

Borno State



Promoting Quality Civic Education in the Country (Nigeria)

Analysis of Research Output by Riplington & Associates



Copyright 2017, All Rights Reserved

About Riplington & Associates

To reproduce Riplington & Associates' copyright material for use, you must contact info@randaedu.com. Please tell us who you are, the organisation you represent (if any) and how and why you wish to use our material. Please include your full contact details: name, address, telephone number and email. Please note that no part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods for commercial gain without Riplington & Associates' express and direct permission and that Riplington & Associates reserves its right to pursue copyright infringement proceedings against individuals or companies who reproduce material for commercial gain without our permission.

Funding for 'Promoting Quality Civic Education in the Country (Nigeria)' was provided by the United Kingdom Department for International Development (DFID) and Open Society Initiative for West Africa (OSIWA).

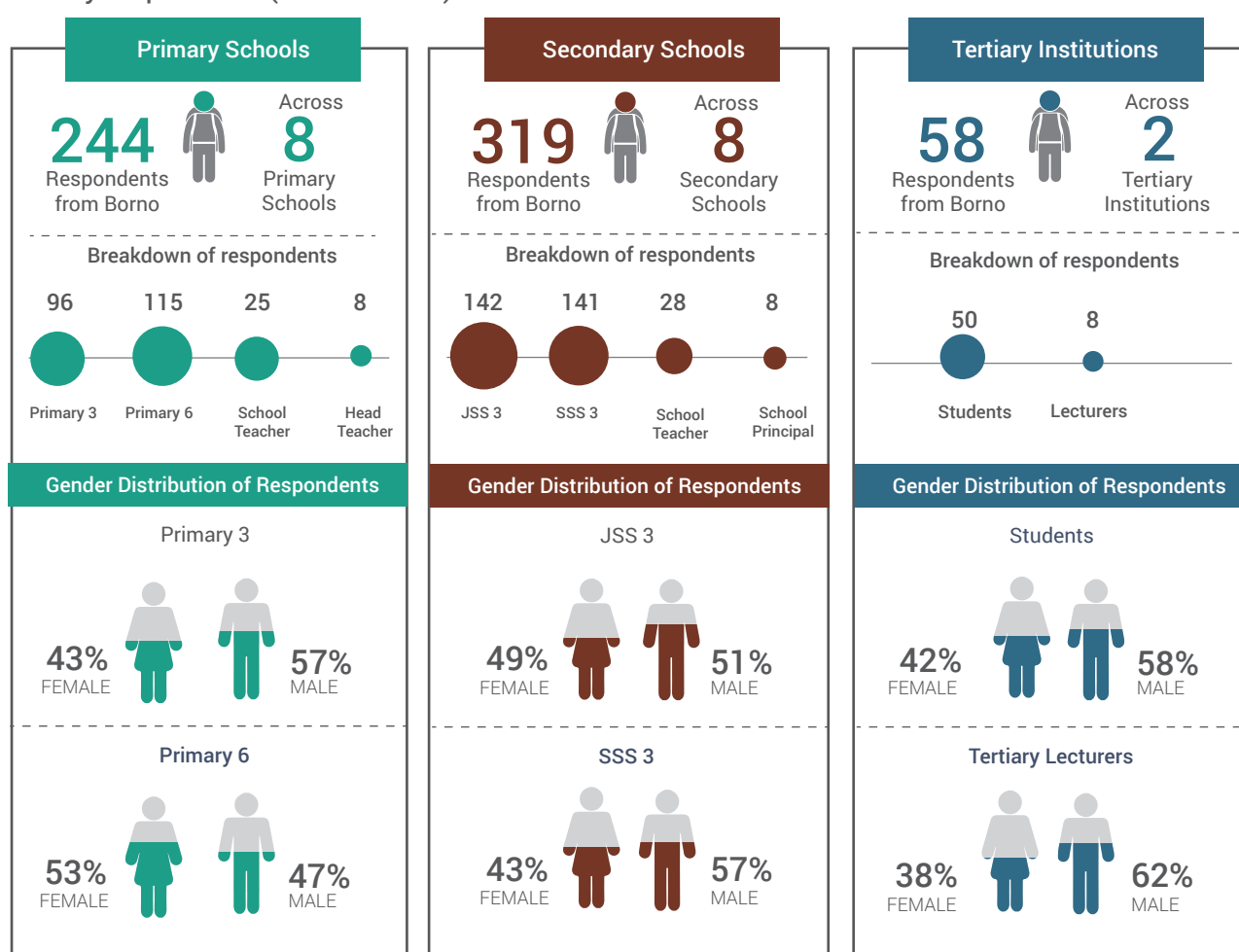
Table of Contents

Introduction	1
Instrument 1 (Primary 3)	3
Instrument 2 (Primary 6)	14
Instrument 3 (JSS 3)	21
Instrument 4 (SSS 3)	31
Instrument 5 (Tertiary Student)	45
Instrument 6 (School Teacher)	53
Instrument 7 (School Head)	94
Instrument 8 (College of Education Lecturer)	118

Introduction

This Riplington & Associates' research on 'Promoting Quality Civic Education in the Country (Nigeria)' aimed to investigate whether the objectives of the school based civic education were being achieved. For this civic education research study - Borno, Enugu and Kano were chosen as pilot states. A central focus was on the quality of civic education learners and students receive and the capacity of teachers and lecturers to deliver the curriculum. The survey instruments included a knowledge test and questionnaire to measure the civic knowledge, attitudes and actions of learners and students. In addition, there were background questionnaires for teachers, head teachers, principals and lecturers. The instruments were prepared in English and translated into the respondents' native languages. The survey was undertaken in June 2017 (Maiduguri, Jere and Biu).

Survey Population (Borno State)



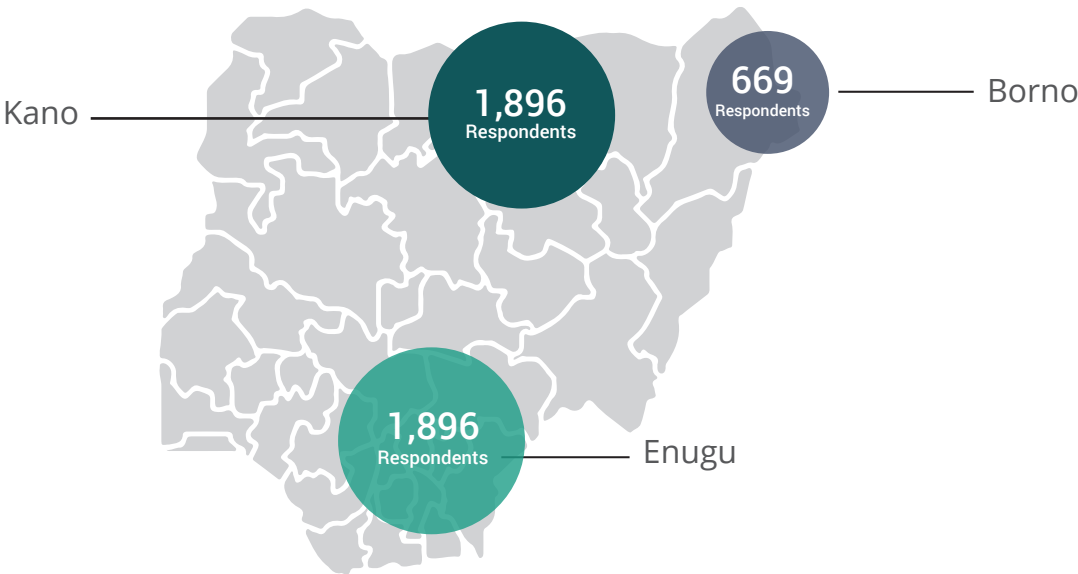
Introduction



Parental consent across
the pilot states

KANO STATE	
PRIMARY 3	YES <div><div></div></div> 91% NO <div><div></div></div> 9%
PRIMARY 6	YES <div><div></div></div> 94% NO <div><div></div></div> 6%
JSS THREE	YES <div><div></div></div> 90% NO <div><div></div></div> 10%
SSS THREE	YES <div><div></div></div> 79% NO <div><div></div></div> 21%

Geographical spread of respondents





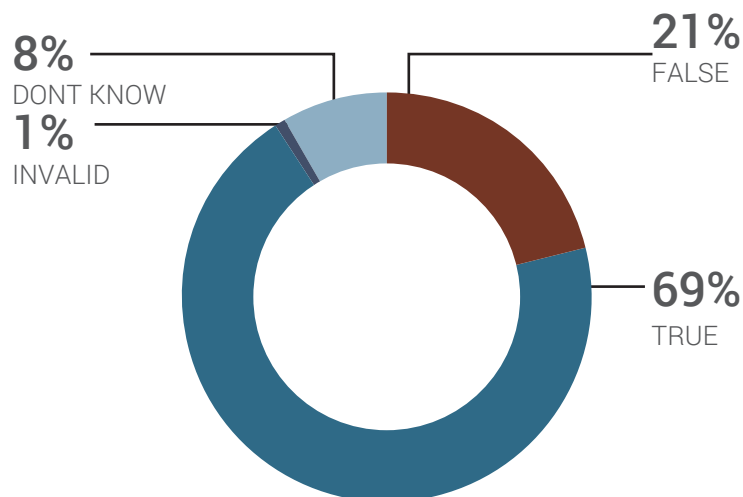
PRIMARY THREE



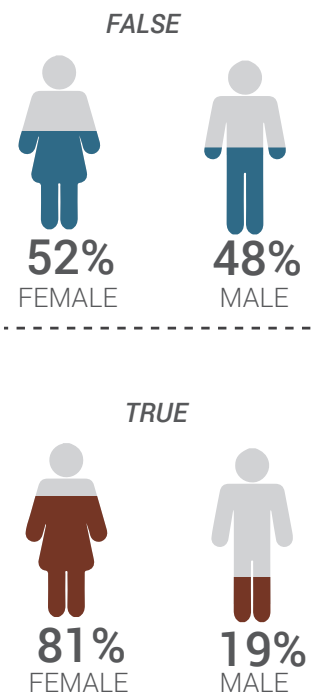
Borno State

Primary Three Respondents

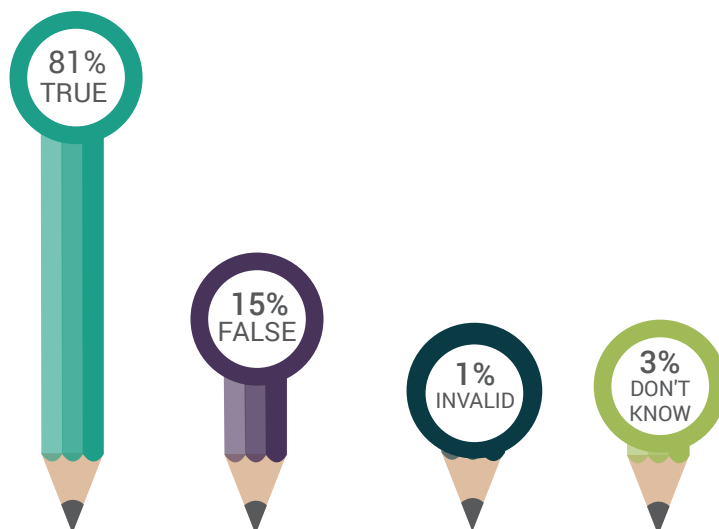
A good citizen disobeys rules and regulations.



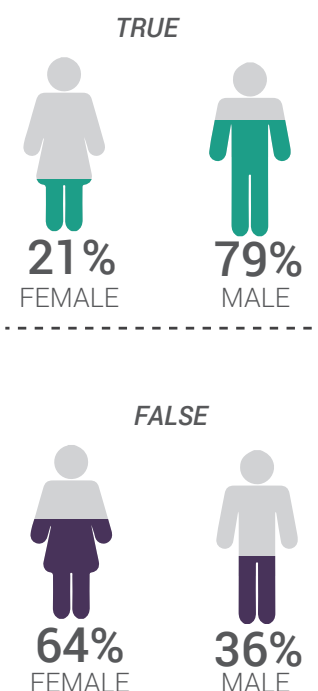
69% of the respondents agree with the statement. However, a small minority (21%) disagree while 8% do not know if 'a good citizen should disobey rules and regulations'.



A good citizen can recite (repeat aloud) the National Anthem.



Majority of respondents (81%) identify that a good citizen should be able to recite the national anthem. On the other hand, 15% do not relate being a good citizen with the ability to recite the national anthem.

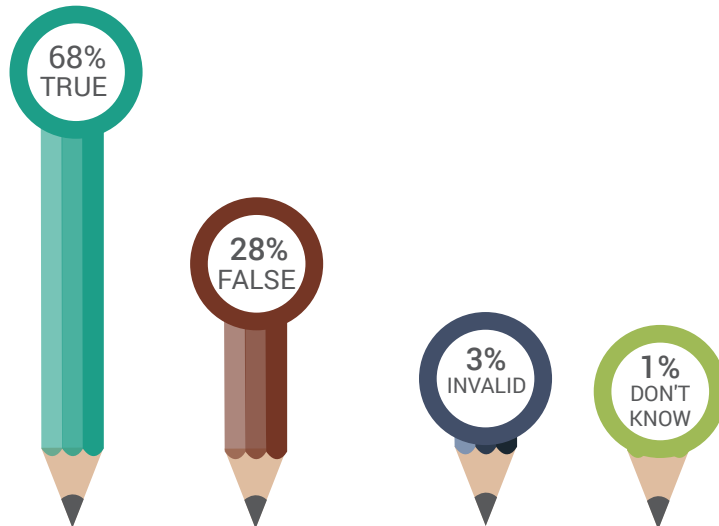




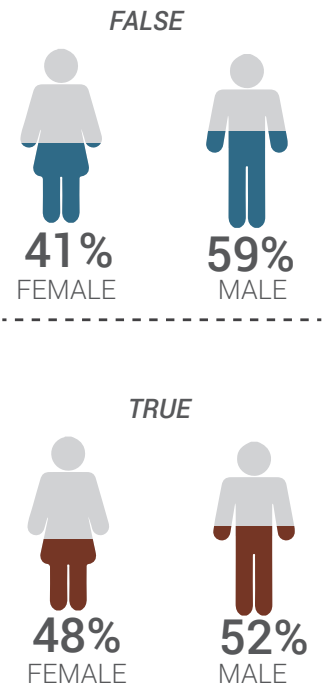
Borno State

Primary Three Respondents

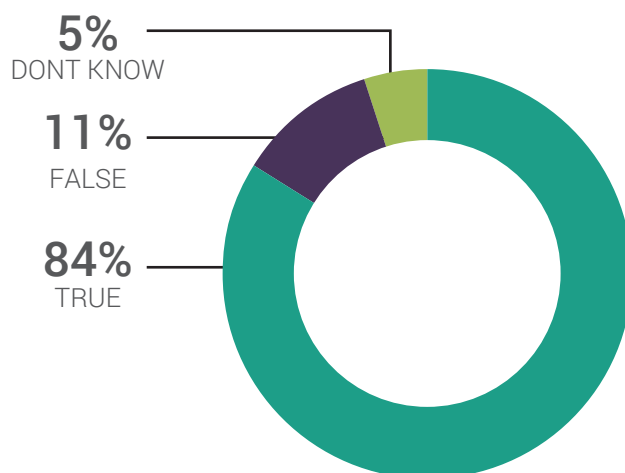
A good citizen sits for the National Anthem.



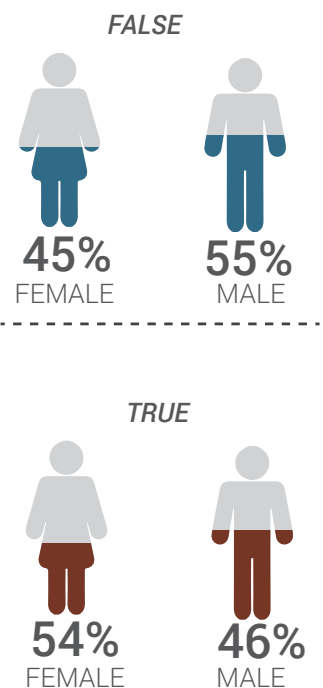
A small minority of respondents (28%) answered this question as false and 68% as true. Of those who got the agreed, 41% were female while 59% were male. Of those who disagreed, 52% were male while 48% were female.



A good citizen obeys his/her parents.



An overwhelming majority (84%) of respondents consider 'obedience' to parents as one of the attributes of a 'good' citizen.

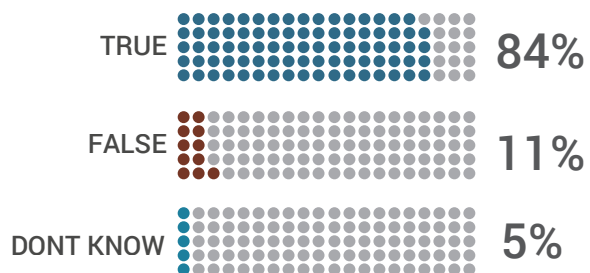




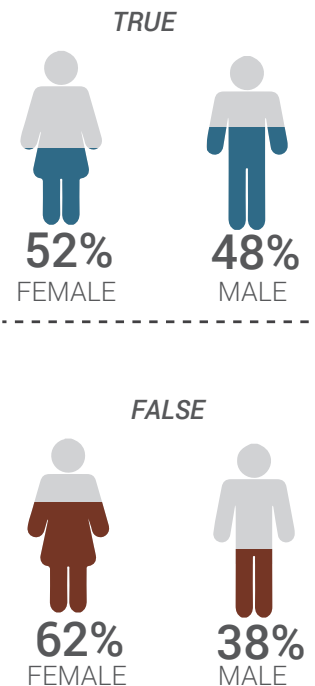
Borno State

Primary Three Respondents

A good citizen is loyal to his/her country.



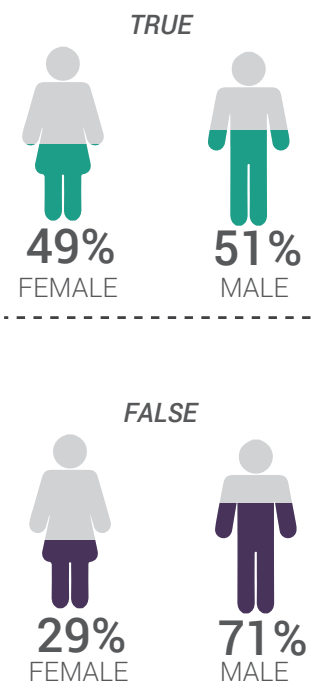
84% of the respondents see 'loyalty to country' as a civic duty of a 'good' citizen. However, 5% do not share this view.



A good citizen salutes the Nigerian flag



Only a small minority of respondents (9%) do not equate good citizenship with saluting the Nigerian flag. A sizeable majority (88%) identify being a good citizen with saluting the Nigerian flag. 3% of the respondents do not know whether to be a good citizen one must salute the Nigerian flag.

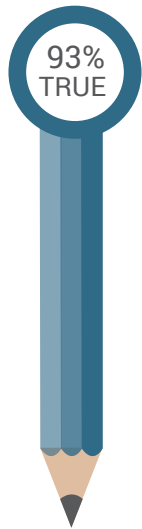




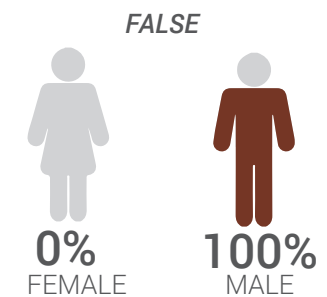
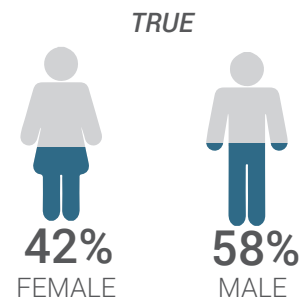
Borno State

Primary Three Respondents

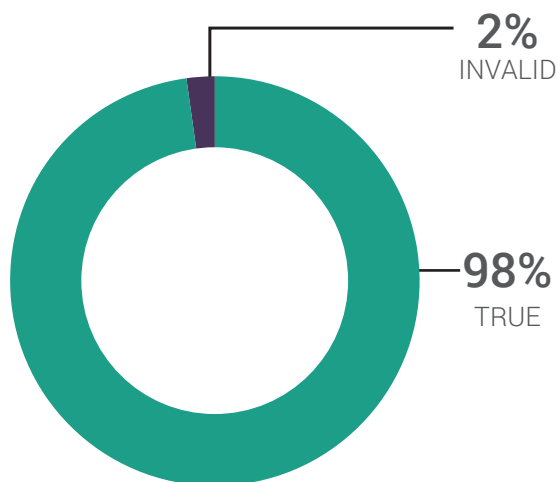
A community should have a leader



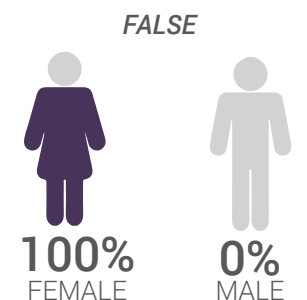
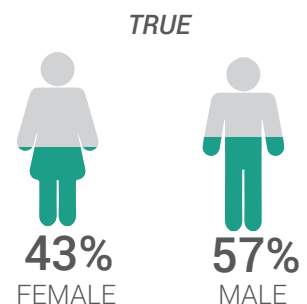
A significant majority (93%) identify with communities having a leader.



Community members should participate in activities together



According to 98% of the respondents, community members should participate in activities together.

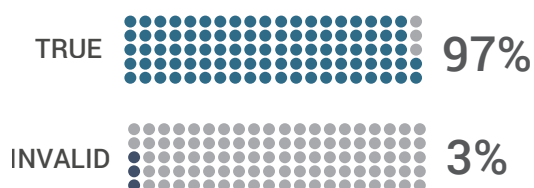




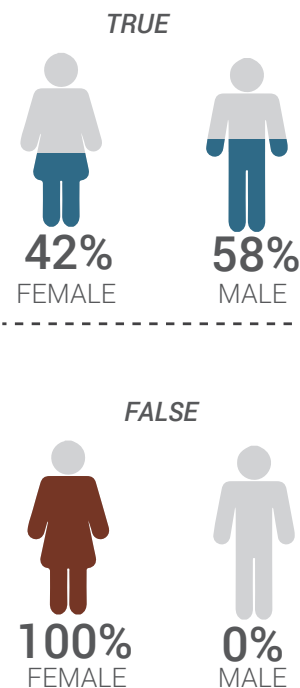
Borno State

Primary Three Respondents

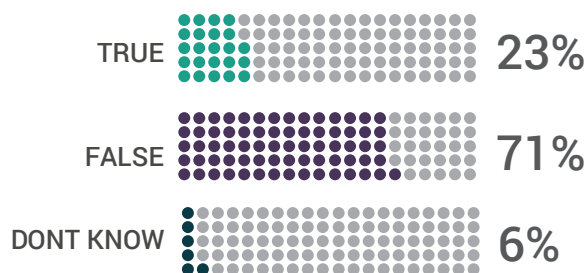
Community members have a duty to protect their environment.



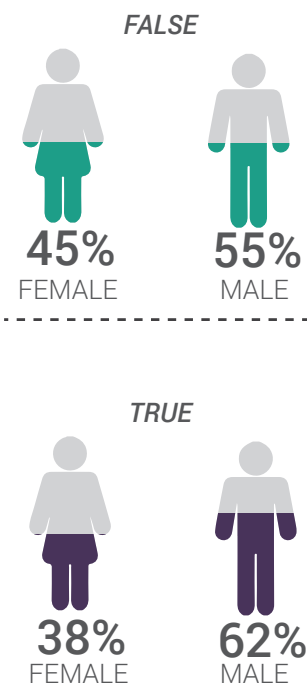
An overwhelming majority of the respondents (97%) share the belief that community members have a duty to protect their environment.



Community members should not live in peace together.



A large number (71%) think that 'communities should live in peace together' whereas 23% do not share this viewpoint.

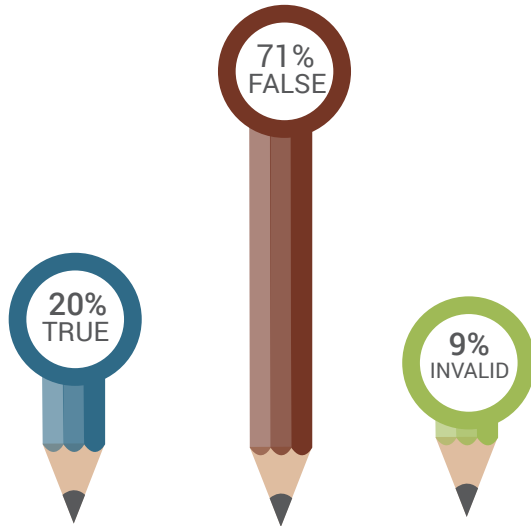




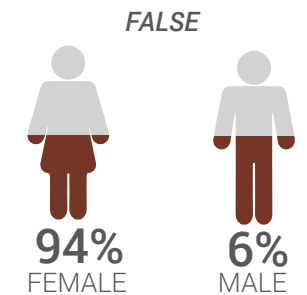
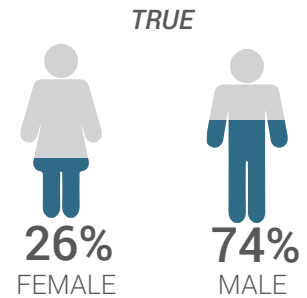
Borno State

Primary Three Respondents

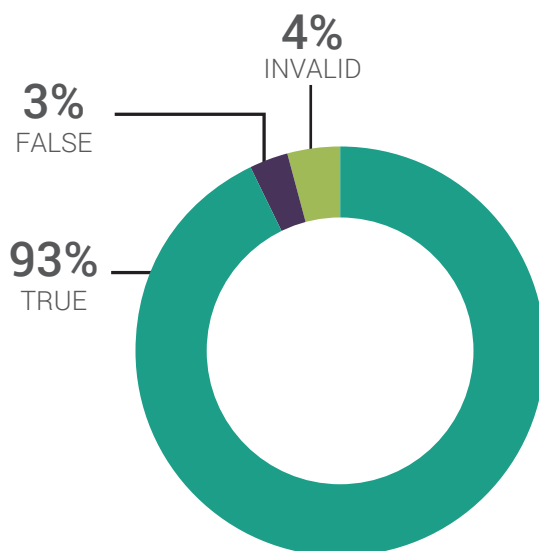
A community members has no rules



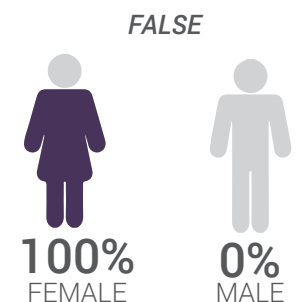
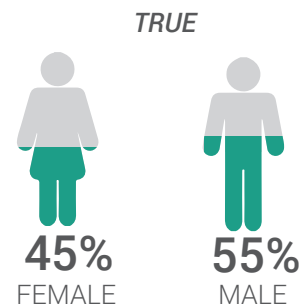
According to 71% of the respondents, a community does have rules whereas 20% do not.



Community members should appreciate their leaders



Majority of respondents (93%) agree that leaders should be appreciated by their community leaders.

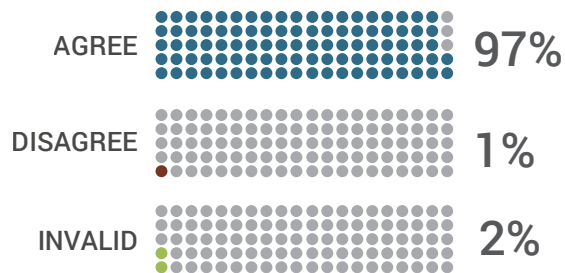




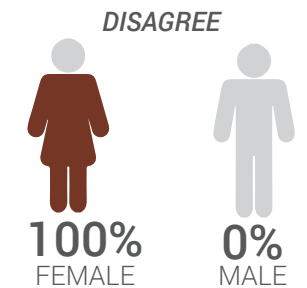
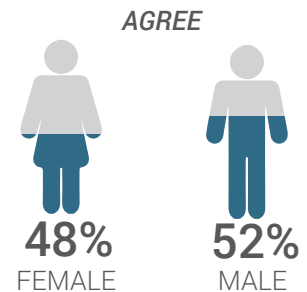
Borno State

Primary Three Respondents

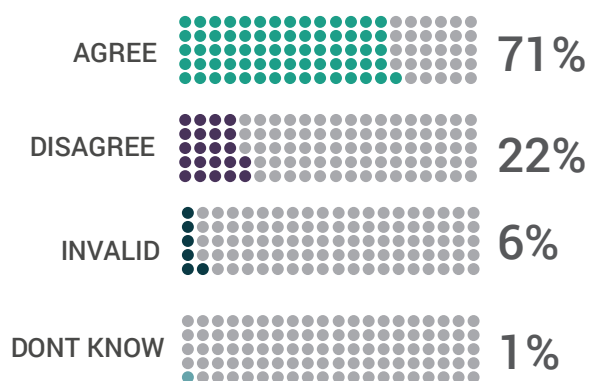
It is good to know about our rights.



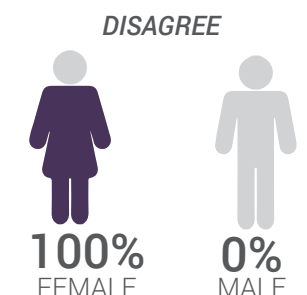
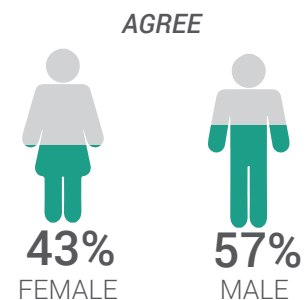
97% of the respondents agree that it is good to know their rights.



It is good to know about our duties.



Majority of respondents agree that it is good to learn about voting (71%) while only a small number of respondents disagree (22%); of those who disagreed, majority were female (43%) while the rest were male (57%)

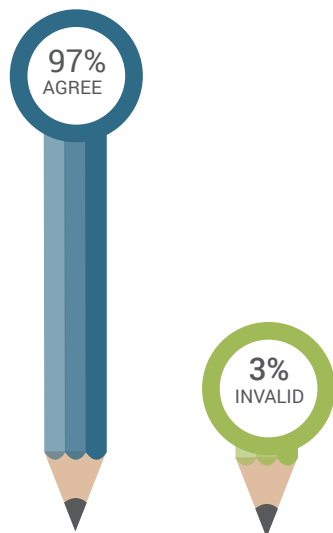




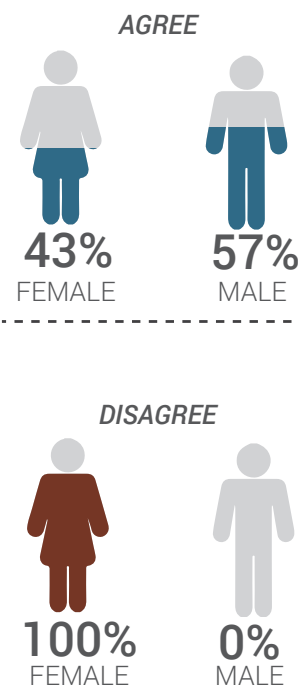
Borno State

Primary Three Respondents

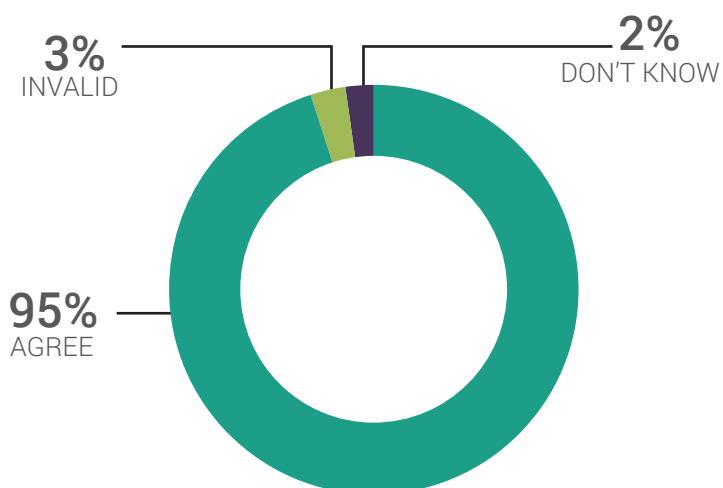
It is good to learn about voting.



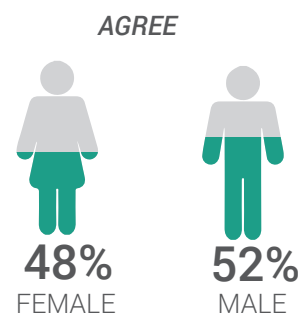
71% of the respondents demonstrate awareness of civic responsibility by agreeing with the statement 'that it is good to learn about voting'. A small minority of respondents (22%) do not identify with learning about voting.



Learning about civic education is good for our country.



Overwhelming majority of the respondents (95%) agree that learning about civic education is good for our country.

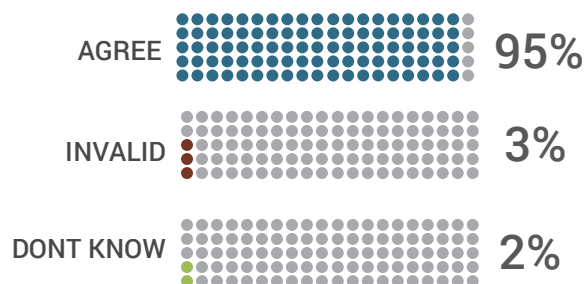




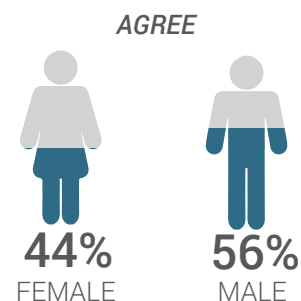
Borno State

Primary Three Respondents

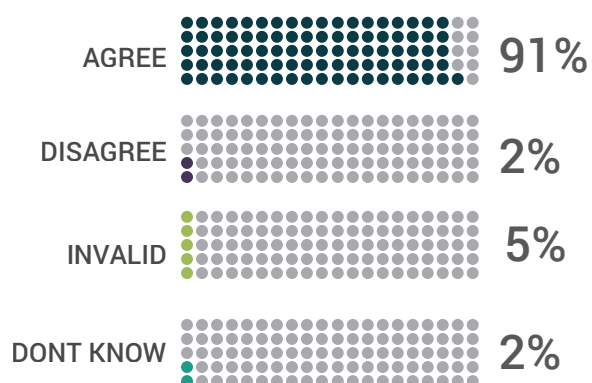
Learning about HIV/AIDS is good for the society.



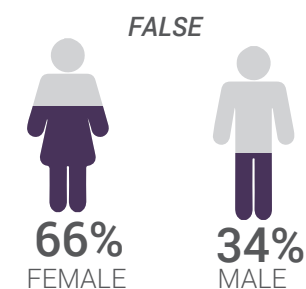
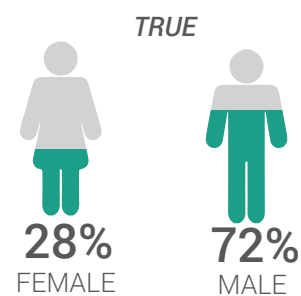
Majority of the respondents (95%) agree that learning about HIV/AIDS is good for the society.



Learning about drug abuse is good for the society.



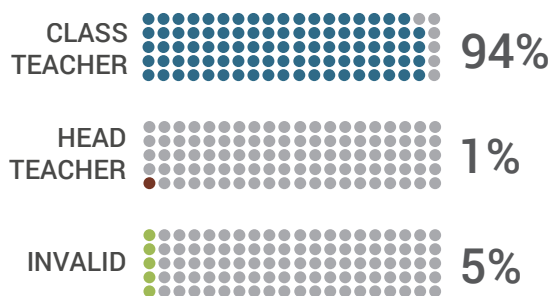
There is an awareness amongst 91% of the respondents that learning about drug abuse is good for the society.





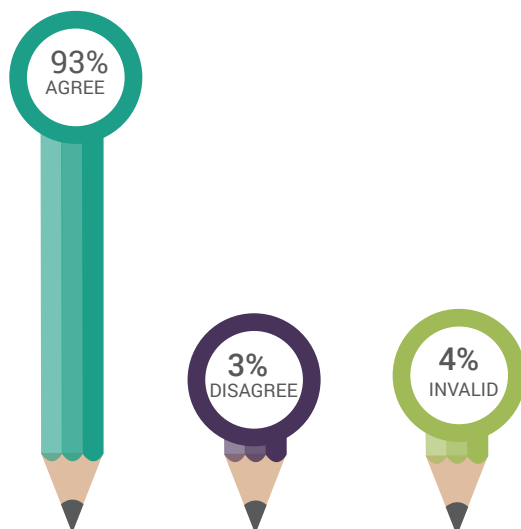
Primary Three Respondents

Who elects class monitors in the school.

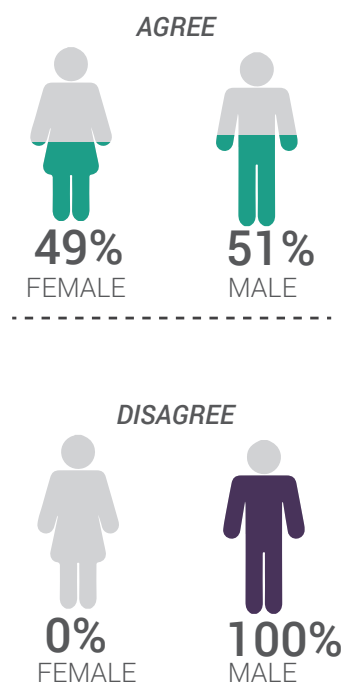


Despite learning about voting, 94% of the respondents state that the class teacher elects class monitors in the school.

Doing things together in school is good for everyone.



93% of the respondents agree with doing things in school is good for everyone. Out of the 3% who disagree – all are male.



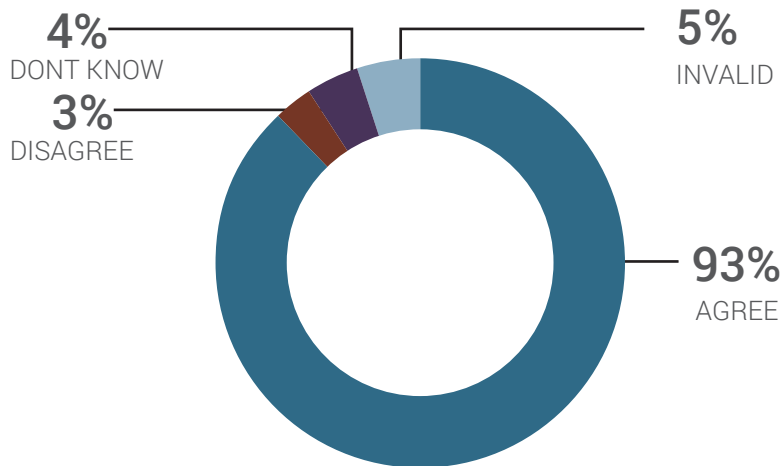




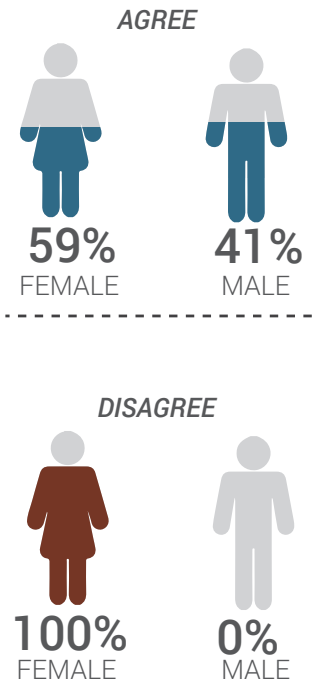
Borno State

Primary Six Respondents

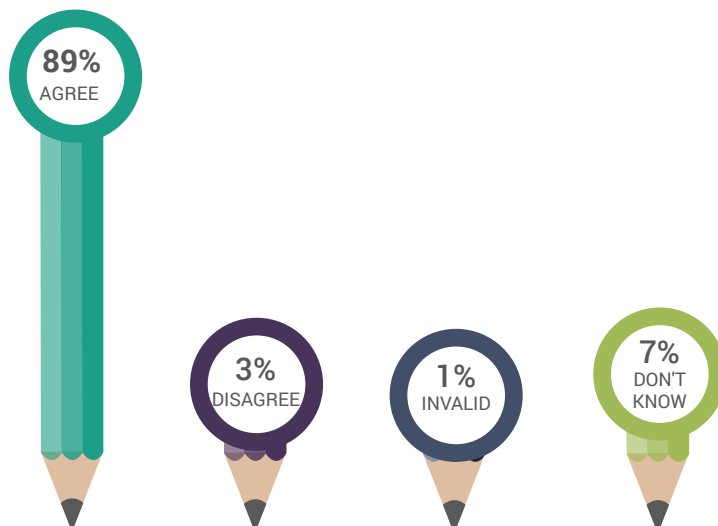
In a democracy, governance is participatory.



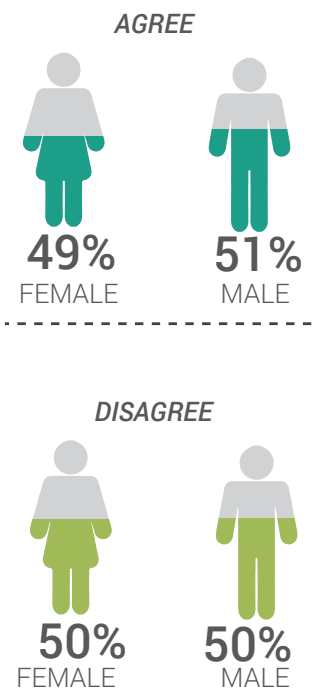
A huge majority of the respondents (93%) agree with the statement that 'in a democracy, governance is participatory'.



A country's national value is a standard shared by all the citizens of that country.



7% of the respondents do not know if country's national value is a standard shared by all the citizens of that country.

