



Promoting Quality **Civic Education** in the Country (Nigeria)

*Comparative Analysis of Research Output by
Riplington & Associates*



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Introduction

This Riplington & Associates' research on 'Promoting Quality Civic Education in the Country (Nigeria)' aimed to investigate whether the objectives of the school based civic education were being achieved. For this civic education research study - Borno, Enugu and Kano were chosen as pilot states. A central focus was on the quality of civic education learners and students receive and the capacity of teachers and lecturers to deliver the curriculum. The survey instruments included a knowledge test and questionnaire to measure the civic knowledge, attitudes and actions of learners and students. In addition, there were background questionnaires for teachers, head teachers, principals and lecturers. The instruments were prepared in English and translated into the respondents' native languages. The survey was undertaken between April and August 2017. This publication is a comparative analysis of some of the research outputs in the three pilot states.

Overview of the demographics, civic knowledge and background questionnaires



Who was surveyed?



What is the geographical spread of the research study?



How many parents gave their consent across the pilot states?



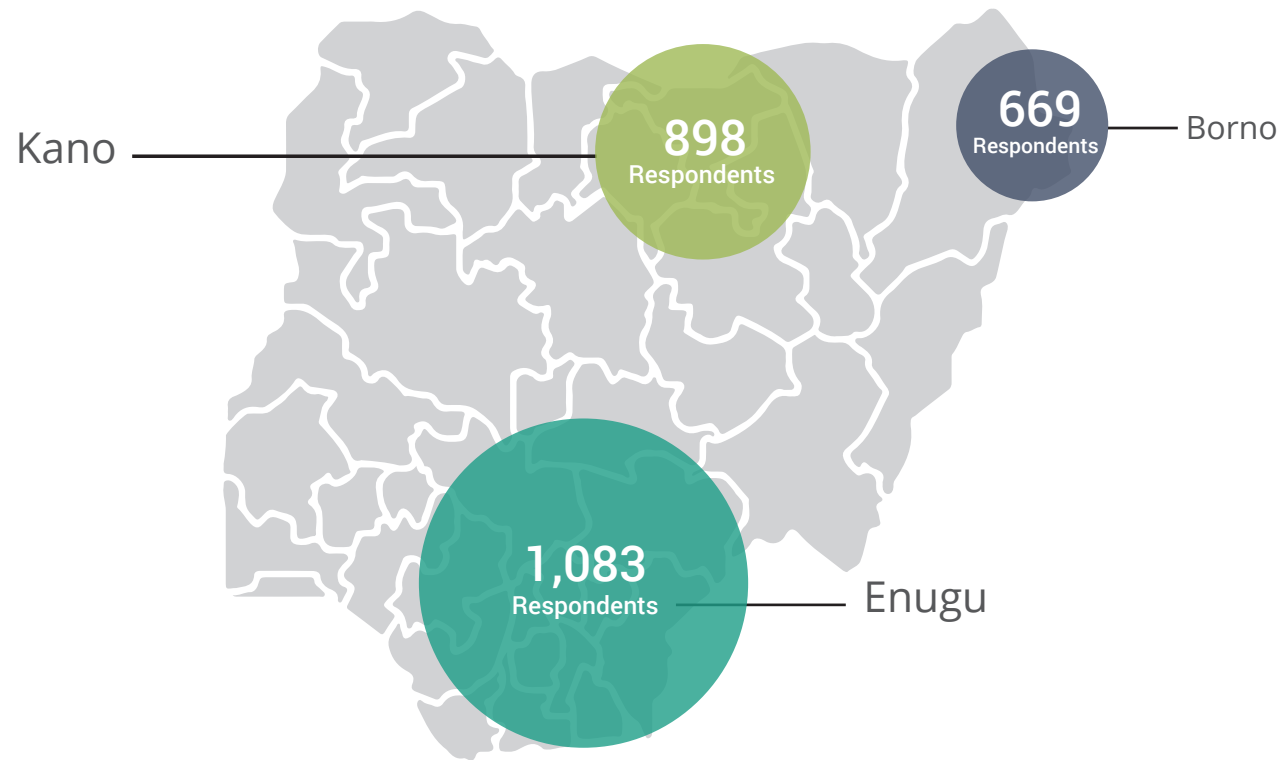
What is the civic knowledge and attitudes of the learners/students?



Who are the teachers / lecturers and what are their views?

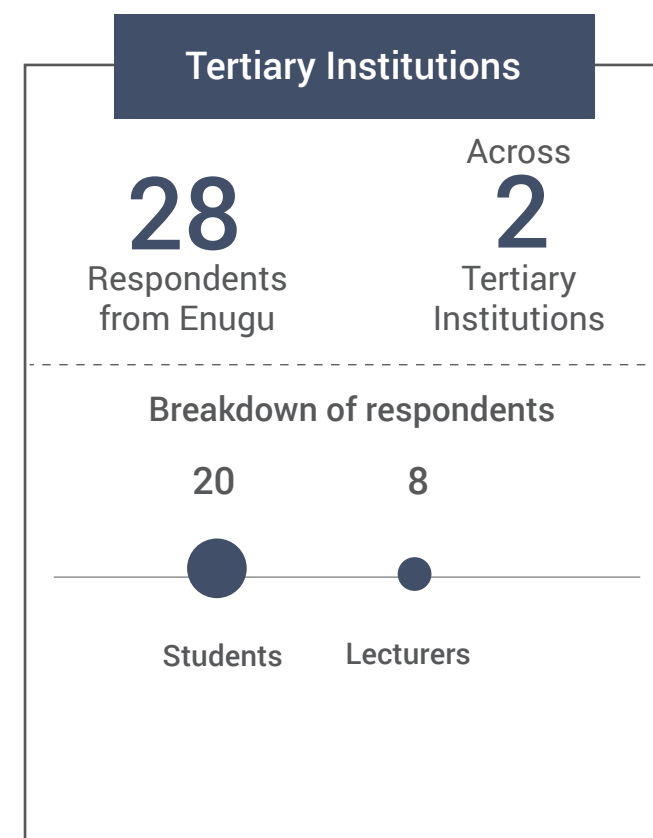
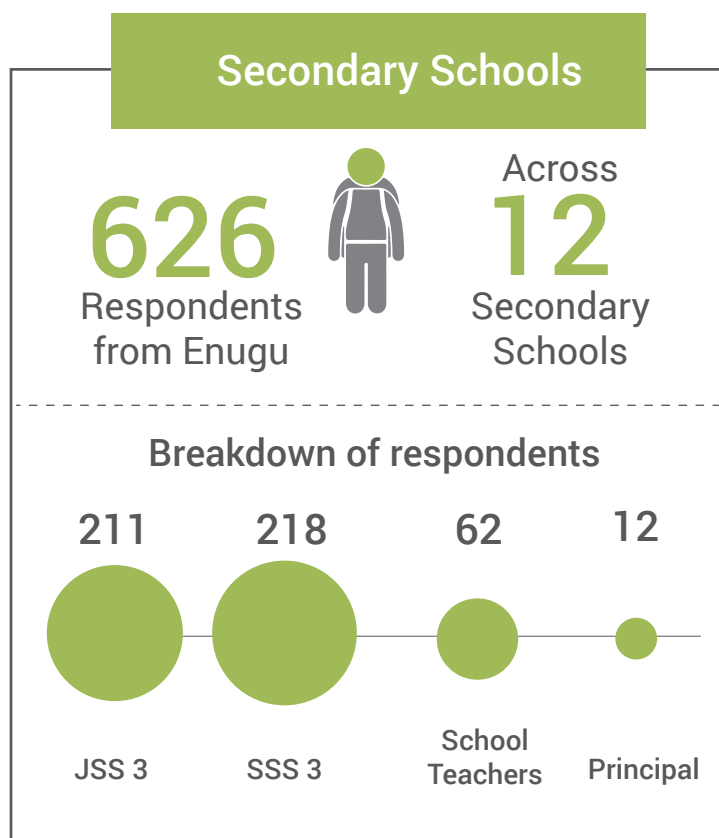
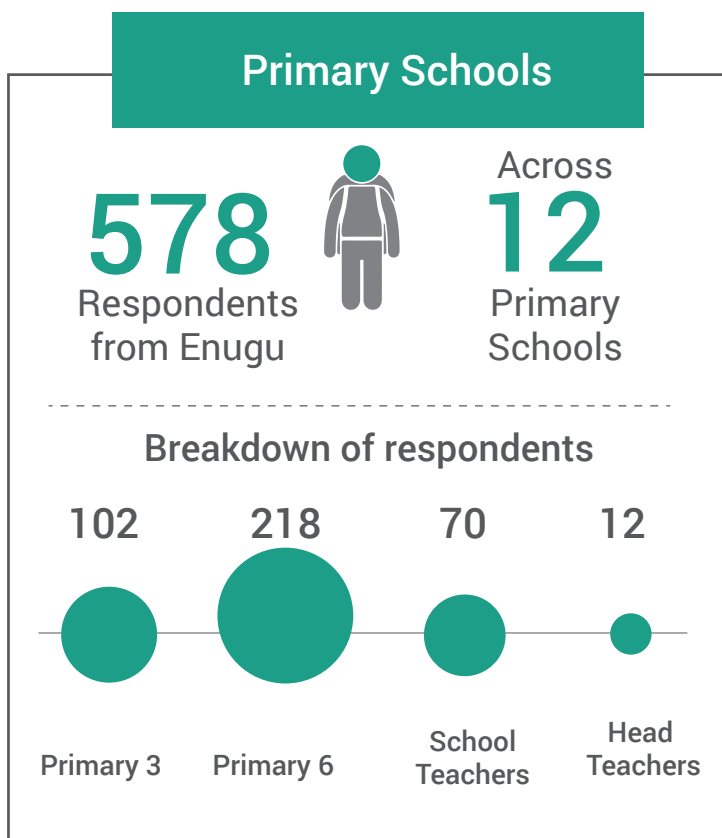
Promoting Quality Civic Education in the Country (Nigeria)

Geographical spread of respondents.



Promoting Quality
Civic Education
in the Country (Nigeria)

Survey Population (Enugu State)



Survey Population (Borno State)

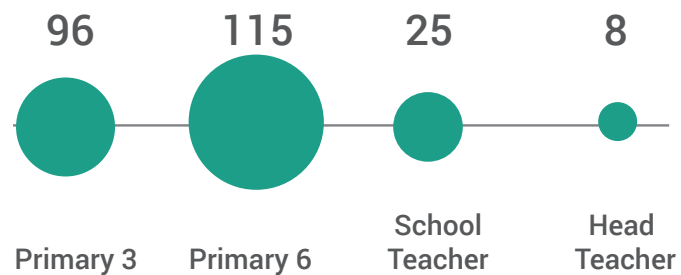
Primary Schools

244
Respondents
from Borno



8
Across
Primary
Schools

Breakdown of respondents



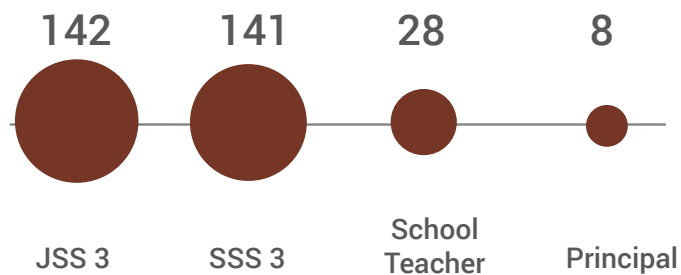
Secondary Schools

319
Respondents
from Borno



8
Across
Secondary
Schools

Breakdown of respondents

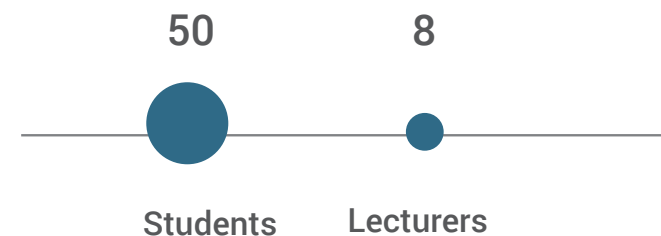


Tertiary Institutions

58
Respondents
from Borno

2
Across
Tertiary
Institutions

Breakdown of respondents



Survey Population (Kano State)

Primary Schools

407

Respondents
from Kano



Across
12
Primary
Schools

Breakdown of respondents

202



Primary 3

205



Primary 6

27



School
Teacher

12



Head
Teacher

Secondary Schools

360

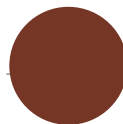
Respondents
from Kano



Across
12
Secondary
Schools

Breakdown of respondents

209



JSS 3

151



SSS 3

26



School
Teacher

12



Principal

Tertiary Institutions

54

Respondents
from Kano

Across
2
Tertiary
Institutions

Breakdown of respondents

46



Students

8



Lecturers



Parental consent across the pilot states

	BORNO	ENUGU	KANO
PRIMARY 3	YES <div><div></div></div> 100% NO <div><div></div></div> 0%	YES <div><div></div></div> 91% NO <div><div></div></div> 9%	YES <div><div></div></div> 96% NO <div><div></div></div> 4%
PRIMARY 6	YES <div><div></div></div> 98% NO <div><div></div></div> 2%	YES <div><div></div></div> 94% NO <div><div></div></div> 6%	YES <div><div></div></div> 93% NO <div><div></div></div> 7%
JSS THREE	YES <div><div></div></div> 97% NO <div><div></div></div> 3%	YES <div><div></div></div> 90% NO <div><div></div></div> 10%	YES <div><div></div></div> 94% NO <div><div></div></div> 6%
SSS THREE	YES <div><div></div></div> 97% NO <div><div></div></div> 3%	YES <div><div></div></div> 79% NO <div><div></div></div> 21%	YES <div><div></div></div> 90% NO <div><div></div></div> 10%

What is the civic knowledge of respondents



Instrument 1: Primary Three (3)

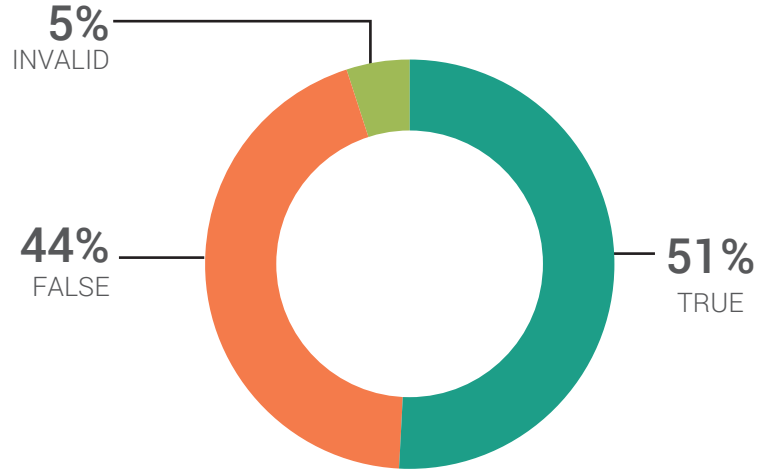


PRESENTED BY;
WOMEN FRIENDLY INITIATIVE

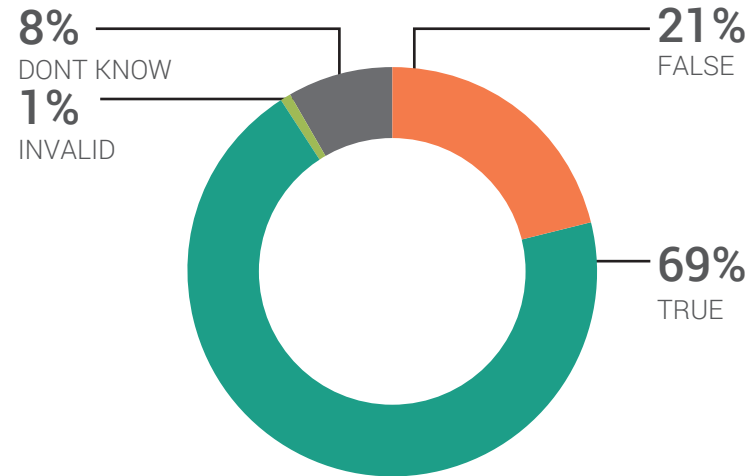
Donated By **WFI** with
Support From **IHVN**

1.1 A good citizen disobeys rules and regulations.

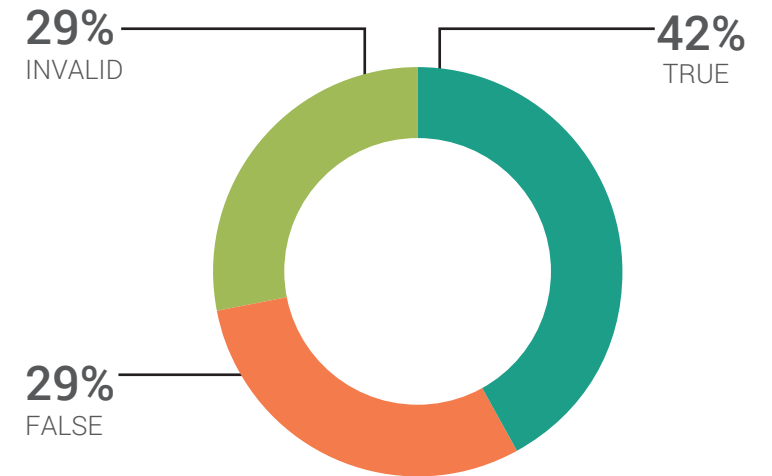
Enugu State



Borno State



Kano State



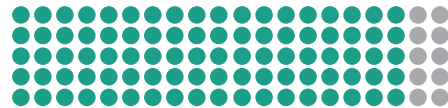
1.2 A good citizen is loyal to his/her country.

