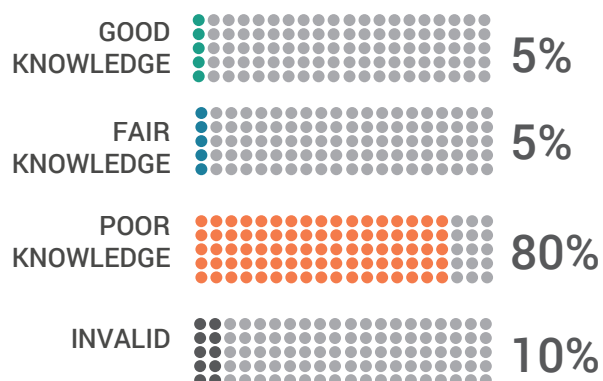
### Who is a citizen?



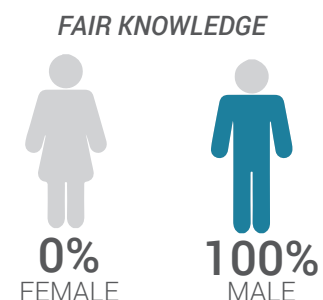
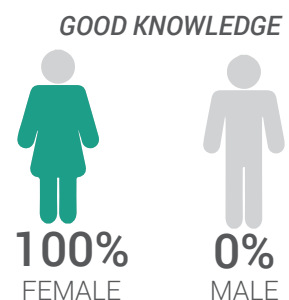
Although 10% of respondents had 'good knowledge' of 'who is a citizen?', the vast majority (80%) had 'fair knowledge'.



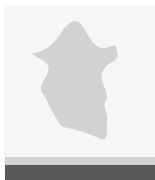
### What types of citizenship are you aware of?



A tiny minority of the respondents (5%) demonstrate 'good knowledge' and understanding of different types of citizenship. 80% lack awareness and understanding of the concept thereby having 'poor knowledge'.



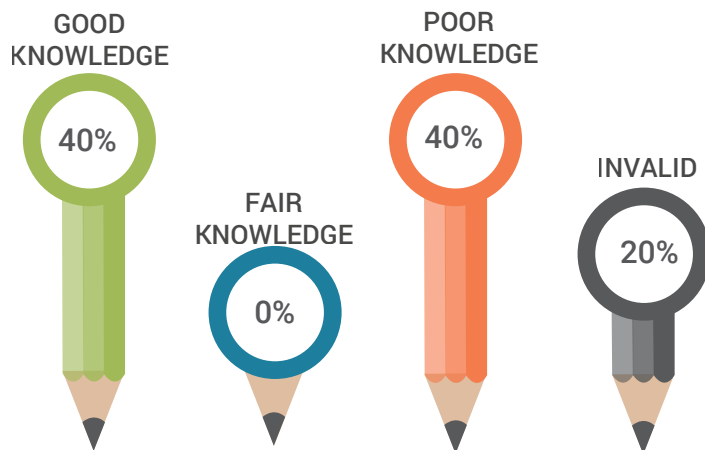




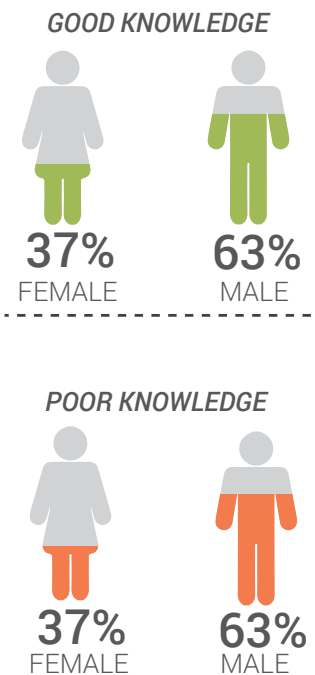
# Enugu State

## Tertiary Students

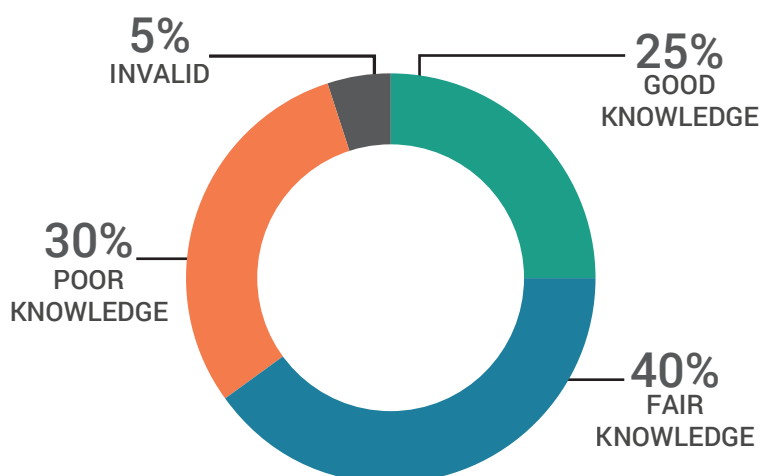
### Explain the structure of the Nigerian federation.



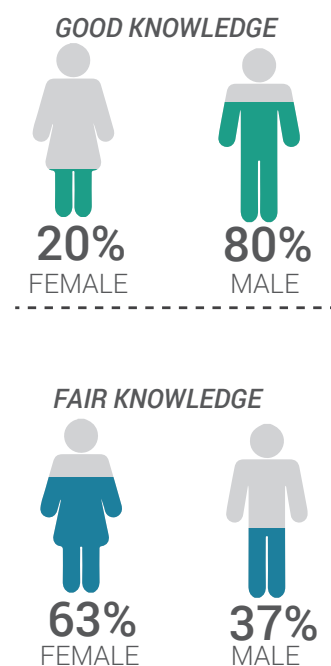
40% of the respondents could explain the 'structures of the Nigerian federation' thus having 'good knowledge'. A sizeable minority of the respondents (40%) are unable to do so and have 'poor knowledge'.

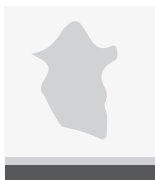


### Mention the systems of government known to you.



Only 25% of the respondents could identify systems of government.

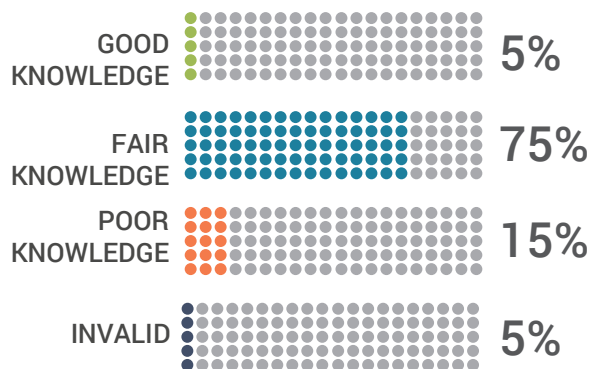




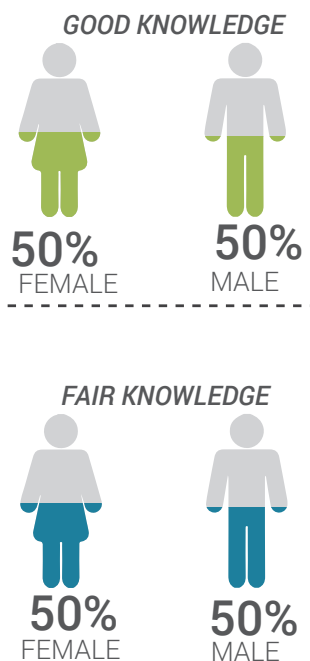
# Enugu State

Tertiary Students

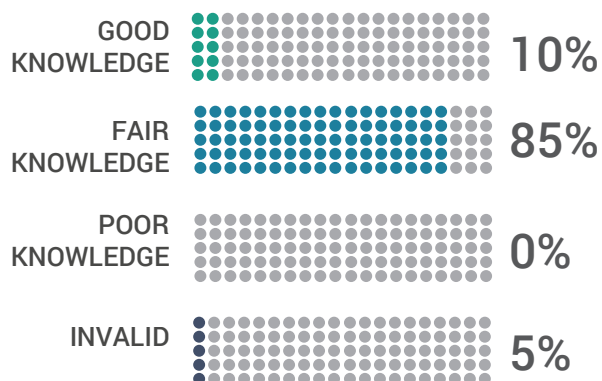
## Identify the system of government that Nigeria is currently practicing



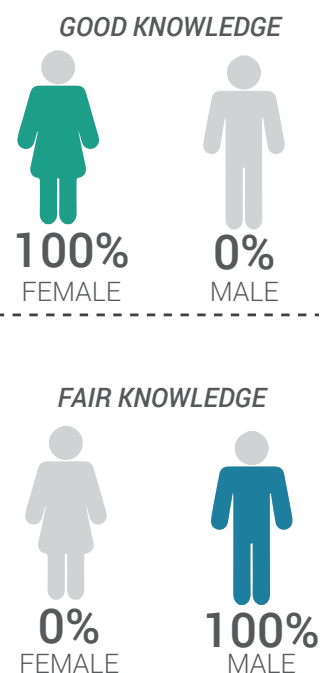
A large segment of the respondents (75%) demonstrate 'good knowledge' and awareness of the system of government that Nigeria is currently practicing.

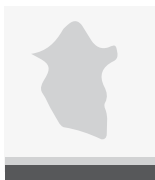


## What do you understand by the term 'fundamental human rights'?



The vast majority of the respondents (95%) demonstrate either 'good' or 'fair' knowledge of the concept 'fundamental human rights'.

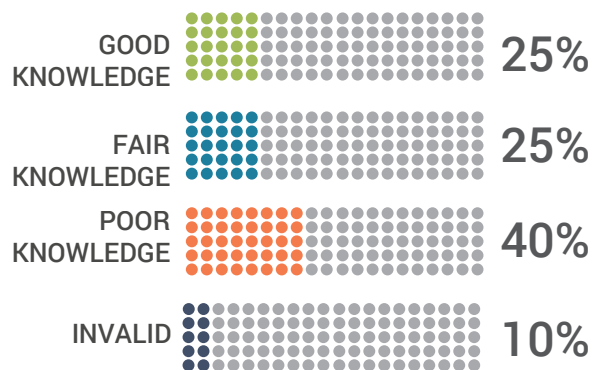




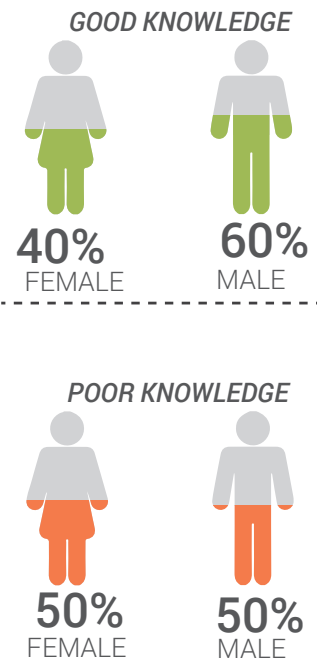
# Enugu State

Tertiary Students

Mention 3 examples of materials teachers can in the teaching of national identity.



A significant minority of the respondents (40%) are unable to identify '3 examples of materials teachers can use in the teaching of national identity'.





3/5/2017



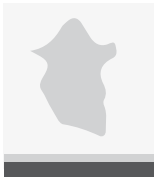
National honours and

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1. GCPR - Grand Com  
2. GCON - Grand Com  
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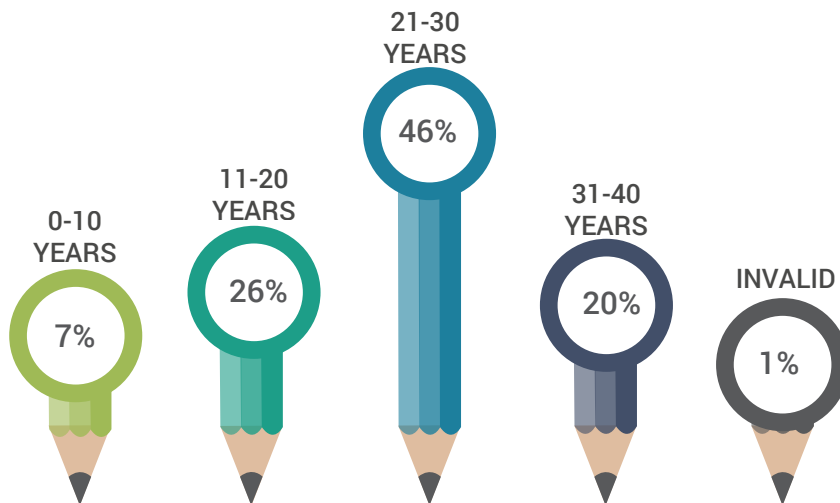
SCHOOL TEACHERS



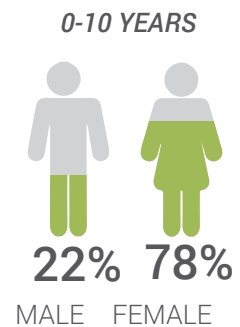
# Enugu State

## School Teachers

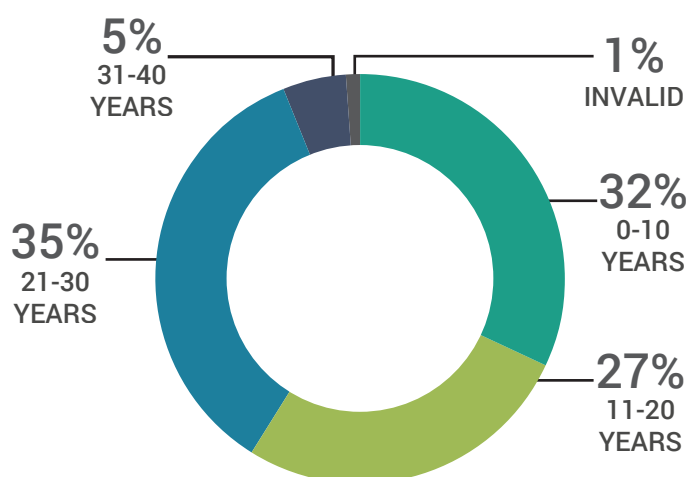
### For how many years have you been teaching?



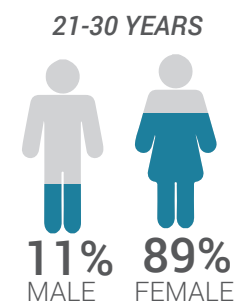
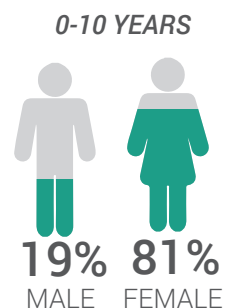
7% of the respondents have 0-10 years of teaching experience while 46% have 21-30 years. A further 20% of the respondents have been teaching for 31-40 years.



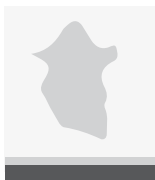
### For how long have you taught civic education?



According to 35% of the respondents, they have been teaching civic education between 21-30 years.



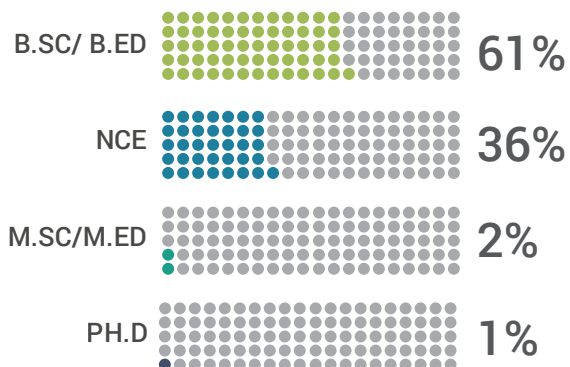




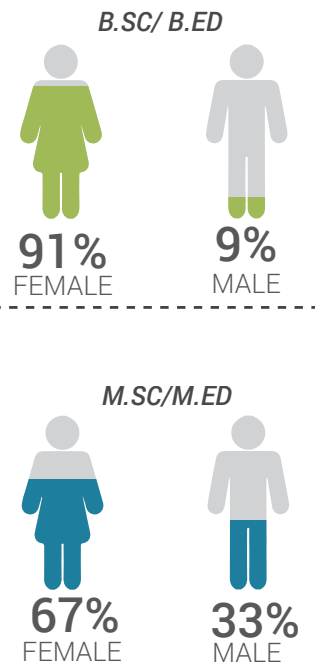
# Enugu State

## School Teachers

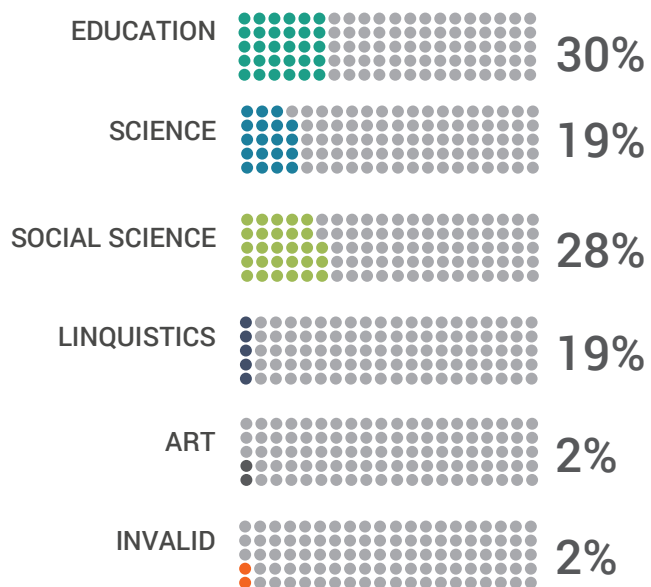
### What is your highest level of formal education?



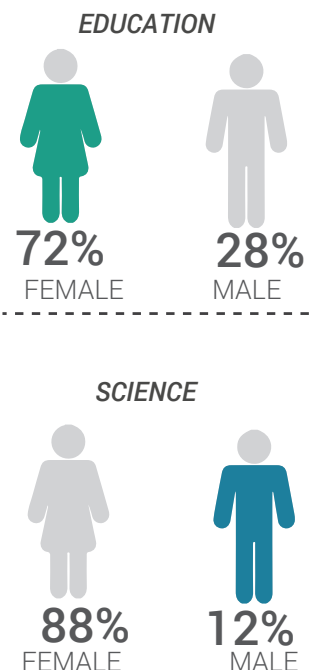
Just over 60% of the respondents have B.Sc/B.Ed as their highest level of formal education.

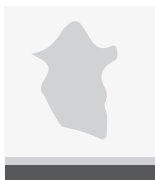


### What is your SUBJECT specialization?



For the vast majority of civic education teachers, their subject specialisation is either education (30%) or social science (28%).

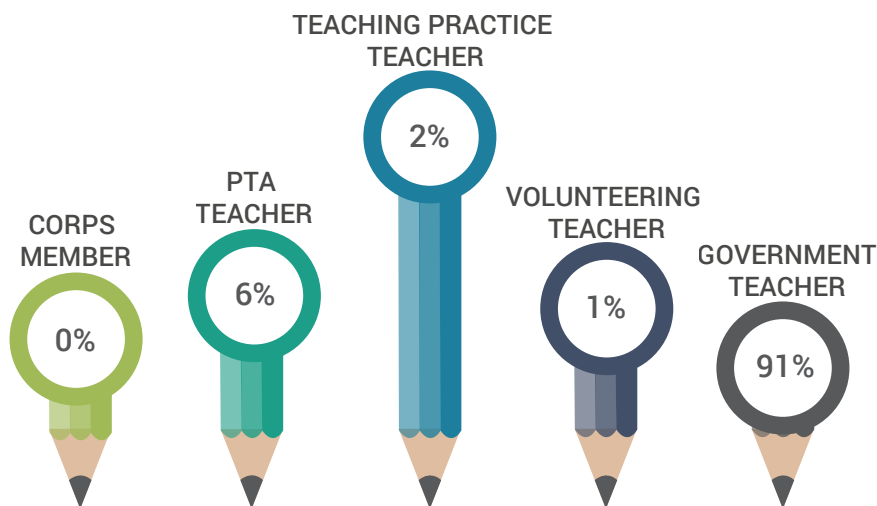




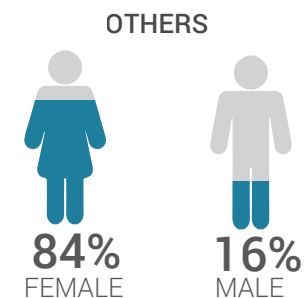
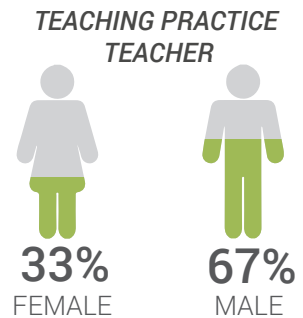
# Enugu State

## School Teachers

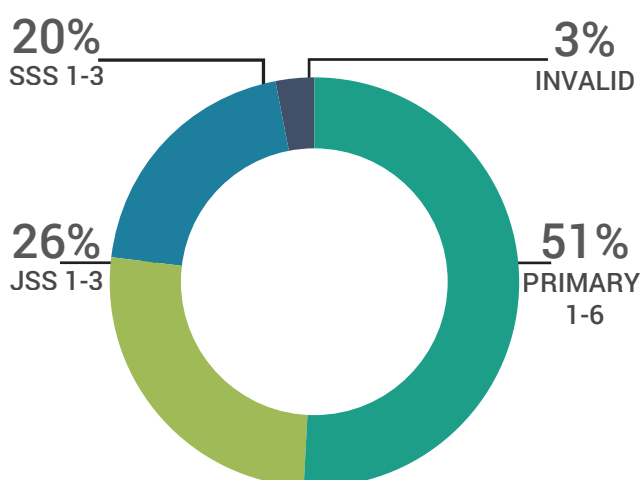
### Are you any of the following?



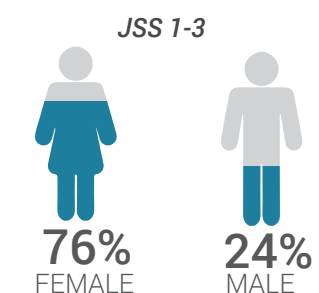
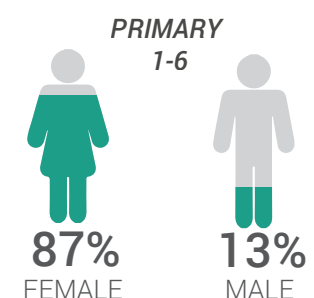
An overwhelming majority of the respondents (91%) are government teachers.



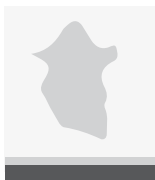
### What year group/class do you teach?



Just over half of the respondents (51%) teach in primary with 26% in upper basic education (JSS 1 -3). A further 20% are civic education teachers in senior secondary schools (SSS 3).



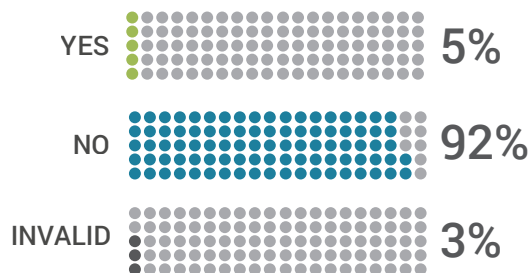




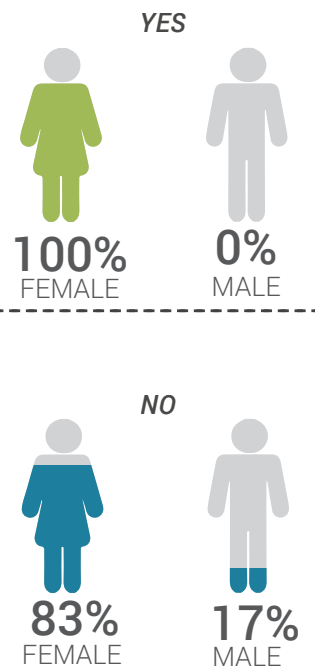
# Enugu State

## School Teachers

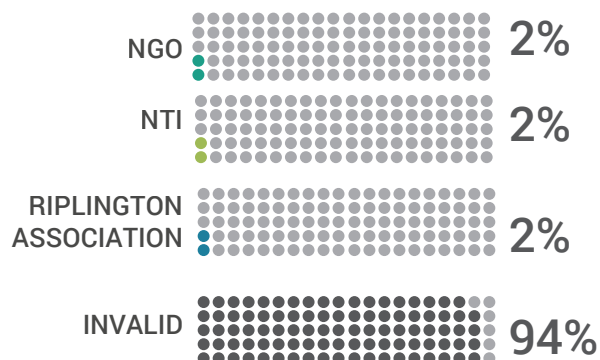
### Have you benefitted from professional development training in civic education during your time as a teacher?



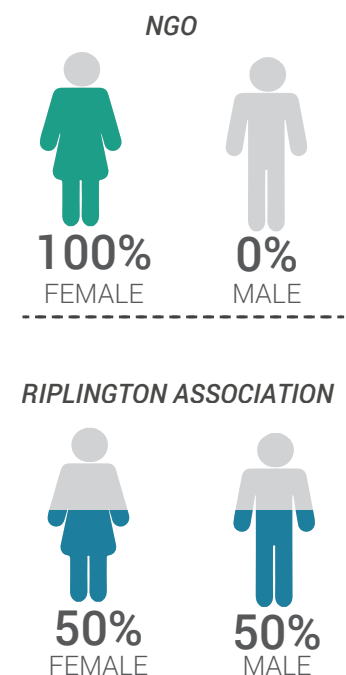
An overwhelming majority (92%) are yet to benefit from a professional development training in civic education.

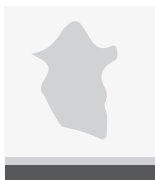


### Organization of the civic education professional development trainings you have benefited from.



A tiny minority of the respondents (6%) have benefitted from professional development trainings from the following : NGO, National Teachers' Institute and Riplington & Associates.

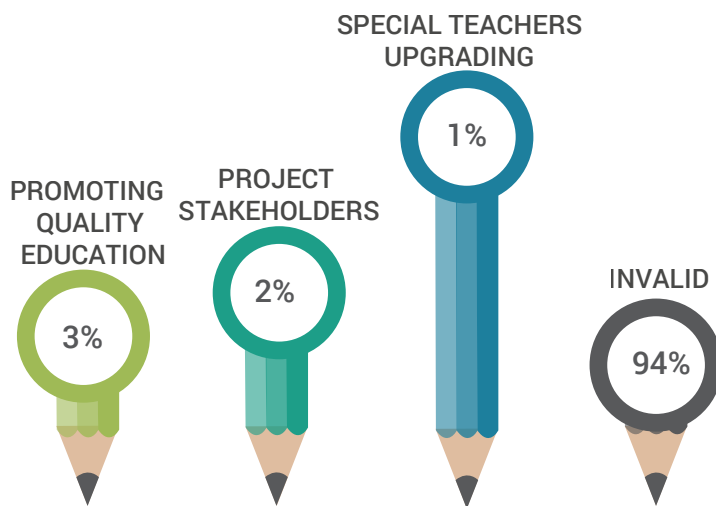




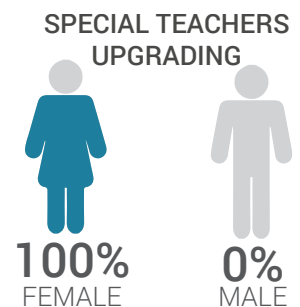
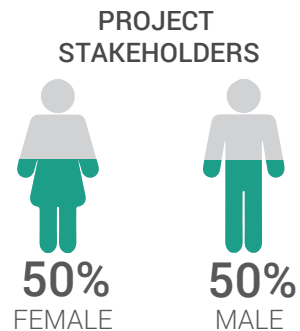
# Enugu State

## School Teachers

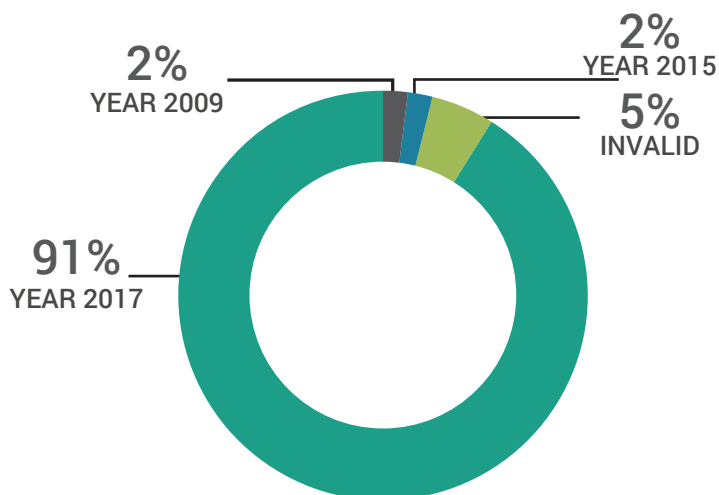
### Title/Content of the civic education professional development trainings you have benefited from.



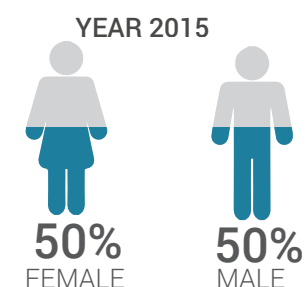
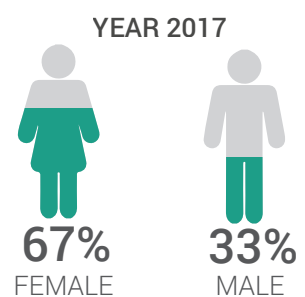
5% of the respondents have benefitted from professional development trainings to do with the project 'Promoting Quality Civic Education in the Country (Nigeria)'.

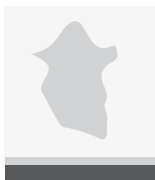


### Year of the civic education professional development trainings you have benefited from.



According to 91% of the respondents, they benefitted from civic education professional trainings in 2017. The project 'Promoting Quality Civic Education (Nigeria)' embarked on sensitisation about the subject in 2017.