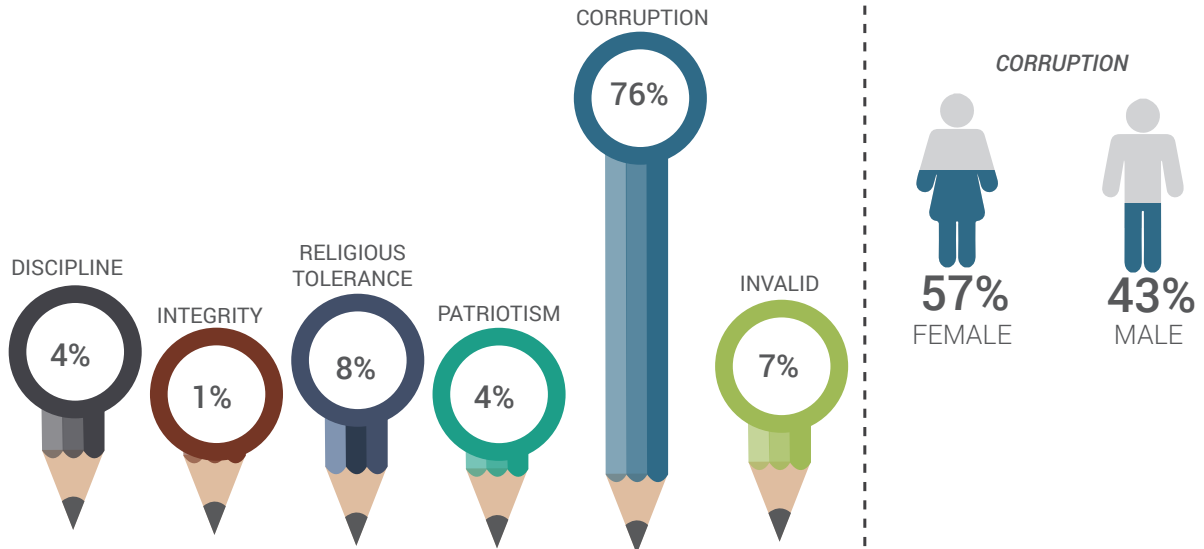




Borno State

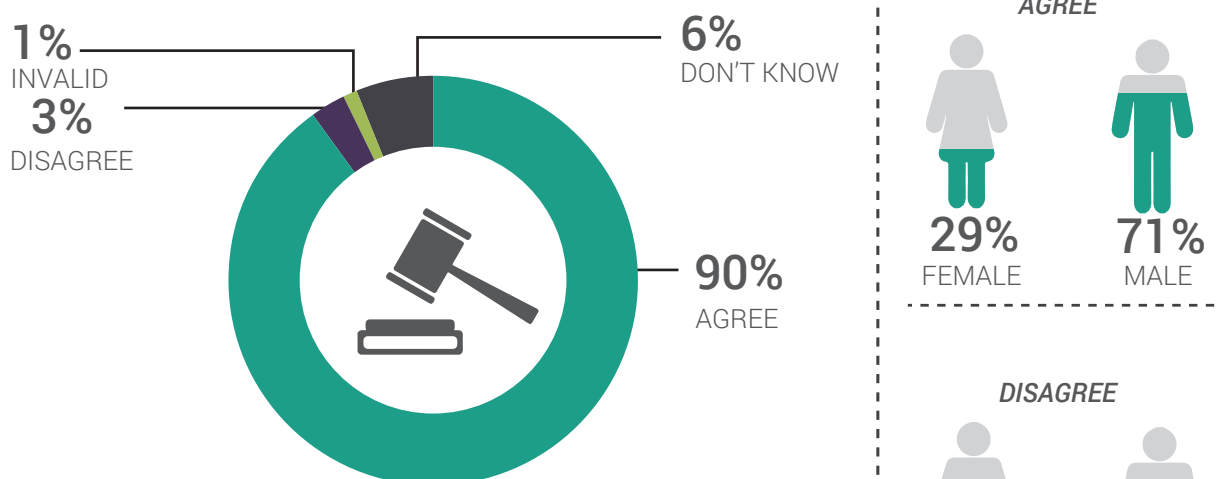
Primary Six Respondents

One of the following is not a national value in Nigeria



A large number of the respondents (76%), identify 'corruption' is a not a national value in Nigeria.

It is good for ethnics groups in Nigeria to unite



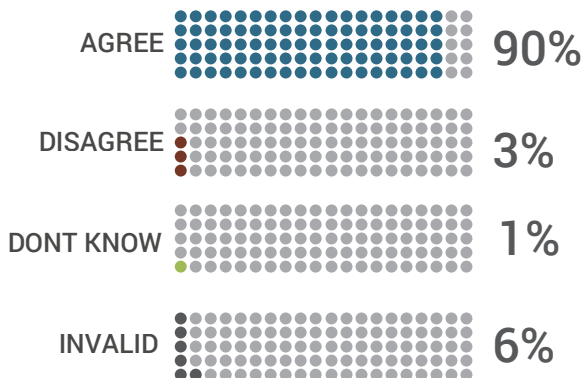
According to 90% of the respondents, it is good for ethnic groups in Nigeria to unite. However, 6% do not know if they agree with the statement. A further 3% disagree with the concept of unity amongst ethnic groups.



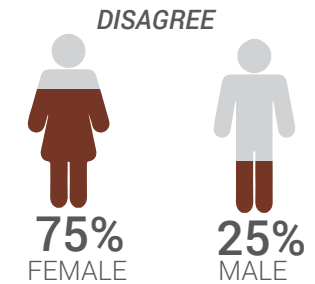
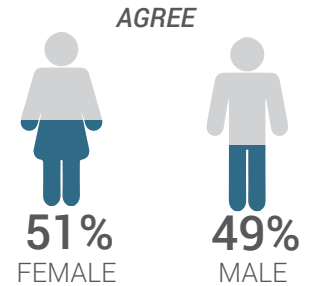
Borno State

Primary Six Respondents

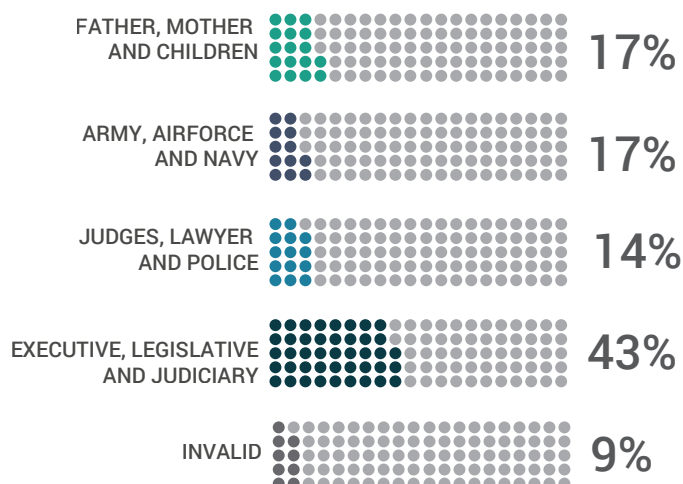
Leadership is the act of leading people to achieve common goals.



90% representing majority of respondents agree while only 3% disagree that 'leadership is the act of leading people to achieve common goals'.

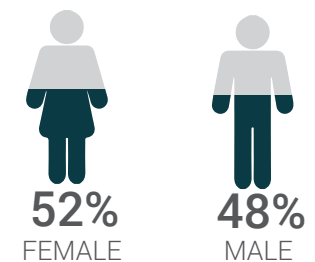


What are the three (3) arms of government in Nigeria.



Under half of the respondents (43%) are able to identify the three (3) arms of government in Nigeria. 48% of the respondents are however unable to do so.

EXECUTIVE, LEGISLATIVE AND JUDICIARY

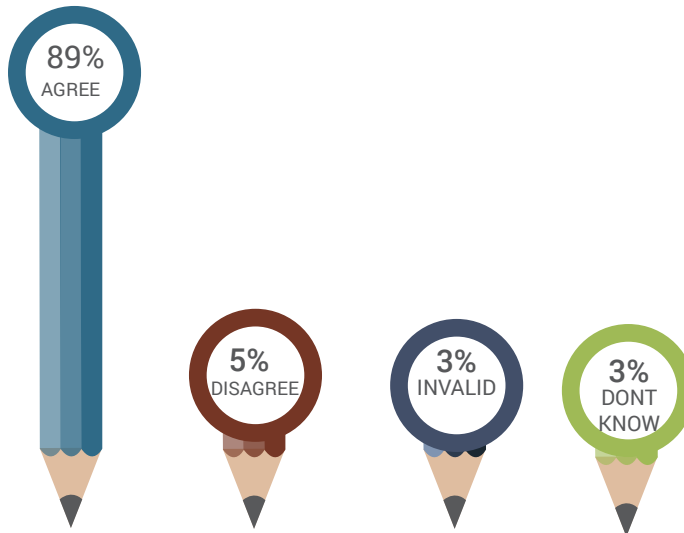




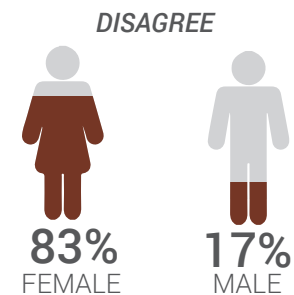
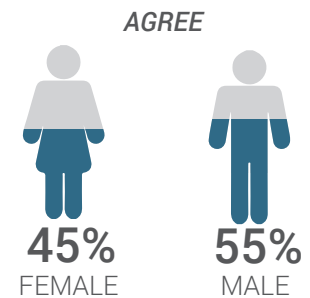
Borno State

Primary Six Respondents

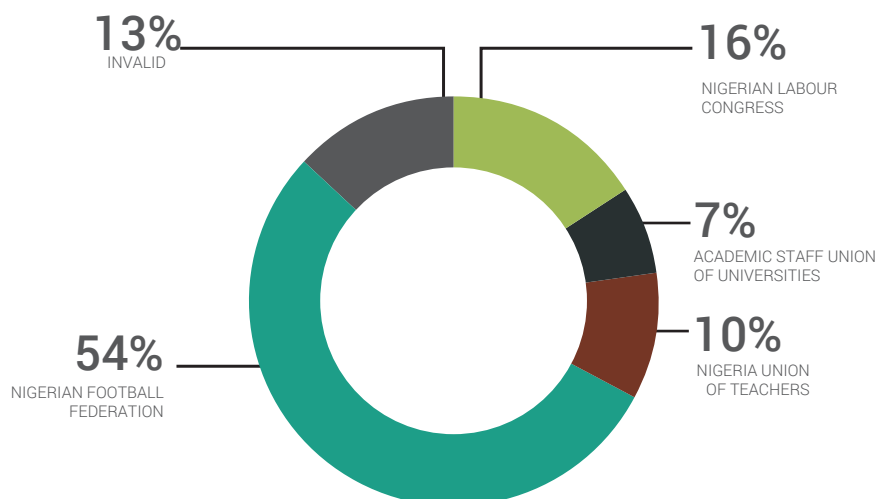
It is important for Nigeria, as a democratic country, to have different arms of government.



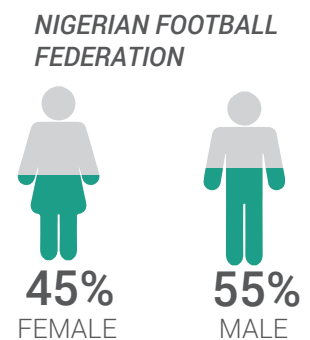
A majority of the respondents (89%) agree with the concept of a democratic country (Nigeria) having different arms of government.



Which of the following is not a pressure group.



Just over half of the respondents (54%) are able to identify that Nigerian Football Federation is not a pressure group.

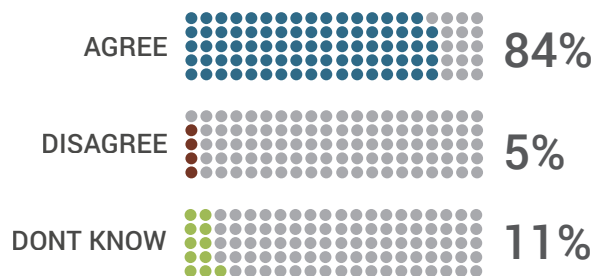




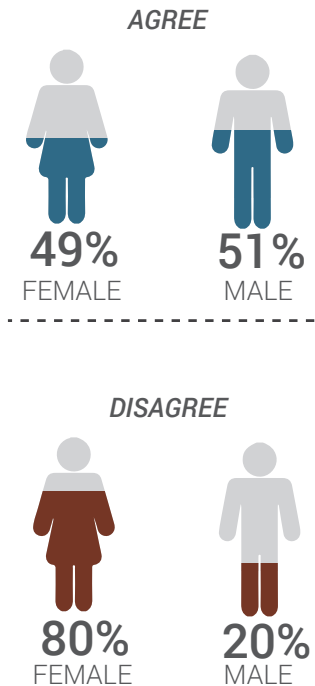
Borno State

Primary Six Respondents

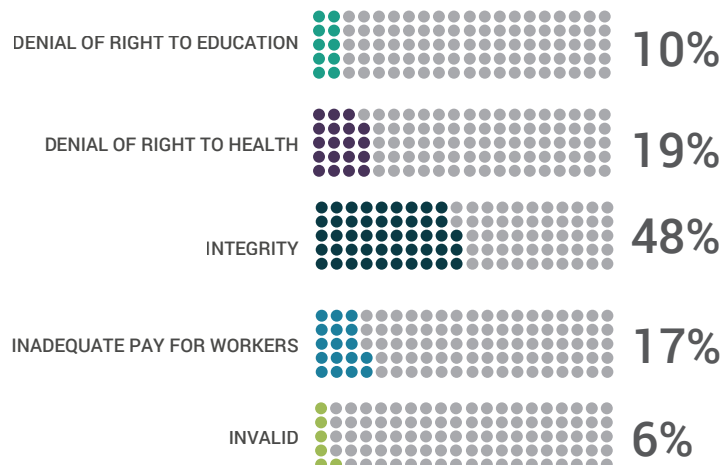
Pressure groups should exist in a democracy.



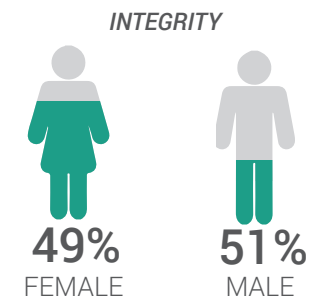
Majority of the respondents (84%) agree with the concept of pressure groups existence in a democracy.



The following are examples of social injustice EXCEPT.



Less than half of the respondents (48%) demonstrate knowledge and awareness that 'integrity' is not an example of social injustice

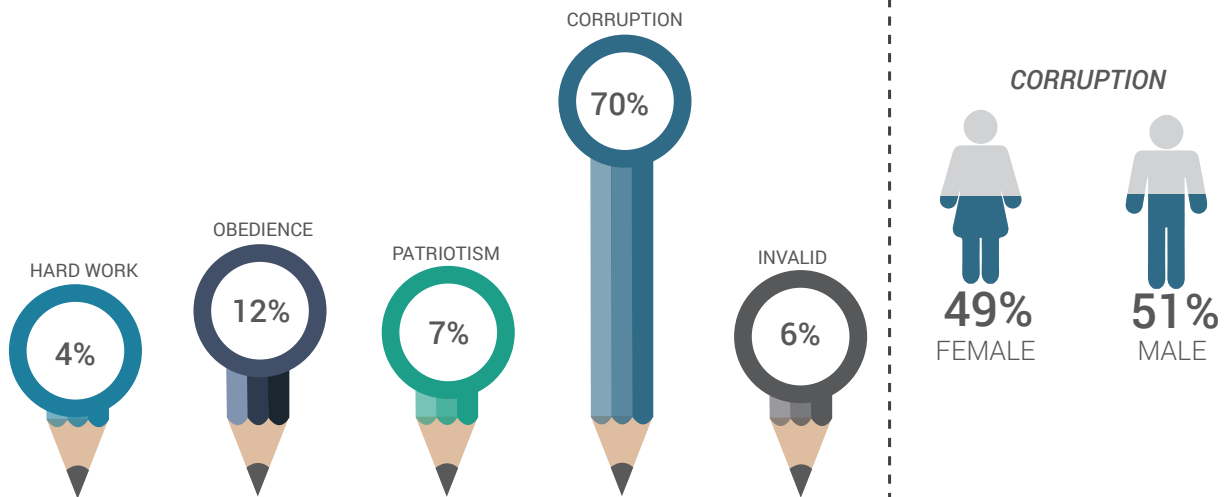




Borno State

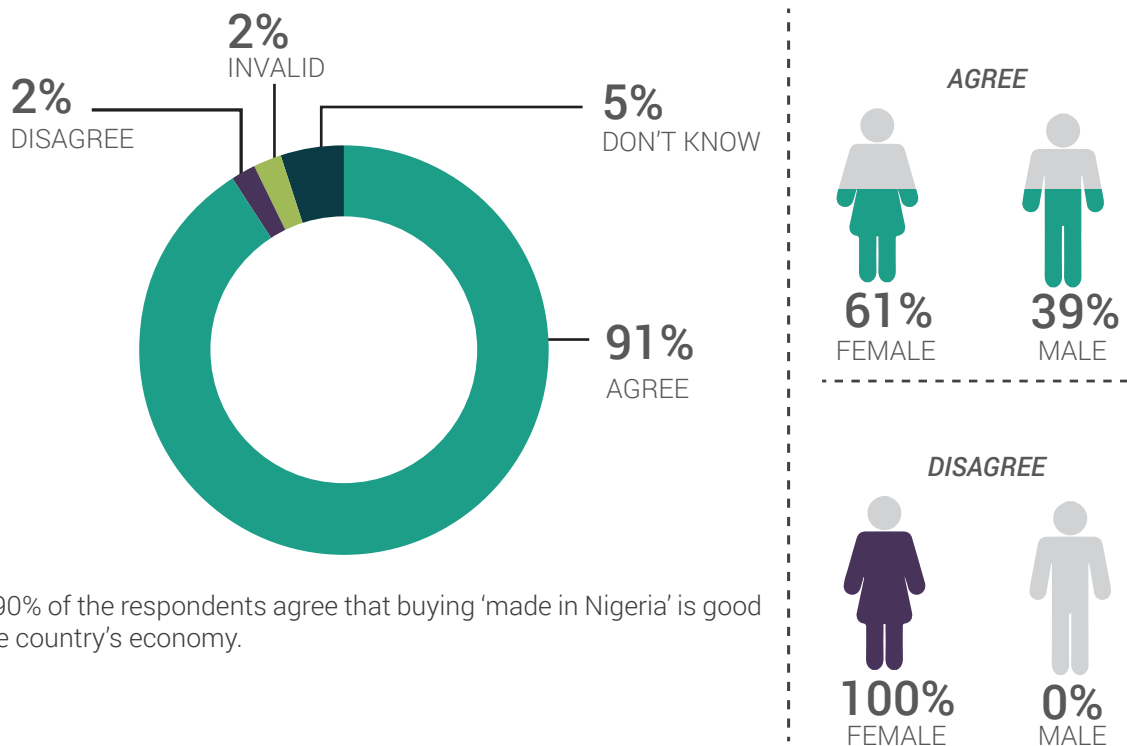
Primary Six Respondents

Which of the following is NOT a reason for the National Awards.

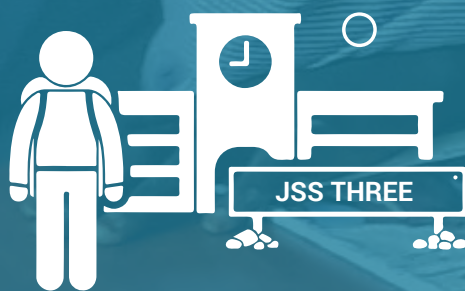


According to 70% of the respondents, 'corruption' is not a reason for the National Awards. Obedience (12%) and patriotism (7%) were judged as insufficient reasons to receive a National Award.

Buying made in Nigeria goods is good for the country's economy



Over 90% of the respondents agree that buying 'made in Nigeria' is good for the country's economy.



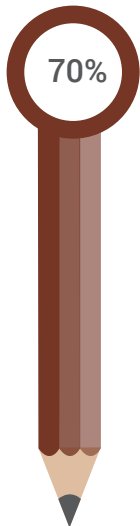


Borno State

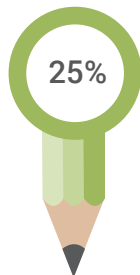
JSS Three Respondents

What do you understand by 'right' attitude to work?

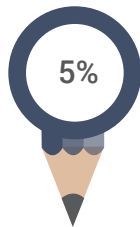
POOR KNOWLEDGE



FAIR KNOWLEDGE



GOOD KNOWLEDGE



A tiny minority (5%) demonstrate knowledge and understanding of 'right attitude to work'. A further 25% have a 'fair knowledge' but the vast majority (70%) lack knowledge and understanding.

GOOD KNOWLEDGE



100%
FEMALE



0%
MALE

POOR KNOWLEDGE

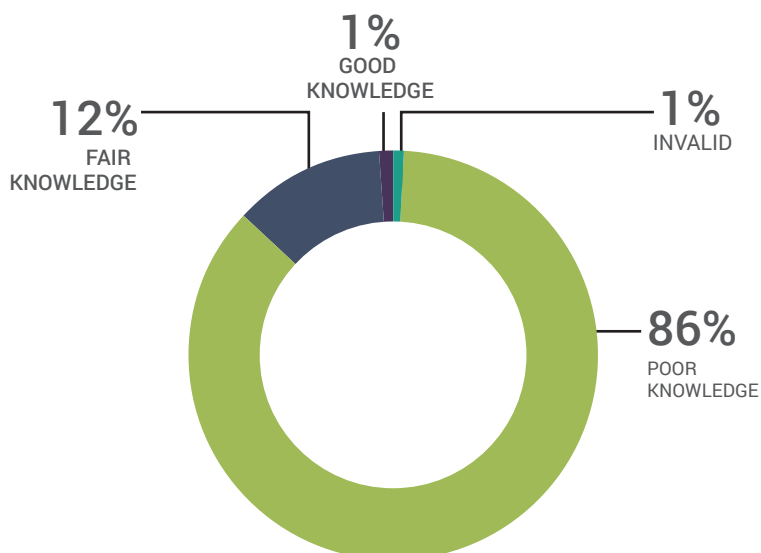


26%
FEMALE



74%
MALE

Give two reasons why bad behaviours are not good in our society.



A significant majority of the respondents (86%) demonstrate poor knowledge and understanding of why bad behaviours are not good in our society. Just 1% of the respondents illustrate good knowledge and understanding of the reasons why bad behaviours are not good in our society.

GOOD KNOWLEDGE



100%
FEMALE



0%
MALE

POOR KNOWLEDGE



50%
FEMALE



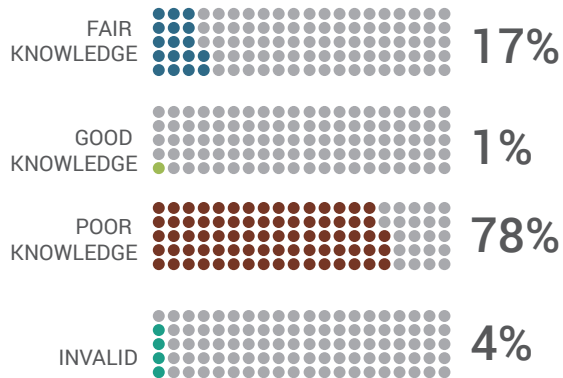
50%
MALE



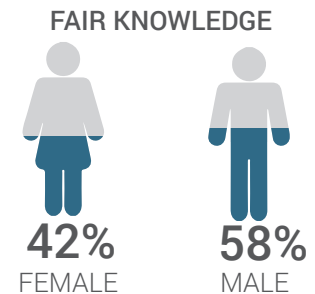
Borno State

JSS Three Respondents

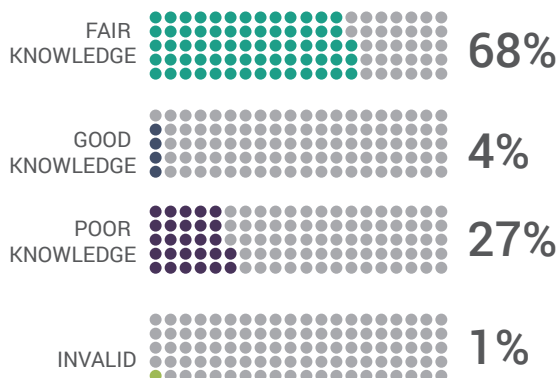
What is a political party?



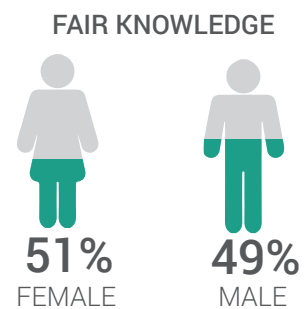
A large number of the respondents (78%) are unable to identify the concept of a political party.



Mention three (3) political parties that you know in Nigeria.



Just 4% of the respondents are able to demonstrate knowledge and awareness by identifying three (3) political parties in Nigeria. A large number (68%) have 'fair knowledge' but a sizeable minority (27%) could only demonstrate 'poor knowledge' in the identification of political parties in Nigeria.

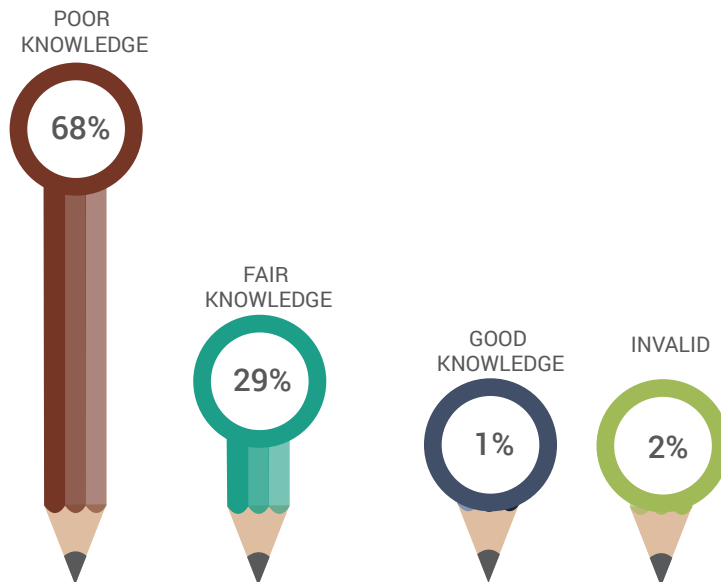




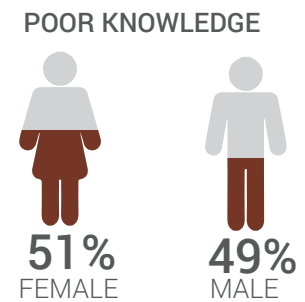
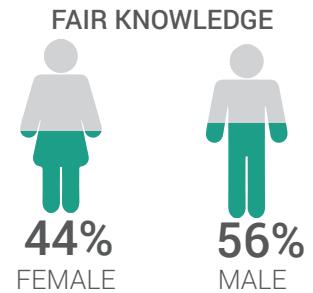
Borno State

JSS Three Respondents

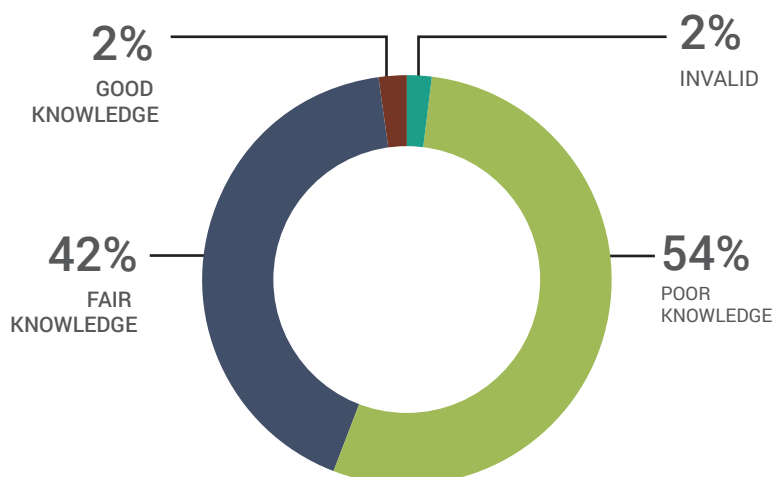
What is a free and fair election.



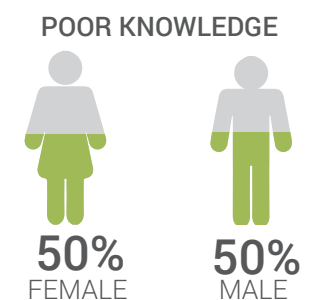
Majority of the respondents (68%) have a poor knowledge and understanding of what constitutes a 'free and fair election'.



At what age can you vote in Nigeria.



Over half of the respondents (54%) have a poor knowledge and awareness of the voting age in Nigeria.

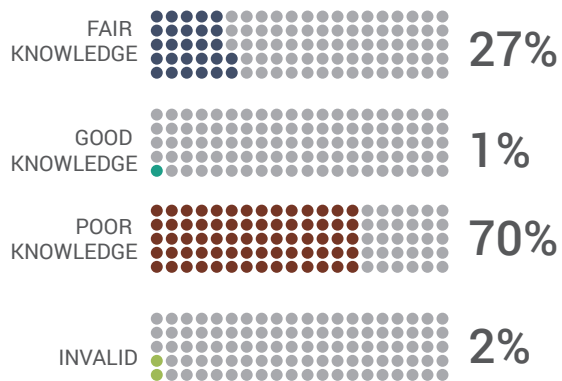




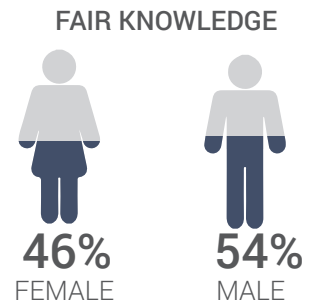
Borno State

JSS Three Respondents

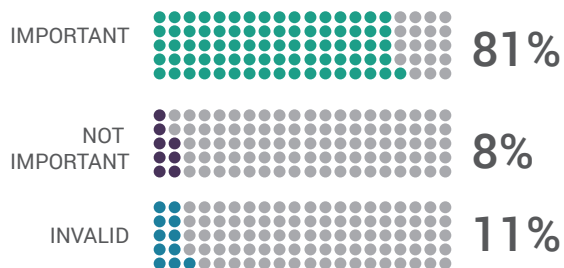
What is your understanding of the word 'corruption'.



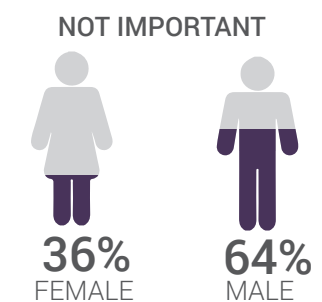
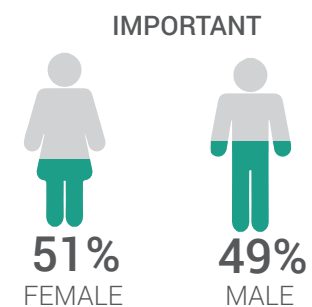
A vast number of the respondents (70%) do not have an understanding of what constitutes 'corruption'.



A citizen obeys the law.



Less than ten percent of the respondents (8%) think it is not important for a citizen to obey the law.



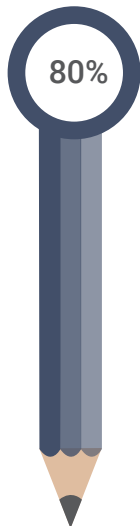


Borno State

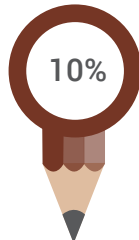
JSS Three Respondents

A citizen work hard.

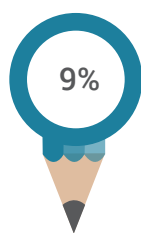
IMPORTANT



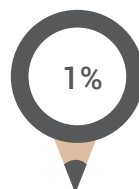
NOT
IMPORTANT



INVALID



DON'T KNOW



Majority of respondents (80%) ticked important for a citizen to work hard.

IMPORTANT



52%
FEMALE



48%
MALE

NOT IMPORTANT

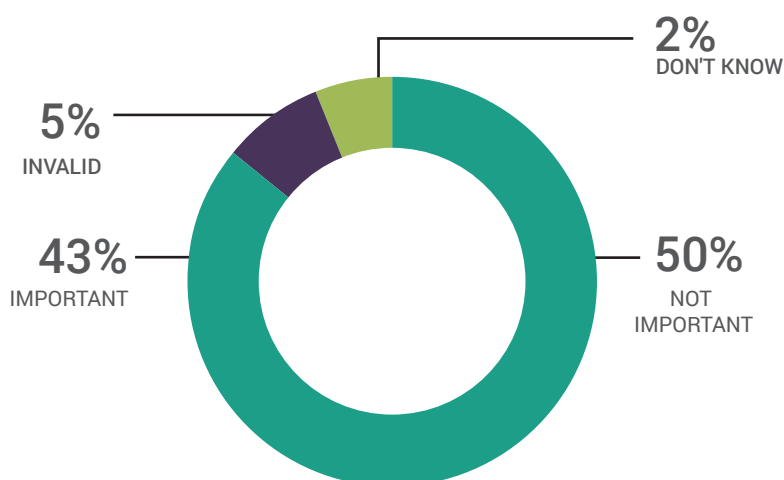


27%
FEMALE



73%
MALE

A citizen is patriotic.



According to 50% of the respondents, it is not important for a citizen to be patriotic. However, a large number of respondents (47%) think patriotism is an important trait in a citizen.

AGREE



51%
FEMALE



49%
MALE

DISAGREE



24%
FEMALE



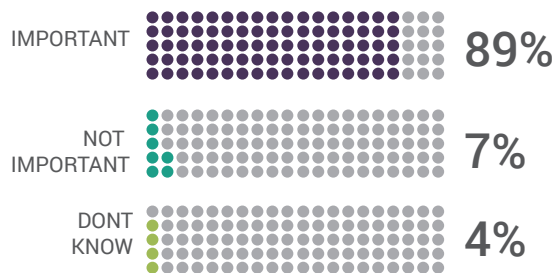
76%
MALE



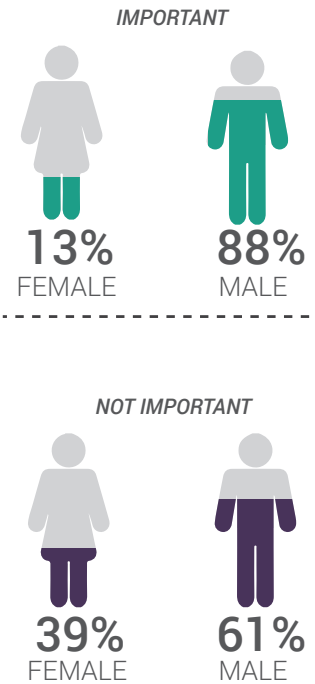
Borno State

JSS Three Respondents

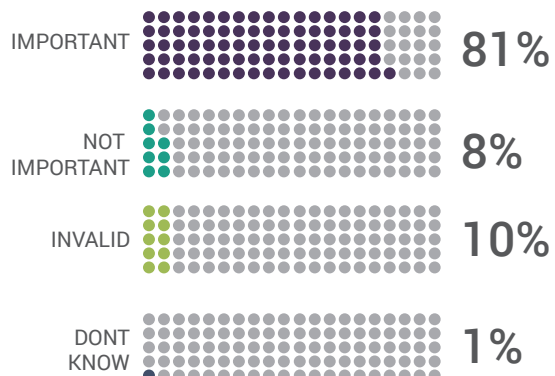
A citizen is loyal.



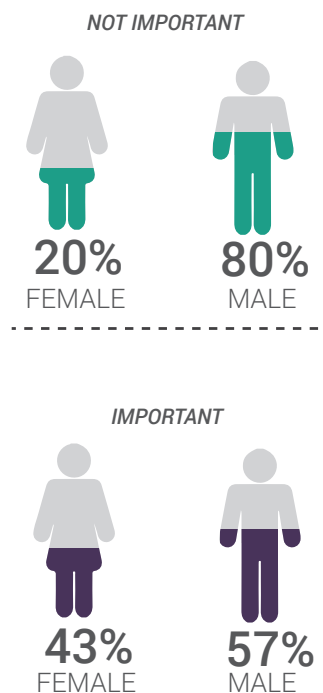
Majority of the respondents (89%) view 'loyalty' as an important quality that a citizen must possess.



An adult who is a citizen pays taxes.



81% of the respondents view 'taxation' as an important civic duty and obligation of an adult citizen

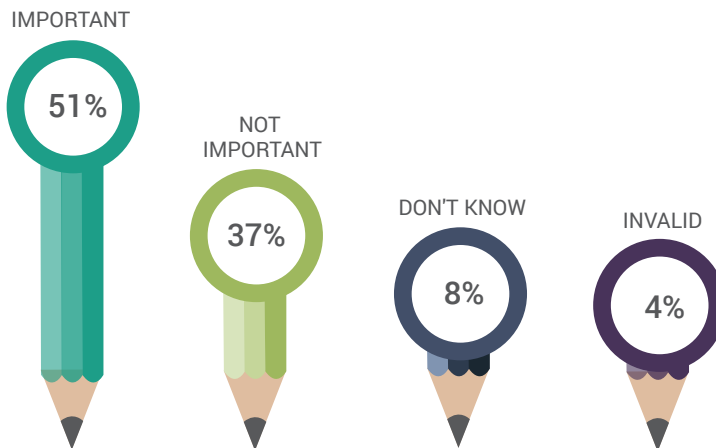




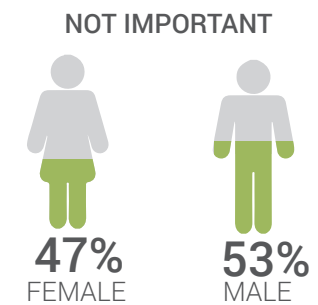
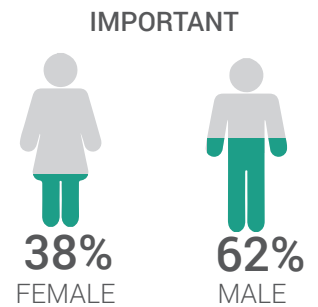
Borno State

JSS Three Respondents

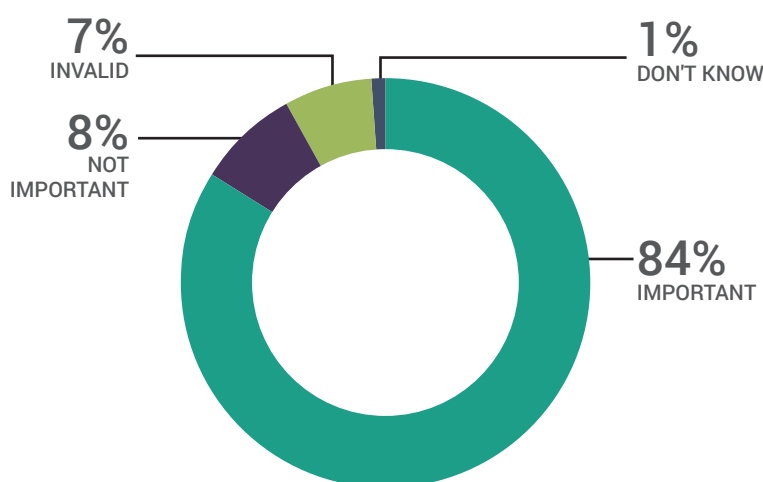
A citizen supports his/her country even if the government is doing something wrong.



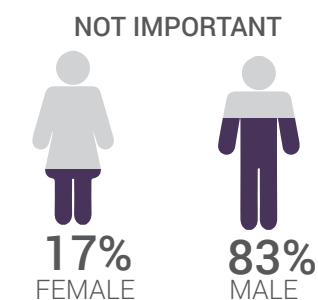
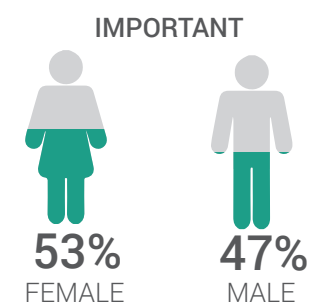
Just over half of the respondents (51%) think it is important for a citizen to support his/her country even if the government is doing something wrong. On the other hand, 37% do not share this viewpoint. 8% do not know where they stand on this issue.



Citizen vote.



A significant majority of the respondents (84%) demonstrate awareness about the importance of citizens knowing about voting. However, 8% disagree constituting female (17%) and male (83%).

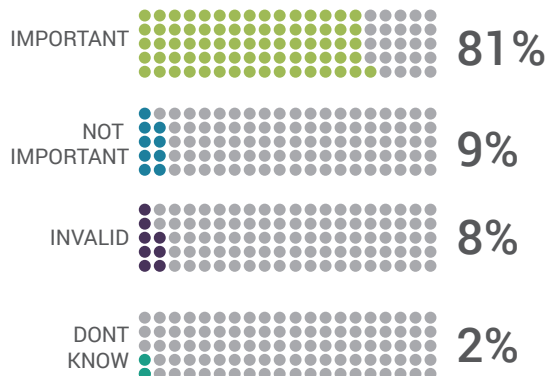




Borno State

JSS Three Respondents

Citizen should express their opinions freely

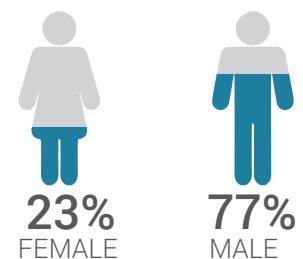


According to 81% of the respondents, it is important that citizens express their opinions freely.

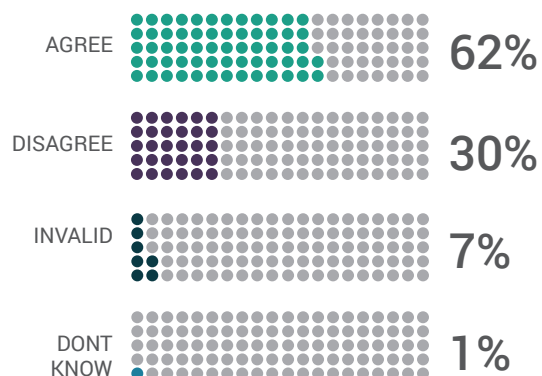
IMPORTANT



NOT IMPORTANT



Women should have the same rights as men in every way.



62% of the respondents show awareness regarding gender equality but a significant minority (30%) disagree with the concept.

AGREE



DISAGREE

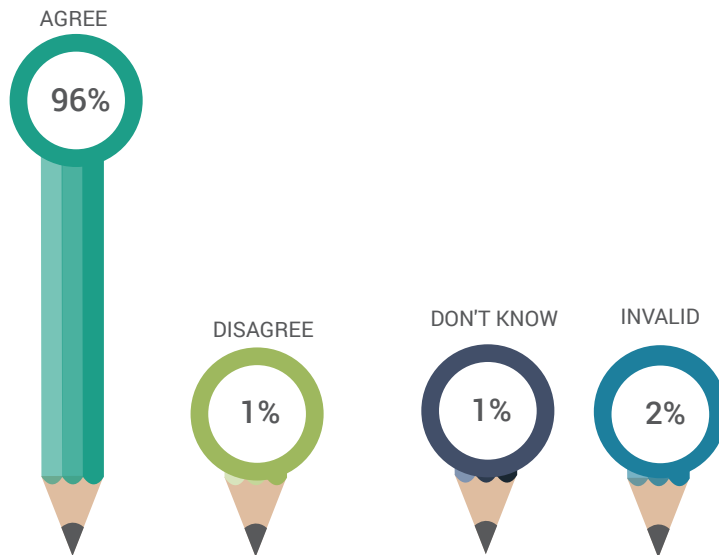




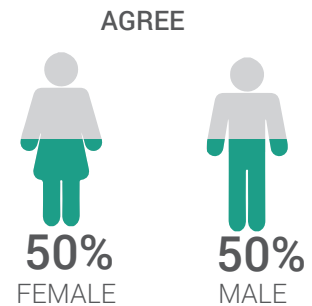
Borno State

JSS Three Respondents

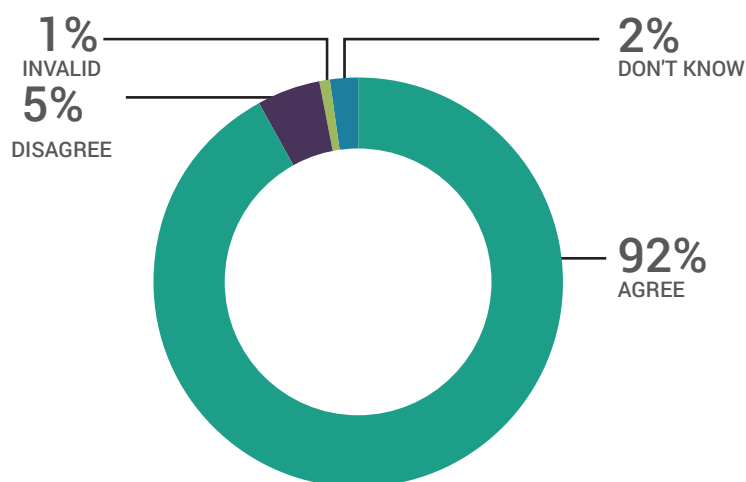
If members of my class felt they were unfairly treated, I would be willing to go with them to speak to the teacher



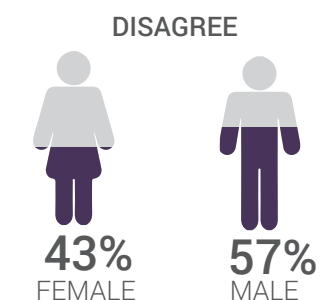
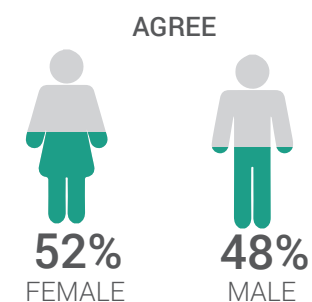
A near absolute majority of respondents (96%) agree that they would be willing to act by speaking to the teacher if members of the class were being unfairly treated.