True

False

Don't Know

Enugu State



91%



5%



2%

2% of respondents had invalid responses

Borno State



84%



11%



5%

Kano State



89%



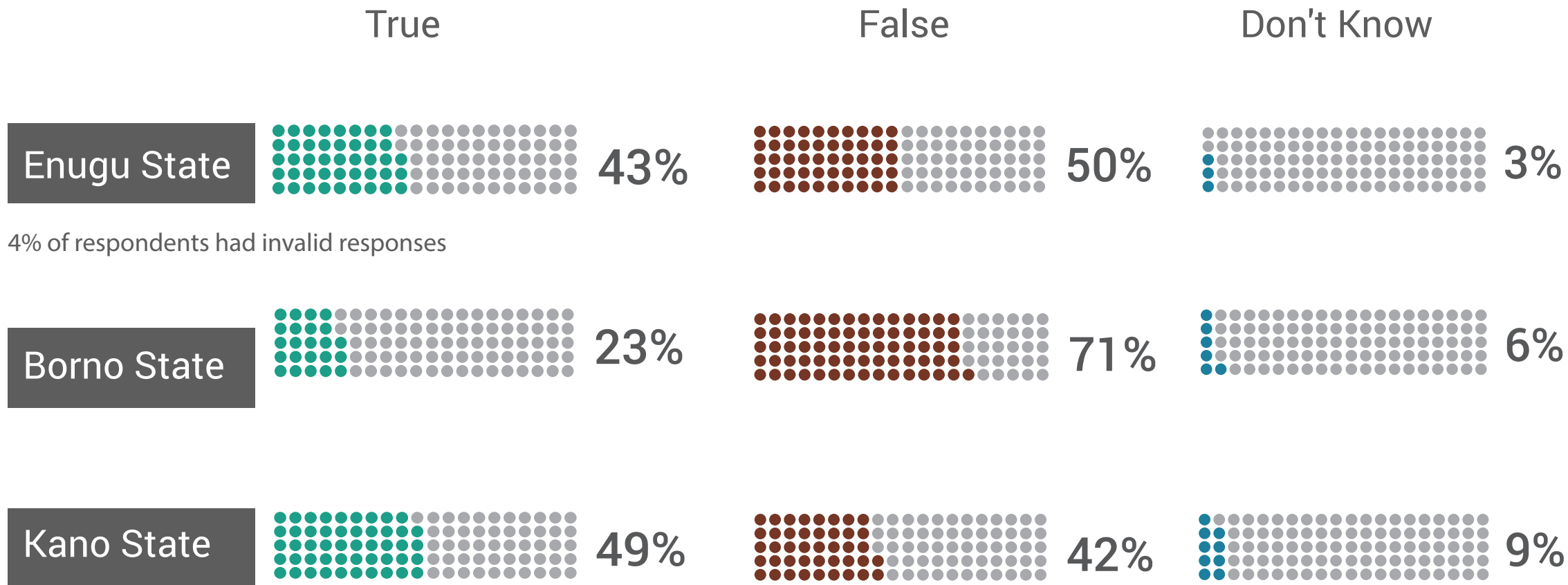
6%



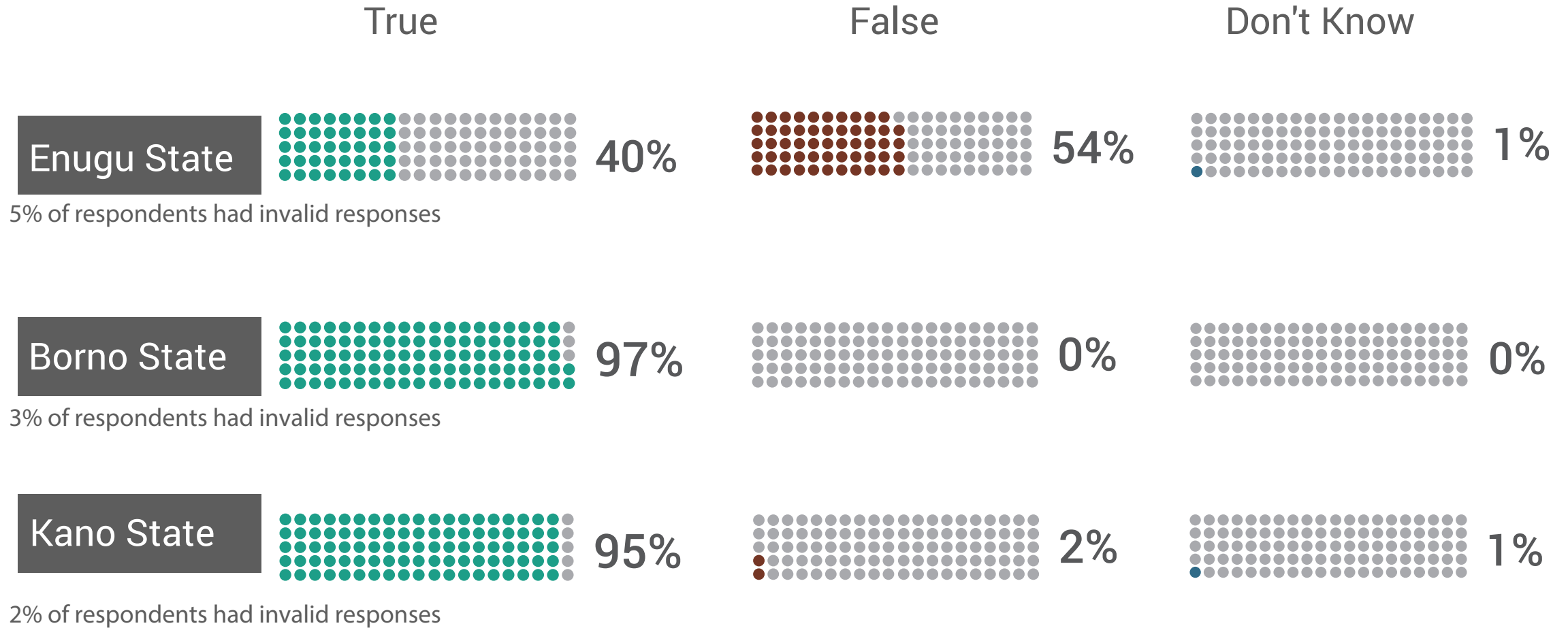
3%

2% of respondents had invalid responses

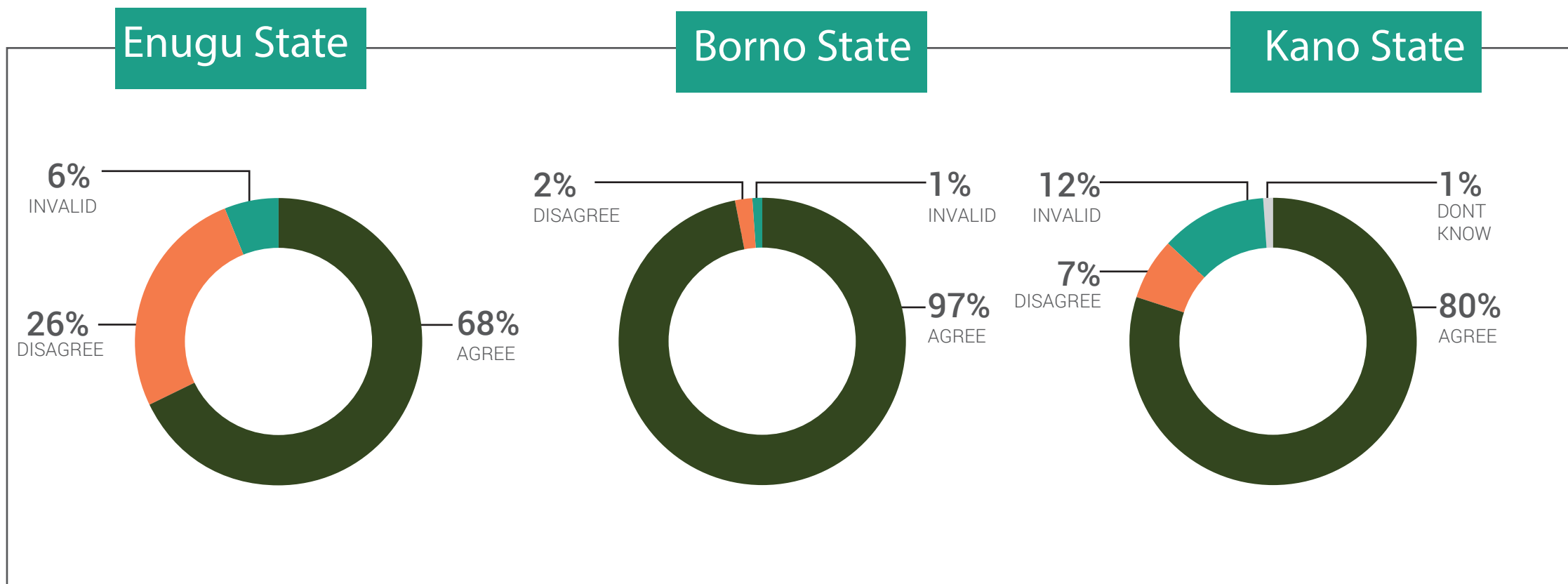
1.3 Community members have a duty to protect their environment.



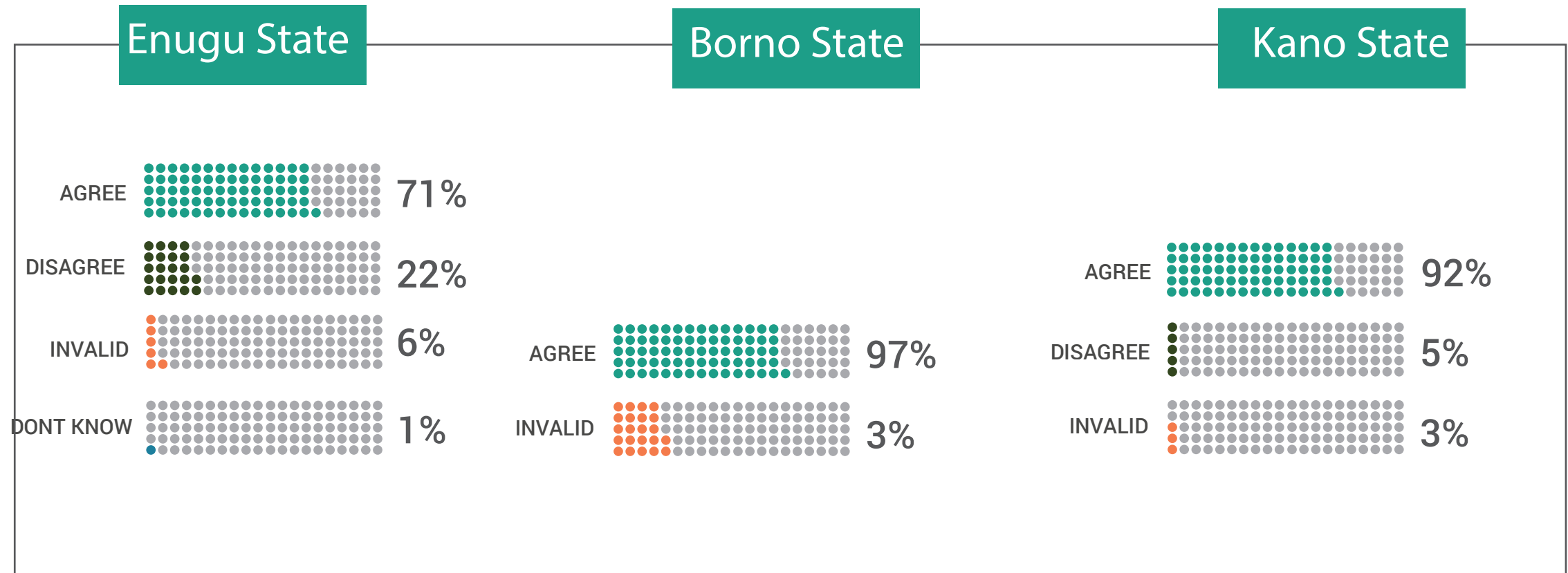
1.4 Community members should not live in peace together.



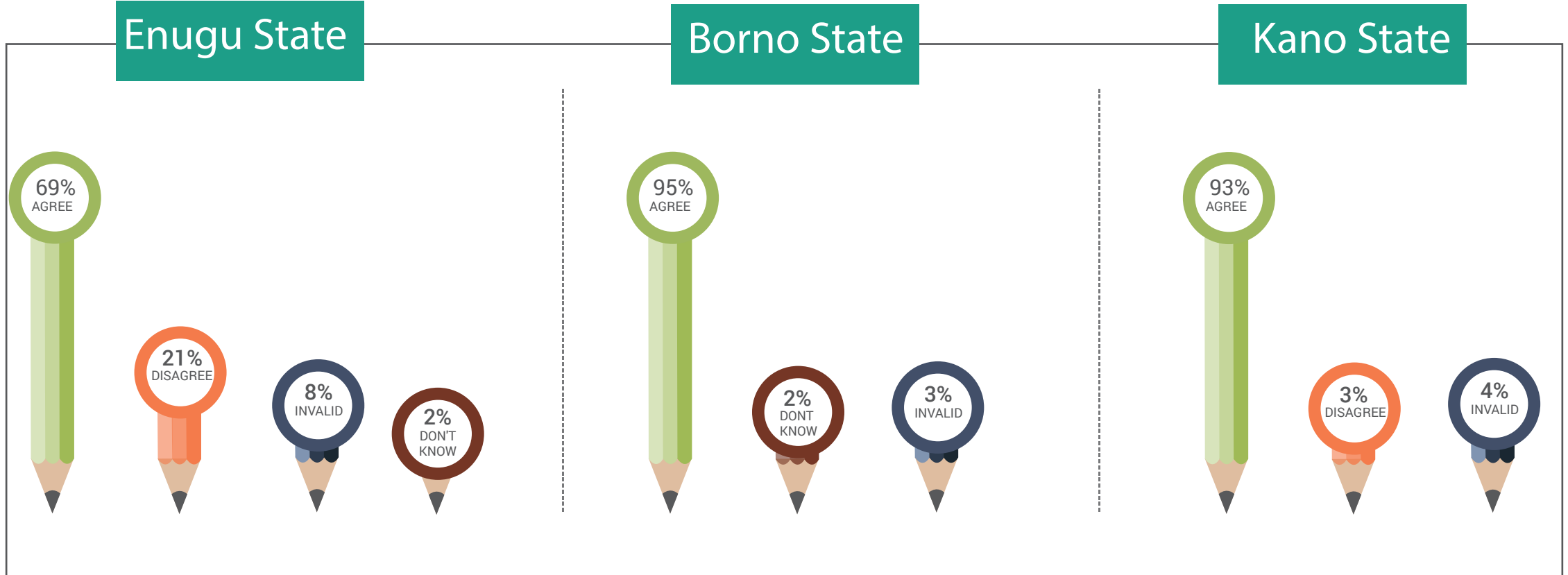
1.5 It is good to know about our rights.