# Enugu State

## School Teachers

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "Cultism".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	6	3	2	2
40-49	1	10	9	10
50-59	1	3	6	4
ABOVE 59	0	0	1	0

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "Orderliness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	6	3	2	1
40-49	5	14	8	2
50-59	3	7	3	0
ABOVE 59	0	1	0	0

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	6	3	1	1
40-49	6	13	5	5
50-59	4	6	2	2
ABOVE 59	0	1	0	0

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "Human Rights".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	6	4	1	0
40-49	11	9	8	0
50-59	5	5	3	1
ABOVE 59	0	0	1	0

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	5	5	1	11
40-49	9	8	4	7
50-59	7	4	1	1
ABOVE 59	1	0	0	0

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "Responsible Parenthood".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	5	0	1	0
30-39	10	10	2	0
40-49	8	3	5	2
50-59	1	0	1	1
ABOVE 59	0	0	0	0

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "Traffic Regulations".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	5	2	1	2
40-49	6	11	9	4
50-59	3	7	2	2
ABOVE 59	0	0	1	0

### PRIMARY SCHOOL TEACHERS

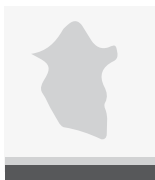
	Indicate the level of difficulty in teaching "Civil Society".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	6	1	1
40-49	2	17	7	3
50-59	2	8	1	2
ABOVE 59	0	0	1	0

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "National Consciousness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	4	3	1	2
40-49	2	13	6	7
50-59	3	5	5	1
ABOVE 59	0	0	0	1

### PRIMARY SCHOOL TEACHERS

	Indicate the level of difficulty in teaching "Human Trafficking".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	4	4	2	1
40-49	7	9	5	9
50-59	5	6	2	0
ABOVE 59	0	0	0	0



# Enugu State

## School Teachers

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Identity".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	6	3	2	2
40-49	9	16	3	0
50-59	5	6	3	1
ABOVE 59	0	1	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Good Social Behaviour".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	5	6	1	2
40-49	12	10	7	1
50-59	6	8	2	0
ABOVE 59	2	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Our Community".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	6	5	1	2
40-49	10	14	3	3
50-59	10	5	0	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Values".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	4	6	1	1
40-49	6	17	7	1
50-59	5	10	1	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Citizenship".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	5	5	3	4
40-49	10	10	8	0
50-59	6	8	2	0
ABOVE 59	0	0	0	0

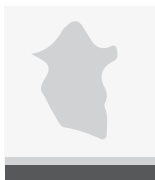
PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Governance".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	2	0
30-39	6	3	3	2
40-49	9	16	3	0
50-59	5	6	0	1
ABOVE 59	5	1	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Rule of Law".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	3	6	1	2
40-49	5	15	6	2
50-59	2	8	2	2
ABOVE 59	0	0	1	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Democracy".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	3	5	1	4
40-49	8	13	6	1
50-59	3	9	3	0
ABOVE 59	0	1	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "HIV/AIDS".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	3	5	2	4
40-49	8	16	3	4
50-59	7	9	1	0
ABOVE 59	0	0	1	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Youth Empowerment".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	2	3	1	2
40-49	3	12	9	5
50-59	5	8	3	1
ABOVE 59	0	0	1	0



# Enugu State

## School Teachers

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	15	3	3
11-20	3	2	0	0
21-30	1	1	0	0
31-40	1	0	1	0
ABOVE 40	2	5	3	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	10	10	2
11-20	3	2	0	0
21-30	2	0	0	0
31-40	1	1	0	0
ABOVE 40	4	4	1	1

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	13	3	6
11-20	3	2	0	0
21-30	2	0	0	0
31-40	2	0	0	0
ABOVE 41	3	5	1	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	16	6	2
11-20	3	1	1	0
21-30	0	2	0	0
31-40	1	1	0	0
ABOVE 40	0	8	1	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	12	8	4
11-20	3	1	1	0
21-30	2	0	0	0
31-40	2	0	0	0
ABOVE 40	1	5	3	0

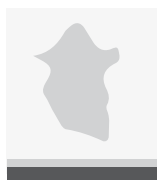
PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	13	7	7
11-20	2	2	1	0
21-30	1	1	0	0
31-40	1	0	0	0
ABOVE 40	1	5	2	1

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	14	7	4
11-20	2	3	0	0
21-30	1	2	0	0
31-40	0	1	1	0
ABOVE 40	0	0	2	2

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	7	12	7	4
11-20	2	3	0	1
21-30	2	1	0	0
31-40	0	1	1	0
ABOVE 40	0	4	4	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	16	5	6
11-20	2	2	0	0
21-30	0	2	0	1
31-40	2	0	0	0
ABOVE 40	1	6	1	1

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	12	7	6
11-20	1	1	2	0
21-30	0	2	0	1
31-40	0	2	0	0
ABOVE 40	1	3	3	1



# Enugu State

## School Teachers

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	8	10	10
11-20	3	2	0	0
21-30	1	0	0	1
31-40	0	1	4	1
ABOVE 40	0	1	3	2

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	6	15	8	2
11-20	3	2	0	0
21-30	0	0	0	1
31-40	2	0	0	0
ABOVE 40	1	6	1	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	12	5	6
11-20	1	3	1	0
21-30	0	2	0	0
31-40	1	0	1	0
ABOVE 41	1	6	1	2

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	11	8	2
11-20	3	1	1	0
21-30	0	1	0	0
31-40	1	2	0	0
ABOVE 40	0	6	4	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	12	9	3	7
11-20	3	1	0	0
21-30	1	0	0	1
31-40	1	1	0	0
ABOVE 40	1	5	4	0

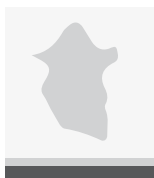
PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	13	9	7	1
11-20	3	1	0	1
21-30	1	1	0	0
31-40	1	1	0	0
ABOVE 40	3	4	2	1

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	6	9	11	6
11-20	3	2	0	0
21-30	1	1	0	0
31-40	1	1	0	0
ABOVE 40	1	5	3	1

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	1	17	8	4
11-20	3	2	0	0
21-30	0	2	0	0
31-40	1	1	0	0
ABOVE 40	1	5	3	1

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	11	11	6
11-20	3	2	0	0
21-30	0	2	0	0
31-40	1	0	1	0
ABOVE 40	1	4	2	3

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	7	12	7	5
11-20	2	3	0	0
21-30	1	0	0	1
31-40	0	2	0	0
ABOVE 40	2	1	2	3



# Enugu State

## School Teachers

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	11	15	4	2
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	10	12	6	2
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	13	14	4	2
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	14	10	8	2
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	15	10	1	5
B.Sc/B.Ed	11	16	4	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	18	4	2
B.Sc/B.Ed	9	16	7	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	11	14	5	2
B.Sc/B.Ed	0	0	0	0
M.Sc/M.Ed/MA	11	11	9	2
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	15	7	3
B.Sc/B.Ed	0	14	7	4
M.Sc/M.Ed/MA	6	0	0	0
PhD	0	0	0	0

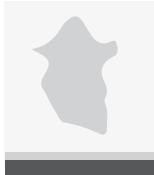
PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	15	7	3
B.Sc/B.Ed	6	14	7	4
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	19	3	4
B.Sc/B.Ed	9	12	10	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	9	15	5	6
B.Sc/B.Ed	9	17	4	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	9	8	6
B.Sc/B.Ed	6	13	7	4
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0





# Enugu State

## School Teachers

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	1
NCE	6	7	7	9
B.Sc/B.Ed	4	8	12	8
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	1	0	0
NCE	7	14	5	2
B.Sc/B.Ed	9	13	7	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	12	3	5
B.Sc/B.Ed	10	12	5	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	9	12	6	1
B.Sc/B.Ed	11	9	9	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	10	1	6
B.Sc/B.Ed	12	9	6	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

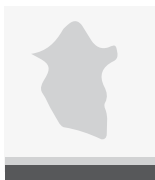
PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	15	5	5	2
B.Sc/B.Ed	13	10	5	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	9	3	6
B.Sc/B.Ed	7	10	12	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	3	18	3	2
B.Sc/B.Ed	5	14	9	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	3	13	7	4
B.Sc/B.Ed	6	9	10	6
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	13	3	4
B.Sc/B.Ed	9	8	9	6
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



# Enugu State

## School Teachers

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Identity".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	5	1	0	0
30-39	8	8	0	1
40-49	11	5	2	0
50-59	2	4	1	0
ABOVE 59	0	4	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Good Social Behaviour".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	4	1	2	0
30-39	11	3	2	0
40-49	13	3	1	0
50-59	3	4	0	0
ABOVE 59	2	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Our Community".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	6	2	2	0
40-49	11	4	2	0
50-59	12	5	0	0
ABOVE 59	2	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Values".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	5	1	1	0
30-39	7	7	2	0
40-49	10	7	0	0
50-59	7	4	1	0
ABOVE 59	4	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Citizenship".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	5	1	0	0
30-39	9	5	1	0
40-49	12	4	2	0
50-59	2	5	1	0
ABOVE 59	0	0	0	0

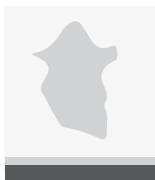
SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Governance".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	4	0	0
30-39	3	8	0	2
40-49	6	6	0	0
50-59	12	4	2	1
ABOVE 59	1	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Rule of Law".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	4	2	5	0
40-49	5	6	2	1
50-59	11	4	0	0
ABOVE 59	1	5	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Democracy".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	6	0	1	0
30-39	8	5	3	0
40-49	14	3	1	0
50-59	3	4	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "HIV/AIDS".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	3	3	1	0
30-39	8	5	3	0
40-49	11	5	0	1
50-59	2	4	0	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Youth Empowerment".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	2	3	0	1
30-39	4	6	2	3
40-49	6	4	3	0
50-59	2	1	1	0
ABOVE 59	0	0	0	0



# Enugu State

## School Teachers

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	6	3	2	2
40-49	1	10	9	10
50-59	1	3	6	4
ABOVE 59	0	0	1	0

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	5	2	1	0
30-39	7	5	2	1
40-49	14	3	1	0
50-59	3	4	1	0
ABOVE 59	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	5	3	0	0
30-39	3	8	4	0
40-49	11	4	2	1
50-59	2	4	2	0
ABOVE 59	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	6	1	1	0
30-39	7	6	2	0
40-49	12	3	3	0
50-59	3	3	1	0
ABOVE 59	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	5	2	1	0
30-39	9	0	6	0
40-49	12	4	1	1
50-59	4	3	1	0
ABOVE 59	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	7	1	0	0
30-39	11	1	0	0
40-49	13	3	0	1
50-59	8	2	1	0
ABOVE 59	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	6	1	1	0
30-39	9	3	2	0
40-49	11	5	1	0
50-59	3	3	2	0
ABOVE 59	0	0	0	0

### SECONDARY SCHOOL TEACHERS

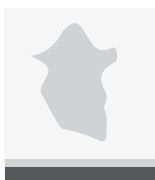
How old are you?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	6	1	0
40-49	2	17	7	0
50-59	2	8	1	0
ABOVE 59	0	0	1	0

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	5	2	0	1
30-39	5	8	3	0
40-49	9	5	3	0
50-59	2	5	1	0
ABOVE 59	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	6	1	0	1
30-39	7	4	3	2
40-49	8	6	2	1
50-59	3	4	1	1
ABOVE 59	0	0	0	0



# Enugu State

## School Teachers

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	15	5	4
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	24	12	5	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	17	7	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 41	1	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	24	10	7	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	24	9	8	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

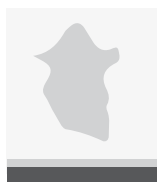
PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	13	9	7	1
11-20	3	1	0	1
21-30	1	1	0	0
31-40	1	1	0	0
ABOVE 40	3	4	2	1

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	25	10	6	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	20	17	5	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	17	17	7	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	19	13	5	5
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0



# Enugu State

## School Teachers

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	22	17	2	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	26	10	10	5
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	26	12	3	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 41	1	0	0	0

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	19	17	4	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	22	14	4	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	16	21	1	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	16	15	9	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

### SECONDARY SCHOOL TEACHERS

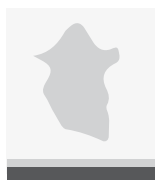
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	25	11	4	0
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	18	17	4	1
11-20	0	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	1	0	0	0

### SECONDARY SCHOOL TEACHERS

For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	14	6	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



# Enugu State

## School Teachers

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	5	0	1
B.Sc/B.Ed	16	12	3	0
M.Sc/M.Ed/MA	2	1	0	0
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	1	2	0
B.Sc/B.Ed	19	10	2	0
M.Sc/M.Ed/MA	2	0	1	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	2	1	0
B.Sc/B.Ed	19	9	3	0
M.Sc/M.Ed/MA	3	0	0	0
PhD	0	1	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	6	1	0
B.Sc/B.Ed	16	12	2	0
M.Sc/M.Ed/MA	2	1	1	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	6	0	0
B.Sc/B.Ed	18	9	3	1
M.Sc/M.Ed/MA	2	0	1	0
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	5	1	0
B.Sc/B.Ed	12	15	1	2
M.Sc/M.Ed/MA	2	1	0	0
PhD	0	1	0	0

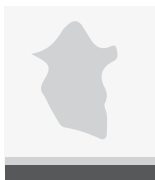
SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	5	1	0
B.Sc/B.Ed	12	11	7	1
M.Sc/M.Ed/MA	2	1	1	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	10	2	0	0
B.Sc/B.Ed	18	9	4	0
M.Sc/M.Ed/MA	2	0	1	0
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	5	0	0
B.Sc/B.Ed	13	14	3	1
M.Sc/M.Ed/MA	2	0	1	0
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	3	1	0
B.Sc/B.Ed	5	10	5	2
M.Sc/M.Ed/MA	1	0	0	1
PhD	0	0	0	0





# Enugu State

## School Teachers

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	5	2	0
B.Sc/B.Ed	11	12	5	2
M.Sc/M.Ed/MA	3	0	0	1
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	5	1	0
B.Sc/B.Ed	18	8	3	1
M.Sc/M.Ed/MA	3	1	1	0
PhD	1	0	0	

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	4	1	1
B.Sc/B.Ed	10	14	7	0
M.Sc/M.Ed/MA	3	1	0	0
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	3	1	0
B.Sc/B.Ed	16	9	5	0
M.Sc/M.Ed/MA	3	0	1	0
PhD	0	1	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	9	2	0	1
B.Sc/B.Ed	16	7	8	0
M.Sc/M.Ed/MA	3	0	1	0
PhD	1	0	0	0

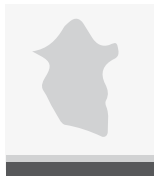
SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	9	1	1	1
B.Sc/B.Ed	22	6	1	0
M.Sc/M.Ed/MA	4	0	0	0
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	8	4	0	0
B.Sc/B.Ed	17	7	5	0
M.Sc/M.Ed/MA	3	0	1	0
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	5	0	0
B.Sc/B.Ed	13	11	7	0
M.Sc/M.Ed/MA	3	1	0	0
PhD	0	1	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	4	1	0
B.Sc/B.Ed	9	16	6	0
M.Sc/M.Ed/MA	3	0	0	1
PhD	1	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	3	1	1
B.Sc/B.Ed	12	11	5	3
M.Sc/M.Ed/MA	3	0	0	1
PhD	1	0	0	0



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "National Identity"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	1	5	3
30-39	1	4	10	1
40-49	0	8	9	3
50-59	2	2	5	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	2	5	1
30-39	0	3	9	2
40-49	0	11	7	1
50-59	1	2	5	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Our Community"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	3	6	2
30-39	0	9	3	0
40-49	0	8	1	2
50-59	1	6	2	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "National Values"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	3	3	2
30-39	0	5	6	4
40-49	1	6	10	2
50-59	1	3	5	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Citizenship"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	0	6	1
30-39	0	3	11	2
40-49	0	8	8	2
50-59	1	3	5	0
INVALID	0	0	0	0

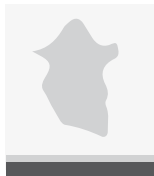
PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Governance"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	4	3	1
30-39	1	5	6	2
40-49	0	10	6	3
50-59	2	3	4	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Rule of Law"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	1	1	1
30-39	1	6	6	0
40-49	1	6	6	3
50-59	2	3	3	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Democracy"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	1	6	0
30-39	2	3	8	1
40-49	0	6	9	1
50-59	2	1	6	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	3	4	0
30-39	1	3	7	0
40-49	0	7	6	0
50-59	1	2	6	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	4	2	2
30-39	1	4	4	2
40-49	1	5	7	3
50-59	2	1	4	1
INVALID	0	0	0	0



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Cultism"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	4	3	2
30-39	3	5	5	2
40-49	4	7	4	2
50-59	2	2	4	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Orderliness"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	2	5	1
30-39	0	3	10	1
40-49	1	7	5	3
50-59	2	1	6	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	4	3	1
30-39	0	6	8	1
40-49	0	11	4	1
50-59	2	2	5	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Human Rights"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	2	7	0
30-39	0	6	7	0
40-49	0	9	5	0
50-59	1	2	6	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	3	3	1
30-39	0	4	7	2
40-49	1	7	3	3
50-59	1	1	7	0
INVALID	0	0	0	0

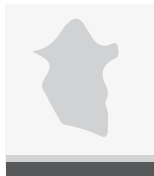
PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	2	5	1
30-39	0	5	5	2
40-49	3	7	7	0
50-59	2	2	5	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	5	3	2
30-39	0	6	7	1
40-49	1	6	5	4
50-59	2	3	4	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Civil Society"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	3	4	1
30-39	0	3	8	1
40-49	0	6	8	2
50-59	2	2	5	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "National Consciousness"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	2	4	2
30-39	0	4	8	2
40-49	1	8	4	3
50-59	2	2	4	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How much opportunity (time) do the students have to learn "Human Trafficking"?			
How old are you?	A Little Bit of Time	Considerable Time	Enough Time	No Time At All
BELOW 30	0	2	4	3
30-39	1	5	7	1
40-49	4	8	2	3
50-59	2	3	4	0
INVALID	0	0	0	0



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Identity"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	2	14	24	6
11-20 YEARS	0	1	1	0
21-30 YEARS	0	1	3	1
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	1	15	22	0
11-20 YEARS	0	1	0	4
21-30 YEARS	0	3	0	1
31-40 YEARS	0	0	2	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Our Community"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	1	13	22	4
11-20 YEARS	0	1	1	0
21-30 YEARS	0	2	3	0
31-40 YEARS	0	0	1	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Values"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	2	14	19	8
11-20 YEARS	0	1	1	0
21-30 YEARS	0	2	3	0
31-40 YEARS	0	0	1	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	2	11	25	5
11-20 YEARS	0	1	1	0
21-30 YEARS	0	1	4	0
31-40 YEARS	0	1	0	0
INVALID	0	0	0	0

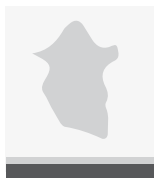
PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Governance"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	2	19	16	5
11-20 YEARS	0	1	1	0
21-30 YEARS	0	2	0	1
31-40 YEARS	1	0	2	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	3	13	23	3
11-20 YEARS	0	1	1	0
21-30 YEARS	0	2	2	1
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Democracy"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	3	9	25	3
11-20 YEARS	0	1	1	0
21-30 YEARS	0	1	3	1
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	2	12	20	6
11-20 YEARS	0	1	1	0
21-30 YEARS	0	2	1	2
31-40 YEARS	0	0	1	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	3	14	12	6
11-20 YEARS	0	0	1	0
21-30 YEARS	0	0	4	0
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Cultism"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	3	16	13	7
11-20 YEARS	0	1	1	0
21-30 YEARS	2	2	2	0
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	1	12	23	4
11-20 YEARS	0	1	1	0
21-30 YEARS	1	1	2	1
31-40 YEARS	1	0	2	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	1	19	17	3
11-20 YEARS	0	1	1	0
21-30 YEARS	0	3	1	1
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	1	14	22	1
11-20 YEARS	0	1	1	0
21-30 YEARS	0	4	1	0
31-40 YEARS	0	0	1	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	2	12	17	5
11-20 YEARS	0	1	1	0
21-30 YEARS	0	2	2	0
31-40 YEARS	0	0	1	1
INVALID	0	0	0	0

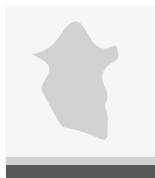
PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	3	13	21	2
11-20 YEARS	0	1	1	0
21-30 YEARS	1	1	2	0
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	2	16	16	7
11-20 YEARS	0	1	1	0
21-30 YEARS	0	3	2	0
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	1	13	22	4
11-20 YEARS	0	0	1	1
21-30 YEARS	0	1	3	1
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	2	12	21	4
11-20 YEARS	0	0	1	1
21-30 YEARS	0	4	0	1
31-40 YEARS	1	0	2	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-10 YEARS	5	15	17	4
11-20 YEARS	0	0	1	1
21-30 YEARS	1	3	0	1
31-40 YEARS	1	0	0	0
INVALID	0	0	0	0



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Identity"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	5	17	3
B.Sc/B.Ed	2	11	9	4
M.Sc/M.Ed/MA	0	0	1	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	5	15	4
B.Sc/B.Ed	1	13	10	1
M.Sc/M.Ed/MA	0	0	1	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Our Community"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	7	14	3
B.Sc/B.Ed	1	10	12	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Values"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	6	14	5
B.Sc/B.Ed	2	11	9	2
M.Sc/M.Ed/MA	0	0	0	1
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	4	21	1
B.Sc/B.Ed	1	11	8	4
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Governance"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	6	13	4
B.Sc/B.Ed	2	15	6	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

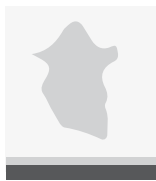
PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	2	17	3
B.Sc/B.Ed	3	14	7	1
M.Sc/M.Ed/MA	0	0	0	3
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Democracy"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	3	17	2
B.Sc/B.Ed	3	8	10	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	3	15	4
B.Sc/B.Ed	1	12	7	4
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	8	7	4
B.Sc/B.Ed	4	6	8	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0





# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Cultism"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	5	9	6	4
B.Sc/B.Ed	4	9	10	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	5	12	3
B.Sc/B.Ed	2	7	8	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	9	11	2
B.Sc/B.Ed	2	14	8	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	8	14	0
B.Sc/B.Ed	1	12	11	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 1 YEAR	0	0	0	0
1-3 YEARS	0	8	10	5
4-6 YEARS	2	7	10	2
7-10 YEARS	0	0	0	0
INVALID	0	0	0	0

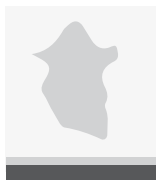
PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	7	13	2
B.Sc/B.Ed	4	9	10	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	8	13	1
B.Sc/B.Ed	2	11	7	5
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	6	15	2
B.Sc/B.Ed	2	8	10	4
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	7	15	1
B.Sc/B.Ed	2	9	7	5
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	2	9	11	1
B.Sc/B.Ed	5	9	7	5
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



# Enugu State

## School Teacher

PRIMARY	SCHOOL	TEACHER			
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Identity"?				
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time	
	SCIENCE	0	1	3	0
	EDUCATION	1	5	7	2
	HUMANITIES	0	5	7	1
	MANAGEMENT	0	1	1	1
	SOCIAL SCIENCE	4	4	9	0

PRIMARY SCHOOL TEACHER					
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Good Social Behavior"?				
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time	
	SCIENCE	0	3	2	0
	EDUCATION	0	7	8	1
	HUMANITIES	0	5	5	4
	MANAGEMENT	0	1	1	0
	SOCIAL SCIENCE	0	6	8	0

PRIMARY	SCHOOL	TEACHER			
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Our Community"?				
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time	
	SCIENCE	0	2	1	1
	EDUCATION	1	3	9	2
	HUMANITIES	0	4	6	1
	MANAGEMENT	0	1	1	0
	SOCIAL SCIENCE	0	7	8	0

PRIMARY	SCHOOL	TEACHER			
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Values"?				
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time	
	SCIENCE	0	2	1	1
	EDUCATION	1	3	9	2
	HUMANITIES	0	6	7	1
	MANAGEMENT	0	1	1	0
	SOCIAL SCIENCE	0	5	7	0

PRIMARY	SCHOOL	TEACHER		
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Citizenship"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	3	2
EDUCATION	2	4	9	1
HUMANITIES	0	6	5	3
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	0	5	6	2

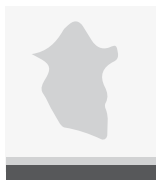
PRIMARY	SCHOOL	TEACHER			
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Governance"?				
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time	
	SCIENCE	0	0	3	2
	EDUCATION	1	4	9	0
	HUMANITIES	0	5	9	0
	MANAGEMENT	0	1	1	0
	SOCIAL SCIENCE	0	5	7	3

PRIMARY	SCHOOL	TEACHER			
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Rule of Law"?				
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time	
	SCIENCE	1	1	1	1
	EDUCATION	1	6	6	2
	HUMANITIES	0	7	5	2
	MANAGEMENT	0	1	1	0
	SOCIAL SCIENCE	1	6	6	0

PRIMARY	SCHOOL	TEACHER			
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Democracy"?				
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time	
	SCIENCE	1	1	4	1
	EDUCATION	1	1	5	2
	HUMANITIES	1	3	6	0
	MANAGEMENT	0	0	1	0
	SOCIAL SCIENCE	1	4	7	1

PRIMARY	SCHOOL	TEACHER			
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "HIV/AIDS"?				
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time	
	SCIENCE	0	0	2	2
	EDUCATION	3	3	7	2
	HUMANITIES	0	6	7	1
MANAGEMENT	0	2	0	0	
SOCIAL SCIENCE	1	2	6	3	

PRIMARY	SCHOOL	TEACHER		
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	1	3
EDUCATION	2	3	3	2
HUMANITIES	1	7	5	1
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	1	2	5	1



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Cultism"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	3	2	0
EDUCATION	5	5	2	1
HUMANITIES	3	4	4	3
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	2	3	7	3

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Orderliness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	2	2	0
EDUCATION	1	6	5	1
HUMANITIES	1	3	6	1
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	1	2	10	1

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	2	2	0
EDUCATION	1	7	5	0
HUMANITIES	0	7	4	2
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	1	6	7	1

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Rights"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	2	2	0
EDUCATION	1	6	8	0
HUMANITIES	1	4	5	0
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	0	5	9	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	3	2	0
EDUCATION	5	5	2	1
HUMANITIES	3	4	4	3
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	2	3	7	3

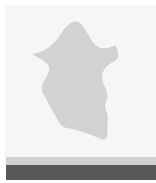
PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	2	0
EDUCATION	1	5	7	0
HUMANITIES	2	5	6	1
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	2	4	7	1

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	2	0	1
EDUCATION	2	4	3	1
HUMANITIES	0	8	8	0
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	1	4	7	3

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Civil Society"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	2	1	1
EDUCATION	1	5	6	0
HUMANITIES	0	4	7	3
MANAGEMENT	0	1	0	1
SOCIAL SCIENCE	1	2	10	1

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	2	1
EDUCATION	2	5	4	1
HUMANITIES	0	7	7	0
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	1	1	8	4

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	1	1
EDUCATION	4	7	3	0
HUMANITIES	2	6	2	1
MANAGEMENT	0	1	1	0
SOCIAL SCIENCE	1	3	8	3



# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "National Identity"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	1	8	1
30-39	0	4	1	1
40-49	1	5	3	0
50-59	0	1	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	2	7	1
30-39	0	4	1	0
40-49	0	4	2	1
50-59	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Our Community"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	1	7	3
30-39	0	4	1	0
40-49	0	5	2	0
50-59	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "National Values"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	2	7	2
30-39	0	3	2	0
40-49	0	4	3	0
50-59	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Citizenship"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	2	8	1
30-39	0	4	1	0
40-49	0	4	2	1
50-59	0	0	2	0
INVALID	0	0	0	0

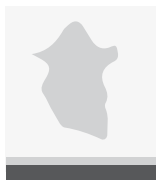
SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Governance"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	2	6	2
30-39	0	3	2	1
40-49	0	4	3	0
50-59	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Rule of Law"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	1	9	1
30-39	0	2	3	0
40-49	0	4	3	0
50-59	0	1	1	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Democracy"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	1	8	1
30-39	0	2	3	1
40-49	0	4	3	0
50-59	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	3	7	1
30-39	0	3	2	
40-49	0	5	2	0
50-59	0	1	1	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
How old are you?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	1	2	6	2
30-39	0	1	2	0
40-49	0	3	3	1
50-59	0	1	1	0
INVALID	0	0	0	0



# Enugu State

## School Teacher

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "Cultism"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	1	3	4	0
30-39	0	3	1	2
40-49	1	4	3	0
50-59	0	1	1	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "Orderliness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	4	5	1
30-39	0	2	2	0
40-49	0	4	2	0
50-59	0	1	1	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	4	3	2
30-39	0	3	1	1
40-49	0	3	2	1
50-59	0	1	1	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "Human Rights"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	3	6	2
30-39	0	4	1	0
40-49	0	4	2	0
50-59	0	0	2	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	1	4	4	1
30-39	1	1	3	0
40-49	0	4	2	0
50-59	0	0	2	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	2	6	2
30-39	0	2	2	0
40-49	0	4	2	0
50-59	0	0	2	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	5	4	2
30-39	0	3	2	0
40-49	0	4	2	0
50-59	0	0	2	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

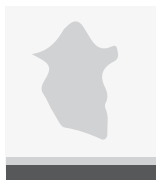
How old are you?	How much opportunity (time) do the students have to learn "Civil Society"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	2	3	4	2
30-39	0	2	2	1
40-49	0	3	2	1
50-59	0	1	1	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	3	6	2
30-39	0	4	1	0
40-49	0	4	2	0
50-59	0	1	1	0
INVALID	0	0	0	0

### SECONDARY SCHOOL TEACHERS

How old are you?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
BELOW 30	0	4	5	2
30-39	0	1	4	0
40-49	0	3	2	1
50-59	0	0	2	0
INVALID	0	0	0	0



# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Identity"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	0	0	0
6-10 YEARS	0	10	12	3
11-15 YEARS	0	1	1	0
16-20 YEARS	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	0	0	0
6-10 YEARS	0	11	12	2
11-15 YEARS	0	1	1	0
16-20 YEARS	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Our Community"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	0	0	0
6-10 YEARS	0	11	11	3
11-15 YEARS	0	1	1	0
16-20 YEARS	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Values"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	0	0	0
6-10 YEARS	0	10	13	2
11-15 YEARS	0	1	1	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	0	0	0
6-10 YEARS	0	11	12	2
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Governance"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	10	12	3
6-10 YEARS	0	0	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

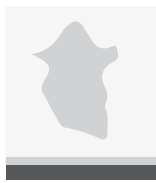
SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	16	1	1
6-10 YEARS	0	1	0	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Democracy"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	7	16	2
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	13	11	1
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	1	6	13	3
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0





# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Cultism"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	2	12	9	2
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	2	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	12	10	1
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	11	7	4
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	10	12	2
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	2	9	10	1
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

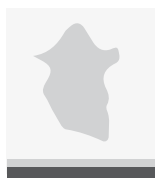
SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	10	10	2
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	13	9	1
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	2	10	8	4
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	13	9	2
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
1-5 YEARS	0	8	11	4
6-10 YEARS	0	1	1	0
11-15 YEARS	0	0	0	0
16-20 YEARS	0	0	0	0
INVALID	0	0	0	0



# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Identity"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	4	10	2
B.Sc/B.Ed	0	8	3	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	6	8	1
B.Sc/B.Ed	0	5	4	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Our Community"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	5	8	2
B.Sc/B.Ed	0	5	4	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Values"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	5	9	1
B.Sc/B.Ed	0	5	5	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	6	9	0
B.Sc/B.Ed	0	4	4	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

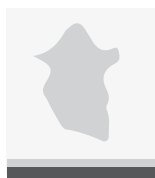
SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Governance"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	5	8	2
B.Sc/B.Ed	0	5	4	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	4	12	0
B.Sc/B.Ed	0	3	6	1
M.Sc/M.Ed/MA	0	0	0	3
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Democracy"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	4	11	1
B.Sc/B.Ed	0	4	5	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	7	8	0
B.Sc/B.Ed	0	4	5	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	1	3	9	1
B.Sc/B.Ed	0	4	3	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Cultism"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	7	8	0
B.Sc/B.Ed	0	4	5	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	6	6	1
B.Sc/B.Ed	0	6	4	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	5	5	2
B.Sc/B.Ed	0	6	2	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	5	7	2
B.Sc/B.Ed	0	5	5	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	2	5	6	1
B.Sc/B.Ed	0	4	5	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

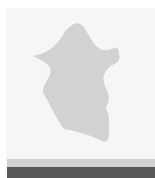
SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	5	7	2
B.Sc/B.Ed	0	4	4	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	7	6	0
B.Sc/B.Ed	0	5	4	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	2	5	6	1
B.Sc/B.Ed	0	4	3	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	6	7	1
B.Sc/B.Ed	0	6	3	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
OND	0	0	0	0
NCE	0	6	6	2
B.Sc/B.Ed	0	2	6	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



# Enugu State

## School Teacher

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Identity"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	2	0
EDUCATION	0	2	8	1
HUMANITIES	0	2	0	1
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	1	7	2	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Good Social Behavior"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	2	0
EDUCATION	1	3	7	1
HUMANITIES	0	2	0	0
MANAGEMENT	0	0	0	0
SOCIAL SCIENCE	0	5	1	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Our Community"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	0	2	8	1
HUMANITIES	0	2	0	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	0	5	3	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Values"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	0	3	8	0
HUMANITIES	0	2	0	1
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	4	4	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Citizenship"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	0	3	8	0
HUMANITIES	0	2	1	0
MANAGEMENT	0	0	0	1
SOCIAL SCIENCE	0	5	2	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Governance"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	0
EDUCATION	0	3	6	0
HUMANITIES	0	2	1	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	5	3	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	0	2	9	0
HUMANITIES	0	2	1	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	3	5	0

### SECONDARY SCHOOL TEACHER

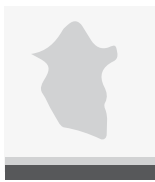
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Democracy"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	0	2	7	1
HUMANITIES	0	2	2	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	3	4	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	0	5	5	0
HUMANITIES	0	2	1	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	5	3	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	1	2	7	0
HUMANITIES	0	1	1	1
MANAGEMENT	0	0	0	1
SOCIAL SCIENCE	0	4	3	0



# Enugu State

## School Teacher

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Cultism"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	1	0
EDUCATION	1	3	5	0
HUMANITIES	0	2	0	1
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	1	6	2	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Orderliness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	1	0
EDUCATION	0	4	6	0
HUMANITIES	0	2	0	1
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	0	4	4	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	1	0
EDUCATION	0	4	3	1
HUMANITIES	0	2	0	1
MANAGEMENT	0	0	0	1
SOCIAL SCIENCE	0	4	3	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Rights"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	1	0
EDUCATION	0	3	5	2
HUMANITIES	0	2	1	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	4	4	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	0
EDUCATION	0	2	4	4
HUMANITIES	0	3	0	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	0	2	6	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	0
EDUCATION	0	3	5	2
HUMANITIES	0	2	1	0
MANAGEMENT	0	0	1	0
SOCIAL SCIENCE	0	4	3	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	0	5	4	0
HUMANITIES	0	3	0	0
MANAGEMENT	0	1	0	0
SOCIAL SCIENCE	0	2	6	0