Organising groups of students to state their opinions could help solve problems in this school.



According to 96% of the respondents, they agree with the statement that organising groups of students to state their opinions could help solve problems in their school.





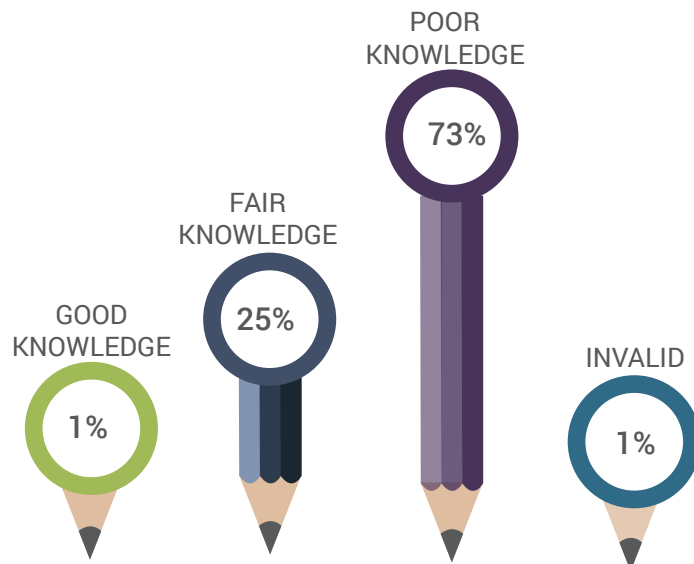
SSS Three



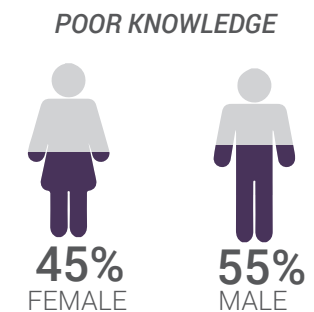
Borno State

SSS Three Respondents

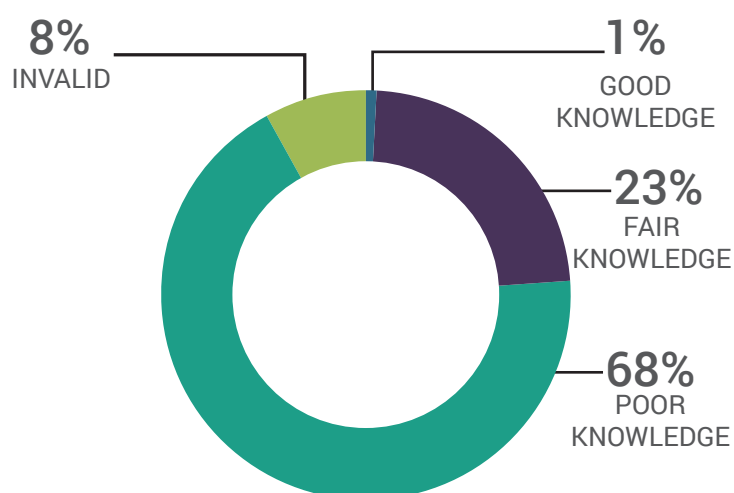
Explain briefly how learning civic education has helped you?



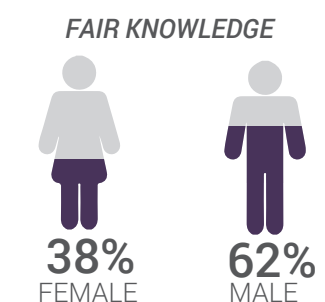
73% are unable to demonstrate how learning civic education has helped them. Only 1% of the respondents demonstrated knowledge and understanding of the added value of learning about civic education.



List 3 important reasons for justice in a society.



--Nearly 70% of the respondents have 'poor knowledge' and are unable to identify three important reasons for justice in a society.

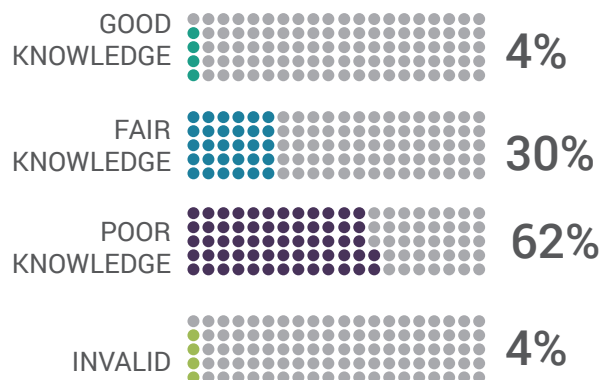




Borno State

SSS Three Respondents

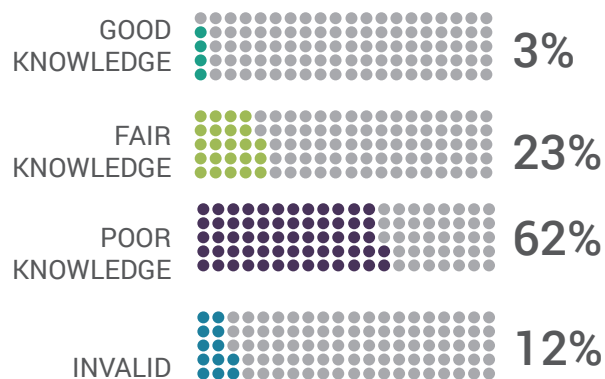
Who is a citizen?



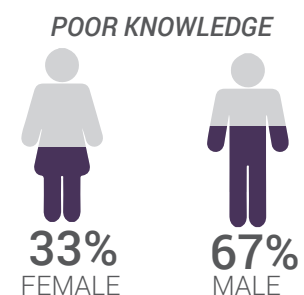
Just 4% of the respondents could demonstrate with 'good knowledge' who is a citizen. A large number (62%) have 'poor knowledge' and understanding of the definition.



In one sentence, define human trafficking.



A minority of the respondents (23%) have a 'fair knowledge' and are able to define 'human trafficking'. However, 62% have a 'poor knowledge' and lack the ability to define the term.

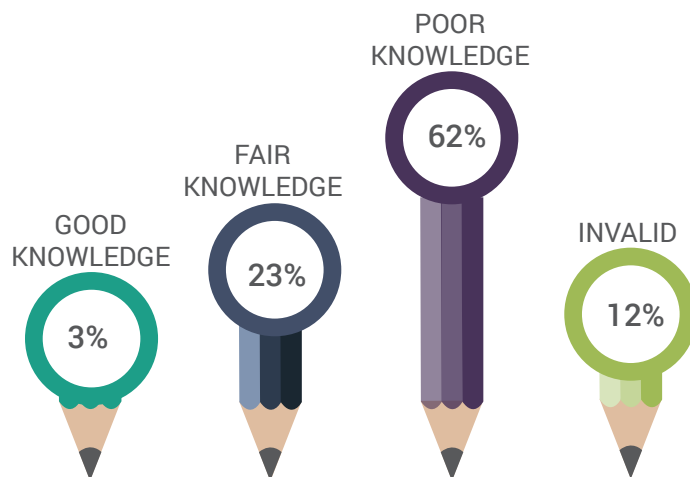




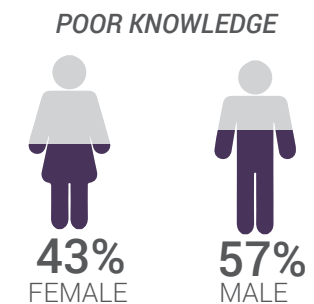
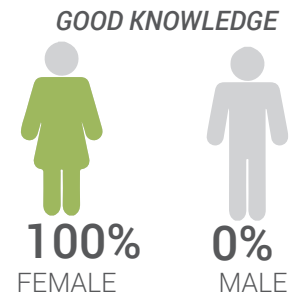
Borno State

SSS Three Respondents

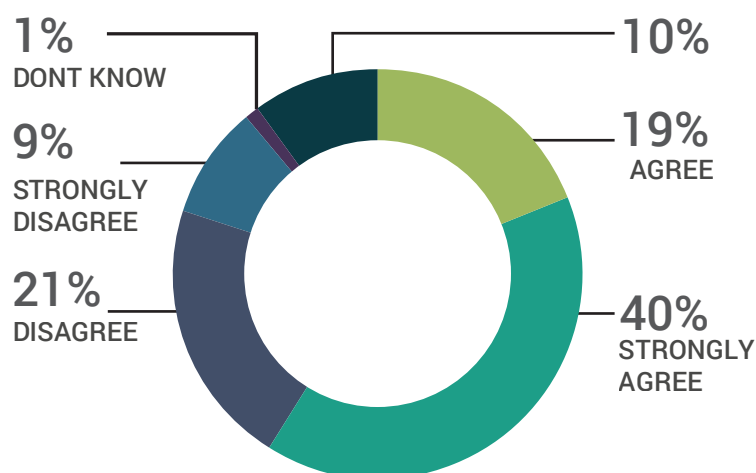
State 3 duties and obligations of a Nigerian citizen



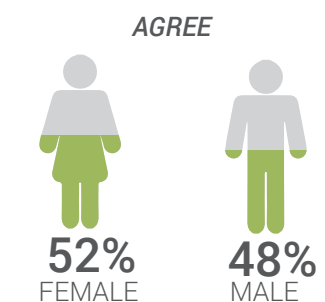
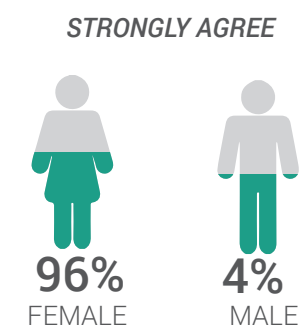
Large number of the respondents (62%) demonstrate 'poor knowledge' and are unable to state the three duties and obligations of a Nigerian citizen.



When the government is not working according to expectations, citizens should stop casting their votes in elections.



Over half of the respondents (59%) agree with the statement that 'when the government is not working according to expectations, citizens should stop casting their votes in elections'.

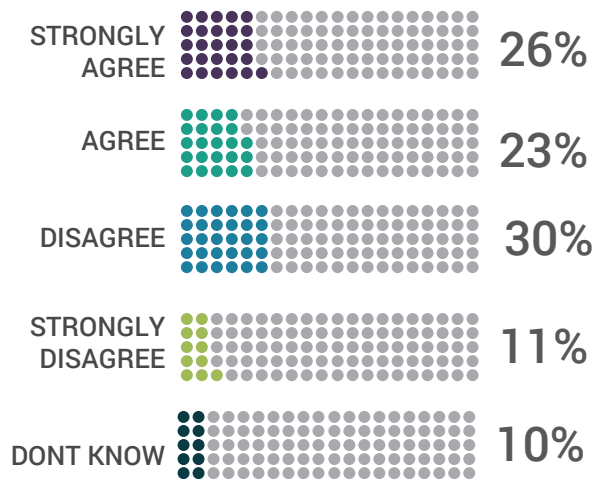




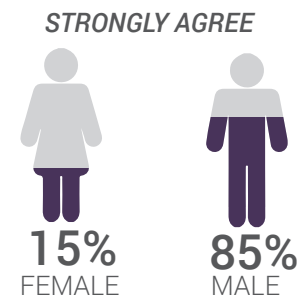
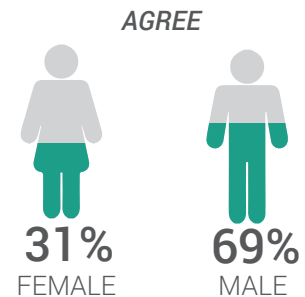
Borno State

SSS Three Respondents

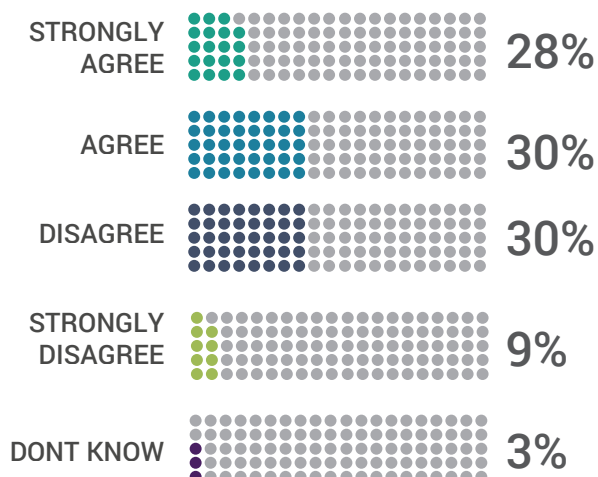
Even when we do not obey the rule of law, democracy will be sustained.



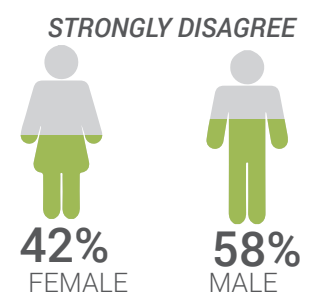
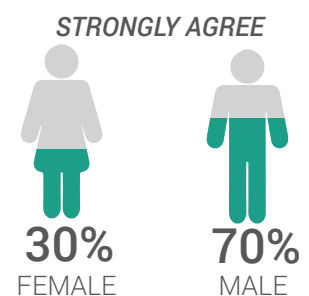
Just under half of the respondents (49%) agree with the statement that 'even when we do not obey the rule of law, democracy will be sustained'



Students should be allowed to choose their own leaders even when it is against the wish of the school's management



A small majority 'strongly agree' that 'students should be allowed to choose their own leaders even when it is against the wish of the school's authority'. However, 30% also 'disagree' with this statement.

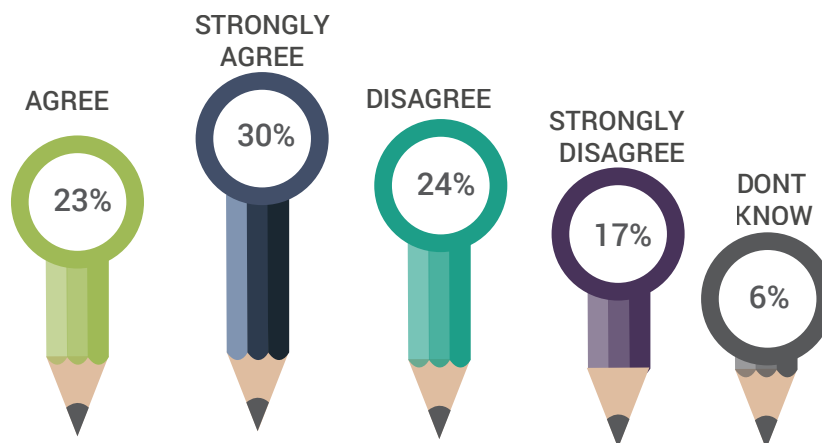




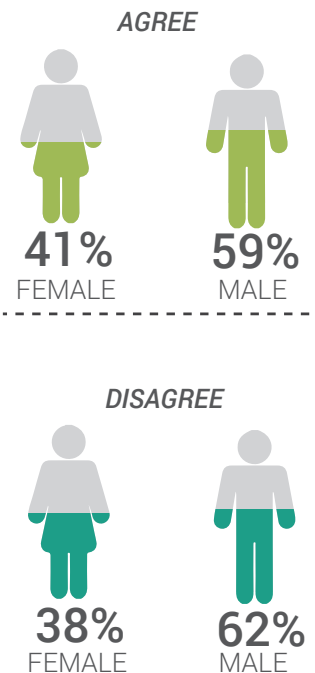
Borno State

SSS Three Respondents

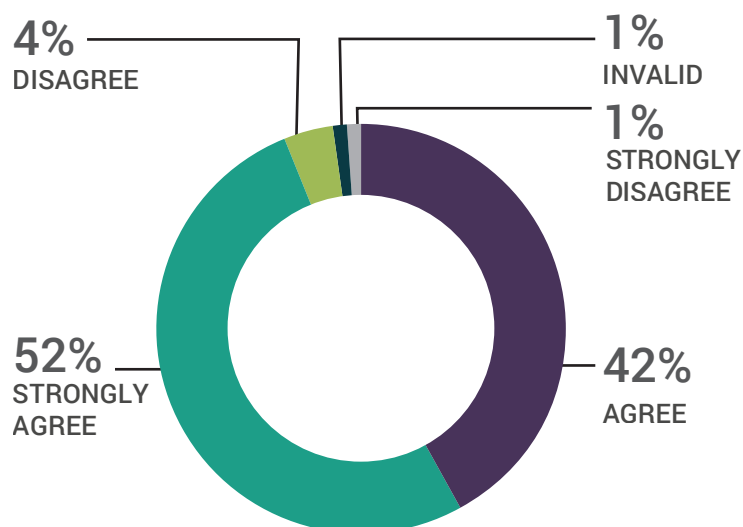
It is not important for citizens to engage in protest to demand for anything from the government.



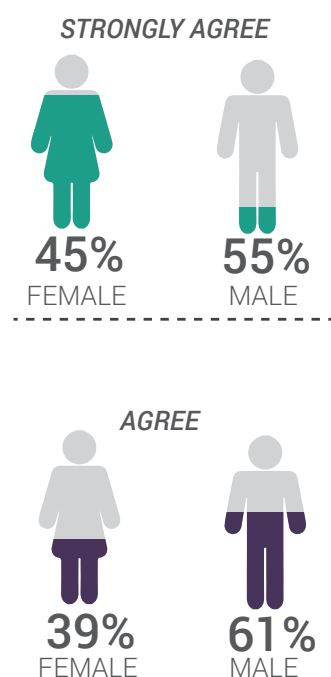
53% of the respondents identify with protests as a form of direct action to make demands from the government whereas 41% disagree with this viewpoint.



Respecting the rights of others will encourage their participation in political activities.



The majority of the respondents (52%) strongly agree that 'respecting the rights of others will encourage their participation in political activities.'

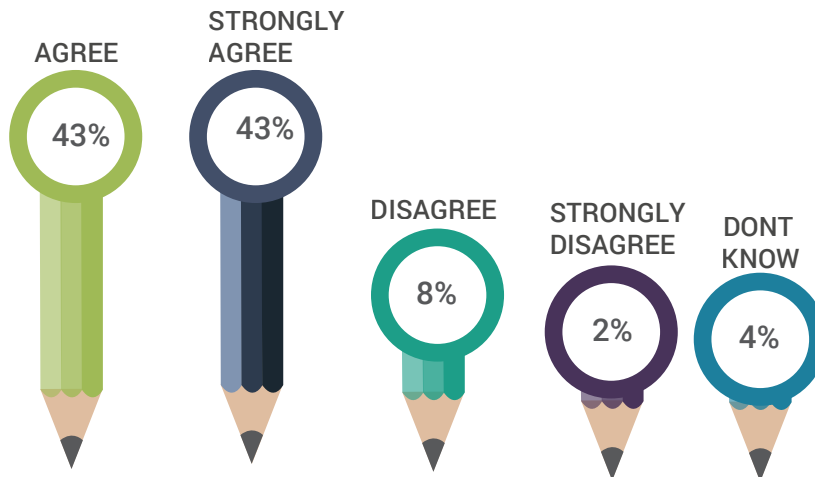




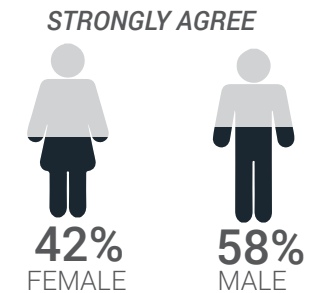
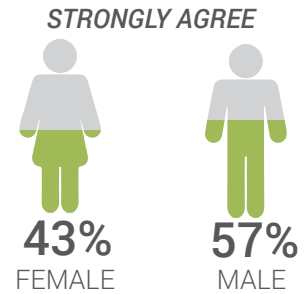
Borno State

SSS Three Respondents

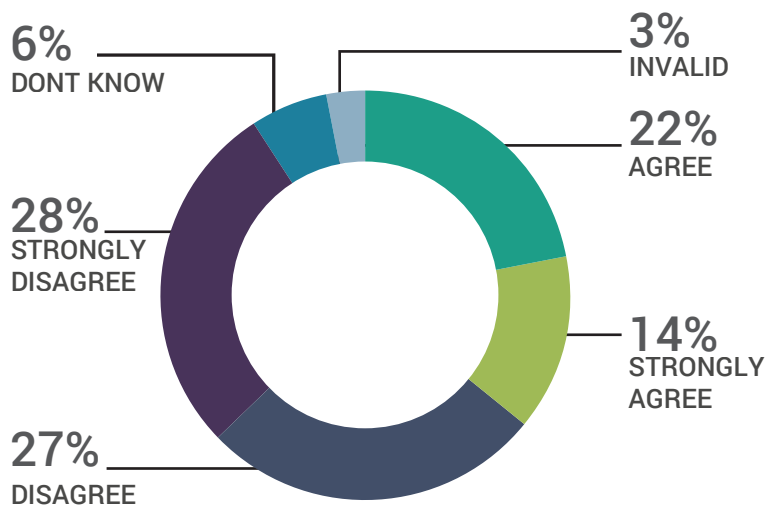
Human rights include political, economic and personal rights.



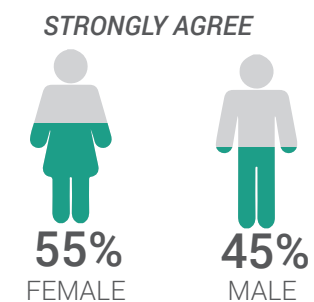
According to 86% of the respondents, the concept of human rights does include political, social and personal rights.



Imposing our opinions on others is not a violation of the rights have not been violated.



Over half of the respondents (55%) 'disagree' with the statement that 'imposing our opinions on others is not a violation of the rights of others.'

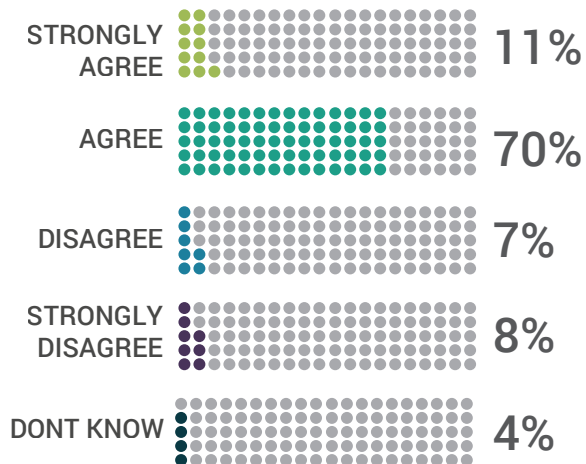




Borno State

SSS Three Respondents

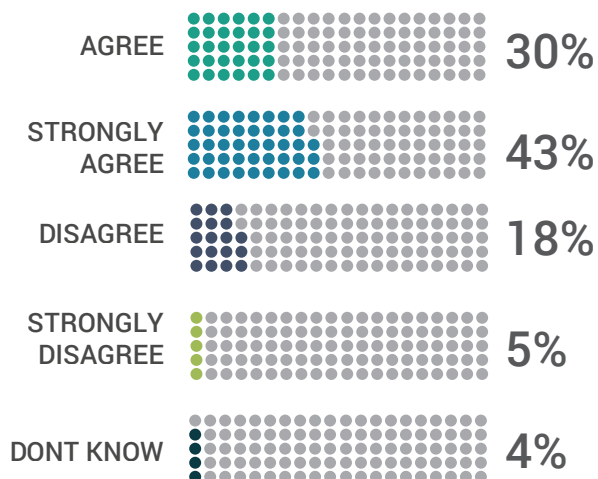
Women should contest for elective positions like councilors but NOT for the presidency.



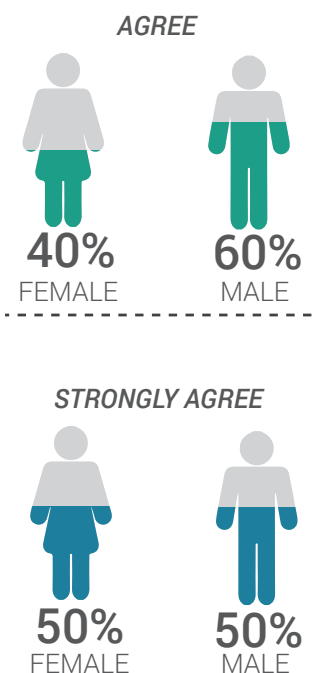
A large segment of the respondents (70%) agree that 'women should contest for elective positions but NOT for the presidency'.



People who do not pay their taxes should be denied access to basic amenities like water, medical care and good roads.



A significant minority of the respondents 'agree' that 'people who do not pay their taxes should be denied access to basic amenities like water, medical care and good roads'.

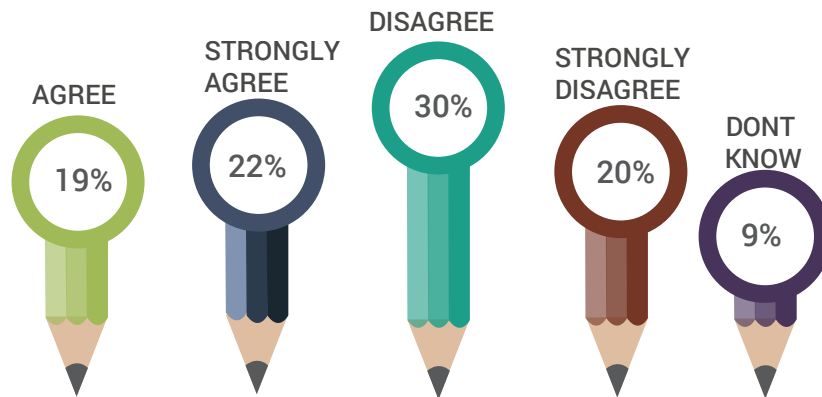




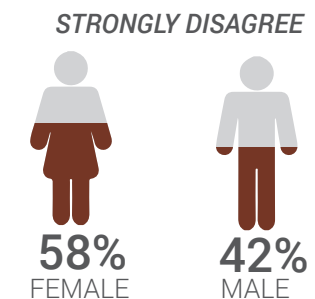
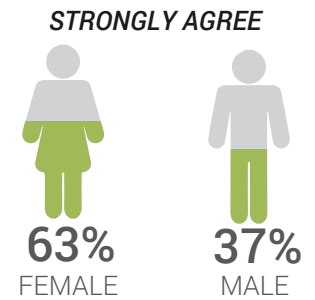
Borno State

SSS Three Respondents

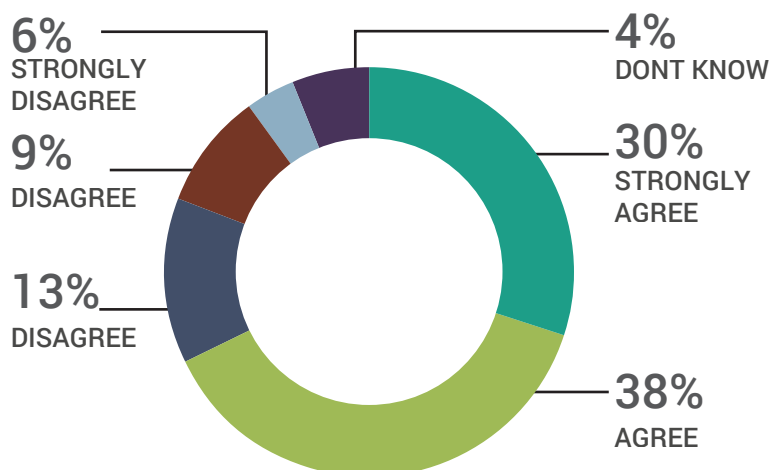
Someone whose rights have been violated should engage in violent protest.



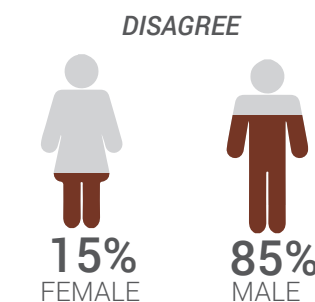
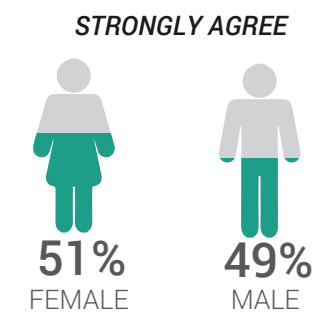
Half of the respondents (50%) disagree that 'someone whose rights have been violated should engage in violent protest'.



Those who engage in crimes like drug abuse should paraded for public ridicule before reporting them to appropriate authorities.



68% of the respondents agree with parading those who engage in crimes like drug abuse for public ridicule before reporting them to the appropriate authorities.

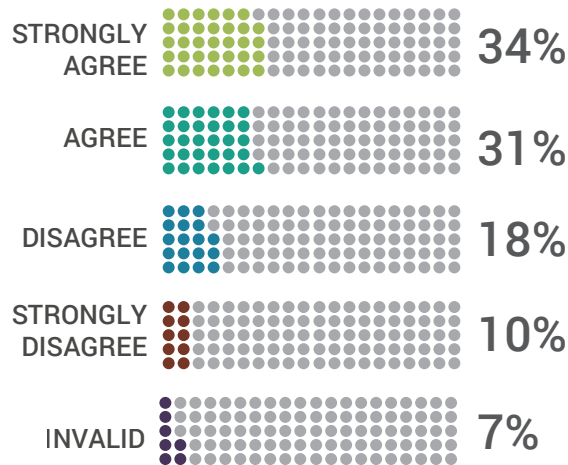




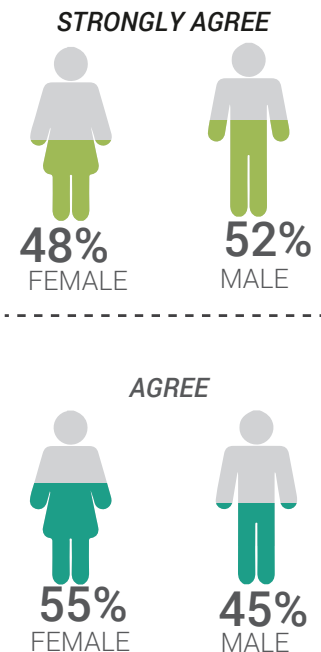
Borno State

SSS Three Respondents

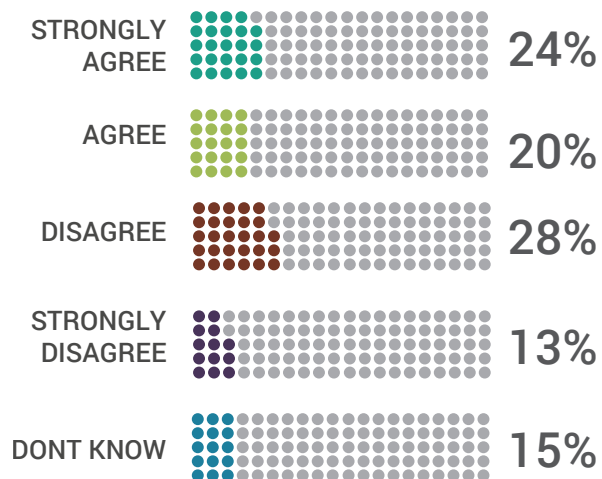
When a child is severely punished for an offence, his or her rights have not been violated.



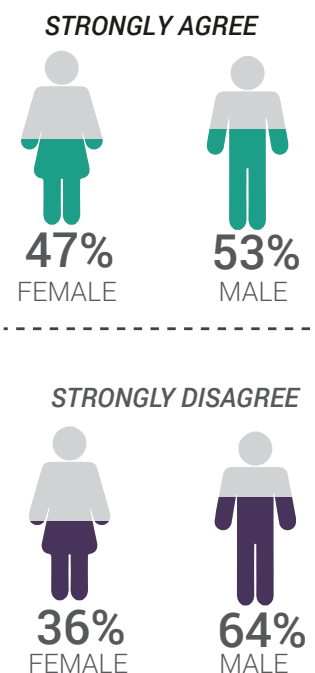
Majority of respondents agree that 'When a child is severely punished for an offence, his or her rights have not been violated' (34%), however 18% disagree.



Those who speak against the government to be detained and punished.



Minority of respondents agree that 'Those who speak against the government to be detained and punished' (20%), while 28% disagree; of those who strongly disagree, majority are female (36%) while the rest are male (64%).

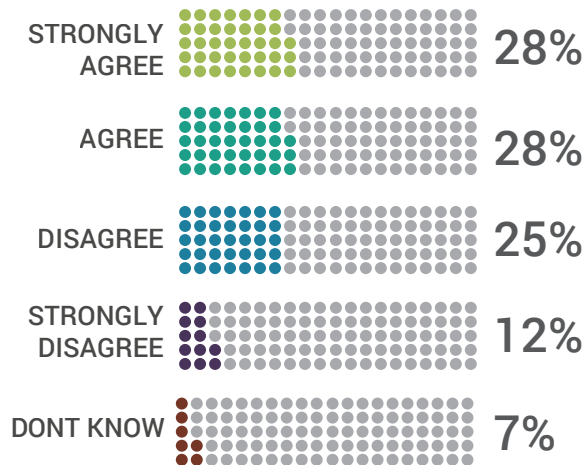




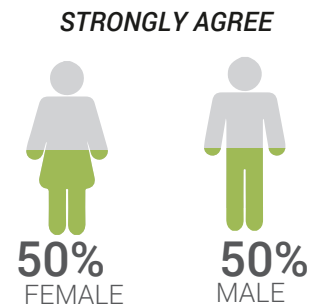
Borno State

SSS Three Respondents

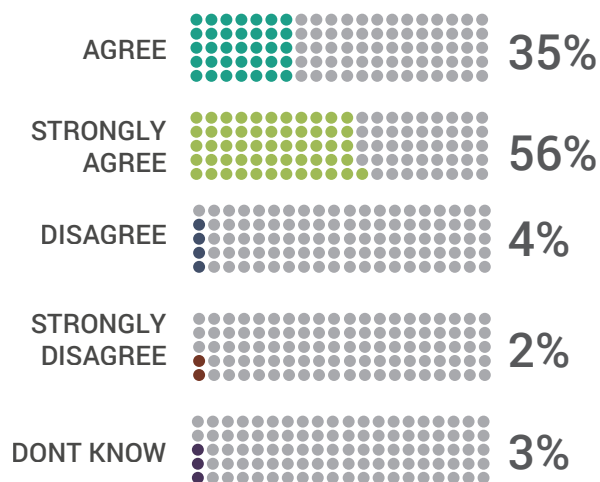
Insisting on our rights is one way of showing how intolerant we are.



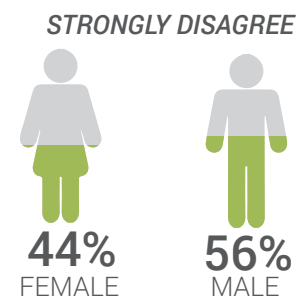
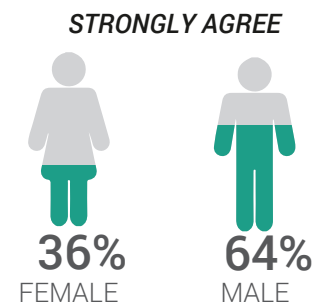
Although 28% of respondents strongly agreed that 'Insisting on our rights is one way of showing how intolerant we are'. 25% disagreed 'Insisting on our rights is one way of showing how intolerant we are'.



Parental neglect is the failure of parent(s) their responsibility to provide the basics needs to their children.



Although 56% who strongly agreed that 'Parental neglect is the failure of parent(s) their responsibility to provide the basics needs to their children', majority 64% were male while 36% were female.

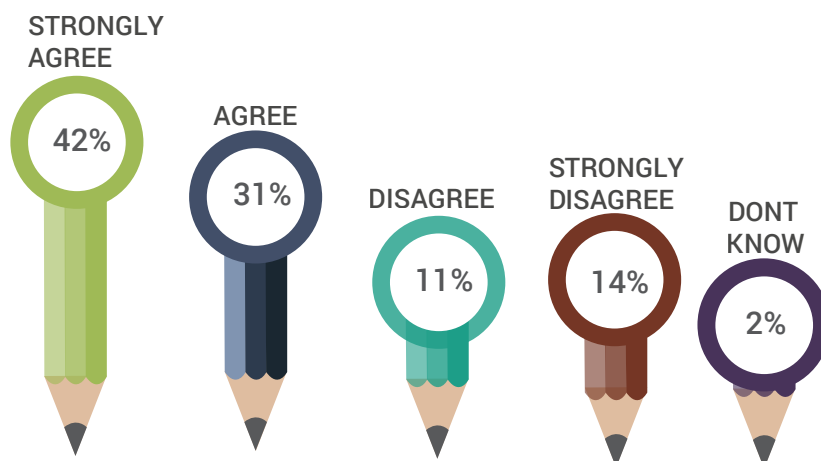




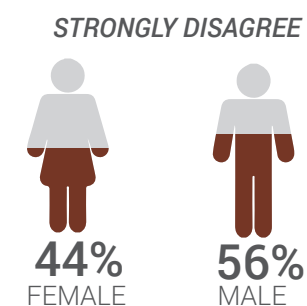
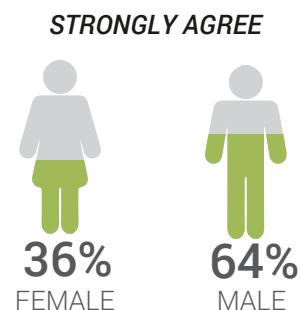
Borno State

SSS Three Respondents

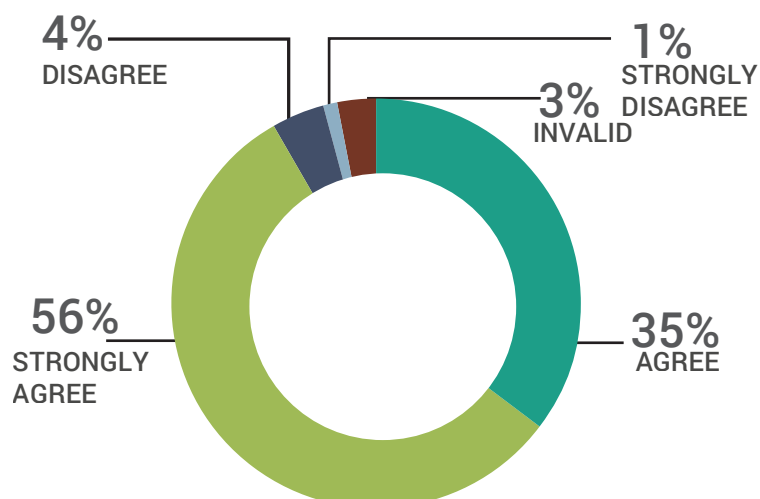
It is appropriate for adults to make all decisions about the future of a child.



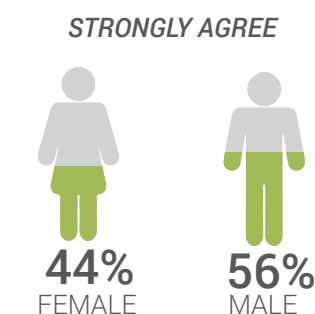
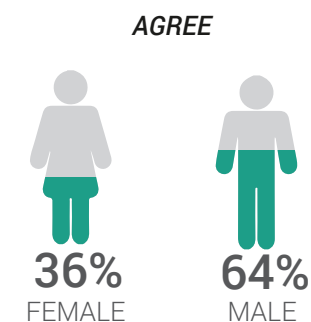
Majority of respondents, 42%, strongly agreed that 'It is appropriate for adults to make all decisions about the future of a child'.



A parent has rights over his or her child even when he or she is not providing for the child.



Majority of the respondents strongly agree that a parent does have rights over his or child even when they are providing for the child

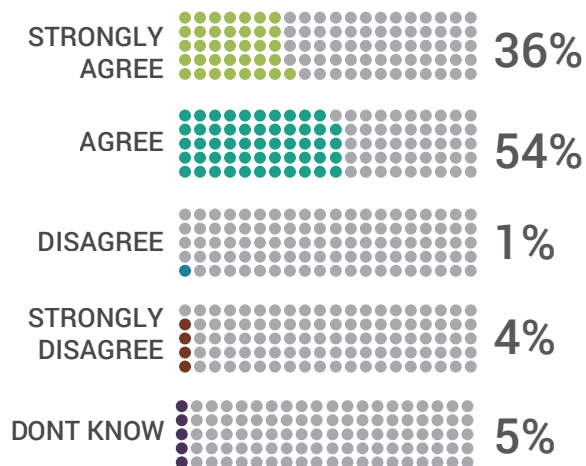




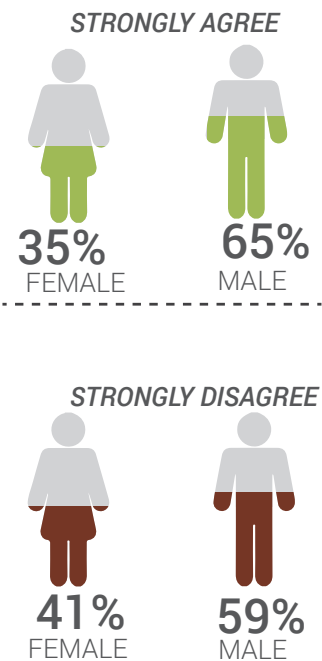
Borno State

SSS Three Respondents

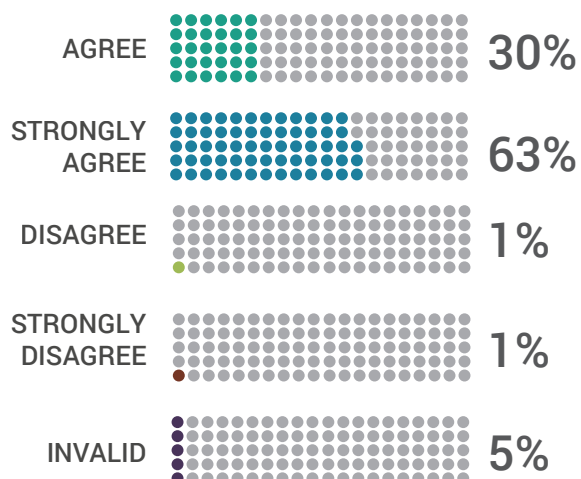
Becoming involved in activities to clean the environment is essential.