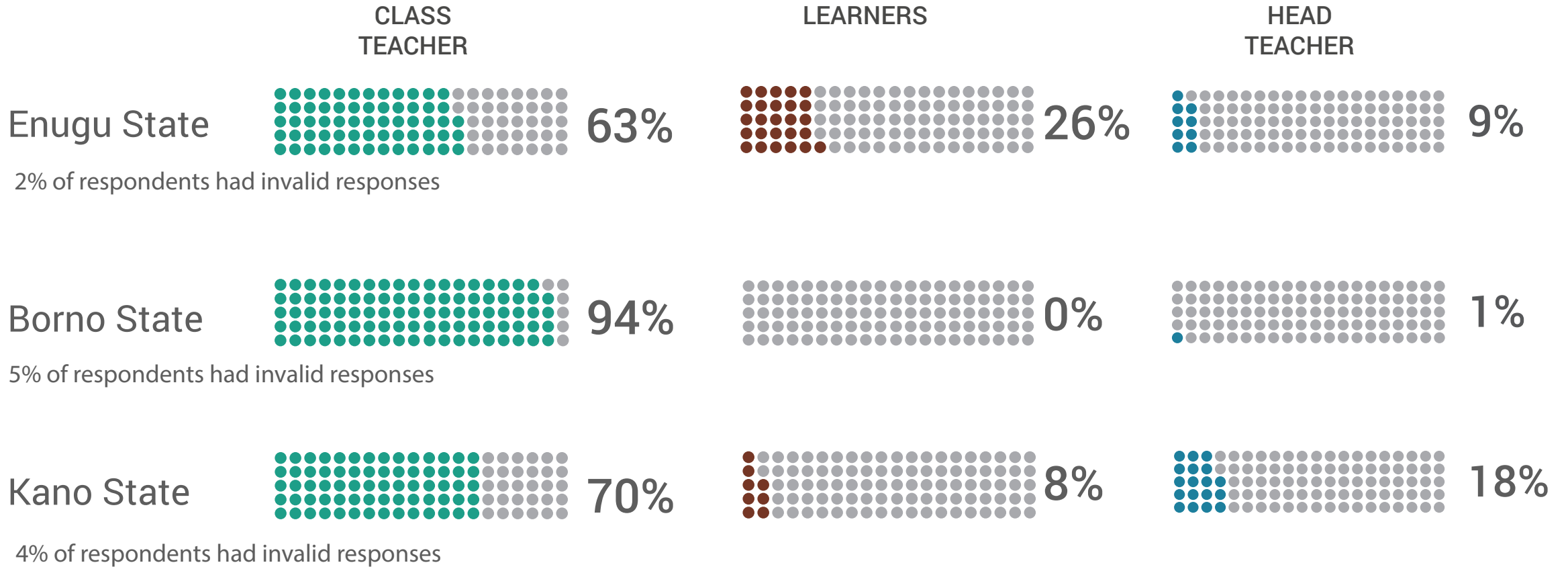
1.6 It is good to learn about voting.



1.7 Learning about civic education is good for our country.



1.8 Who elects class monitors in the school?

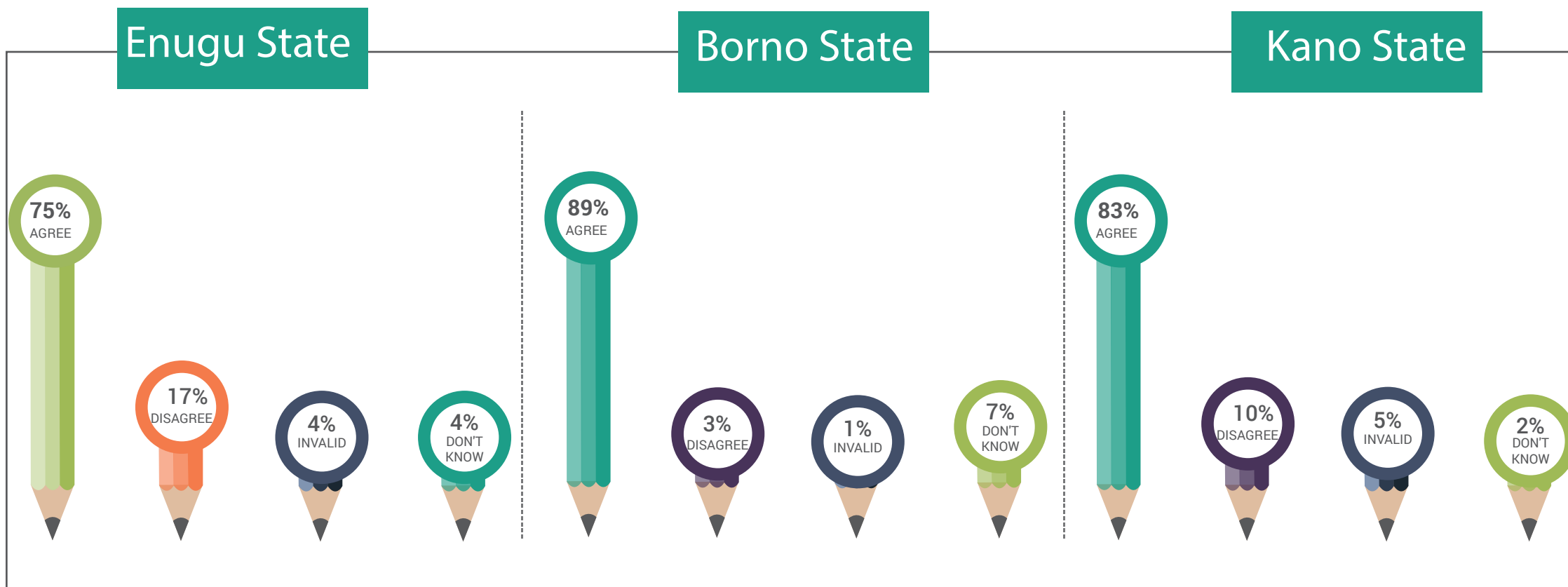


What is the civic knowledge of respondents?

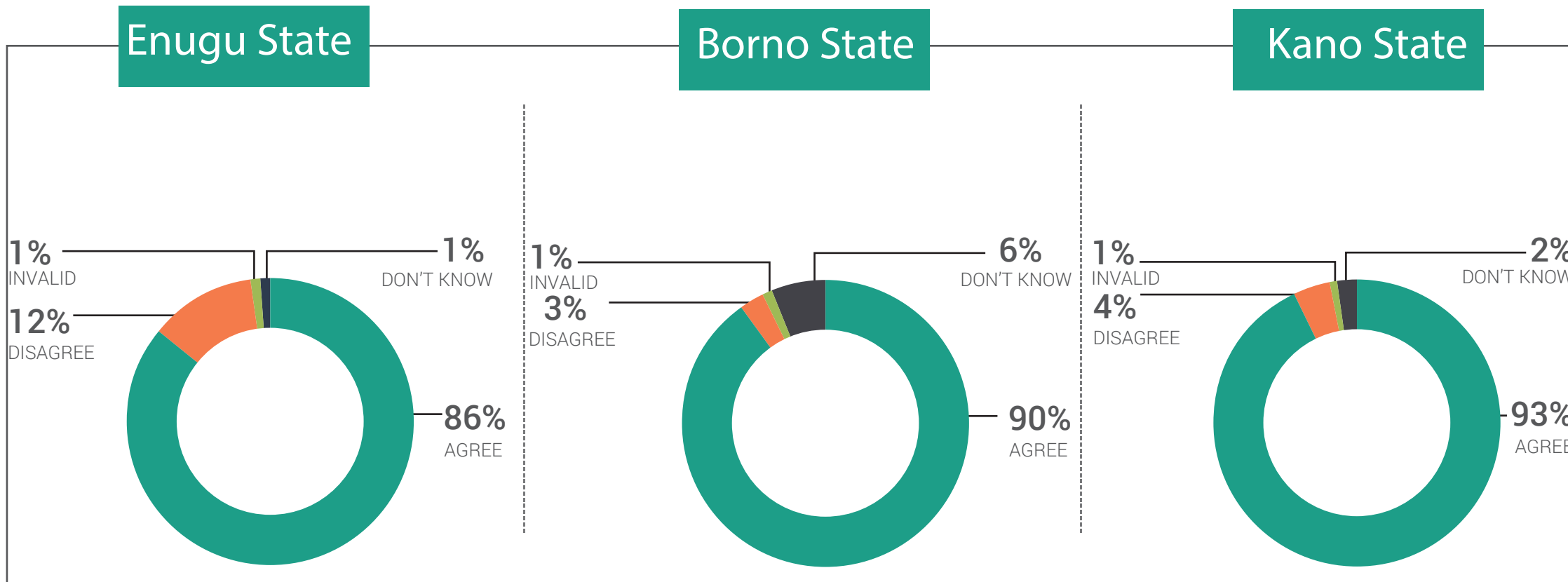
Instrument 2: Primary Six (6)



2.1 A country's national value is a standard shared by all the citizens of that country.



2.2 It is good for ethnic groups in Nigeria to unite.

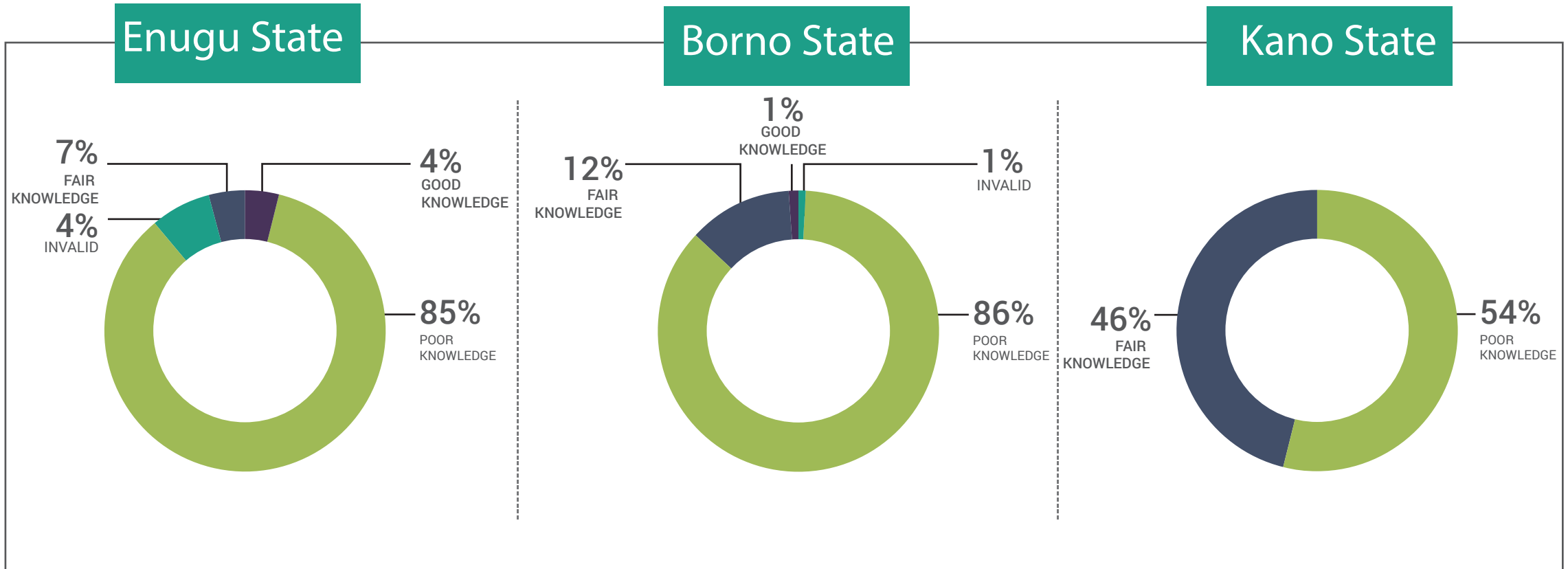


What is the civic knowledge of respondents?

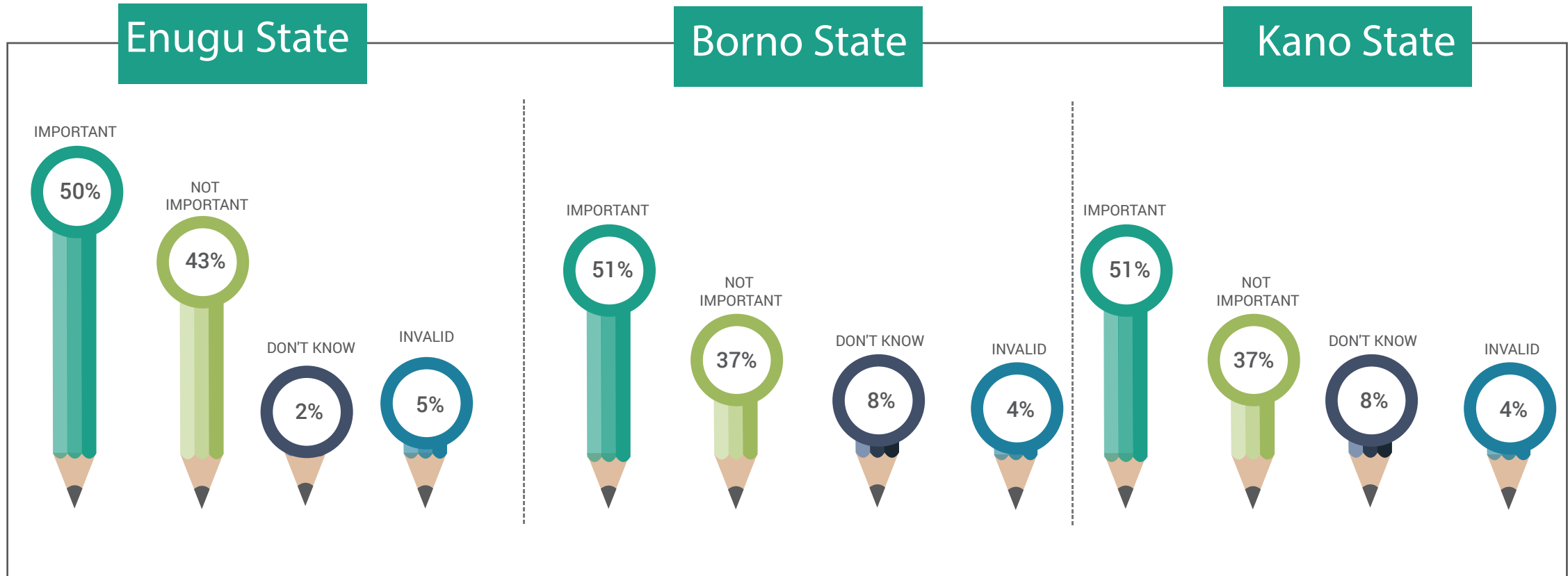
Intrument 3: JSS Three (3)