### SECONDARY SCHOOL TEACHER

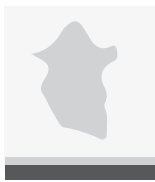
What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Civil Society"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	2	4	3	1
HUMANITIES	0	2	1	0
MANAGEMENT	0	0	0	1
SOCIAL SCIENCE	0	3	4	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	1	0	1
EDUCATION	0	4	5	0
HUMANITIES	0	2	1	0
MANAGEMENT	0	0	1	1
SOCIAL SCIENCE	0	5	2	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SCIENCE	0	0	1	1
EDUCATION	0	5	4	1
HUMANITIES	0	2	0	1
MANAGEMENT	0	0	0	0
SOCIAL SCIENCE	0	1	7	0



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	11	3	1	2
30-49 YEARS	11	3	0	0
40-49 YEARS	17	3	0	0
50 YEARS AND ABOVE	15	2	0	1

PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	11	3	2	1
30-49 YEARS	12	1	1	0
40-49 YEARS	18	2	0	0
50 YEARS AND ABOVE	13	4	0	1

PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	9	6	1	1
30-49 YEARS	11	3	0	0
40-49 YEARS	18	2	0	0
50 YEARS AND ABOVE	12	6	0	0

PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	8	8	1	0
30-49 YEARS	10	4	0	0
40-49 YEARS	16	7	0	0
50 YEARS AND ABOVE	10	7	0	1

PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	0	0	1
25-39 YEARS	7	10	0	0
30-49 YEARS	12	2	0	0
40-49 YEARS	17	3	0	2
50 YEARS AND ABOVE	10	6	2	0

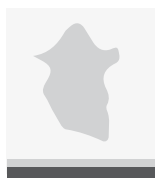
PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	14	3	0	0
30-49 YEARS	10	3	0	1
40-49 YEARS	17	1	1	1
50 YEARS AND ABOVE	12	5	0	1

PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	9	4	3	1
30-49 YEARS	10	4	0	0
40-49 YEARS	15	2	0	3
50 YEARS AND ABOVE	12	6	0	0

PRIMARY SCHOOL TEACHERS				
How old are you?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	10	3	1	3
30-49 YEARS	10	2	1	1
40-49 YEARS	19	0	0	1
50 YEARS AND ABOVE	12	3	0	3

PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	10	4	1	2
30-49 YEARS	12	1	0	1
40-49 YEARS	15	3	0	2
50 YEARS AND ABOVE	11	5	0	2

PRIMARY SCHOOL TEACHER				
How old are you?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	8	5	0	4
30-49 YEARS	11	1	0	2
40-49 YEARS	13	3	1	3
50 YEARS AND ABOVE	13	3	1	1



# Enugu State

## School Teacher

### PRIMARY SCHOOL TEACHER

	How important do you think the topic "Cultism" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	14	2	1	0
30-49 YEARS	8	4	0	2
40-49 YEARS	14	5	1	0
50 YEARS AND ABOVE	11	6	1	0

### PRIMARY SCHOOL TEACHER

	How important do you think the topic "Orderliness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	11	4	1	1
30-49 YEARS	13	0	0	1
40-49 YEARS	12	7	0	1
50 YEARS AND ABOVE	13	4	0	1

### PRIMARY SCHOOL TEACHER

	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	14	2	0	1
30-49 YEARS	12	2	0	0
40-49 YEARS	12	6	0	2
50 YEARS AND ABOVE	14	2	1	1

### PRIMARY SCHOOL TEACHER

	How important do you think the topic "Human Rights" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	8	5	0	4
30-49 YEARS	12	1	0	1
40-49 YEARS	13	4	0	3
50 YEARS AND ABOVE	12	3	1	2

### PRIMARY SCHOOL TEACHER

	How important do you think the topic "Drug Use and Abuse" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	11	5	0	1
30-49 YEARS	7	6	1	0
40-49 YEARS	13	5	0	2
50 YEARS AND ABOVE	11	5	1	1

### PRIMARY SCHOOL TEACHER

	How important do you think the topic "Responsible Parenthood" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	10	4	2	1
30-49 YEARS	11	1	0	2
40-49 YEARS	11	7	0	2
50 YEARS AND ABOVE	10	4	3	1

### PRIMARY SCHOOL TEACHER

	How important do you think the topic "Traffic Regulations" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	10	6	0	1
30-49 YEARS	10	3	1	0
40-49 YEARS	12	5	2	1
50 YEARS AND ABOVE	11	3	2	2

### PRIMARY SCHOOL TEACHERS

	How important do you think the topic "Civil Society" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	10	5	0	2
30-49 YEARS	11	2	1	0
40-49 YEARS	14	4	1	1
50 YEARS AND ABOVE	12	4	0	2

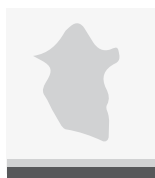
### PRIMARY SCHOOL TEACHER

	How important do you think the topic "National Consciousness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	10	4	0	3
30-49 YEARS	11	1	1	1
40-49 YEARS	12	3	0	5
50 YEARS AND ABOVE	14	3	0	1

### PRIMARY SCHOOL TEACHER

	How important do you think the topic "Human Trafficking" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	10	4	0	3
30-49 YEARS	11	1	1	1
40-49 YEARS	12	3	0	5
50 YEARS AND ABOVE	14	3	0	1





# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	28	3	1	0
7-13 YEARS	7	2	0	0
14-20 YEARS	6	2	0	1
INVALID	14	4	0	2

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	30	2	0	0
7-13 YEARS	8	1	0	0
14-20 YEARS	6	2	0	1
INVALID	11	5	3	1

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	26	5	1	0
7-13 YEARS	6	3	0	0
14-20 YEARS	6	3	0	0
INVALID	13	6	0	1

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	22	9	1	0
7-13 YEARS	3	6	0	0
14-20 YEARS	4	4	0	1
INVALID	15	5	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	25	7	0	0
7-13 YEARS	3	4	1	1
14-20 YEARS	5	3	1	0
INVALID	13	7	0	0

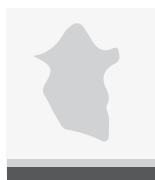
PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	27	4	0	1
7-13 YEARS	6	2	0	1
14-20 YEARS	4	3	1	1
INVALID	16	4	0	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	24	5	2	1
7-13 YEARS	7	2	0	0
14-20 YEARS	3	3	0	3
INVALID	13	6	1	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	26	5	1	0
7-13 YEARS	7	2	0	0
14-20 YEARS	5	0	0	4
INVALID	13	2	1	4

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	28	3	1	0
7-13 YEARS	2	7	0	0
14-20 YEARS	7	1	0	1
INVALID	11	3	0	6

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	28	3	1	0
7-13 YEARS	2	7	0	0
14-20 YEARS	7	1	0	1
INVALID	11	3	0	6



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	29	3	0	0
7-13 YEARS	5	3	0	1
14-20 YEARS	5	4	0	0
INVALID	9	7	3	1

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	29	3	0	0
7-13 YEARS	5	4	0	0
14-20 YEARS	4	3	1	1
INVALID	12	5	0	3

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	29	3	0	0
7-13 YEARS	5	3	1	0
14-20 YEARS	6	3	0	0
INVALID	13	3	0	4

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	31	1	0	0
7-13 YEARS	7	1	1	0
14-20 YEARS	4	4	0	1
INVALID	4	7	0	9

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	25	6	1	0
7-13 YEARS	3	5	1	0
14-20 YEARS	4	4	0	1
INVALID	11	6	0	3

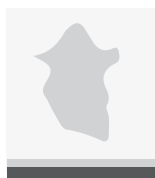
PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	30	2	0	0
7-13 YEARS	5	3	1	0
14-20 YEARS	2	3	2	2
INVALID	6	8	2	4

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	29	3	0	0
7-13 YEARS	2	5	1	1
14-20 YEARS	3	4	2	0
INVALID	10	5	2	3

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	32	0	0	0
7-13 YEARS	3	6	0	0
14-20 YEARS	2	3	2	2
INVALID	10	7	0	3

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	32	0	0	0
7-13 YEARS	9	0	0	0
14-20 YEARS	7	2	0	0
INVALID	0	9	1	10

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	32	0	0	0
7-13 YEARS	9	0	0	0
14-20 YEARS	7	2	0	10
INVALID	0	9	1	10



# Enugu State

## School Teacher

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	26	6	0	2
OND	0	0	0	0
B.Sc/B.Ed	29	5	1	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	26	5	2	1
OND	0	0	0	0
B.Sc/B.Ed	29	5	1	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	0	0	0
NCE	24	9	0	1
OND	0	0	0	0
B.Sc/B.Ed	27	8	1	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	24	9	0	1
OND	0	0	0	0
B.Sc/B.Ed	20	15	1	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	23	9	2	0
OND	0	0	0	0
B.Sc/B.Ed	23	12	0	1
M.Sc/M.Ed/MA	0	0	0	0

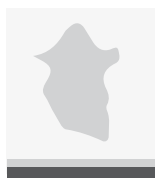
PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	26	6	1	1
OND	0	0	0	0
B.Sc/B.Ed	27	7	0	2
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	25	7	1	1
OND	0	0	0	0
B.Sc/B.Ed	22	9	2	3
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	24	4	1	5
OND	0	0	0	0
B.Sc/B.Ed	27	5	1	3
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	27	4	0	3
OND	0	0	0	0
B.Sc/B.Ed	21	10	1	4
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	19	10	2	3
OND	0	0	0	0
B.Sc/B.Ed	27	2	0	7
M.Sc/M.Ed/MA	0	0	0	0



# Enugu State

## School Teacher

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	25	9	0	0
OND	0	0	0	0
B.Sc/B.Ed	23	8	3	2
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	25	8	1	0
OND	0	0	0	0
B.Sc/B.Ed	25	7	0	4
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	28	6	0	0
OND	0	0	0	1
B.Sc/B.Ed	25	6	1	4
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	23	8	0	3
OND	0	0	0	0
B.Sc/B.Ed	23	5	1	7
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	26	8	0	0
OND	0	0	0	0
B.Sc/B.Ed	17	13	2	4
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	18	11	3	2
OND	0	0	0	0
B.Sc/B.Ed	25	5	2	4
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	21	9	3	1
OND	0	0	0	0
B.Sc/B.Ed	23	8	2	3
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHERS

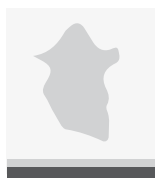
What is your highest level of formal education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	25	9	0	0
OND	0	0	0	0
B.Sc/B.Ed	22	7	2	5
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	23	9	1	2
OND	0	0	0	0
B.Sc/B.Ed	25	2	0	9
M.Sc/M.Ed/MA	0	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	23	9	1	1
OND	0	0	0	0
B.Sc/B.Ed	25	2	0	9
M.Sc/M.Ed/MA	0	0	0	0



# Enugu State

## School Teacher

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	9	0	0	0
EDUCATION	10	5	0	0
HUMANITIES	16	0	1	0
MANAGEMENT	1	2	0	0
SOCIAL SCIENCE	19	4	0	3

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	9	0	0	0
EDUCATION	12	3	0	0
HUMANITIES	15	1	1	0
MANAGEMENT	1	2	0	0
SOCIAL SCIENCE	18	4	2	2

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	2	0	0
EDUCATION	10	5	0	0
HUMANITIES	15	1	1	0
MANAGEMENT	1	2	0	0
SOCIAL SCIENCE	18	7	0	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	2	0	0
EDUCATION	10	5	0	0
HUMANITIES	13	3	1	0
MANAGEMENT	2	1	0	0
SOCIAL SCIENCE	12	13	0	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	2	0	0
EDUCATION	9	5	1	0
HUMANITIES	14	3	0	0
MANAGEMENT	0	3	0	0
SOCIAL SCIENCE	16	8	1	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	9	0	0	0
EDUCATION	11	2	1	1
HUMANITIES	14	2	0	1
MANAGEMENT	1	2	0	0
SOCIAL SCIENCE	18	7	0	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	8	0	1	0
EDUCATION	12	2	0	1
HUMANITIES	13	1	1	2
MANAGEMENT	2	1	0	0
SOCIAL SCIENCE	12	12	1	1

### PRIMARY SCHOOL TEACHERS

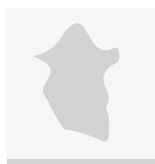
What is your SUBJECT specialization?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	8	1	0	0
EDUCATION	13	1	1	0
HUMANITIES	13	1	1	2
MANAGEMENT	2	0	0	1
SOCIAL SCIENCE	15	6	0	5

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	16	2	0	1
EDUCATION	11	3	0	1
HUMANITIES	13	1	1	2
MANAGEMENT	2	1	0	0
SOCIAL SCIENCE	16	7	0	3

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	8	0	0	1
EDUCATION	8	4	0	3
HUMANITIES	10	2	1	4
MANAGEMENT	2	0	1	0
SOCIAL SCIENCE	18	6	0	2



# Enugu State

## School Teacher

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	1	1	0
EDUCATION	11	4	0	0
HUMANITIES	12	3	1	1
MANAGEMENT	2	1	0	0
SOCIAL SCIENCE	16	8	1	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	1	0	1
EDUCATION	10	4	0	1
HUMANITIES	12	3	1	1
MANAGEMENT	2	1	0	0
SOCIAL SCIENCE	19	6	0	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	1	1	1
EDUCATION	9	5	0	1
HUMANITIES	13	3	0	1
MANAGEMENT	3	0	0	0
SOCIAL SCIENCE	21	4	0	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	0	1	1
EDUCATION	10	3	0	2
HUMANITIES	11	2	0	4
MANAGEMENT	1	2	0	0
SOCIAL SCIENCE	17	6	0	3

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	6	2	0	1
EDUCATION	9	6	0	0
HUMANITIES	14	1	0	2
MANAGEMENT	1	2	0	0
SOCIAL SCIENCE	13	10	2	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	1	0	1
EDUCATION	8	4	1	2
HUMANITIES	11	4	0	2
MANAGEMENT	1	1	1	0
SOCIAL SCIENCE	16	6	3	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	1	0	1
EDUCATION	7	6	2	0
HUMANITIES	11	3	2	1
MANAGEMENT	0	1	1	1
SOCIAL SCIENCE	19	6	0	1

### PRIMARY SCHOOL TEACHERS

What is your SUBJECT specialization?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	1	0	1
EDUCATION	10	4	1	0
HUMANITIES	12	2	1	2
MANAGEMENT	1	1	0	1
SOCIAL SCIENCE	17	8	0	1

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	8	0	0	1
EDUCATION	10	3	0	2
HUMANITIES	10	2	1	4
MANAGEMENT	3	0	0	0
SOCIAL SCIENCE	17	6	0	3

### PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	8	0	0	1
EDUCATION	10	3	0	2
HUMANITIES	10	2	1	4
MANAGEMENT	3	0	0	0
SOCIAL SCIENCE	17	6	0	3



# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "National Identity" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	2	1	0
25-39 YEARS	16	1	0	0
30-49 YEARS	9	5	0	1
40-49 YEARS	9	1	1	1
50 YEARS AND ABOVE	9	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Good Social Behaviour" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	2	1	1
25-39 YEARS	11	6	0	0
30-49 YEARS	11	2	1	1
40-49 YEARS	7	2	1	2
50 YEARS AND ABOVE	6	3	1	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Our Community" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	2	0	1
25-39 YEARS	10	5	2	0
30-49 YEARS	11	3	0	1
40-49 YEARS	8	2	0	2
50 YEARS AND ABOVE	5	5	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "National Values" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	1	1	2
25-39 YEARS	11	4	2	0
30-49 YEARS	11	3	0	1
40-49 YEARS	9	1	0	2
50 YEARS AND ABOVE	9	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Citizenship" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	2	1	0
25-39 YEARS	13	4	0	0
30-49 YEARS	12	2	0	1
40-49 YEARS	7	3	0	2
50 YEARS AND ABOVE	7	3	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Governance" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	0	1	2
25-39 YEARS	12	2	3	0
30-49 YEARS	9	4	1	1
40-49 YEARS	7	2	1	2
50 YEARS AND ABOVE	7	3	0	0

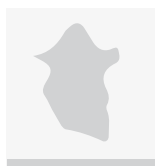
SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Rule of Law" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	0	2	1
25-39 YEARS	11	4	2	0
30-49 YEARS	12	2	0	1
40-49 YEARS	7	3	0	2
50 YEARS AND ABOVE	8	2	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Democracy" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	1	0	2
25-39 YEARS	9	3	3	2
30-49 YEARS	10	3	1	1
40-49 YEARS	8	1	1	2
50 YEARS AND ABOVE	8	1	1	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "HIV/AIDS" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	7	0	0	1
25-39 YEARS	12	5	0	0
30-49 YEARS	12	2	0	1
40-49 YEARS	6	4	0	2
50 YEARS AND ABOVE	9	0	1	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Youth Empowerment" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	6	1	0	1
25-39 YEARS	16	1	0	0
30-49 YEARS	10	3	1	1
40-49 YEARS	9	0	1	2
50 YEARS AND ABOVE	6	3	0	1





# Enugu State

## School Teacher

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "Cultism" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	7	0	1	0
25-39 YEARS	14	2	0	1
30-49 YEARS	10	4	1	0
40-49 YEARS	6	2	3	1
50 YEARS AND ABOVE	9	1	0	0

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "Orderliness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	2	1	0
25-39 YEARS	10	7	0	0
30-49 YEARS	7	6	1	1
40-49 YEARS	8	2	2	0
50 YEARS AND ABOVE	5	5	0	0

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	2	1	1
25-39 YEARS	9	4	2	2
30-49 YEARS	8	6	0	1
40-49 YEARS	7	3	0	2
50 YEARS AND ABOVE	7	3	0	0

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "Human Rights" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	6	0	1	1
25-39 YEARS	10	3	4	0
30-49 YEARS	10	4	0	1
40-49 YEARS	8	2	0	2
50 YEARS AND ABOVE	9	1	0	0

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "Drug Use and Abuse" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	6	1	1	0
25-39 YEARS	12	4	0	1
30-49 YEARS	11	3	1	0
40-49 YEARS	8	1	2	1
50 YEARS AND ABOVE	9	1	0	0

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "Responsible Parenthood" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	3	0	1
25-39 YEARS	14	3	0	0
30-49 YEARS	10	3	0	2
40-49 YEARS	4	4	2	2
50 YEARS AND ABOVE	6	3	1	0

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "Traffic Regulations" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	5	1	1	1
25-39 YEARS	14	3	0	0
30-49 YEARS	5	9	0	1
40-49 YEARS	5	3	2	2
50 YEARS AND ABOVE	7	2	0	1

### SECONDARY SCHOOL TEACHERS

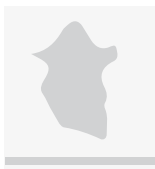
	How important do you think the topic "Civil Society" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	2	0	2
25-39 YEARS	10	4	2	1
30-49 YEARS	9	5	0	1
40-49 YEARS	6	4	0	2
50 YEARS AND ABOVE	6	4	0	0

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "National Consciousness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	4	2	0	2
25-39 YEARS	11	2	1	3
30-49 YEARS	10	4	0	1
40-49 YEARS	7	2	1	2
50 YEARS AND ABOVE	7	2	0	1

### SECONDARY SCHOOL TEACHER

	How important do you think the topic "Human Trafficking" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	6	1	1	0
25-39 YEARS	15	1	0	1
30-49 YEARS	9	5	1	0
40-49 YEARS	7	3	2	0
50 YEARS AND ABOVE	10	0	0	0



# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	32	4	2	1
7-13 YEARS	2	0	0	0
14-20 YEARS	2	2	0	1
INVALID	12	4	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Good Social Behaviour" is for civic			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	23	11	2	3
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	0	1
INVALID	11	3	2	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	23	11	2	3
7-13 YEARS	2	0	0	0
14-20 YEARS	4	0	0	1
INVALID	10	6	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	26	6	3	4
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	0	1
INVALID	13	3	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	27	9	1	2
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	0	1
INVALID	12	4	0	0

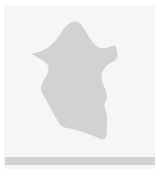
SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	24	7	4	4
7-13 YEARS	2	0	0	0
14-20 YEARS	3	0	1	1
INVALID	11	4	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	25	7	4	3
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	0	1
INVALID	13	3	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	23	7	3	6
7-13 YEARS	2	0	0	0
14-20 YEARS	3	0	1	1
INVALID	12	2	2	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	28	8	0	3
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	0	1
INVALID	13	2	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	31	5	0	3
7-13 YEARS	2	0	0	0
14-20 YEARS	3	0	1	1
INVALID	11	3	1	1



# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	30	4	3	2
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	1	0
INVALID	11	4	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	22	14	3	0
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	1	0
INVALID	8	7	0	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	19	12	3	5
7-13 YEARS	2	0	0	0
14-20 YEARS	2	2	0	1
INVALID	12	4	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	25	6	5	3
7-13 YEARS	2	0	0	0
14-20 YEARS	2	2	0	1
INVALID	14	2	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	27	7	3	2
7-13 YEARS	2	0	0	0
14-20 YEARS	2	2	1	0
INVALID	15	1	0	0

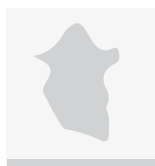
SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	24	10	2	3
7-13 YEARS	2	0	0	0
14-20 YEARS	2	2	0	1
INVALID	10	4	1	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	26	8	2	3
7-13 YEARS	2	0	0	0
14-20 YEARS	0	4	0	1
INVALID	8	6	1	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	23	9	2	5
7-13 YEARS	2	0	0	0
14-20 YEARS	0	4	0	1
INVALID	10	6	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	23	7	2	7
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	0	1
INVALID	11	4	0	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	29	6	3	1
7-13 YEARS	2	0	0	0
14-20 YEARS	3	1	1	0
INVALID	13	3	0	0



# Enugu State

## School Teacher

### SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	4	0	0
NCE	0	0	1	1
OND	36	6	1	1
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

### SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	5	6	1	0
NCE	0	0	0	2
OND	31	9	2	2
B.Sc/B.Ed	2	0	1	0
M.Sc/M.Ed/MA	1	0	0	0

### SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	2	0	0
NCE	0	0	0	2
OND	25	15	2	2
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

### SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	2	0	1
NCE	0	0	0	2
OND	31	8	3	2
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

### SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	3	0	0
NCE	0	0	0	2
OND	31	11	1	1
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

### SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	2	1	1
NCE	0	0	0	2
OND	28	9	5	2
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

### SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	2	1	0
NCE	0	0	0	2
OND	30	9	3	2
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

### SECONDARY SCHOOL TEACHERS

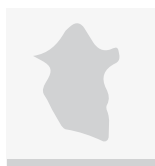
What is your highest level of formal education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	2	1	0
NCE	0	0	0	2
OND	28	7	4	5
B.Sc/B.Ed	2	0	1	0
M.Sc/M.Ed/MA	1	0	0	0

### PRIMARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	3	0	0
NCE	0	0	0	2
OND	34	8	0	2
B.Sc/B.Ed	2	0	1	0
M.Sc/M.Ed/MA	1	0	0	0

### SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	1	1	0
NCE	0	0	0	2
OND	34	6	1	3
B.Sc/B.Ed	2	1	0	0
M.Sc/M.Ed/MA	1	0	0	0



# Enugu State

## School Teacher

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Cultism is for civic education?"			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	4	0	0
NCE	0	0	1	1
OND	36	6	1	1
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	5	6	1	0
NCE	0	0	0	2
OND	31	9	2	2
B.Sc/B.Ed	2	0	1	0
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	8	2	1	1
NCE	0	0	0	2
OND	28	9	5	2
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	2	0	0
NCE	0	0	0	2
OND	30	7	5	2
B.Sc/B.Ed	2	1	0	0
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Drug Use and Abuse is for civic education?"			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	9	3	0	0
NCE	0	0	2	0
OND	33	7	2	2
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0

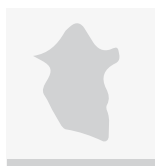
SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Responsible Parenthood is for civic education?"			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	6	6	0	0
NCE	0	0	0	2
OND	29	10	2	3
B.Sc/B.Ed	2	0	1	0
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Traffic Regulations is for civic education?"			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	2	0	0
NCE	0	0	0	2
OND	24	15	3	2
B.Sc/B.Ed	2	0	0	1
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	How important do you think the topic "Civil Society is for civic education?"			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	7	5	0	0
NCE	13	0	0	2
OND	26	12	2	4
B.Sc/B.Ed	2	1	0	0
M.Sc/M.Ed/MA	0	1	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Consciousness is for civic education?"			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	2	0	0
NCE	0	0	0	2
OND	26	9	2	7
B.Sc/B.Ed	2	1	0	0
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	10	2	0	0
NCE	0	0	2	0
OND	33	8	2	1
B.Sc/B.Ed	3	0	0	0
M.Sc/M.Ed/MA	1	0	0	0



# Enugu State

## School Teacher

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	1
EDUCATION	15	3	0	0
HUMANITIES	9	3	1	1
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	14	1	1	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	2	1	1
EDUCATION	11	7	0	0
HUMANITIES	8	3	1	2
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	11	2	2	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	1
EDUCATION	9	7	2	0
HUMANITIES	10	2	0	2
MANAGEMENT	4	2	0	0
SOCIAL SCIENCE	11	4	0	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	6	1	0	1
EDUCATION	13	3	2	0
HUMANITIES	8	4	0	2
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	12	1	1	2

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	6	1	0	1
EDUCATION	12	6	0	0
HUMANITIES	8	4	0	2
MANAGEMENT	6	0	0	0
SOCIAL SCIENCE	12	3	1	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	1	1	1
EDUCATION	13	3	2	0
HUMANITIES	6	4	2	2
MANAGEMENT	4	2	0	0
SOCIAL SCIENCE	12	1	1	2

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	1
EDUCATION	11	5	2	0
HUMANITIES	10	2	0	2
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	12	1	2	1

### SECONDARY SCHOOL TEACHERS

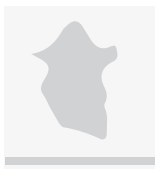
What is your SUBJECT specialization?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	1	2	1
EDUCATION	10	4	2	2
HUMANITIES	8	2	2	2
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	13	1	0	2

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	1	1	1
EDUCATION	15	3	0	0
HUMANITIES	9	3	0	2
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	12	3	0	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	6	1	0	1
EDUCATION	15	3	0	0
HUMANITIES	8	1	2	3
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	13	2	0	1



# Enugu State

## School Teacher

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	2	1	1
EDUCATION	15	1	1	1
HUMANITIES	8	4	2	0
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	14	1	1	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	3	1	0
EDUCATION	12	6	0	0
HUMANITIES	7	4	2	1
MANAGEMENT	3	3	0	0
SOCIAL SCIENCE	9	6	1	0

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	4	0	1
EDUCATION	8	6	2	2
HUMANITIES	8	4	0	2
MANAGEMENT	4	2	0	0
SOCIAL SCIENCE	12	2	1	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	4	0	1
EDUCATION	14	0	4	0
HUMANITIES	10	2	0	2
MANAGEMENT	4	2	0	0
SOCIAL SCIENCE	12	2	1	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	2	1	1
EDUCATION	14	4	0	0
HUMANITIES	9	3	2	0
MANAGEMENT	6	0	0	0
SOCIAL SCIENCE	13	1	1	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	1	1	1
EDUCATION	11	6	1	0
HUMANITIES	5	6	0	3
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	12	2	1	1

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	2	0	2
EDUCATION	13	3	2	0
HUMANITIES	7	5	0	2
MANAGEMENT	3	3	0	0
SOCIAL SCIENCE	9	5	1	1

### SECONDARY SCHOOL TEACHERS

What is your SUBJECT specialization?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	3	0	1
EDUCATION	10	5	2	1
HUMANITIES	6	6	0	2
MANAGEMENT	4	2	0	0
SOCIAL SCIENCE	11	3	0	2

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	3	0	1
EDUCATION	9	4	2	3
HUMANITIES	9	3	0	2
MANAGEMENT	6	0	0	0
SOCIAL SCIENCE	11	2	0	3

### SECONDARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	6	0	1	1
EDUCATION	16	2	0	0
HUMANITIES	7	5	2	0
MANAGEMENT	5	1	0	0
SOCIAL SCIENCE	13	2	1	-0

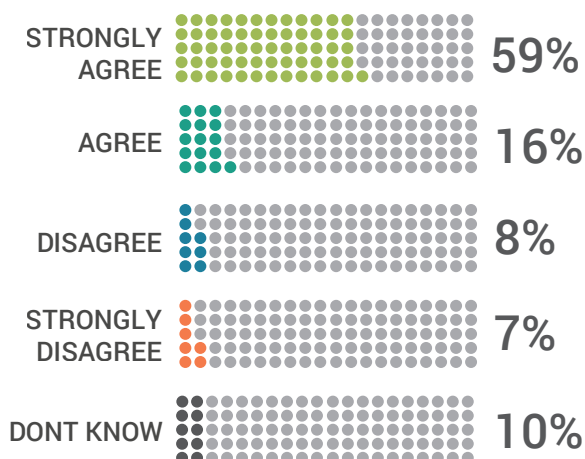




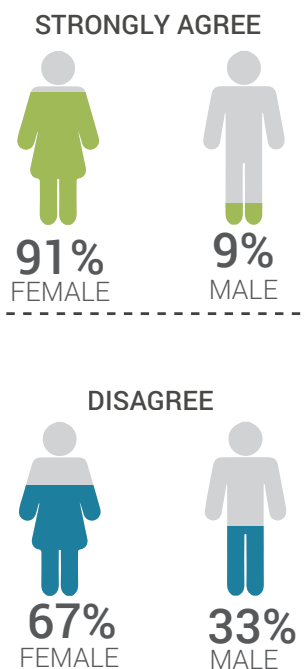
# Enugu State

## School Teachers

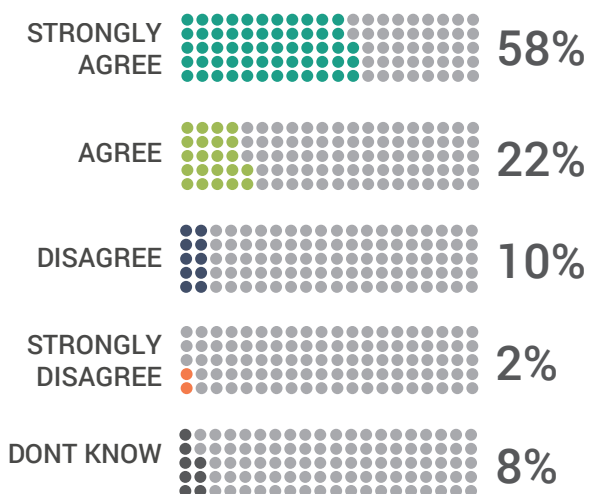
### Civic education should be taught as a separate subject.



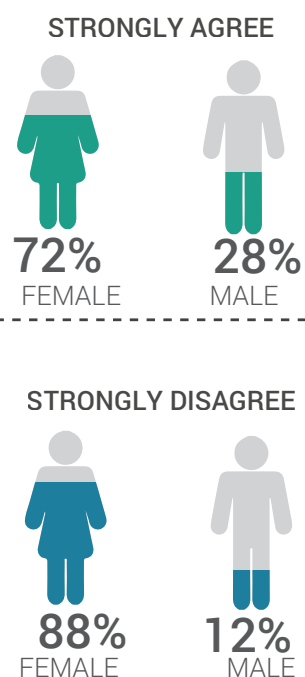
Over half of the respondents (59%) 'strongly agree' that civic education should be taught as a separate subject. A total of 15% either 'disagree' or 'strongly disagree' with the statement.



### Civic education should be integrated into subjects related to human and social sciences, for example religion, history, social studies, geography, etc.



Just under 60% of the respondents 'strongly agree' with this statement.