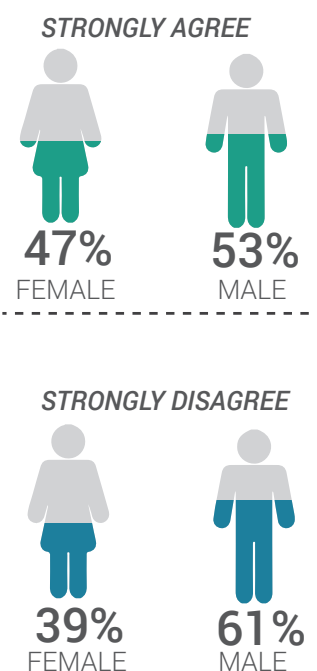
An overwhelming number of the respondents (90%) agree that 'becoming involved in activities to clean the environment is essential'. Only a tiny minority (5%) disagree with the statement.



As students, it is our responsibility to care for our school environment.



63% of the respondents 'strongly agree' that 'as students, it is our responsibility to care for our school environment'.

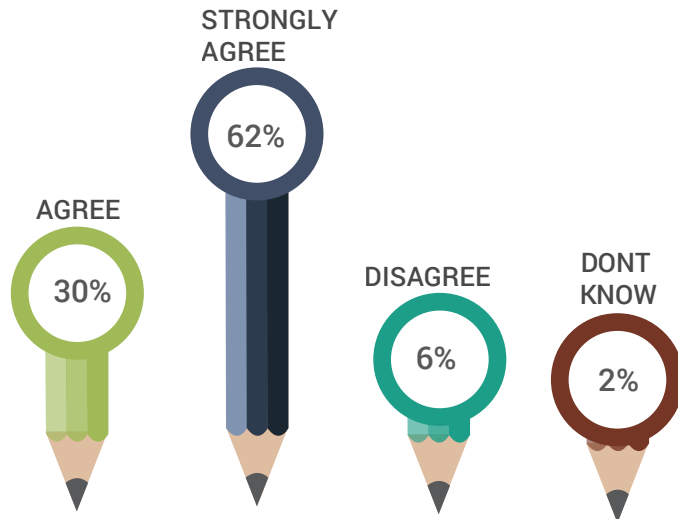




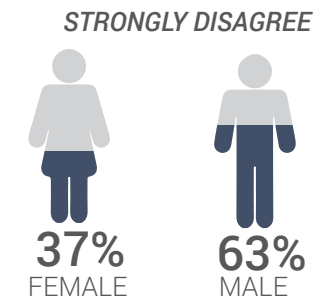
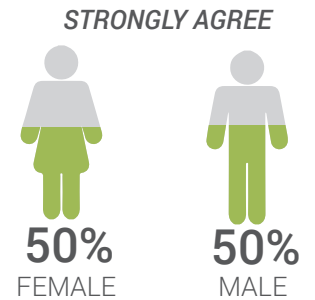
Borno State

SSS Three Respondents

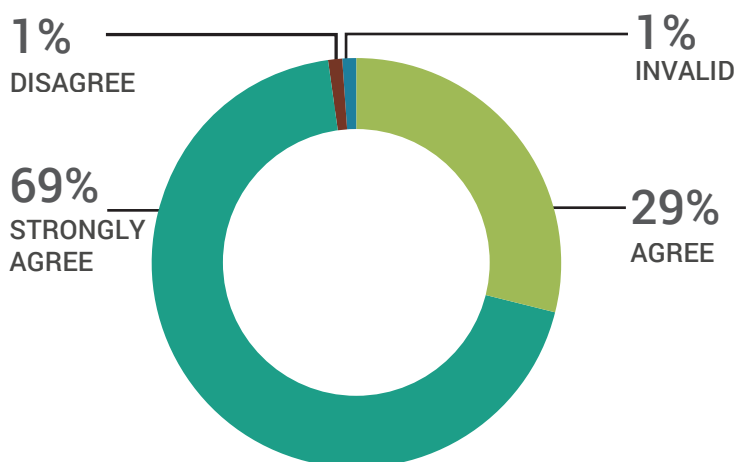
Respect for national symbols is one of our duties and obligations to the country.



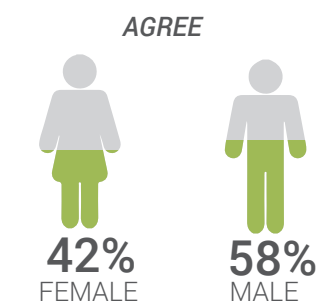
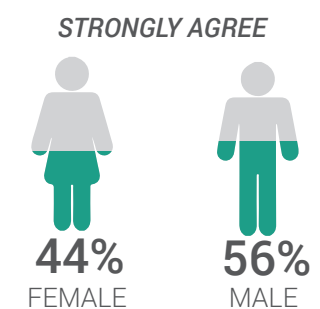
62% representing a large number of the respondents 'strongly agree' while only 2% 'disagree' that 'respect for national symbols is one of our duties and obligations to the country'.



Every member of a society should be committed to exhibiting social values like respect for one another, respect for one's elders, etc.



98% of the respondents demonstrate awareness of common values and identify with the statement 'every member of a society should be committed to exhibiting social values like respect for one another, respect for one's elders, etc'.



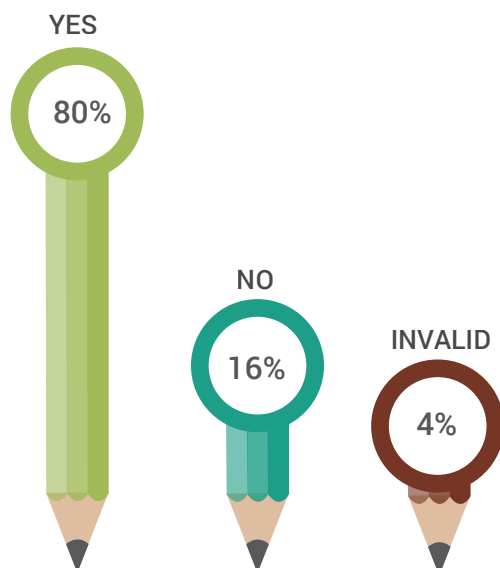




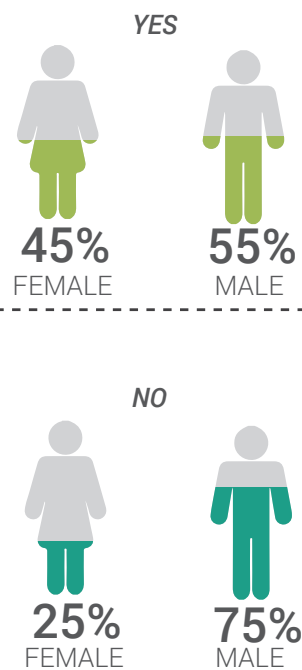
Borno State

Tertiary Students

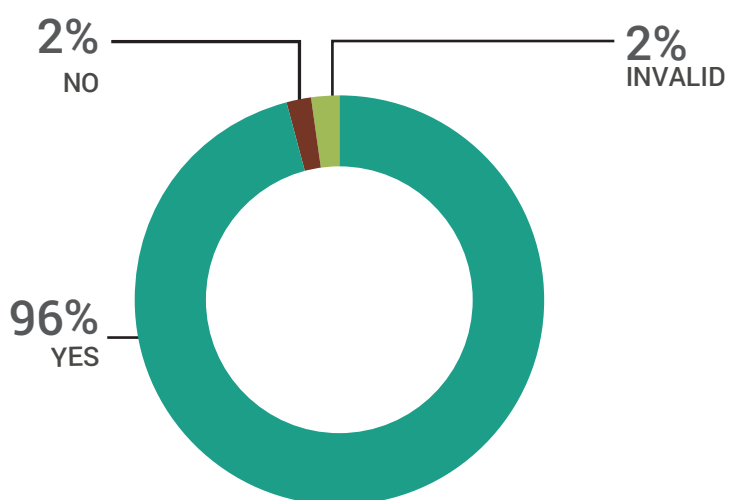
Federation exposed contents of citizenship Education.



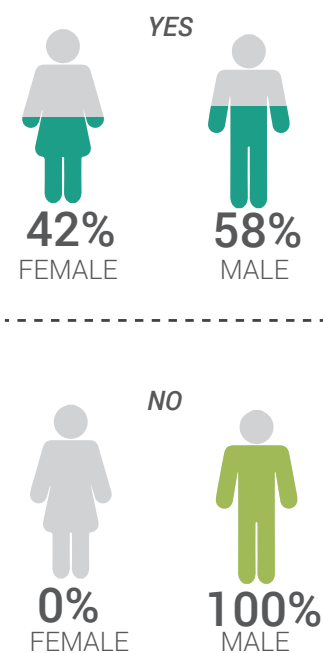
80% of the respondents state that they have been taught 'Federation' as a Citizenship Education topic.



Government exposed contents of citizenship Education.



96% of the respondents have been taught 'Government' as a Citizenship Education topic.

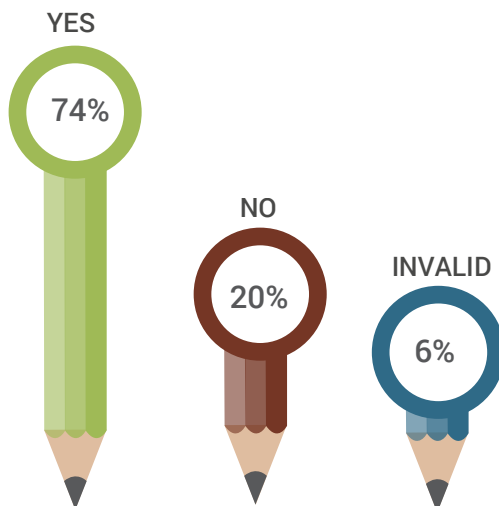




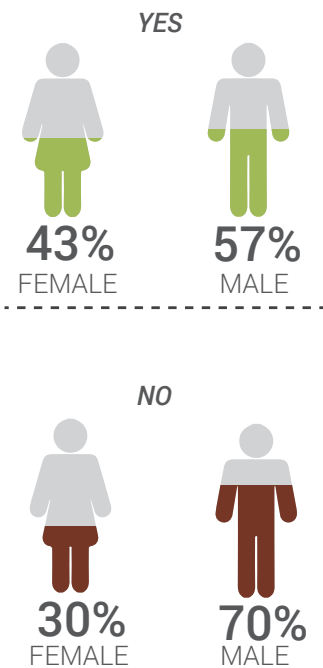
Borno State

Tertiary Students

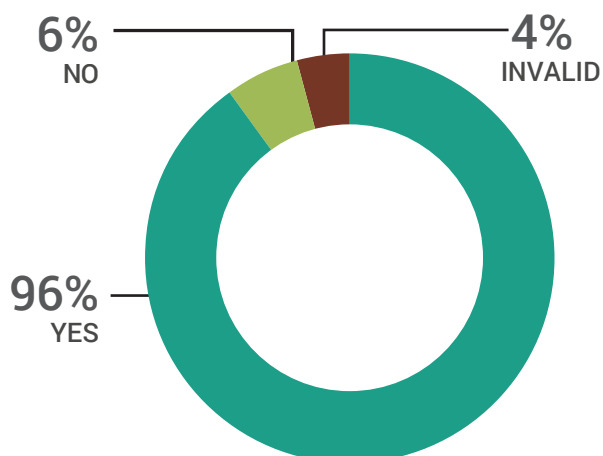
National Ethics and Discipline exposed contents of citizenship Education.



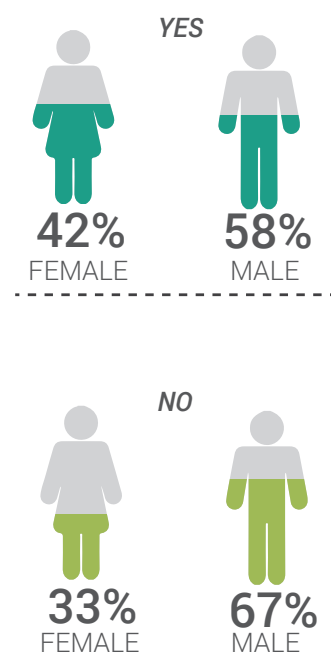
A large number of the respondents (74%) have been taught 'National Ethics and Discipline' while 20% have not.



National Identity exposed contents of citizenship Education.



A large number of the respondents (96%) have been taught 'National Identity' as a topic in Citizenship Education.





Borno State

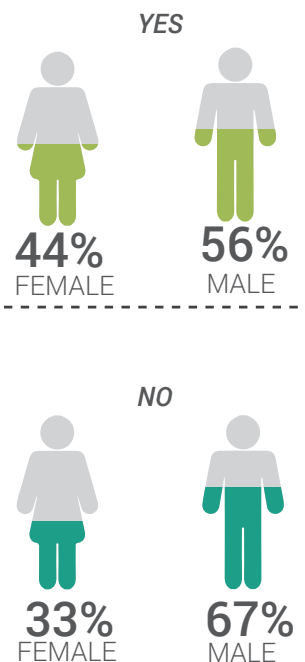
Tertiary Students

Indicate YES or NO if you have been exposed to the following contents of citizenship Education.

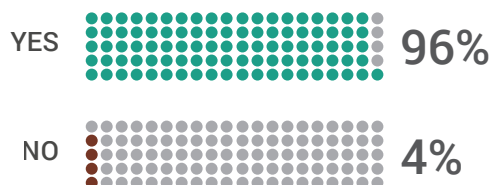
Arms of the Nigerian Government exposed contents of citizenship Education.



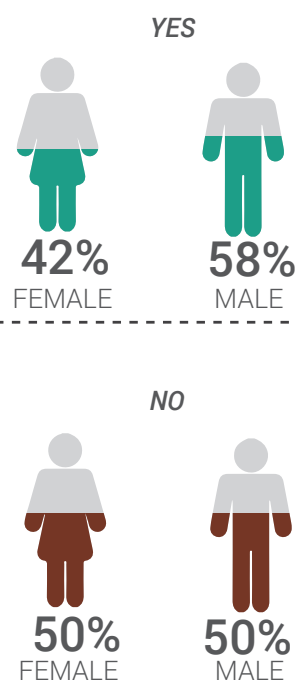
A small minority of the respondents (12%) state that they have not been taught 'Arms of the Nigerian Government' as a topic in Citizenship Education.



Rights and Obligations exposed contents of citizenship Education.



96% have been taught 'Rights and Obligations' in Citizenship Education.





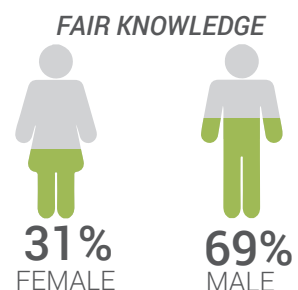
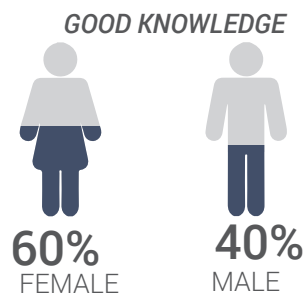
Borno State

Tertiary Students

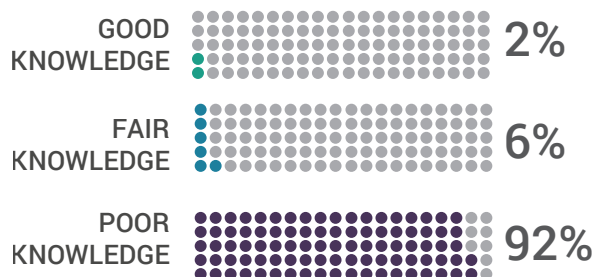
Who is a citizen?



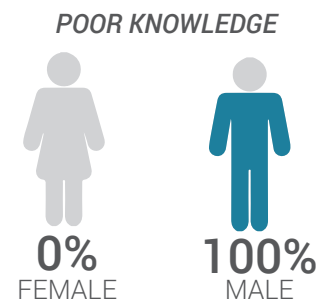
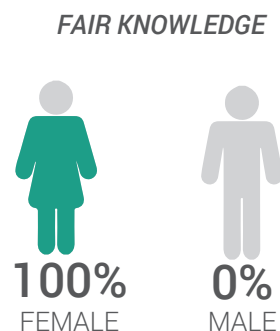
A tiny minority of the respondents (10%) are able to identify citizenship. A majority of 58% demonstrate 'fair knowledge' and a significant minority (23%) have 'poor knowledge' of the concept.



What types of citizenship are you aware of?



A significant number of the respondents (92%) have 'poor knowledge' and could not identify different types of citizenship.

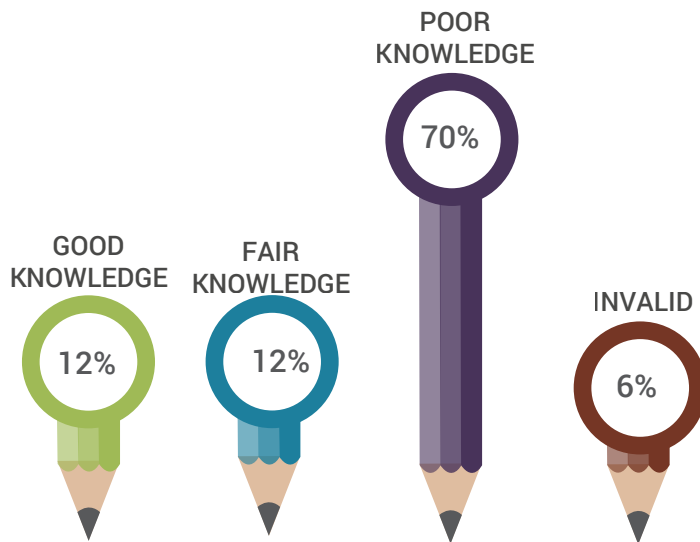




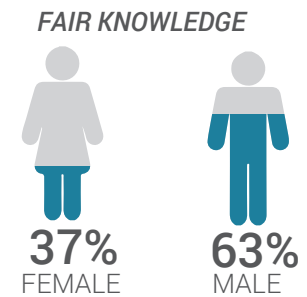
Borno State

Tertiary Students

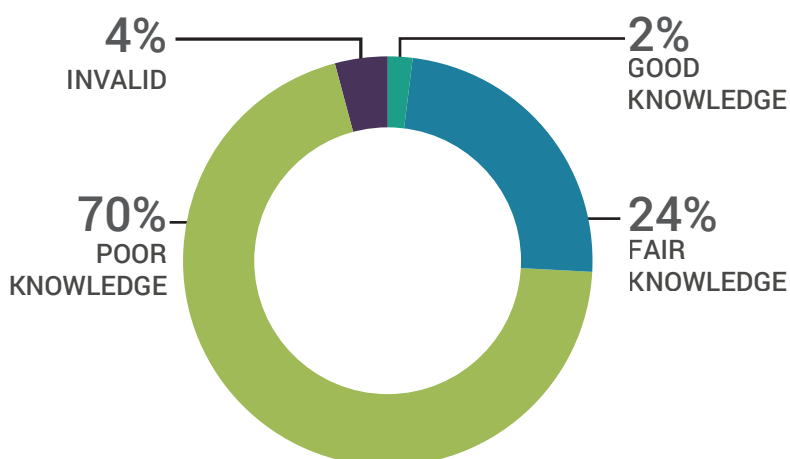
Explain the structure of the Nigerian federation.



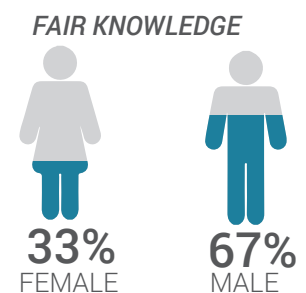
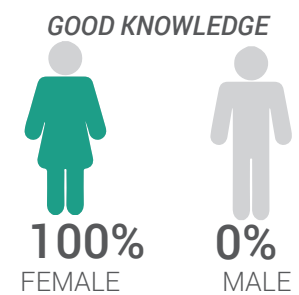
70% of the respondents demonstrate 'poor knowledge' in explaining the 'structure of the Nigerian federation'.



Mention the systems of government known to you.



An overwhelming number of the respondents (70%) lack awareness and knowledge about different systems of government.

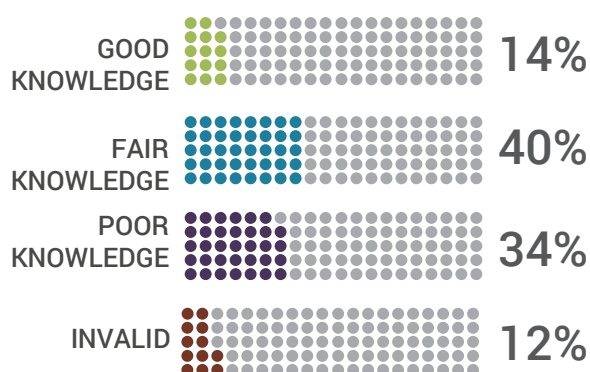




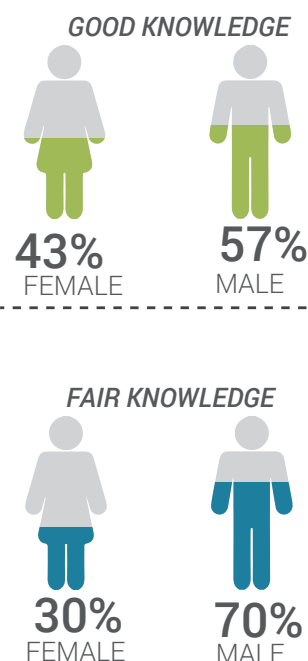
Borno State

Tertiary Students

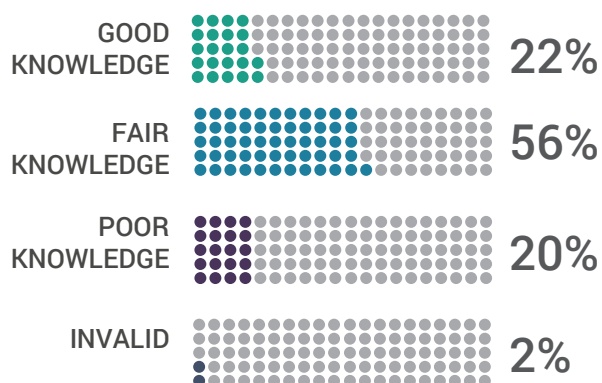
Identify the system of government that Nigeria is currently practicing



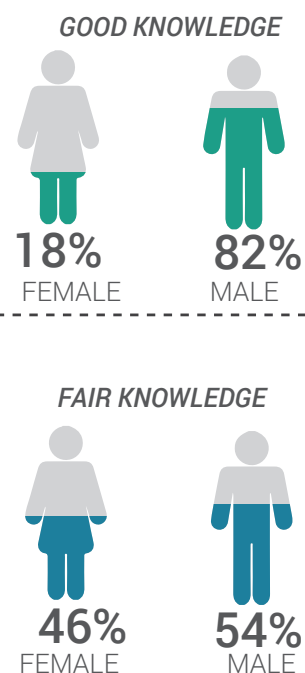
14% have 'good knowledge' and identify about the 'system of government Nigeria is currently practicing'. A further 40% demonstrate 'fair knowledge' while 32% have 'poor knowledge'.



What do you understand by the term 'fundamental human rights'?



The vast majority of respondents (56%) have a 'fair knowledge' of the concept of fundamental human rights. However, 20% lack understanding of the concept and have 'poor knowledge'.

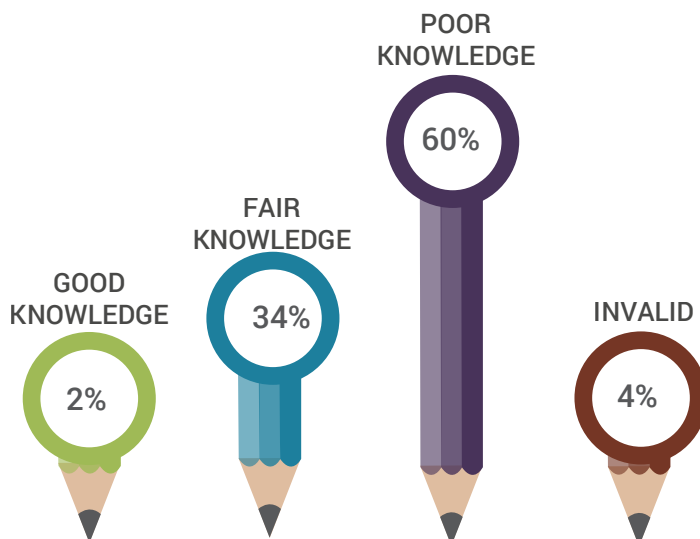




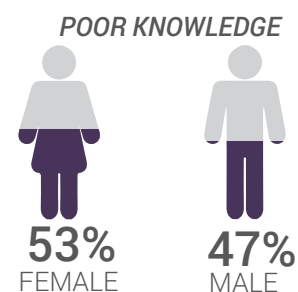
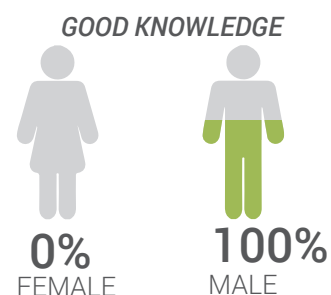
Borno State

Tertiary Students

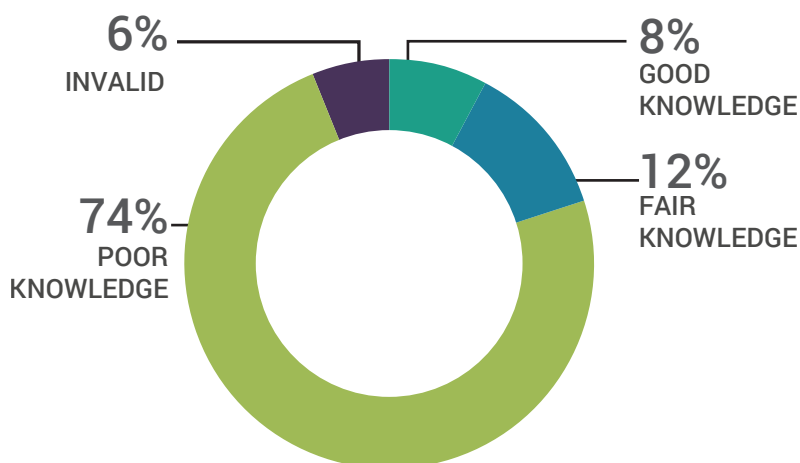
List 3 ways that can be used to control indiscipline in Nigeria?



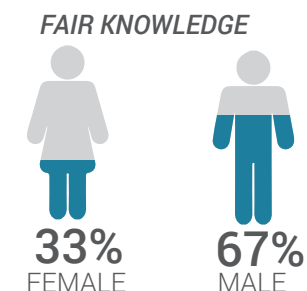
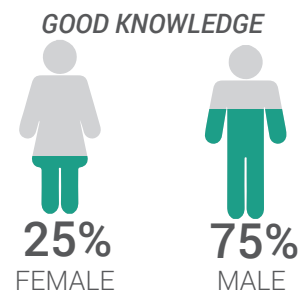
A high number of the respondents (60%) demonstrate 'poor knowledge' and are unable to 'mention 3 examples of materials teachers can use in the teaching of national identity'.



Explain the concept of 'National Identity'.



74% of the respondents have 'poor knowledge' in their explanation of the concept of 'national identity'.





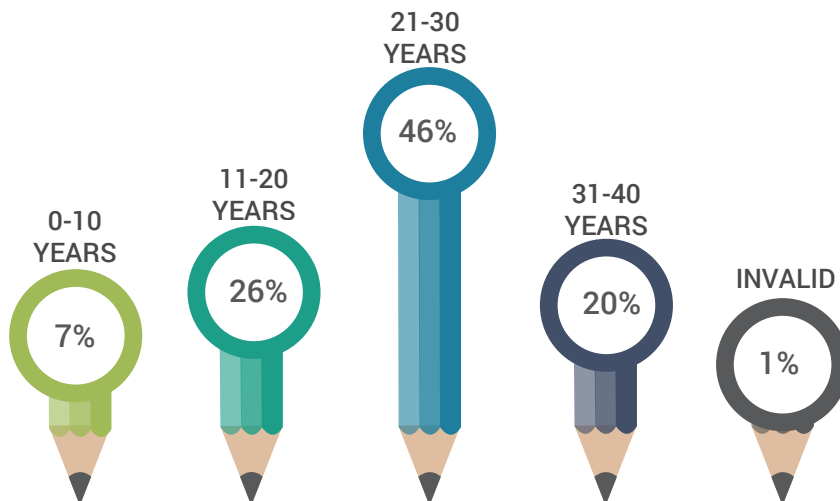
SCHOOL TEACHERS



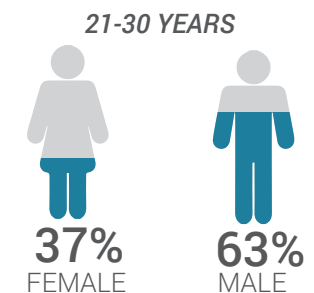
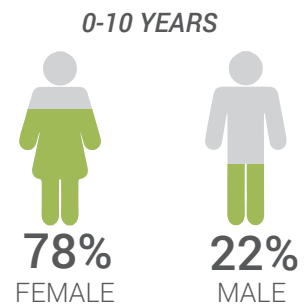
Borno State

School Teachers

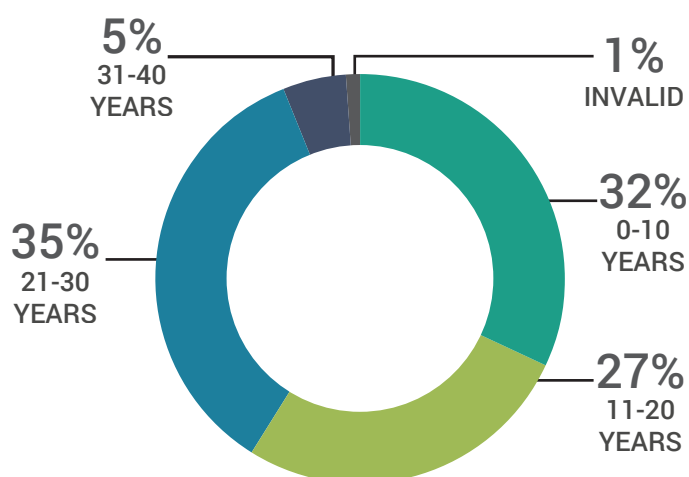
For how many years have you been teaching?



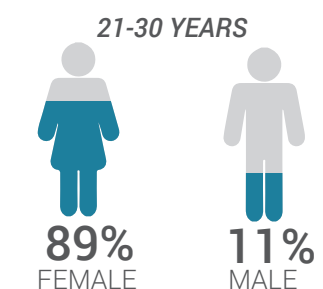
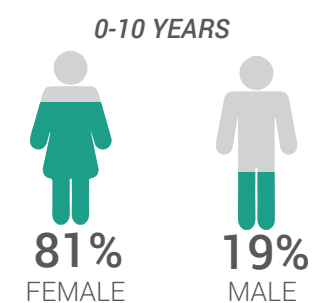
The vast majority of respondents (46%) have 21-30 teaching experience. Only a tiny minority (7%) have 0-10 years.



For how long have you taught civic education?



According to 35% of the respondents, they have been teaching civic education for 35 years.

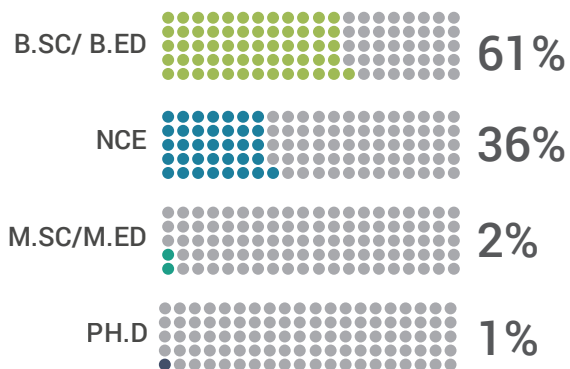




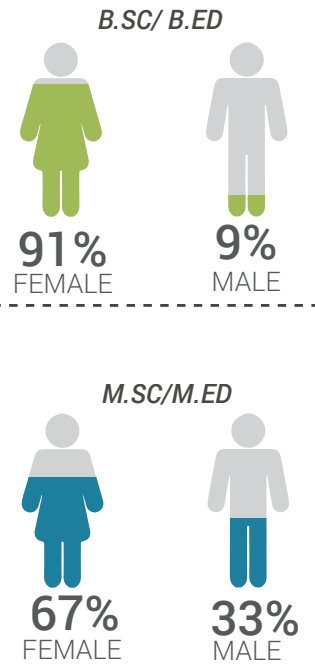
Borno State

School Teachers

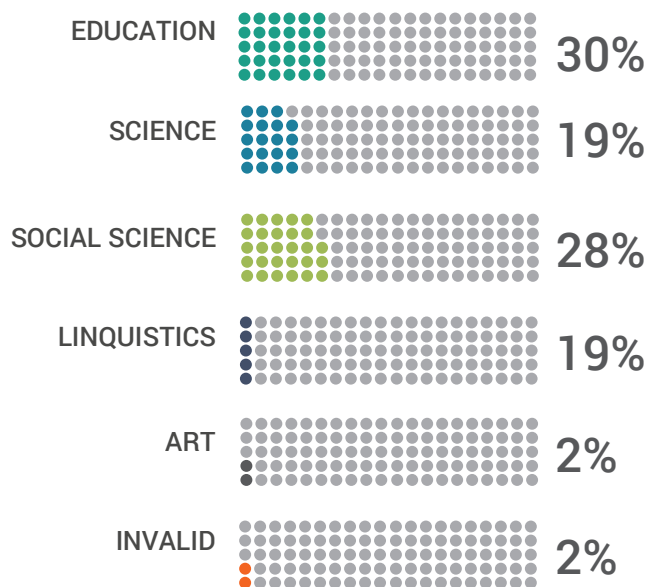
What is your highest level of formal education?



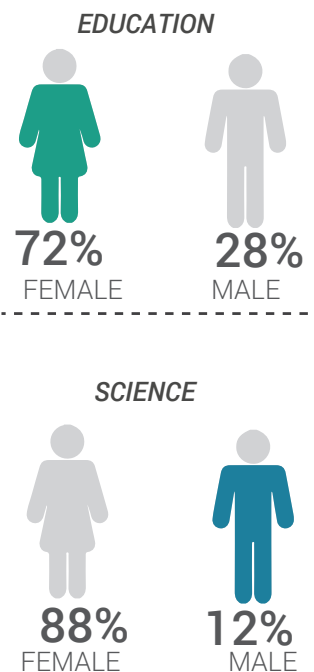
61% of respondents have B.Sc/B.Ed as their highest level of education. NCE holders are 36% of the respondents and 2% have M.Sc/M.Ed qualifications.



What is your SUBJECT specialization?



Although 28% of respondents in social science that 'What is your SUBJECT specialization?' while 30% in education 'What is your SUBJECT specialization'.

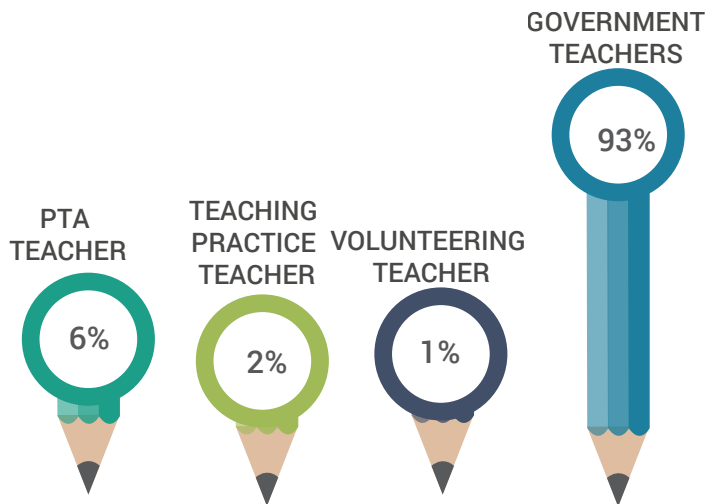




Borno State

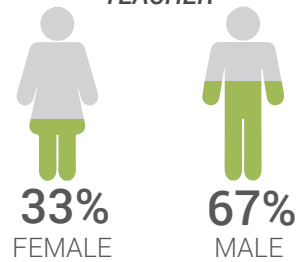
School Teachers

Are you any of the following?

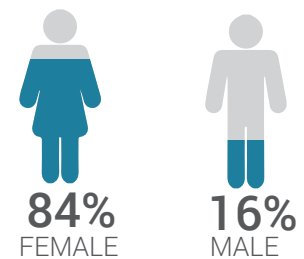


93% representing respondents others while only 1% volunteering teacher that 'Are you any of the following?'

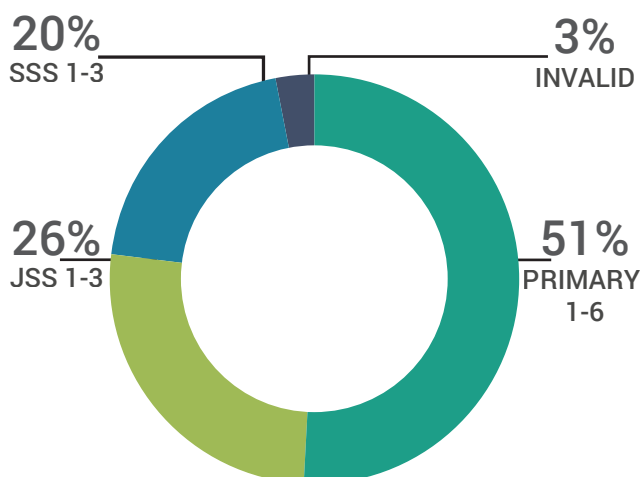
TEACHING PRACTICE TEACHER



OTHERS

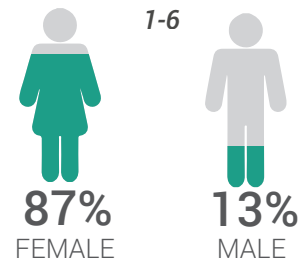


What year group/class do you teach?

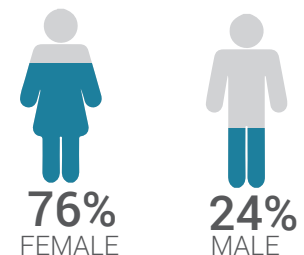


Over half of the respondents (51%) are primary teachers while 26% teach in upper basic education and 20% in senior secondary school.

PRIMARY 1-6



JSS 1-3

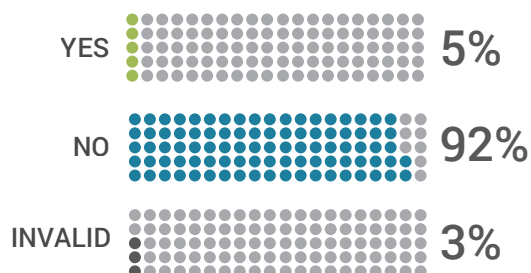




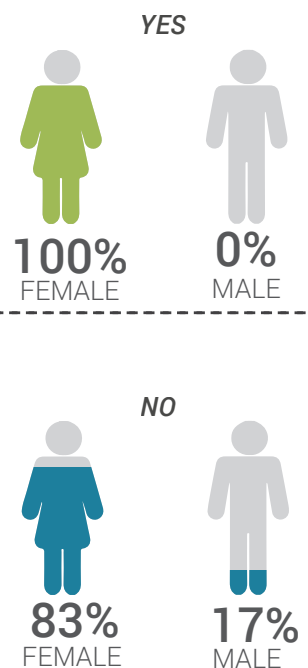
Borno State

School Teachers

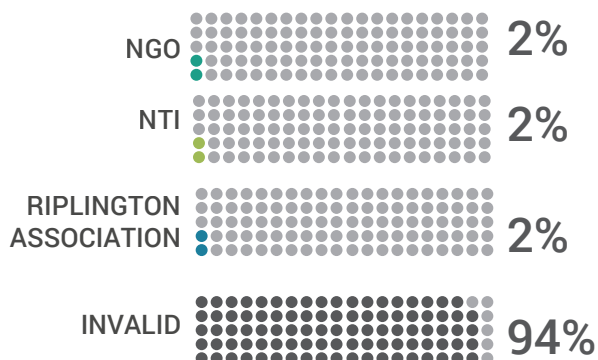
Have you benefitted from professional development training in civic education during your time as a teacher?



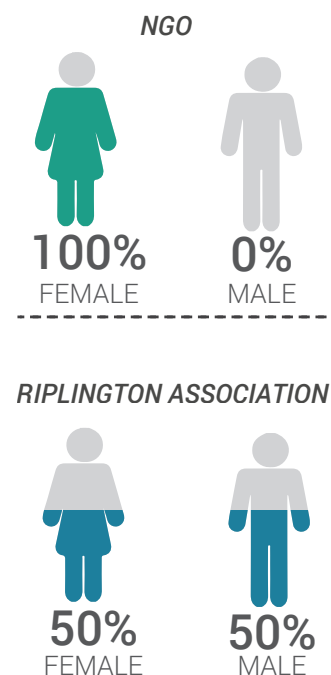
92% of the respondents are yet to benefit from a civic education professional development training.



Organization of the civic education professional development trainings you have benefited from.



Only 6% of the respondents have benefitted from any sort of civic education professional development trainings.