3.1 Give two reasons why bad behaviours are not good in our society.

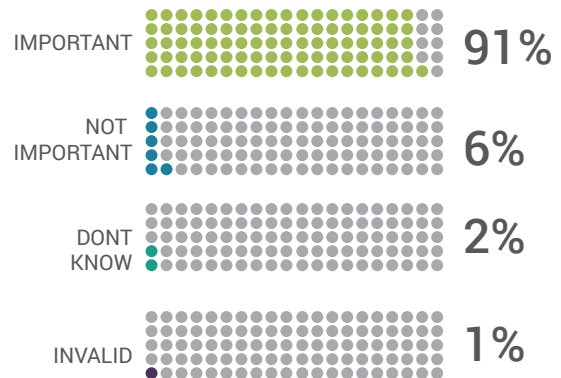


3.2 A citizen supports his/her country even if the government is doing something wrong.

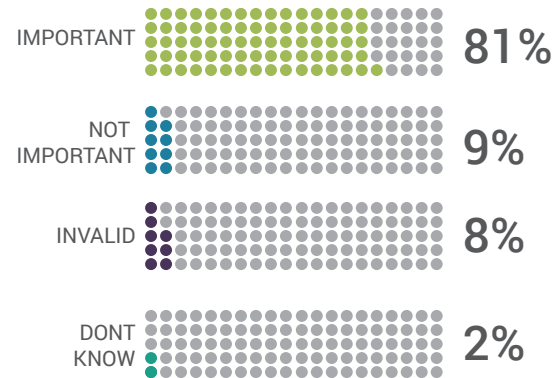


3.3 Citizens should express their opinions freely.

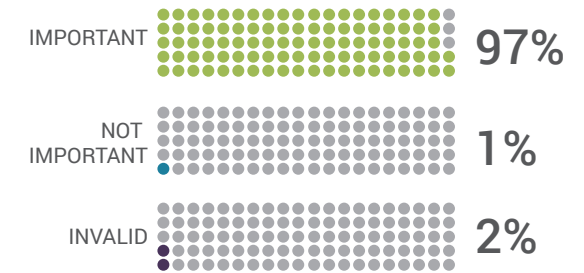
Enugu State



Borno State

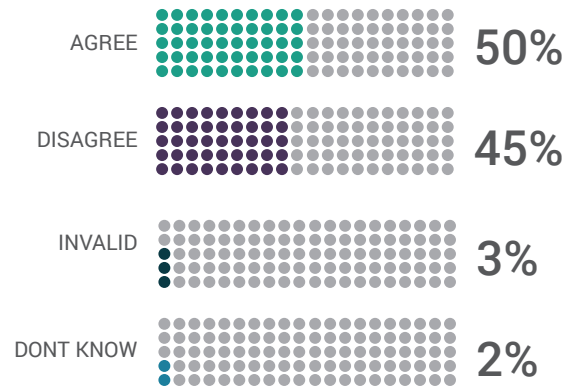


Kano State

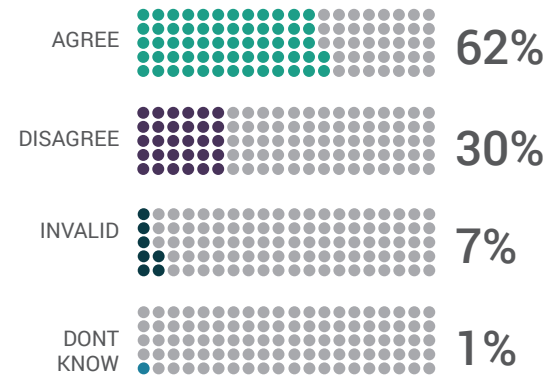


3.4 Women should have the same rights as men in every way.

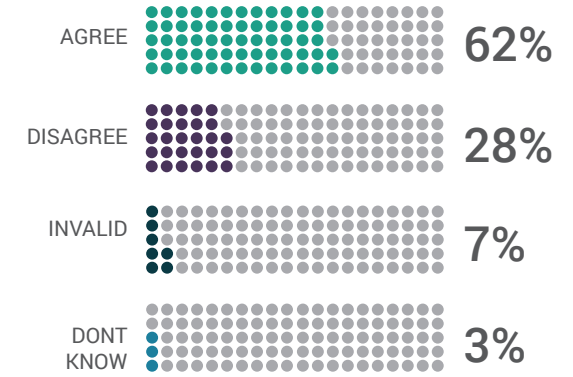
Enugu State



Borno State



Kano State



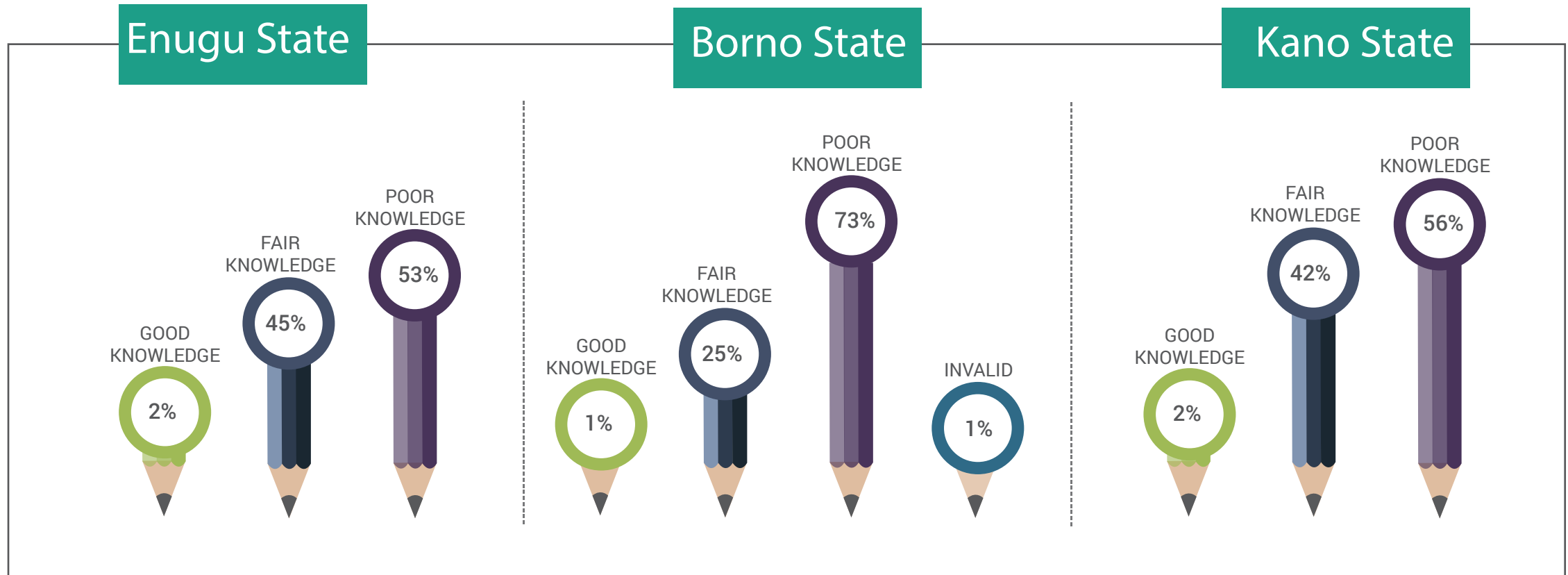
What is the civic knowledge of respondents



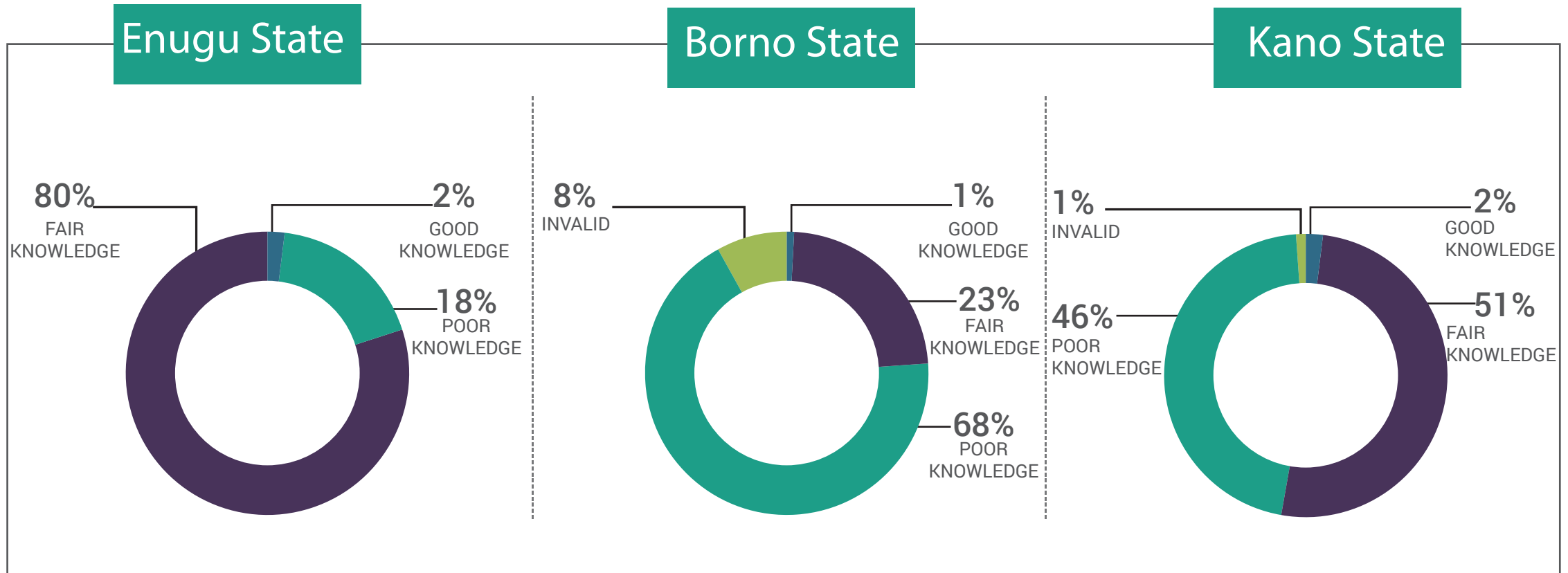
Instrument 4: SSS Two & Three (2&3)