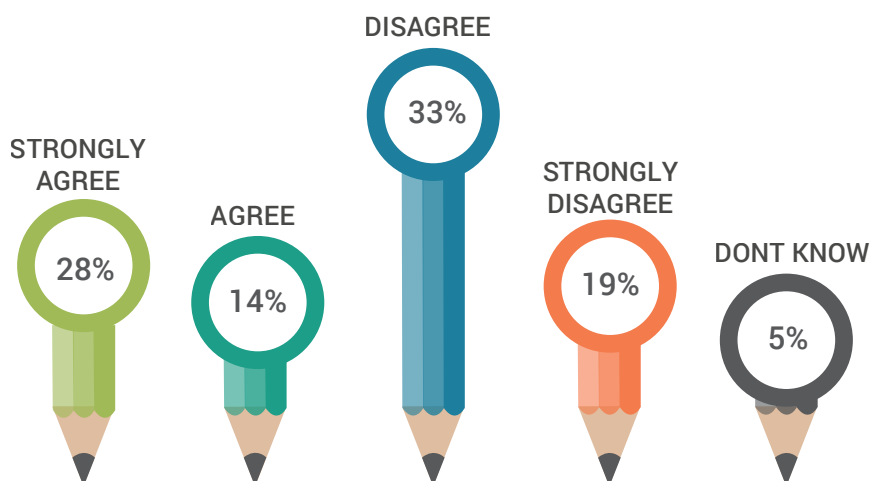




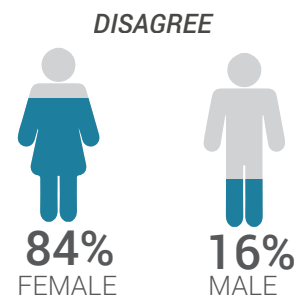
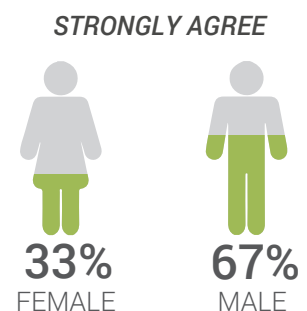
# Enugu State

## School Teachers

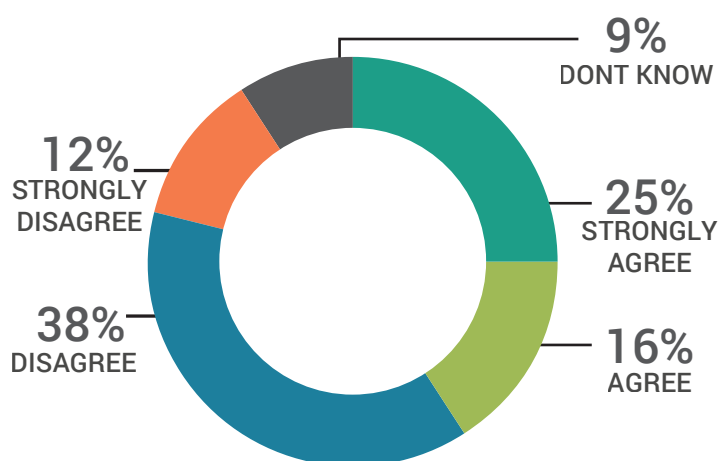
### Civic education should be integrated into all subjects taught at school.



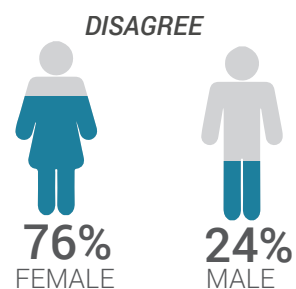
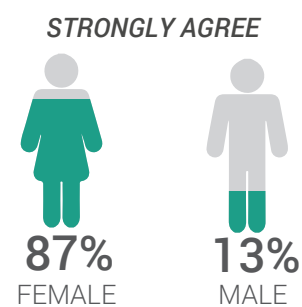
According to 52% of the respondents, civic education should not be integrated into all subjects taught at school.

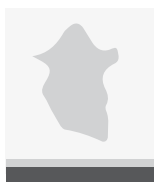


### Civic education should be an extra-curricular activity.



A significant minority of the respondents (38%) 'disagree' that civic education should be an extra-curricular activity.

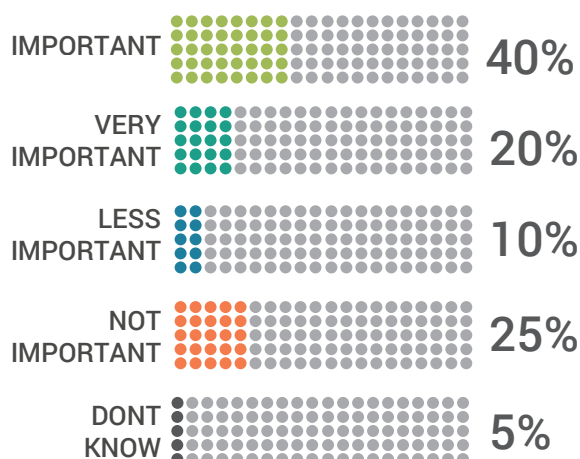




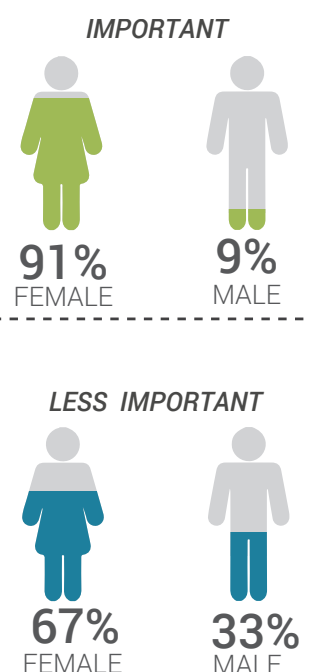
# Enugu State

## School Teachers

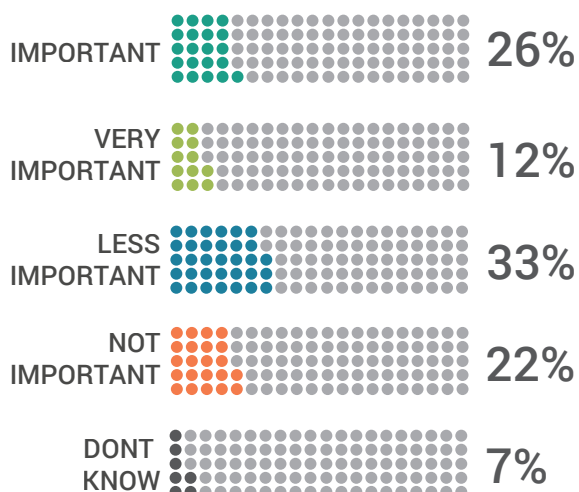
### Importance of National curricula or curricular guidelines or frameworks in teaching civic education.



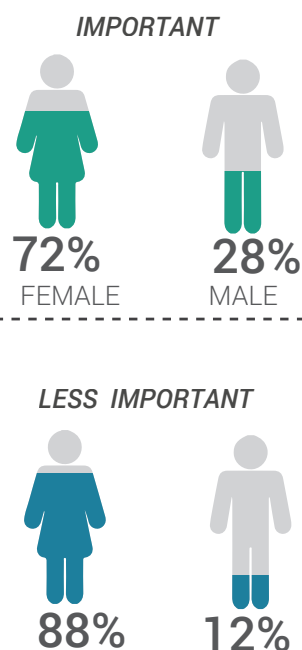
A sizeable number of the respondents (40%) see the importance of 'national curricula or curricular guidelines or frameworks' in their teaching of civic education.

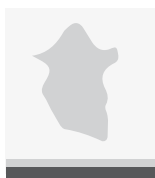


### Importance of official requirements(standards) in the area of civic education in teaching civic education.



33% of the respondents agree that 'official requirements (standards) in the area of civic education' are 'less important' than other sources/documents to them.

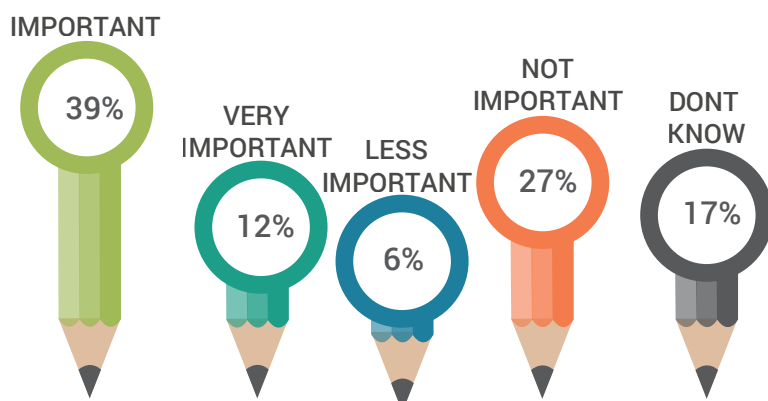




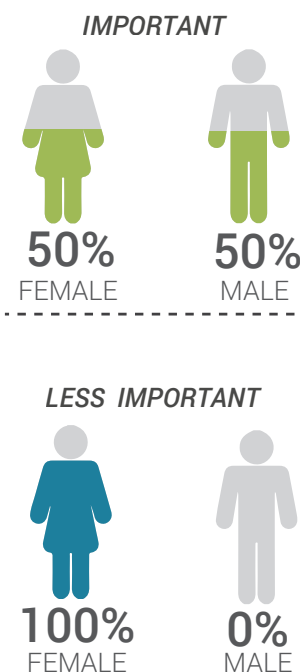
# Enugu State

## School Teachers

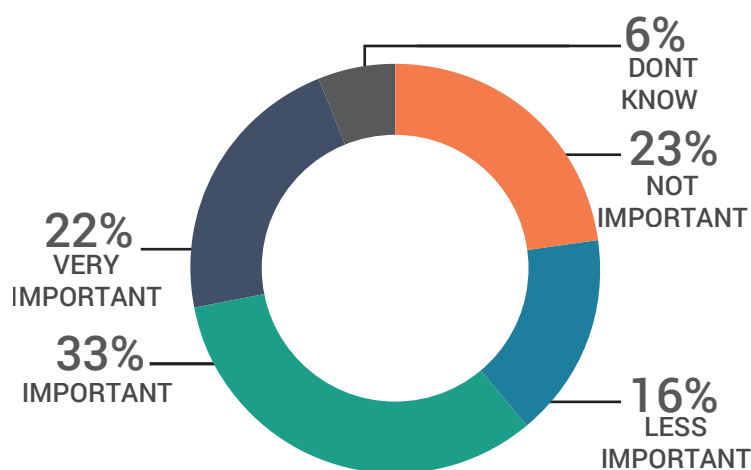
### Importance of Your personal experience in civic education in the area of teaching civic education.



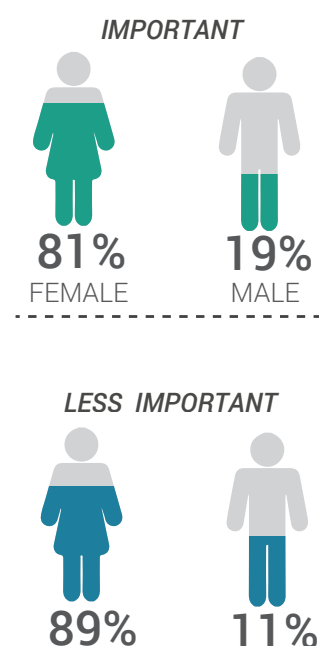
According to 39% of the respondents, their personal experience in civic education is important in the area of teaching the subject whereas 27% think it is not important.

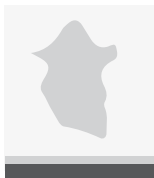


### Importance of approved textbooks in teaching civic education.



23% of the respondents identify with the view that 'approved textbooks' in civic education are not of importance to their teaching. A further 16% state that it is of less importance. However, a majority of the respondents (55%) do see the relevance and importance of using approved textbooks. A minority of the respondents (6%) do not know whether they think using 'approved textbooks' is important or not.

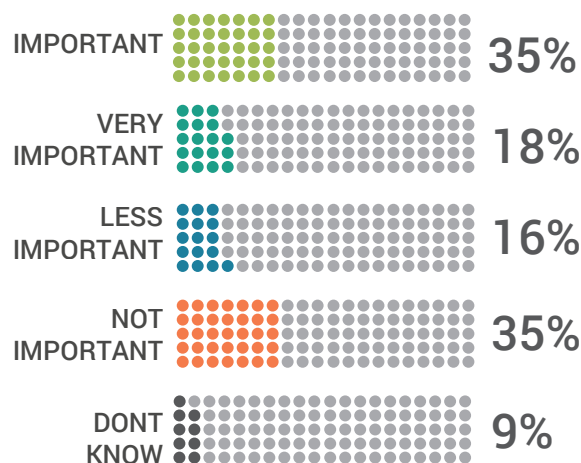




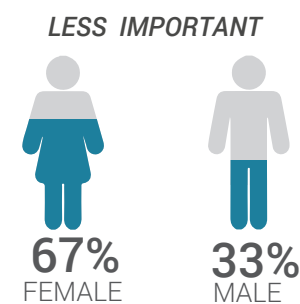
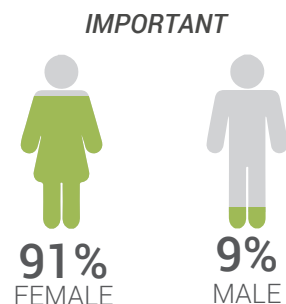
# Enugu State

## School Teachers

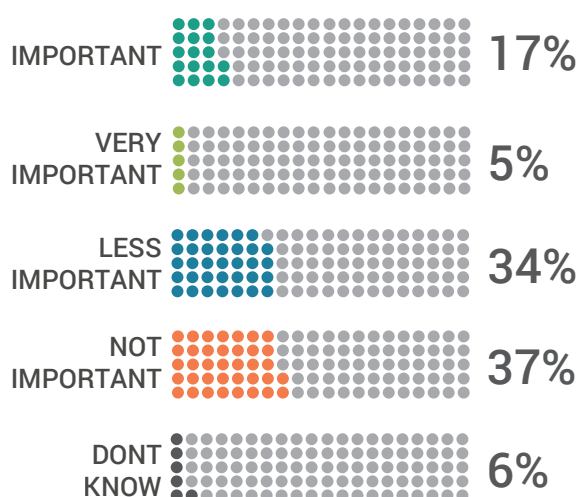
### Importance of self-produced materials In teaching civic education.



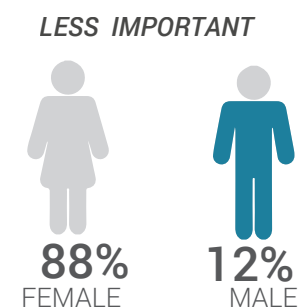
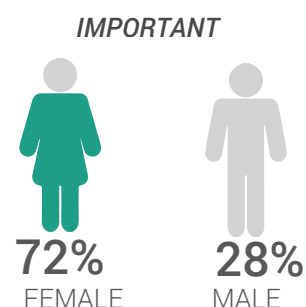
A significant minority (35%) agree that it is important to use 'self-produced materials' in their teaching of civic education. Coincidentally, 35% of the respondents however do not share this view.

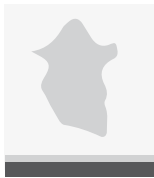


### Importance of media(television,radio,social and print media) in teaching civic education.



A sizeable number of the respondents (71%) do not see the importance of the media and how it could assist in their teaching of civic education.



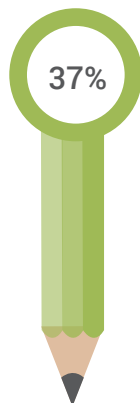


# Enugu State

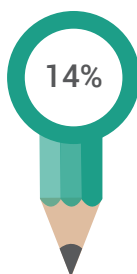
## School Teachers

### Teaching civic education makes a difference for learners/students' civic and political participation.

STRONGLY AGREE



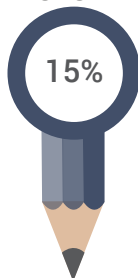
AGREE



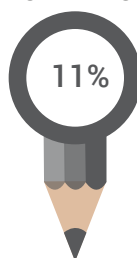
DISAGREE



STRONGLY DISAGREE



DONT KNOW



11% of the respondents are unable to state whether 'teaching civic education makes a difference for learners/students' civic and political participation'.

STRONGLY AGREE



33%  
FEMALE



67%  
MALE

DISAGREE

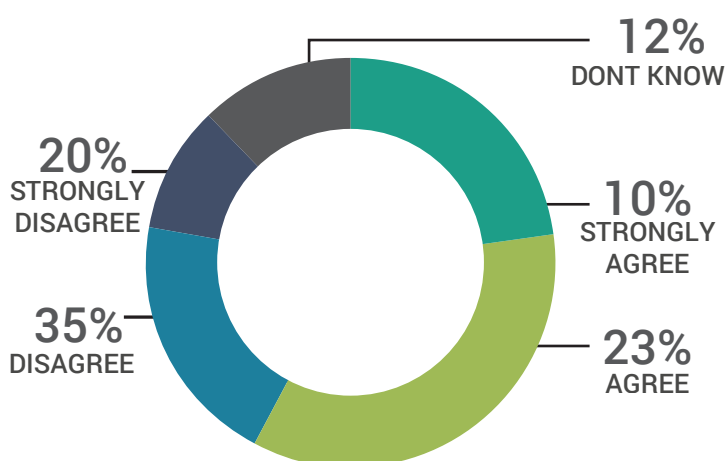


84%  
FEMALE



16%  
MALE

### Teaching civic education is important for the country.



A majority of the respondents (55%) disagree with the statement that 'teaching civic education is important for the country'.

STRONGLY AGREE



87%  
FEMALE



13%  
MALE

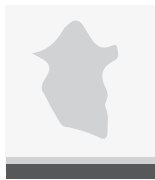
DISAGREE



76%  
FEMALE



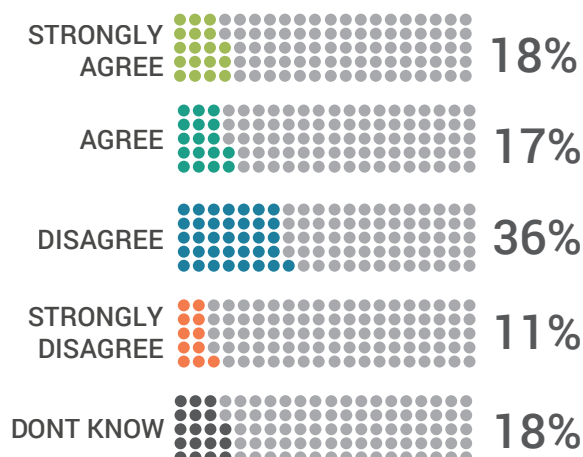
24%  
MALE



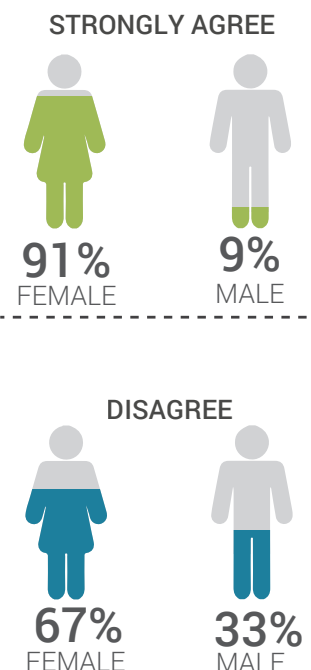
# Enugu State

## School Teachers

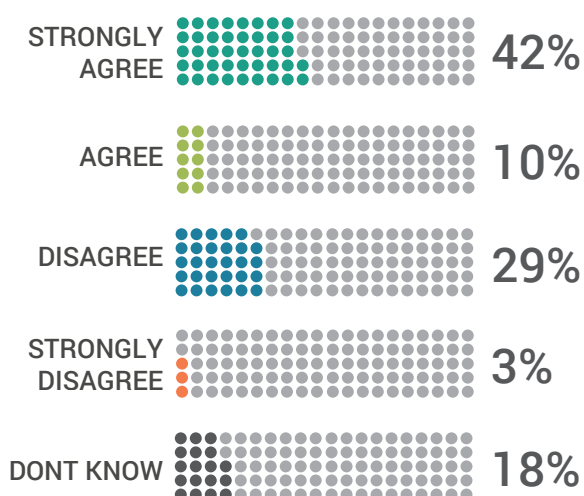
### Teaching of civic education should be restricted to schools only.



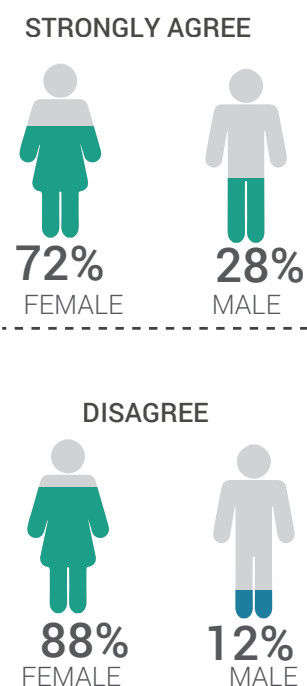
18% of the respondents 'strongly agree' that 'teaching of civic education' should be restricted to schools only'. On the other hand, 36% disagree and a further 18% do not know.



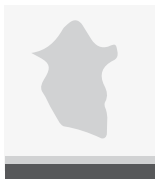
### Education authorities pay little attention to civic education.



A significant number of the respondents (42%) 'strongly agree' that 'education authorities pay little attention to civic education'.



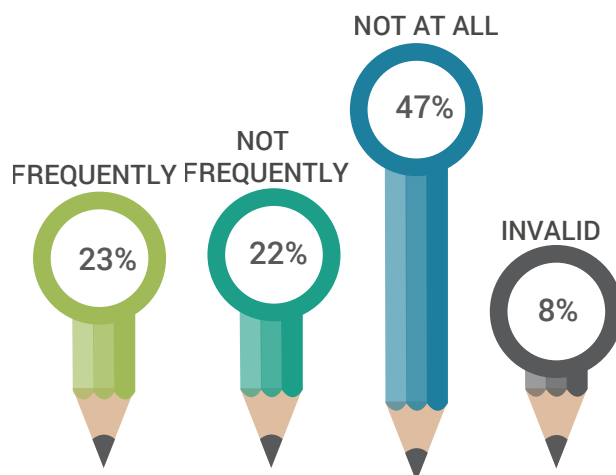




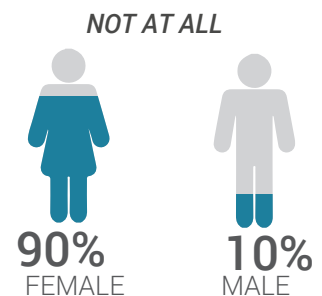
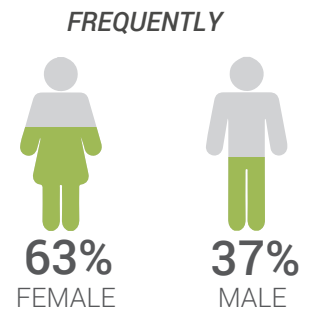
# Enugu State

## School Teachers

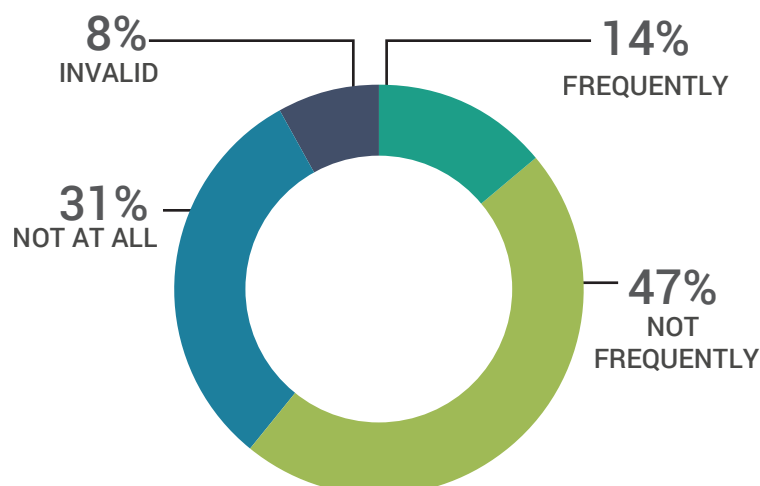
Indicate how frequently vandalism occurs in your school.



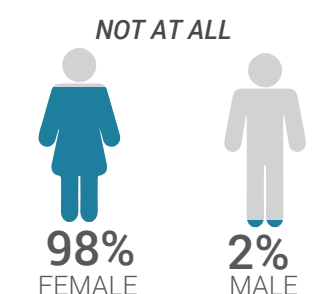
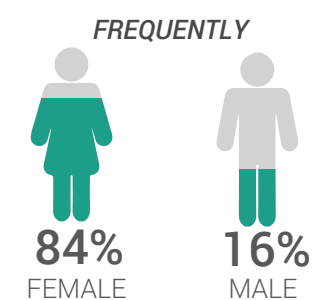
According to 85% of the respondents, 'vandalism' does not occur frequently at all in their school.

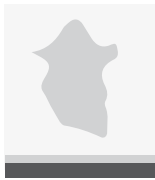


Indicate how frequently drug abuse occurs in your school.



14% of the respondents say that 'drug abuse' occurs frequently in their school.

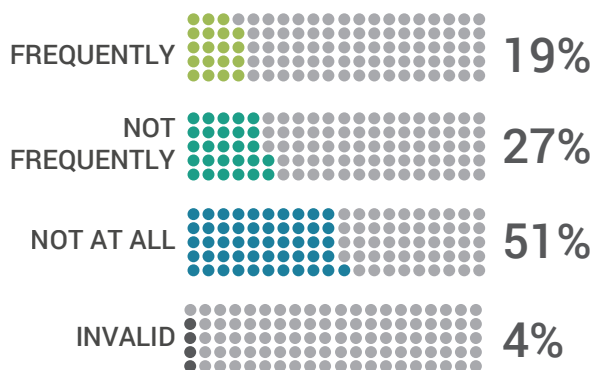




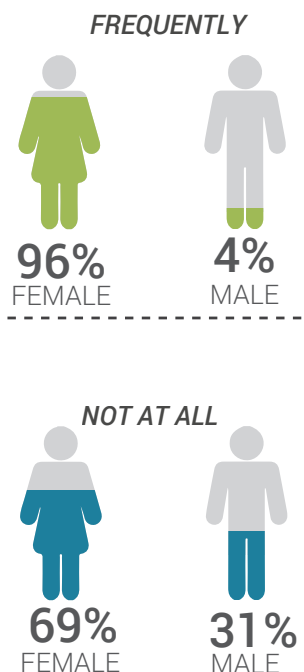
# Enugu State

## School Teachers

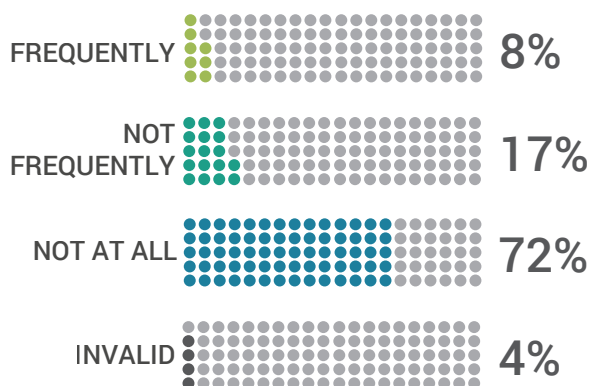
Indicate how frequently truancy occurs in your school.



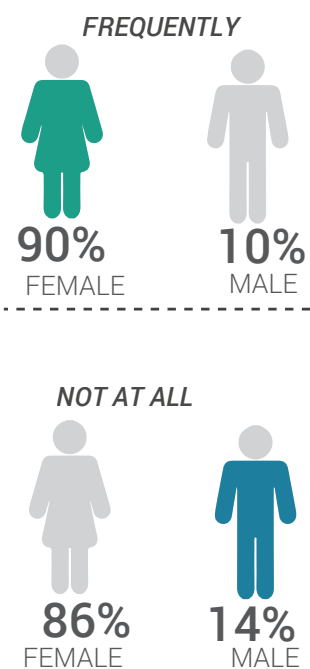
Although 19% of respondents ticked frequently that 'Indicate how frequently Truancy occurs in your school.' 51% ticked not at all 'Indicate how frequently Truancy occurs in your school.'.

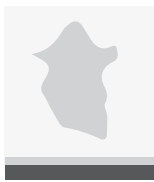


Indicate how frequently child labour occurs in your school.



According to 8% of the respondents, 'child labour' occurs frequently. 17% state that it does not occur frequently.

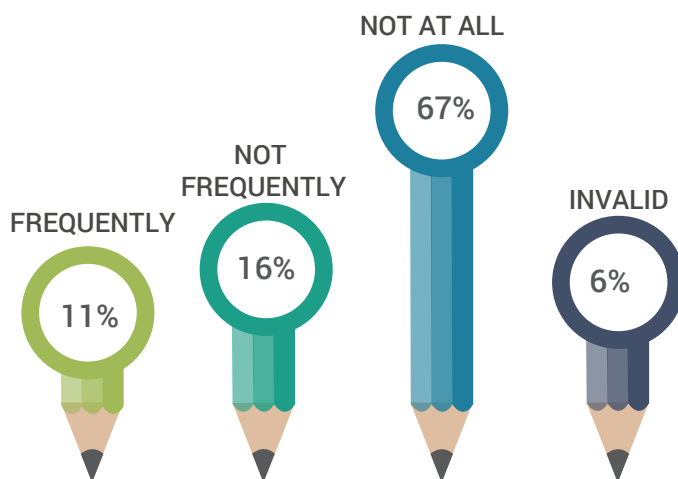




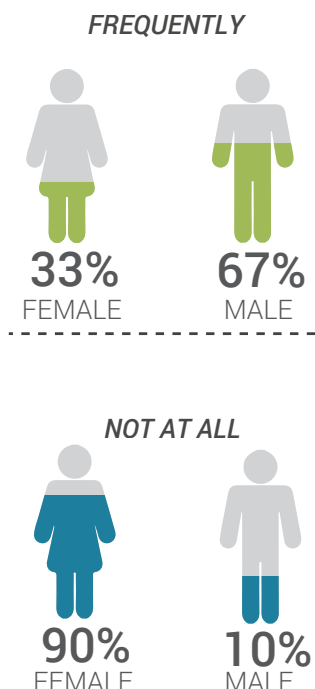
# Enugu State

## School Teachers

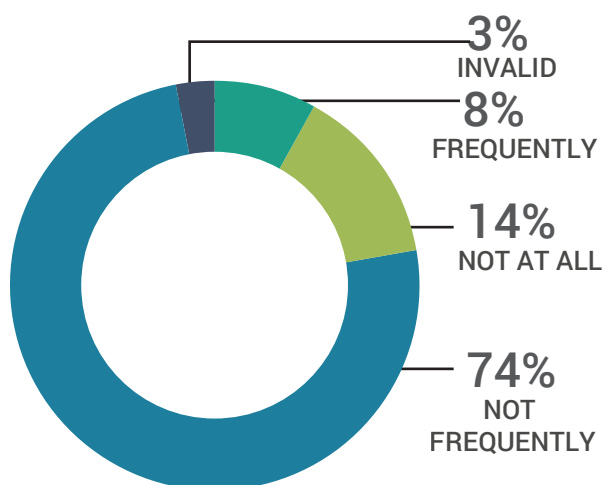
Indicate how frequently religious intolerance occurs in your school.



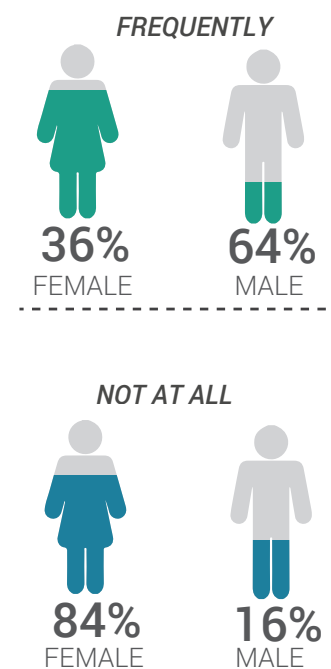
A large number of the respondents (67%) believe that 'religious intolerance' does not occur frequently at all in their school. 11% however say that 'religious intolerance' does occur frequently.

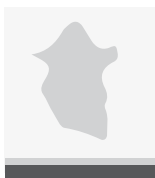


Indicate how frequently cultism occurs in your school.



The issue of 'cultism' largely does not appear to be an issue as 74% say that it does not occur frequently in their school.

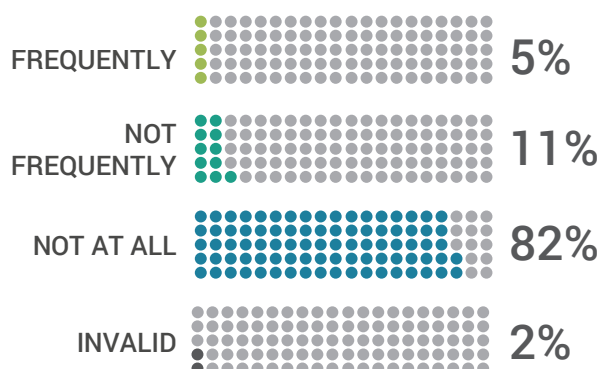




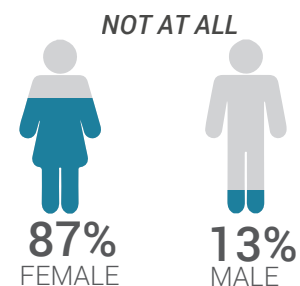
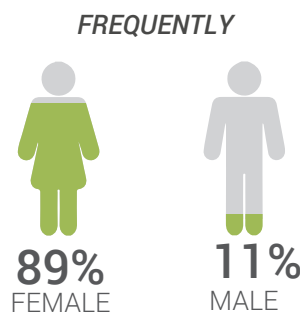
# Enugu State

## School Teachers

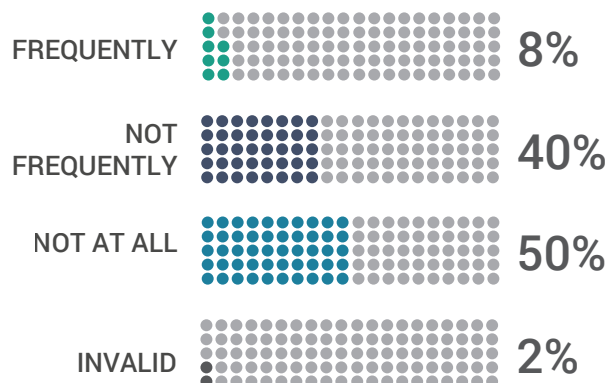
### Indicate how frequently sexual harassment occurs in your school.