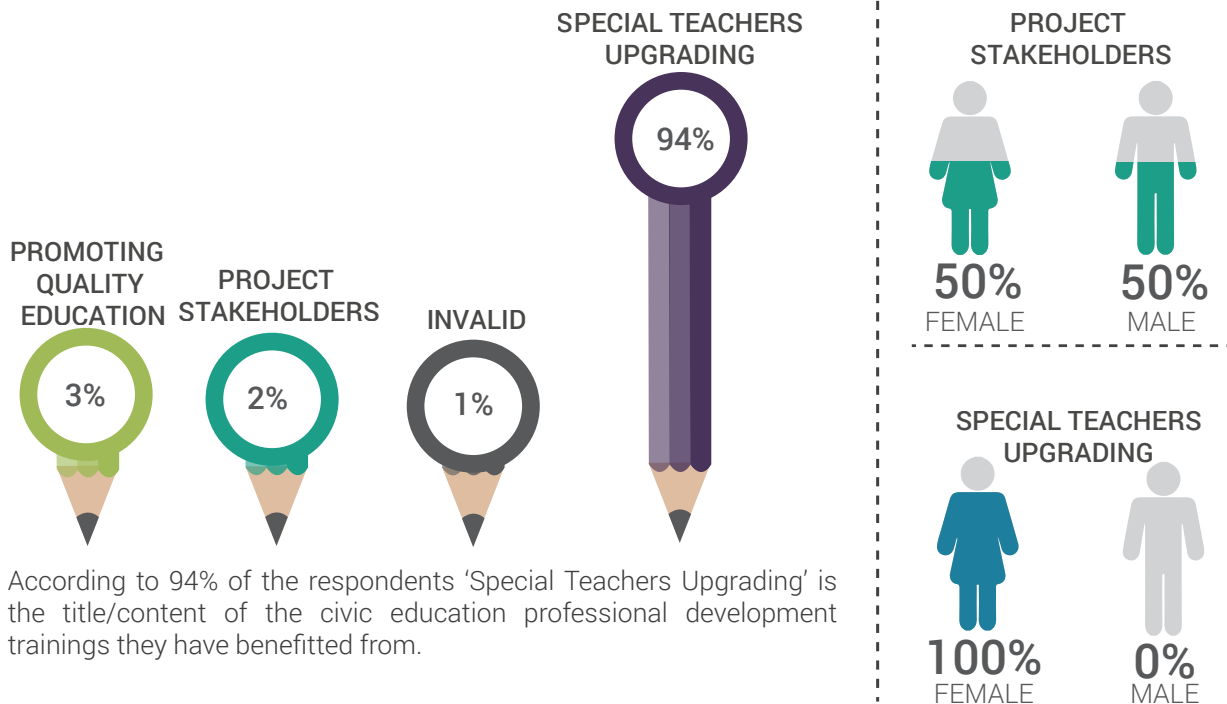




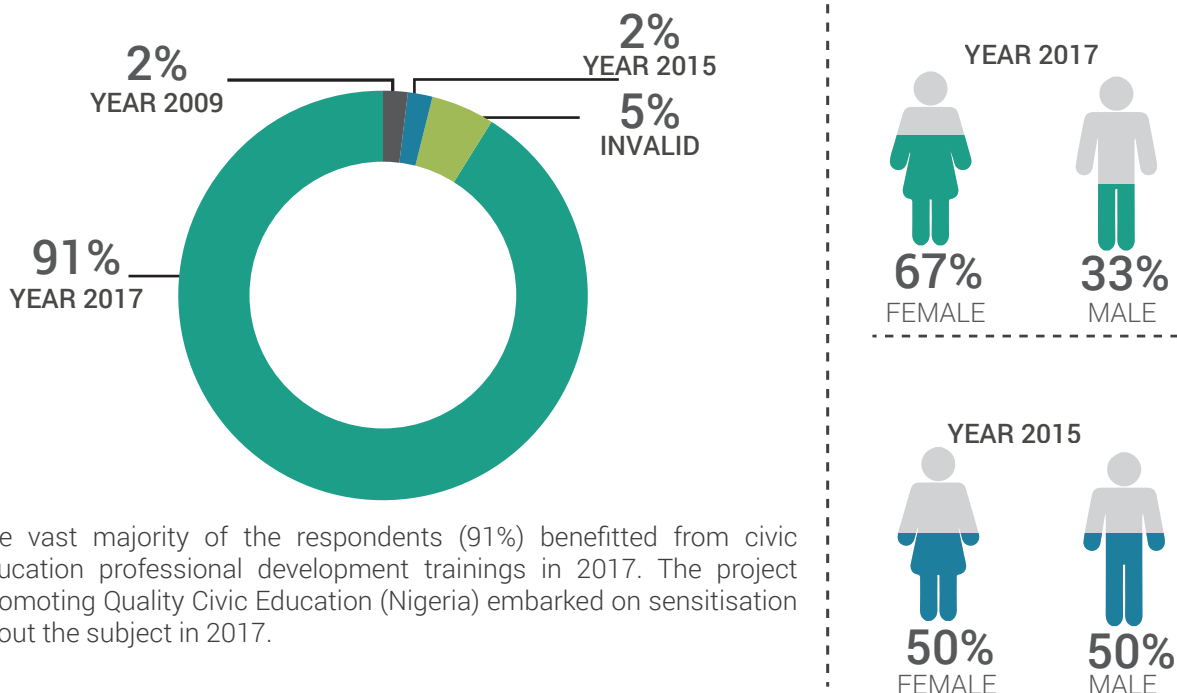
Borno State

School Teachers

Title/Content of the civic education professional development trainings you have benefitted from.



Year of the civic education professional development trainings you have benefitted from.





Borno State

School Teachers

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Cultism".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	2	1	3	3
40-49	6	6	1	2
50-59	1	0	2	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Orderliness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	3	2	1	2
40-49	5	5	1	1
50-59	2	1	1	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	1	0	0	0
30-39	3	1	4	1
40-49	6	4	2	2
50-59	3	1	0	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Human Rights".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	1	0	0	0
30-39	3	1	5	0
40-49	6	6	1	0
50-59	3	0	0	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	1	0	0	0
30-39	4	4	1	0
40-49	5	5	2	1
50-59	0	2	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Responsible Parenthood".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	2	1	0
40-49	6	4	0	2
50-59	0	0	1	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Traffic Regulations".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	4	0	3	0
40-49	3	9	0	2
50-59	0	1	1	2
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Civil Society".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	6	1	1	0
40-49	1	9	2	1
50-59	1	1	1	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Consciousness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	1	0	0	0
30-39	4	2	3	0
40-49	5	7	1	1
50-59	0	2	2	0
ABOVE 59	0	0	0	1

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Youth Empowerment".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	1	0	0	0
30-39	3	3	2	0
40-49	6	7	0	2
50-59	2	0	2	0
ABOVE 59	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Identity".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	4	2	2	0
40-49	5	6	2	0
50-59	2	1	0	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Good Social Behaviour".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	5	3	0	0
40-49	5	6	2	1
50-59	0	0	1	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Our Community".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	2	1	1
40-49	6	3	4	0
50-59	1	0	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Values".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	2	1	1
40-49	6	5	2	1
50-59	1	0	1	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Citizenship".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	1	0	0	0
30-39	2	5	1	0
40-49	7	1	2	1
50-59	1	1	1	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Governance".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	3	2	4	0
40-49	3	7	1	1
50-59	0	2	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Rule of Law".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	2	3	3	1
40-49	4	6	3	1
50-59	1	1	0	0
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Democracy".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	1	0
30-39	3	4	0	2
40-49	4	5	2	2
50-59	1	1	0	1
ABOVE 59	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "HIV/AIDS".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	2	1	4	1
40-49	6	3	1	2
50-59	0	0	0	3
ABOVE 59	0	0	0	1

PRIMARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Youth Empowerment".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	4	3	1	0
40-49	2	9	0	0
50-59	0	1	2	0
ABOVE 59	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	9	3	1
11-20	1	1	0	0
21-30	0	0	0	0
31-40	0	0	1	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	9	4	1
11-20	2	0	0	0
21-30	2	0	0	0
31-40	0	0	0	1
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	5	5	1
11-20	2	0	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 41	0	0	1	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	6	4	3
11-20	2	0	0	0
21-30	0	0	0	0
31-40	0	1	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	7	4	1
11-20	1	1	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	13	4	1
11-20	2	0	1	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	6	11	5	2
11-20	1	0	1	0
21-30	0	0	0	0
31-40	0	1	1	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	7	12	7	4
11-20	2	3	0	1
21-30	2	1	0	0
31-40	0	1	1	0
ABOVE 40	0	4	4	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	7	4	3	7
11-20	1	0	1	0
21-30	0	0	0	0
31-40	0	0	1	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	4	13	3	0
11-20	1	0	0	0
21-30	1	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	7	5	5
11-20	0	1	1	1
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	8	3	4
11-20	1	1	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	6	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	13	5	5	4
11-20	0	1	1	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	13	6	5	1
11-20	0	1	1	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	9	2	1
11-20	0	2	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	4	2	3
11-20	1	2	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	7	8	4	4
11-20	0	1	0	0
21-30	0	0	0	0
31-40	0	1	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	7	10	3	1
11-20	1	1	0	0
21-30	0	0	0	0
31-40	0	0	1	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	9	6	1
11-20	1	1	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	8	4	2
11-20	1	1	0	0
21-30	0	0	0	0
31-40	1	0	0	0
ABOVE 40	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	1	0	0	0
NCE	5	8	4	0
B.Sc/B.Ed	4	2	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	8	3	2
B.Sc/B.Ed	4	1	1	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	7	5	5	1
B.Sc/B.Ed	4	0	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	6	4	3
B.Sc/B.Ed	4	1	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	1	0	0	0
NCE	6	7	4	1
B.Sc/B.Ed	4	1	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	10	4	1
B.Sc/B.Ed	1	3	1	0
M.Sc/M.Ed/MA	6	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	4	10	4	3
B.Sc/B.Ed	3	2	1	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	1	0	0	0
NCE	5	8	2	5
B.Sc/B.Ed	2	2	2	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	1
NCE	5	4	4	4
B.Sc/B.Ed	3	0	1	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	1	0	0
NCE	3	11	3	0
B.Sc/B.Ed	3	2	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	1	0
NCE	6	5	5	5
B.Sc/B.Ed	2	2	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	1
NCE	6	7	3	3
B.Sc/B.Ed	3	3	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	1	0	0
NCE	9	4	4	3
B.Sc/B.Ed	3	1	1	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	1	0	0	0
NCE	7	6	5	1
B.Sc/B.Ed	4	1	1	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	8	3	1
B.Sc/B.Ed	4	2	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	6	6	2	3
B.Sc/B.Ed	4	1	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	5	8	3	3
B.Sc/B.Ed	2	3	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	1	0	0
NCE	7	6	3	1
B.Sc/B.Ed	1	5	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	1	0	0
NCE	7	7	6	1
B.Sc/B.Ed	3	3	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	1	0
NCE	9	7	3	2
B.Sc/B.Ed	3	3	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Identity".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	6	3	1	2
40-49	6	8	1	1
50-59	3	1	1	1
ABOVE 59	1	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Good Social Behaviour".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	3	6	0	2
40-49	8	2	1	1
50-59	3	3	1	0
ABOVE 59	1	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Our Community".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	3	2	1
40-49	6	3	2	1
50-59	6	0	1	0
ABOVE 59	1	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Values".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	4	1	1
40-49	4	6	2	1
50-59	3	3	0	1
ABOVE 59	1	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Citizenship".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	6	3	1	1
40-49	5	4	1	1
50-59	5	1	1	0
ABOVE 59	1	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Governance".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	2	5	3	1
40-49	2	7	3	1
50-59	4	1	2	0
ABOVE 59	1	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Rule of Law".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	3	6	2	1
40-49	4	5	1	1
50-59	3	2	1	0
ABOVE 59	2	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Democracy".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	5	2	0
40-49	4	5	0	2
50-59	2	1	2	1
ABOVE 59	2	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "HIV/AIDS".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	5	3	1	2
40-49	7	3	2	0
50-59	4	1	2	0
ABOVE 59	1	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Youth Empowerment".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	3	4	1	1
40-49	3	6	1	1
50-59	2	1	0	1
ABOVE 59	1	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Cultism".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	1	5	3	4
40-49	6	7	3	1
50-59	3	2	1	1
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Orderliness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	1	0	0
30-39	2	4	2	5
40-49	8	5	0	1
50-59	4	1	2	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	1	6	1	4
40-49	6	7	2	0
50-59	4	0	2	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Human Rights".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	4	5	2	2
40-49	8	4	1	1
50-59	3	2	1	1
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	2	7	1	2
40-49	8	4	1	1
50-59	2	1	0	2
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Responsible Parenthood".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	1
30-39	4	3	4	1
40-49	9	2	1	0
50-59	4	0	2	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Traffic Regulations".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	2	4	4	3
40-49	6	5	0	1
50-59	3	1	2	0
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Civil Society".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	3	4	3	3
40-49	2	8	1	1
50-59	2	2	2	1
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "National Consciousness".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	1	5	1	6
40-49	3	5	2	2
50-59	3	1	1	1
ABOVE 59	0	0	0	0

SECONDARY SCHOOL TEACHERS				
	Indicate the level of difficulty in teaching "Human Trafficking".			
How old are you?	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
25-29	0	0	0	0
30-39	2	4	3	4
40-49	6	5	0	0
50-59	3	1	2	1
ABOVE 59	0	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	9	15	7	6
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	12	12	4	6
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	13	5	4
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	15	10	4	4
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	12	12	2	5
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

PRIMARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	18	5	7	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	10	10	6	4
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	13	6	5
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	10	4	9
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	11	3	5
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	15	13	3	4
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	15	10	2	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	16	6	5	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	13	3	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	16	8	3	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	13	8	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	13	4	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	11	11	4	3
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	13	7	5	2
11-20	3	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

SECONDARY SCHOOL TEACHERS				
For how long have you taught Civic Education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	8	11	2	2
11-20	0	0	0	0
21-30	0	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	3	6	2	3
B.Sc/B.Ed	13	7	1	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Good Social Behaviour".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	1	6	1	2
B.Sc/B.Ed	14	5	1	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Our Community".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	3	1	2
B.Sc/B.Ed	15	3	4	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Values".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	1	4	3	2
B.Sc/B.Ed	11	9	0	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Citizenship".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	1	4	3	2
B.Sc/B.Ed	16	4	0	0
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Governance".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	4	6	1
B.Sc/B.Ed	9	9	2	1
M.Sc/M.Ed/MA	0	1	0	0
PhD	0	1	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rule of Law".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	5	2	1
B.Sc/B.Ed	10	8	2	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Democracy".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	1	6	1	2
B.Sc/B.Ed	11	5	3	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "HIV/AIDS".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	3	4	1
B.Sc/B.Ed	15	4	1	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Youth Empowerment".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	5	1	2
B.Sc/B.Ed	9	6	1	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Cultism".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	3	8	2	3
B.Sc/B.Ed	7	7	5	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Orderliness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	8	1	3
B.Sc/B.Ed	10	5	3	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Respect for Constituted Authority".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	5	2	3
B.Sc/B.Ed	9	8	3	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Rights".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	5	5	0
B.Sc/B.Ed	14	5	0	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Drug Use and Abuse".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	5	1	3
B.Sc/B.Ed	11	7	1	2
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Responsible Parenthood".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	4	4	4	1
B.Sc/B.Ed	15	1	3	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

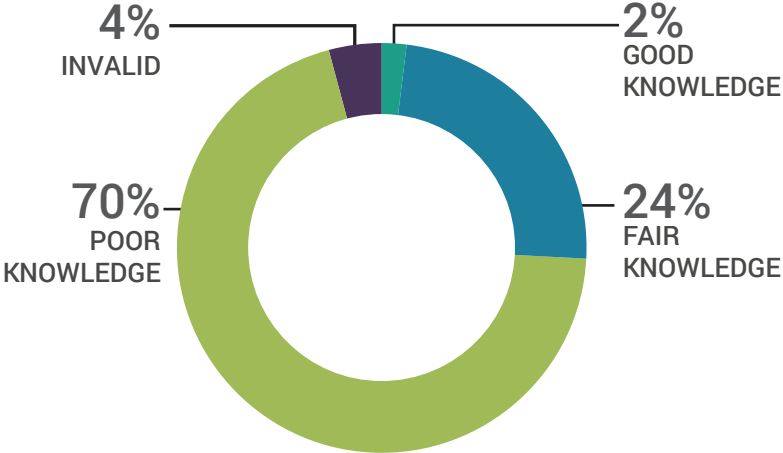
SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Traffic Regulations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	1	4	3	3
B.Sc/B.Ed	10	6	3	1
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Civil Society".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	3	5	2	2
B.Sc/B.Ed	6	8	4	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

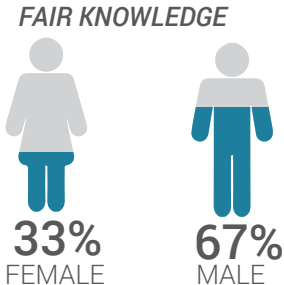
SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Consciousness".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	3	2	1	6
B.Sc/B.Ed	6	8	3	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	Indicate the level of difficulty in teaching "Human Trafficking".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	2	4	3	2
B.Sc/B.Ed	10	7	1	3
M.Sc/M.Ed/MA	0	0	0	0
PhD	0	0	0	0

Mention the systems of government known to you.



An overwhelming number of the respondents (70%) lack awareness and knowledge about different systems of government.





Borno State

School Teachers

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Cultism"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	0	0	1
25-39 YEARS	0	4	2	4
30-49 YEARS	3	3	3	4
40-49 YEARS	1	0	3	0
ABOVE 50 YEARS	0	0	0	0

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Orderliness"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	0	0	1	2
30-49 YEARS	6	4	3	8
40-49 YEARS	7	4	2	7
ABOVE 50 YEARS	0	6	2	1

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	0	0	2	1
30-49 YEARS	7	5	1	8
40-49 YEARS	5	8	1	6
ABOVE 50 YEARS	0	5	4	0

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Human Rights"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	0	1	1	1
30-49 YEARS	7	4	1	9
40-49 YEARS	6	6	5	3
ABOVE 50 YEARS	3	3	3	0

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	0	0	1
25-39 YEARS	5	1	2	2
30-49 YEARS	3	1	5	4
40-49 YEARS	0	0	1	3
ABOVE 50 YEARS	0	0	0	0

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	0	0	1
25-39 YEARS	1	5	1	3
30-49 YEARS	5	1	1	6
40-49 YEARS	1	0	1	2
ABOVE 50 YEARS	0	0	0	0

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	0	0	1	2
30-49 YEARS	6	5	2	8
40-49 YEARS	8	7	2	3
ABOVE 50 YEARS	0	6	3	0

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Civil Society"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	0	0	1	2
30-49 YEARS	7	5	2	7
40-49 YEARS	11	5	1	3
ABOVE 50 YEARS	3	4	2	0

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "National Consciousness"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	0	1	1	1
30-49 YEARS	8	5	2	6
40-49 YEARS	8	8	1	3
ABOVE 50 YEARS	0	6	3	0

SECONDARY SCHOOL TEACHER

	How much opportunity (time) do the students have to learn "Human Trafficking"?			
How old are you?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	1	0	1	1
30-49 YEARS	7	7	1	6
40-49 YEARS	9	7	2	2
ABOVE 50 YEARS	1	5	3	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Identity"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	5	8	6	5
7-13 YEARS	6	7	3	1
14-20 YEARS	1	0	0	1
INVALID	3	5	1	2

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	2	9	5	8
7-13 YEARS	7	6	2	2
14-20 YEARS	0	1	0	1
INVALID	3	4	0	4

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Our Community"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	2	8	7	7
7-13 YEARS	3	6	3	5
14-20 YEARS	0	0	0	2
INVALID	3	5	0	3

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Values"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	4	8	7	5
7-13 YEARS	6	5	3	3
14-20 YEARS	1	0	0	1
INVALID	2	4	7	3

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	2	8	7	7
7-13 YEARS	5	6	2	4
14-20 YEARS	0	0	1	1
INVALID	4	4	1	2

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Governance"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	2	5	8	9
7-13 YEARS	6	5	1	5
14-20 YEARS	0	1	0	1
INVALID	1	5	1	4

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	2	6	4	12
7-13 YEARS	8	6	0	3
14-20 YEARS	1	0	0	1
INVALID	2	3	1	5

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Democracy"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	1	8	6	9
7-13 YEARS	4	8	3	2
14-20 YEARS	0	0	0	2
INVALID	1	4	1	5

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	3	8	4	9
7-13 YEARS	7	5	1	4
14-20 YEARS	0	0	0	2
INVALID	0	5	0	6

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	3	5	4	12
7-13 YEARS	6	6	1	4
14-20 YEARS	0	0	0	2
INVALID	0	4	0	7



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Cultism"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	6	5	7	6
7-13 YEARS	6	5	4	2
14-20 YEARS	1	0	0	1
INVALID	0	7	1	3

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	5	5	6	8
7-13 YEARS	8	4	1	4
14-20 YEARS	0	0	0	2
INVALID	0	6	1	4

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	6	6	5	7
7-13 YEARS	6	7	1	3
14-20 YEARS	0	0	0	2
INVALID	0	6	2	3

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	6	6	5	7
7-13 YEARS	9	5	0	3
14-20 YEARS	0	0	0	2
INVALID	6	4	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	6	8	5	5
7-13 YEARS	8	4	2	5
14-20 YEARS	0	0	0	2
INVALID	0	8	3	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	7	7	5	5
7-13 YEARS	6	6	0	5
14-20 YEARS	0	0	0	2
INVALID	2	4	3	2

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	5	6	5	8
7-13 YEARS	6	6	2	3
14-20 YEARS	0	0	0	2
INVALID	3	7	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	6	6	5	7
7-13 YEARS	9	5	0	3
14-20 YEARS	0	0	0	2
INVALID	6	4	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	7	7	5	5
7-13 YEARS	6	7	1	3
14-20 YEARS	0	0	0	2
INVALID	3	7	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
0-6 YEARS	7	8	4	5
7-13 YEARS	7	7	1	2
14-20 YEARS	0	0	0	2
INVALID	4	5	2	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Identity"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	10	9	2	6
OND	0	1	0	0
B.Sc/B.Ed	4	10	7	3
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Good Social Behaviour"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	0	1
NCE	7	11	3	6
OND	0	1	0	0
B.Sc/B.Ed	5	7	4	8
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Our Community"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	0	1
NCE	5	10	6	6
OND	0	1	0	0
B.Sc/B.Ed	3	8	4	9
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Values"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	0	1
NCE	7	9	7	4
OND	0	1	0	0
B.Sc/B.Ed	5	7	5	7
M.Sc/M.Ed/MA	0	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Citizenship"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	0	1
NCE	5	10	6	6
OND	0	1	0	0
B.Sc/B.Ed	6	7	4	7
M.Sc/M.Ed/MA	0	0	1	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Governance"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	0	1
NCE	6	8	5	8
OND	0	1	0	0
B.Sc/B.Ed	3	6	5	10
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Rule of Law"?			
	No Time At All	A Little Bit of Time	Enough Time	Considerable Time
SSCE/WASSCE	0	0	0	1
NCE	10	5	3	9
OND	0	1	0	0
B.Sc/B.Ed	2	9	2	11
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Democracy"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	0	1
NCE	5	11	4	7
OND	0	1	0	0
B.Sc/B.Ed	1	8	6	9
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	0	1
NCE	8	9	2	8
OND	0	1	0	0
B.Sc/B.Ed	2	8	3	11
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	0	1
NCE	6	7	3	11
OND	0	1	0	0
B.Sc/B.Ed	3	7	2	12
M.Sc/M.Ed/MA	0	0	0	1



Borno State

School Teachers

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Cultism"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	10	7	3	7
OND	0	1	0	0
B.Sc/B.Ed	3	9	8	4
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Orderliness"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	7	7	4	9
OND	0	1	0	0
B.Sc/B.Ed	6	7	3	8
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	7	9	4	7
OND	0	1	0	0
B.Sc/B.Ed	5	9	3	7
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Human Rights"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	9	7	3	8
OND	0	1	0	0
B.Sc/B.Ed	7	7	6	4
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	7	11	3	6
OND	0	1	0	0
B.Sc/B.Ed	5	8	6	5
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	8	8	3	8
OND	0	1	0	0
B.Sc/B.Ed	7	8	4	5
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	7	9	3	8
OND	0	1	0	0
B.Sc/B.Ed	7	9	4	4
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Civil Society"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	10	7	3	7
OND	0	1	0	0
B.Sc/B.Ed	11	7	2	4
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	8	11	3	5
OND	0	1	0	0
B.Sc/B.Ed	8	9	3	4
M.Sc/M.Ed/MA	0	0	0	1

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SSCE/WASSCE	0	0	1	0
NCE	9	9	3	6
OND	0	1	0	0
B.Sc/B.Ed	9	10	3	2
M.Sc/M.Ed/MA	0	0	0	1



Borno State

School Teachers

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "National Identity"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	4	2	0	1		
EDUCATION	3	4	1	6		
HUMANITIES	3	5	2	0		
MANAGEMENT	1	3	0	1		
SOCIAL SCIENCE	4	6	7	1		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "Good Social Behavior"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	2	4	0	1		
EDUCATION	1	4	2	7		
HUMANITIES	1	5	2	2		
MANAGEMENT	1	3	0	1		
SOCIAL SCIENCE	7	4	3	4		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "Our Community"?			
What is your SUBJECT specialization?	No Time At All	A Little Bit of Time	Enough Time	Considerable Time		
SCIENCE	3	2	0	2		
EDUCATION	0	4	2	8		
HUMANITIES	1	5	3	1		
MANAGEMENT	0	4	0	1		
SOCIAL SCIENCE	4	4	5	5		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "National Values"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	2	2	2	1		
EDUCATION	3	3	2	6		
HUMANITIES	3	3	3	1		
MANAGEMENT	2	3	0	0		
SOCIAL SCIENCE	3	6	5	4		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "Citizenship"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	2	2	1	2		
EDUCATION	3	2	3	6		
HUMANITIES	2	6	4	1		
MANAGEMENT	0	4	1	0		
SOCIAL SCIENCE	4	4	5	5		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "Governance"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	3	2	0	2		
EDUCATION	2	4	3	5		
HUMANITIES	0	5	2	3		
MANAGEMENT	0	2	2	1		
SOCIAL SCIENCE	4	3	3	8		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "Rule of Law"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	4	2	0	1		
EDUCATION	3	2	2	7		
HUMANITIES	0	5	2	3		
MANAGEMENT	1	1	0	3		
SOCIAL SCIENCE	5	5	1	7		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "Democracy"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	3	2	1	1		
EDUCATION	1	3	2	8		
HUMANITIES	0	2	2	3		
MANAGEMENT	0	0	0	1		
SOCIAL SCIENCE	2	5	5	5		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "HIV/AIDS"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	3	2	1	1		
EDUCATION	1	3	1	9		
HUMANITIES	1	6	1	2		
MANAGEMENT	2	2	0	1		
SOCIAL SCIENCE	3	5	2	8		

PRIMARY	SCHOOL	TEACHER	How much opportunity (time) do the students have to learn "Youth Empowerment"?			
What is your SUBJECT specialization?	Considerable Time	Enough Time	A Little Bit of Time	No Time At All		
SCIENCE	4	2	0	1		
EDUCATION	0	4	1	9		
HUMANITIES	1	3	1	5		
MANAGEMENT	0	1	1	3		
SOCIAL SCIENCE	4	5	2	7		



Borno State

School Teachers

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Cultism"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	4	1	0	2
EDUCATION	2	5	2	5
HUMANITIES	2	3	4	1
MANAGEMENT	1	2	0	2
SOCIAL SCIENCE	4	6	6	2

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Orderliness"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	3	2	0	2
EDUCATION	2	4	2	6
HUMANITIES	2	4	3	1
MANAGEMENT	1	1	1	2
SOCIAL SCIENCE	5	4	2	7

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Respect for Constituted Authority"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	3	2	0	2
EDUCATION	2	5	1	6
HUMANITIES	1	5	3	1
MANAGEMENT	2	1	0	2
SOCIAL SCIENCE	4	6	4	4

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Rights"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	3	2	0	2
EDUCATION	4	2	3	5
HUMANITIES	1	4	4	1
MANAGEMENT	1	2	0	2
SOCIAL SCIENCE	7	5	3	3

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Drug Use and Abuse"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	3	1	0	2
EDUCATION	1	5	3	5
HUMANITIES	2	5	3	0
MANAGEMENT	1	3	0	1
SOCIAL SCIENCE	5	6	4	3

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Responsible Parenthood"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	3	1	0	3
EDUCATION	4	3	3	4
HUMANITIES	2	5	3	0
MANAGEMENT	2	1	0	2
SOCIAL SCIENCE	4	7	2	5

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Traffic Regulations"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	2	3	0	2
EDUCATION	3	5	2	4
HUMANITIES	3	5	2	0
MANAGEMENT	1	1	0	3
SOCIAL SCIENCE	5	5	4	4

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Civil Society"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	4	1	0	2
EDUCATION	5	3	2	4
HUMANITIES	4	4	2	0
MANAGEMENT	1	1	1	2
SOCIAL SCIENCE	7	6	1	4

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "National Consciousness"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	3	2	0	2
EDUCATION	3	5	2	4
HUMANITIES	3	4	3	0
MANAGEMENT	2	2	0	1
SOCIAL SCIENCE	5	8	2	3

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How much opportunity (time) do the students have to learn "Human Trafficking"?			
	Considerable Time	Enough Time	A Little Bit of Time	No Time At All
SCIENCE	3	2	0	2
EDUCATION	4	5	2	3
HUMANITIES	2	6	2	0
MANAGEMENT	2	1	0	2
SOCIAL SCIENCE	7	6	3	2



Borno State

School Teachers

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "National Identity" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	4	3	0	3
30-49 YEARS	5	3	1	4
40-49 YEARS	1	1	0	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Good Social Behaviour" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	6	1	0	3
30-49 YEARS	9	2	0	2
40-49 YEARS	1	0	1	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Our Community" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	8	1	0	1
30-49 YEARS	8	3	1	1
40-49 YEARS	2	0	1	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "National Values" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	7	2	1	0
30-49 YEARS	8	4	1	0
40-49 YEARS	2	01	2	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Citizenship" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	8	1	1	0
30-49 YEARS	9	3	0	1
40-49 YEARS	2	0	1	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Governance" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	6	2	1	1
30-49 YEARS	9	2	0	2
40-49 YEARS	1	0	1	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Rule of Law" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	1
25-39 YEARS	6	2	0	2
30-49 YEARS	5	5	0	3
40-49 YEARS	1	0	1	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How important do you think the topic "Democracy" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	2	6	0	2
30-49 YEARS	5	4	1	3
40-49 YEARS	1	0	0	3
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "HIV/AIDS" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	6	0	2	2
30-49 YEARS	7	3	2	1
40-49 YEARS	3	0	0	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Youth Empowerment" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	0	1	0
25-39 YEARS	6	1	1	2
30-49 YEARS	6	4	2	1
40-49 YEARS	3	0	1	0
INVALID	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Cultism" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	4	2	0	4
30-49 YEARS	8	0	0	5
40-49 YEARS	0	1	1	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Orderliness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	3	4	0	3
30-49 YEARS	8	2	1	2
40-49 YEARS	1	0	1	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	0	0	1
25-39 YEARS	6	1	1	2
30-49 YEARS	8	4	0	1
40-49 YEARS	1	1	0	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Human Rights" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	7	1	1	1
30-49 YEARS	9	1	1	2
40-49 YEARS	0	1	2	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Drug Use and Abuse" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	5	0	1	4
30-49 YEARS	9	0	1	3
40-49 YEARS	1	0	0	3
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Responsible Parenthood" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	6	2	0	2
30-49 YEARS	10	2	0	1
40-49 YEARS	0	1	1	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Traffic Regulations" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	1
25-39 YEARS	5	3	1	2
30-49 YEARS	10	2	0	1
40-49 YEARS	0	0	4	2
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHERS				
	How important do you think the topic "Civil Society" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	8	2	0	0
30-49 YEARS	10	2	0	1
40-49 YEARS	2	0	1	1
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "National Consciousness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	6	2	0	2
30-49 YEARS	10	2	0	1
40-49 YEARS	1	0	2	0
INVALID	0	0	0	0

PRIMARY SCHOOL TEACHER				
	How important do you think the topic "Human Trafficking" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	4	1	0	5
30-49 YEARS	9	1	0	3
40-49 YEARS	1	2	1	0
INVALID	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	7	1	0	5
7-13 YEARS	2	1	0	1
14-20 YEARS	0	1	0	0
INVALID	2	4	1	3

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	6	2	0	5
7-13 YEARS	4	0	0	0
14-20 YEARS	1	0	0	0
INVALID	6	1	1	2

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	0	2	0	2
7-13 YEARS	0	0	0	0
14-20 YEARS	1	0	0	0
INVALID	5	2	2	1

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	2	2	0
7-13 YEARS	3	1	0	0
14-20 YEARS	1	0	0	0
INVALID	5	3	2	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	2	0	2
7-13 YEARS	4	0	0	0
14-20 YEARS	1	0	0	0
INVALID	6	2	2	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	1	1	2
7-13 YEARS	4	0	0	0
14-20 YEARS	0	1	0	0
INVALID	4	2	1	3

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	4	3	1	5
7-13 YEARS	3	1	0	0
14-20 YEARS	0	1	0	0
INVALID	6	2	0	2

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	5	3	0	5
7-13 YEARS	1	2	1	0
14-20 YEARS	0	1	0	0
INVALID	3	4	0	3

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	0	2	2
7-13 YEARS	1	2	0	1
14-20 YEARS	0	0	0	1
INVALID	6	2	2	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	8	0	3	2
7-13 YEARS	2	1	1	0
14-20 YEARS	1	0	0	0
INVALID	4	4	1	1



Borno State

School Teachers

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	5	0	1	7
7-13 YEARS	2	1	0	1
14-20 YEARS	0	1	0	0
INVALID	6	1	0	3

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	6	2	2	3
7-13 YEARS	1	3	0	0
14-20 YEARS	0	1	0	0
INVALID	5	1	0	4

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	6	0	2	2
7-13 YEARS	2	2	0	1
14-20 YEARS	1	0	0	1
INVALID	6	2	2	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	7	2	2	2
7-13 YEARS	2	1	1	0
14-20 YEARS	1	0	0	0
INVALID	6	1	1	2

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	7	0	0	6
7-13 YEARS	1	1	0	2
14-20 YEARS	0	0	0	1
INVALID	7	0	2	1

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	9	0	1	3
7-13 YEARS	1	3	0	0
14-20 YEARS	0	1	0	0
INVALID	6	2	0	2

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	7	2	2	2
7-13 YEARS	2	2	0	0
14-20 YEARS	0	1	0	0
INVALID	6	1	3	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	10	1	0	2
7-13 YEARS	3	1	0	0
14-20 YEARS	1	0	0	0
INVALID	7	2	1	0

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	7	3	1	2
7-13 YEARS	3	1	0	0
14-20 YEARS	1	0	0	0
INVALID	6	2	1	1

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-6 YEARS	7	2	0	4
7-13 YEARS	2	1	0	1
14-20 YEARS	0	0	0	1
INVALID	6	1	1	2



Borno State

School Teachers

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	8	5	1	7
OND	0	0	0	1
B.Sc/B.Ed	2	2	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	13	2	1	5
OND	0	0	0	1
B.Sc/B.Ed	3	1	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	14	3	2	2
OND	1	0	0	0
B.Sc/B.Ed	3	1	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	14	4	3	0
OND	1	0	0	0
B.Sc/B.Ed	2	2	1	0
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	15	3	2	1
OND	1	0	0	0
B.Sc/B.Ed	3	1	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	14	2	1	4
OND	0	0	1	0
B.Sc/B.Ed	2	2	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	11	4	1	5
OND	0	0	0	1
B.Sc/B.Ed	1	3	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	7	9	0	5
OND	0	0	0	1
B.Sc/B.Ed	1	1	1	2
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	1	0	0
NCE	13	3	3	2
OND	1	0	0	0
B.Sc/B.Ed	2	0	1	2
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	1	0
NCE	13	4	3	1
OND	1	0	0	0
B.Sc/B.Ed	1	1	1	2
M.Sc/M.Ed/MA	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	10	2	1	8
OND	0	0	0	1
B.Sc/B.Ed	2	1	0	2
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	0
NCE	9	5	2	5
OND	1	0	0	0
B.Sc/B.Ed	2	1	0	2
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	11	6	1	3
OND	0	0	0	1
B.Sc/B.Ed	4	0	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	1	0	0
NCE	12	3	3	3
OND	0	0	1	0
B.Sc/B.Ed	4	0	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	1	0	0
NCE	13	0	2	6
OND	0	0	0	1
B.Sc/B.Ed	2	0	0	3
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	1	0	0
NCE	13	4	0	4
OND	0	0	1	0
B.Sc/B.Ed	3	1	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	1	0	0
NCE	13	4	4	0
OND	0	0	1	0
B.Sc/B.Ed	2	1	0	2
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your highest level of formal education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	16	4	1	0
OND	0	0	0	1
B.Sc/B.Ed	4	0	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	1	0	0
NCE	13	5	1	2
OND	0	0	1	0
B.Sc/B.Ed	2	0	0	1
M.Sc/M.Ed/MA	0	0	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	12	3	1	5
OND	0	1	0	0
B.Sc/B.Ed	2	0	0	3
M.Sc/M.Ed/MA	0	0	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	0	0	3
EDUCATION	6	1	1	3
HUMANITIES	2	5	0	2
MANAGEMENT	2	0	0	1
SOCIAL SCIENCE	1	1	0	0

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	0	0	2
EDUCATION	7	1	0	3
HUMANITIES	5	2	1	1
MANAGEMENT	2	0	0	1
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	0	0	1
EDUCATION	9	1	0	1
HUMANITIES	4	3	2	0
MANAGEMENT	2	0	0	1
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	0	1	0
EDUCATION	8	2	1	0
HUMANITIES	6	2	1	0
MANAGEMENT	2	0	1	0
SOCIAL SCIENCE	0	2	0	0

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	0	0	1
EDUCATION	8	2	0	1
HUMANITIES	6	2	1	0
MANAGEMENT	2	0	1	0
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	0	1	1
EDUCATION	9	1	0	1
HUMANITIES	4	3	0	2
MANAGEMENT	2	0	1	0
SOCIAL SCIENCE	1	0	0	1

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	0	1	1
EDUCATION	5	2	0	4
HUMANITIES	4	4	0	1
MANAGEMENT	2	0	0	1
SOCIAL SCIENCE	1	1	0	0

PRIMARY SCHOOL TEACHERS

What is your SUBJECT specialization?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	1	0	2
EDUCATION	6	2	0	3
HUMANITIES	2	5	0	2
MANAGEMENT	1	1	0	1
SOCIAL SCIENCE	0	1	1	0

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	0	0	2
EDUCATION	8	0	2	1
HUMANITIES	4	3	1	1
MANAGEMENT	1	1	1	0
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER

What is your SUBJECT specialization?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	0	0	0
EDUCATION	6	0	3	2
HUMANITIES	5	3	1	0
MANAGEMENT	1	0	1	1
SOCIAL SCIENCE	0	2	0	0



Borno State

School Teachers

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	1	1	1
EDUCATION	5	0	0	6
HUMANITIES	4	2	0	3
MANAGEMENT	2	0	0	1
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	0	1	0
EDUCATION	5	2	1	3
HUMANITIES	3	3	0	3
MANAGEMENT	1	1	0	1
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	1	0	1
EDUCATION	6	2	1	2
HUMANITIES	5	3	0	1
MANAGEMENT	1	0	0	2
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	0	1	1
EDUCATION	7	2	1	1
HUMANITIES	5	1	2	1
MANAGEMENT	1	1	0	1
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	0	0	3
EDUCATION	7	0	0	4
HUMANITIES	5	0	1	3
MANAGEMENT	1	1	1	0
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	1	1	1
EDUCATION	9	0	0	2
HUMANITIES	4	4	0	1
MANAGEMENT	1	1	0	1
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	1	0	1
EDUCATION	6	2	1	2
HUMANITIES	5	3	0	1
MANAGEMENT	1	0	0	2
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	0	0	1
EDUCATION	9	1	0	1
HUMANITIES	6	2	1	0
MANAGEMENT	2	1	0	0
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	0	1	0
EDUCATION	6	3	0	2
HUMANITIES	6	2	1	0
MANAGEMENT	1	1	0	1
SOCIAL SCIENCE	2	0	0	0

PRIMARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	1	0	1
EDUCATION	6	1	0	4
HUMANITIES	4	2	1	2
MANAGEMENT	2	0	0	1
SOCIAL SCIENCE	2	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "National Identity" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	2	1	0
30-49 YEARS	3	15	3	0
40-49 YEARS	5	12	3	0
50 YEARS AND ABOVE	2	7	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Good Social Behaviour" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	1	2	0
30-49 YEARS	2	14	5	0
40-49 YEARS	2	14	4	0
50 YEARS AND ABOVE	2	6	1	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Our Community" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	1	0	2
30-49 YEARS	3	15	1	2
40-49 YEARS	1	16	0	3
50 YEARS AND ABOVE	1	7	0	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "National Values" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	1	0	2
30-49 YEARS	2	15	0	4
40-49 YEARS	1	17	1	1
50 YEARS AND ABOVE	3	5	0	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Citizenship" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	1	0	2
30-49 YEARS	4	14	0	3
40-49 YEARS	1	17	1	1
50 YEARS AND ABOVE	1	6	0	2

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Governance" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	1	0	2
30-49 YEARS	5	12	0	4
40-49 YEARS	6	12	1	1
50 YEARS AND ABOVE	3	5	0	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Rule of Law" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	1	0	2
30-49 YEARS	3	16	1	1
40-49 YEARS	2	11	1	6
50 YEARS AND ABOVE	2	5	1	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Democracy" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	0	1	0	2
30-49 YEARS	2	13	1	5
40-49 YEARS	6	10	0	4
50 YEARS AND ABOVE	2	5	1	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "HIV/AIDS" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	1	0	0	2
30-49 YEARS	15	3	1	2
40-49 YEARS	16	1	0	3
50 YEARS AND ABOVE	6	2	0	1

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Youth Empowerment" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	0	1	0	0
25-39 YEARS	6	0	0	2
30-49 YEARS	13	1	0	7
40-49 YEARS	14	0	0	6
50 YEARS AND ABOVE	4	3	1	1



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Cultism" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	1	1	0	1
30-49 YEARS	10	6	1	4
40-49 YEARS	9	1	3	7
50 YEARS AND ABOVE	6	3	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Orderliness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	2	0	0	1
30-49 YEARS	12	5	0	4
40-49 YEARS	8	4	5	3
50 YEARS AND ABOVE	8	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	2	0	0	1
30-49 YEARS	17	3	0	1
40-49 YEARS	14	4	1	1
50 YEARS AND ABOVE	5	4	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Human Rights" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	2	0	0	1
30-49 YEARS	15	1	1	4
40-49 YEARS	12	4	0	4
50 YEARS AND ABOVE	8	1	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Drug Use and Abuse" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	2	0	1	0
30-49 YEARS	12	5	2	2
40-49 YEARS	16	0	0	4
50 YEARS AND ABOVE	6	3	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Responsible Parenthood" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	1	1	0	1
30-49 YEARS	12	7	0	2
40-49 YEARS	16	3	0	1
50 YEARS AND ABOVE	7	1	1	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Traffic Regulations" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	2	0	0	1
30-49 YEARS	13	6	1	1
40-49 YEARS	11	8	0	1
50 YEARS AND ABOVE	6	3	0	0

SECONDARY SCHOOL TEACHERS				
	How important do you think the topic "Civil Society" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	1	2	0	0
30-49 YEARS	11	6	2	2
40-49 YEARS	15	5	0	0
50 YEARS AND ABOVE	5	3	1	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "National Consciousness" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	1	1	0	1
30-49 YEARS	13	4	2	2
40-49 YEARS	13	5	1	1
50 YEARS AND ABOVE	7	2	0	0