4.1 Explain briefly how learning civic education has helped you?



4.2 List three (3) important reasons for justice in a society.

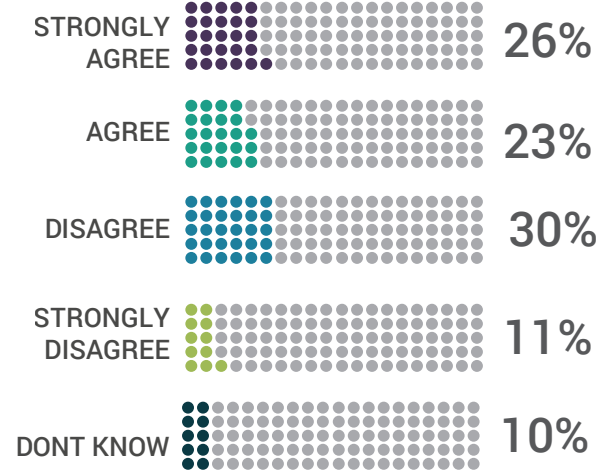


4.3 Even when we do not obey the rule of law, democracy will be sustained.

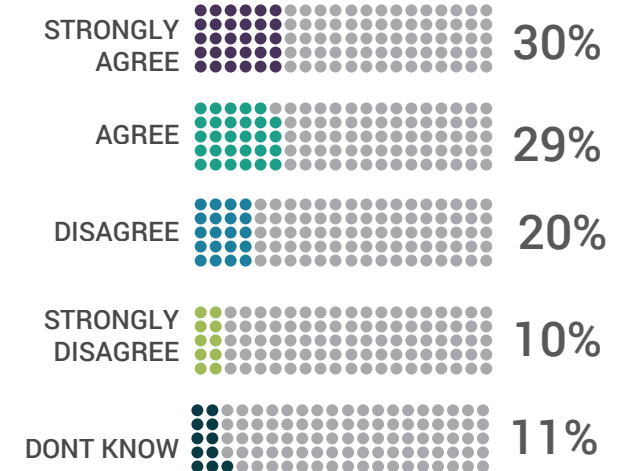
Enugu State



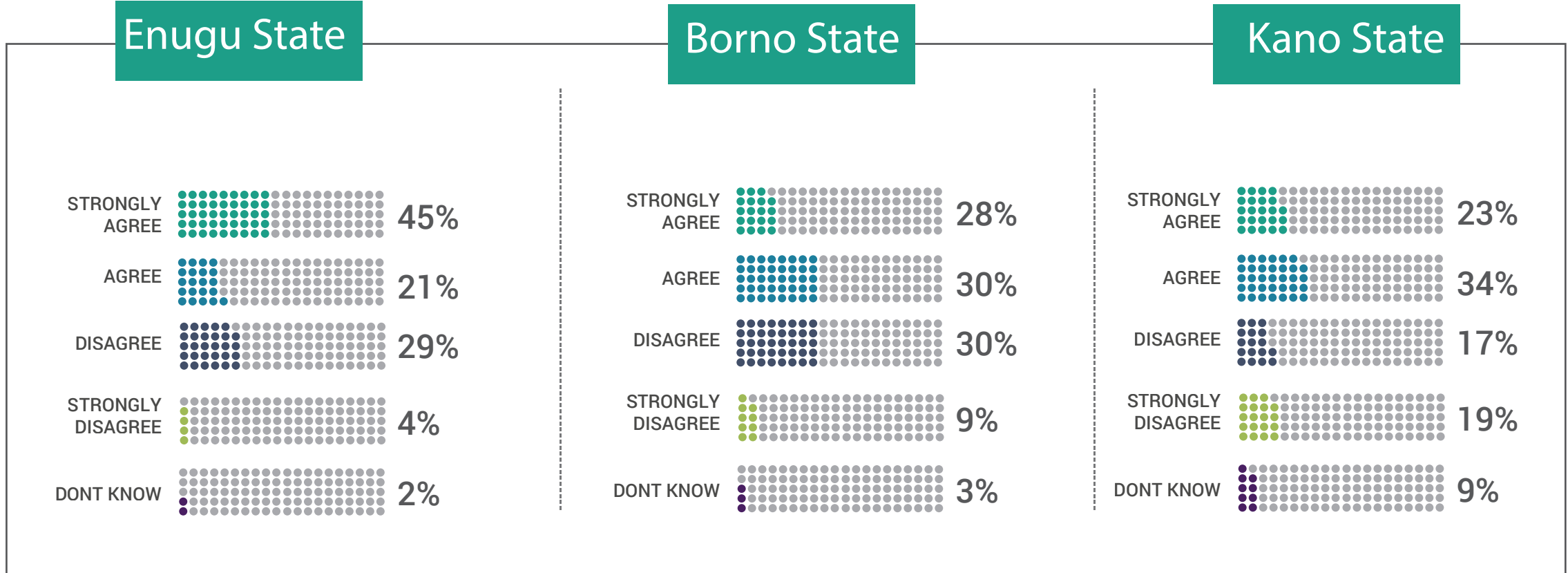
Borno State



Kano State

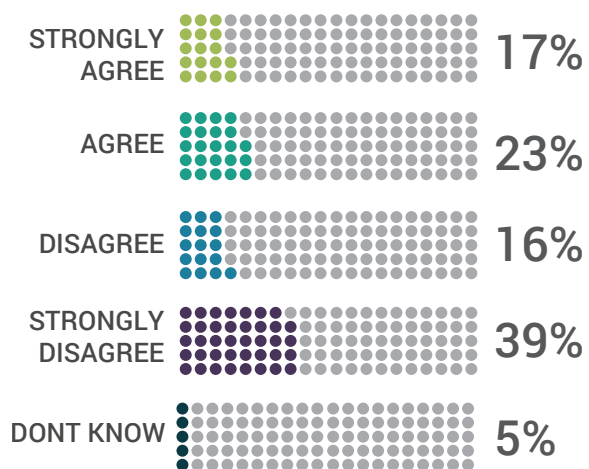


4.4 Students should be allowed to choose their own leaders even when it is against the wish of the school's management.

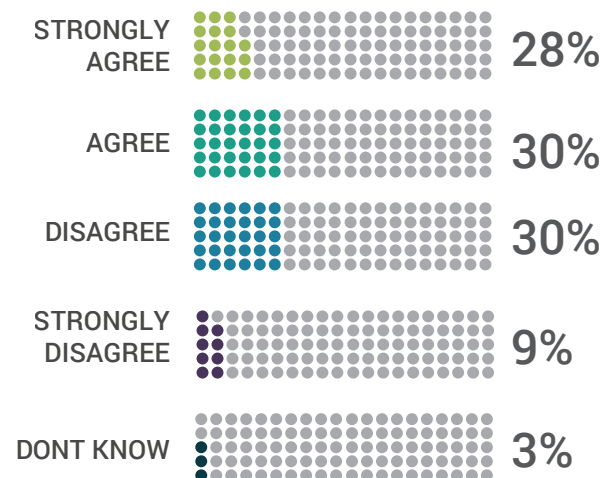


4.5 Women should contest for elective positions like councilors but NOT for the presidency.

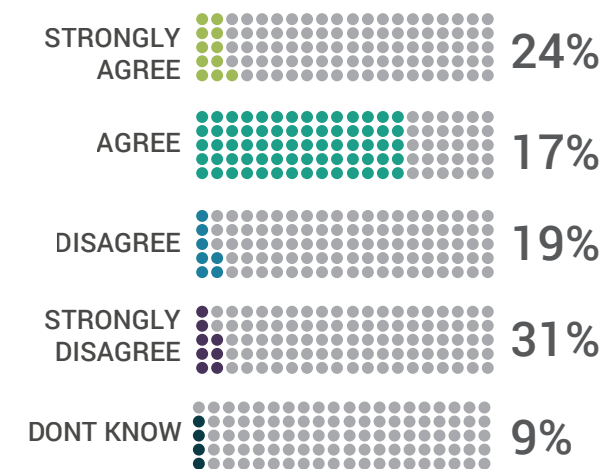
Enugu State



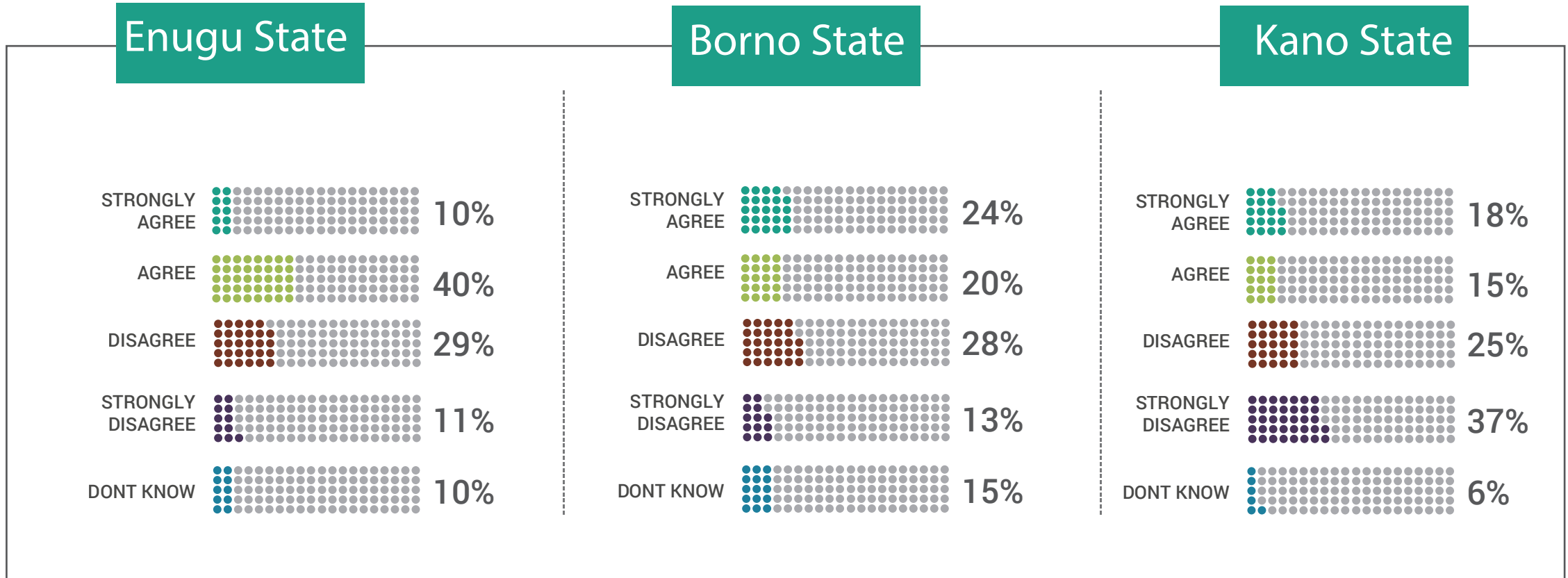
Borno State



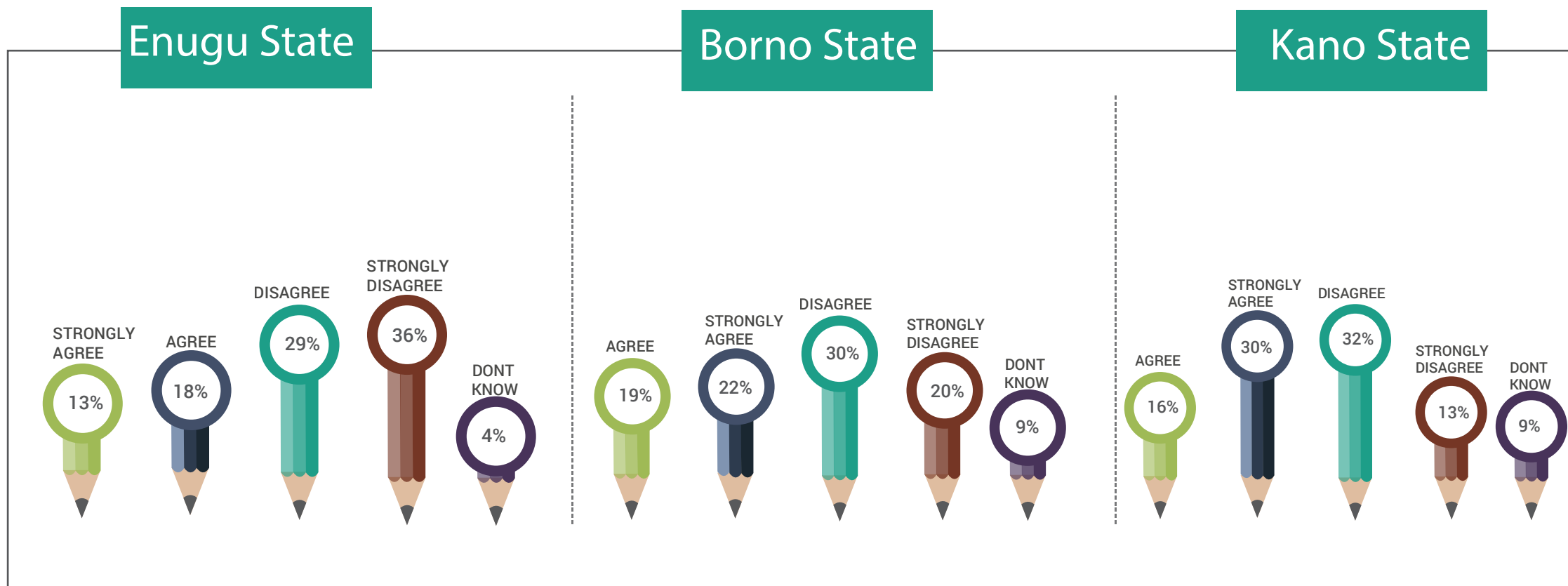
Kano State



4.6 Those who speak against the government to be detained and punished.

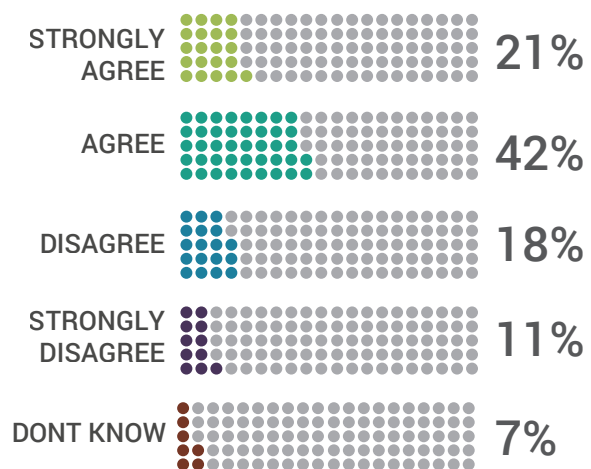


4.7 Someone whose rights have been violated should engage in violent protest.

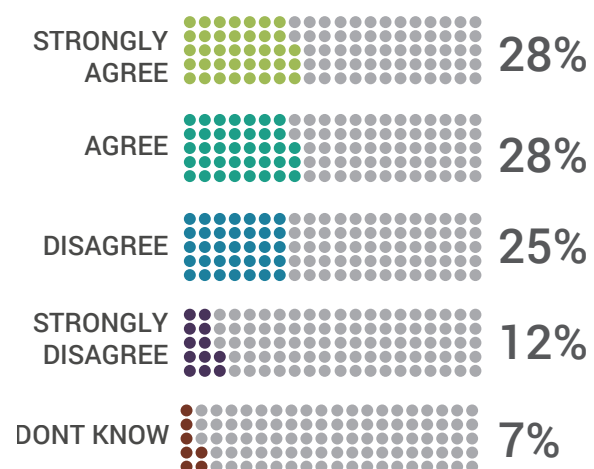


4.8 Insisting on our rights is one way of showing how intolerant we are.

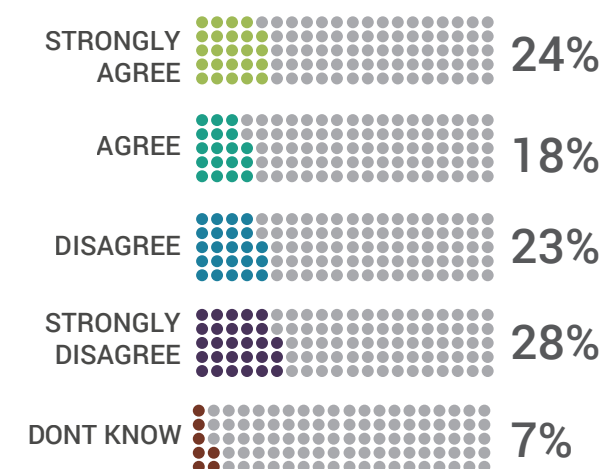
Enugu State



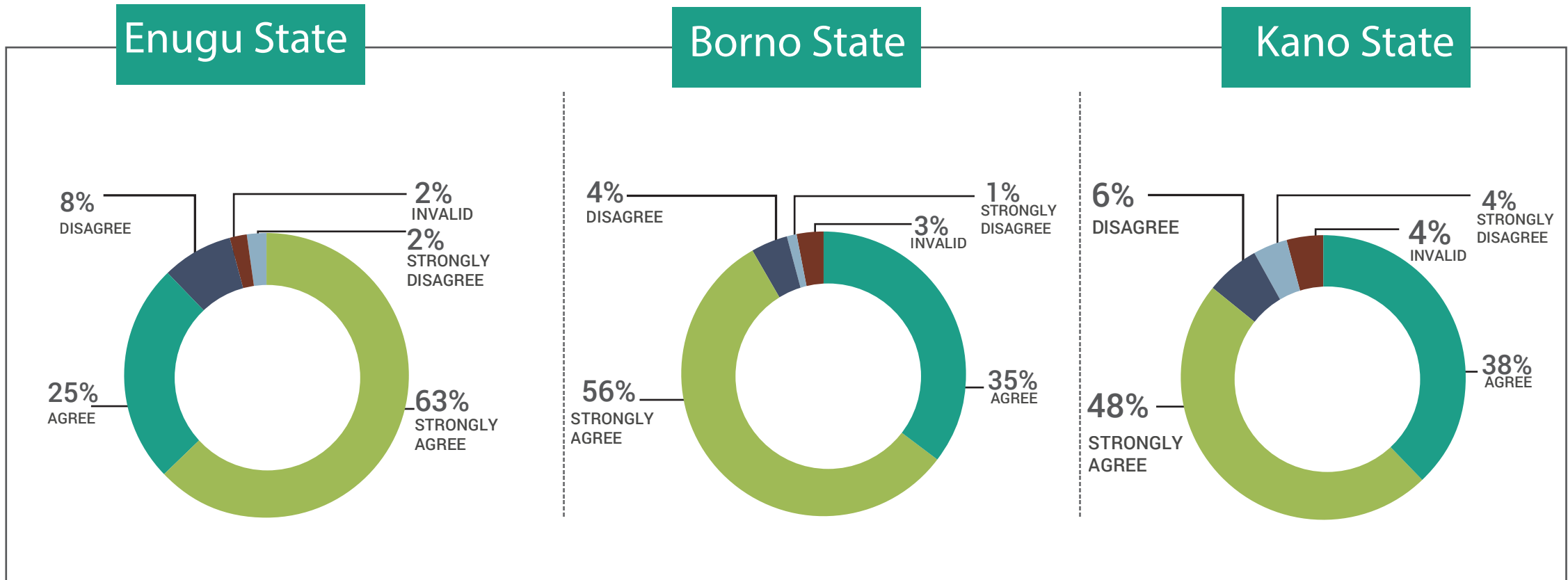
Borno State



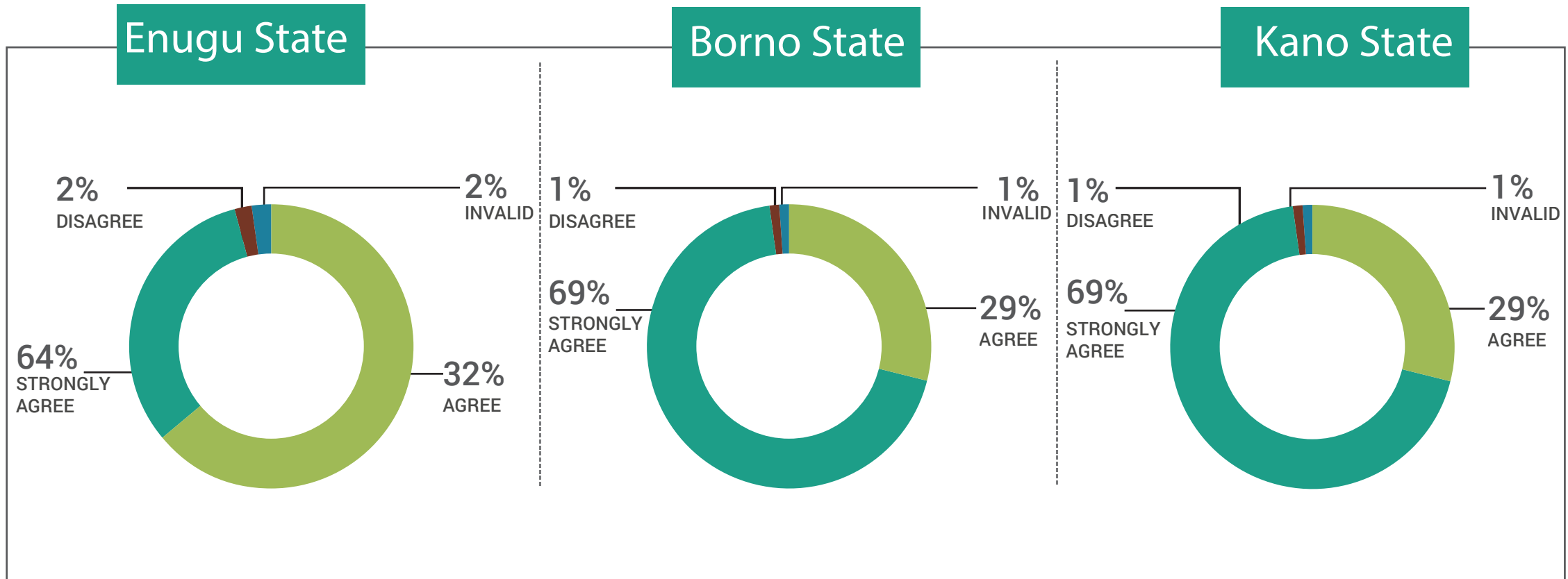
Kano State



4.9 A parent has rights over his or her child even when he or she is not providing for the child.



4.10 Every member of a society should be committed to exhibiting social values like respect for one another, respect for one's elders, etc.



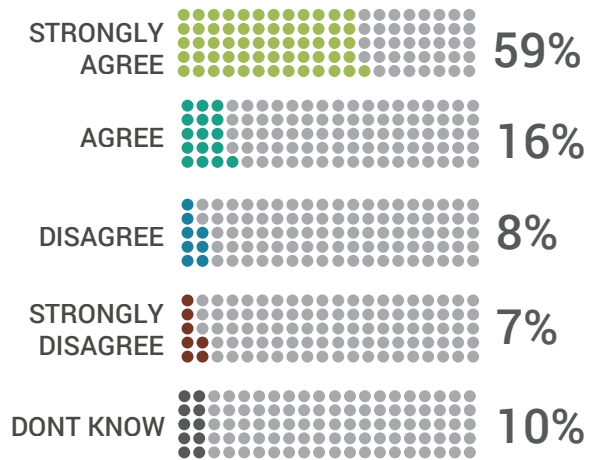
What is the professional background of teachers and their views about the teaching of civic education?