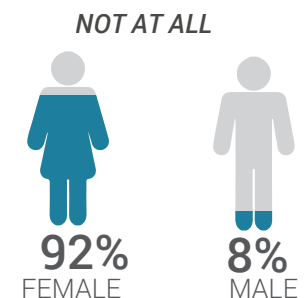
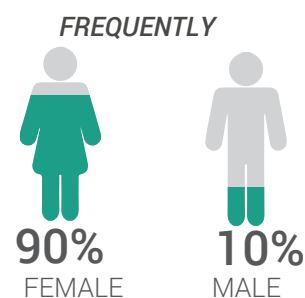
5% of the respondents indicate that 'sexual harassment' occurs frequently in their school. A further 11% state that it does not occur frequently.

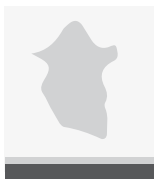


### Indicate how frequently alcoholism occurs in your school.



Half of the respondents (80%) say that 'alcoholism' does not occur at all in their school. 40% do state that 'alcoholism' does not occur frequently.

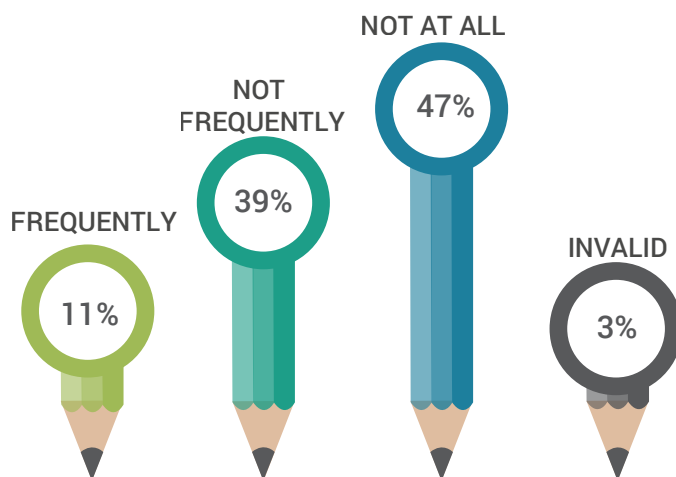




# Enugu State

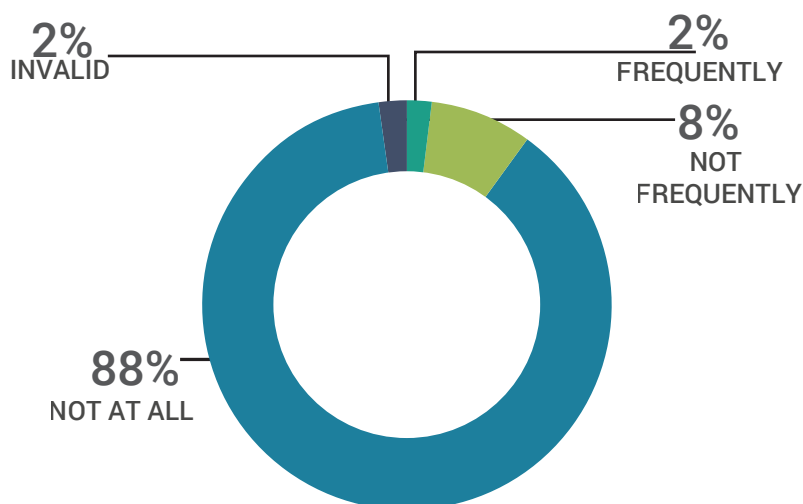
## School Teachers

Indicate how frequently bullying occurs in your school.



According to 47% of the respondents, 'bullying' does not occur at all in their school. 11% however do say that 'bullying' does occur frequently in their school.

Indicate how frequently violence occurs in your school.



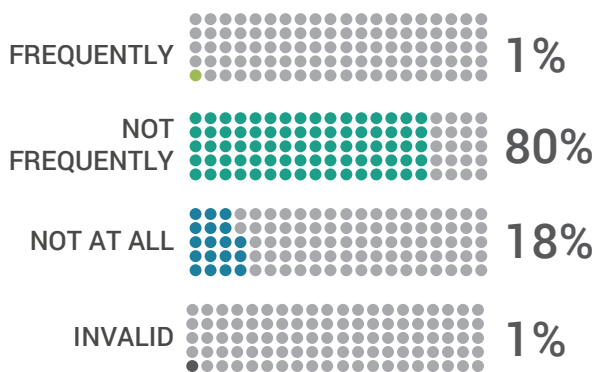
A significant proportion of the respondents (88%) indicate that 'violence' does not occur at all in their school. 2% identify with the statement that violence does occur frequently in their school.



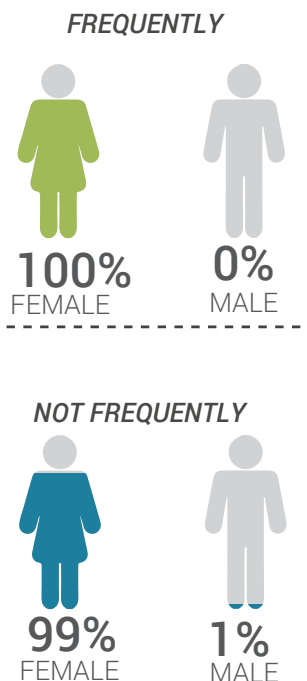
# Enugu State

## School Teachers

Indicate how frequently kidnapping occurs in your school.



Majority of the respondents (80%), indicate that 'kidnapping' does not occur frequently in their school. 1% acknowledge that 'kidnapping' occurs frequently in their school.







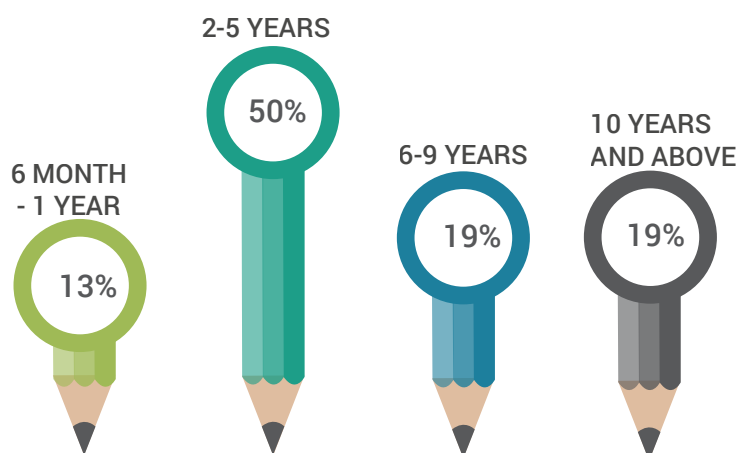
**SCHOOL HEAD**



# Enugu State

School Head Respondents

## How many years have you have been a school heads?



Half of the respondents (50%) have been a school head for 2-5 years while 19% have 10 years and above headship experience.

### 6 MONTH - 1 YEAR



100%  
FEMALE



0%  
MALE

### 10 YEARS AND ABOVE

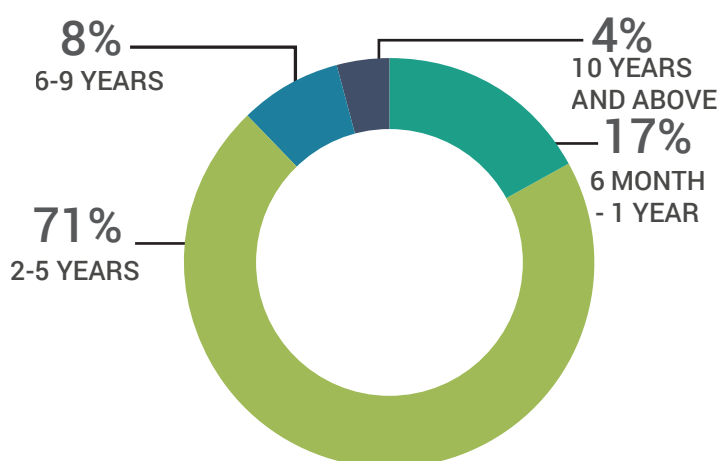


67%  
FEMALE



33%  
MALE

## In THIS school, how long have been the school heads?



A large number of the respondents (71%), have been the current head of their school for the past 2 – 5 years.

### 6 MONTH - 1 YEAR



50%  
FEMALE



50%  
MALE

### 10 YEARS AND ABOVE

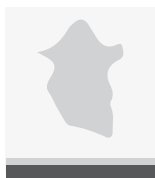


100%  
FEMALE



0%  
MALE

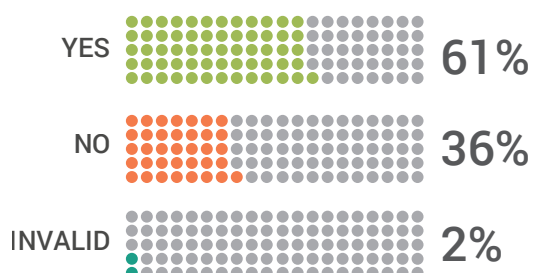




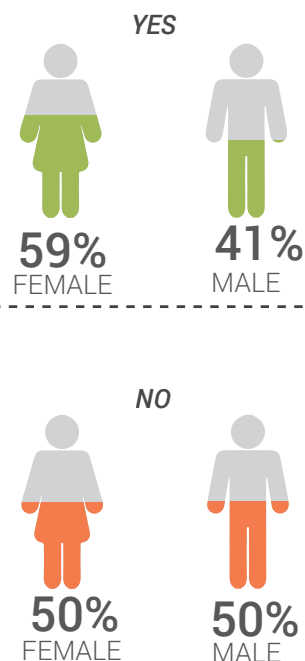
# Enugu State

School Head Respondents

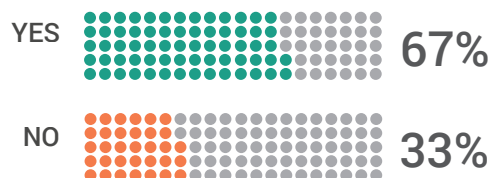
## In your school, are there teachers in your school who teach civic education



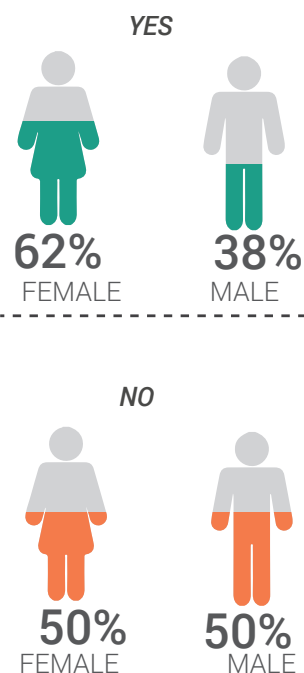
Although 61% of the respondents state that they have teachers who teach civic education in their school, 36% indicate that they do not.



## Are there teachers in your school who specialize in civic education-related subjects?



A sizeable minority of the respondents (33%) state they do not have teachers who specialise in civic education-related subjects in their school.

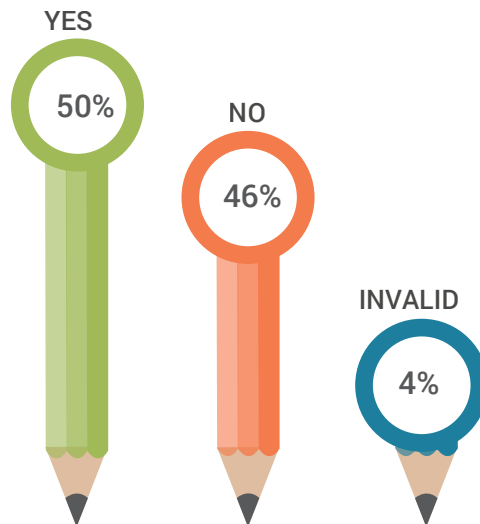




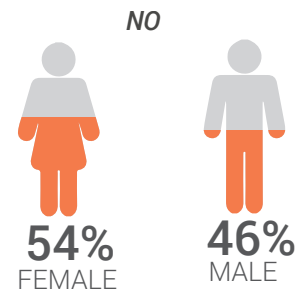
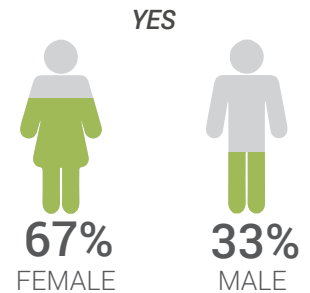
# Enugu State

School Head Respondents

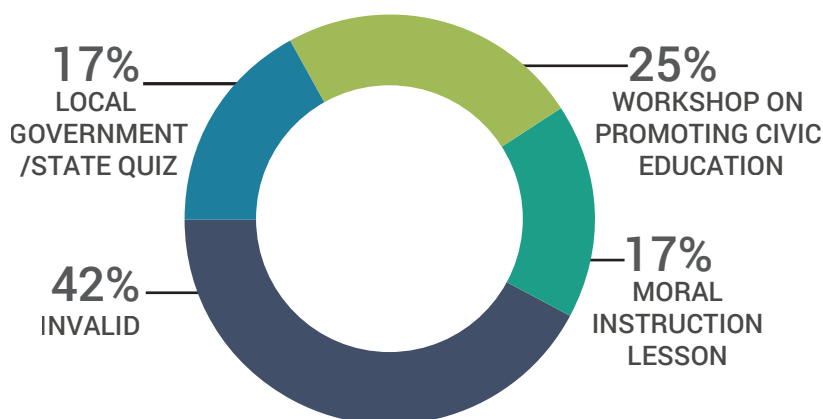
## Is your school participating in any special programmes or projects related to Civic education within or outside the school.



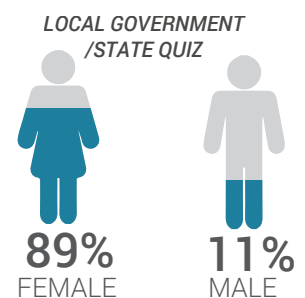
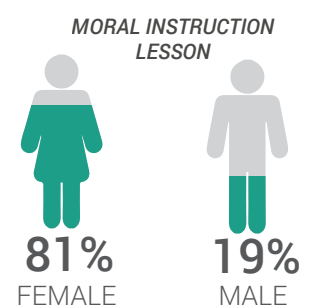
Under half of the respondents (54%) share that their school 'is not participating in any special programmes or projects related to civic education within or outside school'.

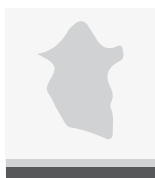


## List the civil education programmes or projects related to Civic Education within or outside the school.



17% of the respondents have attended a local government/state quiz related civic education outside the school. A further 17% also participated in a 'moral instruction lesson'. Most of the respondents (25%) were involved in a sensitisation workshop on 'Promoting Civic Education'

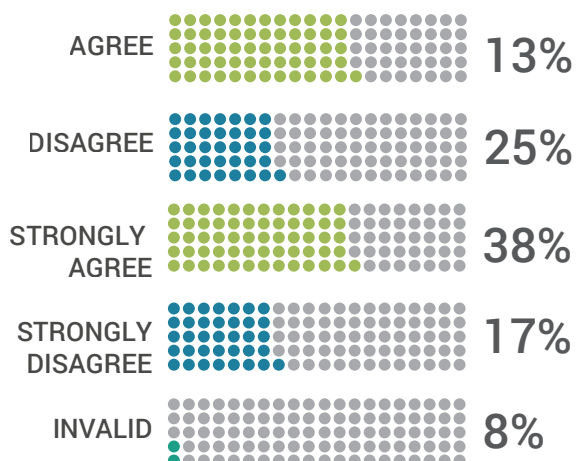




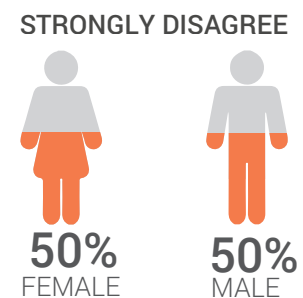
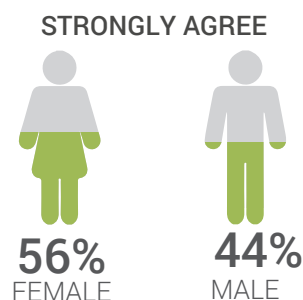
# Enugu State

School Head Respondents

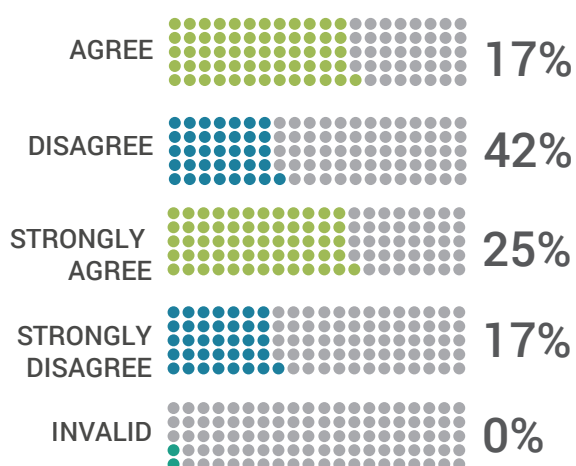
## Civic education should be taught as a separate subject.



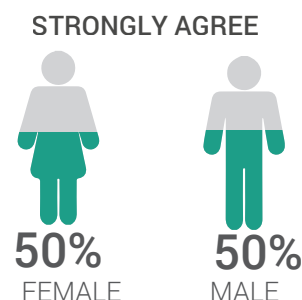
Although 38% of respondents 'strongly agree' that 'civic education should be taught as a separate subject', 25% disagree with the statement.

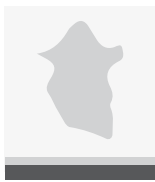


## Civic education should be integrated into subjects related to human and social sciences, for example religion, history, social studies, geography, etc.

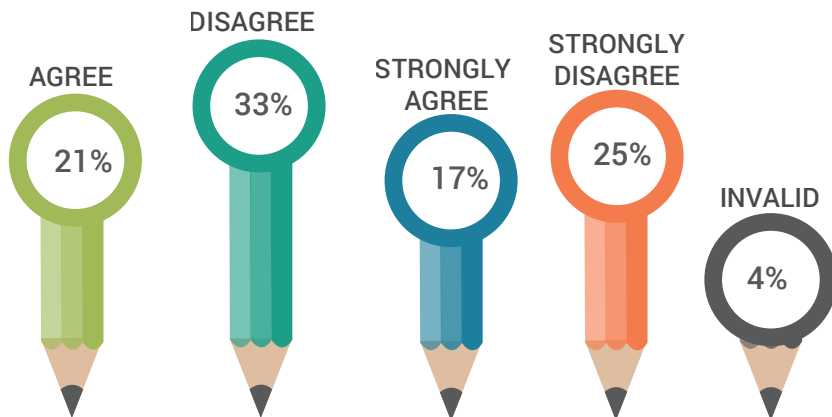


A significant number of the respondents (42%) 'disagree' that civic education should be integrated into subjects related to human and social sciences. 25% however 'strongly agree' that civic education should be integrated into subjects related to human and social sciences.

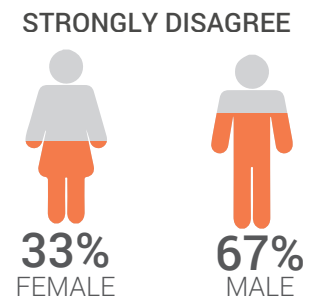
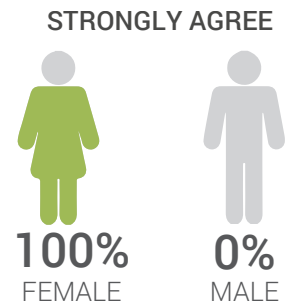




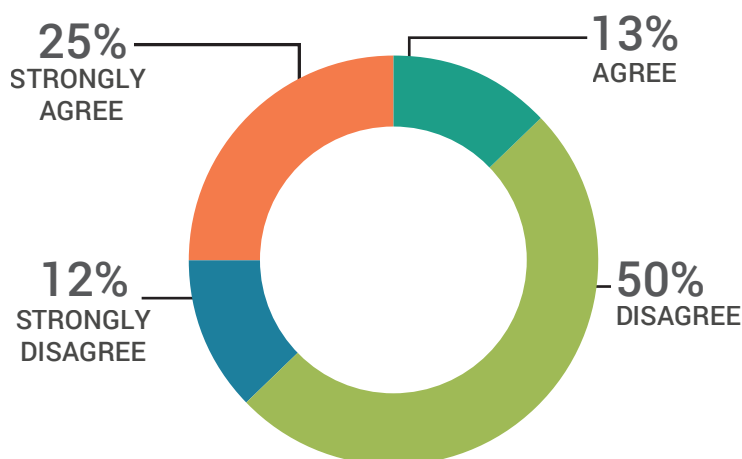
## Civic education should be integrated into all subjects taught at school.



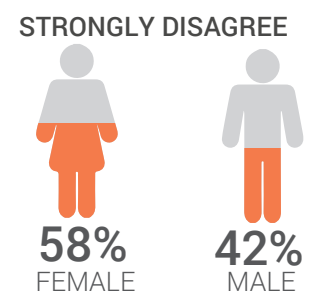
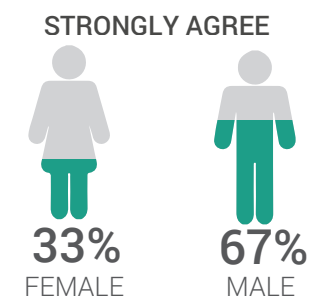
33% of the respondents 'disagree' that civic education should be integrated into all subjects taught at school.

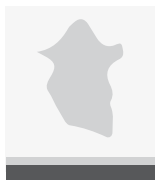


## Civic education should be extra-curricular activity.



Half of the respondents (50%) 'disagree' that civic education should be an extra-curricular activity.

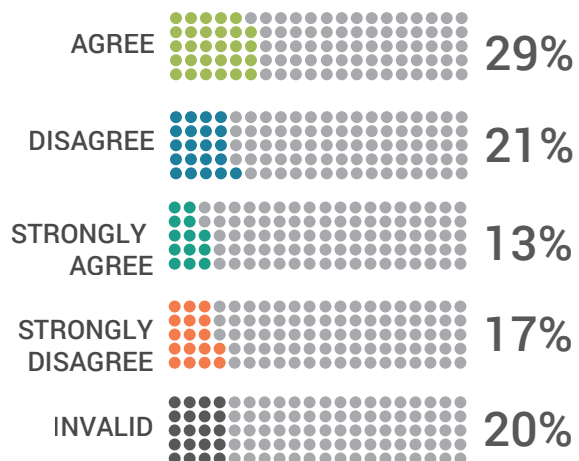




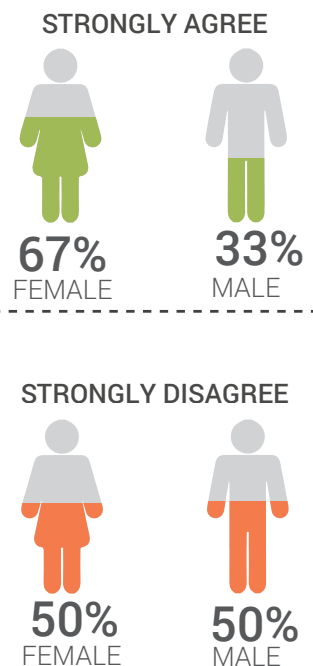
# Enugu State

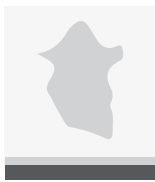
School Head Respondents

## Education authorities pay little attention to civic education.



Although 29% of respondents agree that 'education authorities pay little attention to civic education', 17% disagree with the statement.

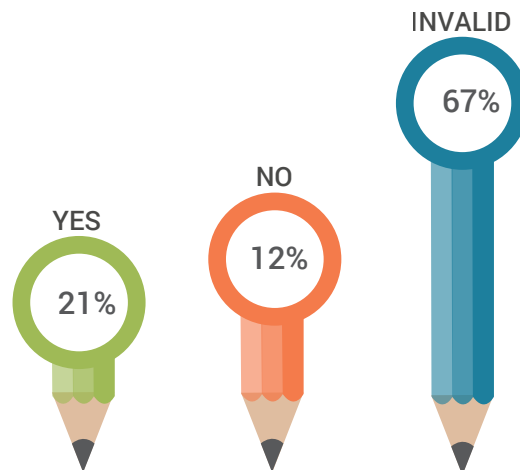




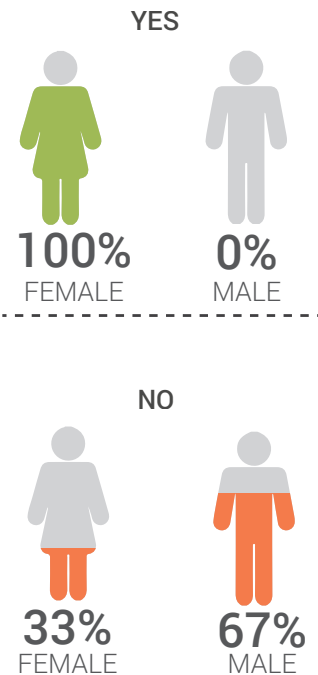
# Enugu State

School Head Respondents

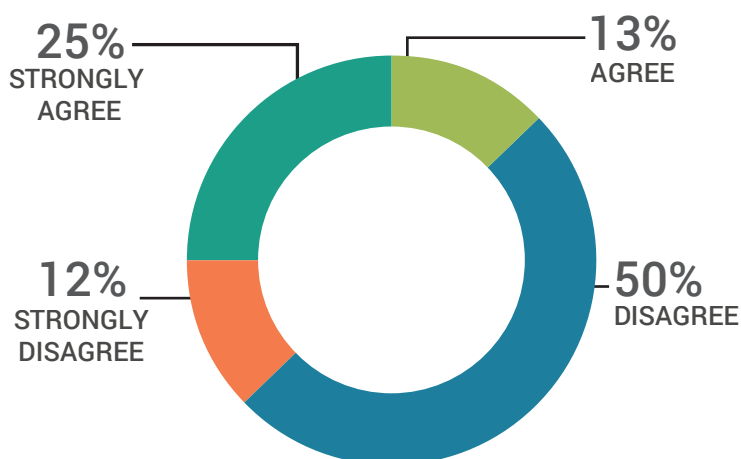
A student council/forum is a club or society available for students to join in the school.



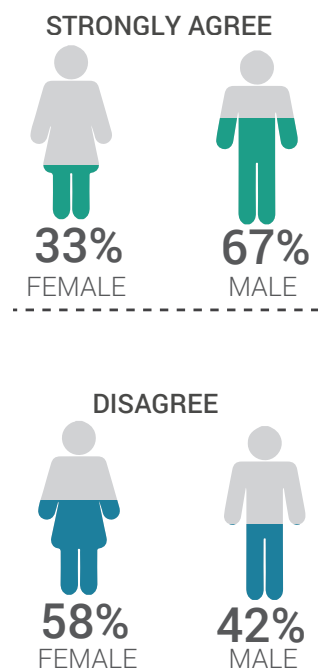
33% of the respondents indicate that they do not have a council or forum available for student participation in their school.

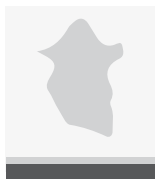


Press club is a club or society available for students to join in the school.



25% of the 24 respondents answered this question as strongly agree; 'Press Club is a club or society available for students to join in the school..'

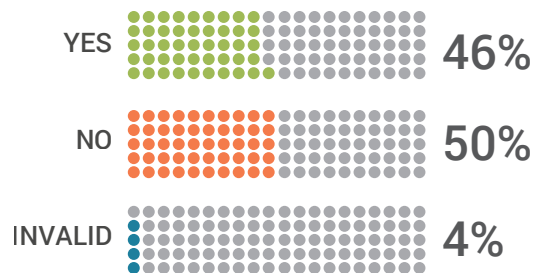




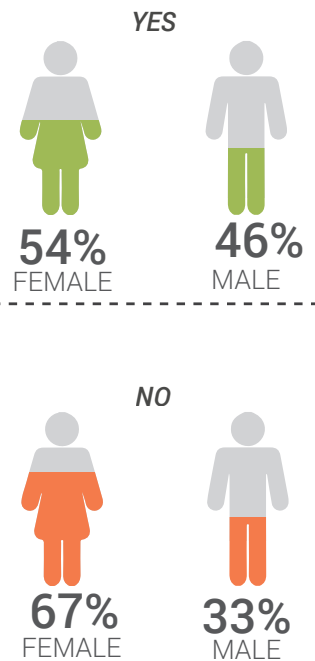
# Enugu State

School Head Respondents

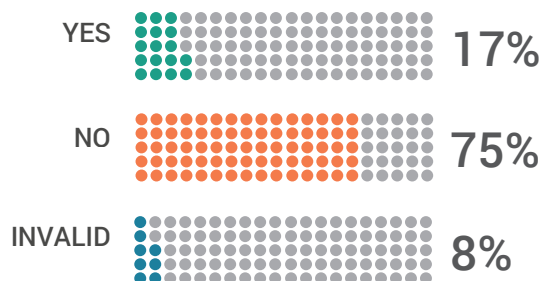
## JET club is a club or society available for students to join in the school.



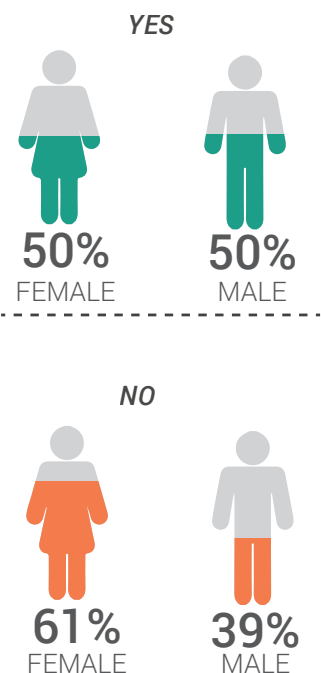
Although 46% of respondents 'agree' that 'JET club is a club or society available for students to join in the school.' However, 50% say their school does not have a JET club or society available for students to join.

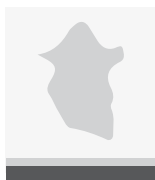


## Environment-related club is a club or society available for students to join in the school.



A vast number of the respondents (75%) do not have an environment-related club or society available for student participation in their school.

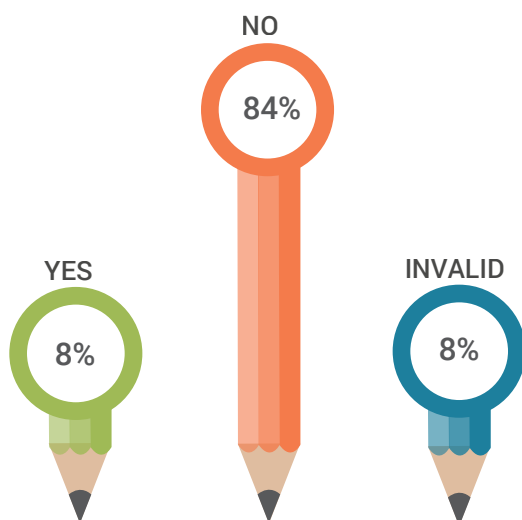




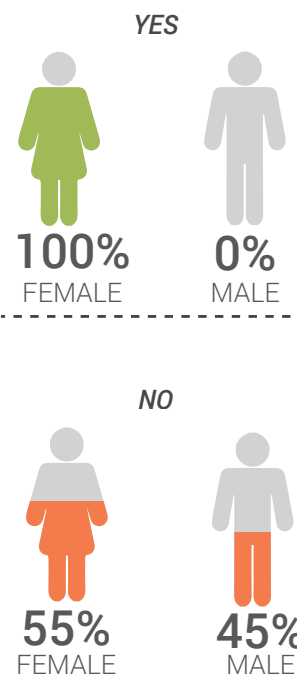
# Enugu State

School Head Respondents

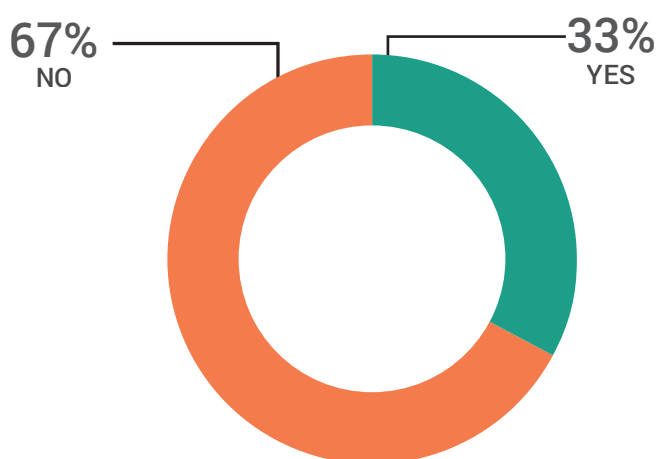
## UNESCO Club is a club or society available for students to join in the school.