SECONDARY SCHOOL TEACHER				
	How important do you think the topic "Human Trafficking" is for civic education?			
How old are you?	Very Important	Important	Of Little Importance	Not Important At All
BELOW 25 YEARS	1	0	0	0
25-39 YEARS	2	0	0	1
30-49 YEARS	15	2	1	3
40-49 YEARS	16	1	1	2
50 YEARS AND ABOVE	7	2	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	4	16	4	0
4-7YEARS	4	10	3	0
7-10 YEARS	1	1	0	0
INVALID	2	9	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Good Social Behaviour" is for civic			
	Very Important	Important	Of Little Importance	Not Important At All
0-3YEARS	3	14	7	0
4-7YEARS	2	12	3	0
7-10 YEARS	0	1	1	0
INVALID	2	8	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	4	15	1	4
4-7YEARS	0	15	0	2
7-10 YEARS	0	1	0	1
INVALID	2	8	0	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	3	15	0	6
4-7 YEARS	0	16	1	0
7-10 YEARS	0	1	0	1
INVALID	4	6	0	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	5	13	0	6
4-7 YEARS	1	15	1	0
7-10 YEARS	0	1	0	1
INVALID	1	9	0	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	5	13	0	6
4-7 YEARS	6	10	1	0
7-10 YEARS	0	1	0	1
INVALID	4	6	0	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	4	15	2	3
4-7 YEARS	2	10	1	4
7-10 YEARS	0	1	0	1
INVALID	2	7	0	2

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	3	12	2	7
4-7 YEARS	6	8	0	3
7-10 YEARS	0	1	0	1
INVALID	2	8	0	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	15	4	1	4
4-7YEARS	14	1	0	2
7-10 YEARS	1	0	0	1
INVALID	8	2	0	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3YEARS	13	2	0	9
4-7 YEARS	15	0	0	2
7-10 YEARS	1	0	0	1
INVALID	3	3	1	4



Borno State

School Teachers

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	13	6	1	4
4-7 YEARS	8	1	2	6
7-10 YEARS	1	1	0	0
INVALID	5	3	1	2

PRIMARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	14	5	0	5
4-7 YEARS	10	2	3	2
7-10 YEARS	1	1	0	0
INVALID	6	2	2	1

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	19	3	0	2
4-7 YEARS	11	4	1	1
7-10 YEARS	2	0	0	0
INVALID	7	4	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	17	1	1	5
4-7 YEARS	10	3	0	4
7-10 YEARS	2	0	0	0
INVALID	9	2	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	14	5	3	2
4-7 YEARS	13	0	0	4
7-10 YEARS	2	0	0	0
INVALID	8	3	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	15	6	0	3
4-7 YEARS	12	4	0	1
7-10 YEARS	1	1	0	0
INVALID	9	1	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	15	6	1	2
4-7 YEARS	10	6	0	1
7-10 YEARS	1	1	0	0
INVALID	7	4	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	15	5	2	2
4-7 YEARS	11	6	0	0
7-10 YEARS	1	1	0	0
INVALID	6	4	1	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	15	4	2	3
4-7 YEARS	11	4	1	1
7-10 YEARS	0	2	0	0
INVALID	9	2	0	0

SECONDARY SCHOOL TEACHER				
For how long have you taught Civic Education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
0-3 YEARS	17	2	1	4
4-7 YEARS	14	0	1	2
7-10 YEARS	1	1	0	0
INVALID	9	2	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	1	0	0
NCE	9	16	2	0
OND	0	1	0	0
B.Sc/B.Ed	2	17	5	0
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	1	0
NCE	4	17	6	0
OND	0	1	0	0
B.Sc/B.Ed	3	16	5	0
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	4	18	1	4
OND	0	1	0	0
B.Sc/B.Ed	0	1	0	0
M.Sc/M.Ed/MA	6	39	1	8

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	5	18	0	4
OND	0	1	0	0
B.Sc/B.Ed	2	18	1	3
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	4	18	0	5
OND	0	1	0	0
B.Sc/B.Ed	3	18	1	2
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	10	12	0	5
OND	0	1	1	0
B.Sc/B.Ed	5	16	1	2
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	6	16	1	4
OND	0	1	0	0
B.Sc/B.Ed	2	15	2	5
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHERS				
What is your highest level of formal education?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	5	16	1	5
OND	0	1	0	0
B.Sc/B.Ed	6	11	1	6
M.Sc/M.Ed/MA	0	1	0	0

PRIMARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	18	4	1	4
OND	1	0	0	0
B.Sc/B.Ed	18	3	0	3
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER				
What is your highest level of formal education?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	0	0	0	1
NCE	18	2	1	6
OND	1	0	0	0
B.Sc/B.Ed	12	3	0	9
M.Sc/M.Ed/MA	1	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Cultisms for civic education" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	14	7	1	5
OND	1	0	0	0
B.Sc/B.Ed	11	3	3	7
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	15	8	1	3
OND	1	0	0	0
B.Sc/B.Ed	13	2	4	5
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	21	5	0	1
OND	1	0	0	0
B.Sc/B.Ed	15	6	1	2
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	19	5	1	2
OND	1	0	0	0
B.Sc/B.Ed	16	1	0	7
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	18	5	3	1
OND	1	0	0	0
B.Sc/B.Ed	16	3	0	5
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	16	9	1	1
OND	1	0	1	0
B.Sc/B.Ed	19	2	0	3
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	12	13	1	1
OND	1	0	0	0
B.Sc/B.Ed	18	4	0	2
M.Sc/M.Ed/MA	1	0	0	0

SECONDARY SCHOOL TEACHERS

What is your highest level of formal education?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	13	11	2	1
OND	1	0	0	0
B.Sc/B.Ed	18	4	1	1
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "National Consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	15	8	2	2
OND	1	0	0	0
B.Sc/B.Ed	18	3	1	2
M.Sc/M.Ed/MA	0	1	0	0

SECONDARY SCHOOL TEACHER

What is your highest level of formal education?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SSCE/WASSCE	1	0	0	0
NCE	19	4	2	2
OND	1	0	0	0
B.Sc/B.Ed	19	1	0	4
M.Sc/M.Ed/MA	1	0	0	0



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Identity" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	3	0	0
EDUCATION	3	8	3	0
HUMANITIES	2	7	1	0
MANAGEMENT	0	5	0	0
SOCIAL SCIENCE	12	13	3	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Good Social Behaviour" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	1	6	0	0
EDUCATION	1	10	3	0
HUMANITIES	1	8	1	0
MANAGEMENT	1	2	2	0
SOCIAL SCIENCE	3	9	6	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Our Community" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	6	1	0
EDUCATION	2	10	0	2
HUMANITIES	2	6	0	2
MANAGEMENT	0	4	0	1
SOCIAL SCIENCE	2	13	0	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National Values" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	7	0	0
EDUCATION	2	9	0	3
HUMANITIES	3	5	0	2
MANAGEMENT	0	4	0	1
SOCIAL SCIENCE	2	13	1	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Citizenship" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	0	7	0	0
EDUCATION	1	11	0	2
HUMANITIES	2	7	0	1
MANAGEMENT	1	2	0	2
SOCIAL SCIENCE	3	11	1	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Governance" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	0
EDUCATION	3	8	0	3
HUMANITIES	2	6	0	2
MANAGEMENT	2	2	0	1
SOCIAL SCIENCE	3	12	1	2

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Rule of Law" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	5	0	0
EDUCATION	1	9	0	4
HUMANITIES	1	6	1	2
MANAGEMENT	1	4	0	0
SOCIAL SCIENCE	3	9	2	4

SECONDARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How important do you think the topic "Democracy" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	2	5	0	0
EDUCATION	2	10	0	2
HUMANITIES	2	4	1	3
MANAGEMENT	0	2	1	2
SOCIAL SCIENCE	5	8	0	5

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "HIV/AIDS" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	6	1	0	0
EDUCATION	8	3	0	3
HUMANITIES	6	2	1	1
MANAGEMENT	4	0	0	1
SOCIAL SCIENCE	14	1	0	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Youth Empowerment" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	7	0	0	0
EDUCATION	7	1	0	6
HUMANITIES	5	2	0	3
MANAGEMENT	3	0	0	2
SOCIAL SCIENCE	10	2	1	5



Borno State

School Teachers

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Cultism" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	1	1	0
EDUCATION	5	5	0	4
HUMANITIES	6	1	2	1
MANAGEMENT	2	2	0	1
SOCIAL SCIENCE	9	2	1	0

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Orderliness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	0
EDUCATION	8	3	1	2
HUMANITIES	5	2	0	3
MANAGEMENT	4	1	0	0
SOCIAL SCIENCE	2	2	4	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Respect for Constituted Authority" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	0
EDUCATION	10	4	0	0
HUMANITIES	8	2	0	0
MANAGEMENT	5	0	0	0
SOCIAL SCIENCE	11	3	1	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Human Rights" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	6	1	0	0
EDUCATION	11	2	0	1
HUMANITIES	7	1	1	1
MANAGEMENT	4	0	0	1
SOCIAL SCIENCE	10	2	0	6

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Drug Use and Abuse" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	0
EDUCATION	10	3	0	1
HUMANITIES	7	1	1	1
MANAGEMENT	3	0	1	1
SOCIAL SCIENCE	12	2	1	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Responsible Parenthood" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	0
EDUCATION	11	2	0	1
HUMANITIES	8	2	0	0
MANAGEMENT	1	4	0	0
SOCIAL SCIENCE	12	2	1	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Traffic Regulations" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	3	3	1	0
EDUCATION	9	5	0	0
HUMANITIES	7	3	0	0
MANAGEMENT	3	2	0	0
SOCIAL SCIENCE	11	4	0	3

SECONDARY SCHOOL TEACHERS				
What is your SUBJECT specialization?	How important do you think the topic "Civil Society" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	4	2	0	1
EDUCATION	8	5	1	0
HUMANITIES	9	1	0	0
MANAGEMENT	2	2	1	0
SOCIAL SCIENCE	10	6	1	1

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "National consciousness" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	5	2	0	0
EDUCATION	10	3	1	0
HUMANITIES	9	0	1	0
MANAGEMENT	2	2	0	1
SOCIAL SCIENCE	9	5	1	3

SECONDARY SCHOOL TEACHER				
What is your SUBJECT specialization?	How important do you think the topic "Human Trafficking" is for civic education?			
	Very Important	Important	Of Little Importance	Not Important At All
SCIENCE	6	1	0	0
EDUCATION	9	3	0	2
HUMANITIES	9	0	1	0
MANAGEMENT	4	1	0	0
SOCIAL SCIENCE	13	0	1	4



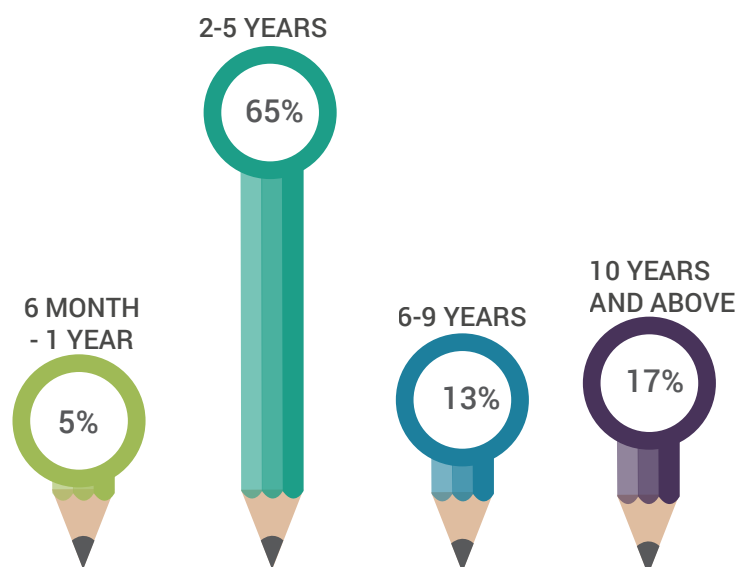
SCHOOL HEAD



Borno State

School Head Respondents

How many years have you have been a school heads?



Half of the respondents (65%) have been a school head for 2-5 years while 17% have 10 years and above headship experience.

6 MONTH - 1 YEAR



100%
FEMALE



0%
MALE

10 YEARS AND ABOVE

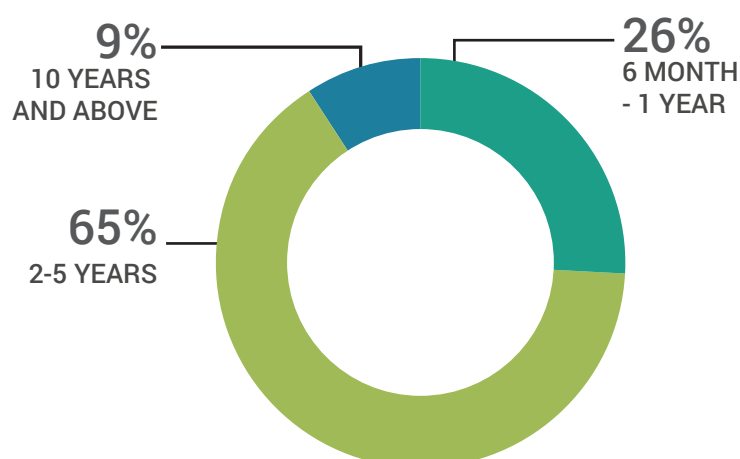


67%
FEMALE



33%
MALE

In THIS school, how long have been the school heads?



A large number of the respondents (65%), have been the current head of their school for the past 2 – 5 years.

6 MONTH - 1 YEAR



67%
FEMALE



33%
MALE

10 YEARS AND ABOVE



0%
FEMALE



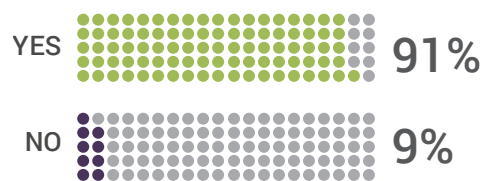
100%
MALE



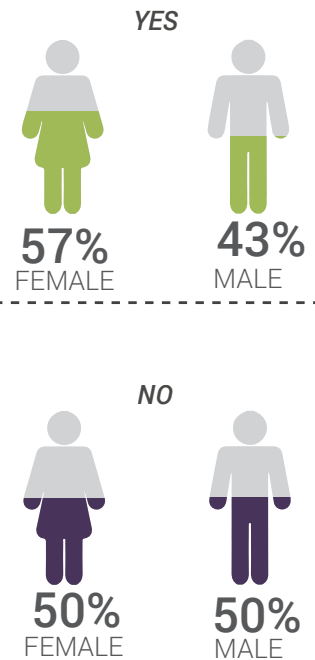
Borno State

School Head Respondents

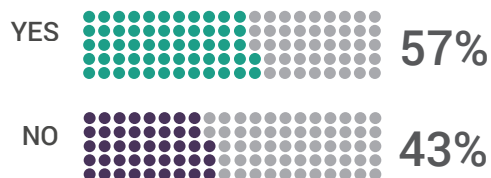
In your school, are there teachers in your school who teach civic education.



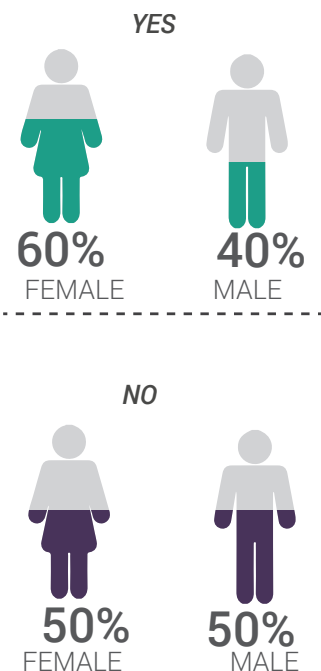
91% of the respondents indicate that they have teachers who teach civic education in their school.



Are there teachers in your school who specialize in civic education-related subjects?



Although 57% of respondents ticked yes that 'Are there teachers in your school who specialize in civic education-related subjects'. while 43% of respondents ticked no that 'Are there teachers in your school who specialize in civic education-related subjects.'

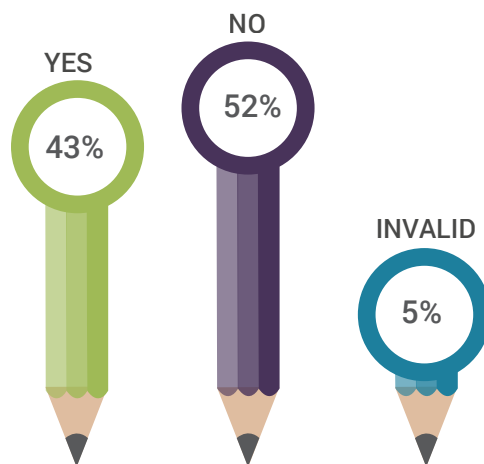




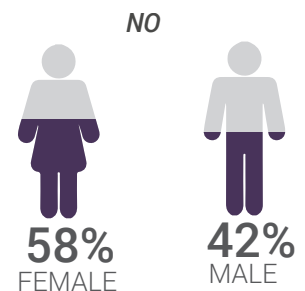
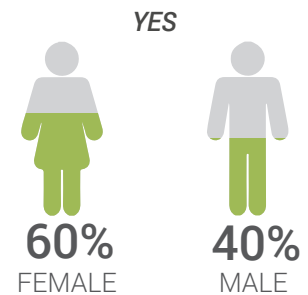
Borno State

School Head Respondents

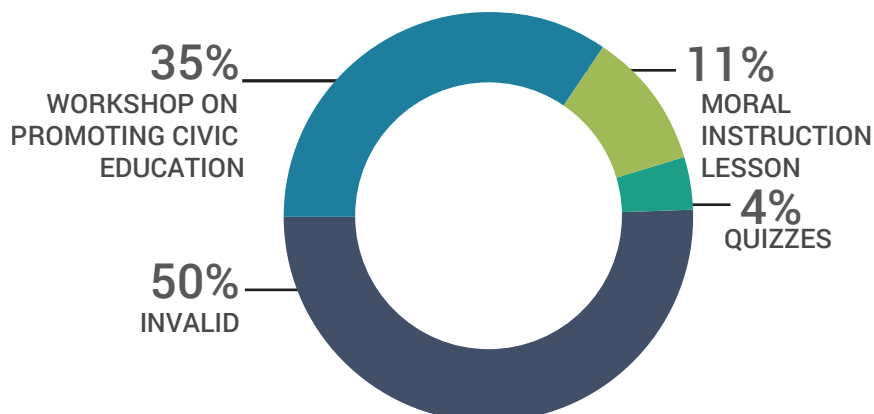
Is your school participating in any special programmes or projects related to Civic education within or outside the school.



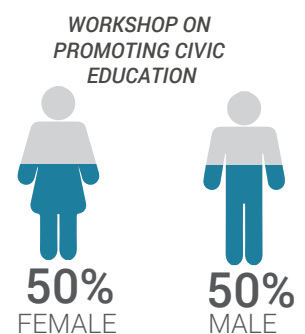
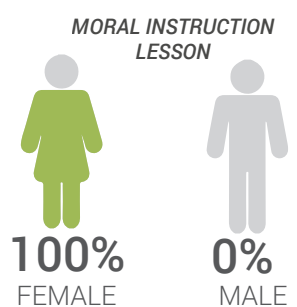
52% state that their school is participating in special programmes or projects related to civic education within or outside the school whereas 43% are not.



List the civil education programmes or projects related to Civic Education within or outside the school.



4% of the respondents have attended a quiz related civic education outside the school. A further 11% also participated in a 'moral instruction lesson'. Most of the respondents (35%) were involved in a sensitisation workshop on 'Promoting Civic Education'.

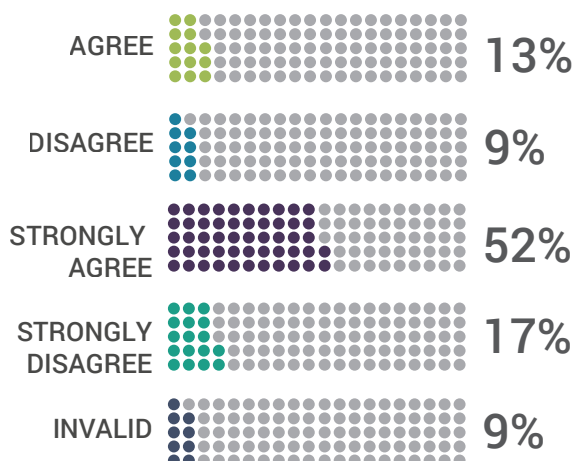




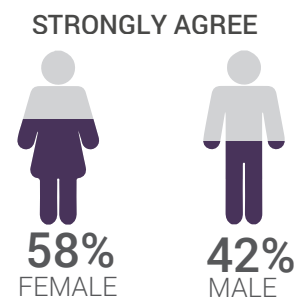
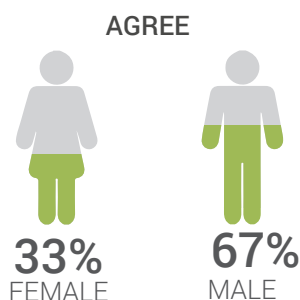
Borno State

School Head Respondents

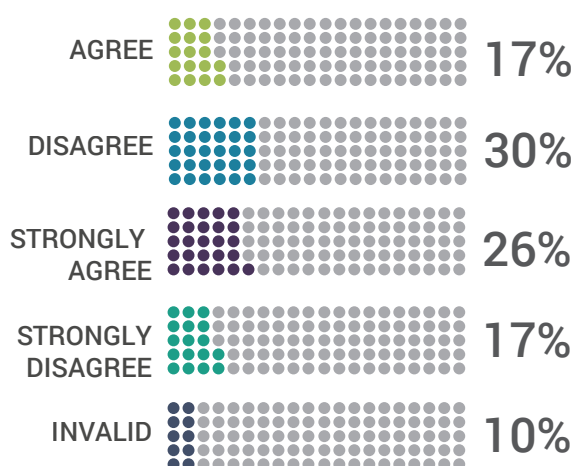
Civic education should be taught as a separate subject.



Although 52% of respondents 'strongly agree' that 'civic education should be taught as a separate subject', 17% 'strongly disagree' with the statement.



Civic education should be integrated into subjects related to human and social sciences, for example religion, history, social studies, geography, etc.



A significant number of the respondents (30%) 'disagree' that civic education should be integrated into subjects related to human and social sciences. 26% however 'strongly agree' with the statement.

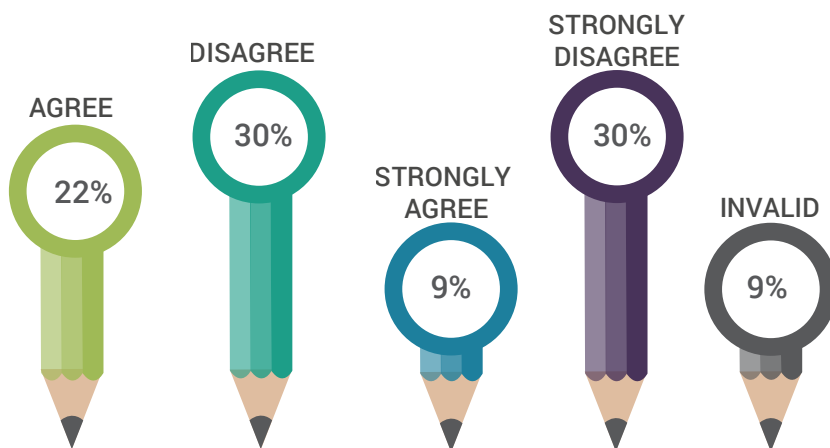




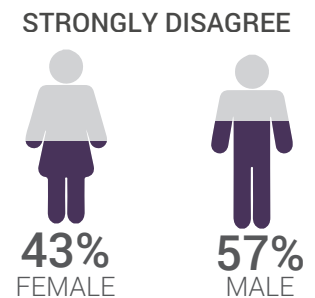
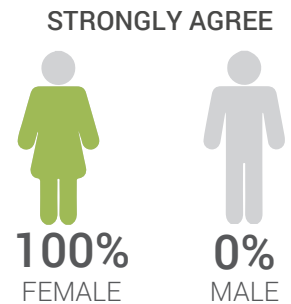
Borno State

School Head Respondents

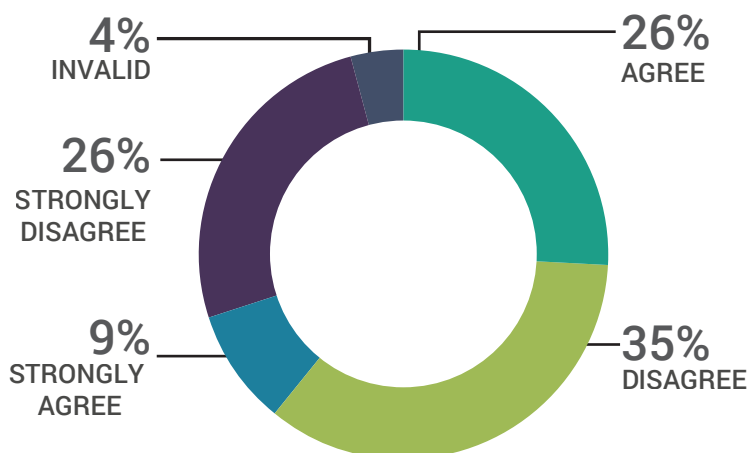
Civic education should be integrated into all subjects taught at school.



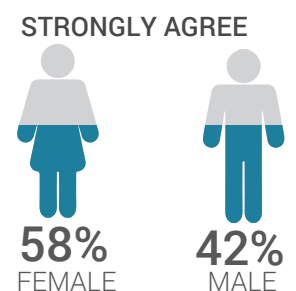
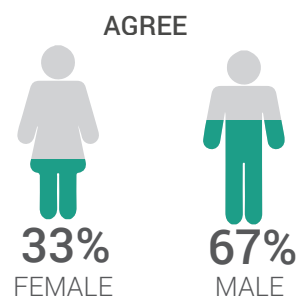
30% of the respondents 'strongly disagree' that civic education should be integrated into all subjects taught at school.



Civic education should be extra-curricular activity.



A minority of respondents (35%) agree with the statement that civic education should be an extra-curricular activity.

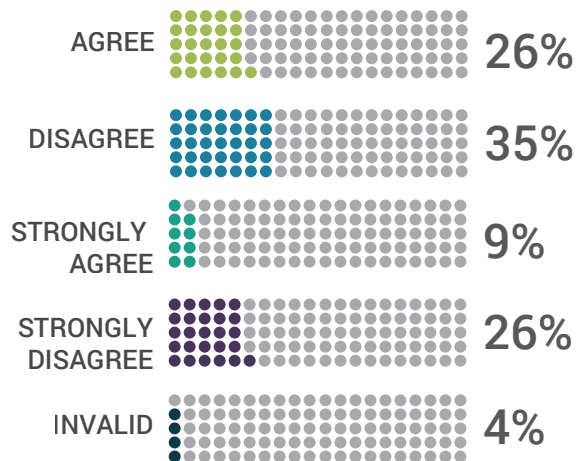




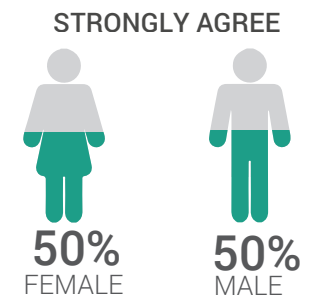
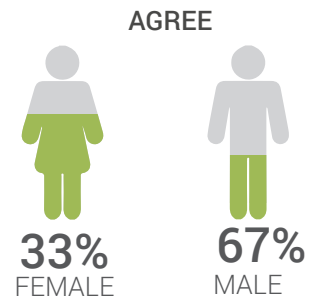
Borno State

School Head Respondents

Education authorities pay little attention to civic education.



Although 35% of respondents agree that 'education authorities pay little attention to civic education', 61% disagree with the statement.

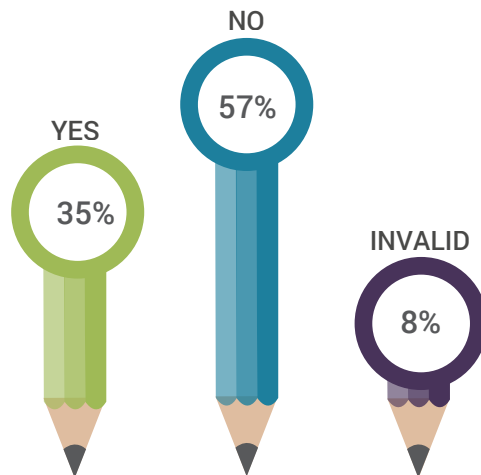




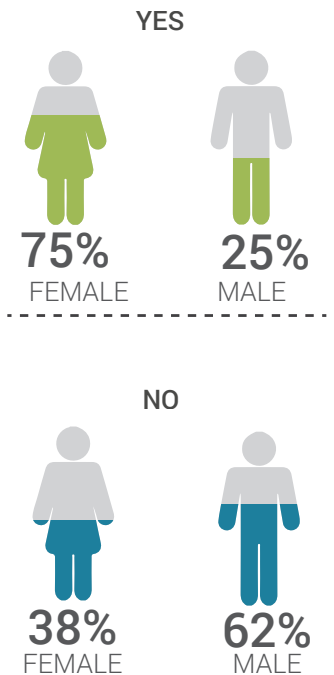
Borno State

School Head Respondents

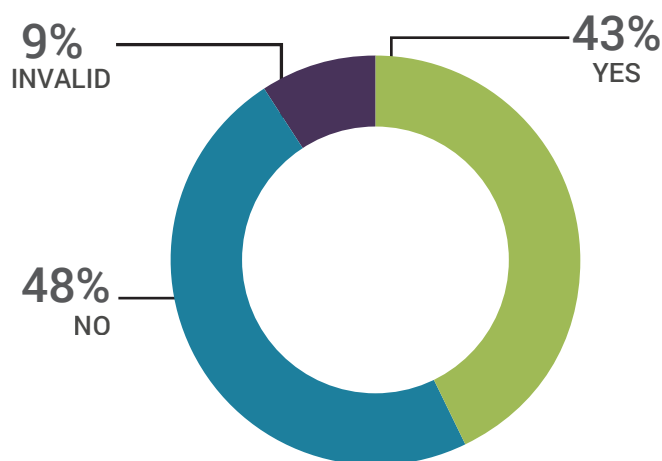
A student Council/Forum is a club or society available for students to join in the school.



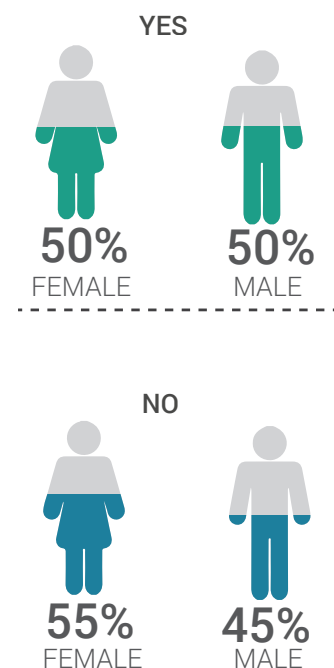
The majority of the respondents (57%) indicate that they do not have a council or forum available for student participation in their school.



Press Club is a club or society available for students to join in the school.



48% state that they do not have a press club or society available for students to join whereas 43% say they do have such in their school.





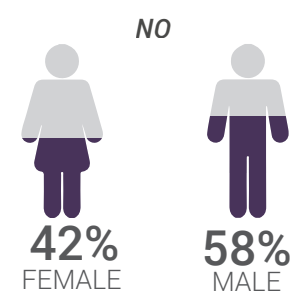
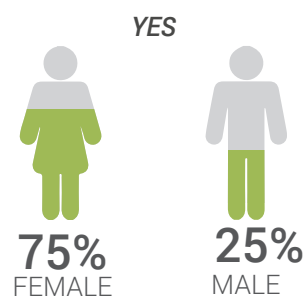
Borno State

School Head Respondents

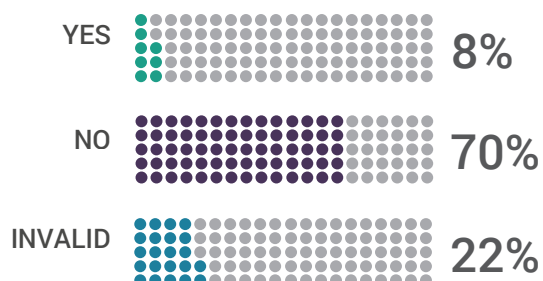
JET club is a club or society available for students to join in the school.



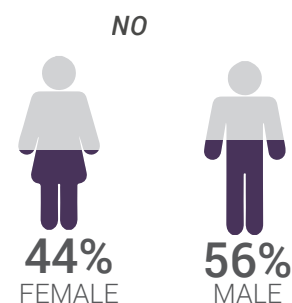
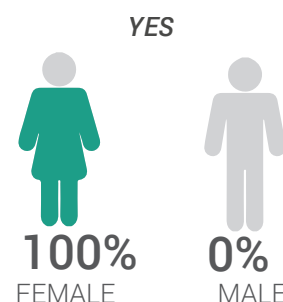
Although 35% of respondents 'agree' that 'JET club is a club or society available for students to join in the school.' However, the majority (52%) say their school does not have a JET club or society available for students to join.



Environment-related club is a club or society available for students to join in the school.



A vast number of the respondents (70%) do not have an environment-related club or society available for student participation in their school.

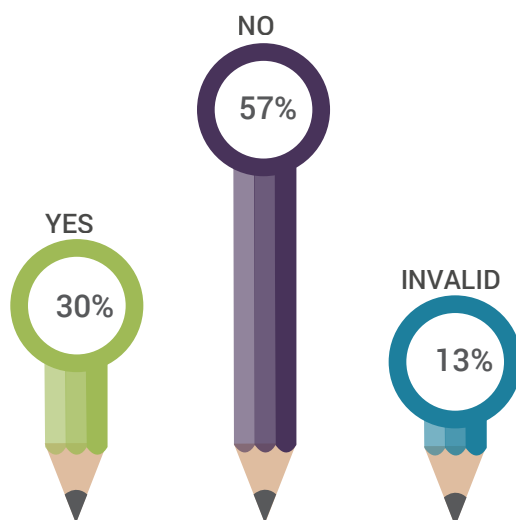




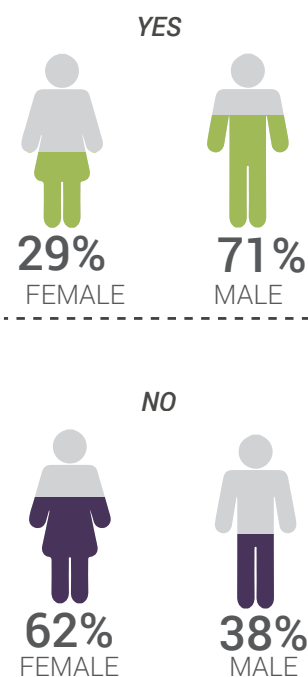
Borno State

School Head Respondents

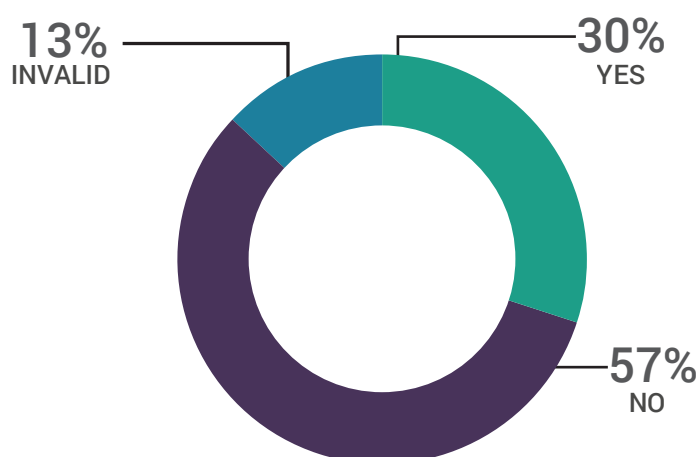
UNESCO Club is a club or society available for students to join in the school.



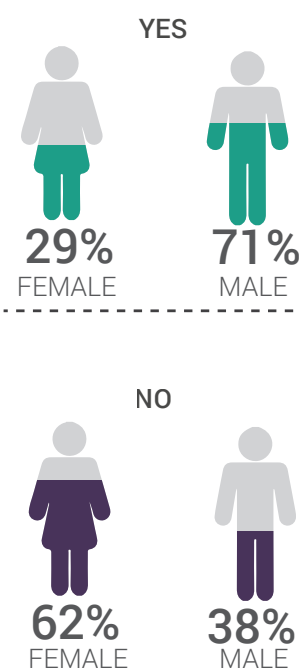
A high number of the respondents (57%) say that their school does not have a UNESCO club or society for students to participate in. However, 30% of them do have a UNESCO club or society.



Boy Scouts or Girl Guides are club or society available for students to join in the school.



Over half of the respondents (57%) do not have boy scouts or girl guides clubs or societies for students to join.





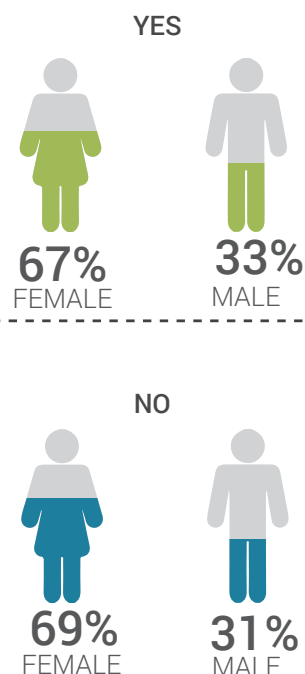
Borno State

School Head Respondents

Computer club is club or society available for students to join in the school.



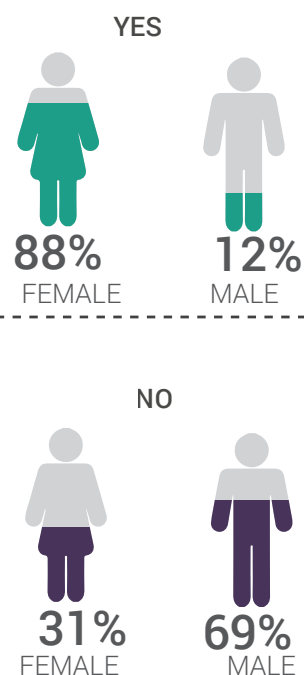
Although 39% of respondents agree that 'computer club is club or society available for students to join in the school', 48% however do not.



Reading club is club or society available for students to join in the school.



57% of the respondents do not have reading clubs or societies available for students to join in the school.

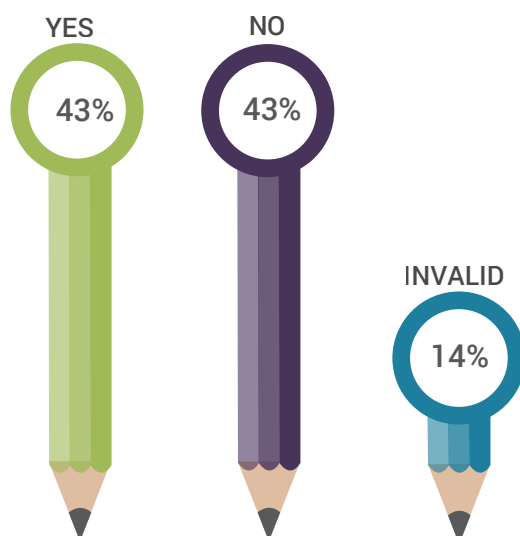




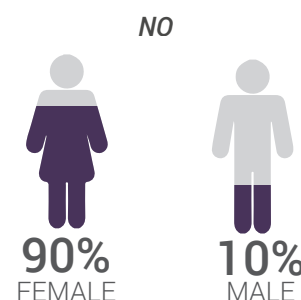
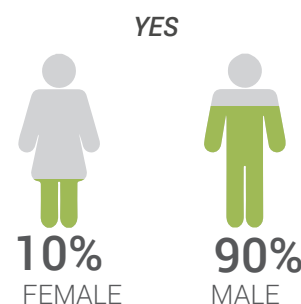
Borno State

School Head Respondents

National Orientation Agency Club is a club or society available for students to join in the school.



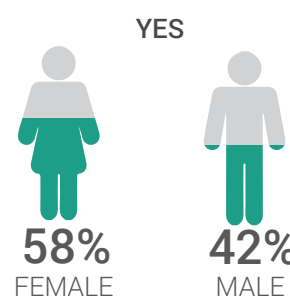
43% of the respondents have National Orientation Agency as a club or society available and 43% do not identify with having such in their school for students to join.



An arts or culture club are club or society available for students to join in the school.



Just over half of the respondents (52%) have an arts or culture club and a significant minority (35%) do not.





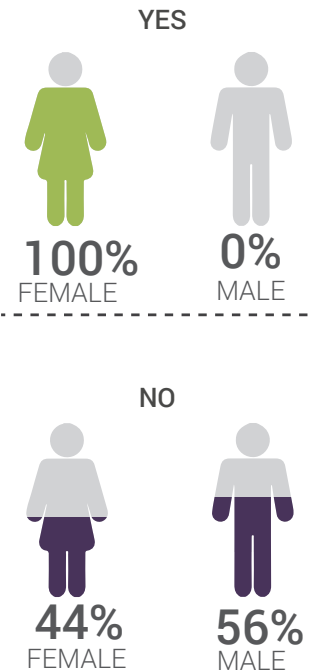
Borno State

School Head Respondents

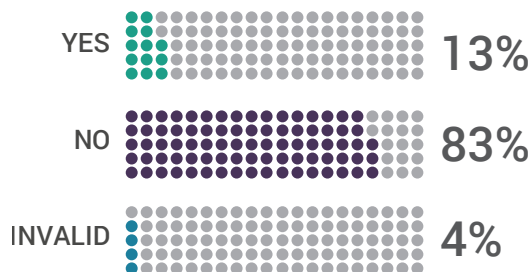
Sports club is club or society available for students to join in the school.



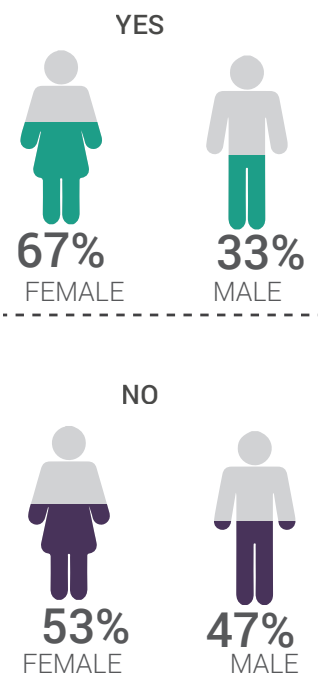
A large number of the respondents (78%) could not identify with having a sports club or society for students to join in their school.



EFCC Club is club or society available for students to join in the school.



Only a tiny minority (13%) of the respondents identify with a EFCC club or society being made available for students to join in their school.