Instrument 5: School Teachers

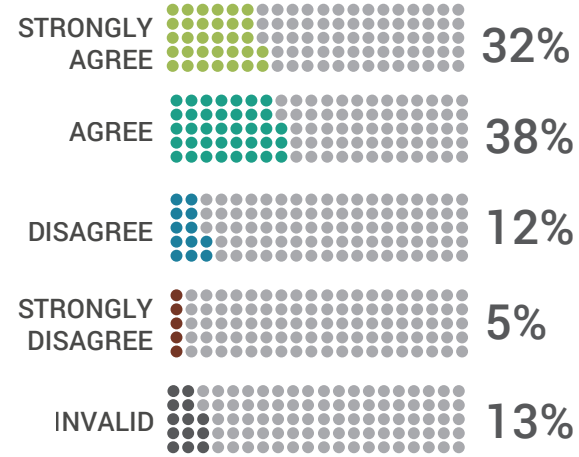


5.1 Civic education should be taught as a separate subject.

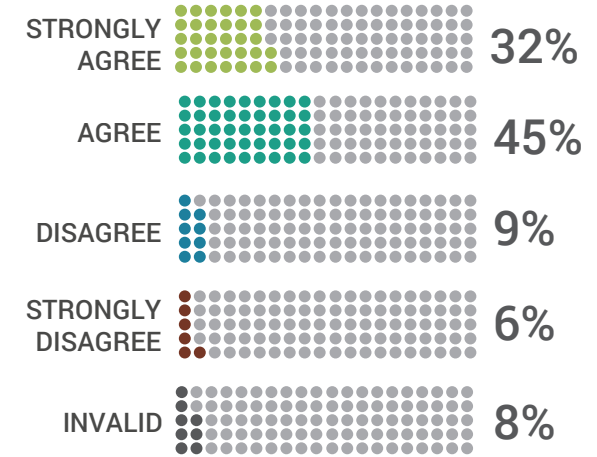
Enugu State



Borno State

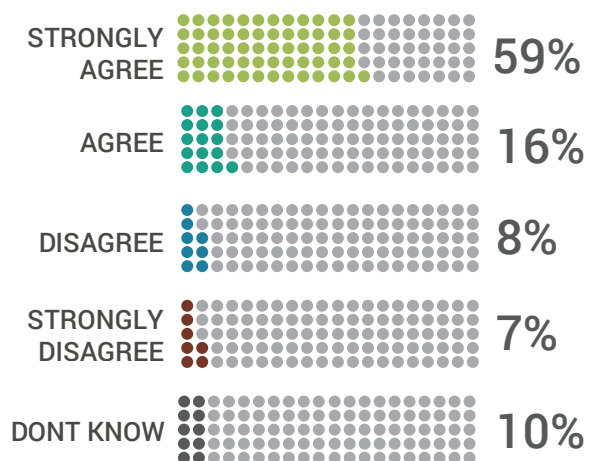


Kano State

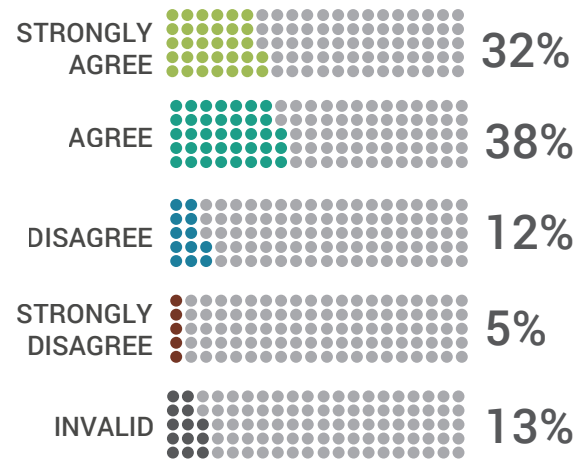


5.2 Civic education should be integrated into all subjects taught at school.

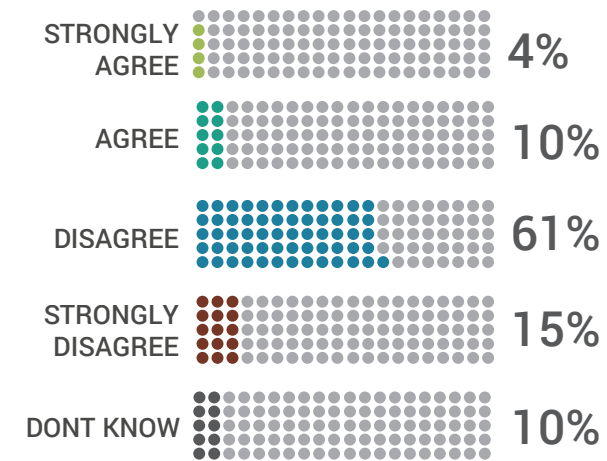
Enugu State



Borno State

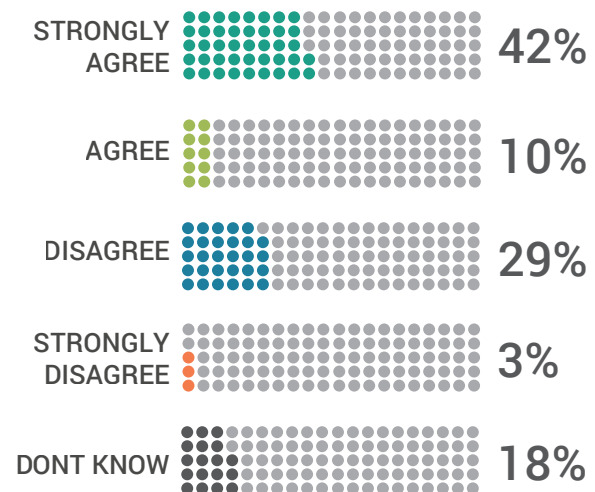


Kano State

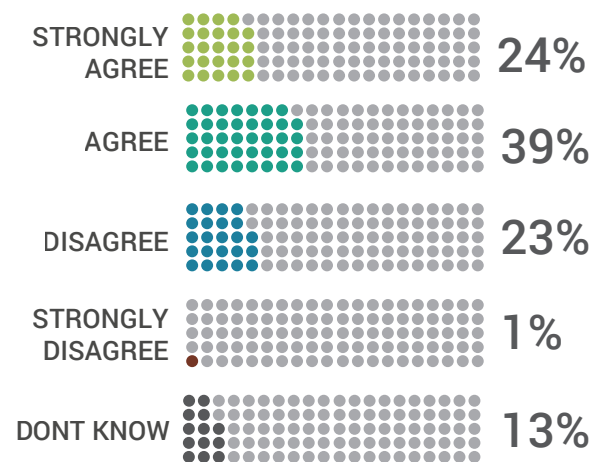


5.3 Education authorities pay little attention to civic education.

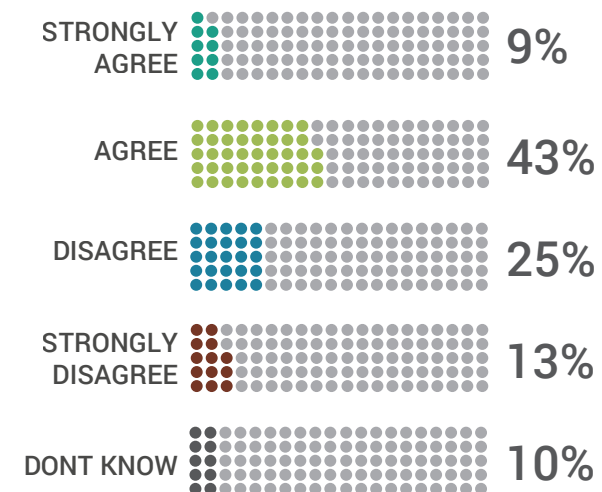
Enugu State



Borno State

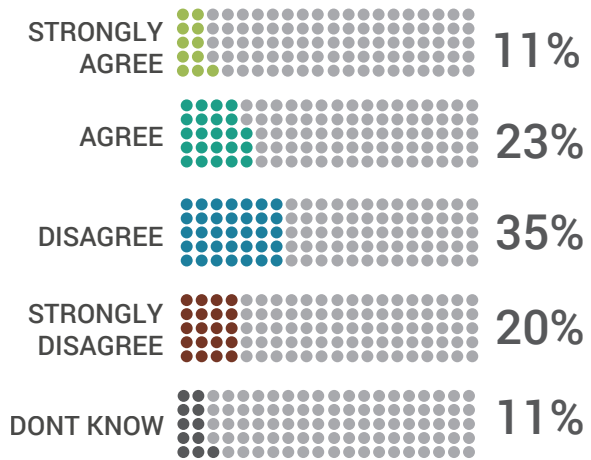


Kano State

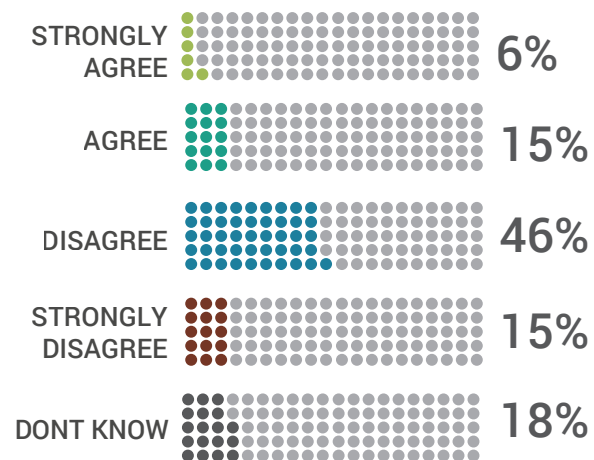


5.4 Teaching civic education is important for the country.

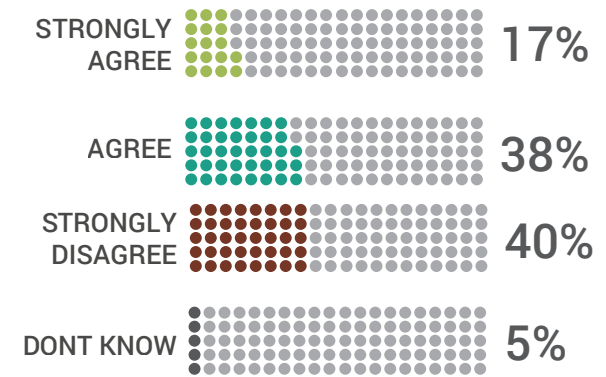
Enugu State



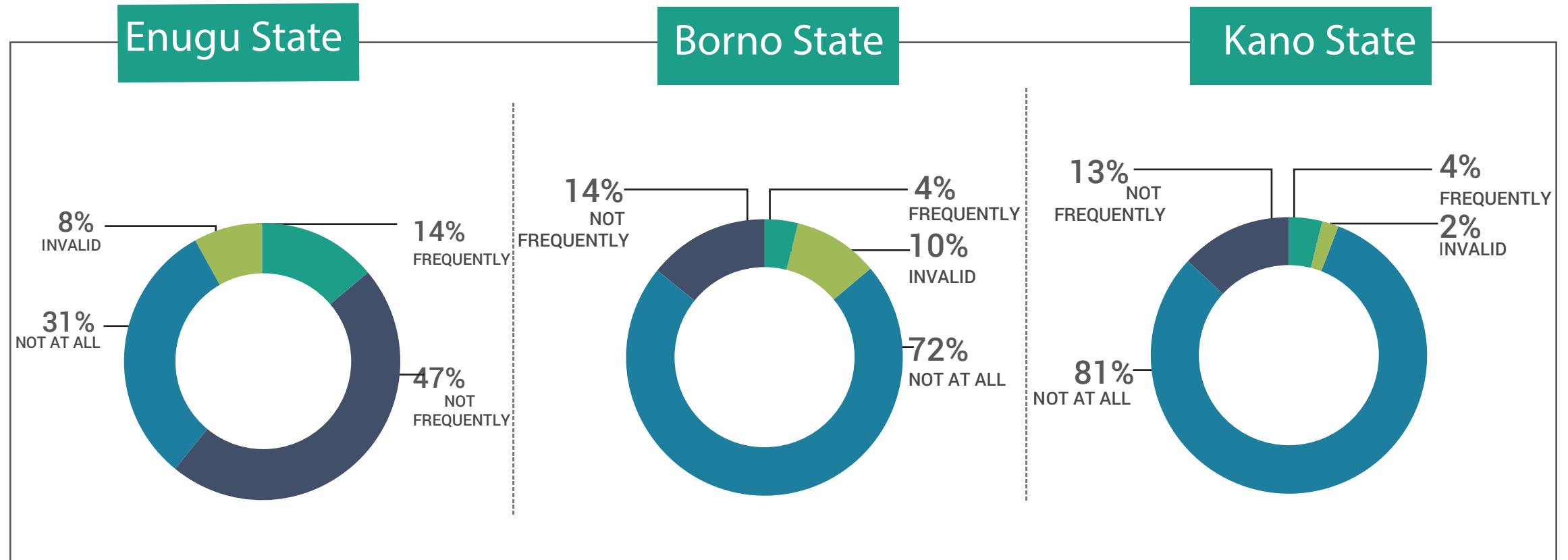
Borno State



Kano State

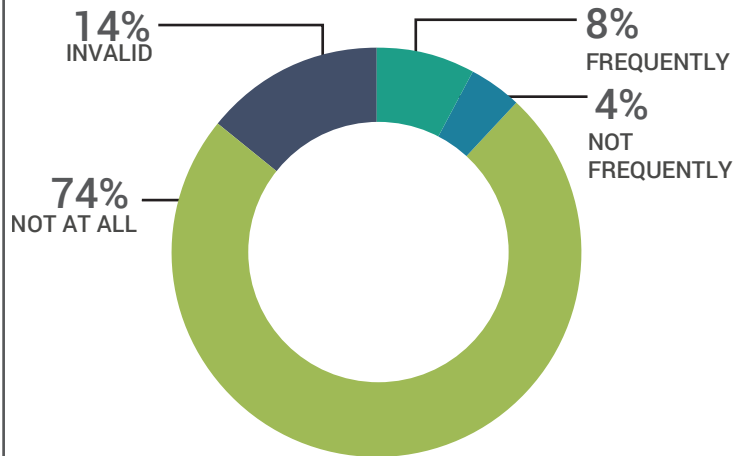


5.5 Indicate how frequently drug abuse occurs in your school.

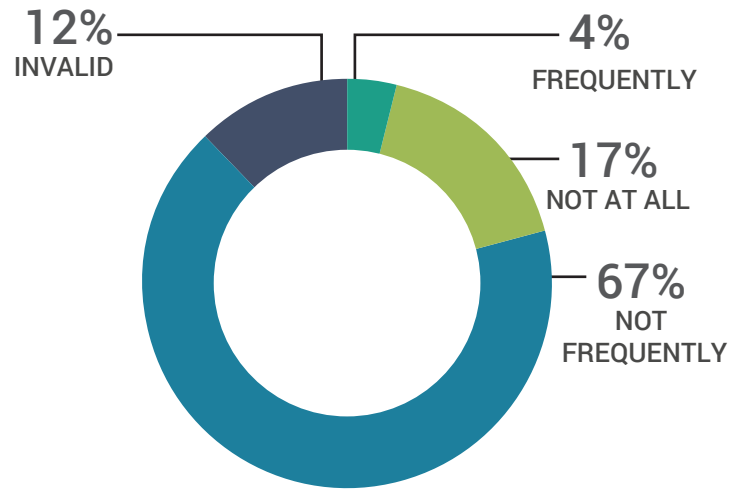


5.6 Indicate how frequently cultism occurs in your school.

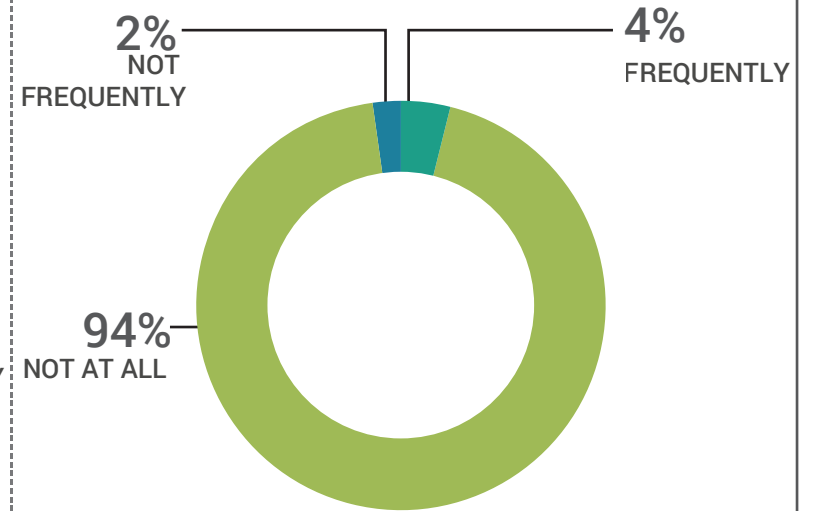
Enugu State



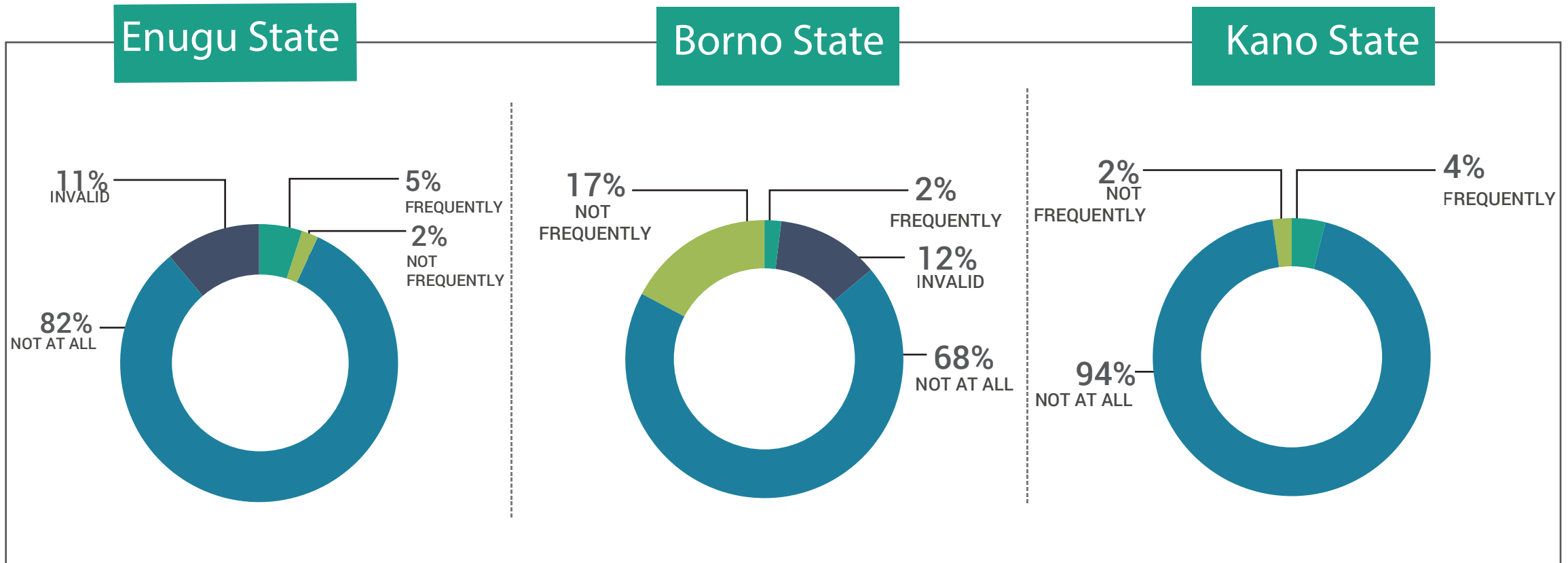
Borno State



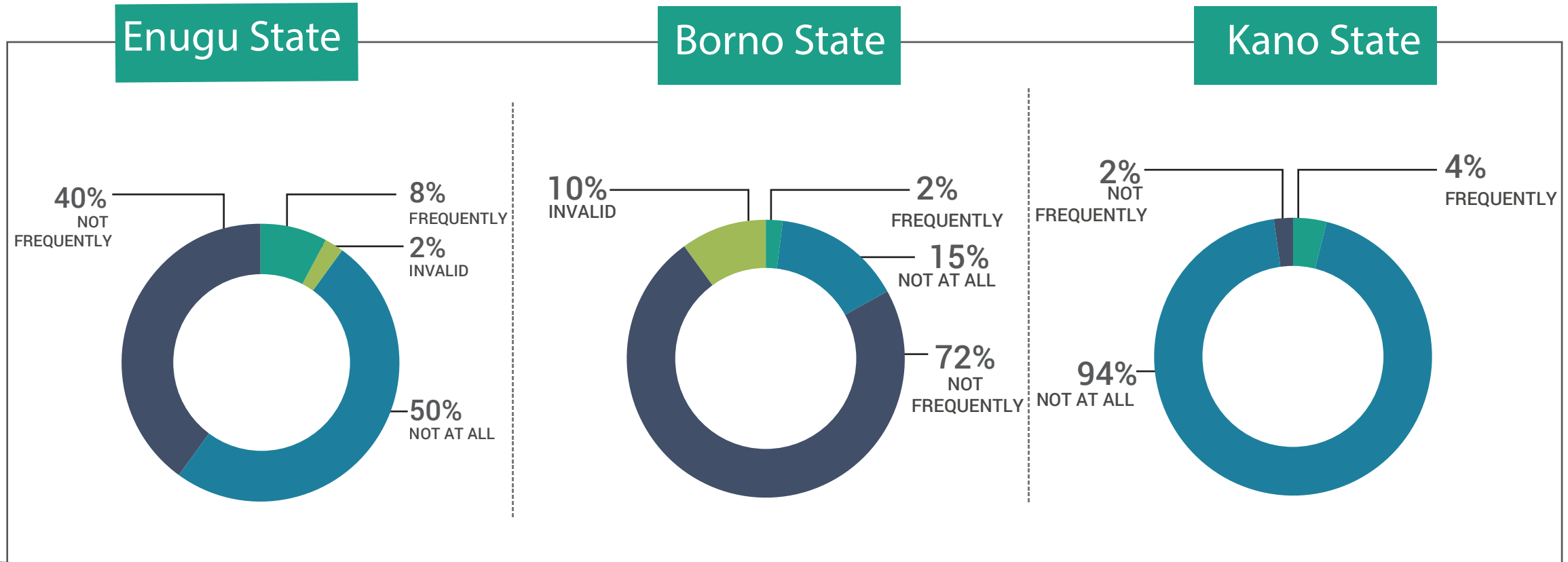
Kano State



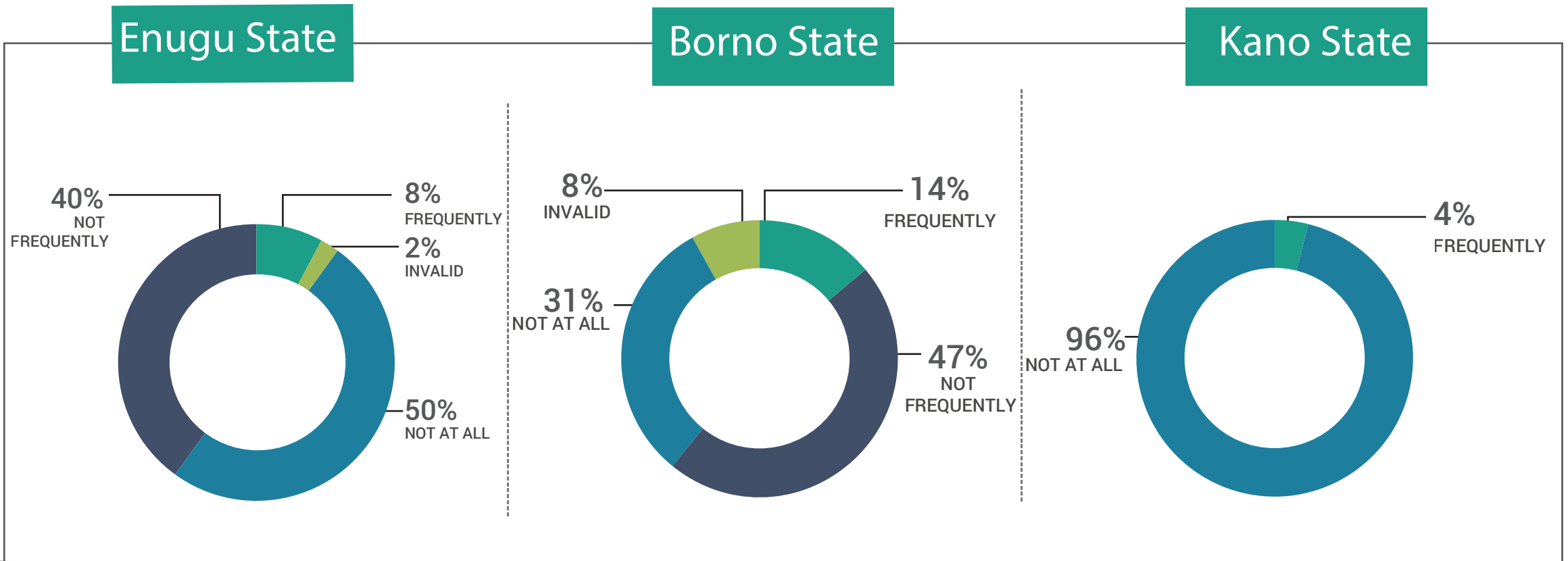