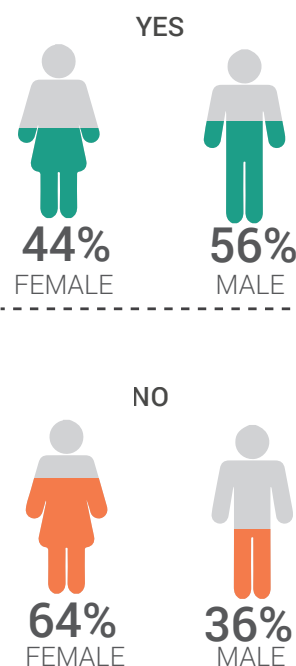
A significant number of the respondents (84%) say that their school does not have a UNESCO club or society for students to participate in.



## Boy Scouts or Girl Guides are club or society available for students to join in the school.



About a third of the respondents (33%) have 'Boy Scouts or Girl Guides' clubs or societies for students to join in their school.







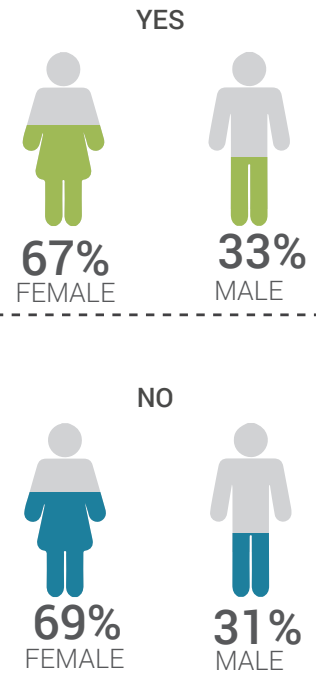
# Enugu State

School Head Respondents

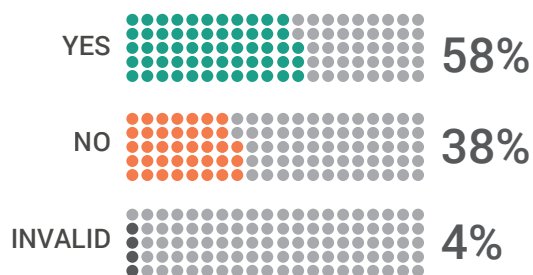
## Computer club is club or society available for students to join in the school.



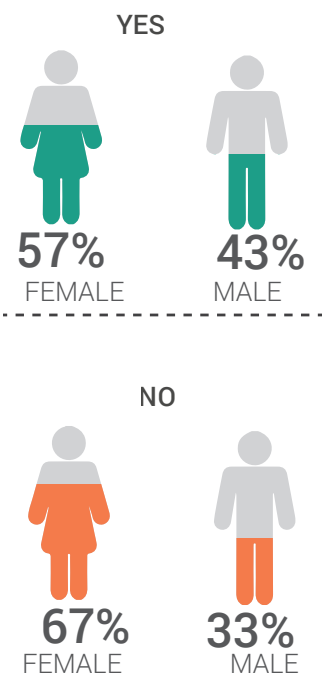
33% of respondents agree that 'computer club is club or society available for students to join in the school'.



## Reading club is club or society available for students to join in the school.



Whereas 58% of the respondents agree that 'reading club is club or society available for students to join in the school', 38% indicate that they do not have reading clubs in their school.

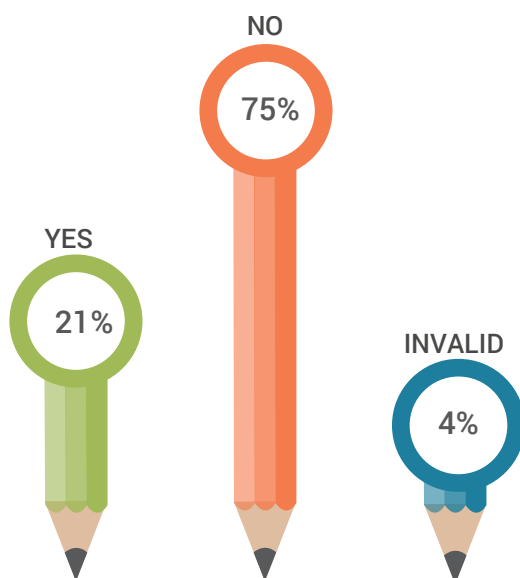




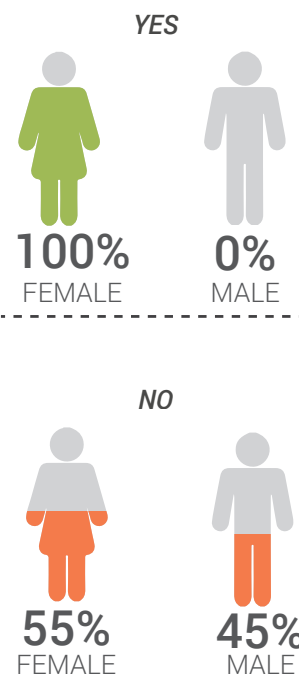
# Enugu State

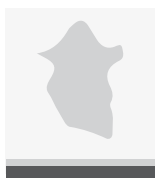
School Head Respondents

National orientation agency club is a club or society available for students to join in the school.



For the vast number of the respondents (75%), National Orientation Agency is not a club or society that is available for students to join in their school.

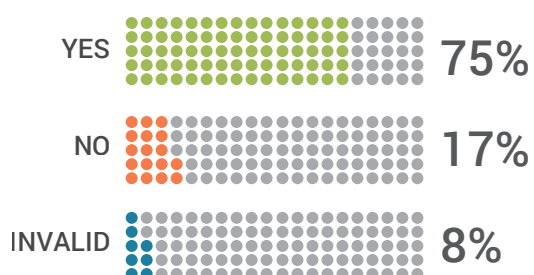




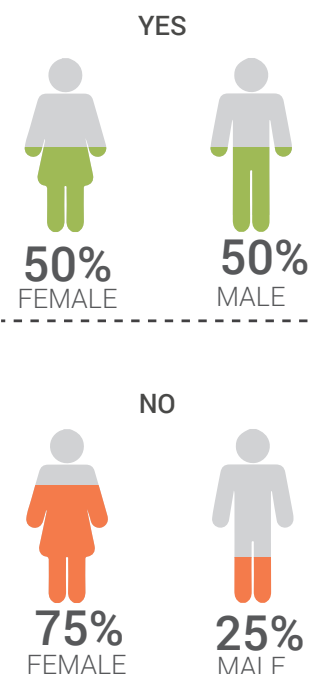
# Enugu State

School Head Respondents

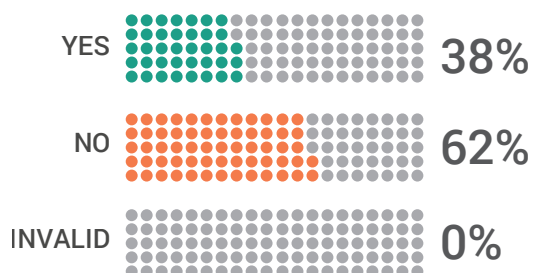
## An arts or culture club is club or society available for students to join in the school.



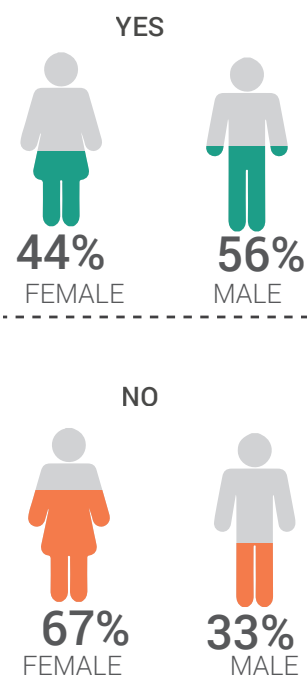
75% of the respondents are able to identify with having an art or culture club available for students to join in their school.

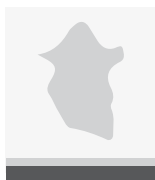


## Sports club is club or society available for students to join in the school.



According to 62% of the respondents, they do not have sports club available for students to join in their school.

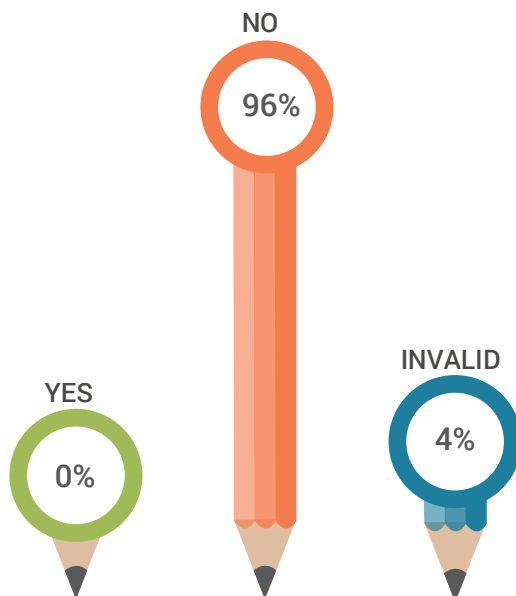




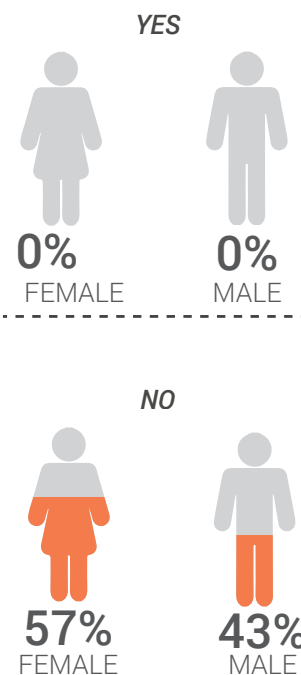
# Enugu State

School Head Respondents

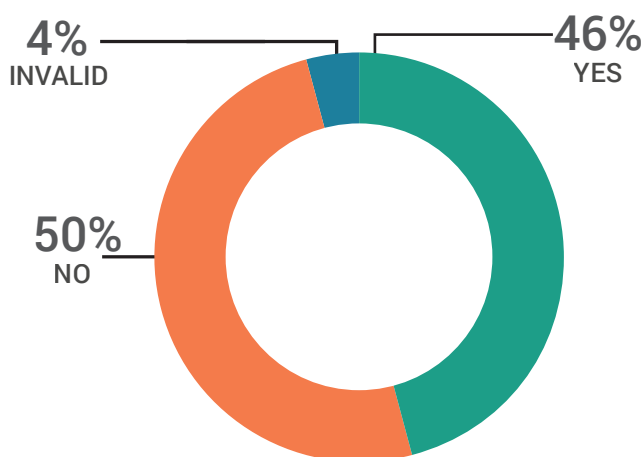
## EFCC Club is a club or society available for students to join in the school.



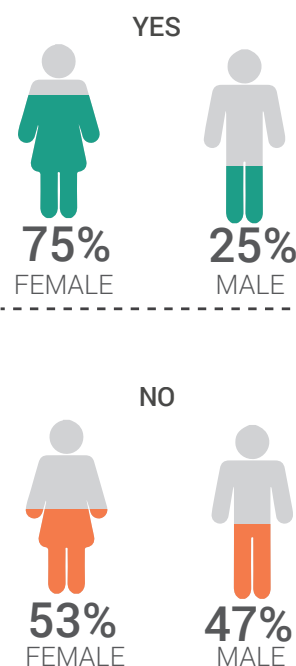
An overwhelming number of respondents (96%) do not have an EFCC club or society available for students to join in their school.

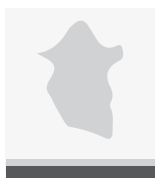


## A Volunteer Club is club or society available for students to join in the school.



Half of the respondents (50%) demonstrate awareness of 'volunteerism' and the volunteer club or society is available for student participation in their school.

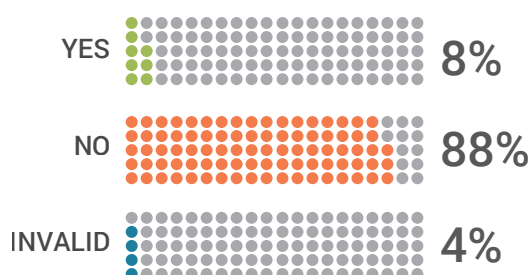




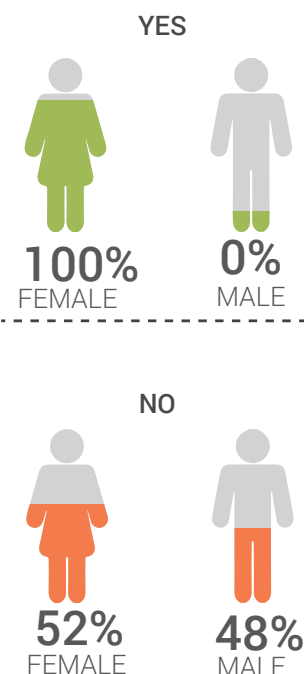
# Enugu State

School Head Respondents

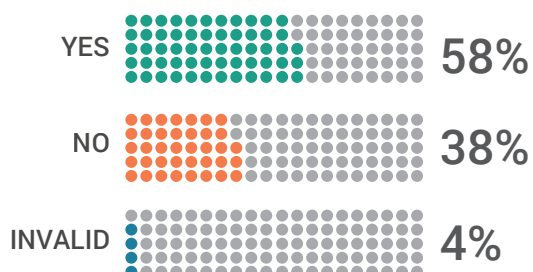
## A human right club is a club or society available for students to join in the school.



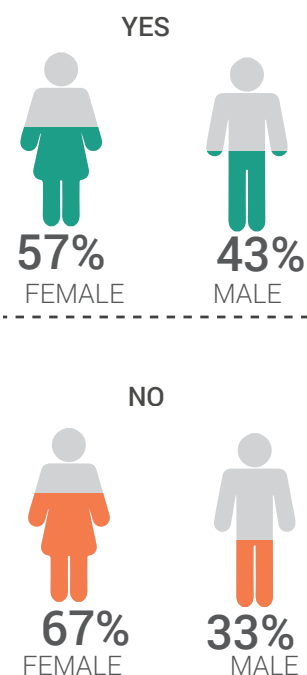
A significant number of the respondents (88%) do not have human right clubs or societies available for students to join in their school



## Road safety club is a club or society available for students to join in the school.



Although 58% of the respondents identify with having a 'Road Safety' club or society in their school for student participation, 38% do not have such in their school.

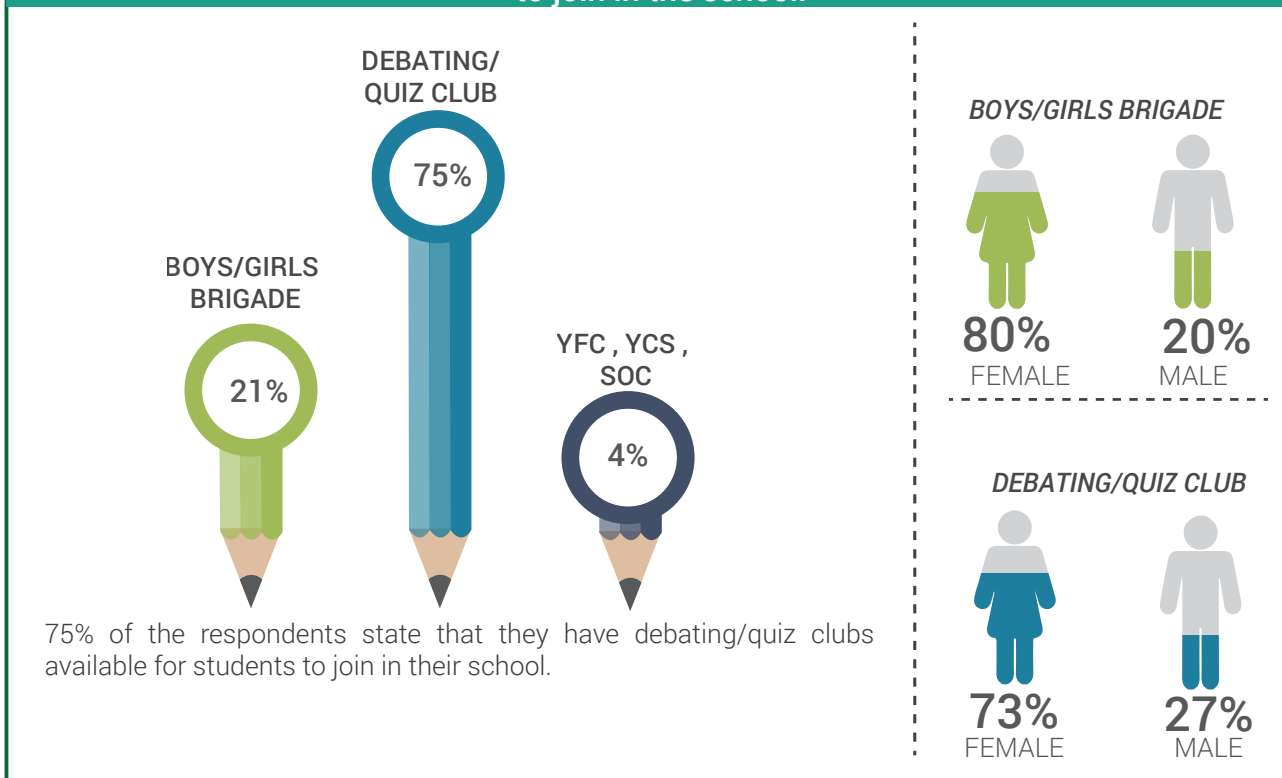




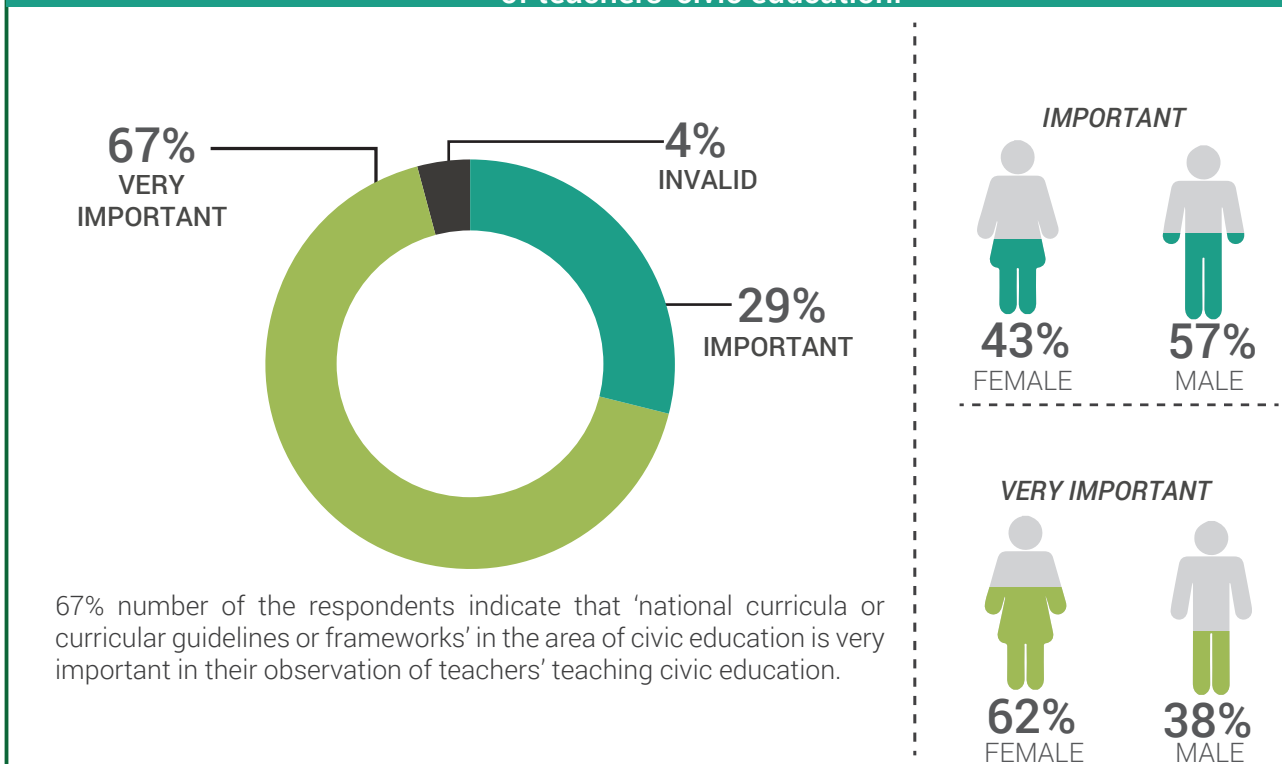
# Enugu State

School Head Respondents

## Others club or society (boys/girls brigade and debating/quiz club available for students to join in the school.



## The importance of national curricula or curricular guidelines or frameworks in observation of teachers' civic education.





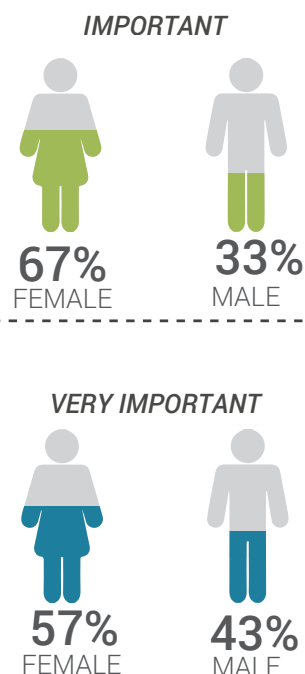
# Enugu State

School Head Respondents

## The importance of Official requirements (standards) in the area of civic education in observation of teachers' civic education.



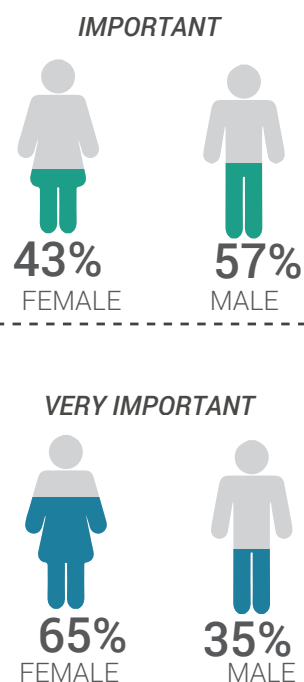
58% of the respondents indicate that in their observation of teachers' teaching civic education, 'official requirements (standards) in the area of civic education' is very important.

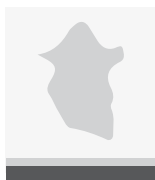


## The importance of personal experience in civic education in observation of teachers' civic education.



A high percentage of the respondents (71%) are of the view that the teachers' personal experience in civic education is important.

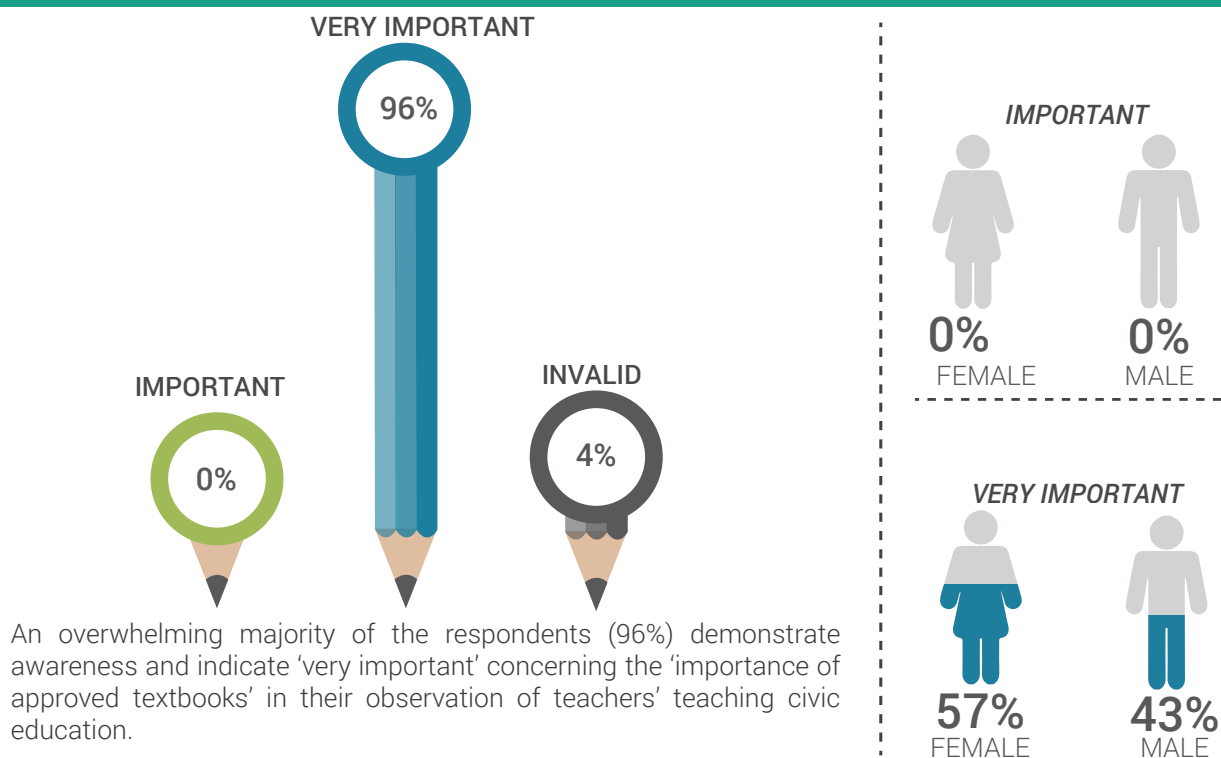




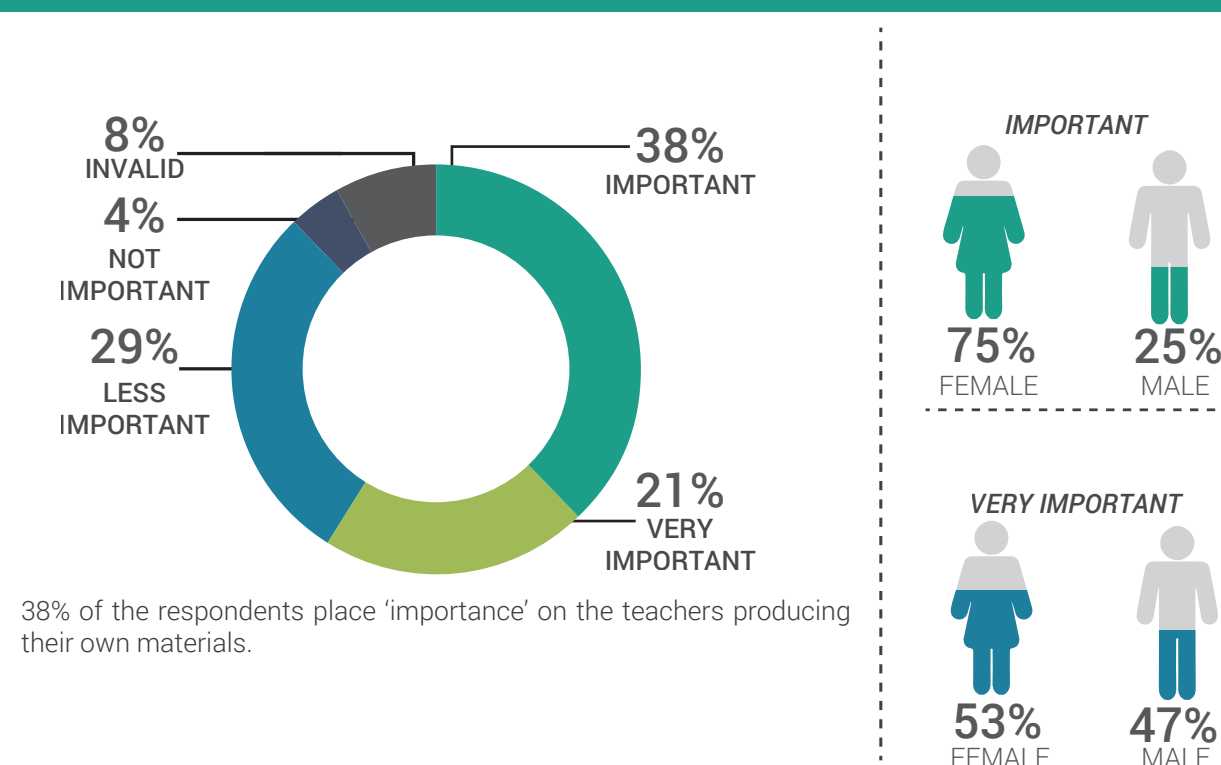
# Enugu State

School Head Respondents

## The importance of Approved Textbooks in observation of teachers' civic education.



## The importance of self-produced materials in observation of teachers' civic education.



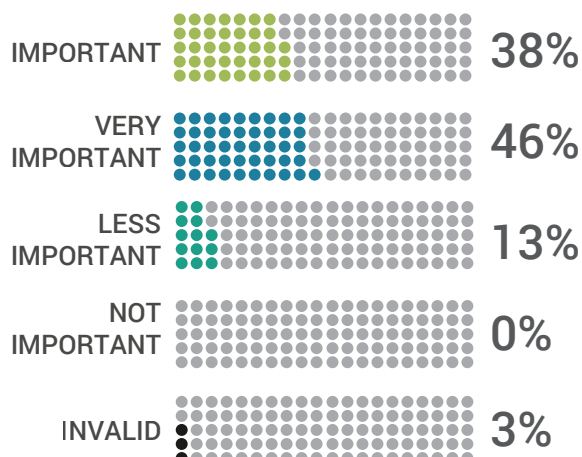




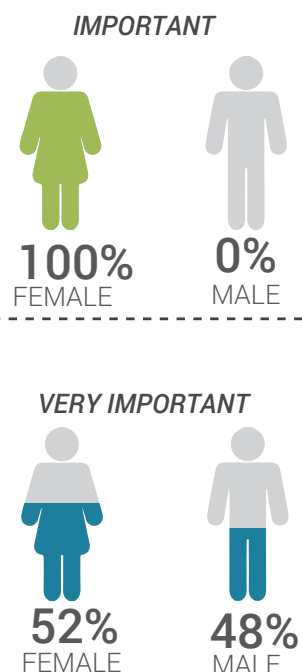
# Enugu State

School Head Respondents

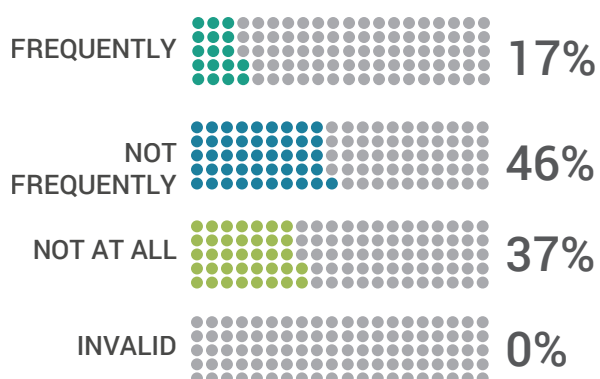
## The importance of media (television, radio, social and print media) in observation of teachers' civic education.



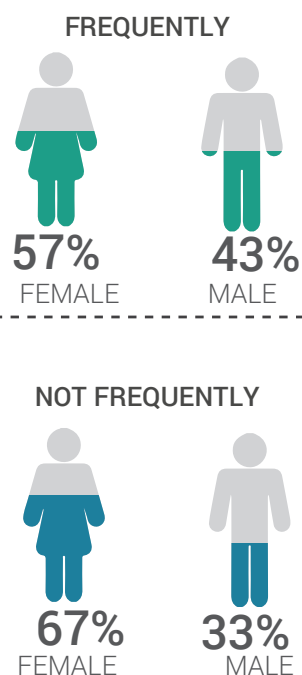
A significant number of the respondents (84%) place importance on the media in assisting teachers' teaching civic education.