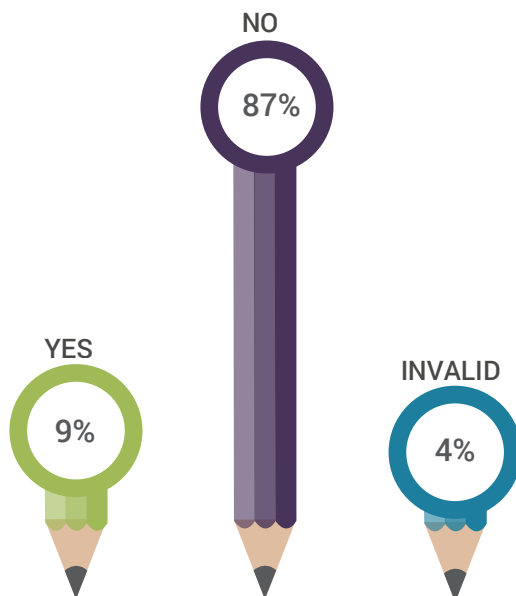




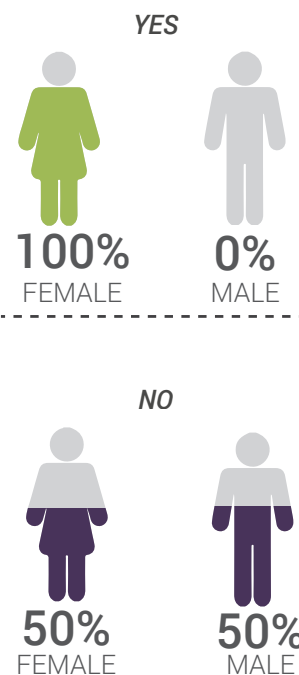
Borno State

School Head Respondents

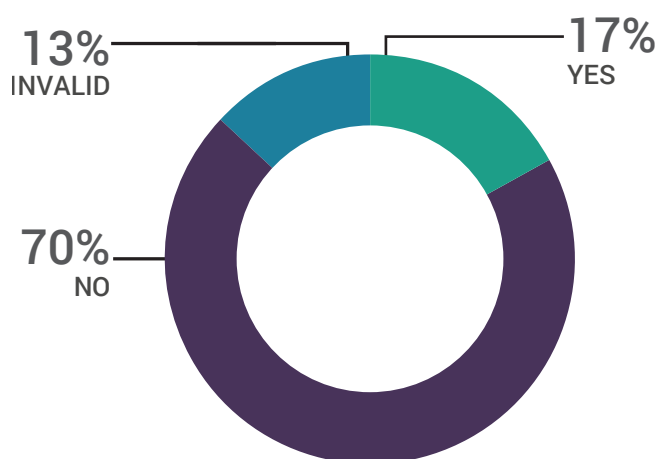
A volunteer club is a club or society available for students to join in the school.



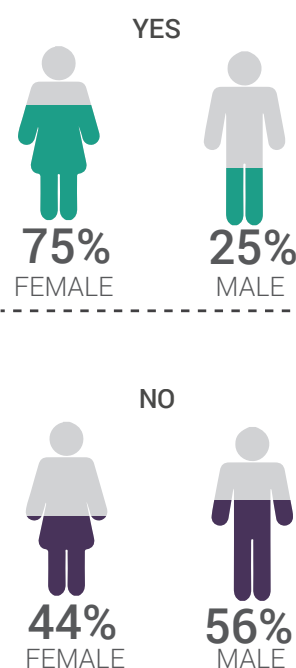
Based on 87% of the responses, the concept of volunteerism as a civic duty is not available for students to explore in schools.



A Human right club is club or society available for students to join in the school.



A significant number of the respondents (70%) do not have human right clubs or societies available for students to join in their school. On the other hand, 17% say they have such clubs and societies available.

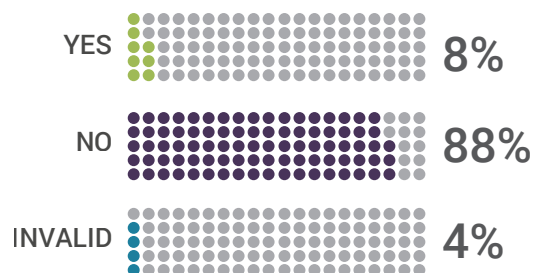




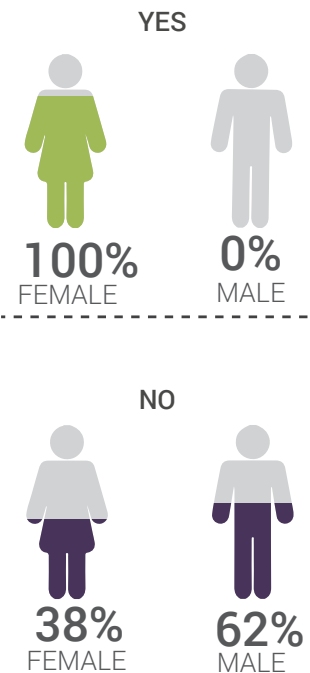
Borno State

School Head Respondents

Road safety club is a club or society available for students to join in the school.



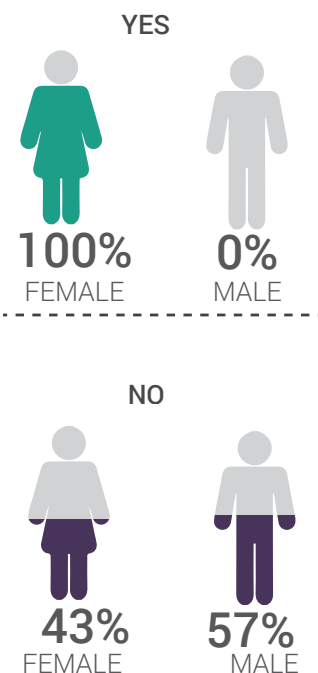
Although 8% of the respondents identify with having a 'Road Safety' club or society in their school for student participation, 88% do not have such in their school.



Others(Drug Free Club) is a club or society available for students to join in the school.



Although 9% of respondents as 'yes' that Others(Drug Free Club) is a club or society available for students to join in the school. while 30% as 'no' Others(Drug Free Club) is a club or society available for students to join in the school.

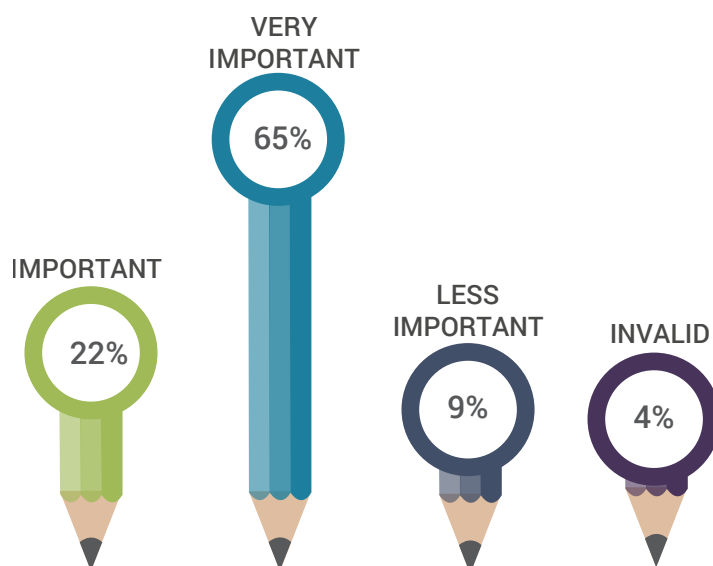




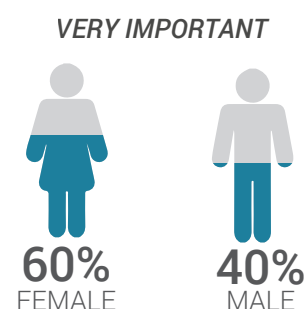
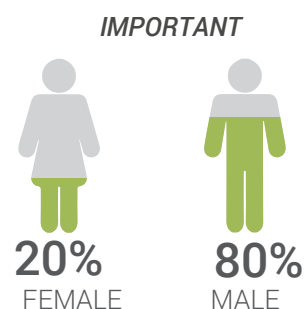
Borno State

School Head Respondents

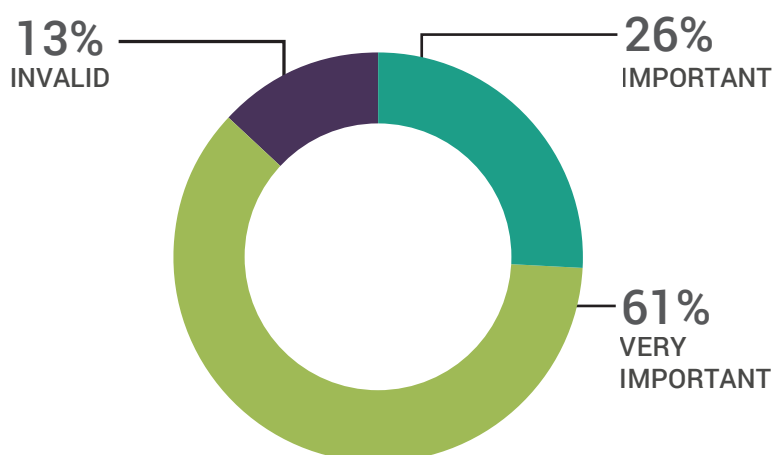
The importance of national curricula or curricular guidelines or frameworks in observation of teachers' civic education.



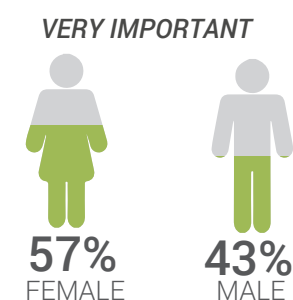
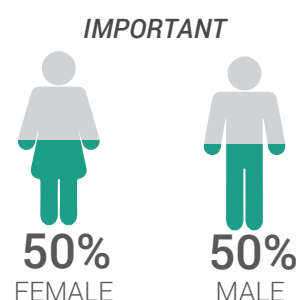
65% of the respondents indicate that 'national curricula or curricular guidelines or frameworks' in the area of civic education is very important in their observation of teachers' teaching civic education.



The importance of official requirements (standards) in the area of civic education in observation of teachers' civic education.



61% of the respondents indicate that in their observation of teachers' teaching civic education, 'official requirements (standards) in the area of civic education' is very important.





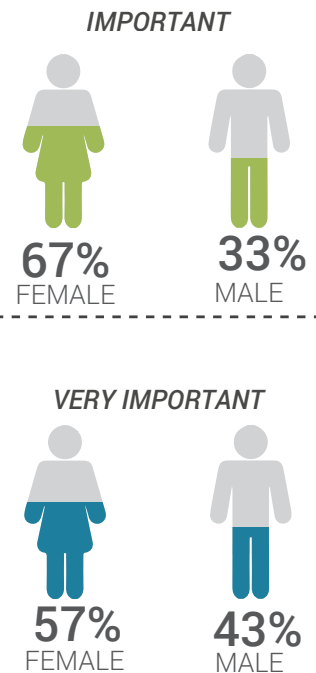
Borno State

School Head Respondents

The importance of personal experience in civic education in observation of teachers' civic education.



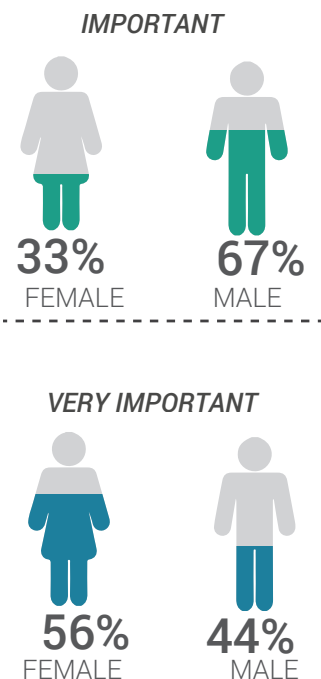
A high percentage of the respondents (61%) are of the view that the teachers' personal experience in civic education is very important.



The importance of approved textbooks in observation of teachers' civic education.



A huge number of the respondents (78%) demonstrate awareness and indicate 'very important' concerning the 'importance of approved textbooks' in their observation of teachers' teaching civic education.

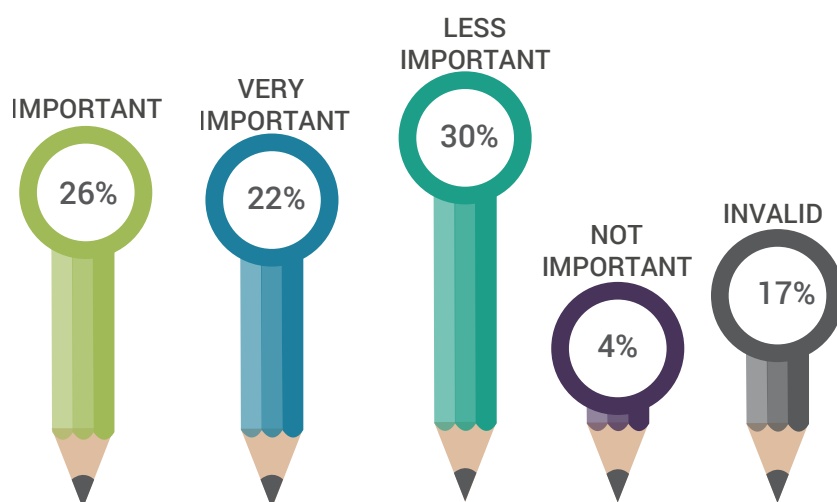




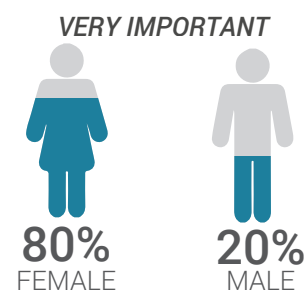
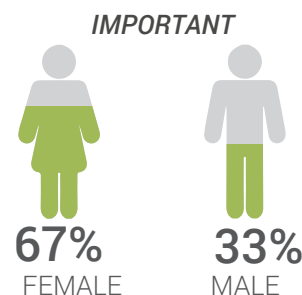
Borno State

School Head Respondents

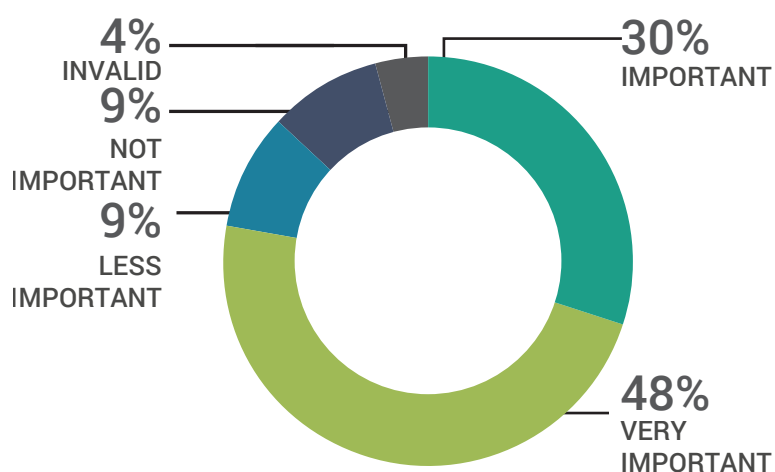
The importance of self-produced materials in observation of teachers' civic education.



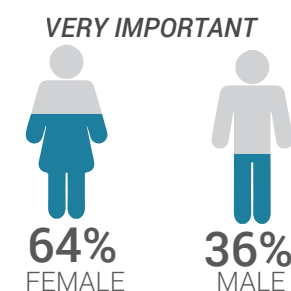
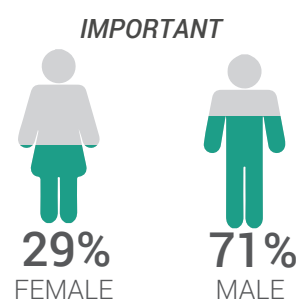
30% think self-produced materials by teachers is of less importance. However, 22% are of the view that it is very important while 26% think it is important. On the other hand, 4% do not share the view that teacher self-produced materials are important.



The importance of media (television, radio, social and print media) in observation of teachers' civic education.



A significant number of the respondents (78%) place importance on the media in assisting teachers' teaching civic education.

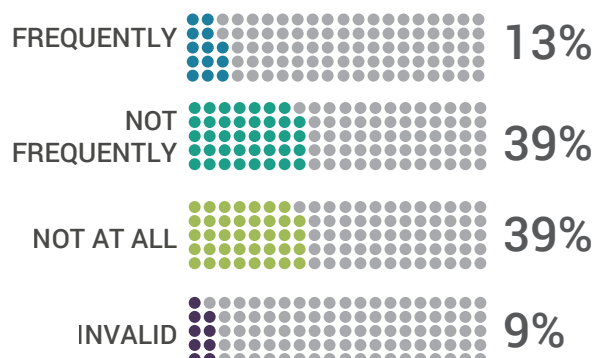




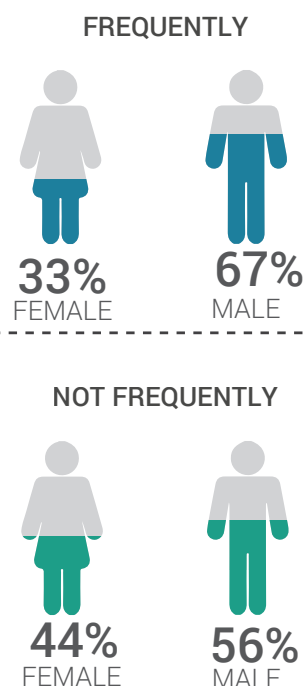
Borno State

School Head Respondents

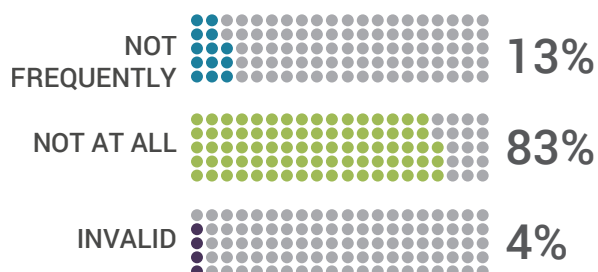
Indicate how frequently vandalism occurs in your school.



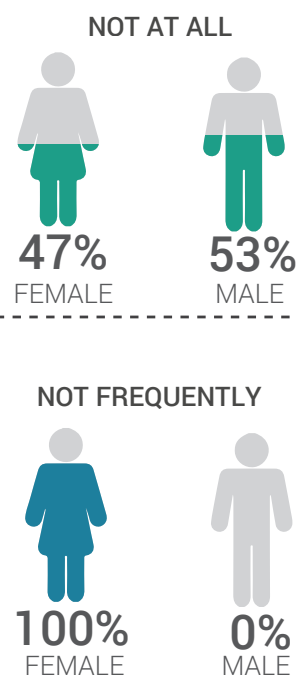
Although 13% of the respondents say that 'vandalism' occurs frequently, 39% are of the view that it does not occur frequently in their school. A further 39% state that it does not occur at all.



Indicate how frequently drug abuse occurs in your school.



13% of the respondents indicate that 'drug abuse' does not frequently occur in their school. The majority 83% say that it does not occur at all.

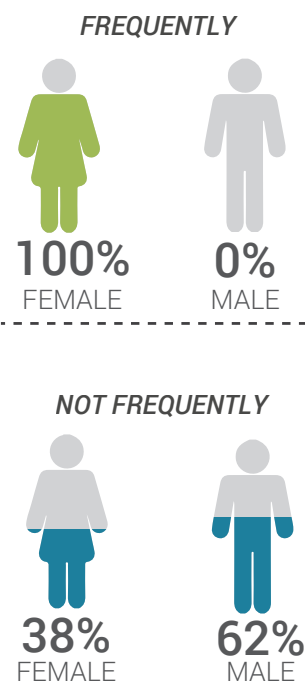
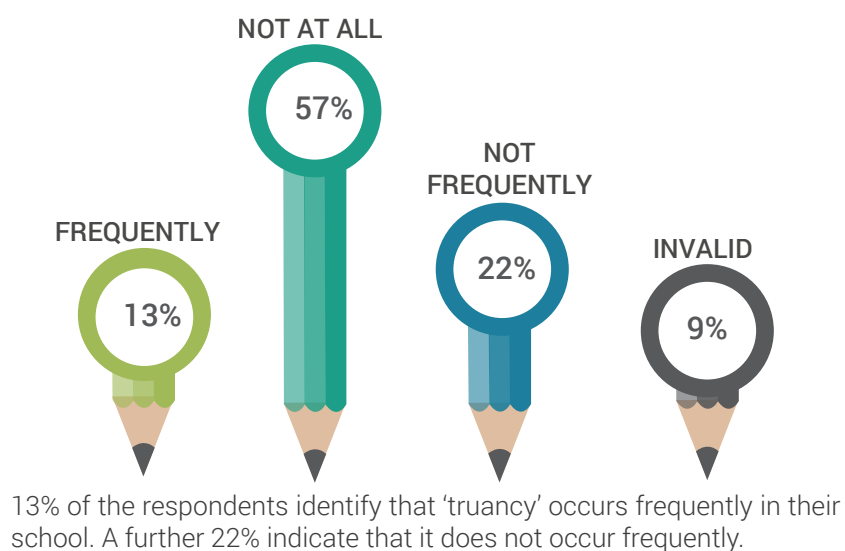




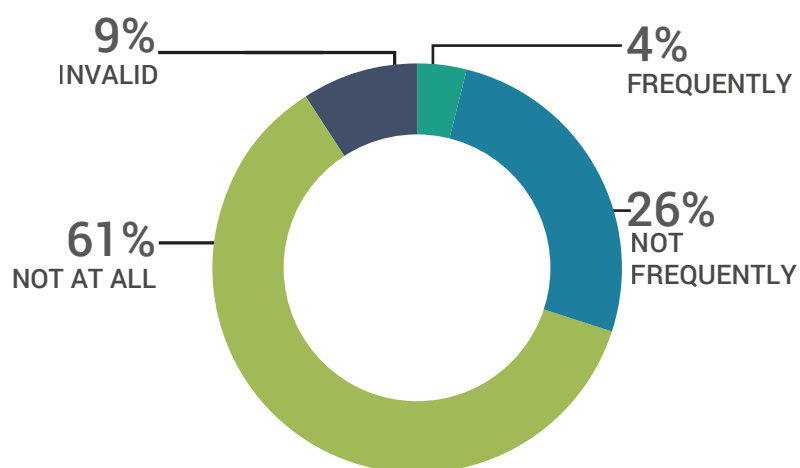
Borno State

School Head Respondents

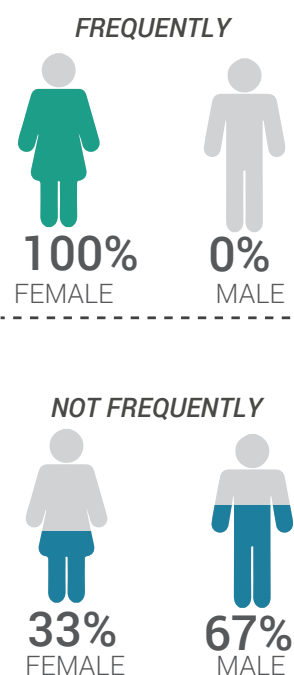
Indicate how frequently truancy occurs in your school.



Indicate how frequently child labour occurs in your school.



According to 61% of the respondents, child labour does not occur at all in their school.





Borno State

School Head Respondents

Indicate how frequently religious intolerance occurs in your school.



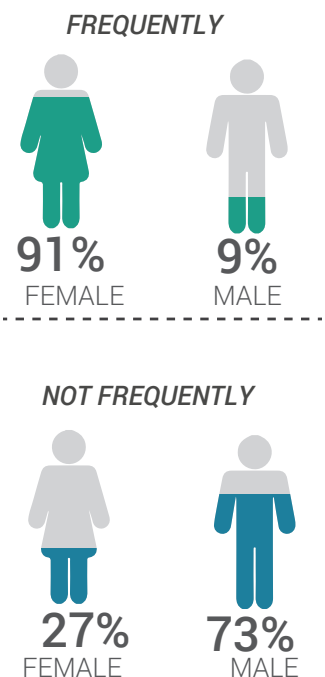
Over half of the respondents (61%) say that 'religious intolerance' does not occur at all in their school. In addition, 31% say it does not occur frequently.



Indicate how frequently cultism occurs in your school.



A large number of the respondents (48%) indicate that 'cultism' occurs frequently while 48% say not frequently.

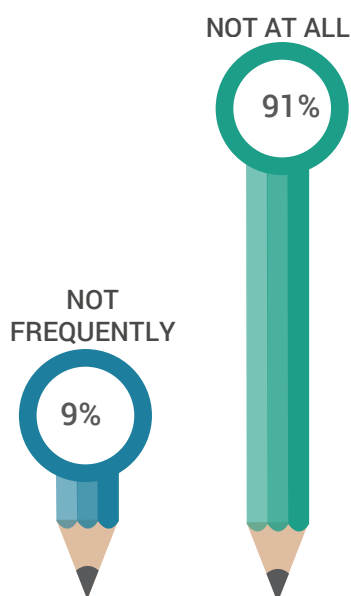




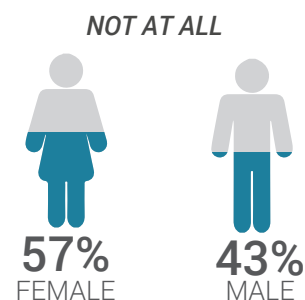
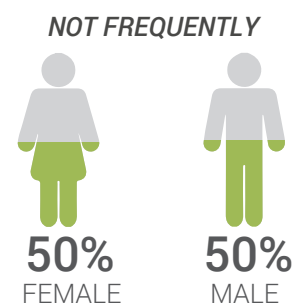
Borno State

School Head Respondents

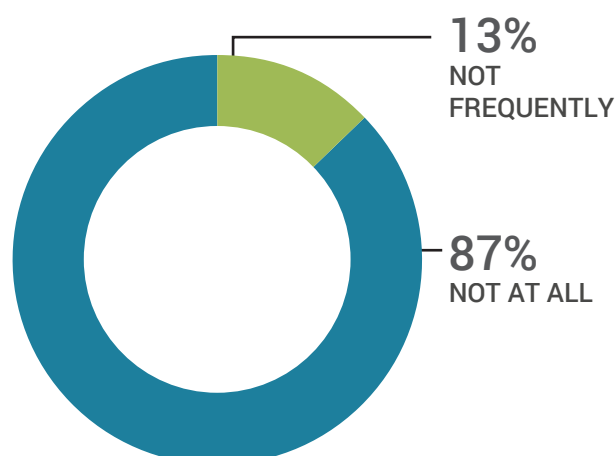
Indicate how frequently sexual harassment occurs in your school.



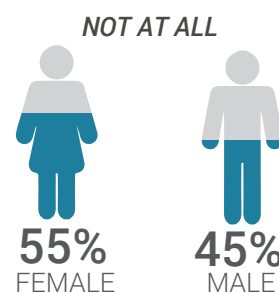
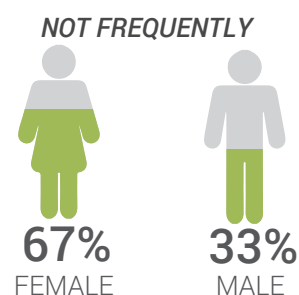
91% of the respondents believe that 'sexual harassment' does not occur at all in their school while 9% indicate that it does not occur frequently.



Indicate how frequently alcoholism occurs in your school.



Although 13% of respondents state that 'alcoholism' does not occur frequently in their school, 87% are of the view that it does not occur at all.

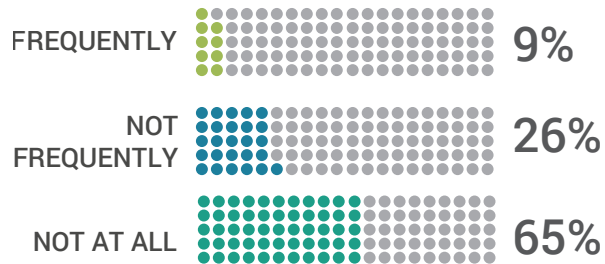




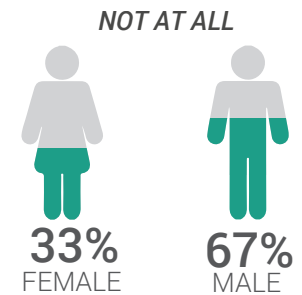
Borno State

School Head Respondents

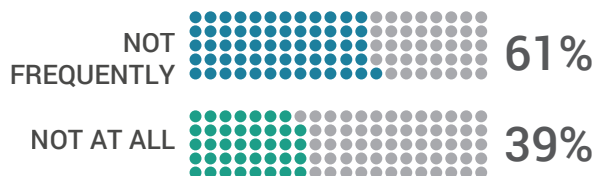
Indicate how frequently bullying occurs in your school.



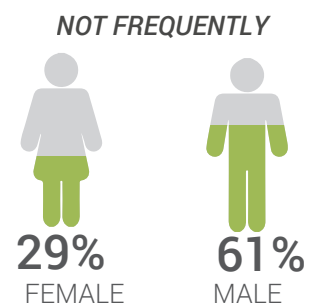
9% of the respondents state that 'bullying' occurs frequently in their school while 26% say it does not occur frequently.



Indicate how frequently violence occurs in your school.



A large number of the respondents (61%) are of the view that 'violence' does not occur frequently in their school.

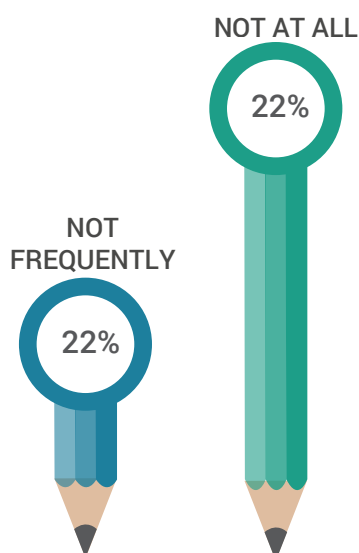




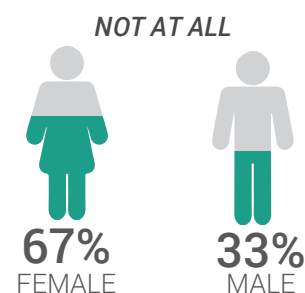
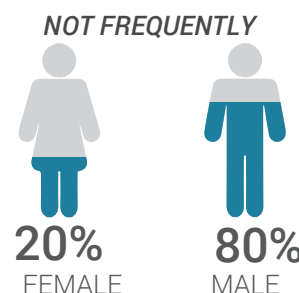
Borno State

School Head Respondents

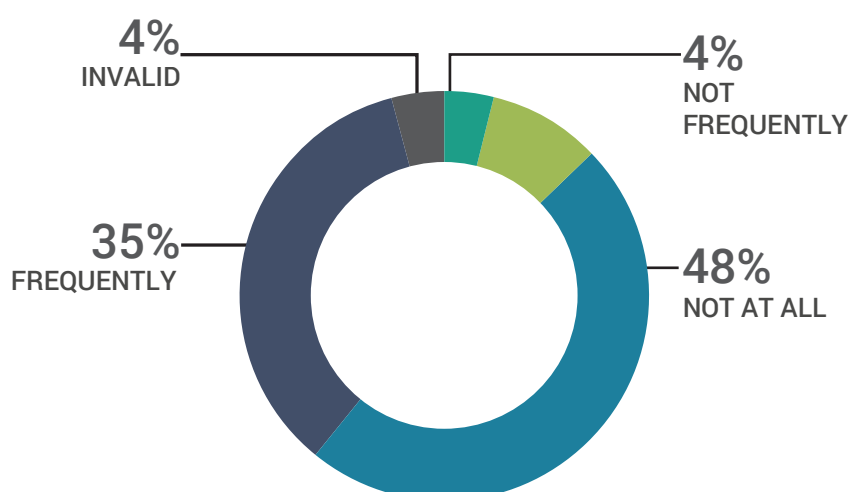
Indicate how frequently kidnapping occurs in your school.



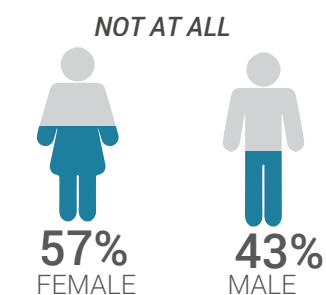
78% of the respondents indicate that 'kidnapping' does not occur at all in their school. However, 22% say it does not occur frequently.



Indicate how frequently Others (Breaking of Desk and Cases of Stealing) occurs in your school.



48% of the respondents answered this question as not at all; 'Indicate how frequently Others (Breaking of Desk and Cases of Stealing) occurs in your school.



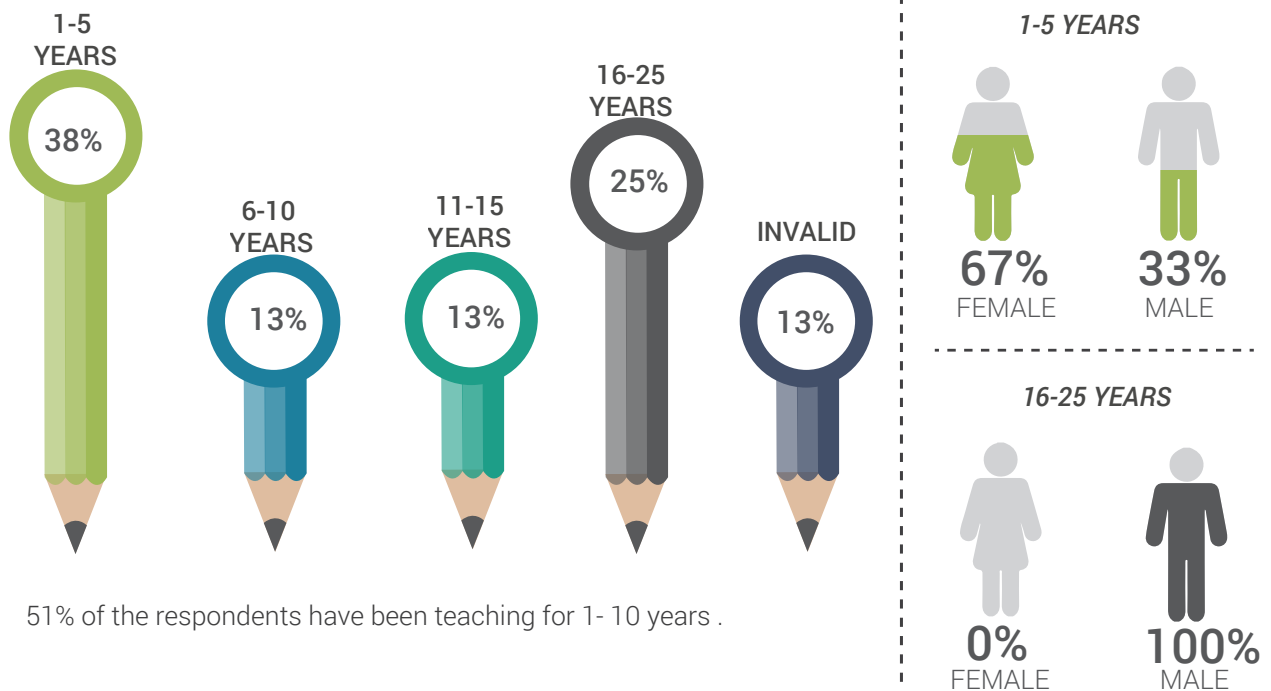




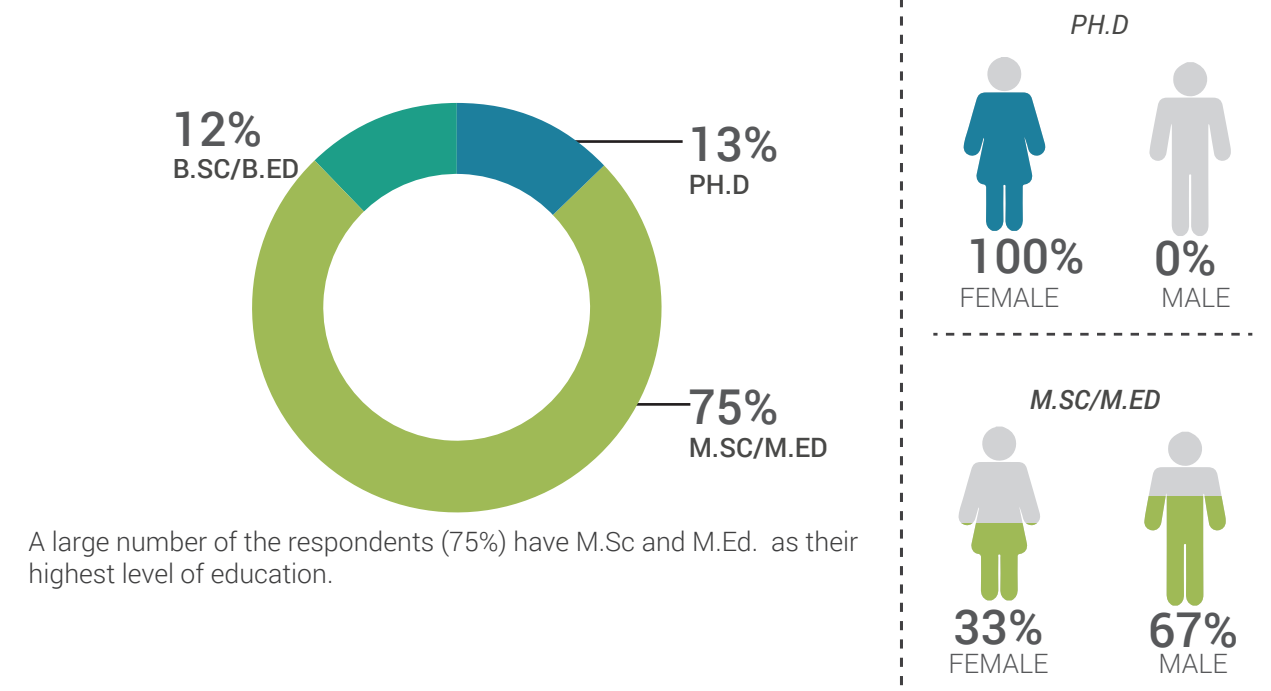
Borno State

College Of Education Lecturer Respondents

For how many years have you been teaching in colleges of education.



What is your HIGHEST level of formal education.

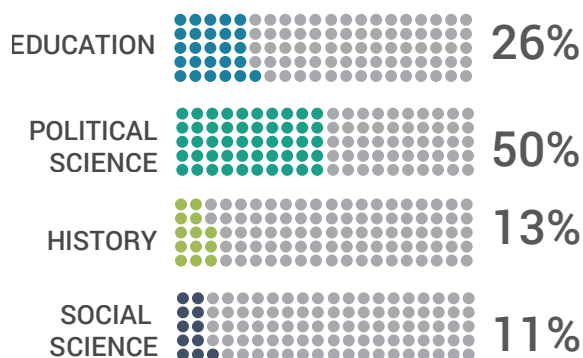




Borno State

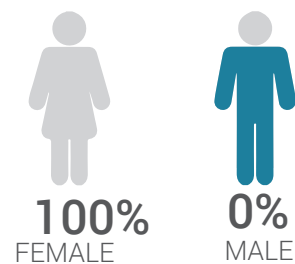
College Of Education Lecturer Respondents

What is your SUBJECT of specialization.

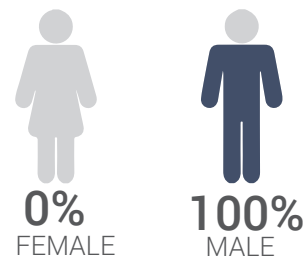


Half of the respondents specialise in Political Science (50%).

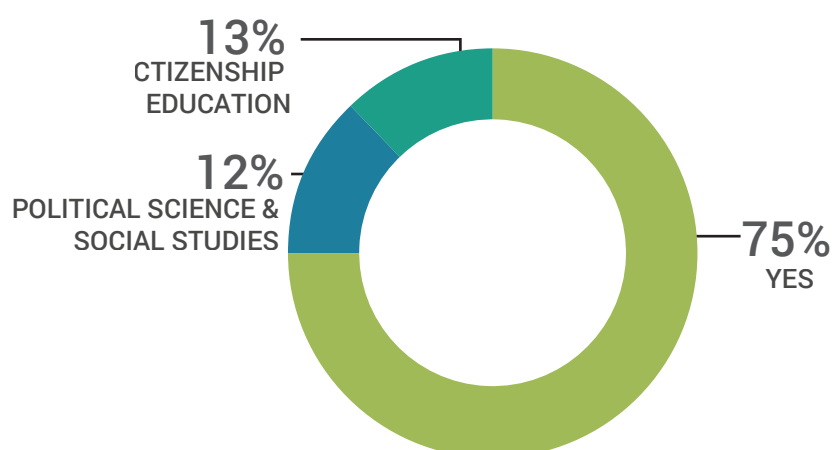
EDUCATION



SOCIAL SCIENCE

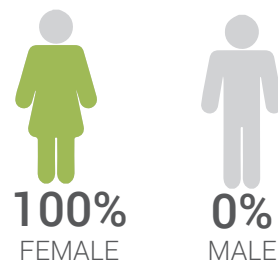


Do you teach any subject related to civil education.

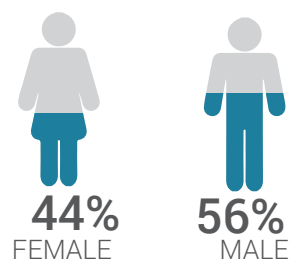


75% indicate that they teach a subject related to civic education. 13% teach Citizenship Education while 12% are responsible for Political Science and Social Studies.

CITIZENSHIP EDUCATION



POLITICAL SCIENCE & SOCIAL STUDIES

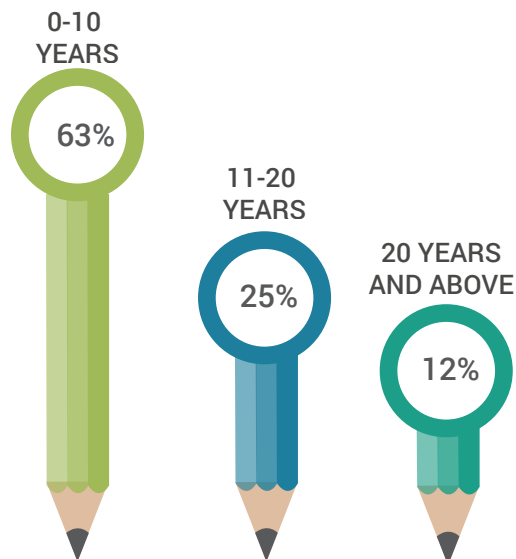




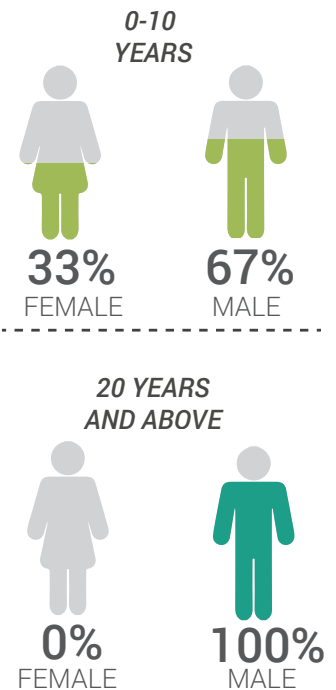
Borno State

College Of Education Lecturer Respondents

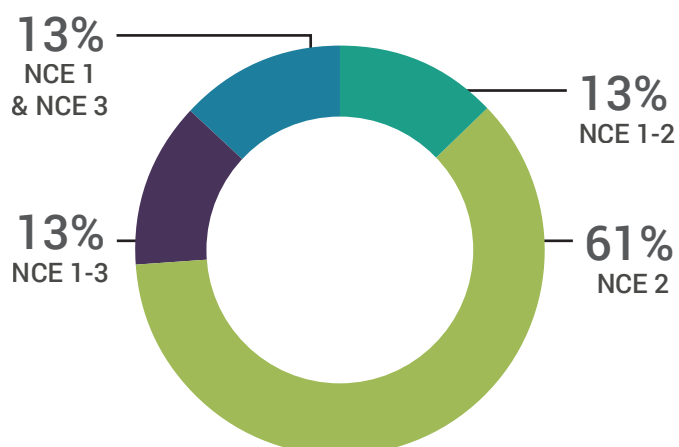
For how long have you teach any subject related to civic education.