5.7 Indicate how frequently sexual harassment occurs in your school.



5.8 Indicate how frequently alcoholism occurs in your school.



5.9 Indicate how frequently violence occurs in your school.



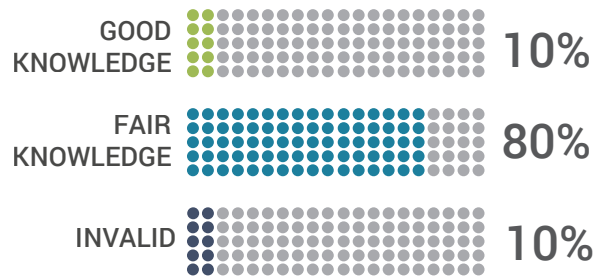
What is the civic knowledge of respondents?

Instrument 6: Tertiary Students



6.1 Who is a citizen?

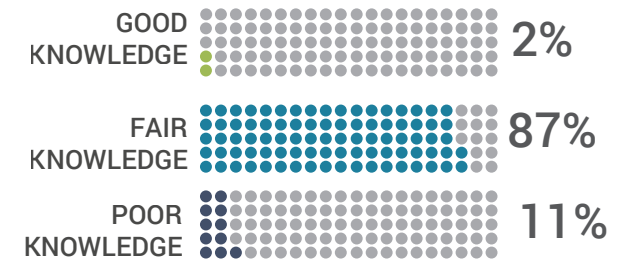
Enugu State



Borno State

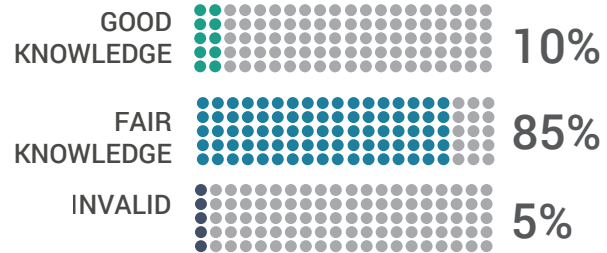


Kano State

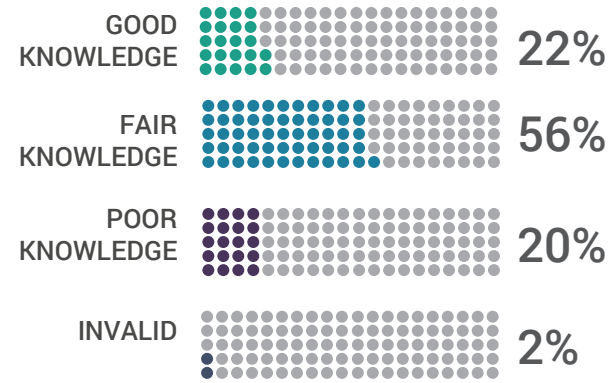


6.2 What do you understand by the term 'fundamental human rights'?

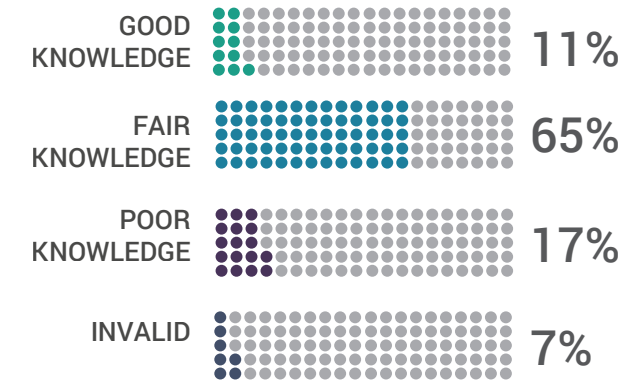
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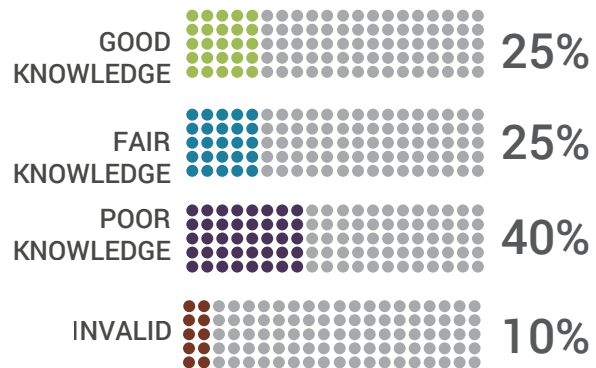


Kano State

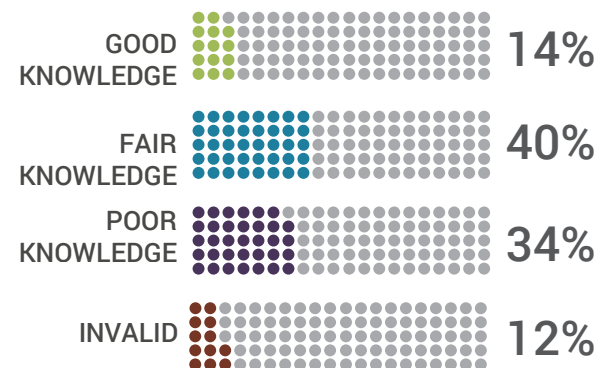


6.3 Mention 3 examples of materials teachers can use in the teaching of national identity.

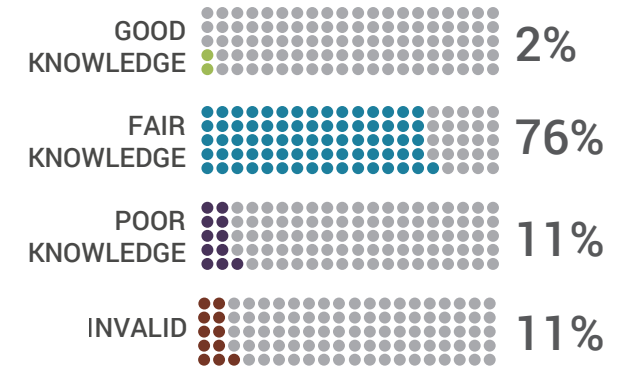
Enugu State



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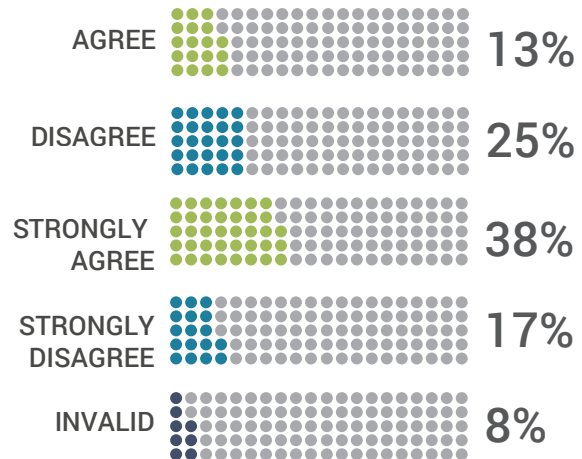
What is the professional background of school heads and their views about the teaching of civic education?

Instrument 7: School Heads

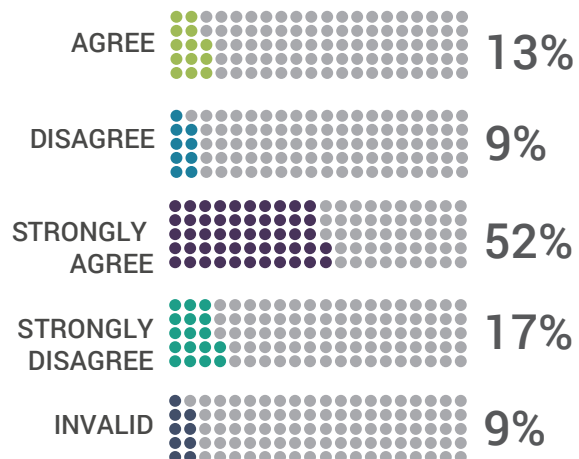


7.1 Civic education should be taught as a separate subject.

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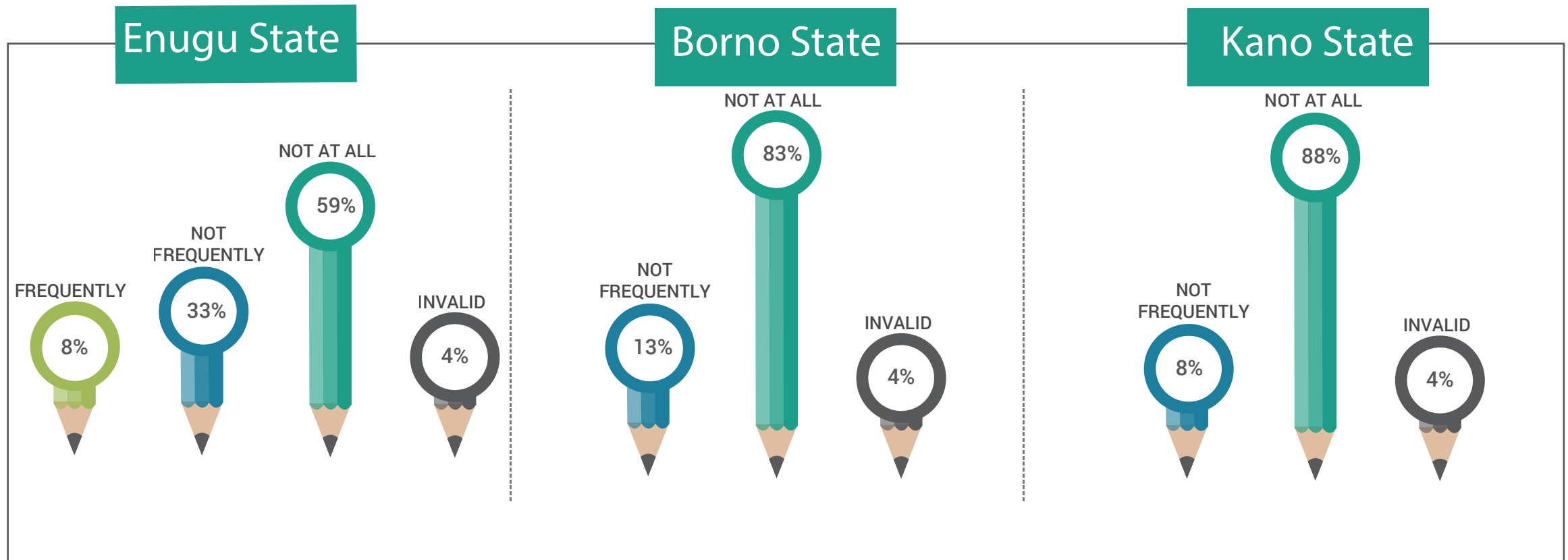
Borno State