## Indicate how frequently vandalism occurs in your school.



Although 17% of the respondents say that 'vandalism' occurs frequently, 46% are of the view that it does not occur frequently in their school.

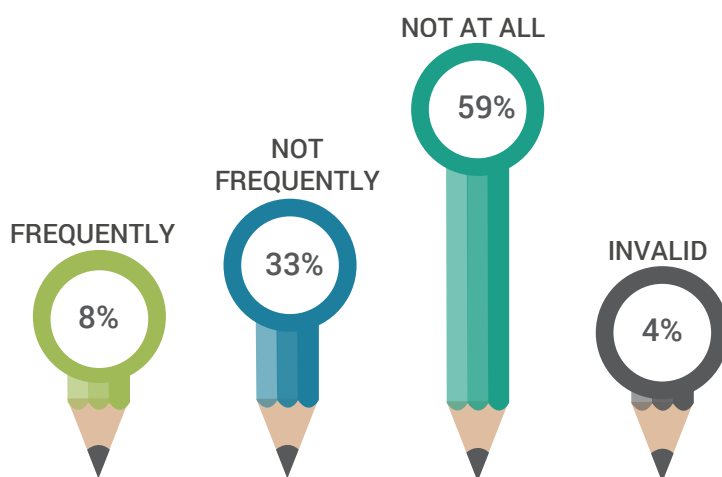




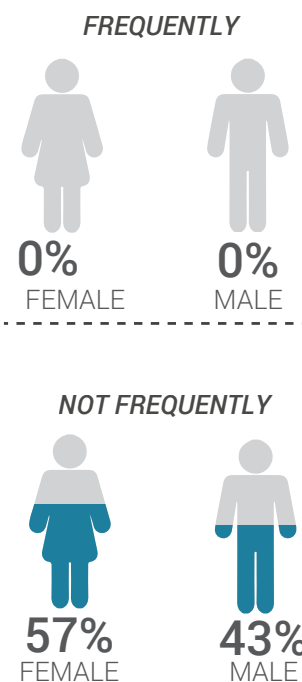
# Enugu State

School Head Respondents

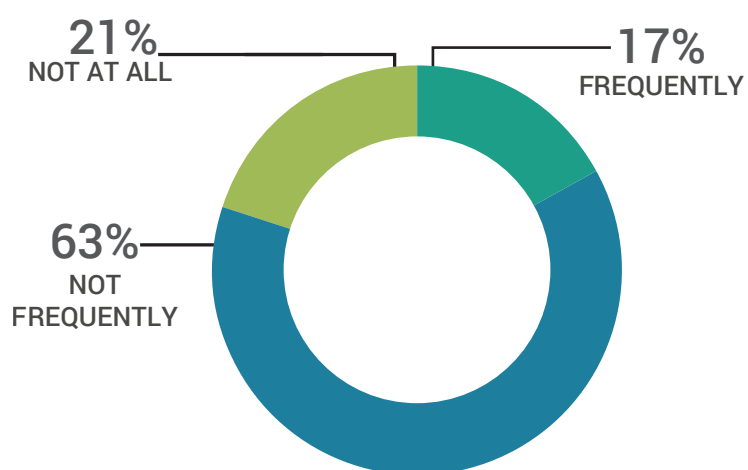
Indicate how frequently drug abuse occurs in your school.



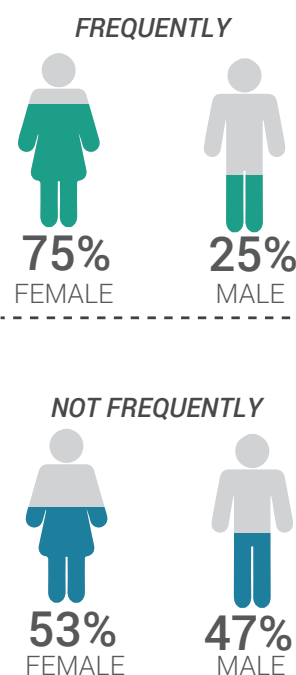
Just over a third of the respondents (33%) indicate that 'drug abuse' does not frequently occur in their school. 59% state that it does not occur at all.

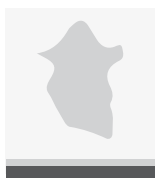


Indicate how frequently truancy occurs in your school.



17% of the respondents identify that 'truancy' occurs frequently in their school.

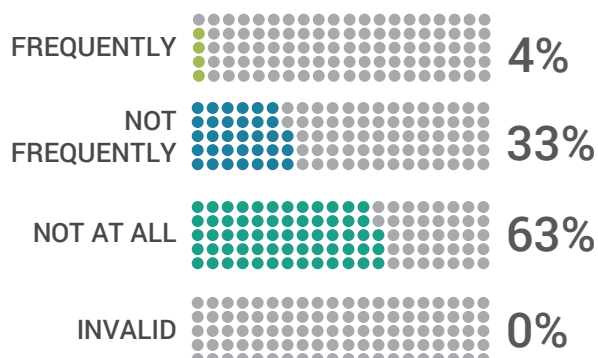




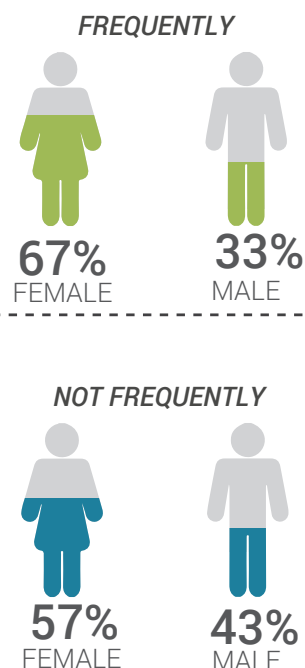
# Enugu State

School Head Respondents

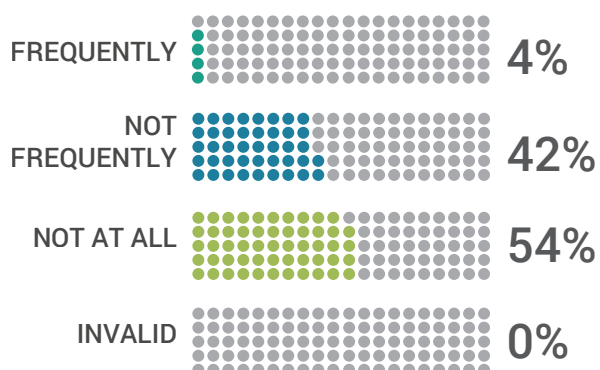
## Indicate how frequently child labour occurs in your school.



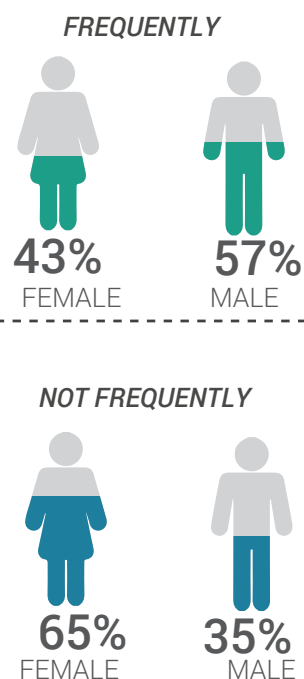
According to 63% of the respondents, child labour does not occur at all in their school.

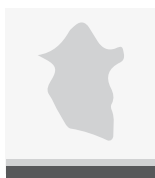


## Indicate how frequently Religious intolerance occurs in your school.



Over half of the respondents (54%) say that 'religious intolerance' does not occur at all in their school. In addition, 42% say it does not occur frequently.

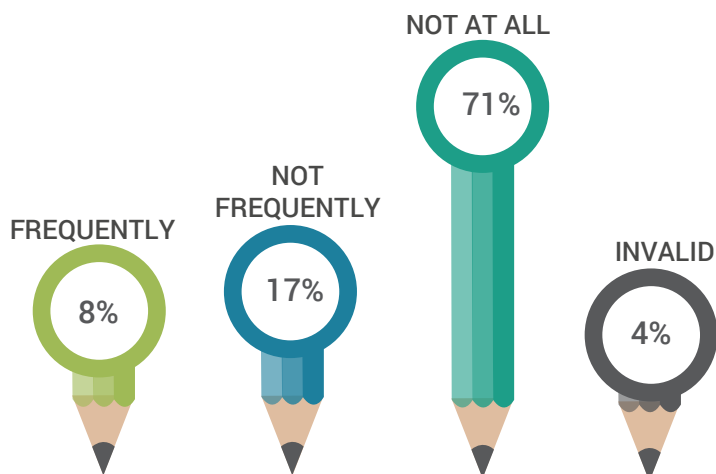




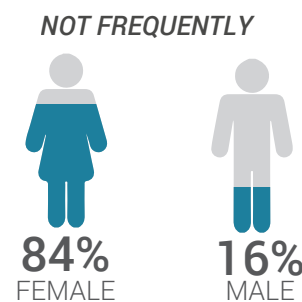
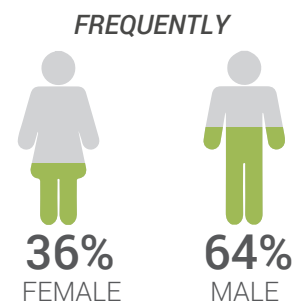
# Enugu State

School Head Respondents

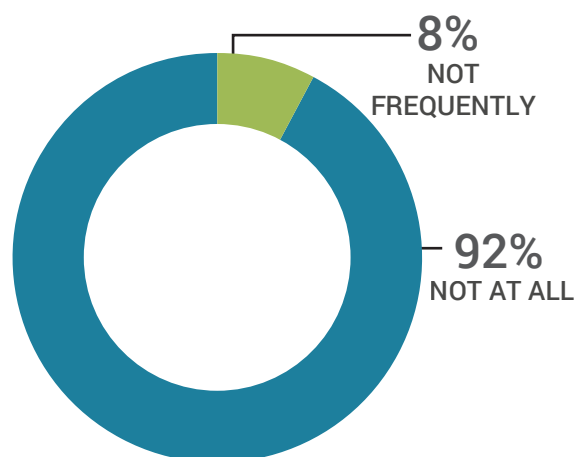
Indicate how frequently cultism occurs in your school.



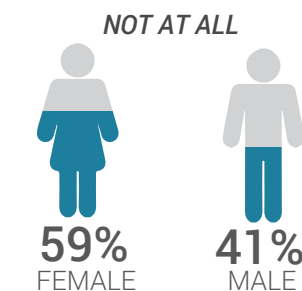
A large number of the respondents (71%) indicate that 'cultism' is not an issue at all in their school.

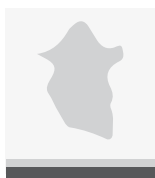


Indicate how frequently sexual harassment occurs in your school.



92% of the respondents believe that 'sexual harassment' does not occur at all in their school.

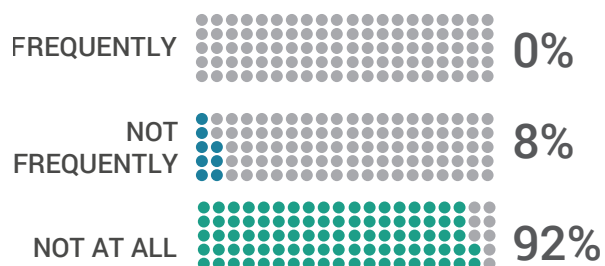




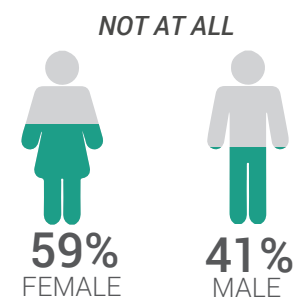
# Enugu State

School Head Respondents

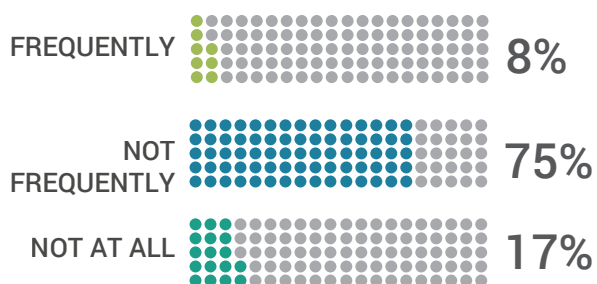
Indicate how frequently alcoholism occurs in your school.



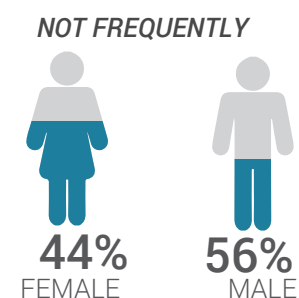
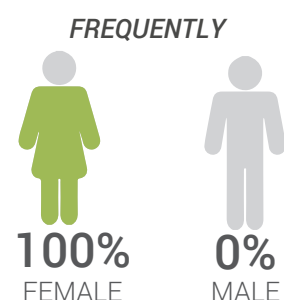
Although 8% of respondents state that 'alcoholism' does not occur frequently in their school, 92% are of the view that it does not occur at all.

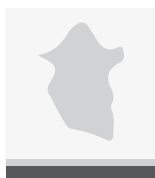


Indicate how frequently bullying occurs in your school.



8% of the respondents state that 'bullying' occurs frequently in their school.

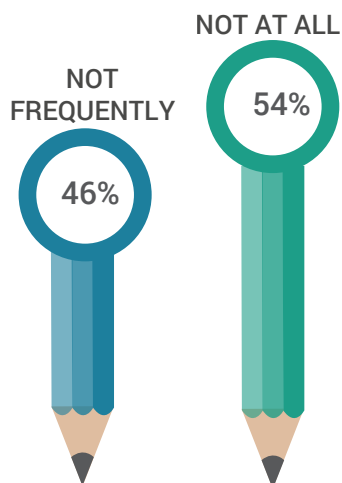




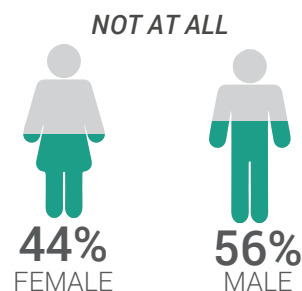
# Enugu State

School Head Respondents

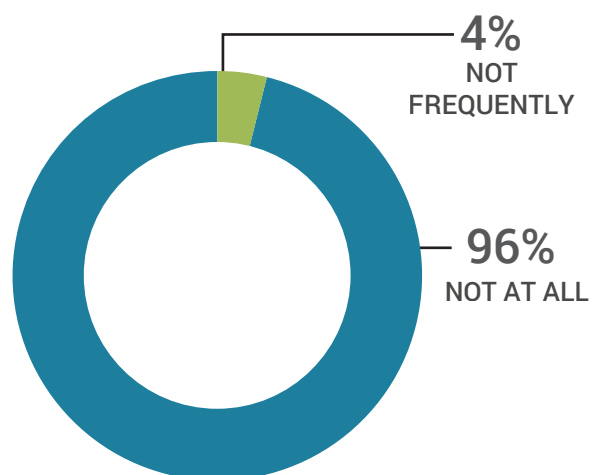
Indicate how frequently violence occurs in your school.



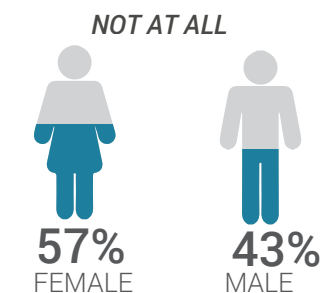
Just under half of the respondents (46%) are of the view that 'violence' does not occur frequently in their school.



Indicate how frequently Kidnapping occurs in your school.



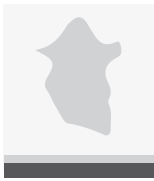
96% of the respondents indicate that 'kidnapping' does not occur at all in their school.







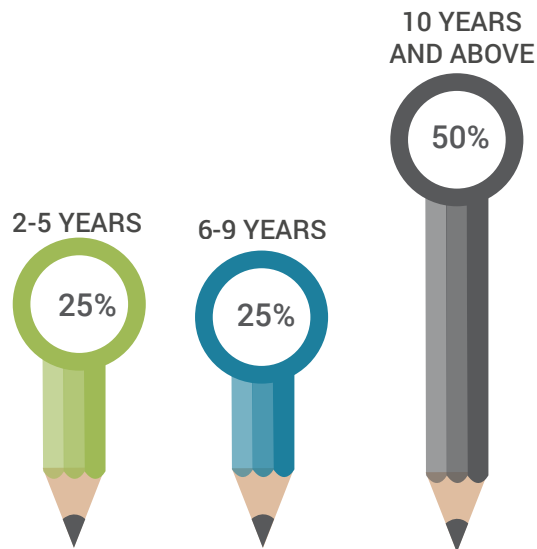




# Enugu State

College Of Education Lecturer Respondents

For how many years have you been teaching in colleges of education.



50% of the respondents have been teaching for 10 years and above.

2-5 YEARS



50%  
FEMALE



50%  
MALE

6-9 YEARS

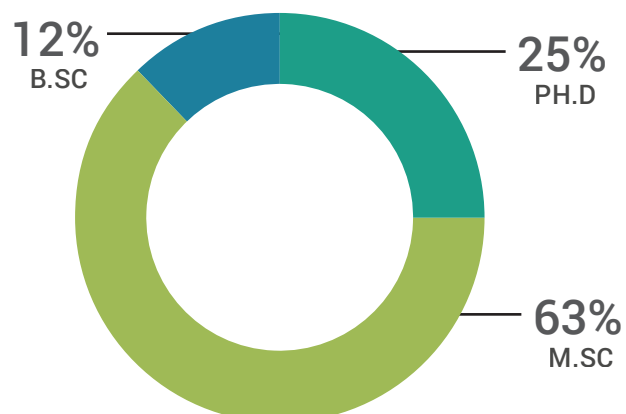


50%  
FEMALE



50%  
MALE

What is your HIGHEST level of formal education.



The majority of the respondents (63%) have M.SC as their highest level of formal education.

PH.D



50%  
FEMALE



50%  
MALE

M.SC

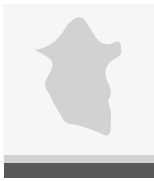


20%  
FEMALE



80%  
MALE





# Enugu State

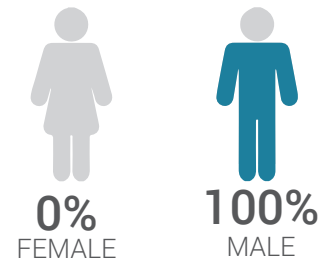
College Of Education Lecturer Respondents

## What is your SUBJECT of specialization.

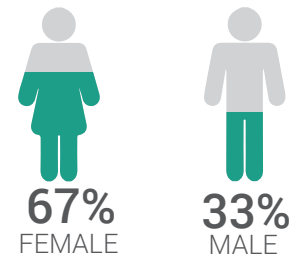


A huge number of the respondents specialise in education (37%) and social science (38%) respectively.

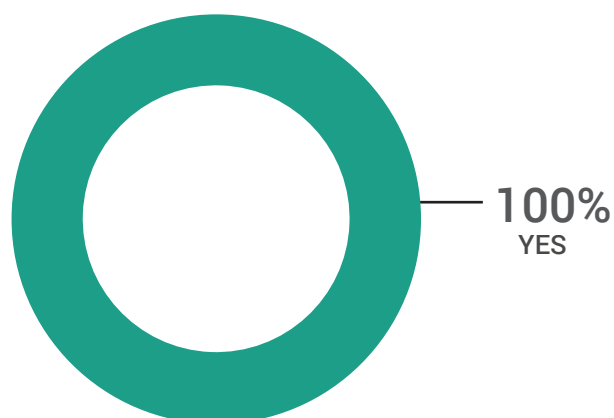
### SCIENCE



### EDUCATION

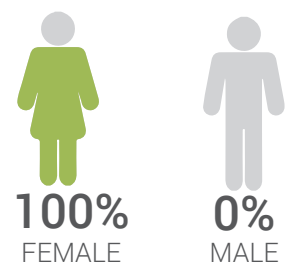


## Do you teach any subject related to civic education.

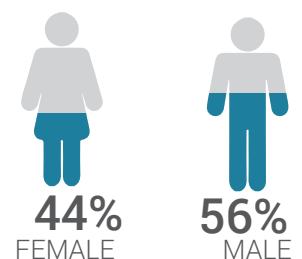


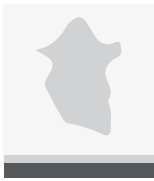
All the respondents (100%) indicate that they teach a subject related to civic education.

### YES



### NO

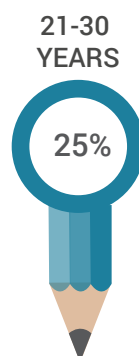
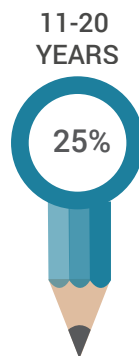
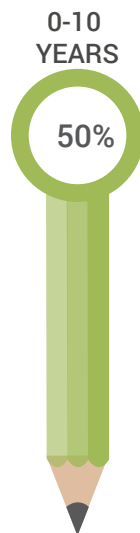




# Enugu State

College Of Education Lecturer Respondents

For how long have you teach any subject related to civic education.



Half of the respondents have taught a subject related to civic education for 0-10 years. A further 25% have been teaching any subject related to civic education for 21-30 years.



What level(s) do you teach?

12%  
NCE 2  
& NCE 3

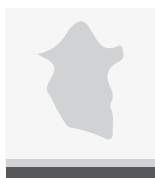
25%  
NCE 3

63%  
NCE 2

YES



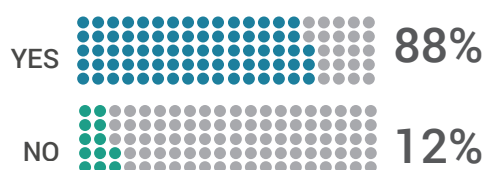
A large number (63%) are teaching NCE 2



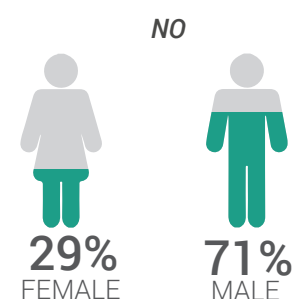
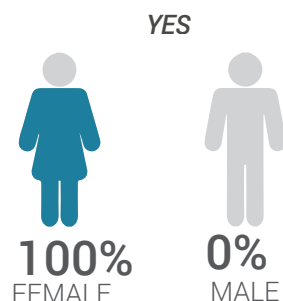
# Enugu State

College Of Education Lecturer Respondents

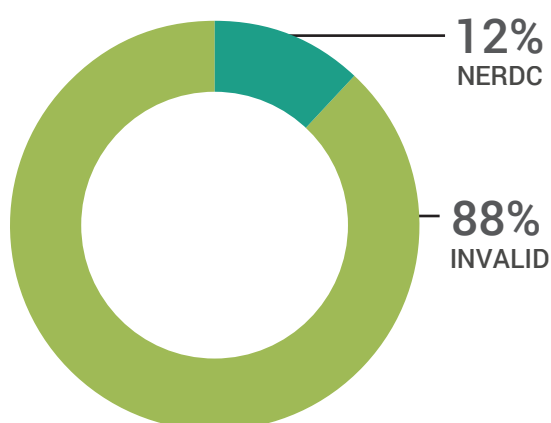
## Have you benefited from any professional development trainings in civil education during your time as lecturer?



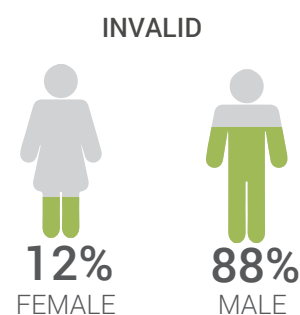
During their time as a lecturer, a significant majority of the respondents (88%) have benefitted from any professional development training in civic education.



## List of Organization the civic education professional development training/s you have benefitted from in your time as a lecturer.



As a lecturer, 12% of the respondents have benefitted from Nigerian Educational Research Development Council (NERDC) training on civic education.

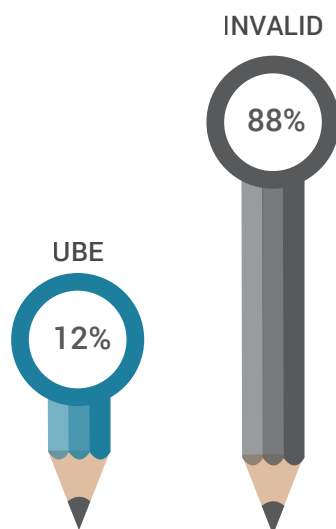




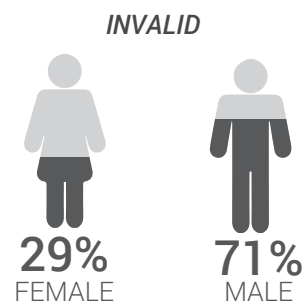
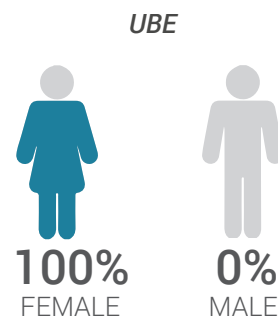
# Enugu State

College Of Education Lecturer Respondents

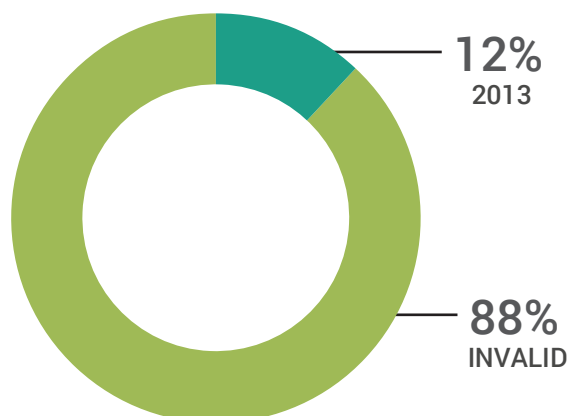
## List of Title/Content the civic education professional development training/s you have benefitted from in your time as a lecturer.



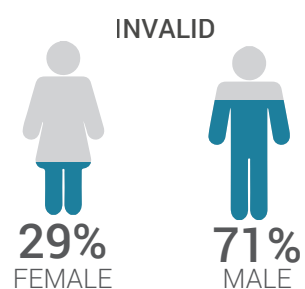
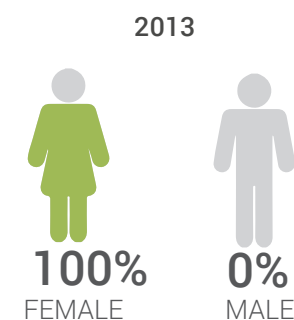
88% of the responses are invalid for this question. However, 12% state that the title/ content of the professional training they received as a lecturer was 'UBE'.

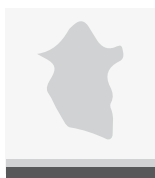


## List of Year the civic education professional development training/s you have benefitted from in your time as a lecturer.



According to 12% of the respondents, the year they received the civic education professional data was in 2013.

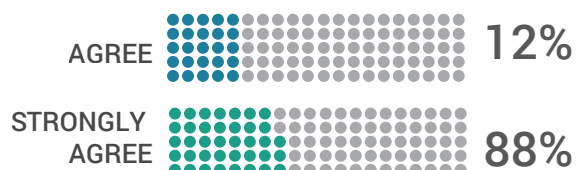




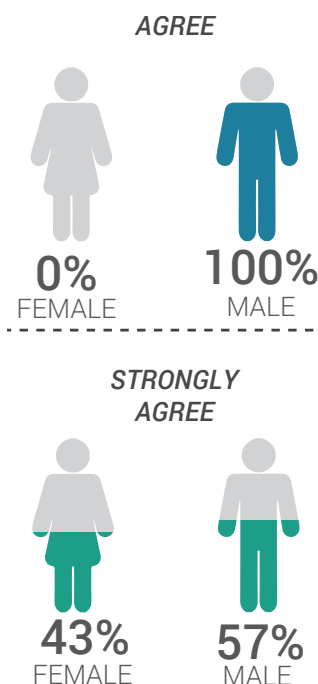
# Enugu State

College Of Education Lecturer Respondents

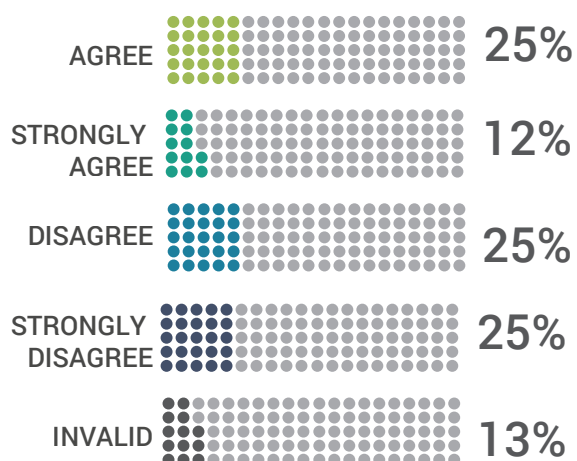
## Civic education should be taught as a separate subject.



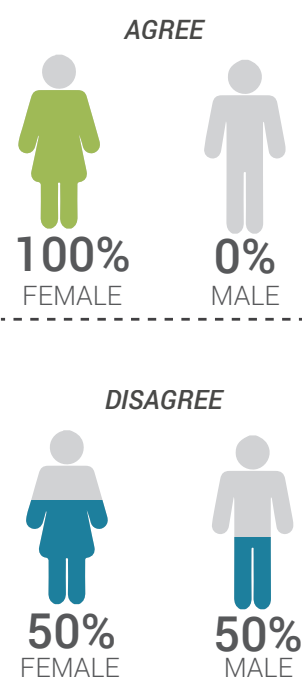
88% of the respondents 'strongly agree' that civic education should be taught as a separate subject in higher education.

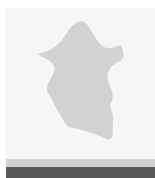


## Civic education should be integrated into subjects related to human and social sciences for example religion, history, social studies, geography.



50% 'disagree' with the statement that civic education should be integrated into subjects related to human and social sciences.

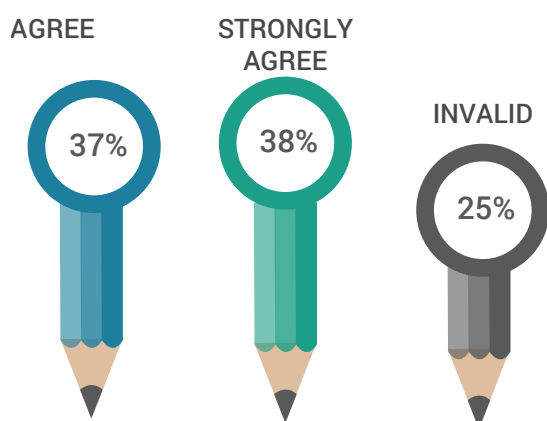




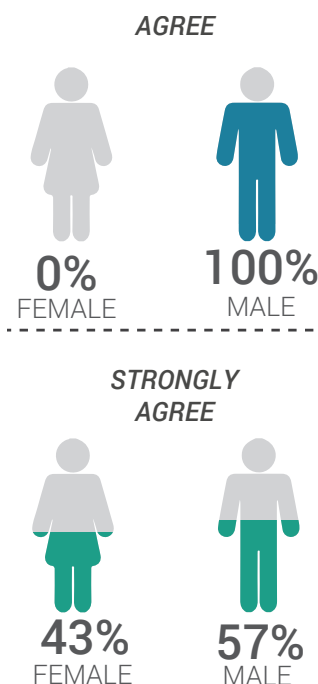
# Enugu State

College Of Education Lecturer Respondents

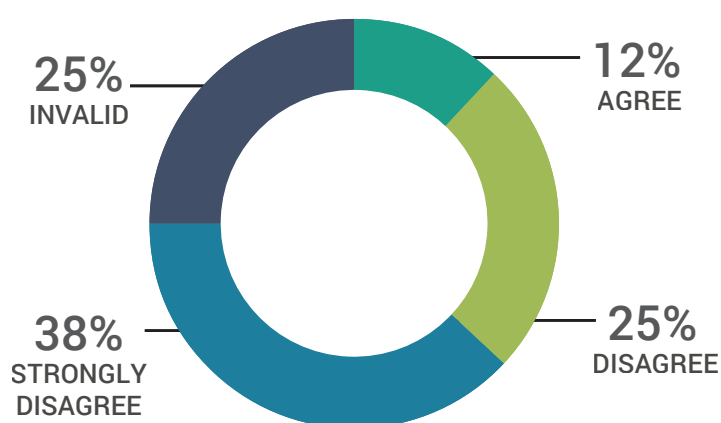
## Civic education should be integrated into subjects taught at school.