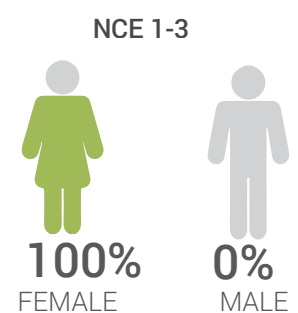
A large number of the respondents (63%) indicate that they have been a civic education related subject for 10 years or less.



What level(s) do you teach?



A large number (61%) are teaching NCE 2.

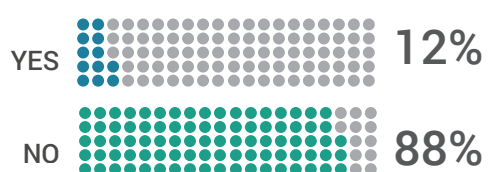




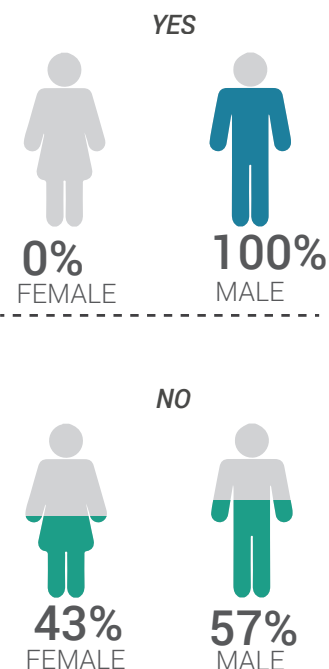
Borno State

College Of Education Lecturer Respondents

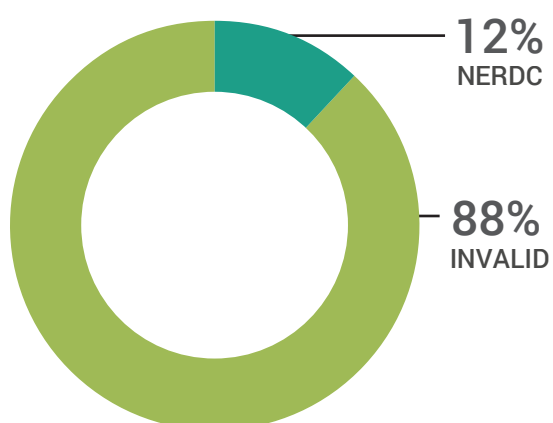
Have you benefited from any professional development trainings in civil education during your time as lecturer?



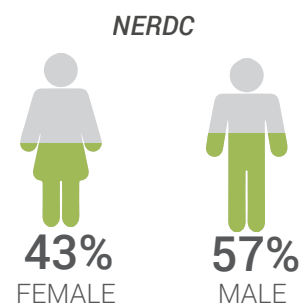
A huge majority of the respondents (88%) are yet to benefit from any professional trainings in civic education during their time as a lecturer.



List of Organization the civic education professional development training/s you have benefitted from in your time as a lecturer.



As a lecturer, 12% of the respondents have benefitted from Nigerian Educational Research Development Council (NERDC) training on civic education.

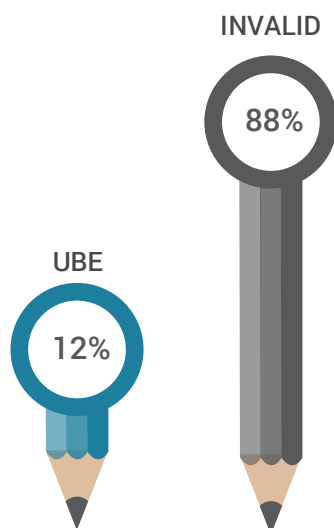




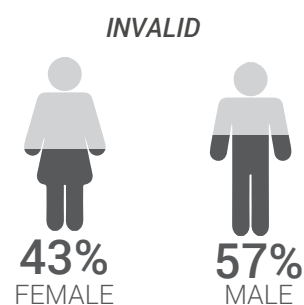
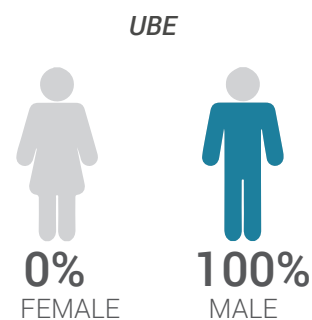
Borno State

College Of Education Lecturer Respondents

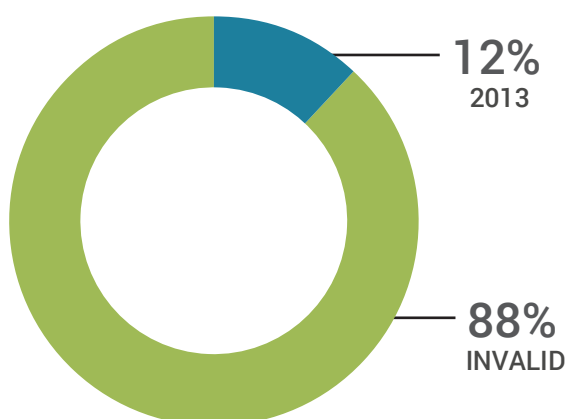
List of Title/Consent the civic education professional development training/s you have benefitted from in your time as a lecturer.



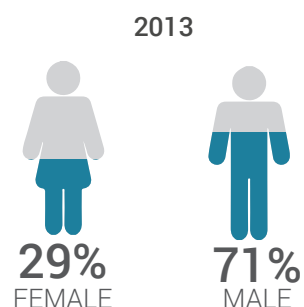
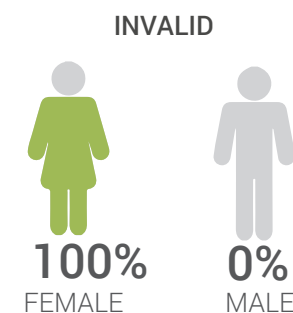
12% of the respondents answered this question as 'List of Title/Consent the civic education professional development training/s you have benefitted from in your time as a lecturer.'



List of Year the civic education professional development training/s you have benefitted from in your time as a lecturer.



Only 12% of the respondents answered this question as 2013 for List of Year the civic education professional development training/s you have benefitted from in your time as a lecturer.





Borno State

College Of Education Lecturer Respondents

Civic education should be taught as a separate subject.



61% 'strongly agree that civic education should be taught as a separate subject.

STRONGLY AGREE



40%
FEMALE



60%
MALE

DISAGREE

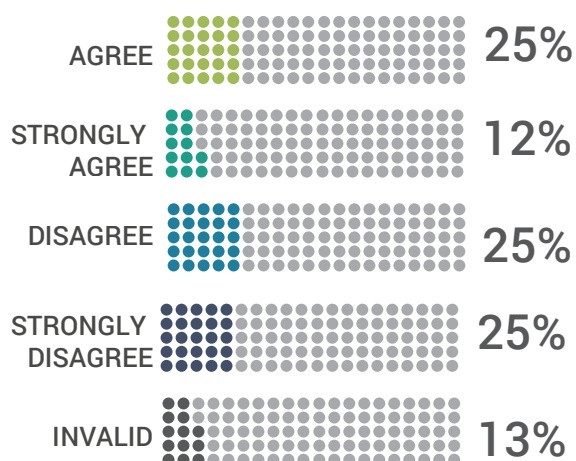


100%
FEMALE



0%
MALE

Civic education should be integrated into subjects related to human and social sciences for example religion, history, social studies, geography.



37% agree and 50% disagree that civic education should be integrated into subjects related to human and social sciences.

AGREE



50%
FEMALE



50%
MALE

DISAGREE



0%
FEMALE



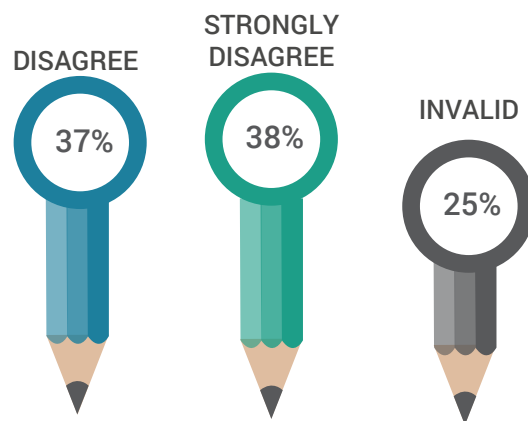
100%
MALE



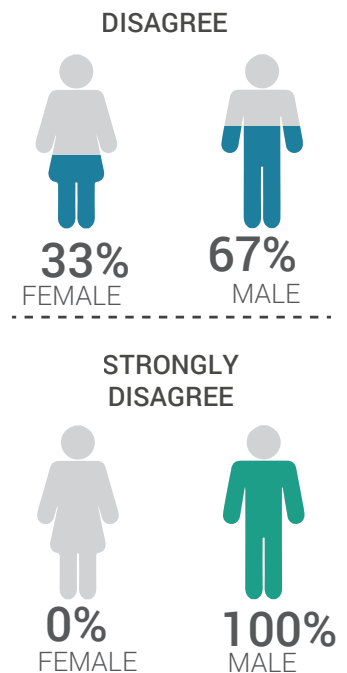
Borno State

College Of Education Lecturer Respondents

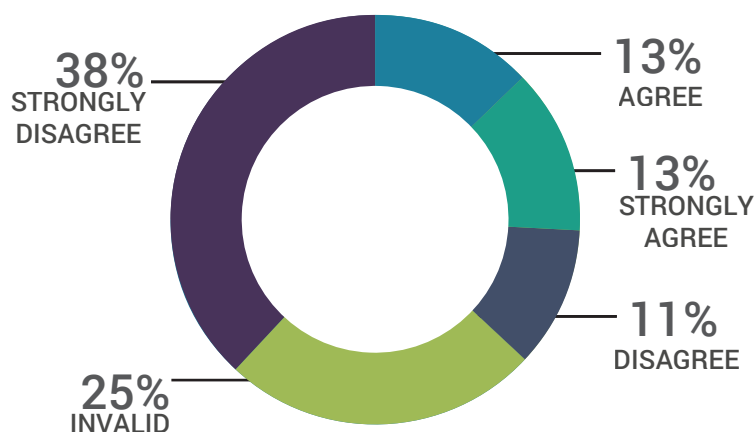
Civic education should be integrated into subjects taught at school.



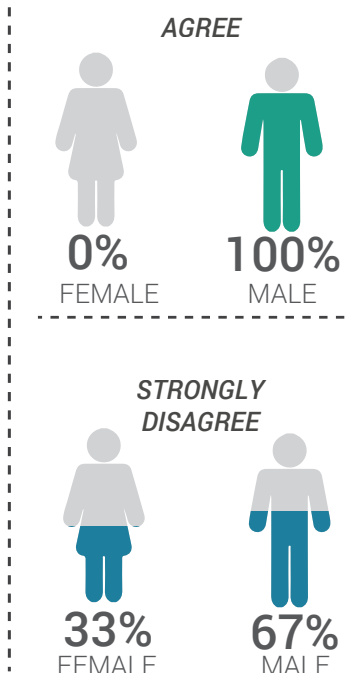
According to 75% of the respondents, civic education should not be integrated into subjects taught at school.



Civic education should be an extra-curricular activity.



38% of the respondents 'strongly disagree' that civic education should be an extra-curricular activity. A further 11% also 'disagree' with the statement. However, a small minority of 13% 'strongly agree' that it should be an extra-curricular activity.





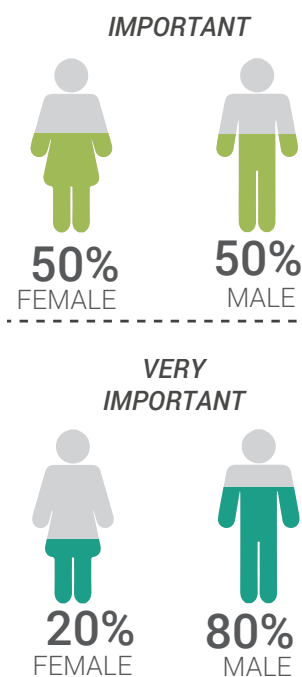
Borno State

College Of Education Lecturer Respondents

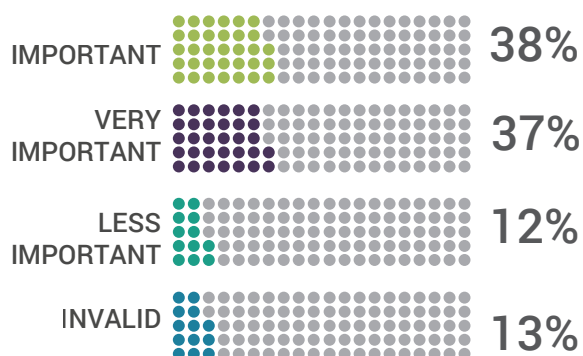
National curricula or curricula guidelines or framework.



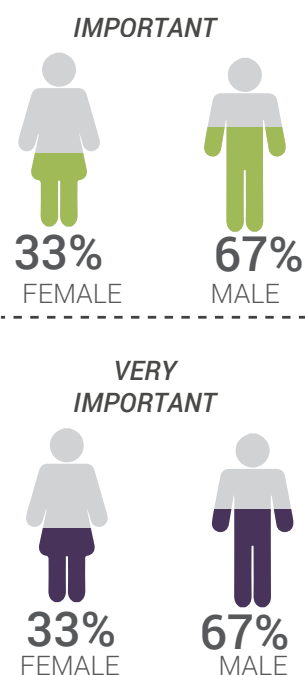
63% of the respondents share the view that 'national curricula or curricular guidelines or framework' is very important in their teaching of a civic education- related subject.



Official requirements (standards) in the area of civic education.



Regarding their teaching of a civic education-related subject, 12% of the respondents are of the view that 'official requirements (standards) in the area of civic education' are of little importance. However, 37% disagree and state that it is 'very important'.

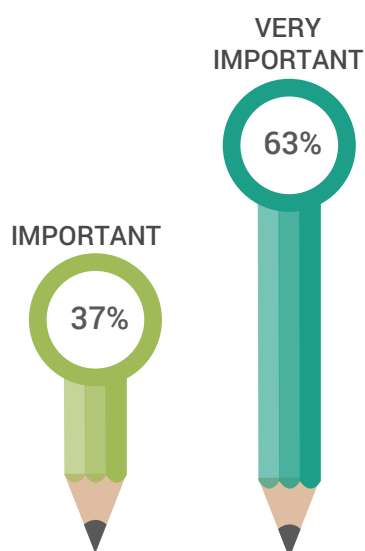




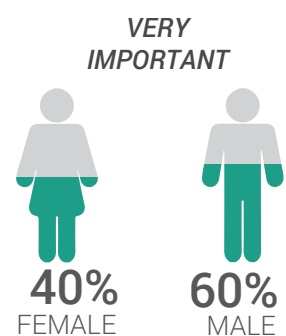
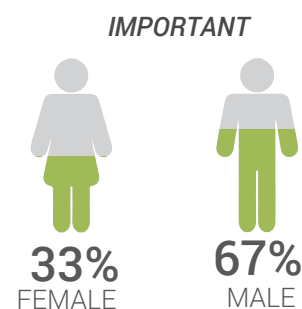
Borno State

College Of Education Lecturer Respondents

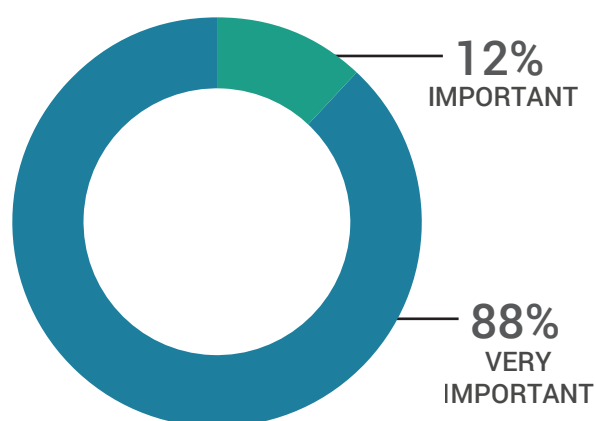
Your personal experience in civic education.



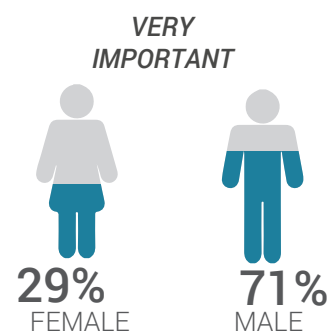
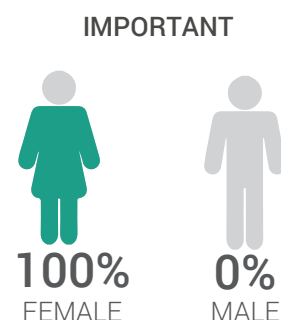
63% of the respondents identify with the statement that their personal experience in civic education is very important in their teaching of a civic education-related subject.



Approved textbooks.



All of the respondents (100%) see the relevance and importance of using approved textbooks in their teaching of a civic education-related subject.

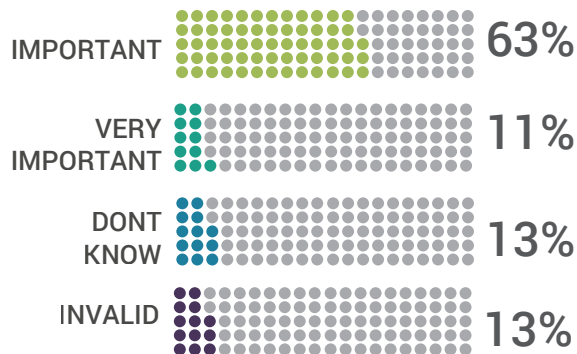




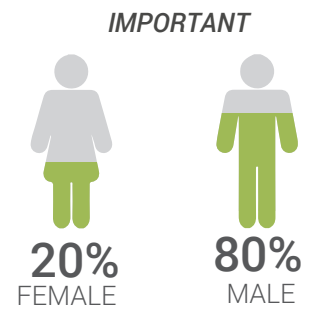
Borno State

College Of Education Lecturer Respondents

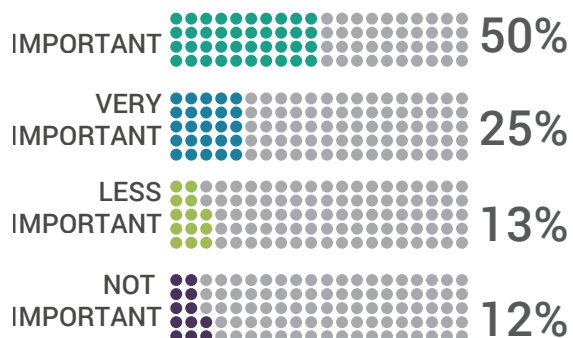
Self-produced materials.



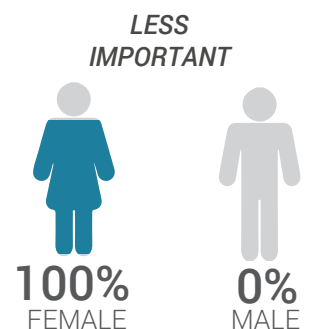
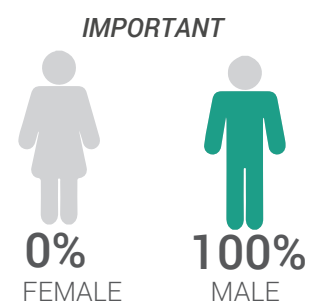
A large number of the respondents (63%) share the view that 'self-produced' materials in their teaching of a civic education-related subject is important.



Media (television,radio,social,and print media).



A high number of the respondents (44%) say the media is important in their teaching of a civic education-related subject.

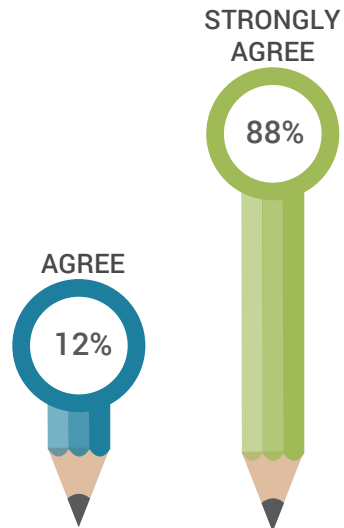




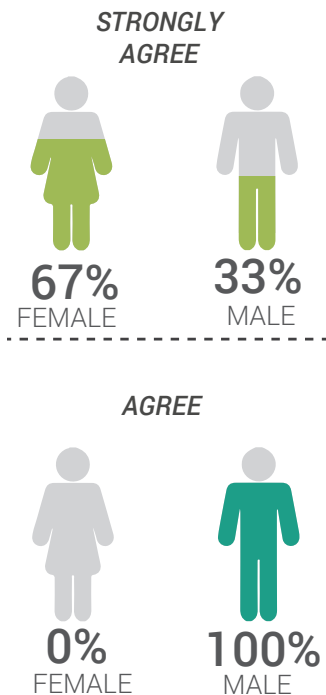
Borno State

College Of Education Lecturer Respondents

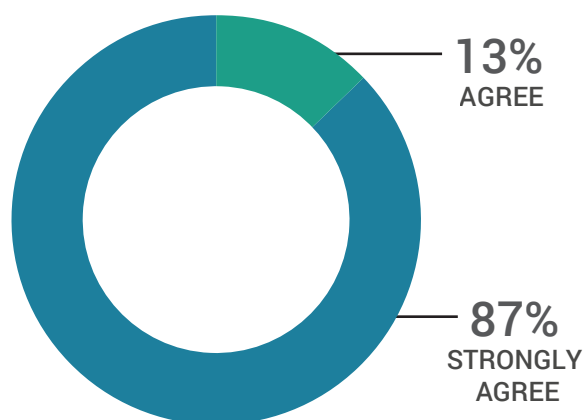
Teaching civic education makes a difference to students' civic and political participation.



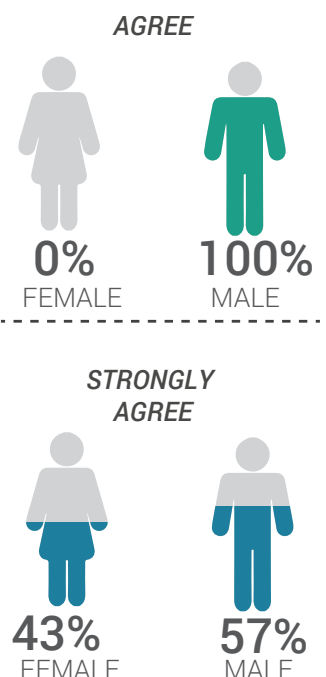
A significant majority of the respondents of the respondents (88%) 'strongly agree' that 'teaching civic education makes a difference to students' civic and political participation'.



Teaching civic education is important for the country.



All of the participants agree that teaching civic education is important for the country.





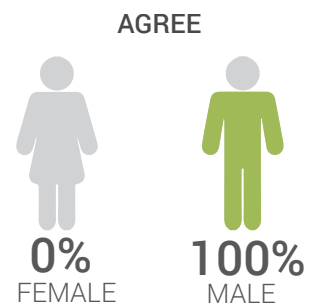
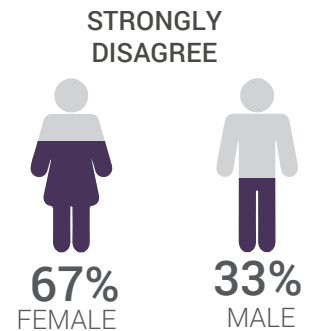
Borno State

College Of Education Lecturer Respondents

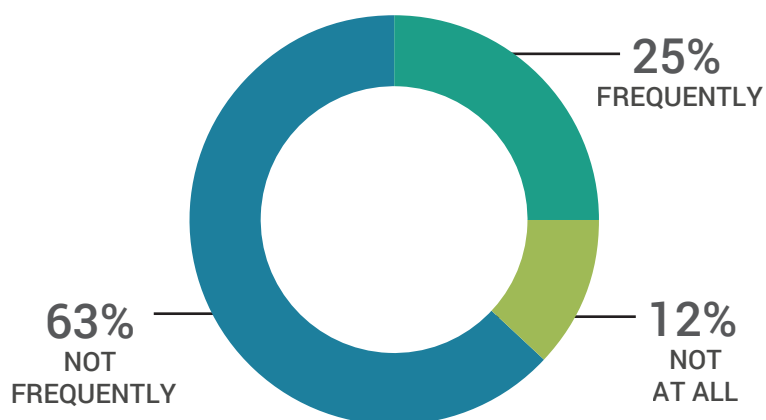
Education authorities pay little attention to civic education.



The vast majority of respondents (87%) disagree with the statement that education authorities do pay little attention to civic education.



Indicate vandalism how frequently occurs in your institution.



A quarter of the respondents (25%) share that 'vandalism' occurs frequently in their institution.

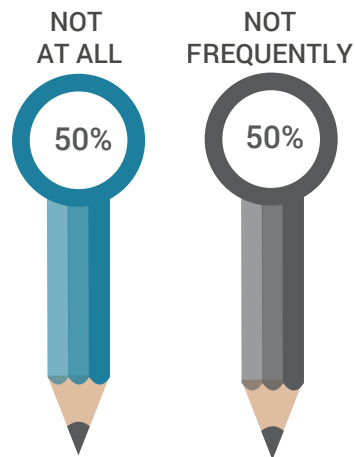




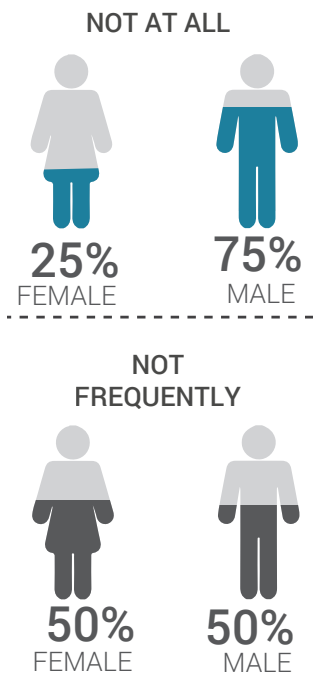
Borno State

College Of Education Lecturer Respondents

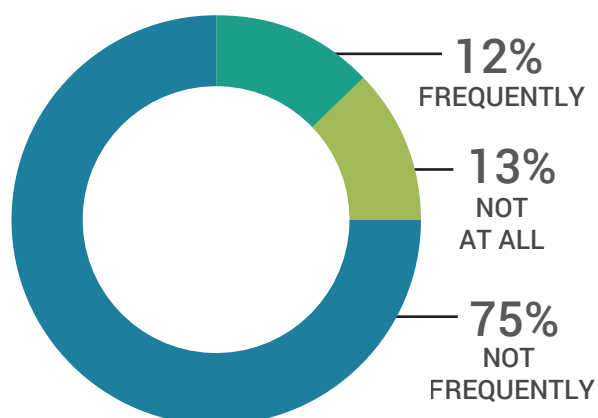
Indicate drug abuse how frequently occurs in your institution.



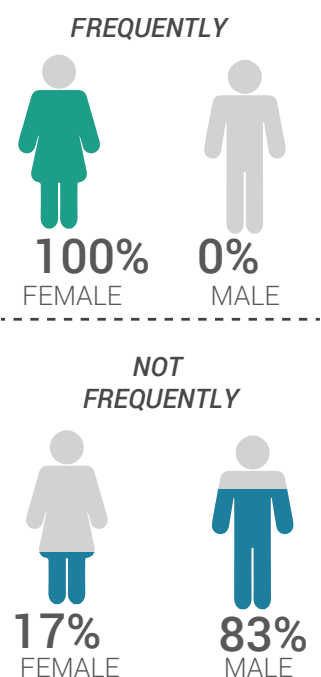
Half of the respondents (50%) say that 'drug abuse' does not occur at all in their institution. The remaining 50% share that it is not frequent in their institution.



Indicate truancy how frequently occurs in your institution.



A high number of the respondents (75%) indicate that 'truancy' does not occur frequently at their institution.

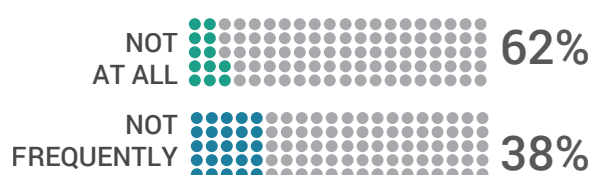




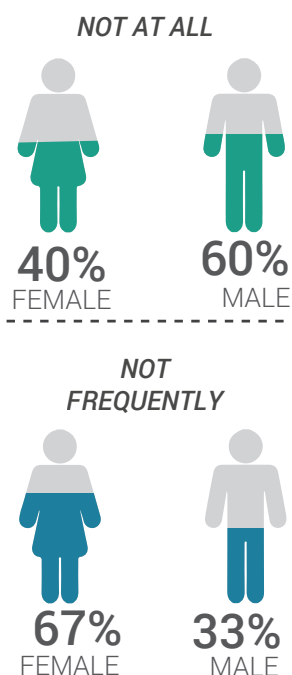
Borno State

College Of Education Lecturer Respondents

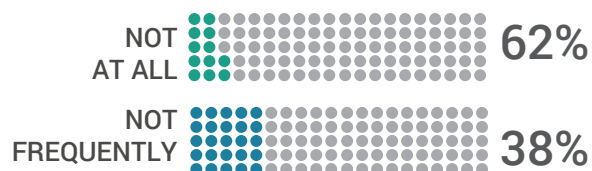
Indicate child labour how frequently occurs in your institution.



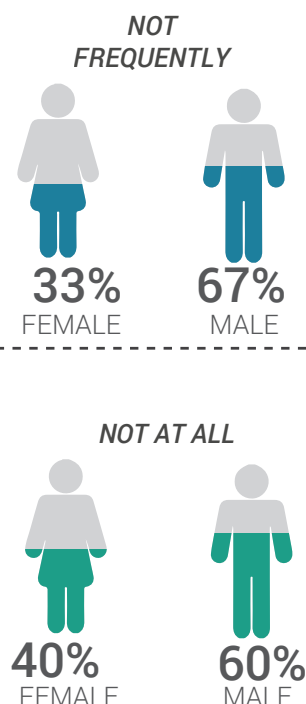
A large number of the respondents (62%) indicate that 'child labour' does not occur at all in their institution while 38% say not frequently.



Indicate religious intolerance how frequently occurs in your institution.



According to 38% of the respondents, 'religious intolerance' is not frequent at their institution. However, 62% say not at all.

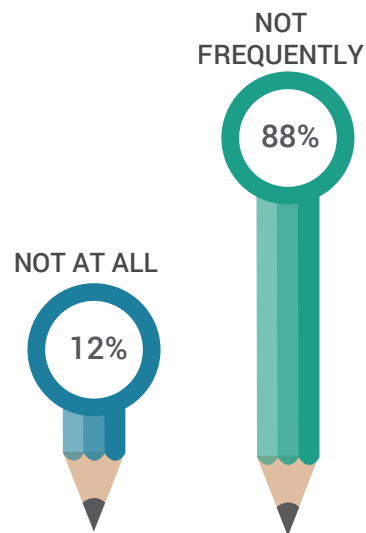




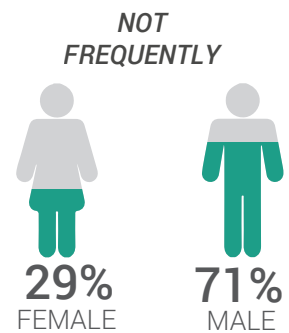
Borno State

College Of Education Lecturer Respondents

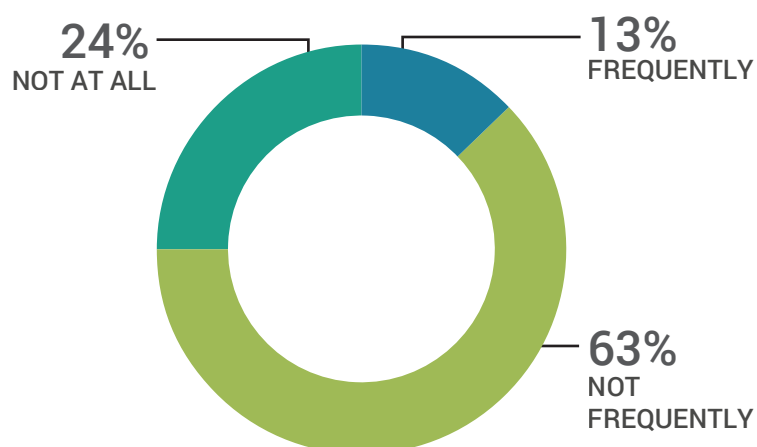
Indicate cultism how frequently occurs in your institution.



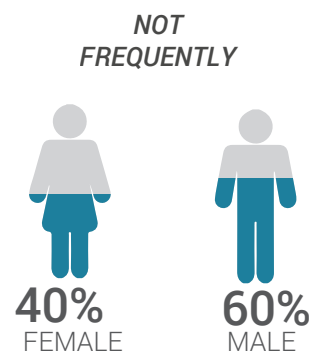
88% of the respondents believe that 'cultism' does not occur frequently at their institution.



Indicate alcoholism how frequently occurs in your institution.



Although 63% of respondents stated that 'alcoholism' does not occur frequently, 13% say that it does happen frequently in their institution.

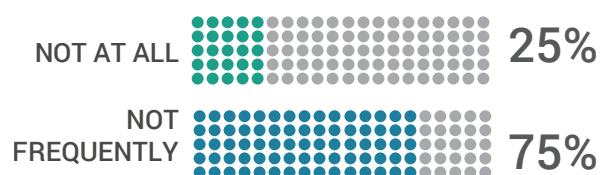




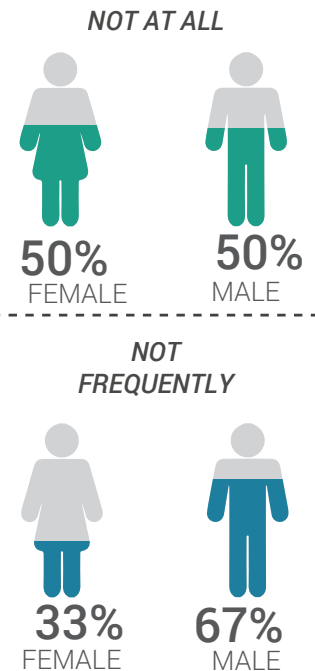
Borno State

College Of Education Lecturer Respondents

Indicate bullying how frequently occurs in your institution.



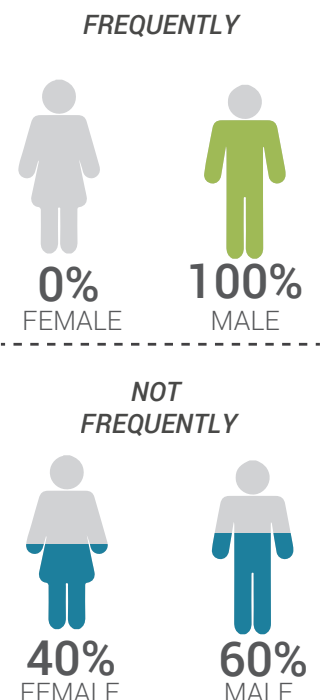
A large number of the respondents (75%) indicate that 'bullying' does not occur frequently in their institution.



Indicate sexual harassment how frequently occurs in your institution.



62% of the respondents state that 'sexual harassment' does not occur frequently in their institution.

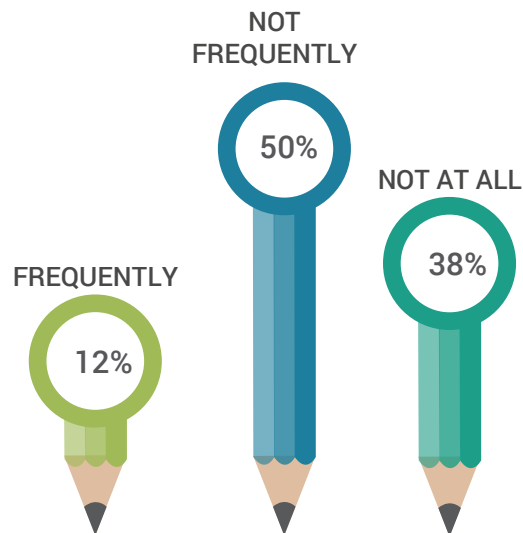




Borno State

College Of Education Lecturer Respondents

Indicate violence how frequently occurs in your institution.



12% of the respondents share that violence does occur frequently in their institutions while 50% say not frequently.

FREQUENTLY



0%
FEMALE



100%
MALE

NOT FREQUENTLY

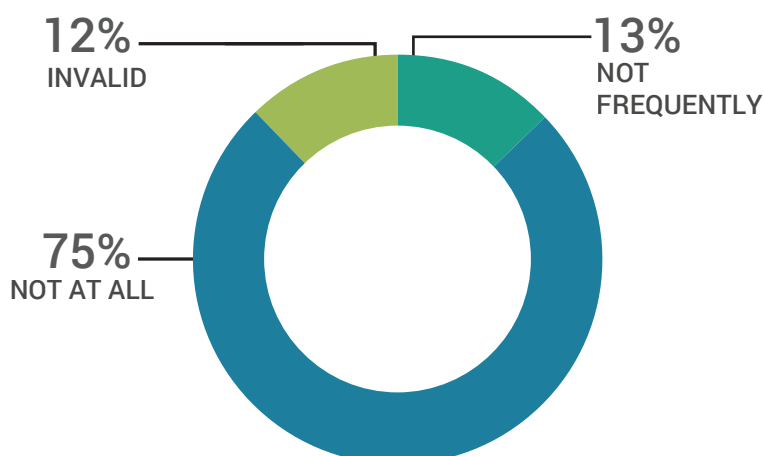


40%
FEMALE



60%
MALE

Indicate kidnapping how frequently occurs in your institution.



75% of the respondents do not identify with 'kidnapping' occurring at all in their institution.

NOT FREQUENTLY



0%
FEMALE



100%
MALE

NOT AT ALL



20%
FEMALE



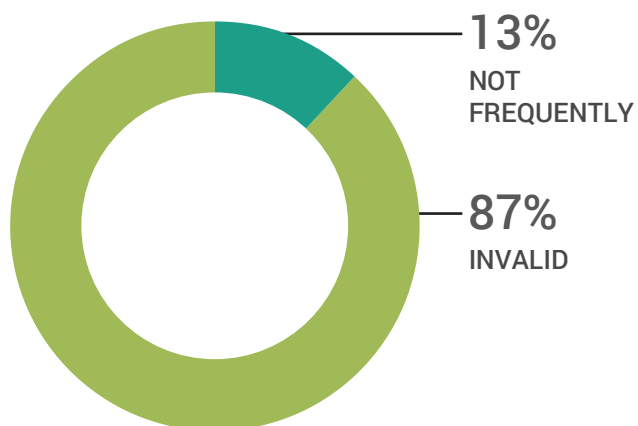
80%
MALE



Borno State

College Of Education Lecturer Respondents

Indicate Others (Stealing) how frequently occurs in your institution.



13% indicated that 'stealing' does not occur frequently in their institution.

NOT FREQUENCY



0%
FEMALE



100%
MALE



Borno State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	0	1	0
11-20	2	0	0	0
21-30	3	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	0	0	0
11-20	2	0	0	0
21-30	3	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	0	0	0
11-20	2	1	0	0
21-30	3	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	0	0	0
11-20	2	1	0	0
21-30	3	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	0	0	0
11-20	2	0	1	0
21-30	3	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how many years have you been teaching in colleges of education	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	2	0	0	0
11-20	2	0	1	0
21-30	3	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Borno State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS

What is your highest level of formal education?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	0	0
M.Sc/M.Ed/MA	4	0	1	0
PhD	1	0	0	0

COLLEGE OF EDUCATION LECTURERS

What is your highest level of formal education?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	0	0
M.Sc/M.Ed/MA	4	0	0	0
PhD	1	0	0	0

COLLEGE OF EDUCATION LECTURERS

What is your highest level of formal education?	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	1	0	0
M.Sc/M.Ed/MA	4	0	0	0
PhD	1	0	0	0

COLLEGE OF EDUCATION LECTURERS

What is your highest level of formal education?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	1	0	0
M.Sc/M.Ed/MA	4	0	0	0
PhD	1	0	0	0

COLLEGE OF EDUCATION LECTURERS

What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	1	0
M.Sc/M.Ed/MA	4	0	0	0
PhD	1	0	0	0

COLLEGE OF EDUCATION LECTURERS

What is your highest level of formal education?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
OND	0	0	0	0
NCE	0	0	0	0
B.Sc/B.Ed	1	0	1	0
M.Sc/M.Ed/MA	4	0	0	0
PhD	1	0	0	0



Borno State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	6	0	0	0
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	6	0	0	0
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching " Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	6	1	0	0
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	6	1	0	0
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	6	0	1	0
NO	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
Do you teach any subject related to civil education.	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
YES	6	0	1	0
NO	0	0	0	0



Borno State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	0	0	0
11-20	1	0	0	0
21-30	2	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	0	0	0
11-20	1	0	0	0
21-30	2	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	0	0	0
11-20	1	1	0	0
21-30	2	0	0	0
31-40	0	0	0	0
ABOVE 41	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	0	0	0
11-20	1	1	0	0
21-30	2	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	0	0	0
11-20	1	0	1	0
21-30	2	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0

COLLEGE OF EDUCATION LECTURERS				
For how long have you taught a civic education-related subjects?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
1-10	3	0	0	0
11-20	1	0	1	0
21-30	2	0	0	0
31-40	0	0	0	0
ABOVE 40	0	0	0	0



Borno State

College Of Education Lecturer Respondents

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Federation".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	1	0	0	0
NCE 3	0	0	0	0
NCE 2-3	2	0	0	0
NCE 1-3	3	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	1	0	0	0
NCE 3	0	0	0	0
NCE 2-3	2	0	0	0
NCE 1-3	3	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Arms of the Nigerian Government".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	1	0	0	0
NCE 1-2	0	1	0	0
NCE 2-3	2	0	0	0
NCE 1-3	3	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "Rights and Obligations".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	1	0	0	0
NCE 1-2	0	1	0	0
NCE 2-3	2	0	0	0
NCE 1-3	3	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "National Ethics and Discipline".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	1	0	0	0
NCE 1-2	0	0	1	0
NCE 2-3	2	0	0	0
NCE 1-3	3	0	0	0

COLLEGE OF EDUCATION LECTURERS				
What levels do you teach?	Indicate the level of difficulty in teaching "National Identity".			
	Not Difficult at all	A Little Difficult	Difficult	Very Difficult
NCE 1	0	0	0	0
NCE 2	1	0	0	0
NCE 1-2	0	0	1	0
NCE 2-3	2	0	0	0
NCE 1-3	3	0	0	0



*38B Rhine Street
Off Ibrahim Babangida Boulevard
Maitama
Abuja
Nigeria.*