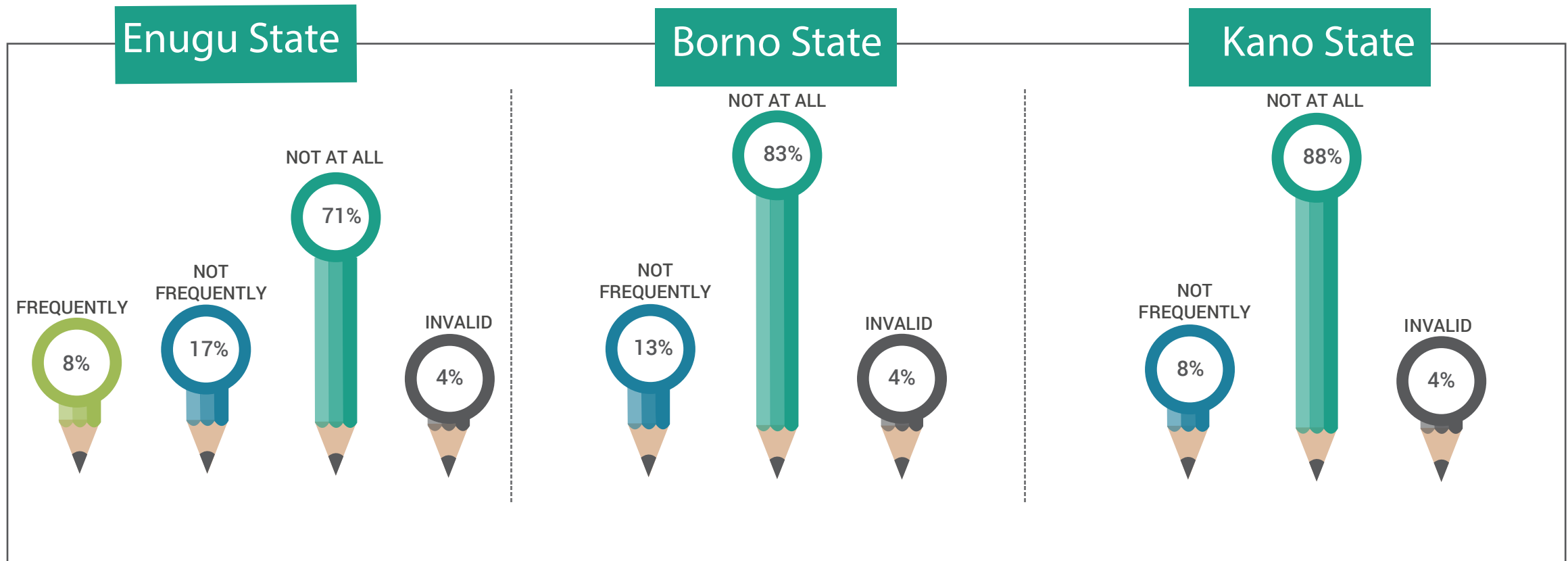
Kano State



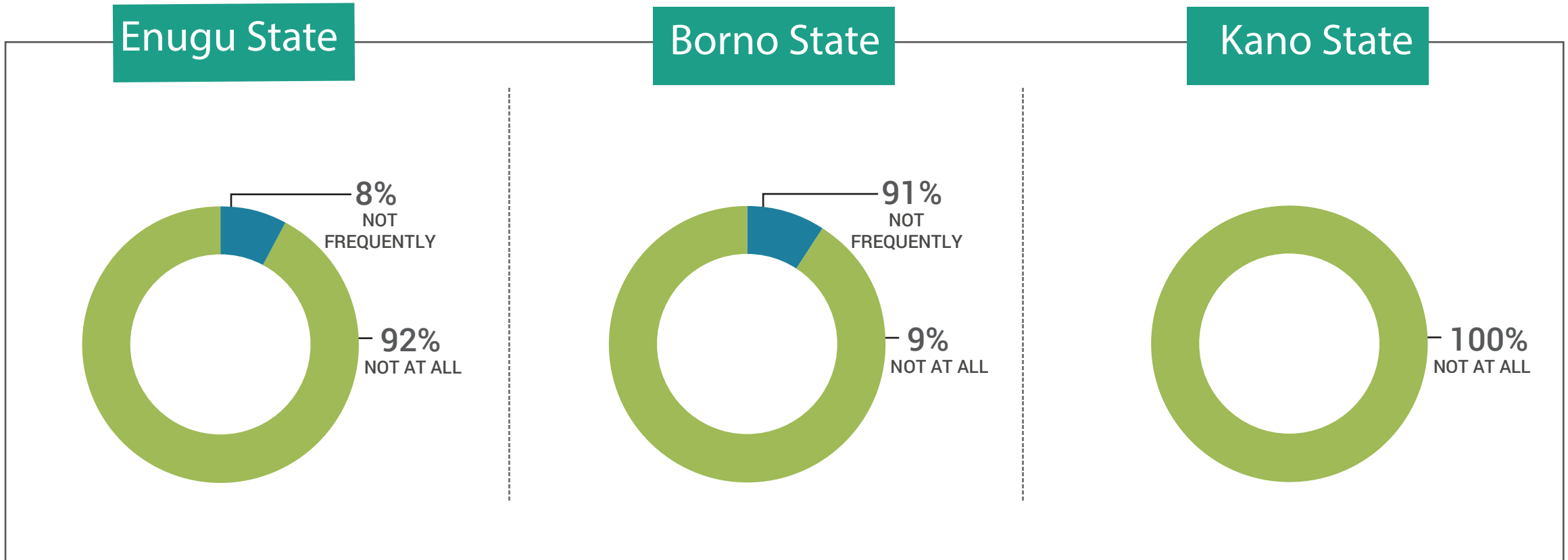
7.2 Indicate how frequently drug abuse occurs in your school.



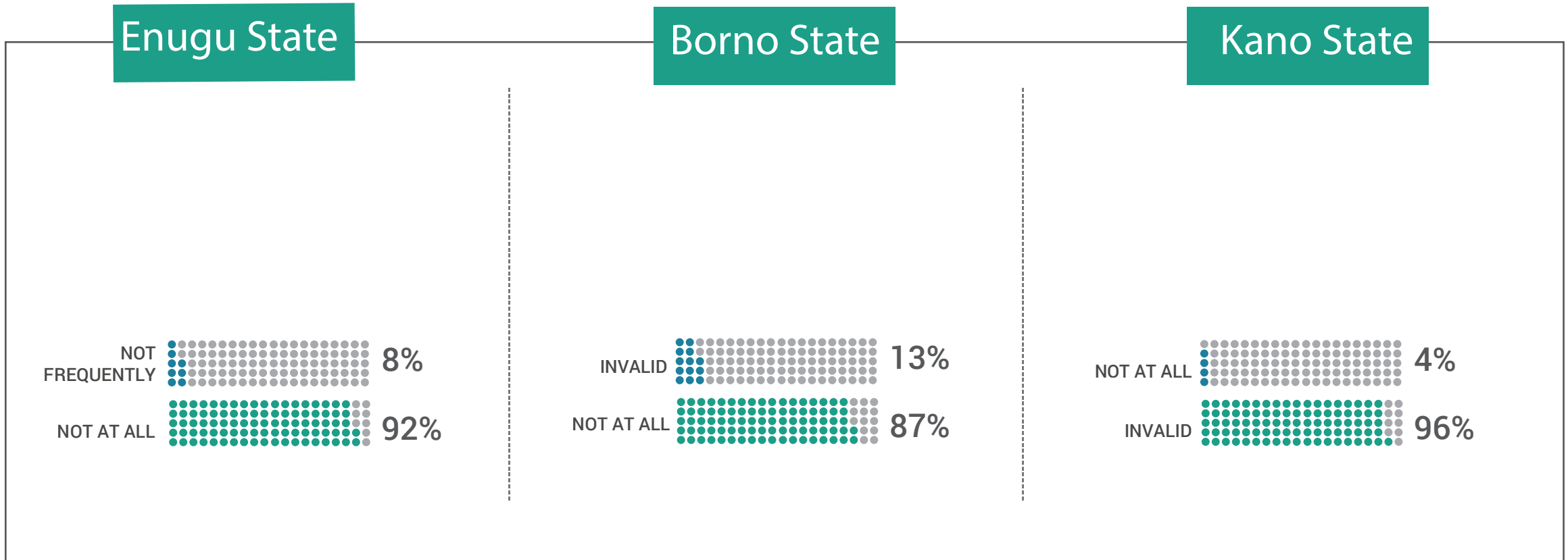
7.3 Indicate how frequently cultism occurs in your school.



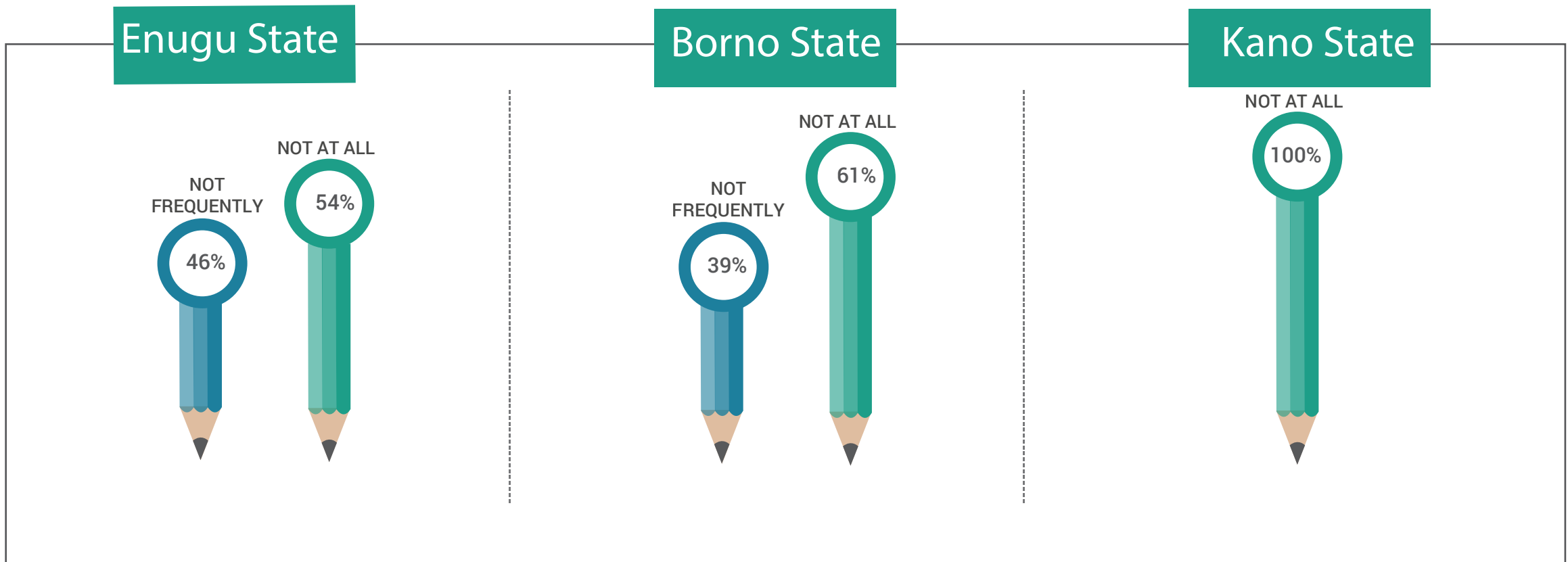
7.4 Indicate how frequently sexual harassment occurs in your school.



7.5 Indicate how frequently alcoholism occurs in your school.



7.6 Indicate how frequently alcoholism occurs in your school.



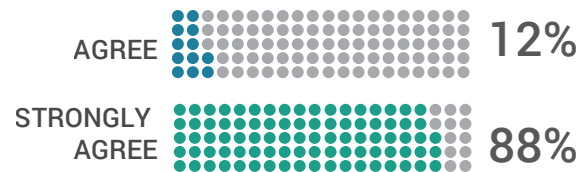
What are the civic attitudes and views of respondents?

Instrument 8: College of Education Lecturers



8.1 Civic education should be taught as a separate subject.

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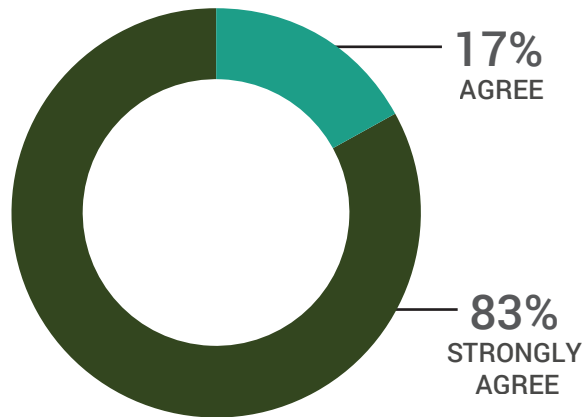


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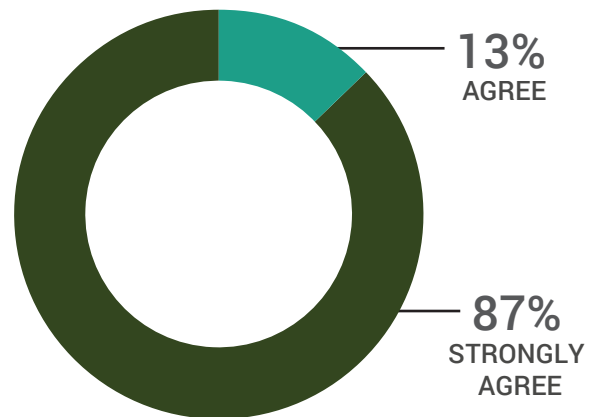


8.2 Teaching civic education is important for the country.

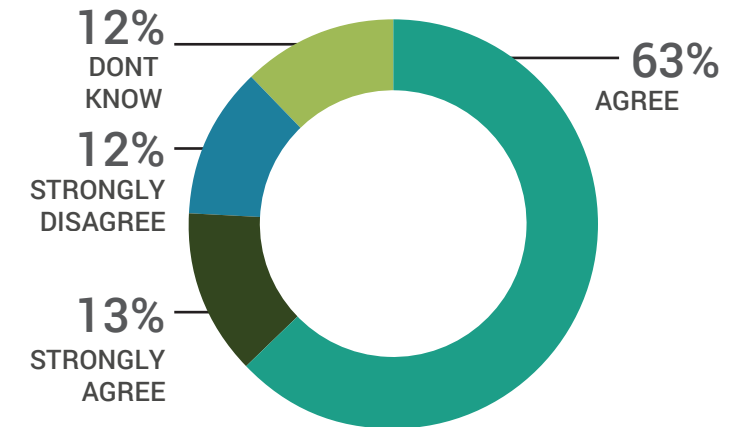
Enugu State



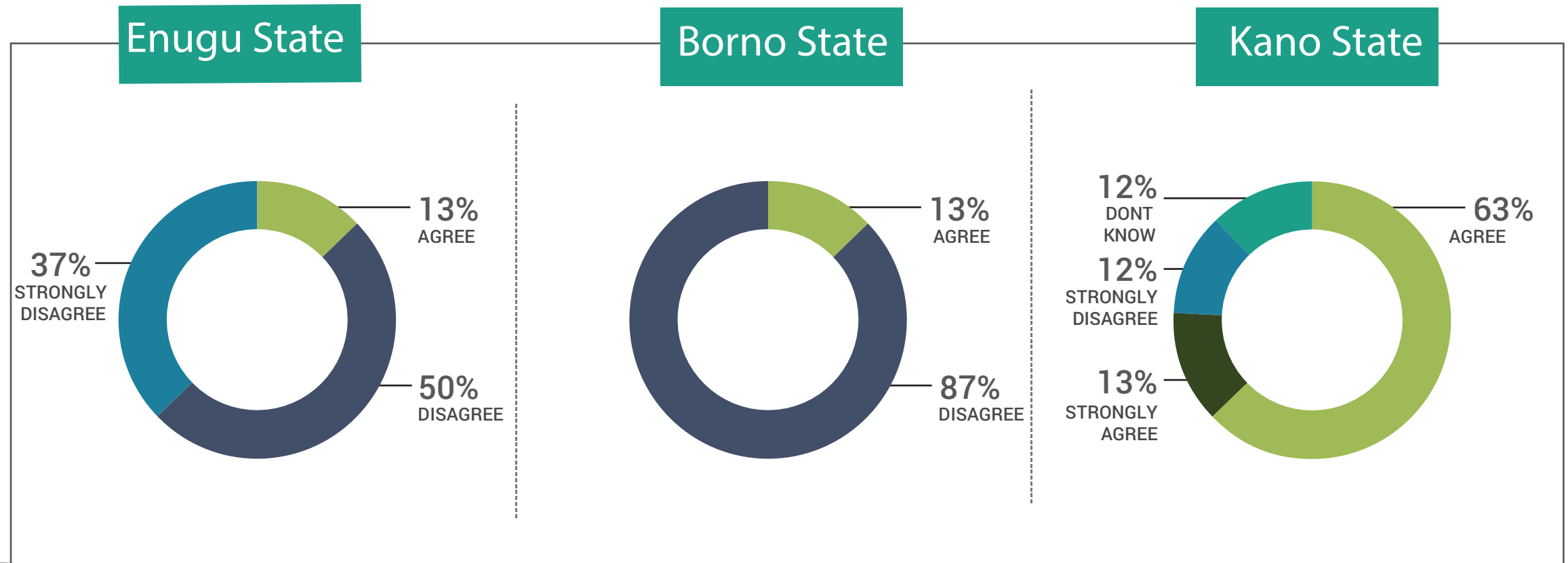
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8.3 Education authorities pay little attention to civic education.





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