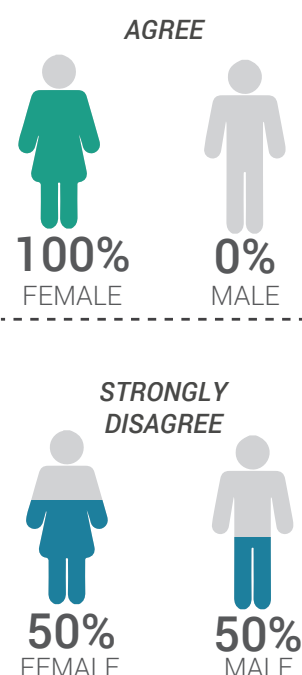
According to 75% of the respondents, civic education should be integrated into subjects taught at school.

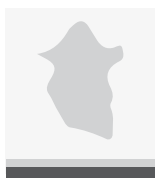


## Civic education should be an extra-curricular activity.



38% of the respondents 'strongly disagree' that civic education should be an extra-curricular activity. A further 25% also 'disagree' with the statement. However, a small minority of 12% 'agree' that it should be an extra-curricular activity.





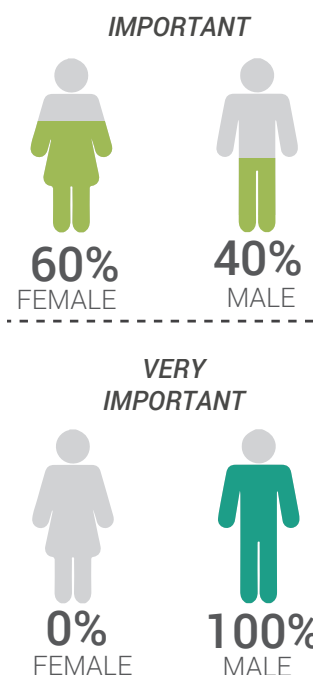
# Enugu State

College Of Education Lecturer Respondents

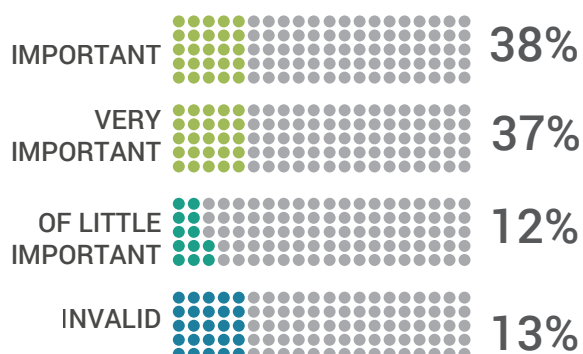
## National curricula or curricula guidelines or framework.



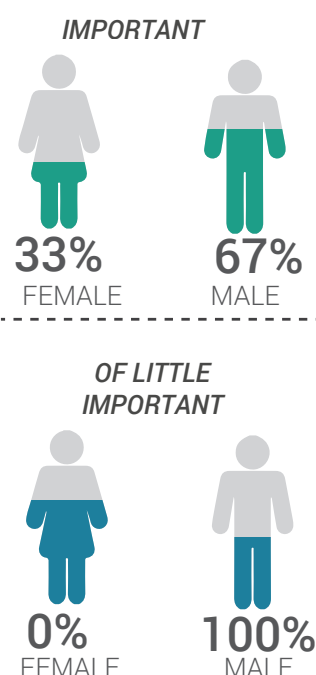
63% of the respondents share the view that 'national curricula or curricular guidelines or framework' is very important in their teaching of a civic education- related subject.

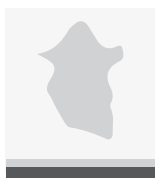


## Official requirements (standards) in the area of civic education.



Regarding their teaching of a civic education-related subject, 12% of the respondents are of the view that 'official requirements (standards) in the area of civic education' are of little importance. However, 37% disagree and state that it is 'very important'.

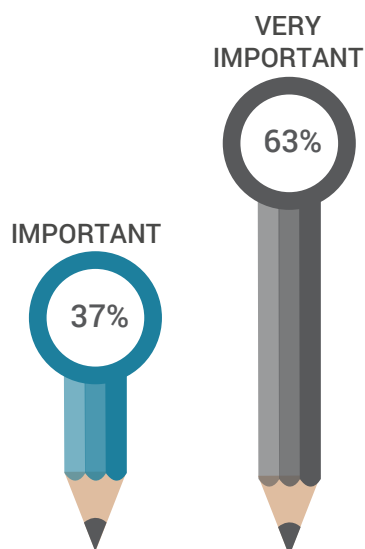




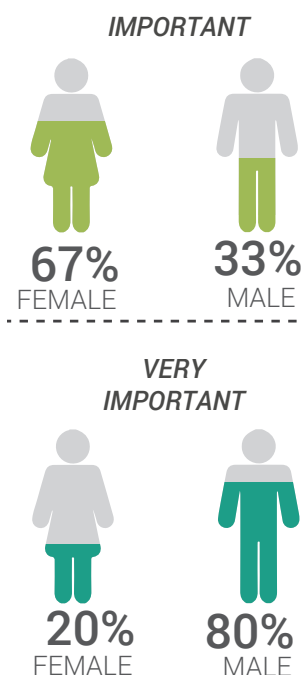
# Enugu State

College Of Education Lecturer Respondents

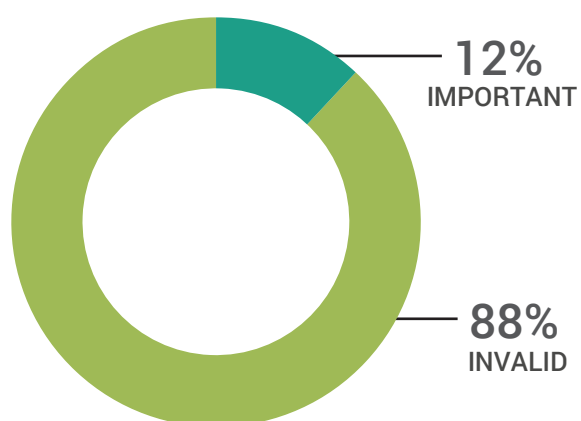
## Your personal experience in civic education.



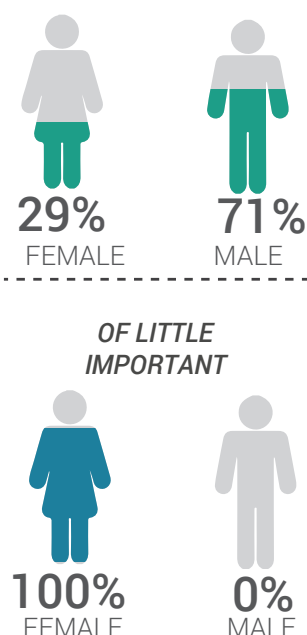
63% of the respondents identify with the statement that their personal experience in civic education is very important in their teaching of a civic education-related subject.



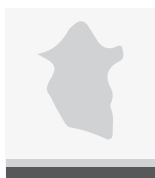
## Approved textbooks.



A minority of the respondents (12%) see the relevance and importance of using approved textbooks in their teaching of a civic education-related subject.







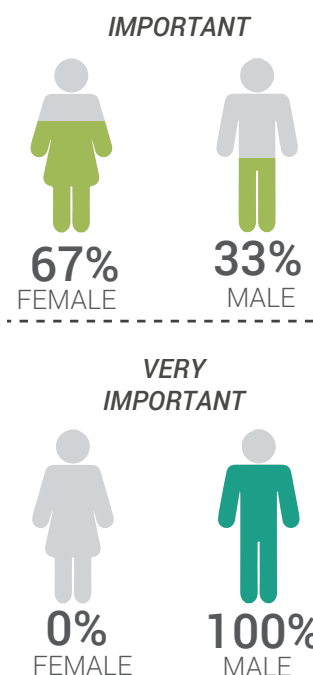
# Enugu State

College Of Education Lecturer Respondents

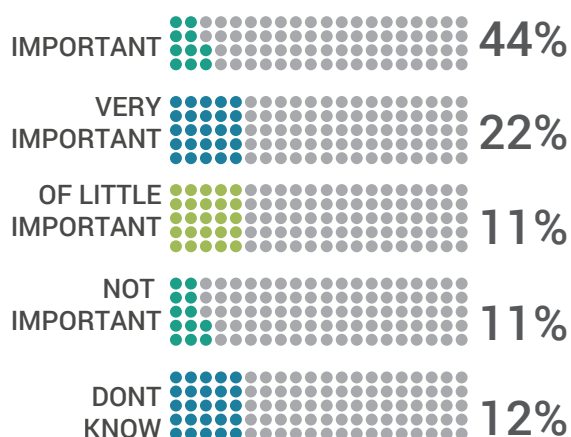
## Self-produced materials.



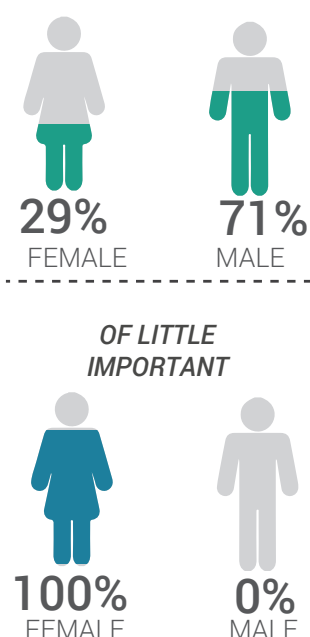
A large number of the respondents (75%) share the view that 'self-produced' materials in their teaching of a civic education-related subject is important.

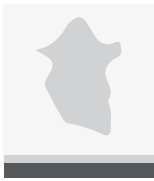


## Media (television,radio,social,and print media).



A high number of the respondents (66%) say the media is important in their teaching of a civic education-related subject.

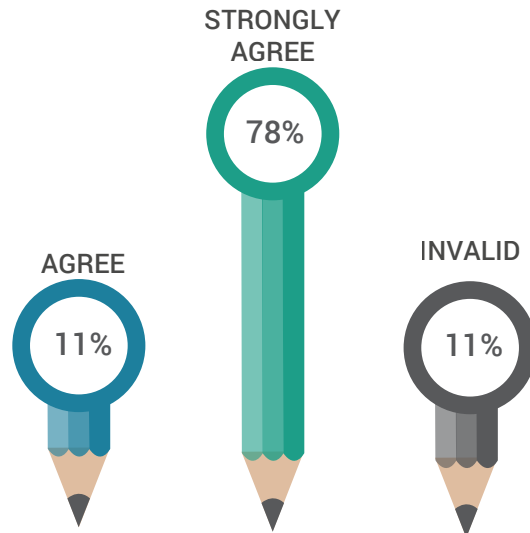




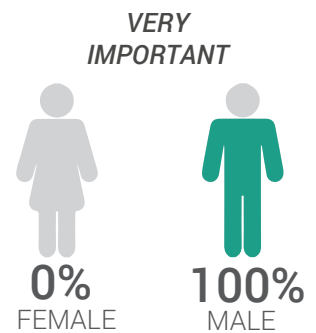
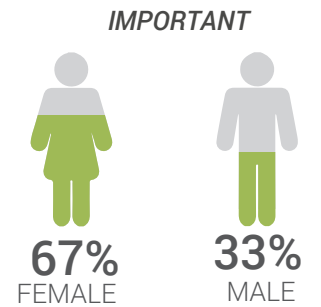
# Enugu State

College Of Education Lecturer Respondents

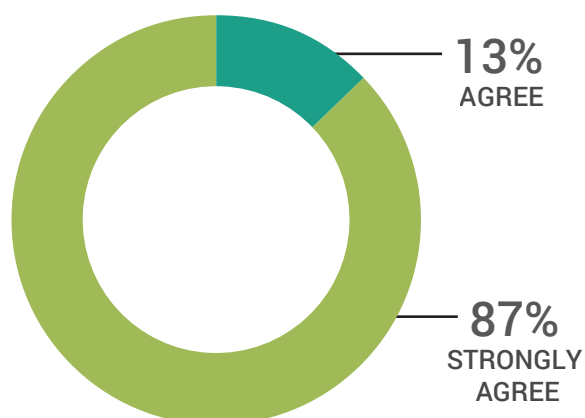
## Teaching civic education makes a difference to students' civic and political participation.



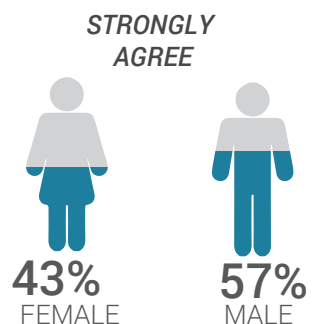
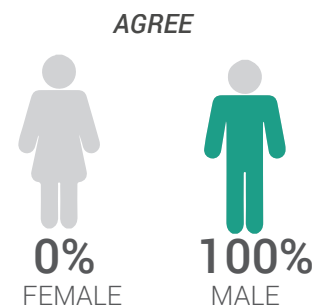
78% of the respondents 'strongly agree' and identify with the statement that 'teaching civic education makes a difference to students' civic and political participation'.

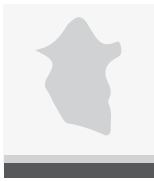


## Teaching civic education is important for the country.



A significant majority of the respondents (87%) believe that 'teaching civic education is important for the country'.

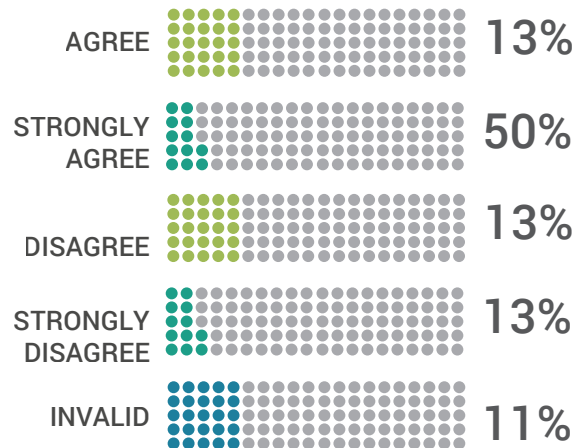




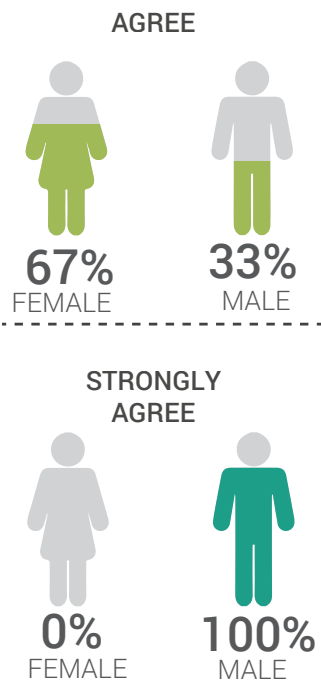
# Enugu State

College Of Education Lecturer Respondents

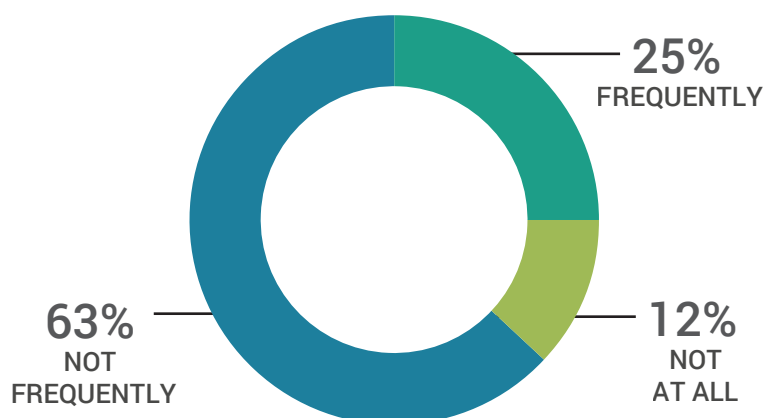
## Education authorities pay little attention to civic education.



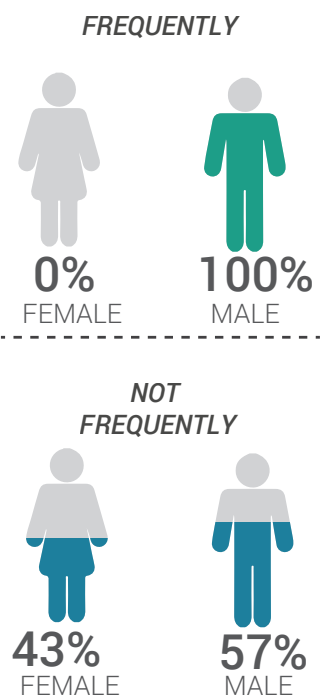
Half of the respondents (50%) agree with the statement that 'education authorities pay little attention to civic education'.

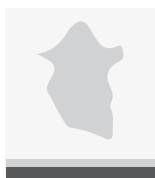


## Indicate vandalism how frequently occurs in your institution.



A quarter of the respondents (25%) share that 'vandalism' occurs frequently in their institution.

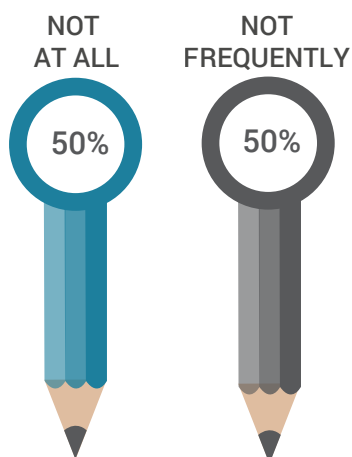




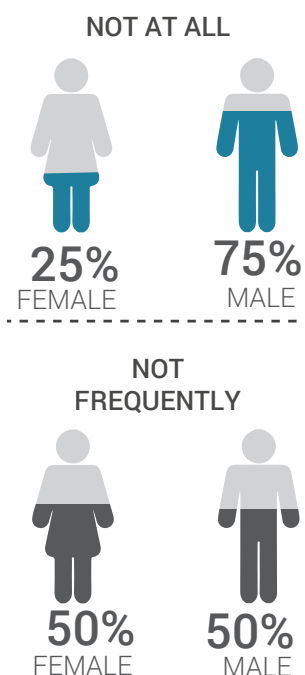
# Enugu State

College Of Education Lecturer Respondents

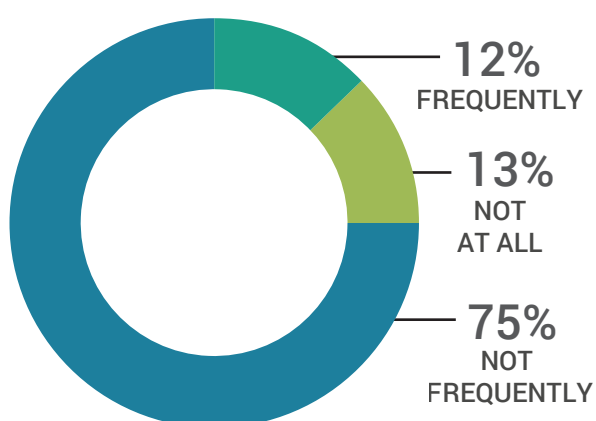
Indicate drug abuse how frequently occurs in your institution.



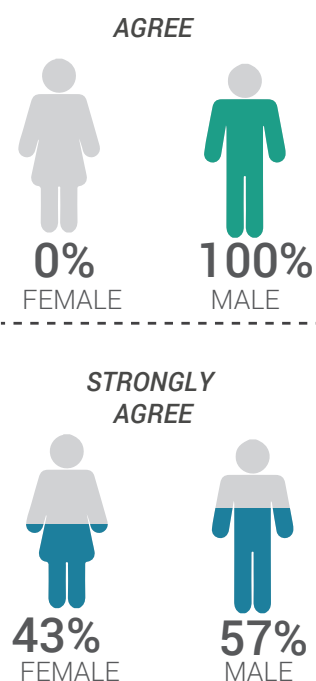
Half of the respondents say that 'drug abuse' does not occur at all in their institution. The remaining 50% share that it is not frequent in their institution.

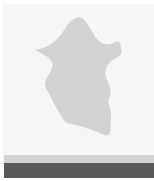


Indicate truancy how frequently occurs in your institution.



A minority of the respondents (12%) indicate that 'truancy' occurs frequently at their institution.





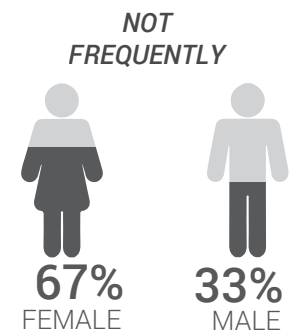
# Enugu State

College Of Education Lecturer Respondents

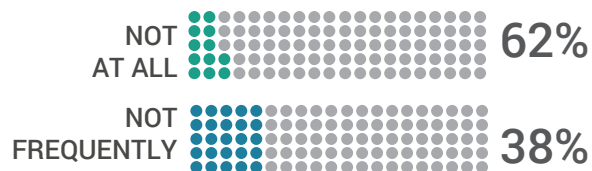
Indicate Child Labour how frequently occurs in your institution.



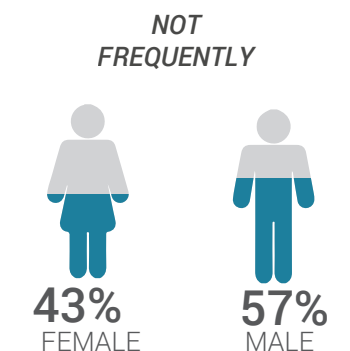
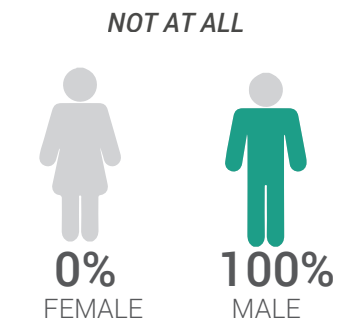
A large number of the respondents (62%) indicate that 'child labour' does not occur at all in their institution.

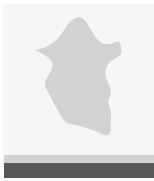


Indicate Religious Intolerance how frequently occurs in your institution.



According to 38% of the respondents, 'religious intolerance' is not frequent at their institution.

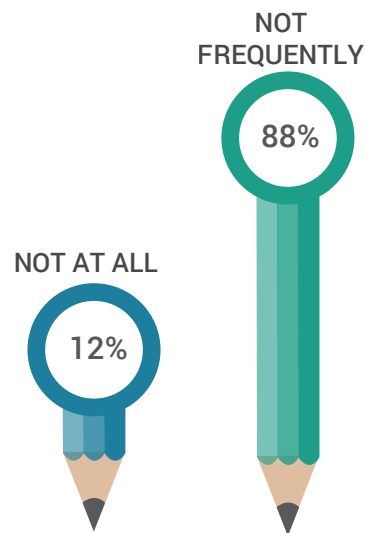




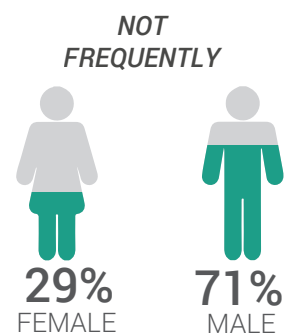
# Enugu State

College Of Education Lecturer Respondents

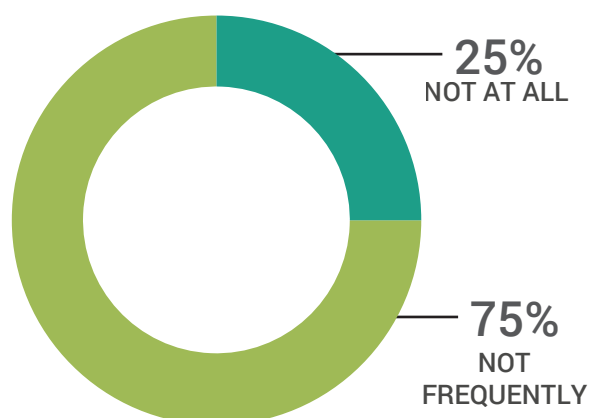
Indicate Cultism how frequently occurs in your institution.



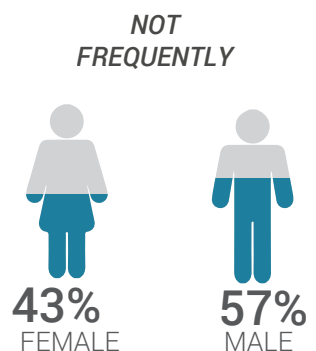
88% of the respondents do not identify with 'cultism' occurring frequently at their institution.

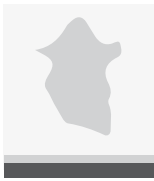


Indicate Sexual Harassment how frequently occurs in your institution.



A sizeable number of the respondents (75%) share the opinion that 'sexual harassment' does not occur frequently in their institution.





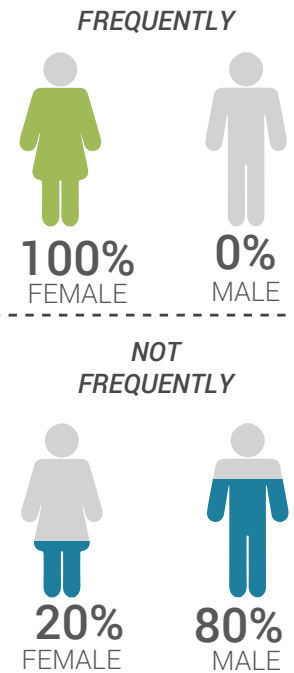
# Enugu State

College Of Education Lecturer Respondents

Indicate Alcoholism how frequently occurs in your institution.



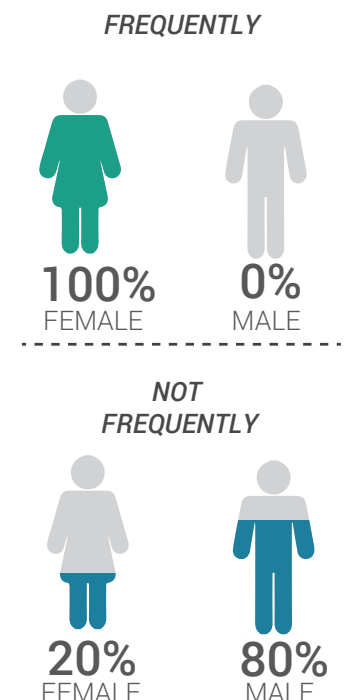
13% of the respondents indicate that 'alcoholism' occurs frequently in their institution.

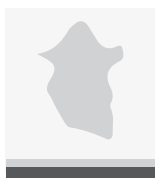


Indicate Bullying how frequently occurs in your institution.



A small minority of respondents (25%) acknowledge that 'bullying' occurs frequently in their institution.

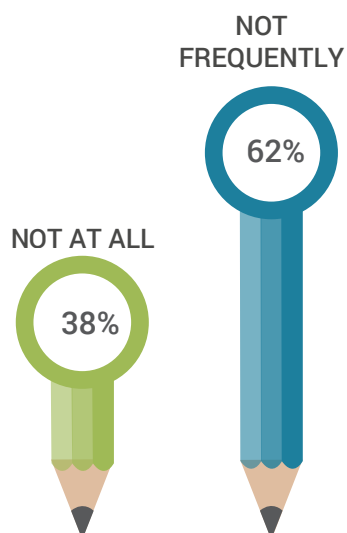




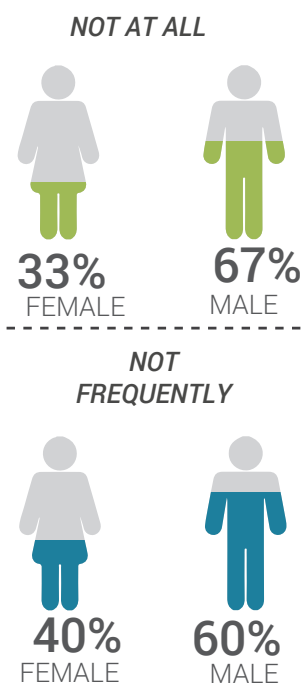
# Enugu State

College Of Education Lecturer Respondents

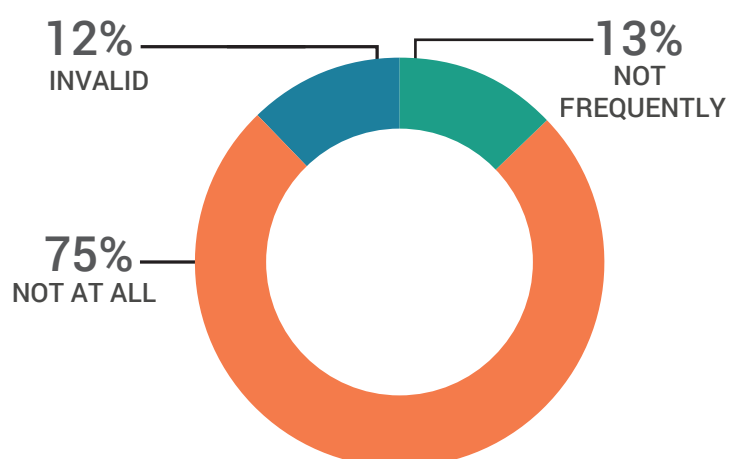
## Indicate Violence how frequently occurs in your institution.



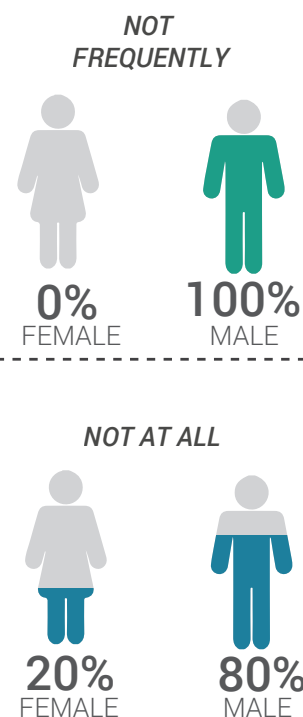
A number of respondents (62%) are of the view that 'violence' does not frequently occur in their institution.



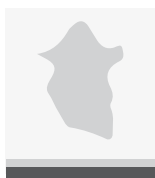
## Indicate Kidnapping how frequently occurs in your institution.



75% of the respondents state that 'kidnapping' does not occur at all in their institution.







# Enugu State

## College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	2	0	0
11-20	1	1	0	0
21-30	1	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

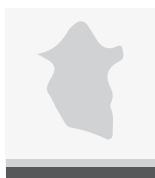
COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	1	0	0
11-20	1	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	1	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	1	0	0
11-20	1	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	1	0	1
11-20	0	1	0	0
21-30	1	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	1	1	0
11-20	0	1	0	0
21-30	0	1	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	1	0	0
11-20	0	1	0	0
21-30	0	0	1	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



# Enugu State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	0	0
M.Sc/M.Ed/MA	3	3	0	0
PhD	0	0	0	0

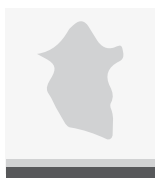
COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	0	0
M.Sc/M.Ed/MA	3	2	0	0
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	0	0
M.Sc/M.Ed/MA	4	1	0	0
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	0	0
M.Sc/M.Ed/MA	2	2	0	1
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	0	0
M.Sc/M.Ed/MA	1	3	1	0
PhD	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	0	0
M.Sc/M.Ed/MA	2	2	0	0
PhD	0	0	1	0



# Enugu State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	4	3	0	0
NO	0	0	0	0

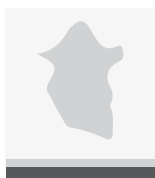
COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	4	2	0	0
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	5	1	0	0
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	3	2	0	1
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	2	3	1	0
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	3	2	1	0
NO	0	0	0	0



# Enugu State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	2	0	0
11-20	0	1	0	0
21-30	1	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

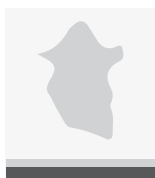
COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	0	0	0
11-20	0	1	0	0
21-30	0	1	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	1	0	0
11-20	1	0	0	0
21-30	1	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	1	0	1
11-20	0	1	0	0
21-30	1	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	1	1	0
11-20	0	1	0	0
21-30	0	1	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	1	1	0
11-20	0	1	0	0
21-30	0	1	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



# Enugu State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	4	3	0	0
NCE 1-2	1	0	0	0
NCE 2-3	0	0	0	0
NCE 1-3	0	1	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	5	0	0	0
NCE 1-2	1	0	0	0
NCE 2-3	0	0	0	0
NCE 1-3	0	1	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	3	2	0	0
NCE 1-2	1	0	0	0
NCE 2-3	0	0	0	0
NCE 1-3	1	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	2	1	0	2
NCE 1-2	1	1	0	0
NCE 2-3	0	0	0	0
NCE 1-3	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	2	1	2	0
NCE 1-2	1	0	0	0
NCE 2-3	0	0	0	0
NCE 1-3	0	1	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	4	1	0	0
NCE 1-2	1	0	0	0
NCE 2-3	0	0	0	0
NCE 1-3	0	1	0	0



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